APPENDIX V – 4

Kinder Assessment Screener for Pre GATE Eligibility

Student Name _____ School _____Matric _____ DOB _____Date _____

Parent Permission Form _____ Date of CogAT _____ V-____ Q - ____ NV - _____ Date of Raven _____Score_____

Visual Spatial	Norm High Superior	Linguistic	Norm High Superior	Readiness	Norm High Superior
Constructs the square with all 7 pieces		Gives fluent description of grouping		ELA	
Attempts to make a square with all pieces		Uses more than one language		Identifies capital letters	
Covered the tangram using the correct shapes		Groupings are made according to abstract categories		Identifies lower case letters	
Notes inappropriate proportions of the shapes		Groupings made on the basis of function, material, and/or characteristics		Identifies initial sounds	
Uses several pieces to make the initial large square		Descriptions are detailed		Produces rhyming words	
Uses negative space		Draws pictures easily		Mathematics	
Does not require prompting from observer		Makes up stories easily		Recognizes Numbers	
		Story has a recognizable sequence (beginning, middle, end)		Compares amounts (more than)	
		Story shows evidence of culture		Continues counting up to 8	
		Stories include dialogue or conversation		Counting consecutively to 20	
Indicators Scored		Indicators Scored		Indicators Scored	

Scoring

Indicators	Eligible Yes/No
Visual/Spatial indicators	
Linguistic indicators	
Readiness indicators	

Student is NOT eligible -	
Student is eligible -	Program -
Score letter mailed -	
Placement statement mailed -	
Placement statement returned -	

Observer _____ Date _____   GATE Administrator _____Date_____

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