

# APPENDIX V – 311

# Empowering Mexican American Parents, Students and the Community



**Saturday**

**March 4, 2017**

**8:30 a.m. - 1:30 p.m.**

Tucson High Magnet School  
Cafeteria  
400 N 2nd Ave 85705

- College and Career readiness for K-12 Latino families
- Learn how Tucson Unified School District can help you and your children succeed at school, and prepare for college.
- Obtain valuable information to improve your family and daily life.
- Special performance by Borderlands Theater "Sonoran Shadows"

**Register online before March 2, 2017**

**[TucsonUnified.org/Adelante](http://TucsonUnified.org/Adelante)**



*Mexican  
American*  
Student Services

Questions? Contact

**225-3880**

*Your entire family is welcome to attend!*

# Dar Poder a Padres, Estudiantes y la Comunidad



**Sábado**

**4 de marzo de 2017**

**8:30 a.m. - 1:30 p.m.**

Tucson High Magnet School  
Cafetería  
400 N 2nd Ave 85705

- Preparación para la universidad y la carrera para familias latinas K-12
- Aprenda cómo Distrito Escolar Unificado de Tucson puede ayudarlo a usted y a sus hijos a tener éxito en la escuela y prepararse para la universidad.
- Obtenga información valiosa para mejorar su familia y su vida diaria.
- Actuación especial del Teatro Borderlands "Sonoran Shadows"

**Regístrese en línea antes del 2 de marzo de 2017**

**[TucsonUnified.org/Adelante](http://TucsonUnified.org/Adelante)**



*Mexican  
American*  
Student Services

¿Preguntas? Contáctenos al  
**225-3880**

***¡Su familia entera es bienvenida a asistir!***

TUCSON UNIFIED  
SCHOOL DISTRICT



# Advanced Learning Experiences

Tucson Unified School District offers a wide range of challenging and exciting opportunities which include:

## Advanced Academic Courses (AAC)

**Advanced Academic Courses (AAC)** prepare students to take Advanced Placement and International Baccalaureate courses, which are a gateway to college readiness and success. These courses provide culturally and personally relevant activities designed to engage students in problem solving, academic discourse, and critical analysis. Advanced Academic grades may be weighted so that a student's GPA is not negatively affected by taking a more challenging class!

## Advanced Placement (AP)

**Advanced Placement (AP)** courses enable high school students to take introductory college-level classes. Students who score well on AP exams are more likely to persist in college. Students earn college credit for taking an AP class and successfully completing the AP exam for that course, saving tuition costs, saving time, and giving students a head start on their college journey. Studies show that:

- Students who take at least one AP class in high school have a significantly greater chance of graduating from college\*
- Students who have taken AP classes are more likely to be accepted into a college or university, since colleges and universities are looking for students who have challenged themselves in high school and have proven their college-readiness.
- The National Association of College Admissions Officers reveals that 80% of admissions officials cite college prep courses, including Advanced Placement courses, to be "considerably important" in college admissions. (2001 Academic Trends Survey).

## International Baccalaureate (IB)

The **International Baccalaureate**, known as IB, offers three high quality and challenging educational programmes for a worldwide community of schools. IB students are curious, fully engaged citizens who embrace their own culture and are open to other cultures and views.

In TUSD, IB is offered at Cholla High Magnet School. TUSD's IB programmes have a strong international dimension and draw on content from educational cultures around the world. They also give special emphasis to learning languages and encouraging students to become responsible members of their community.

The programs:

- ✓ draw on content from educational cultures around the world
- ✓ require study across a broad range of subjects
- ✓ include both individual subjects and transdisciplinary areas
- ✓ give special emphasis to learning languages
- ✓ focus on developing the skills of learning
- ✓ provide opportunities for individual and collaborative planning and research

## Dual Credit Courses with Pima Community College and University of Arizona

Dual Credit is a process by which a high school junior or senior enrolls in a college course and receives simultaneous academic credit from both the college and the high school. Recent studies prove that dual credit programs can help the transition from high school to college, and improve students' college attendance and graduation rates. TUSD offers several high school courses in which students receive both high school and college credit. Students have access to college-level professors, develop important time management and study skills, and improve their chances of being admitted to college!



## Gifted and Talented Education (GATE)

**Gifted and Talented Education (GATE)** in TUSD offers many services for students in elementary through high school. GATE encourages students to perform at their highest levels, promotes creativity and productivity, and is a pathway to advanced learning experiences, such as Advanced Placement courses, International Baccalaureate, University High School, and higher education. More information is available on the TUSD GATE website.

## University High School (UHS)

**University High School (UHS)** is a rigorous, regional college preparatory school serving academically-focused and intellectually-gifted students by providing curriculum and social support that educate the whole student. Established in 1976, UHS is routinely recognized prominently as a top institution on lists of ranking of the nation's best high schools. Tucson's cultural, ethnic and socioeconomic diversity is reflected in the UHS

student population. UHS offers a thorough college-preparatory, four-year curriculum in Mathematics, Science, English, Social Studies, Modern Languages and Fine Arts. All academic courses at UHS are Honors or Advanced Placement (AP).



Tucson Unified School District also offers Advancement Via Individual Determination (AVID) courses as a pathway for success in District ALE's. AVID, College and Career Readiness, prepares all students for college and other postsecondary opportunities. AVID opportunities are available at Catalina, Cholla, Palo Verde and Pueblo High Schools.

*Speak to your student's counselor to learn how your student can become involved in these programs.*

### Student Comments

*"It's been challenging, but it's worth it. It expands my thinking and my learning into a whole different level. I'm going to be the second one in my family to go to college." -- Victor*

*"AP classes are important. You can get college credit. You can save money." --Lena*

*"Since I've been doing it, my personal views and opinions have become stronger, I'm less afraid to express them, and I'm more sure about myself."*

Daniel Erickson, Director  
**Advanced Learning Experiences**  
Located at Cavett Elementary School  
2120 E. Naco Vista  
Tucson, AZ 85713  
Phone: (520) 225-1330

# AP BOOT CAMP

Campamento de Entrenamiento de Colocación Avanzada (AP)

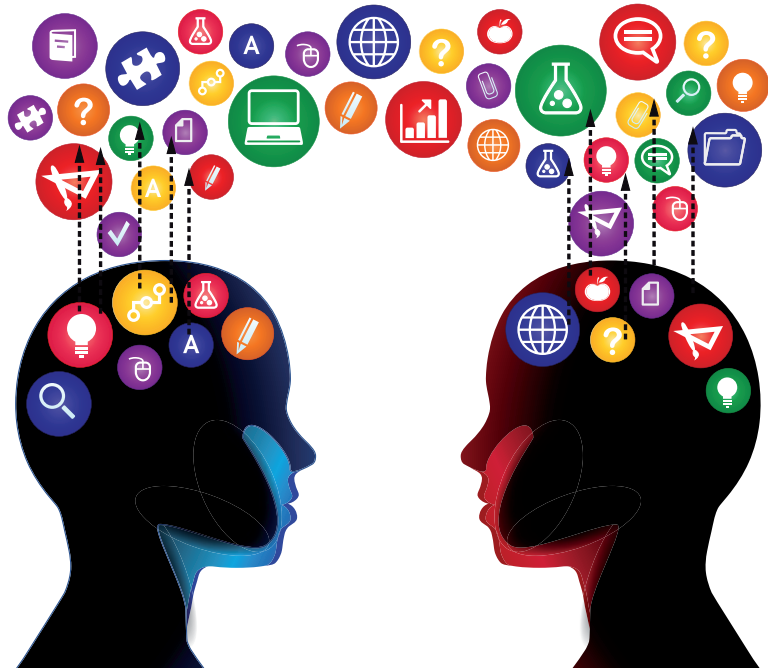
**EL CUPO ES LIMITADO**  
**¡INSCRIBASE HOY PARA RESERVAR SU LUGAR!**

5 de junio – 16 de junio  
De 8:00 a.m. hasta el mediodía  
Lunes – Viernes

*El campamento se llevarán a cabo en las siguientes escuelas secundarias:*

**Catalina**  
**Palo Verde**  
**Pueblo**  
**Rincon**  
**Sabino**  
**Sahuaro**  
**Santa Rita**  
**THMS**

El Campamento de Entrenamiento de Colocación Avanzada (conocido en inglés como AP) ha sido diseñado para exhibir a los estudiantes el plan de estudios de Colocación Avanzada riguroso y así fomentar la inscripción en clases de AP.



El Programa AVID está incluido dentro de estas clases, la enseñanza de estrategias para los estudiantes para prepararse para el Colegio/Universidad tales como el Método de Toma de Notas Cornell, debates, grupos de discusión, ayuda con tareas, etc.

## ¡Inscríbese Hoy!

Para mayor información e inscripción, busca al Consejero Académico de tu escuela.

**¿No sabes a quién contactar?**

Favor de enviar un correo electrónico a [Sonia.Gissart@tusd1.org](mailto:Sonia.Gissart@tusd1.org)

# AP BOOT CAMP

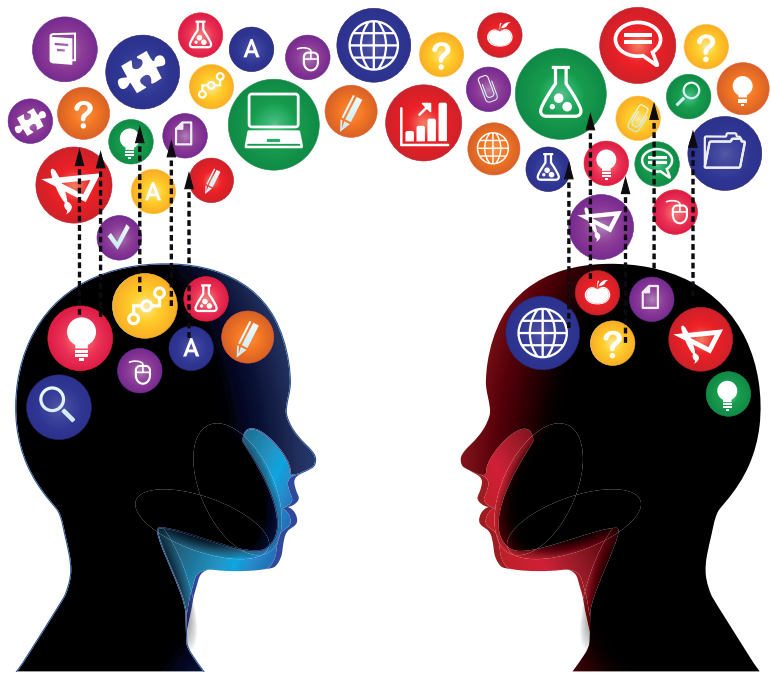
**SPACE IS LIMITED**  
**SIGN UP NOW TO RESERVE YOUR SEAT!**

June 5 - June 16  
8:00 a.m. till Noon  
Monday-Friday

AP Boot Camp is designed to offer students exposure to Advance Placement curriculum and rigor to encourage enrollment in AP classes.

*Camps will be held at the following high schools:*

**Catalina**  
**Palo Verde**  
**Pueblo**  
**Rincon**  
**Sabino**  
**Sahuaro**  
**Santa Rita**  
**THMS**



AVID is included in this instruction, teaching students strategies for college preparedness such as Cornell Notes, debate, group discussion, tutoring, etc.

## Sign Up Today!

See your school counselor for more information and to register.  
Don't know who to contact? Please email [Sonia.Gissart@tUSD1.org](mailto:Sonia.Gissart@tUSD1.org)

# Consultorio jurídico gratuito- Más Allá de DACA

15 de marzo de 2017  
5:00-8:30 pm

UA College of Law, Rm. 118  
1201 E Speedway Blvd, Tucson, AZ 85721



APRENDA SOBRE LAS ACTUALIZACIONES EN LA POLÍTICA DE INMIGRACIÓN Y EN LAS ÓRDENES EJECUTIVAS



CONSULTAS CON UN ABOGADO DE INMIGRACIÓN PARA:

- Contestar preguntas sobre DACA
- Repasar las opciones para alcanzar un estatus legal



LLENE UNA SOLICITUD DE DACA (SI USTED CALIFICA)

- Solicitudes primerizas y renovaciones



APRENDA SUS DERECHOS POR SI INTERACTÚA CON LA POLICÍA

- Reciba un paquete de recursos
- Repase una tarjeta que incluye información sobre sus derechos



RECIBA RECURSOS EDUCATIVOS:

- Becas para estudiantes indocumentados
- Repase opciones de colegio/universidades y programas de GED



Los abogados están con American Immigration Legal Association.



# Beyond DACA - Law Clinic

March 15, 2017  
5:00-8:30 pm

UA College of Law, Rm. 118  
1201 E Speedway Blvd, Tucson, AZ 85721



LEARN UPDATES ON IMMIGRATION POLICIES & EXECUTIVE ORDERS



FREE CONSULTATION WITH IMMIGRATION ATTORNEYS

- Answer questions about DACA
- Review options for attaining lawful status



FILL OUT A DACA APPLICATION (IF YOU QUALIFY)

- First-time & renewal applications



LEARN YOUR RIGHTS IF INTERACTING WITH POLICE.

- Get a resource packet
- Review a Know Your Rights card



GET EDUCATION RESOURCES:

- Scholarships for undocumented students
- Review college options & GED programs



Attorneys provided by the American Immigration Legal Association.



# Camp Invention®



## THE LAUNCHPAD FOR YOUR IMAGINATION

**CREATE** YOUR OWN PERSONAL, ULTIMATE SPY GADGET ALARM BOX BY TAKING APART AND UPCYCLING EVERYDAY MACHINES  
**EXPLORE** A DISTANT NEW EXOPLANET AND DESIGN INVENTIONS TO CREATE THE NEXT EARTH • **LAUNCH** WATER ROCKETS, BUILD BUBBLE BLASTERS, AND ENGINEER GIANT CASTLES • **DESIGN** DUCT TAPE PRODUCTS AND PITCH THEM TO MOCK INVESTORS

### Register for Camp Invention Today!

#### 2017 CAMP INVENTION REGISTRATION FORM

- #1 - Booth-Fickett K-8
  - #2 - Pueblo Gardens K-8 School
- June 5 - 30, 2017 from 8:00 AM to 12:30 PM

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Alumnus?  Yes  No | Gender  M  F | Fall 2017 Grade Level \_\_\_\_\_

School child will be attending in the fall \_\_\_\_\_

Special Needs \_\_\_\_\_

Does your child require an epinephrine injection?  Yes  No

Parent's Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

For children entering 4th - 6th grade

Each registrant will receive a FREE Camp Invention T-shirt.

Space is limited. Registration will be on a first-come, first-served basis.

African American Student Services Contact: 584-7500  
Mexican American Student Services Contact: 225-3880

Led by experienced local educators. Visit [CAMPINVENTION.ORG](http://CAMPINVENTION.ORG) today to learn more and secure your spot!



*Inspiring future innovators*



Investors in Creativity and Invention  
AbbVie Foundation  
Army Educational Outreach Program  
Ford Motor Company  
The Burton D. Morgan Foundation  
Nordson Corporation Foundation



# LA PLATAFORMA DE LANZAMIENTO PARA TU IMAGINACIÓN

**CREA** TU PROPIA ALARMA Y "GADGET" DE ESPÍA DE ÚLTIMA TECNOLOGÍA AL DESARMAR Y REUTILIZAR MÁQUINAS DE USO DIARIO  
**EXPLORA** UN NUEVO Y DISTANTE PLANETA EXTERIOR, Y DISEÑA INVENTOS PARA CREAR EL PRÓXIMO PLANETA TIERRA • **LANZA**  
 COHETES DE AGUA, CONSTRUYE PISTOLAS DE BURBUJAS Y CREA CASTILLOS GIGANTES • **DISEÑA** PRODUCTOS CON CINTA PARA  
 CONDUCTOS Y PRESENTA LOS A INVERSIONISTAS SIMULADOS

## ¡Inscríbese en Camp Invention hoy!

### FORMULARIO DE REGISTRO PARA CAMP INVENTION 2017

#1 - Booth-Fickett K-8  
 #2 - Pueblo Gardens K-8 School  
 5 de junio - 30 de junio de 2017 de 8:00 AM a 12:30 PM

Nombre del niño/a \_\_\_\_\_ Fecha de nacimiento \_\_\_\_\_ Edad \_\_\_\_\_  
 ¿Es ex-alumno?  Sí  No | Género  M  F | Grado escolar en otoño de 2017 \_\_\_\_\_  
 Escuela a la que su hijo/a asistirá en el otoño \_\_\_\_\_  
 Necesidades especiales \_\_\_\_\_  
 ¿Su hijo/a necesita inyecciones de epinefrina?  Sí  No  
 Nombre del padre/madre \_\_\_\_\_  
 Domicilio \_\_\_\_\_  
 Ciudad \_\_\_\_\_ Estado \_\_\_\_\_ Código Postal \_\_\_\_\_  
 Correo electrónico \_\_\_\_\_  
 Teléfono de casa \_\_\_\_\_ Teléfono celular \_\_\_\_\_

Para niños entrando al 4° - 6° grado

Cada participante recibirá una camiseta de Camp Invention sin cargo.

Las plazas son limitadas. La inscripción es por orden de llegada.

**African American Student Services Contact: 584-7500**  
**Mexican American Student Services Contact: 225-3880**

Dirigido por educadores locales experimentados. ¡Visita [CAMPINVENTION.ORG](http://CAMPINVENTION.ORG) hoy mismo para saber más y asegurar tu lugar!

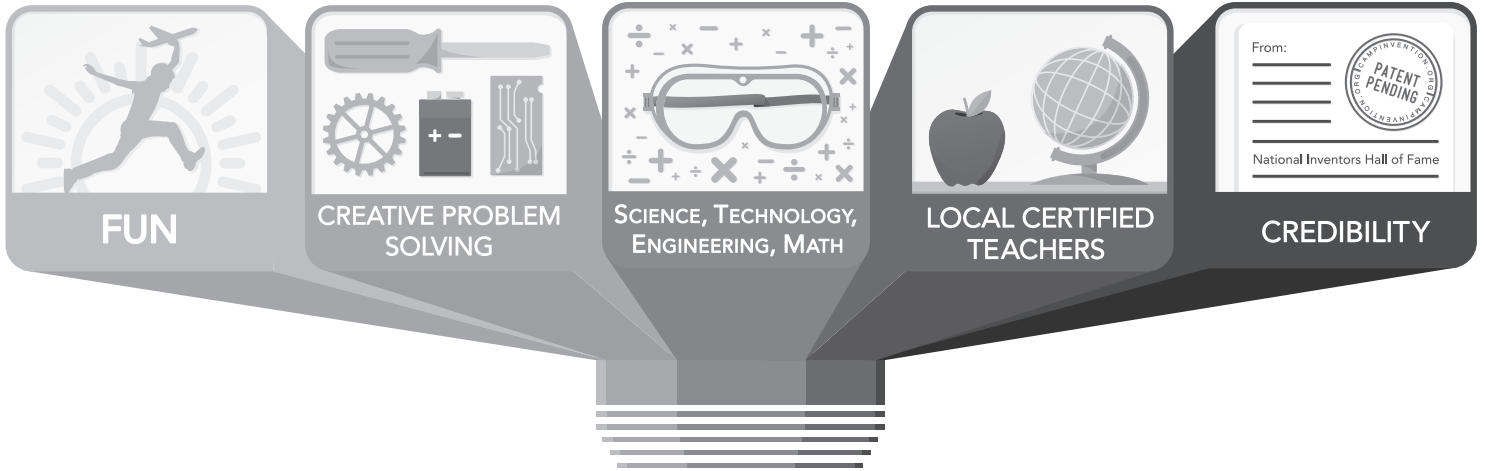


*Inspiring future innovators*



Investors in Creativity and Invention  
 AbbVie Foundation  
 Army Educational Outreach Program  
 Ford Motor Company  
 The Burton D. Morgan Foundation  
 Nordson Corporation Foundation

# Only at Camp Invention®



**FUN**

**CREATIVE PROBLEM SOLVING**

**SCIENCE, TECHNOLOGY, ENGINEERING, MATH**

**LOCAL CERTIFIED TEACHERS**

**CREDIBILITY**



**Camp Invention is FREE!**  
**Last Chance to Join the Summer Fun.**

**See the new Morphed! program in action.**

**Camp Invention is coming to Booth-Fickett Math/Science Magnet School**  
 located at 450 S. Montego Drive, Tuscon, AZ 85710  
 on June 2 - 27, 2014 from 7:45 AM- 12:30 PM.  
 hosting the Morphed! program!

Directed by African American and Mexican American Student Services  
 Register your 3rd through 5th grade child today!



Watch the fun at  
[campinvention.org/revyourengines](http://campinvention.org/revyourengines)



Dear Parents,

Fostering innovation and competitiveness is the mission of the United States Patent and Trademark Office (USPTO). That's why the USPTO has been so supportive of Camp Invention since its founding in 1990 and continues a formal partnership to this day. Creativity and innovation are necessary skills we should encourage in our children to keep the American dream alive in communities nationwide, and Camp Invention does this and more.

Camp Invention gives your son or daughter the opportunity to create and invent outside the box by exploring science, technology, engineering, and math (STEM) concepts in a hands-on, safe, and fun environment.

Camp Invention exposes children to ideas and practices that will help them succeed later in life. A recent research study from H.A. Praxis Solutions indicates that participation in Camp Invention raises children's creativity scores, and creativity is critical to college readiness and future success in the 21<sup>st</sup> century. Moreover, both the USPTO and the National Inventors Hall of Fame support Camp Invention for its great, ongoing work with children to nurture their inventive spirit and imagination.

Innovation, creativity, and STEM are an investment in your child and hold the key to solving many of the world's challenges. To face these challenges, we encourage you to be a part of something big and visit [www.campinvention.org](http://www.campinvention.org) to find a location near you.

Sincerely,



Todd Elmer  
Chief Communications Officer



**UNITED STATES PATENT AND TRADEMARK OFFICE**  
Office of the Chief Communications Officer



In partnership with



United States Patent and Trademark Office,  
an Agency of the Department of Commerce



See what parents  
say about our program.

Return registration form (one for each attending child) to: *building secretary*

**2014 CAMP INVENTION REGISTRATION FORM**

**Each registrant will receive a free Camp Invention T-shirt.**

Promotional Registration discounts are valid only for registrations received by the applicable date and cannot be used with any other discount.

Child's Name _____	Parent's Name _____
Date of Birth _____	Street Address _____
Alumnus? <input type="radio"/> Yes <input type="radio"/> No   Gender <input type="radio"/> M <input type="radio"/> F	City _____ State _____ Zip _____
Fall 2014 Grade Level _____	E-mail Address _____
School Child Attends _____	Home Phone _____ Cell Phone _____
Special Needs _____	Signature _____ Date _____
Does your child require an epinephrine syringe? <input type="radio"/> Yes <input type="radio"/> No	

**"La union  
hace la  
fuerza"**



# 17TH ANNUAL MARCH

**MARCHA ANUAL EN HONOR A CÉSAR E. CHÁVEZ**

**Saturday April 1, 2017/ sabado 1<sup>o</sup> de abril**

**❖ 9:00 AM - 2:00 PM ❖**

**Pueblo High School to Rudy Garcia Park (Rodeo Park)  
Meet at Pueblo High School, east on Veterans,  
and south on South 6th Ave. to Rudy Garcia Park**



**RALLY, MUSIC AND SPEAKERS HELD AT THE PARK!**

**For more information find the Arizona César E. Chávez Holiday Coalition  
on FACEBOOK or at [www.ChavezAZ.com](http://www.ChavezAZ.com)**

**"La union  
hace la  
fuerza"**

**#CHAVEZAZ**

# 17TH ANNUAL MARCH

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on FACEBOOK or at [www.ChavezAZ.com](http://www.ChavezAZ.com)**



# FOCUS on the FUTURE

Learn to unlock the door  
to college admission.

**Saturday, September 10  
8 am - 2:30 pm**

**Tucson High Magnet School  
400 N. 2nd Ave, 85705**

**OPEN TO ALL HIGH SCHOOL STUDENTS,  
PARENTS AND/OR GUARDIANS**



**TUCSON UNIFIED  
SCHOOL DISTRICT**



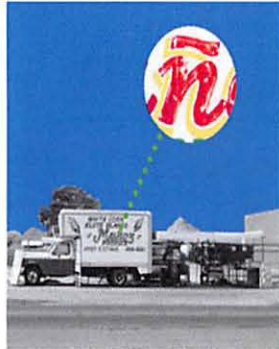


# Hispanic Heritage Month Santa Rita High School September 15<sup>th</sup> - October 6<sup>th</sup>, 2016

September 15, (Thursday 12:15-1:15)

Alexandro "Salo" Escamilla

TUSD Culturally Relevant Pedagogy & Instruction Department  
"History of Mexican Independence Day"



September 21, (Wednesday 12:15-1:05)

Dr. Lydia Otero

University of Arizona, Mexican American Studies  
"Heritage: Preserving Space and Place"



September 28, (Wednesday 12:15-1:05)

Mariachi Aztlan de Pueblo High School

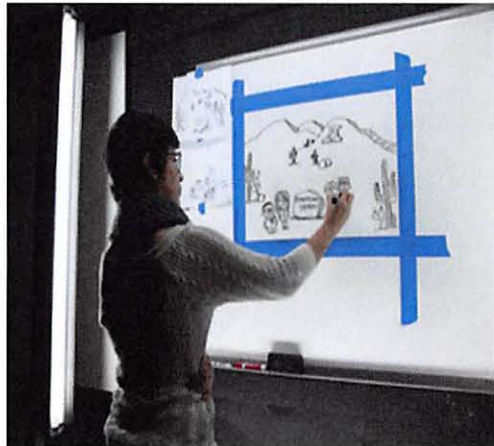
Director: John Contreras



September 29, (Thursday 12:15-1:15)

Adela Navarrette

"Calavera Dreaming- South Tucson Culture & Art"



October 5, (Wednesday 12:15-1:05)

Alex Jimenez

"Abecedario del sur"

Tucson Artist and Author



October 6, (Thursday 12:15-1:15)

Alfonso Chavez

Flowers and Bullets: Urban Farming Collective

"Creating community and connection through art and sustainability"



You're Invited to

TU UNIVERSIDAD, TU FUTURO

▶ **Hispanic/Latino College Day!**

Saturday, October 22, 2016

9:00 AM – 3:00 PM

Grand Ballroom, Student Union Memorial Center

1303 E University Blvd, Tucson, AZ 85719

You'll learn why being an Arizona Wildcat is an experience like no other — from world-class academics and research to a campus rich with history and tradition. The University of Arizona is a truly diverse community. You'll have the opportunity to learn first-hand from current Hispanic/Latino students, staff, and faculty. Don't miss out.

Este es un programa bilingüe para todos aquellos padres de familia que deseen recibir esta información en español. Esta es tu oportunidad para aprender más acerca de la Universidad de Arizona y sus beneficios.

▶ *Space is limited, RSVP today at [bit.ly/uatufuturo](http://bit.ly/uatufuturo) or call us at 520.626.2300 to reserve your spot.*

Programs offered by Early Academic Outreach are open to all interested students, consistent with the University's policy on non-discrimination, available at [equity.arizona.edu/resources\\_for\\_students](http://equity.arizona.edu/resources_for_students)



UA Office of Admissions  
P.O. Box 210073  
Tucson, AZ 85721-0073

NON PROFIT ORG  
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TUCSON AZ  
PERMIT NO 190

# HOLLINGER K-8

*Dual-Language Gifted and Talented Program*



## GIFTED AND TALENTED EDUCATION

Hollinger K-8 Dual-Language Gifted and Talented Program is a **GATE Self-Contained** model.

We prepare our students for a bilingual future, with the ability to: collaborate, problem-solve, be creative, and be critical thinkers. We will ensure the success of all students through the delivery of a high-quality standards-focused dual-language curriculum. Hollinger is open to students district-wide and free transportation may be provided to students living beyond the established walking distance.



HOLLINGER

K-8



TUCSON UNIFIED  
SCHOOL DISTRICT

# HOLLINGER K-8

## *Dual-Language Gifted and Talented Program*

### *What is Gifted instruction?*

- Good teaching strategies
- Promote critical & creative thinking
- Authentic and relevant (choice)
- Expands on content and thinking skills
- Provides for group and individual learning experiences
- Provides peer level learning
- Classroom environments will promote gifted instruction and learning practices
- All GATE teachers are gifted endorsed



### *What is Dual-Language instruction?*

- Use of the student's first and second language are a part of instruction which results in strong bilingual and biliteracy development
- All teachers have a dual-language endorsement

### *Hollinger students will develop:*

- Proficiency in reading, writing, speaking and achieving biliteracy
- An understanding of broad-based issues, themes, or problems within interdisciplinary and multicultural contexts
- Independence, self-direction, and skills in group processes
- Creative and productive thinking
- Critical and higher level thinking skills
- Risk-taking, curiosity, imagination, and enjoyment of complex challenges
- Use techniques, materials, forms, and knowledge in innovative ways
- Acceptance and valuing of human differences

*Need more information? Call us today!*

**CENTRAL GATE OFFICE • (520) 225-1310**

**[www.tusd1.org/GATE](http://www.tusd1.org/GATE)**

**TUCSON UNIFIED**  
SCHOOL DISTRICT

# IMPACT

## TUCSON

*Bullying · Behavior · Bravery*

**Saturday, April 8 • 8 am to 2:30 pm**  
**Palo Verde High Magnet School**

**Register Now! [TucsonUnified.org/IMPACT](http://TucsonUnified.org/IMPACT)**



Guest Speaker

### Dr. Macheo Payne

Assistant Professor of Social Work  
California State University East Bay, and  
Senior Director of Equity and  
Educational Initiatives at Lincoln

Light Breakfast  
& Lunch

Free Haircuts  
& Styles for Kids

Resource Fair &  
Enrollment Bus

Workshops for  
Parents and Students

Free Child Care Provided  
Reserve Space Online Now

**TUCSON UNIFIED**  
SCHOOL DISTRICT



Tucson Unified  
Family Resource Center



**DUNBAR BARBER ACADEMY**



**PIMA COUNTY**  
HEALTH DEPARTMENT



THE INTERNATIONAL RESCUE COMMITTEE (IRC) in Tucson invites the community to a

## ***Citizenship Fair***

**Saturday, March 25  
10 am-5 pm**

International Rescue Committee  
2100 N Kolb Rd, Suite 103  
Tucson, AZ 85715

**Please call beforehand to conduct an intake to see if you qualify for the financial assistance and to receive the list of requirements:**

**(520) 319-2128 ext. 103 Consuelo Hernandez**

IRC asks for a donation of \$60 for the organization

**In grateful recognition of: State Representative Daniel Hernandez, Office of Congressman O'Halleran, State Senator Andrea Dalessandro, USCIS, BV Law Firm, YWCA, Alan G. Bennett, Immigration Attorney, Law Firm, Phil & Alma Williams.**





International Rescue Committee  
**Immigration and Citizenship Services**

THE INTERNATIONAL RESCUE COMMITTEE (IRC) en Tucson invita la comunidad

## ***Feria de Ciudadanía***

**Sábado, 25 de Marzo  
 10 am-5 pm**

International Rescue Committee  
 2100 N Kolb Rd, Suite 103  
 Tucson, AZ 85715

**Por favor llame con anticipación para hacer una entrevista inicial para ver si califica para ayuda financiera y para darle la lista de requisitos: (520) 319-2128 ext.103 Consuelo Hernandez**

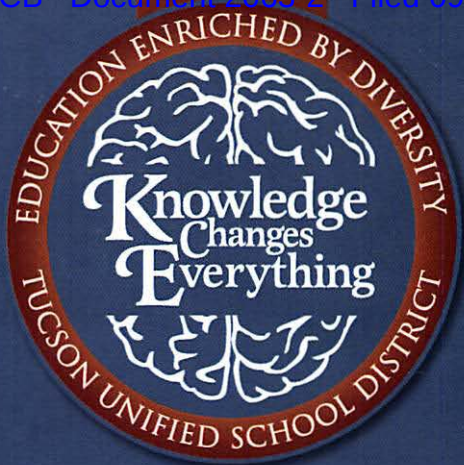
IRC se le pide la donación de \$60 para la organización.

**En gran agradecimiento a los participantes: Representante del Estado Daniel Hernandez, Oficina de Congresista O'Halleran, Senadora Estatal Andrea Dalessandro, USCIS, YWCA, Alan G. Bennett, Abogado de Inmigracion, BV Law Firm, Phil & Alma Williams.**



**Chicanos Por La Causa, Inc.**  
 A PROMISE OF OPPORTUNITY





# EDUCATION ENHANCED BY DIVERSITY



Explore why schools rich with  
diversity are more successful  
learning environments  
for our children.

[TucsonUnified.org/Knowledge](https://TucsonUnified.org/Knowledge)

**TUCSON UNIFIED**  
SCHOOL DISTRICT





# Get the Facts

1

## Students in integrated schools:

- Benefit from a higher level of parental involvement
- Graduate at higher rates
- Complete more years of education
- Earn higher degrees and major in more varied disciplines
- Gain greater access to professional jobs
- Earn higher incomes, even when controlling for a number of other background characteristics.

*Source: Kirwan Institute*

2

## 96 percent of major employers

say it is **important** that employees be 'comfortable working with colleagues, customers, and/or clients from **diverse** cultural backgrounds.'

*Source: The Century Foundation*

3

Because students of different races and ethnic backgrounds often bring different **cultural knowledge** and social perspectives into schools, classrooms with **racially diverse** groups of students are more likely to enhance critical thinking by exposing students to new information and **understandings**.

*Source: Teaching Tolerance, A Project of the Southern Poverty Law Center*

Learn more about Tucson Unified's Knowledge Changes Everything initiative at  
**TucsonUnified.org/Knowledge**

# LEVEL UP

*It's time to  
choose your school!*



school  choice  
School Community Services

Are you ready to

# LEVEL UP

to Middle School?

[TucsonUnified.org/LevelUp](http://TucsonUnified.org/LevelUp)

We have gathered information about each of our middle schools to help you and your fifth graders get ready to "level up"!

**Tucson Unified School District** gives you the power of choice. Our middle schools offer varied and rich educational opportunities for students.

Whether you choose your neighborhood school, a school near work or one that's close to your best friend's house, we offer project-based, traditional, fine art and dual-language learning environments. Tucson Unified gives you the freedom to choose the school that best suits your child and your life.

## Free Transportation

Did you know your child **may qualify for free transportation** to and from school?

## Student and Family Support

We have dozens of opportunities for all children, including those with unique or special needs, and we have staff who can help you navigate the choices. We also have before- and after-school programs and tutoring available at many of our schools.

*Enroll Today!*

**225-6400**

[TucsonUnified.org](http://TucsonUnified.org)



[TucsonUnified.org/LevelUp](http://TucsonUnified.org/LevelUp)

**We have a program  
for every child!**

**Take advantage of  
this opportunity to  
choose the right  
school for your child.**

**Magnet and  
Open Enrollment  
for 2017-2018 starts  
in mid-November.**

**Check out our  
enrollment page.**

**[tusd1.org/openenrollment](http://tusd1.org/openenrollment)**

**school  choice**  
School Community Services



**Call (520) 225-6400**

**Visit [www.tusd1.org](http://www.tusd1.org)**

## DEPARTMENT GOALS

- ◆ Work to eliminate the opportunity gap for Mexican American/Latino students.
- ◆ Offer K-12 mathematics and reading tutoring services.
- ◆ Provide in-class support for students in over 30 TUSD school sites.
- ◆ Establish mentoring and advocacy programs to increase Latino students' attendance, academic performance and graduation rates.
- ◆ Engage with community organizations and college partnerships to offer mentoring, tutoring and community services to TUSD families.



- ◆ Increase Mexican American/Latino students' academic achievement for college preparation.
- ◆ Implement mentoring and tutoring programs to meet students' academic and social goals.
- ◆ Collaborate with community organizations and colleges to increase educational opportunities.

## STAFF

### Student Success Specialists

Dominque Calza	Imelda Cortez
Anita Cuellar	Juan Carlos De La Torre
Brian Demaree	Anne Felix
Angelica Goebel	Annkatri Littleton
Itzayana Leyva	Angelica Muñoz
Yvonne Nelson	Rashad Robinson
Bianca Solis	Jessica Martinez

### Administrative Assistant

Marisela Dominguez

### Director

María Federico Brummer

Email: maria.federicobrummer@tusdl.org

### **Mexican American Student Services Department**

101 W. 44th Street Tucson, AZ 85713

(520) 225-3880 Office

(520) 225-3882FAX

Website: [www.tusdl.org/massd](http://www.tusdl.org/massd)

**TUCSON UNIFIED SCHOOL DISTRICT**

Interim Superintendent

Dr. Gabriel Trujillo

**TUCSON UNIFIED**  
SCHOOL DISTRICT

**TUCSON UNIFIED**  
SCHOOL DISTRICT

*Mexican American*  
Student Services



***A service-oriented  
department serving TUSD  
students and monitoring their  
progress for success***

# Mission Statement

As the Mexican American Student Services Department Staff, we advocate for students' academic achievement and social well-being. This is achieved by collaboratively working with TUSD schools and families by offering direct and auxiliary services, such as tutoring and mentoring.



# Student Services

- ◆ Advocate for students' disciplinary due process hearings
- ◆ Track students' progress in academics and attendance
- ◆ Collaborate with sites for Parent Quarterly Information sessions and parent/family meetings
- ◆ Conduct home visits
- ◆ Foster community resource connections for TUSD families.
- ◆ Facilitate students' access to school services, community organizations, and mentoring programs
- ◆ Organize student recognitions for excellence in academics, attendance, community service, fine arts, and athletics.

# Events

- ◆ Hispanic/Mexican American Heritage Month
- ◆ Parent University
- ◆ Student Recognition program
- ◆ Youth Leadership Conference sponsored by LULAC (League of Untied Latin American Citizens)
- ◆ César E. Chávez Youth Leadership Conference
- ◆ Adelante Leadership Conference

# Sites Served

## Elementary Schools

Ochoa	Mission View
Robison	Holladay
Lynn Urquides	Tolson
Maldonado	Grijalva
Myers/Ganoung	Tully
Manzo	Dunham
Cavett	Miller
Erickson	Blenman

## K-8 Schools

Booth-Fickett	Hollinger
Roberts-Naylor	Maxwell
Dietz	Roskruge
Safford	Pueblo Gardens

## Middle Schools

Valencia	Utterback
Pistor	Secrist
Doolen	Gridley
Mansfeld	

## High Schools

Palo Verde	Sabino
Santa Rita	Sahuaro
Rincon	Tucson
Cholla	Pueblo
University	Catalina

*Mexican American Student Services Department*

## METAS DEL DEPARTAMENTO

- ◆ Trabajar para eliminar la falta de oportunidades para estudiantes Mexicano-Americanos y Latinos.
- ◆ Ofrecer servicios de tutoría en matemáticas y lectura en los grados K-12.
- ◆ Proveer apoyo académico a los estudiantes en los salones de clases en 30 escuelas de TUSD.
- ◆ Implementar asesorías individuales o en grupo, y programas que permitan incrementar la asistencia, el mejoramiento académico, y la graduación de los estudiantes latinos.
- ◆ Mantener contacto con organizaciones, Colegios, y Universidades que ofrezcan asesorías, tutoría, y servicios a la comunidad para familias de TUSD.



- ◆ Incrementar el logro y desarrollo académico de estudiantes Mexicano-Americanos y latinos para ir a la Universidad.
- ◆ Implementar programas de asesorías y tutoría que permitan alcanzar las metas académicas de los estudiantes.
- ◆ Colaborar con organizaciones de la comunidad, Colegios y Universidades para incrementar las oportunidades educativas.

## PERSONAL

### Especialistas del Éxito Estudiantil

Dominque Calza	Imelda Cortez
Anita Cuellar	Juan Carlos De La Torre
Brian Demaree	Anne Felix
Angelica Goebel	Annkatri Littleton
Itzayana Leyva	Angélica Muñoz
Yvonne Nelson	Rashad Robinson
Bianca Solís	Jessica Martinez

### Asistente Administrativo

Marisela Dominguez

### Directora

María Federico Brummer

Email: maria.federicobrummer@tusdl.org

### **Departamento de Servicios Para Estudiantes Mexicano-Americanos**

101 W. 44th Street Tucson, AZ 85713

(520) 225-3880 Office

(520) 225-3882FAX

Sitio en Internet: [www.tusdl.org/massd](http://www.tusdl.org/massd)

### **DISTRITO ESCOLAR UNIFICADO DE TUCSON**

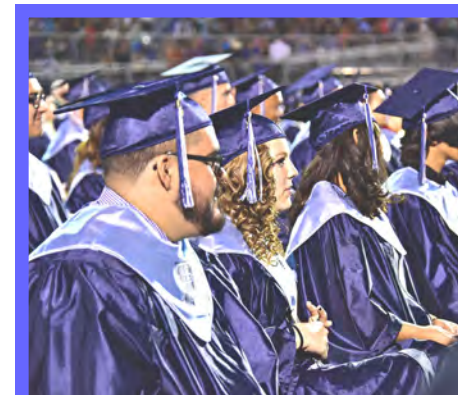
Interim Superintendente

Dr. Gabriel Trujillo

**TUCSON UNIFIED**  
SCHOOL DISTRICT

TUCSON UNIFIED  
SCHOOL DISTRICT

*Mexican  
American*  
Student Services



### *Servicios para Estudiantes Mexicano-Americanos*

***Un departamento con orientación de servicio a estudiantes de TUSD, para monitorear su progreso hacia el éxito***

## Misión

El personal del Departamento de Servicios para Estudiantes Mexicano-Americanos, promueve el logro académico y bienestar social de los estudiantes. Esto se logra mediante la colaboración con las escuelas y familias de TUSD, proporcionando servicios directos y auxiliares, tales como tutoría y asesorías.



## Servicios a Estudiantes

- ♦ Apoyar a los estudiantes en las audiencias y los debidos procesos disciplinarios.
- ♦ Verificar el progreso académico y de asistencia de los estudiantes.
- ♦ Colaborar con las escuelas para brindar sesiones informativas trimestrales y reuniones para padres de familia de TUSD.
- ♦ Realizar visitas a los hogares.
- ♦ Recursos para proveer información de servicios a la comunidad para familias de TUSD.
- ♦ Facilitar el acceso de información de servicios escolares, organizaciones comunitarias y programas de asesorías.
- ♦ Organizar eventos de reconocimiento a estudiantes por su excelencia académica, asistencia perfecta, servicio a la comuni-

## Eventos

- ♦ Mes de la Herencia Hispana/ Herencia Mexicana-Americana
- ♦ Programa de reconocimiento a los estudiantes.
- ♦ Conferencia de Jóvenes Líderes – Patrocinada por LULAC (Liga Unida de Ciudadanos Latinoamericanos)
- ♦ Conferencia para Jóvenes -César E. Chávez.
- ♦ Conferencia de Liderazgo “Adelante”

## Servicios ofrecidos en

### Escuelas Primarias

Ochoa	Mission View
Robison	Holladay
Lynn Urquides	Tolson
Maldonado	Grijalva
Myers/Ganoung	Tully
Manzo	Dunham
Cavett	Miller
Erickson	Blenman

### Escuelas K-8

Booth-Fickett	Hollinger
Roberts-Naylor	Maxwell
Dietz	Roskruge
Safford	Pueblo Gardens

### Escuelas Intermedias

Valencia	Utterback
Pistor	Secrist
Doolen	Gridley
Mansfeld	

### Escuelas Secundarias

Palo Verde	Sabino
Santa Rita	Sahuaro
Rincon	Tucson
Cholla	Pueblo
University	Catalina

**Departamento de Servicios para Estudiantes Mexicano Americanos**





# Multicultural Symposium:

Building Relationships, Valuing Cultures

**Schedule: Thursday, March 30, 2017**

5:30 pm - 5:45 pm	<b>Registration</b>
5:45 pm - 6:00 pm	<b>Opening remarks and introductions</b>
6:00 pm - 6:40 pm	<b>Keynote Speaker:</b> <i>Dr. Francesca López</i>
6:40 pm - 6:50 pm	<b>10 Minute Break</b>
6:50 pm - 7:25 pm	<b>Breakout Sessions</b>
7:25 pm - 7:30 pm	<b>Closure:</b> Surveys

**Keynote Speaker: Francesca López, Ph.D.**



**Associate Professor** Francesca López began her career in education as a bilingual (Spanish/English) elementary teacher, and later as an at-risk high school counselor, in El Paso, Texas. After completing her PhD in Educational Psychology at the University of Arizona (2008), she served on the faculty of the Educational Policy and Leadership department at Marquette University (2008-2013). Her research is focused on the ways educational settings promote achievement for Latino youth and has been funded by the American Educational Research Association Grants

Program, the Division 15 American Psychological Association Early Career Award, and the National Academy of Education/Spencer Postdoctoral Fellowship. Dr. López is a *National Education Policy Center Fellow*, and was a *Visiting Fellow for the Program for Transborder Communities at Arizona State University*. She serves on the editorial boards of the *Journal of Psychoeducational Assessment* and *Contemporary Educational Psychology*, and is currently senior associate editor for *the American Journal of Education* and co-editor of *the American Educational Research Journal*.

## Breakout Sessions

Presenter:	Presentation:	Rm. #
Dr. Francesca López	<b>Title: <u>Continuing the Discussion with Dr. López</u></b> An intimate question & answer presentation with our keynote speaker to further your understanding.	Auditorium
Lorenzo Lopez Jr. & Norma Gonzalez	<b>Title: <u>Culturally Responsive Education</u></b> Due to the changing demographics in our community, educational approaches that serve to create equitable achievement through culturally validating practices have become increasingly necessary. This session will present the key elements of culturally responsive teaching as implemented by the department of CRPI.	E104
Isabel Kelsey	<b>Title: <u>Culturally Responsive Practices in K-5 Classrooms Framework</u></b> As a result of research collaboration with Dr. Lopez, the Culturally Responsive Practices in K-5 classrooms Framework was developed to address demographic changes, inclusive environments, caring communities, and sustainability.	E106



# Multicultural Symposium:

Building Relationships, Valuing Cultures

**Purpose:** Systemically address the achievement gap and issues of cultural sensitivity through professional development focused on best practices related to culturally relevant pedagogy, diversity and learning.

**Objective:** Participants will be empowered and better equipped to create a culturally relevant learning environment.

**Partnership:** Cross-departmental collaboration to support the professional development needs of TUSD employees in response to the Unitary Status Plan.

**Who:** Teachers, administrators, support services, parents and community members.

## Francesca López, Ph.D.



**Associate Professor** Francesca López began her career in education as a bilingual (Spanish/English) elementary teacher, and later as an at-risk high school counselor, in El Paso, Texas. After completing her PhD in Educational Psychology at the University of Arizona (2008), she served on the faculty of the Educational Policy and Leadership department at Marquette University (2008-2013). Her research is focused on the ways educational settings promote achievement for Latino youth and has been funded by the American Educational Research Association Grants Program, the Division 15 American Psychological Association Early Career Award, and the National Academy of Education/Spencer Postdoctoral Fellowship.

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### What:

6th Annual Multicultural Symposium:  
Building Relationships, Valuing  
Cultures

### When:

Thursday, March 30, 2017

### Where:

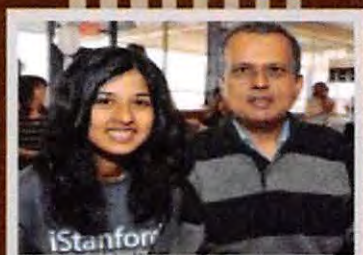
Catalina High School  
3645 E. Pima St. Tucson, AZ. 85716

### Time:

5:30 pm - 7:30 pm

**Questions:** Please call 584-7500 or 225-3880

Please register in True North Logic  
Course #13351



**REGISTER  
ONLINE NOW**  
Space is Limited

You're invited to attend our 2016

# PARENT UNIVERSITY

"Changing Lives, Building Community"

**Saturday, December 3, 2016**  
**8:30 AM - 1:00 PM**

Pima Community College West Campus  
2202 W Anklam Road, 85701

**A special event that will strengthen our community.**  
**Saturday is dedicated to YOU!**

- Open to all TUSD K-12 students and families.  
*(Students age 6-10 will attend "Kid Kollege." Students 11 and older will attend workshops)*
- Learn how TUSD and Pima Community College can help your kids prepare for college and beyond.
- Childcare provided for TUSD families upon request.  
*(Must request when registering no later than November 30, 2016)*
- Continental breakfast and lunch will be provided.

## TUCSON UNIFIED SCHOOL DISTRICT

*Don't miss your chance!*

**Register online before November 30, 2016**

<http://www.tusd1.org/contents/depart/aastudies/parentu.asp>

For questions, contact TUSD Student Services  
at 225-3880 or 584-7500.

**IT'S NEVER TOO SOON TO START PLANNING FOR COLLEGE OR A CAREER**

# TUCSON UNIFIED SCHOOL DISTRICT

¡Acompáñenos próximamente en el foro público!

Review the new  
**CODE OF CONDUCT**  
draft now.

**SHARE YOUR  
FEEDBACK**

Revise el nuevo  
**CÓDIGO DE CONDUCTA**  
(en proceso de revisión)

**COMENTE  
SU OPINIÓN**

JOIN US AT AN UPCOMING PUBLIC FORUM

Tucson Unified School District invites parents, students, teachers and members of the community to attend forums to discuss its proposed new Code of Conduct.

Six sessions will be held at high schools around the district. The goal of the forums is to explain proposed changes and get feedback from stakeholders.

Spanish translation services will be provided. If you have questions about the forums, please call 225-6422. Visit our website at [www.tusd1.org](http://www.tusd1.org)

## Forum Dates:

**Saturday, March 11** - 9:00 a.m. at Catalina High School Auditorium, 3645 E Pima St.

**Wednesday, March 15** - 6:00 p.m. at Rincon High School Cafeteria, 421 N Arcadia Ave.

**Thursday, March 16** - 6:00 p.m. at Pueblo Magnet High School Auditorium, 3500 S 12th Ave.

**Thursday, March 30** - 6:00 p.m. at Palo Verde Magnet High School Cafeteria, 1302 S Avenida Vega

El Distrito Escolar Unificado de Tucson invita a padres de familia, estudiantes, maestros y miembros de la comunidad a participar en uno de los foros designados para discutir la propuesta del nuevo código de conducta.

Se realizaran seis sesiones en diferentes preparatorios del distrito. La meta de los foros es explicar las propuestas a los cambios y recibir comentarios de los interesados.

Servicios de traducción en español disponibles, si tiene cualquier pregunta sobre foros puede llamar al 225-6422, visite el sitio de internet [www.tusd1.org](http://www.tusd1.org)

## Fechas de los foros:

**Sábado 11 de Marzo** - 9:00 a.m. en el auditorio de Catalina High School, 3645 E Pima St.

**Miércoles 15 de Marzo** - 6:00 p.m. en la cafetería de Rincon High School, 421 N Arcadia Ave.

**Jueves 16 de Marzo** - 6:00 p.m. en el auditorio de Pueblo Magnet High School, 3500 S 12th Ave.

**Jueves 30 de Marzo** - 6:00 p.m. en la cafetería de Palo Verde Magnet High School, 1302 S Avenida Vega

# RISING VOICES



## YOUTH SUMMIT

### TECHNOLOGY FOR SOCIAL CHANGE

**WHEN** Saturday, April 15, 2017  
10am to 4pm

**WHERE** 101 Space at the Main Library  
101 N. Stone Ave.

### Connect With Us!

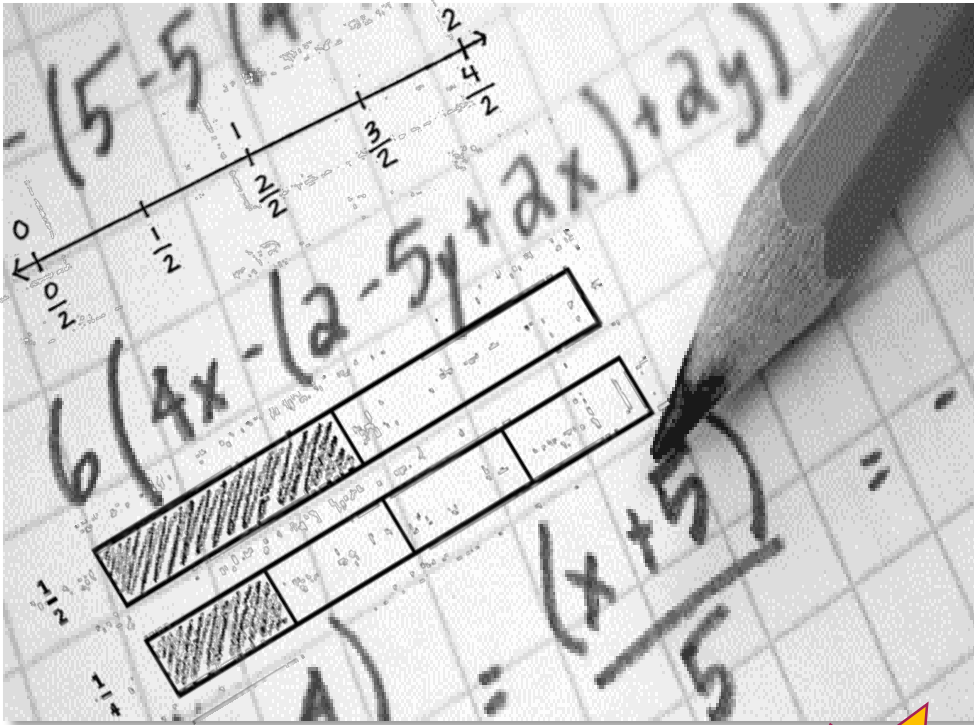
 PimaCreateIT  
 101\_space

Join youth from around Tucson for a day of learning, collaborating, and building for change.

- Talk to community members who are using technology to change the world and to make their voices heard.
- Learn about coding and web design, digital art, videography, virtual reality, and more!
- Create a concrete plan to make your app, game, documentary, or career dream a reality.

### Food and Door Prizes!

Register through the Facebook page: 101 Space or at [tinyurl.com/rising-voices17](http://tinyurl.com/rising-voices17)



# SÁBADOS TUTORÍA EN MATEMÁTICAS

**¡GRATIS!**

## ¿Necesita ayuda en Matemáticas?

¡Tutoría gratuita disponible para todos los estudiantes de TUSD que cursan 3er grado de primaria, estudiantes de secundaria y preparatoria. Obtenga ayuda por parte de maestros calificados para prepararte para el examen estatal AzMERIT y mejorar tus calificaciones en matemáticas AHORA!



**¡Cupo Limitado!**

**CUÁNDO:**

**De 10 am a 1pm**

**FECHAS:**

**4, 11, 25 de marzo  
1, 8, 22, 29 de abril  
6, 13 de mayo**

**DÓNDE:**

**Escuela Palo Verde  
High Magnet  
1302 S. Avenida  
Vega  
3er grado y escuela  
secundaria**

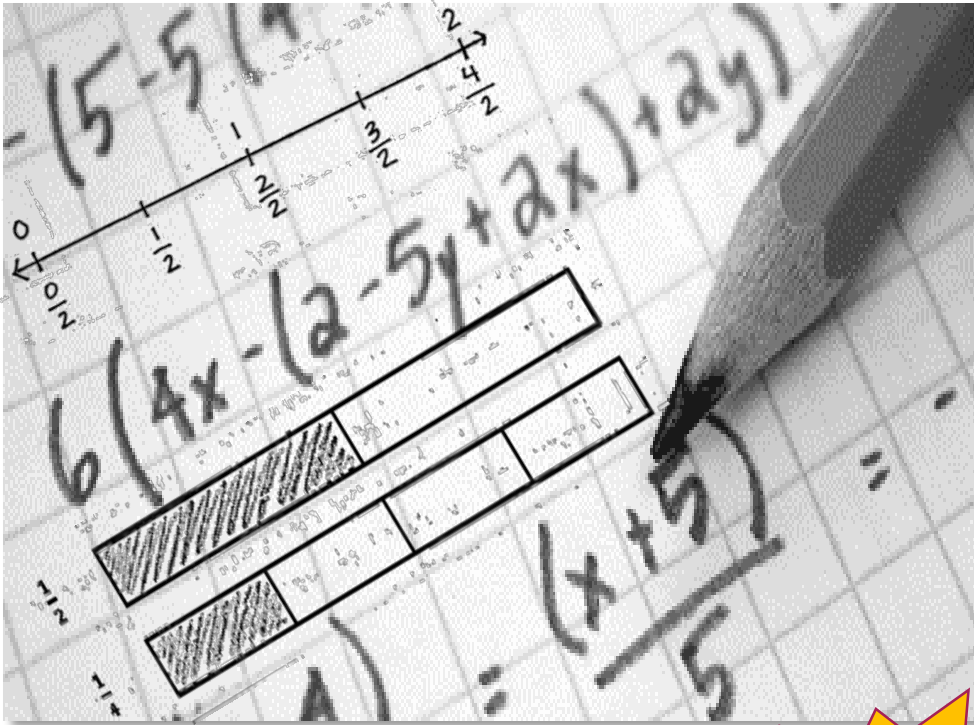
**Escuela Pueblo  
Magnet High  
3500 S. 12<sup>th</sup> Ave.  
3er grado, escuela  
secundaria y  
preparatoria**

**¡INSCRÍBASE HOY!**

En línea

[www.tusd1.org/massd](http://www.tusd1.org/massd)

Lláme al 225-3880



# **SATURDAY MATH TUTORING**

## **Need help in Math?**

Free tutoring is available to all TUSD students in 3<sup>rd</sup> grade, middle school, and high school. Get help from qualified teachers to prepare for AzMERIT and improve your math grade NOW!



**Space is limited!**

**WHEN:**

**10 am to 1pm**

**DATES:**

**March 4, 11, 25  
April 1, 8, 22, 29  
May 6, 13**

**WHERE:**

**Palo Verde High  
Magnet School  
1302 S. Avenida  
Vega  
3rd grade & middle  
school**

**Pueblo Magnet  
High School  
3500 S. 12<sup>th</sup> Ave.  
3rd grade, middle &  
high school**

**REGISTER TODAY!**

Online

[www.tusd1.org/massd](http://www.tusd1.org/massd)

Call us at 225-3880

# Who wants to **CHOOSE** their school?

*We do!*

How  
about  
you?



school  choice

School Community Services

MAGNET PROGRAMS



**TUCSON UNIFIED**  
SCHOOL DISTRICT



# school choice

School Community Services

Tucson Unified School District is all about giving you **CHOICES** for education.

Whether you are looking for a specific type of learning environment or your local neighborhood school, our School Community Services staff will help guide you.

We have schools that offer project-based, traditional, fine art and dual-language learning, advanced learning experiences and career driven classroom environments. We also offer transportation options, unique or special learning services, before- and after-school programs. In other words, we have schools that meet your needs.

Stop by our office. We're always happy to provide all of the information you need to make the best choice for your child's education.

*Enroll Today!*

**225-6400**

**TucsonUnified.org**

1010 E 10th Street, Building B • Tucson 85719

MAGNET PROGRAMS



**TUCSON UNIFIED**  
SCHOOL DISTRICT

## Senior Portfolio

1. Name
2. Mailing Address (and home address if different)
3. Email Address
4. Cell phone number
5. Information about your father (Name, Employer, Position)
6. Information about your mother (Name, Employer, Position)
7. Information about your step-parent(s), if applicable (Name, Employer, Position)
8. Names and ages of brothers and/or sisters. Who you live with
9. College(s) your father attended. Did he graduate?
10. College(s) your mother attended. Did she graduate?
11. All high schools you've attended, including dates
12. Any college courses you have taken, dates taken, and grades received

### **The Following items should be updated and/or added**

13. Senior Class Schedule
14. Cumulative weighted GPA
15. All standardized test scores and dates taken (PSAT, SAT, SAT Subject Tests, ACT, AP)
16. Are you an AP Scholar? Scholar with Honor? Scholar with Distinction?
17. How many AP classes will you have taken when you graduate?
18. Your career goals
19. Where you have traveled, dates, and what you did
20. Your hobbies (interests you have pursued outside of school for longer than a year)
21. Student activities or sports you are/were involved in
22. Offices you have been elected to or held in student government/clubs/activities. Athletics information (sport, position, specialty)
23. Information (sport, position, specialty)
24. Performing Arts Information (dance/vocal/instrumental, instrument played, compositions, choreography works, accompanying music, sample pieces, etc.)
25. Special awards/recognition for academics/extracurricular/other achievements you received in high school
26. Community service work you have done (Describe in detail.)
27. Positions of responsibility (paid/volunteer) outside of school
28. What you did the summer before this school year (Be specific.)
29. Writing Samples (Respond to all of the following: a.) through g.)
  - a) An essay, prose, poem, literary criticism, song, etc. you've already written.
  - b) Three more adjectives or sentences that best describe you.
  - c) How your friends/teachers would describe you.
  - d) What you love to do so much you lose track of time and why.
  - e) What you visualize yourself doing in the future.
  - f) A person or experience that caused your view of the world to change.
  - g) Personal Manifesto - your philosophy of life, goals, dreams, motto that guides you, etc.

The following items are the heart and soul of your Senior Portfolio. Please give them your best thought and effort:

(The following is a direct quote from the Common Application website).  
INSTRUCTIONS: The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores?

Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words).

#### College Application Essays-Complete 2

- A. Some students have a background, identity, interest or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- B. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
- C. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
- D. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma-anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- E. Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

#### Letters of Recommendation

- 30. For Parent(s) and/or Guardian(s): If you were to write your own son or daughter's letter of recommendation for college, what would it say? What academic, athletic, personal, etc. information do you believe would best highlight your child's qualities and accomplishments?
- 31. Letters of Recommendation from two of your friends.
- 32. A copy of each letter you wrote this year for other seniors' portfolios.





Planning  Future

**43rd Annual**  
**Tucson**  
**College**  
**Night**

*Over 200 colleges  
will be represented!*

**Tuesday, October 25, 2016**  
**6:30 to 8:30 PM**

**Tucson Convention Center**

***Admission and Parking are FREE!***

Additional information available at  
**[TucsonUnified.org/CollegeNight](http://TucsonUnified.org/CollegeNight)**

**Questions? Call 225-6211**

Sponsored by: **TUCSON UNIFIED**  
SCHOOL DISTRICT

**#MyCollegeChoice**

# TULLY ELEMENTARY MAGNET

Creative

Engaging

Relevant

Complex

Curious



GIFTED AND TALENTED  
EDUCATION

## Gifted and Talented Education GATE Self-Contained

GATE endorsed teachers provide Gifted instructional strategies and environment to ALL students. Tully is open to students district-wide and free transportation is provided through the Magnet Enrollment Process to all students in the district living more than one and one half miles from the school.

*1701 W. El Rio Dr., Tucson 85745*  
Contact Us For More Information

**(520) 225-1310**

[www.tusd1.org/GATE](http://www.tusd1.org/GATE)

# TUCSON UNIFIED

SCHOOL DISTRICT

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# TULLY ELEMENTARY MAGNET SCHOOL Gifted and Talented Program

## Gifted instruction provides:

- Specialized teaching strategies.
- Critical & creative thinking.
- Expanded content and thinking skills.
- Self-directed learning experiences.
- Collaborative learning experiences.
- Authentic and culturally relevant instruction.



## Gifted instruction at Tully includes:

- Gifted instruction beginning in kindergarten.
- Gifted endorsed teachers in every classroom.
- All students benefit from Gifted instructional strategies.
- A school-wide commitment to Gifted instructional strategies and environment.



## Tully students will develop:

- An understanding of broad-based issues, themes, and problems within interdisciplinary and multicultural contexts.
- Independence, self-direction, and skills in group processes.
- Creative and productive reasoning.
- Critical and higher level thinking skills.
- Risk-taking, curiosity, imagination, and enjoyment of complex challenges.



- Techniques, materials, and knowledge in innovative ways.
- An appreciation of human differences.
- An appreciation of fine arts through the TUSD OMA program.

**TUCSON UNIFIED**  
SCHOOL DISTRICT

**Call us today!**  
**(520) 225-1310**

[www.tusd1.org/GATE](http://www.tusd1.org/GATE)

# TEEN & PARENT NIGHT!



## FREE FAMILY WORKSHOP

Parents, bring teens ages 13 and older & teens, bring a parent or trusted adult

**Thursday, November 3rd, 2016**

5:00—7:00 pm | Cholla High School, 2001 W. Starr Pass Blvd., Cafeteria

**FOOD, FUN, AND CONVERSATION**

- Create open and honest family dialogue about sex and sexuality
- Learn tips for making responsible, healthy decisions about sex
- Learn how to prevent pregnancy & STIs

**In Spanish and English!**

For more information Call (520) 326-8186

The Tucson Unified School District neither endorses nor sponsors the organization or activity represented in this material. The distribution or display of these materials provided as a community service.



• MOBILIZATION FOR •  
**POSITIVE FUTURES**

APPROVAL:

*9-20-16*  
*Elaine Vickerman, Jy. Def.*  
T.U.S.D. SCHOOL COMM. SERVICE

# ¡NOCHE PARA PADRES Y ADOLESCENTES!



## TALLER FAMILIAR *GRATIS*

*Padres, traigan a sus adolescentes de 13 años de edad o mayores y jóvenes, traigan a sus padres o un adulto de confianza*

**Jueves, 3 Noviembre**

5:00—7:00 pm | Cholla High School, 2001 W. Starr Pass Blvd., Cafetería

### COMIDA, DIVERSIÓN Y CONVERSACIÓN

- Aprendan a crear un diálogo familiar abierto y sano sobre la sexualidad
- Aprendan como tomar decisiones responsables y saludables acerca del sexo
- Aprendan como prevenir los embarazos y las Enfermedades Transmitidas Sexualmente

**¡En español y en inglés!**

Para mas información Llame al (520) 326-8186

El Distrito Escolar Unificado de Tucson no respalda ni promueve la organización o actividad representada en este material. La distribución o contenido de este material es proporcionado como un servicio.



• MOBILIZACIÓN PARA •  
**FUTUROS POSITIVOS**

9-20-16  
*Elaine Vekeman*  
T.U.S.D. SCHOOL COMM. SERVICE





Tucson Unified School District  
*Family Resource Centers*

- *Strengthening Families*
- *Strengthening Students*
- *Strengthening Communities*

*Tucson Unified School District's five Family Resource Centers provide families with services and information so they can help their students succeed in school.*

**Catalina Family Resource Center**

3645 E. Pima Street  
520.232.8684

**Palo Verde Family Resource Center**

1302 S. Avenida Vega  
520.584.7455

**Southwest Family Resource Center**

6855 S. Mark Road  
520.908.3980

**Wakefield Family Resource Center**

101 W. 44th Street  
520.225.3800

**Hours of Operation:**

Monday-Friday

**8:00-4:00 p.m.**

Closed 1:00-1:30 p.m.

**Services:**

- Parent Workshops & Classes
- Open Computer Lab
- Resources & Referrals
- Clothing, Uniforms, Undergarments, & Shoes
- Backpacks & School Supplies
- Toiletries/Hygiene Kits
- Food Pantry (*available only at Wakefield*)

**McKinney-Vento Neglected/  
Delinquent &  
Duffy Clothing Bank**

655 N. Magnolia Avenue  
McKinney-Vento: 520.232.7058  
Clothing Bank: 520.232.7055

Email: [McKinney-Vento@tusd1.org](mailto:McKinney-Vento@tusd1.org)  
Fax: 520.232.7003

**Hours of Operation:**

Monday-Friday

**8:00-4:00 p.m.**

Closed 1:00-1:30 p.m.

**Services:**

- Homeless, Neglected, & Delinquent Youth Services
- Clothing, Uniforms, Undergarments, & Shoes
- Backpacks & School Supplies
- Toiletries/Hygiene Kits

# school choice

School Community Services

Open enrollment gives you  
the freedom to choose  
your high school.



  
Imagine that.

**TUCSON UNIFIED**

SCHOOL DISTRICT

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# school choice

School Community Services

**Tucson Unified School District offers a variety of high school programs.**



Whether you choose your neighborhood school or a school close to work, we offer **project-based, traditional, advanced learning experiences, fine art and dual-language learning, and career driven classroom environments.** Tucson Unified gives you the freedom to choose the school that best suits your child and your life.

### Free Transportation

Did you know you may qualify for **free transportation** to and from school?

### Student and Family Support

We have dozens of opportunities for all children, including those with unique or special needs, and we have staff who can help you navigate the choices. We also have extracurricular activities and tutoring available at many of our schools.



**TUCSON UNIFIED**  
SCHOOL DISTRICT

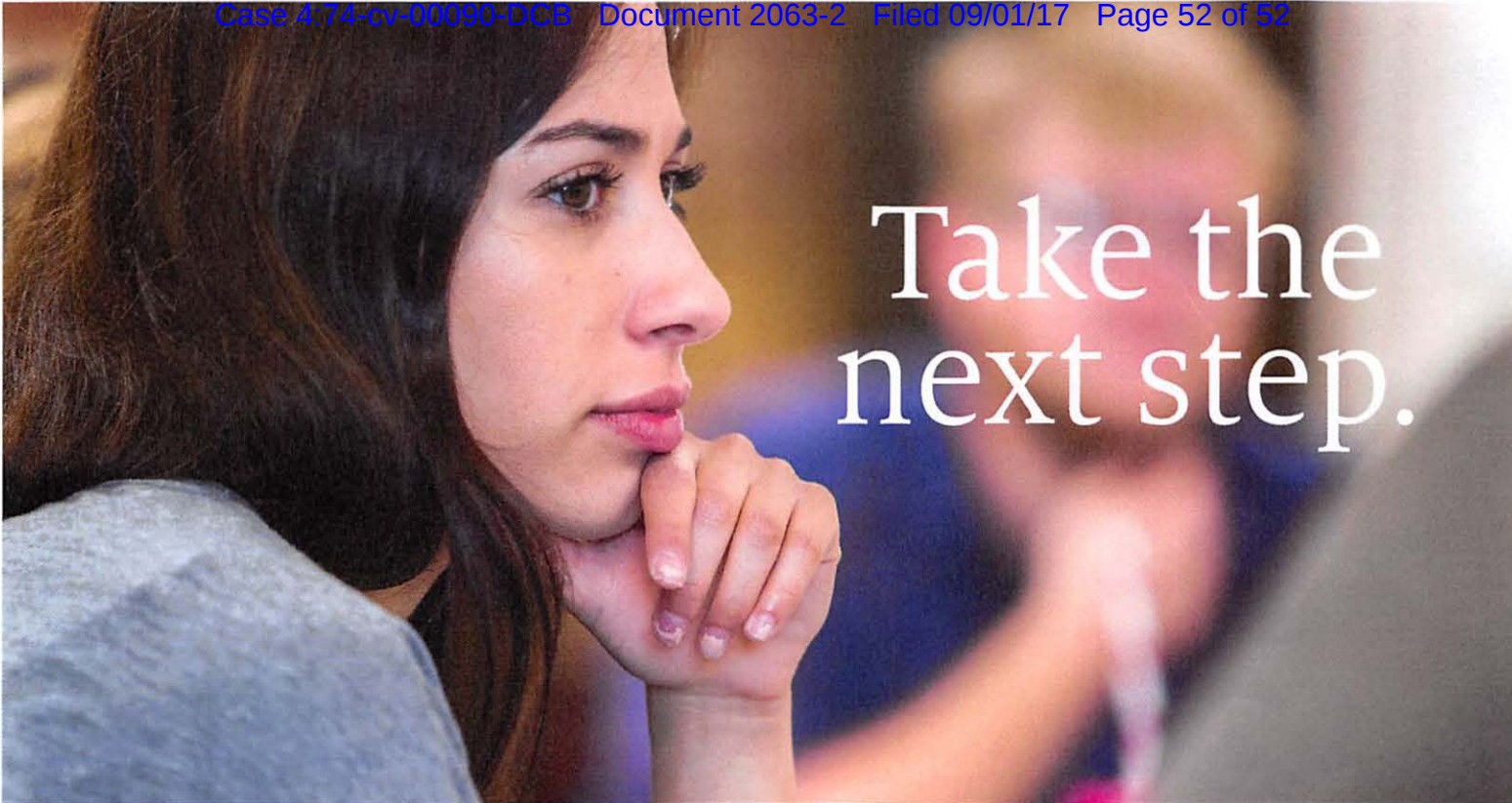
*Visit our office and talk with us. We're always happy to provide the information to help you choose.*

1010 E 10th Street, Building B • Tucson 85719

*Enroll Today!*

**225-6400**

**TucsonUnified.org**



Take the  
next step.

# SAT & ACT

PREP COURSES ENROLLING NOW

High test scores could mean admission to your preferred university, scholarships, and financial aid!

In a Prep Course you will:

- ▶ Review required content knowledge in math, reading and writing
- ▶ Learn key test-taking strategies
- ▶ Identify your strengths and weaknesses
- ▶ Learn to pace and budget your time

Follow our SAT prep blog: [uathinktank.wordpress.com](http://uathinktank.wordpress.com)

## SAT COURSE DATES

Oct 8—Nov 12, 2016 (Saturdays)  
Jan 21—Feb 25, 2017 (Saturdays)  
Feb 25—Apr 1, 2017 (Saturdays)  
Apr 15—May 20, 2017 (Saturdays)

## ACT COURSE DATES

Jan 21—Feb 25, 2017 (Saturdays)

## REGISTER TODAY

[thinktank.arizona.edu/testprep](http://thinktank.arizona.edu/testprep)



THE UNIVERSITY OF ARIZONA  
**THINK TANK**

APPENDIX V – 311  
(continued)

**STUDENT CONTACT INFORMATION**

Student Name \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Address \_\_\_\_\_  
 \_\_\_\_\_

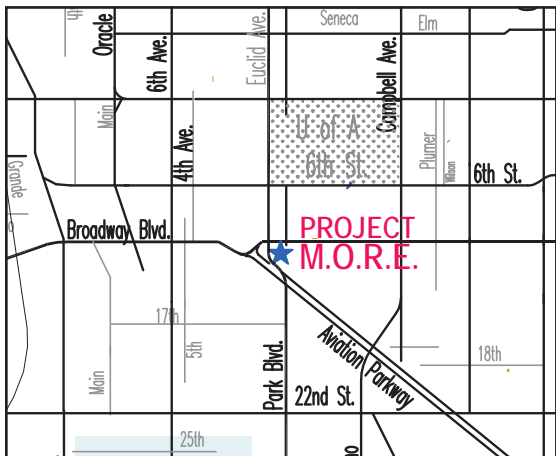
Phone Number(s) \_\_\_\_\_  
 \_\_\_\_\_

Email \_\_\_\_\_

**Project M.O.R.E. High School**  
 is located at 440 S. Park, Tucson 85719  
 (Just south of Broadway, in Lost Barrio)

*Need more information on  
 opportunities at Project M.O.R.E.?*

Call us now at 225-2600



**ENROLLMENT DETAILS**

**REGISTRATION:** You must register in person at Project MORE High School

440 S. Park, 225-2600

(Just south of Broadway, in Lost Barrio)

7:30 a.m. - 4:30 p.m. Monday –Thursday

- NO registration on the first day of class.
- Spaces are limited to 25 students.
- Under enrolled classes will be canceled.
- Faxing and phone calls will NOT hold a place in class.

**TUITION:** Students currently enrolled in a TUSD high school pay \$100 per ½ credit, payable to “Project MORE High School” in a MONEY ORDER or CASHIERS CHECK, or pay by CREDIT CARD. Tuition is **NON-REFUNDABLE.**

**ATTENDANCE:** Students must attend every session and hour of Weekend/Evening Academy to avoid being dropped and to receive credit.

NO excused absences.

Students must meet all deadlines to pass class and receive credit. All class work and outside work must be completed to receive credit.

Project MORE is a closed campus; all students are to remain on campus during school hours.

**DISCIPLINE:** A “zero tolerance policy” is enforced and discipline problems, (e.g. excessive absences, fighting, insubordination, use of illegal substances including tobacco, as well as other infractions listed in the “Student’s Rights and responsibilities”) are grounds for immediate dismissal with no refunds or course credit awarded.

**GRADE REPORTS:** Final grades are uploaded on TUSDStats two weeks after the class ends.



**WEEKEND/EVENING  
 ACADEMY**



**OPEN to ALL High School Students**

**Make up LOST CREDITS**

**IMPROVE a Passing Grade**

**ADVANCE in Credits**

**TUCSON UNIFIED  
 SCHOOL DISTRICT**

Spring 2017

**TUCSON UNIFIED  
 SCHOOL DISTRICT**

**Have you fallen behind  
in your classes?**

**Do you need a little help  
improving your grades?**



**Then Tucson Unified's  
Weekend/Evening Academy  
is where you need to be!**

Weekend/Evening Academy is a TUSD program that allows students to make up for lost credits, improve a passing grade, or advance in credits. Credit is earned through a combination of class time and independent projects. All high school students are eligible to participate.

For further information regarding Weekend/Evening Academy, please contact Project M.O.R.E. Registrar, at 225-2600.

**Dates/Times/Courses Offered**

**SPRING Session I = Semester I coursework**

Friday	Jan 27	4:00 p.m. – 8:00 p.m.
Saturday	Jan 28	8:00 a.m. – 4:00 p.m.
Friday	Feb 3	4:00 p.m. – 8:00 p.m.
Saturday	Feb 4	8:00 a.m. – 4:00 p.m.
Friday	Feb 10	4:00 p.m. – 8:00 p.m.
Saturday	Feb 11	8:00 a.m. – 4:00 p.m.
Friday	Feb 17	4:00 p.m. – 8:00 p.m.
Saturday	Feb 18	8:00 a.m. – 4:00 p.m.

Please check the course the student will take.

- Algebra I – Semester 1
- Geometry – Semester 1
- Algebra II – Semester 1
- Financial Math – Semester 1
- Exploratory Literature (English credit any semester)

**SPRING Session II = Semester II coursework**

Friday	March 31	4:00 p.m. – 8:00 p.m.
Saturday	April 1	8:00 a.m. – 4:00 p.m.
Friday	Apr 7	4:00 p.m. – 8:00 p.m.
Saturday	Apr 8	8:00 a.m. – 4:00 p.m.
Friday	Apr 21	4:00 p.m. – 8:00 p.m.
Saturday	Apr 22	8:00 a.m. – 4:00 p.m.
Friday	Apr 28	4:00 p.m. – 8:00 p.m.
Saturday	Apr 29	8:00 a.m. – 4:00 p.m.

Please check the course the student will take.

- Algebra I – Semester 2
- Geometry – Semester 2
- Algebra II – Semester 2
- Financial Math – Semester 2
- Exploratory Literature 2 (English credit any semester)

If student is graduating senior:

- Needs this credit to graduate in MAY
- Needs this credit to graduate in JUNE

**Registration/Referral Form**

Student Name \_\_\_\_\_

Matric # \_\_\_\_\_

Home High School \_\_\_\_\_

Counselor \_\_\_\_\_

Signature \_\_\_\_\_

Student \_\_\_\_\_

Signature \_\_\_\_\_

Parent \_\_\_\_\_

Signature \_\_\_\_\_

Session I Course \_\_\_\_\_

Session II Course \_\_\_\_\_

Do you have an IEP or 504 plan?

- YES
- NO

If yes, please provide a copy prior to start of class.

Cashiers Check/Money Order made out to Project MORE High School, payable at time of registration.

AMOUNT PAID \$ \_\_\_\_\_

AMOUNT DUE \$ \_\_\_\_\_

SCHOLARSHIP \$ \_\_\_\_\_

Scholarship Source: \_\_\_\_\_

DATE PAID: \_\_\_\_\_

**A student will not be enrolled officially until registration/referral form is complete and tuition fee is paid.**

**Tuition is NON-REFUNDABLE**

## LO QUE SIGNIFICA AZMERIT PARA SU HIJO/A

AzMERIT es como una revisión anual – una importante oportunidad para determinar cómo van sus hijos en la escuela. Justo como los doctores revisan la estatura y el peso de sus hijos, los maestros y los padres de familia usan la prueba para revisar cómo van los estudiantes en inglés y matemáticas.



### Sepa Si Su Hijo/a Va en Camino al Éxito

Aunque pasar por pruebas nunca es divertido, las evaluaciones pueden ser herramientas efectivas para apoyar el aprendizaje de su hijo/a. Con AzMERIT, usted sabrá si su hijo/a va en camino a tener éxito en el siguiente grado y a la larga en el colegio, la universidad o su carrera profesional. Como padre o madre, usted tendrá la información que necesita para asegurar que su hijo/a esté progresando y no se esté atrasando.

### Lo Que Significan Los Resultados de la Prueba

Mientras que los resultados de la prueba proveen una perspectiva sobre el progreso de los estudiantes, estos no representan el panorama completo. Durante el año escolar hay muchas maneras en las que los maestros evalúan el progreso estudiantil, incluyendo trabajos en el salón de clase, tareas, exámenes, proyectos y observaciones de maestros y consejeros sobre el crecimiento de sus hijos. Los resultados de la prueba AzMERIT deben ser utilizados en conjunto con toda esta información para asegurar que su hijo/a está en camino a ser exitoso/a.

### Cosas Importantes que los Padres de Familia Deben Saber

- + Los estudiantes de Arizona del 3er grado a high school toman la prueba AzMERIT en lectura, escritura y matemáticas cada primavera. Para los estudiantes de high school, se da al final de sus cursos de inglés y matemáticas, en forma similar a un examen final.
- + Los distritos escolares y las escuelas incorporadas pueden elegir administrar la prueba AzMERIT ya sea usando papel y lápiz o por medio de computadora. Las preguntas son adaptables a ambos formatos, así que su hijo/a pasará por una experiencia similar sin importar cómo sea administrada.
- + Pasar AzMERIT no es un requerimiento de graduación para los estudiantes de high school. Las calificaciones no son incorporadas a las calificaciones del curso; sin embargo, pueden serlo en el futuro.
- + Los padres de familia recibirán una tarjeta de calificaciones que proveerá información sobre el desempeño de su hijo/a y aquellas habilidades específicas en las que ustedes y su maestro/a pueden trabajar durante el verano y el año siguiente.
- + Todos los elementos de la prueba son revisados y aprobados por educadores de Arizona. Esto incluye la confirmación de la tabla de respuestas y los rubros de puntuación.
- + La prueba AIMS en Ciencias continuará siendo administrada a los estudiantes en 4° y 8° grado, así como en high school.
- + Los datos de la prueba de su hijo/a están protegidos por varias leyes estatales y federales. Los datos personales de los estudiantes nunca han sido, y nunca serán, compartidos con el gobierno federal.

### ¿Qué es AzMERIT?

La prueba AzMERIT reemplazó a la prueba AIMS en lectura, escritura y matemáticas para los estudiantes de Arizona del 3er grado a high school. La prueba AzMERIT está mejor alineada con lo que su hijo/a está aprendiendo en el salón de clases. Va más allá de preguntas con varias opciones para medir el aprendizaje real, enfocándose en la evaluación de las habilidades del pensamiento crítico y de resolución de problemas.

### Consejos para Ayudar a Su Hijo/a

Establezca metas compartidas con el/la maestro/a de su hijo/a con respecto a lo que su hijo/a necesita saber y poder hacer durante este año escolar.

Comuníquese regularmente con el/la maestro/a de su hijo/a para hablar sobre su progreso.

Ayude a que su hijo/a continúe aprendiendo en su hogar con actividades divertidas que ustedes puedan hacer juntos/as.

Hable con su hijo/a sobre la prueba AzMERIT y otras pruebas. Sus conversaciones pueden ayudar a que su hijo/a no tenga miedo ni sienta ansiedad cuando tome las pruebas.

Si las calificaciones de la prueba se ven más bajas de aquello a lo que usted esté acostumbrado/a, hable con el/la maestro/a de su hijo/a y trabajen juntos/as para determinar un plan para ayudar a su hijo/a a mejorar.

Descargue Gratis Recursos para los Padres de Familia en [ArizonaAimsHigher.org](http://ArizonaAimsHigher.org).



## WHAT AZMERIT MEANS FOR YOUR CHILD

AzMERIT is like an annual checkup – an important opportunity to find out how your child is doing in school. Just as doctors check height and weight, teachers and parents use the test to check how students are doing in English and math.



### Know if Your Child is on Track to Succeed

Although testing is never fun, assessments can be effective tools to support your child's learning. With AzMERIT, you will know if your child is on track to succeed in the next grade and ultimately in college or career. As a parent, you will have the information you need to make sure your child is making progress and is not falling behind.

### What the Test Results Mean

While test results can provide insights into a student's progress, AzMERIT scores don't paint a complete picture. Throughout the school year, there are many ways teachers assess how students are doing in their classroom, including classwork, homework, quizzes, projects, and teacher and counselor observations about your child's growth. The results from AzMERIT should be used along with all of this information to ensure your child is on track to succeed.

### Important Things Parents Need to Know

- + Arizona students in 3rd grade through high school take the AzMERIT test in reading, writing and math each spring. For high school students, the test is given at the end of their English and math courses, similar to a final exam.
- + School districts and charter schools can choose to administer AzMERIT via pencil/paper or on a computer. The questions are adaptable to either format, so your child will get a similar experience no matter how the test is administered.
- + Passing AzMERIT is not a graduation requirement for high school students. Scores are not incorporated into course grades; however, they may be in the future.
- + Parents will receive a score report that provides information on your child's performance and specific skills that you and his/her teacher can work on at home and in the classroom.
- + All of the test items are reviewed and approved by Arizona educators, which includes confirming the answer key and scoring rubrics.
- + The AIMS Science test will still be administered to students in 4th and 8th grade and in high school.
- + Your child's test data is protected by a number of state and federal laws. Personal student data has never been, and never will be, shared with the federal government.

### What is AzMERIT?

AzMERIT replaced the AIMS test in reading, writing, and math for Arizona students in grades 3 through high school.

AzMERIT is better aligned with what your child is learning in the classroom. It goes beyond multiple choice questions to measure real learning, with a focus on assessing critical-thinking and problem-solving skills.

### Tips to Help Your Child

Set shared goals with your child's teacher for what your child needs to know and be able to do during this school year.

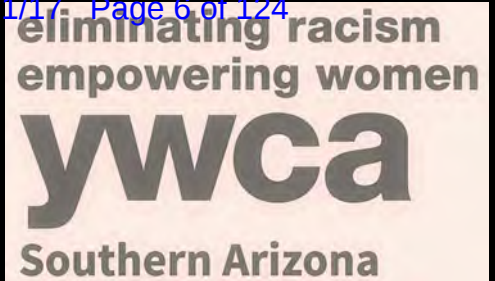
Check in with your child's teacher regularly on your child's progress.

Help your child continue learning at home with fun activities you can do together.

Talk with your child about AzMERIT and other tests. Your conversations can help reduce your child's fear or anxiety when taking tests.

If test scores look lower than you are used to, talk to your child's teacher and work together to determine a plan to help your child improve.

# YWCA Southern Arizona



## South Campus - House of Neighborly Service

presents / presenta

### LA ESCUELITA DE TEATRO

### SUMMER YOUTH PROGRAM - PROGRAMA DE VERANO PARA JÓVENES



**SPACE IS LIMITED! ENROLL NOW!**

**¡ESPACIO LIMITADO!**

**¡INSCRIBASE HOY MISMO!**

For more information or to sign your kids up, please contact / Para obtener más información o para inscribirse, comuníquese con:

**La Escuelita de Teatro Program Manager,**

**Alida Holguín Wilson-Gunn:**

**agunn@ywcacucson.org • (520) 623-0100**

**House of Neighborly Service:**

**243 W. 33rd Street, South Tucson, AZ 85713**

**La Escuelita de Teatro**, is a new theater based summer camp, where students will explore literacy through the world of theater. Students will enjoy: theater games, movement, story-telling, creative writing and community performances.

**La Escuelita de Teatro**, es un nuevo campamento este verano para jóvenes donde exploraran literatura a través del mundo de teatro. Los niños disfrutarán de juegos de teatro, movimiento, narración de cuentos, escritura creativa, actuación y presentaciones comunitarias.

One Time \$25 Registration Fee • Free 6 week program with registration • Snack time provided  
\$25 cuota de inscripción • Programa gratuito de 6 semanas con registro • Incluye bocadillos

**Open to Students ages 7-11 • June 5th - July 14th • 12:45 - 6pm**

**Para jóvenes, edades 7-11 • 5 de junio a 14 de julio • lunes a viernes 12:45 a 6pm**

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Support for La Escuelita de Teatro provided by: The Stocker Foundation, AZ Humanities, stART Foundation and Pima County