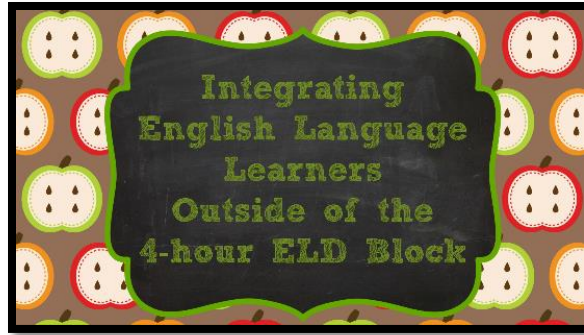


APPENDIX V – 284



Thank you for participating.
You have some excellent integration ideas.
Here are your responses from the survey:

- 🍏 Reading buddies with upper grades.
- 🍏 My 5th graders walk to mainstream math. My 4th and 5th graders eat lunch with mainstream 5th graders and ELD 4th and 3rd graders.
- 🍏 Outside of the 4-hour block is math and lunch/recess.
- 🍏 During the 2 hour math block we have at my site.
- 🍏 Extra Credit Research Reports
- 🍏 Professional learning community
- 🍏 Community service projects, writing letters of support to those in the military, pen pals
- 🍏 21st Century After School Program, Science, Math - Anchor Charts pictures, word, and numeral representations, Intervention, Recess
- 🍏 21st Century after school activities; PE time with non-ELL Students
- 🍏 Reading Buddies, Orchestra, PE, Interventions, Lunch, Recess, 21st Century, Field Trips
- 🍏 I had students go to other class rooms to work on math, reading with buddies, and P.E. with other classes.
- 🍏 Presentations from outside resources (Electric Co., Tucson Water, Desert Museum, etc.), AZ Merit Test Prep (inclusion in

district benchmark for practice purposes), Student Council and Counselor time

- 🍏 21st Century After School program; Science/Math/and Art Integration (show-to -tell using visual information: diagrams, dioramas, models); Reading Buddies across grades; Library education (how to utilize resources, find culturally relevant materials, choose "just right" books); Involve ELL students in school community/clubs (ie: Student Council, Recycling, School Improvement--teaching civic involvement); Tutoring opportunities to navigate testing websites (School City, AZMerits: Teaching academic language, dashboard navigation, test-taking skills, particularly for Math).
- 🍏 Walk to math, buddy readers, P.E.
- 🍏 Theater performances for parents
- 🍏 Art, music and movement, yoga, nutrition and healthy living
- 🍏 My ELL students participate in all areas of instruction. I just am sure to include use of ELL strategies, such as PowerPoints to introduce vocabulary so that a picture correlates with the vocabulary word. I use movement, graphics, tell your partner what you understood in your words, rereading, use of cognates, journal writing and drawing, etc.
- 🍏 I use reading buddies and group discussion all the time. Students clarify what is their role and what they have to do before getting started....
- 🍏 We don't have much time outside of our 4-hour block, but I try to use and stress language in the social studies or science which we do.
- 🍏 Library time, OMA, Math block, Social Studies, Thematic Unit centers where you can have a math, science, social studies, art, Reading , writing and make use of visual literacy in the centers regarding Language Arts.

- 🍏 We also have computer lab buddies where an upper grade class comes in to support logging and navigating sites as one on one language support. Because we have COWs this is also done where the intermediate class hosts the primary class in their room and by the individual student in that class at their desk. The Kinder ELLs especially enjoy this time and talk about it every time we pass their computer buddy classroom.
- 🍏 Social Studies, STEM projects, tutoring, Science fair projects, iPads with OSMO
- 🍏 Students are part of the OMA/orchestra program. Also during walk-to-math, as well as Science. Students are also integrated into PE, and Art, and special holiday activities. Being reading buddies with K or 1st also is helpful for the ELL to practice their reading skills and language skills.
- 🍏 In an integrated setting that includes ELL students and non-ELL students I provide relaxed and informal opportunity for the students to socialize and find common interests. Games, teamwork and cooperative endeavors provide a structure for friendships and integration.
- 🍏 "Tech Buddies", somewhat like as Reading Buddies, but both work on the computer together, with a lesson together. If possible, each have their own mini laptop, and learn/work side by side.
- 🍏 My self-contained ELL class grades 1 and 2 (35 students, 9 different languages) integrate for math, science, OMA and Visual Literacy throughout each day with all other grade 1 and 2 classrooms at our site. They ,also, pair share with reading buddies from a grade 1/2 "regular" classroom and another ELL 4/5 grade level which reinforces their reading skills as well as the students who are reading to them.
- 🍏 Interventions, walk to read, SuccessMaker, science, social studies, songs for counting

- 🍏 Kindergarten students eat together, play together, go on field trips together, and sometimes do Library activities together. We can certainly plan other things within our building that could promote integration, e.g., Science or Math exchange to combine groups, Buddy Reading, etc.
- 🍏 If every lesson has an ELD component to it, where the teachers are thoughtful and intentional in incorporating ELD strategies for students, similar to how you would modify or adapt lessons for students with IEPs or 504s - every lesson and activity considered, then that should cover it. The best ELD instruction that I have seen and done in my personal experience is the type that is seamless and integrated within just plain, old good-teaching. That does NOT mean that you do a separate plan like an ILLP, but maybe each lesson has an ELD standard added and a small note about vocabulary/grammar/reading, etc. mixed into the description of the lesson delivery and activity. CRPI really touches on this too. I also think teachers probably need refreshers on sheltering, scaffolding, integrating vocabulary, visuals, TPR, etc. Those old SIOP and SEI strategies; particularly if students are at the very basic levels.
- 🍏 SchoolCity outside of classroom and at home, Band, Presentations (upload vocabulary 1st, review after for comprehension)
- 🍏 Students have the opportunity to choose the electives they like in other subject areas and technology
- 🍏 The only opportunity that I currently have to incorporate my ELLs with Non-ELLs is during our 45 minute walk to math block which is four times per week.
- 🍏 Social interaction with peers plays a big role with ELL's learning. This is a powerful medium which should be utilized. It provides lots of motivation for the students to learn the English Language.

- 🍏 When we do science or social studies, we begin with vocabulary words and examples of them. I stress proper grammar in the use of these new words. In math, we are vocabulary heavy because New York Math doesn't seem to be vocabulary/concept friendly for my 4th grade class. And, for field trips, when we return, we try to figure out things which puzzled the class like: signs, information, and any verbal instructions which they did not understand.
- 🍏 I would integrate them in all areas outside the language arts block. In particular math, OMA, PE and art. They would get more time speaking and listening to natural English speakers. However during these times the teacher must be aware of correcting improper English being used in the room.
- 🍏 Provide extra support, constantly monitor their work, and assure them that they are successful.
- 🍏 Read To Self, Ballet Class, Reading Seed Coaching
Extracurricular Studio Time Technology: ELA Software (i.e. Kidspiration) Academic Videos That Support The Lessons
Classroom Projects Book Reports Library
- 🍏 I do Inclusion with a special ed class at my school
- 🍏 Math, specials, recess, 21st century, field trips, school wide projects
- 🍏 As a Reading Recovery teacher, I integrate "at risk" ELL students during my intervention time, for 30 minutes daily.
- 🍏 Music- sing-a-long with another class
- 🍏 Ecology and Gardening