

APPENDIX V – 131



CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT

Tucson Unified School District CRPI Department

Session: 4 Date: December 3, 2016

Place: Roberts/Naylor

9:00-1:00

“Everything that goes on in a classroom reflects the teacher’s approach toward education. This is true whether we intend it to be so or not. Teaching is never neutral. We express our attitudes in the language we use, in the gestures and movements, in the way we maintain discipline, on our pacing of instruction, in the subject matter we cover, in the books or stories we choose to present, in the amount of time we speak and allow the students to speak, in the kinds of questions we ask, in the extent to which we involve parents and community.”

Alma Flor Ada

2016-2017 CRPI Professional Development Goals and Objectives:

During the session, participants will...

- Connect portions of the District’s revised Danielson Teacher Evaluation to their own practice
- Modify their lesson plans to incorporate various portions of the District’s CR curriculum maps
- Develop a repertoire of the critical instructional practices that will enhance the delivery of the CRC district maps.
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms

Agenda

8:45am- 9:00am	Registration and Coffee and Clock-in
9:00am-9:30am	General Assembly Welcome & Updates
9:30am-9:50am	Linking Hispanic Heritage Through Archeology- Rebecca Renteria
9:50- 10:00	U of A Media Analysis/Bias
9:50-10:00	Check-in
10:00am-11:00am	Y1 Cycle of Critical Consciousness in Ethnic Studies: Based on the work of William Cross Jr. on Cultural Identity Formation Y2 PLC
11:00am-11:45am	Teacher Presentations: Rethinking Multicultural Education
11:45 am – 11:55	Reflection and Dialogue
11:55am-12:55pm	Collaboration Breakouts
12:55pm-1:00pm	General Assembly Closure: Next Steps & Exit Feedback

Collaboration Breakouts

High School -ELA	Middle School- ELA/Social Studies
<ul style="list-style-type: none"> • Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms. 	<ul style="list-style-type: none"> • How are you infusing CRC in your curriculum? • How are you infusing the MA and AA viewpoints in ELA and Social Studies?
High School-History	Elementary
<ul style="list-style-type: none"> • Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms. 	<ul style="list-style-type: none"> • What are components of a CR infusion model? • How are you infusing the MA and AA viewpoint in ELA and Social Studies?