

APPENDIX V – 25

**JASON S. MCINTOSH**

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**EDUCATION**

- 2015 Purdue University, West Lafayette, Indiana  
Doctor of Philosophy  
Major Area: Educational Psychology, Gifted and Talented Education  
Advisor: Dr. Marcia Gentry
  
- 2008 Miami University, Oxford, Ohio  
Master of Arts in Teaching  
Major Area: Biological Sciences
  
- 2000 Miami University, Oxford, Ohio  
Master of Education  
Major Area: Elementary Education
  
- 1996 Miami University, Oxford, Ohio  
B.S., Education  
Major Area: Elementary Education

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**TEACHING CREDENTIALS**

- 2007 – 2022 Arizona Certified Teacher - K-8 Standard Education, K-12 Gifted Education
- 2003 – 2013 National Board Certified Teacher – Middle Childhood / Generalist

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**UNIVERSITY TEACHING EXPERIENCE**

- 2015 - Present Online Instructor for numerous gifted education courses  
Arizona State University, Tempe, Arizona  
Overseeing Professor: Dr. Dina Brulles
  
- 2011- 2013 Teaching Assistant for the course “Creating Learning Environments”  
Purdue University, West Lafayette, Indiana  
Overseeing Professor: Dr. Eric Mann and Dr. Helen Patrick
  
- Fall 2013 Teaching Apprentice for the course “Curriculum and Program Development in Gifted Education”  
Purdue University, West Lafayette, Indiana  
Overseeing Professor: Dr. Kristina Ayers-Paul
  
- 2007 – 2010 Instructor: Gifted Endorsement Courses (see below)  
Contracted by Chapman University and Educational Capstones Consulting
  - Introduction to Gifted Education (Fall of 2007, 2008, 2009)
  - Teaching the Gifted Learner (Fall of 2007, 2008, 2009)
  - Effective Program Models in Gifted Education (Spring of 2008, 2009, 2010)

- Dual Labels in Gifted Education (Spring of 2008, 2009, 2010)
- Social and Emotional Needs of Gifted Learners (Spring of 2008, 2009, 2010)

## **K-12 TEACHING EXPERIENCE**

- 2015 – Present Teacher of the Gifted & Teacher on Special Assignment for Gifted Education  
Littleton Elementary School District, Tolleson, Arizona
- Design curriculum for and teach all identified K-8 gifted students at Tres Rios Elementary School.*
  - Coordinate the gifted program across the district and facilitate collaboration between gifted education teachers at other school sites.*
- 2007 – 2011 Collaborative Peer Teacher for the Gifted  
Avondale Elementary School District, Avondale, Arizona
- Coordinated all aspects of the gifted program, which included providing formal and informal professional development to 85 gifted cluster teachers, conducting a yearly program evaluation, holding parent meetings, organizing after school enrichment activities, and overseeing all gifted testing and scoring.*
  - Served on the Avondale School Improvement Plan Walkthrough Team and various other committees including a hiring committees, textbook adoption committee, and the Kids at Hope Implementation Team*
- 2005 – 2007 1<sup>st</sup>-5<sup>th</sup> Grade Gifted and Talented Pull-out Teacher  
Lake Windward Elementary School, Fulton County, Georgia
- Provided enrichment and acceleration to gifted students in the areas of science and social studies. Administered and scored four different gifted identification instruments throughout the year.*
- 2004 – 2005 3<sup>rd</sup> Grade Classroom Teacher  
Antilles School, St. Thomas, U.S. Virgin Islands
- Taught 17 multi-national students in a self-contained classroom.*
- 2001 – 2004 Gifted Intervention Specialist  
Franklin City Schools, Franklin, Ohio
- Provided enrichment and acceleration to all 4<sup>th</sup>-6<sup>th</sup> grade gifted students in the district. Collaborated and consulted with regular education teachers in regards to differentiation and gifted education.*
- 1996 – 2001 3<sup>rd</sup> and 4<sup>th</sup> Grade Classroom Teacher  
Hunter Elementary School, Franklin, Ohio
- Taught a self-contained classroom in two-year loops*

## RELATED EXPERIENCE

- 2011 - 2015      Research Assistant, Gifted Education Resource Institute, Purdue University  
West Lafayette, IN  
-Coordinated Summer Residential program, gathered data for the HOPE+ Grant,  
contributed to the creation of online modules for professional development
- 1999 – 2003      Warren County Summer Nature Program Creator and Facilitator  
Franklin, OH  
-Proposed, created, and obtained funding and approval for a summer nature  
program by the Warren County Board of Trustees.
- 1992 – 1996      Library Assistant, Gardner Harvey Library at Miami University  
Middletown, OH  
-Responsible for retrospective conversion, periodicals, and government  
documents as well as helping patrons with information needs and reshelving  
books and resources.

## SERVICE

- 2015              NAGC National Convention Program Committee  
*-Select presenters and design schedule for the national conference*
- 2014 - Present   Board Member, Arizona Association for Gifted and Talented  
*-State Conference Chair, Executive Committee voting member, financial officer*
- 2014              President, Graduate Organization in Educational Studies, Purdue Univ.  
*-Lead group meetings, serve as university representative for GOEDS*
- 2013              Graduate Student Rep., Research on Giftedness, Creativity, and Talent SIG  
American Educational Research Association (AERA)  
*-Organize SIG social and provide support to board*
- 2013              Vice-President, Graduate Organization in Educational Studies, Purdue Univ.  
*-Organize and plan events throughout the year*
- 2012 - 2015      Membership Chair, Professional Development Network, NAGC  
*-Contact new and renewing members, write column for network newsletter*
- 2012              Membership Committee, Research and Evaluation Network, NAGC  
*-Contribute to the "Did You Know?" series and plan webinars*
- 2012              Division C Graduate Student Committee Campus Liaison for Purdue University  
American Educational Research Association (AERA)  
*-Disseminate information to Purdue graduate students regarding Division C*
- 2009 – 2011      Board Member, Arizona Association for the Gifted and Talented, Phoenix  
*-Served as the Conference Co-Chair for the AAGT Annual State Conference,  
member of the scholarship committee, and member of the education committee.*

## AWARDS

- 2016 First Place, NAGC Curriculum Network's Curriculum Unit Competition  
National Association for Gifted Children, Orlando, FL
- 2014 Feldhusen Doctoral Fellowship Award in Gifted Education  
Purdue University, West Lafayette, IN
- 2013 Second Place, NAGC's Graduate Student Research Gala  
National Association for Gifted Children, Indianapolis, IN
- 2011 Passion and Commitment for Educational Excellence Award  
Avondale Elementary School District, Avondale, Arizona
- 2003 Project Excellence Teacher Award  
Warren County, Ohio
- 1999 – 2003 Full scholarship for M.A. in Teaching  
Miami University, Oxford, Ohio
- 1995 -- 1996 Leadership and Service Award  
Miami University, Oxford, Ohio

## PUBLICATIONS

- McIntosh, J. (In Press). *Quests and quandaries: Exploring intellectual interests in depth*. Unionville, New York: Royal Fireworks Press.
- McIntosh, J. (In Press). An ode to critical thinking. *Teaching for High Potential*. National Association for Gifted Children.
- McIntosh, J. (2016, Winter). Seagulls, treasure maps, and scurvy: Sailing as a metaphor for differentiation. *Teaching for High Potential*. National Association for Gifted Children.
- Gentry, M., Peters, S., Pereira, N., McIntosh, J., & Fugate, C. (2015). *HOPE Teacher Rating Scale: Administration Manual*. Waco, TX: Prufrock Press.
- McIntosh, J. (2015). A review of "Gifted program evaluation: A handbook for administrators and coordinators" by Spiers Neumeister, K. & Burney, V. (2012), *Roeper Review*, 37:2, 111-112.
- McIntosh, J. (2014). Curriculum compacting: Organized common sense. In M. Gentry (with K. A. Paul, J. McIntosh, C. M. Fugate, & E. Jen), *Total school cluster grouping and differentiation: A comprehensive, research-based plan for raising student achievement and improving teacher practices* (2nd ed., pp. 121-143). Waco, TX: Prufrock Press.
- McIntosh, J. (2014). Differentiation: Ceiling Demolition. In M. Gentry (with K. A. Paul, J. McIntosh, C. M. Fugate, & E. Jen), *Total school cluster grouping and differentiation: A comprehensive,*

*research-based plan for raising student achievement and improving teacher practices* (2nd ed., pp. 99-120). Waco, TX: Prufrock Press.

Patrick, H., Gentry, M., Moss, J., & McIntosh, J. (2014). Motivation and gifted adolescents. In Dixon & Moon's (Eds.) *The handbook of secondary gifted education*. Waco, TX: Prufrock Press.

VanTassel-Baska, J., McIntosh, J., & Kearney, K. (2014). Secondary affective curriculum and instruction for gifted learners. In Dixon & Moon's (Eds.) *The handbook of secondary gifted education*. Waco, TX: Prufrock Press.

McIntosh, J. (2013, Winter). Becoming a genuine bloomarian. *Teaching for High Potential*. National Association for Gifted Children.

Menonno, A., Wackerly, A., & McIntosh, J. (2013). *Vets, pets, and me! Fat dogs and coughing horses elementary curriculum grades 1-3*. Purdue University and National Institutes of Health. Available from: <http://www.vet.purdue.edu/engagement/files/documents/sepa/3rd%20Grade%20Curriculum%20Manual.pdf>

Ruhl, J., Veatch, J., & McIntosh, J. (2013). *Animal contributions to human health: Fat dogs and coughing horses high school curriculum, grade 9*. Purdue University and National Institutes of Health. Available from: <http://www.vet.purdue.edu/engagement/files/documents/sepa/9th%20Grade%20Curriculum%20Manual.pdf>

McIntosh, J. (2011). The gap, the trap, and the high flyers flaps: A summary and analysis of three important studies focusing on excellence gaps in American education. *Gifted Children: An Electronic Journal of the AERA SIG Research on Giftedness and Talent*. 5 (1).

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## CONFERENCE PRESENTATIONS

McIntosh, J. (2017, February). *Problem-based learning? No problem!* Arizona Association for Gifted and Talented: Phoenix, AZ.

McIntosh, J. (2016, October). *Battle scars and badges of honor: The process of creating and piloting a new tool designed to evaluate K-12 gifted education programs*. American Evaluation Association. Atlanta, GA.

McIntosh, J. (2015, November). *Lessons from a true renaissance man: Using Da Vinci's thought experiments in the classroom*. National Association for Gifted Children Annual Conference. Phoenix, AZ.

McIntosh, J. (2014, November). *Viewing creativity as the map and not just the destination: A framework for using Wallace's four stages of creativity to develop curriculum*. National Association for Gifted Children Annual Conference. Baltimore, MD.

McIntosh, J. (2014, April). *A validation study of the HOPE Scale for use with 6<sup>th</sup>-12<sup>th</sup> grade Native American students*. Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA.

McIntosh, J. (2013, November). *The General Pre-Assessment of Students (GPS) Instrument: A new tool for assessing students' prior knowledge and motivation*. National Association for Gifted Children Annual Conference. Indianapolis, IN.

- McIntosh, J. (2013, October). *The Depth and Complexity Program Evaluation Tool (DC-PET): A new instrument for conducting internal evaluations of gifted education programs*. American Evaluation Association. Washington D.C.
- McIntosh, J. (2013, May). *The social and emotional needs of gifted children*. 4<sup>th</sup> Annual National Leadership Summit; Identifying and Serving Gifted Native American Students. Lukachukai, AZ.
- McIntosh, J. & Kim, J. (2013, April). *Designing, piloting, and evaluating concept based curriculum for high ability elementary students*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- McIntosh, J. (2012, November) *Using a parent advisory council to create guardians of the gifted*. National Association for Gifted Children Annual Conference. Denver, Colorado.
- McIntosh, J. (2012, May). *The recipe for an excelling student: Strategies for creating academic rigor for all students*. 3<sup>rd</sup> Annual National Leadership Summit; Identifying and Serving Gifted Native American Students. Ganado, Arizona.
- McIntosh, J. (2011, November). *Dreaming with your eyes open: engaging gifted parents and children outside of the school day*. National Association for Gifted Children Annual Conference. New Orleans, Louisiana.
- McIntosh, J. (2010, February). *Infusing creativity into academic content*. Arizona Association for Gifted and Talented Annual Conference. Phoenix, Arizona.
- McIntosh, J. (2009, February). *Writing SMART goals for smart students*. Arizona Association for Gifted and Talented Annual Conference. Phoenix, Arizona.

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## **PROFESSIONAL DEVELOPMENT PROVIDED THROUGH CONSULTING**

- McIntosh, J. (May, 2017). *Problem-based learning*. Tucson Unified School District, AZ.
- McIntosh, J. (March, 2016). *Problem-based learning*. Prescott, AZ.
- McIntosh, J. (March, 2016). *Using D.O.K. in the classroom*. Prescott, AZ.
- McIntosh, J. (February, 2016). *Critical and creative thinking in the classroom*. Verde Valley, AZ.
- McIntosh, J. (June, 2014). *Total school cluster grouping and differentiation*. Twin Lakes School District, IN.
- McIntosh, J. (December, 2013). *The Kaplan depth and complexity model*. Lexington County School District #2, SC.
- McIntosh, J. (August, 2013). *Curriculum compacting*. Anoka-Hennepin School District, MN.
- McIntosh, J. (April, 2013). *Curriculum compacting*. Beaverton School District, OR.

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## **TRAIN THE TRAINER AND CERTIFICATION PROGRAMS**

August 2016	Cognitive Coaching (Tolleson, Arizona)
July 2016	21 Keys (Tolleson, Arizona)
February 2010	Kids at Hope- Train the Trainer (Avondale, Arizona)
January 2010	SENG Parent Support Group Certification (Phoenix, Arizona)
June 2009	Thinking Maps: A Language for Learning – Train the Trainer, (Scottsdale, Arizona)
February 2008	Structured English Immersion (Avondale, Arizona)
April 2006	Project Wild Certification (Savannah, Georgia)
August 2003	Shared Inquiry Leader Workshop- Level I (Dayton, Ohio)

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## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (2012-2014)  
American Evaluation Association (2012-2014)  
Arizona Association for the Gifted (2009-2011, 2014-present)  
National Association for Gifted Children (2008-present)

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## **REFERENCES**

- Dr. Marcia Gentry, *Director of Gifted Education Resource Institute at Purdue University*:  
Contact Information: 765-586-9383, [mgency@purdue.edu](mailto:mgency@purdue.edu)
- Donna Campbell, *President of Arizona Association for Gifted and Talented*:  
Contact Information: 480-495-5719, [dcampbell@azgifted.com](mailto:dcampbell@azgifted.com)
- Dr. Kelly Stewart, *Assistant Professor for Ashford University*:  
Contact Information: 623-221-5825, [kellyolsonstewart@gmail.com](mailto:kellyolsonstewart@gmail.com)