Wayne RESA
Simple Functional Behavior Assessment

Student: _____ Date: _____

Sources of Data: \textit{place an “x” next to appropriate response(s)}

- Record Review
- Scatterplot
- ABC logs
- Other: ______

Interview information reported by: \textit{place an “x” next to appropriate response(s)}

- Teacher
- Parent
- Student
- Other: ______

Completed by:

\textbf{DESCRIBE PROBLEM BEHAVIOR(S)}

Describe in specific and observable terms. Prioritize 2-3, if more than one.
What does the behavior look/sound like? Does it begin at a low intensity and escalate? Describe.

Estimated frequency:

\textbf{TRIGGERS/ANTECEDENT}

What typically occurs before or during behavior? Specific demands or situations?

Where is the behavior most likely to occur? What locations?

With whom? When?

Setting Events? Home difficulties, peer influence, etc.?

Describe any related medical, health, or medication issues.

\textbf{CONSEQUENCE(S)}

2014 Wayne RESA Guidelines for Behavior Intervention
Wayne RESA Simple Functional Behavior Intervention – APPENDIX: FORMS
What typically actually happens immediately after problem behavior? Think about the last couple times it happened.

What does the student obtain? Attention? Something else?

What does the student avoid? Demands? Negative interactions?

CURRENT PLAN/STRATEGIES
Describe the current plan or strategies being used.

Describe parent/home involvement regarding the student's school behavior.

STUDENT INPUT
Has the student expressed concerns/difficulties that may relate to the problem behavior?

OTHER
Student's strengths:

Possible Motivators/Reinforcers:

Possible Replacement Behavior(s):

Summary/Hypothesis Statement
### Behavior Intervention Plan Format

<table>
<thead>
<tr>
<th>Student: ____</th>
<th>Date: ____</th>
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<tbody>
<tr>
<td>Parents:</td>
<td>School:</td>
</tr>
<tr>
<td>Support Staff:</td>
<td>Teacher(s):</td>
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</tbody>
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#### DESCRIPTION OF PROBLEM BEHAVIOR(S)

#### SUMMARY OF FUNCTIONAL ASSESSMENT/HYPOTHESIS STATEMENT

#### INTERVENTION PLAN (Describe objectives, procedures, and data to be collected.)

**Prevention Techniques**

**Teaching Replacement Behaviors**

**Positive Reinforcement**

**Planned Consequences**

**Home Interventions**

**Schedule for Program Review**

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<th>Signatures:</th>
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