

APPENDIX V – 207

IMPACT TUCSON 2016 – Survey Results

There were a total of 227 surveys returned. Below you will see a break down on number of people who selected from Strongly Agree to Strongly Disagree for both Breakout Sessions #1 & #2. I have also added a couple of comments made for #3 and #4 in the Overall Symposium.

1.	How would you rate the keynote speaker?				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	109	47	15	8	1
2.	Will you attend next year?				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	88	32	35	10	12

3. What would you like to see implemented for next year?
Make people feel welcome
A little more time on workshops
More registration tables so lines are shorter
Better food
To have more opportunities to share
Longer sessions
Longer breakout sessions
Everything was very good this year
Day long with more breakout sessions
Teachers that are experienced with ADHD
More room for workshops
More passionate and energetic speakers who have a dynamic personality
District wide initiatives to support behavioral and mental health needs for students
More activities
Smaller groups
More Spanish speakers/maybe presenters in Spanish

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Racial Profiling
Entertainment
Personal testimonies from people who are bullied and doing the bullying
Results on how this has helped the district
I think you guys did awesome and covered everything!
Importance of child growth towards world peace.
Skits about bullying on how to prevent and when to engage in help.
More members of the community (Contact Audra.Sanders@us.af.mil) School Liaison Officer DMAFB
4. What topics would interest you for next year?
Non violence, bullying, talents
More on school safety and bullying
How to cope with conflict
Future and career
Self-harm
Social issues
How do we get children that don't confess bullying because of fear?
Learning topics
Talk about how teachers express themselves with students/home visits
More systematic implementation on restorative practices
Student equity (AASS, MASS, NASS, APSS) more information because Tucson children need to know who they are
Spreading kindness to the world
Sports
More PBIS
Current Crisis
How to actually prevent bullying
Fun topics
Using Music to create positive classroom culture
What can be done at home to help
Bi-racial talks and LGBT and how to unite as one
More time for presenters and less on vendors
For parents who volunteer to present if possible
Would like to have information from all workshops and not only attend two
Community Involvement

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BREAKOUT SESSION 1

1.	Student Engagement				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	36	9	0	0	0
2.	Bully Prevention room #118 (High School Students)				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	47	47	39	17	2
3.	Restorative Practice				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	22	7	3	0	0
4.	Conflict Resolution				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	50	14	10	4	2
5.	Bullying (Pastor McDowell)				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	45	6	8	0	0
6.	Racial and Ethnic Disparity				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	7	17	7	6	1
7.	Building Roots				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1

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	36	43	11	2	0
8.	PBIS				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	34	17	19	5	4
9.	School to Prison Pipeline				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	17	12	15	0	0

BREAKOUT SESSION 2

1.	Student Engagement				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	45	16	5	1	0
2.	Bullying (Pastor McDowell)				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	10	1	0	0	0
3.	Room 102?				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	28	19	6	3	0
4.	School to Prison Pipeline				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	33	17	3	0	0

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5.	Restorative Practice				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	25	6	8	2	2
6.	PBIS				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	54	8	1	0	0
7.	Bullying Consequences				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	27	13	4	0	0
8.	Racial and Ethnic Disparity				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	13	5	8	2	0
9.	Conflict Resolution				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	125	30	13	1	5
10.	Building Roots				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	80	36	21	6	3
11.	Preventing Bullying				
	Strongly Agree				Strongly Disagree
	5	4	3	2	1
	23	17	10	3	3