

Multicultural Symposium:

Building Relationships, Valuing Cultures

| Schedule: | Thursday. | March 30 | 2017 |
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| benedute: That sady, March 50, 2017 | | | |
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| 5:30 pm - 5:45 pm | Registration | | |
| 5:45 pm - 6:00 pm | Opening remarks and introductions | | |
| 6:00 pm - 6:40 pm | Keynote Speaker: Dr. Francesca López | | |
| 6:40 pm - 6:50 pm | 10 Minute Break | | |
| 6:50 pm - 7:25 pm | Breakout Sessions | | |
| 7:25 pm – 7:30 pm | Closure: Surveys | | |

Keynote Speaker: Francesca López, Ph.D.



Associate Professor Francesca López began her career in education as a bilingual (Spanish/English) elementary teacher, and later as an at-risk high school counselor, in El Paso, Texas. After completing her PhD in Educational Psychology at the University of Arizona (2008), she served on the faculty of the Educational Policy and Leadership department at Marquette University (2008-2013). Her research is focused on the ways educational settings promote achievement for Latino youth and has been funded by the American Educational Research Association Grants Pro-

gram, the Division 15 American Psychological Association Early Career Award, and the National Academy of Education/Spencer Postdoctoral Fellowship. Dr. López is a National Education Policy Center Fellow, and was a Visiting Fellow for the Program for Transborder Communities at Arizona State University. She serves on the editorial boards of the Journal of Psychoeducational Assessment and Contemporary Educational Psychology, and is currently senior associate editor for the American Journal of Education and co-editor of the American Educational Research Journal.

Breakout Sessions

| Presenter: | Presentation: | Rm. # |
|------------------------------------|---|------------------------|
| Dr. Francesca López | Title: Continuing the Discussion with Dr. López An intimate question & answer presentation with our keynote speaker to further your understanding. | Auditorium |
| Lorenzo Lopez Jr. & Norma Gonzalez | Title: <u>Culturally Responsive Education</u> Due to the changing demographics in our community, educational approaches that serve to create equitable achievement through culturally validating practices have become increasingly necessary. This session will present the key elements of culturally responsive teaching as implemented by the department of CRPI. | E104 |
| Isabel Kelsey | Title: Culturally Responsive Practices in K-5 Classrooms Framework As a result of research collaboration with Dr. Lopez, the Culturally Responsive Practices in K-5 classrooms Framework was developed to address demographic changes, inclusive environments, caring communities, and sustainability. | E106 - 150, p. 1 |