APPENDIX V – 313

STUDENT SUPPORT CRITERIA FORM (REVISED 2017)

BUDGET YEAR 2016-17

Program:

Site(s) and/or Dep't(s):

Date of Submission:

PART A – RUBRIC

	This program:	Strongly Agree	Mostly Agree	Some-what Agree	Do Not Agree At All
1	supports and strengthens other existing programs				
2	duplicates services with other existing programs				
3	uses a diagnostic tool(s) to determine student participation Name of diagnostic tool(s):				
4	prioritizes the individual student's specific needs in all activities provided				
5	focuses primarily on improved student behavior				
6	focuses primarily on improved student attendance				
7	focuses primarily on increased academic performance				
8	utilizes culturally relevant instructional materials on a regular basis				
9	emphasizes culturally relevant practices significant to all students				
10	has an established a communication feedback protocol with the school day teacher				
11	provides regular updates to the school day teacher on student progress				
12	provides tutoring on a regular basis				
13	is very effective in supporting student needs				

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Students in this program:					
14	are monitored on a regular basis to assess changing needs and/or mastery of material				
15	remain in the program all year long				
16	are also served by other support programs				
17	with limited English proficiency are represented in this program				
18	with limited English proficiency have adequate resources available to them to understand the content of the program				
19	show the greatest success when they are pulled out of class for services				
Teachers in this program:					
20	are primarily made up of paraprofessionals				
21	are primarily made up of certified teachers				
22	who are paraprofessionals are closely supervised by appropriately certified personnel				
23	meet regularly as a team to coordinate student support services				
24	represent the ethnic/cultural backgrounds of the students they serve				
Students:					
25	are typically in classes with about _____ other students				
26	receive, on average, about a total of 24 to 28 hours per weeks of services				
27	receive, on average, about ____ hours per week of tutoring services specifically				
28	receive, on average, about 5-6 hours of services during the school day per week				
29	receive, on average, about _____ hours of services before or after school per week				

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PART B – EVALUATION

1	Is there documentation or research that supports the efficacy of the program or strategy? Please provide. IF SO, WHAT DOES THE EVIDENCE SAY? •
2	Does the program or strategy support the current programs or strategies being implemented in the school(s)?
3	If this is a District-level program (more than one site), describe how sites are selected, including how the selected sites demonstrate the potential for producing the greatest outcomes for the cost of the program or strategy.
4	Does the program or strategy focus on students' specific needs? If so, what needs?
5	Describe how the time spent with each student is tailored to his or her needs, including whether the actual time(s).
6	Is the program or strategy targeted to students at-risk in the areas of behavior, attendance and/or academics?
7	Does the program or strategy utilize culturally relevant materials and/or practices?
8	Does the program or strategy use a "pull-out" method?
9	If tutoring is involved, who provides the tutoring?
10	Are the types of students (defined by learning need, not demographics) served by this program also served by other support programs
11	Are paraprofessional utilized?
12	Does the program or strategy involve students with limited English proficiency? If so, describe the level of staff members' proficiency in non-English language accessibility, and describe the ways by which staff deals directly with English language deficiency where it is a part of a student's difficulty in learning the content on which the program focuses.
13	Funding Justification: What changes have occurred over the last 2 years that justifies continued funding of this program? Include data and an explanation of the data to support your justification. Whenever possible, use data from the previous Annual Reports.

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