

APPENDIX V – 245



Multicultural Symposium:

Building Relationships, Valuing Cultures

Purpose: Systemically address the achievement gap and issues of cultural sensitivity through professional development focused on best practices related to culturally relevant pedagogy, diversity and learning.

Objective: Participants will be empowered and better equipped to create a culturally relevant learning environment.

Partnership: Cross-departmental collaboration to support the professional development needs of TUSD employees in response to the Unitary Status Plan.

Who: Teachers, administrators, support services, parents and community members.

Francesca López, Ph.D.



Associate Professor Francesca López began her career in education as a bilingual (Spanish/English) elementary teacher, and later as an at-risk high school counselor, in El Paso, Texas. After completing her PhD in Educational Psychology at the University of Arizona (2008), she served on the faculty of the Educational Policy and Leadership department at Marquette University (2008-2013). Her research is focused on the ways educational settings promote achievement for Latino youth and has been funded by the American Educational Research Association Grants Program, the Division 15 American Psychological Association Early Career Award, and the National Academy of Education/Spencer Postdoctoral Fellowship.

Dr. López is a *National Education Policy Center Fellow*, and was a *Visiting Fellow for the Program for Transborder Communities at Arizona State University*. She serves on the editorial boards of the *Journal of Psychoeducational Assessment* and *Contemporary Educational Psychology*, and is currently senior associate editor for the *American Journal of Education* and co-editor of the *American Educational Research Journal*.

What:

6th Annual Multicultural Symposium:
Building Relationships, Valuing
Cultures

When:

Thursday, March 30, 2017

Where:

Catalina High School
3645 E. Pima St. Tucson, AZ. 85716

Time:

5:30 pm - 7:30 pm

Questions: Please call 584-7500 or 225-3880

Please register in True North Logic
Course #13351



Multicultural Symposium:

Building Relationships, Valuing Cultures

Schedule: Thursday, March 30, 2017

5:30 pm - 5:45 pm	Registration
5:45 pm - 6:00 pm	Opening remarks and introductions
6:00 pm - 6:40 pm	Keynote Speaker: Dr. Francesca López
6:40 pm - 6:50 pm	10 Minute Break
6:50 pm - 7:25 pm	Breakout Sessions
7:25 pm - 7:30 pm	Closure: Surveys

Keynote Speaker: Francesca López, Ph.D.



Associate Professor Francesca López began her career in education as a bilingual (Spanish/English) elementary teacher, and later as an at-risk high school counselor, in El Paso, Texas. After completing her PhD in Educational Psychology at the University of Arizona (2008), she served on the faculty of the Educational Policy and Leadership department at Marquette University (2008-2013). Her research is focused on the ways educational settings promote achievement for Latino youth and has been funded by the American Educational Research Association Grants Program, the Division 15 American Psychological Association Early Career Award, and the National Academy of Education/Spencer Postdoctoral Fellowship. Dr. López is a *National Education Policy Center Fellow*, and was a *Visiting Fellow for the Program for Transborder Communities at Arizona State University*. She serves on the editorial boards of the *Journal of Psychoeducational Assessment* and *Contemporary Educational Psychology*, and is currently senior associate editor for *the American Journal of Education* and co-editor of *the American Educational Research Journal*.

Breakout Sessions

Presenter:	Presentation:	Rm. #
Dr. Francesca López	Title: <u>Continuing the Discussion with Dr. López</u> An intimate question & answer presentation with our keynote speaker to further your understanding.	Auditorium
Lorenzo Lopez Jr. & Norma Gonzalez	Title: <u>Culturally Responsive Education</u> Due to the changing demographics in our community, educational approaches that serve to create equitable achievement through culturally validating practices have become increasingly necessary. This session will present the key elements of culturally responsive teaching as implemented by the department of CRPI.	E104
Isabel Kelsey	Title: <u>Culturally Responsive Practices in K-5 Classrooms Framework</u> As a result of research collaboration with Dr. Lopez, the Culturally Responsive Practices in K-5 classrooms Framework was developed to address demographic changes, inclusive environments, caring communities, and sustainability.	E106