APPENDIX I: MC Curriculum Recommendations

**Suggestions for Social Studies Curriculum Maps K-5**

Social studies curriculum supports students:

- to foster an ability to understand their world and to have an appreciation for the heritage of America with a high degree of literacy in civics, history, economics, and geography.
- to develop an understanding of oneself and one’s immediate surroundings, to the greater community of Tucson and Arizona.
- to gain an understanding of their role as community members and active citizens.
- to enhance their abilities and motivations to contribute as citizens in their communities - from the school community to the neighborhood, city, state, national, and global communities.
- to understand and respect diverse views and ideas.
- to learn local and the U.S. and world histories, environments, natural disaster, interactions of cultures, geography, economics, power and authority and governance, science, technology, innovation, global connections, immigration/migration, social issues such as racism, sexism, poverty, and homelessness.

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<th>TUSD’s social studies curriculum maps</th>
<th>Suggestions for future maps</th>
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| **Kindergarten**: Civics (community), civics (our country), history (early American civilizations), history (early world civilizations) | **Kindergarten**: Topic: Self and Others  
*Unifying Concepts:* School and school community, cultural identities of self and others, geography and people and environment, various family structures |
| **Grade 1**: Geography (place & regions), history (migration and settlers), civics (citizenship), economics (buyers and sellers) | **Grade 1**: Topic: My family and Community  
*Unifying Concepts:* importance of families and community, community economics |
| **Grade 2**: Civics (my country and I), history (early American civilizations), history American revolution and new nation), history (westward expansion) | **Grade 2**: Topic: My community and Other Communities  
*Unifying Concepts:* Our community geography, AZ over time, urban and suburb and urban communities, social rules and responsibilities |
| **Grade 3**: History (Ancient civilizations’ contributions to U.S culture), history (exploration and settler colonization), civics (migration and citizenship), history (government, individuals, and community) | **Grade 3**: Topic: Communities and the World  
*Unifying Concepts:* Communities in other countries |
| **Grade 4**: History (early American and European civilizations, history (southwest expansion), history (AZ history and geography), economics (AZ government and economics) | **Grade 4**: Topic: AZ and Local History  
*Unifying Concepts:* Geography and history of AZ, southwest expansion, colonial and revolutionary periods, Native Americans, federal and state and local government, immigration and migration |
| **Grade 5**: History (colonization, exploration, and migration), history (revolution and new nation), history (conflict and policy in the 19th century), history (power, policy and responsibilities in the 20th century) | **Grade 5**: Topic: Western Hemisphere  
*Unifying Concepts:* Study of western hemisphere countries such as their economics, cultures, histories, and governments. |
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