

APPENDIX IV – 94



TUSD Cohort 1 PBIS Progress Report

2/3/2017

Year 1 PBIS Training Academy

Cohort 1 school teams and their MTSS have participated in two Tier 1 Trainings. Topics covered have been Behavior Principles, Ownership System, Assessment System, Behavioral Expectation System, Teaching System, and Reinforcement System. During the trainings team time is provided to plan development and modification of those systems and opportunity to share ideas between teams. At the trainings, teams have been actively engaged, share ideas, share their progress, ask for assistance and support, and work as a team to complete action items. Teams have been actively involved and productive.

Each of the 6 schools has a KOI coaches that attend some of their meetings and provide technical support. MTSS are participating in online live coaching webinars, 2x per month.

Teams are focusing on building ownership and buying as they develop, modify and align the systems and practices of the Tier 1 PBIS framework and prepare to roll out in the fall.

School	Update/Progress
Miller Elementary	<p>The team is meeting regularly. The team is discussing and using data. When KOI coach contact the MTSS coordinator, she runs things by her and accepts the supports. They have made progress towards action plans, they have completed</p> <ul style="list-style-type: none"> • Charter • Commitment agreement • Team Matrix • Climate Surveys reviewed • Vision/Mission • Expectations Matrix • Information has been presented to staff
Roskruge K-8	<p>The team is meeting regularly. The team shares responsibilities evenly, they seem to work really well together. They accomplish a lot in a short period of time – They are dedicated to this process. They actively initiate request for help from their KOI coach. They have made great progress towards action plans, they have completed</p> <ul style="list-style-type: none"> • Charter • Commitment agreement • Team Matrix • Climate Surveys reviewed



	<ul style="list-style-type: none"> • Vision/Mission • Expectations Matrix • Matrix shared w/staff • Created several lesson plans • Working on lesson plans, and reinforcement system • Has presented information to staff
Booth- Fickett	<p>The team is meeting regularly. They were without an MTSS coordinator most of the first semester. Team now has an MTSS and that has been very positive. They welcome the ideas and samples shared by KOI coach. With the MTSS and continued KOI support from the coach the team will be able to pick up momentum. They have made progress towards action plans, they have completed</p> <ul style="list-style-type: none"> • Charter • Commitment agreement • Team Matrix • Climate Surveys reviewed • Vision/Mission • Expectations Matrix • Working on lesson plans
Palo Verde HS	<p>They are meeting regularly between trainings and have made progress towards action plans, they have completed</p> <ul style="list-style-type: none"> • Charter • Commitment agreement • Expectations and rules were developed • Expectation Matrix was completed • Reinforcement Matrix has been created • Staff has participated in the T-chart activity to define major (office) and minor (classroom) behaviors • The KOI Coach provided professional development for the staff on "Behavior Principles." <p>The PBIS Team developed the following purpose statement: <i>"The Purpose of PBIS at Palo Verde High Magnet School is to establish and foster a system for OPTIMAL student achievement (academic & social/emotional). We will accomplish this by setting POSITIVE unified goals and expectations that are clear for ALL to teach, model, and reward. This will enhance student learning and promote a positive school environment for ALL."</i></p> <p>The MTSS coordinator is receptive to coaching.</p>



<p>Santa Rita HS</p>	<p>The team is meeting regularly in between trainings and have made some progress towards action plans, they have completed</p> <ul style="list-style-type: none"> • Charter • Commitment agreement • Developed rules and expectations • Created an Expectation Matrix <p>Santa Rita has continued operating the existing Reinforcement System, Eagle Spirit cards. They are in the process of determining what changes are needed to this system before next year's rollout.</p>
<p>Valencia MS</p>	<p>The team is meeting regularly in between trainings and they have made some progress towards action plans, they have completed</p> <ul style="list-style-type: none"> • Charter • Commitment Agreement • Expectations and rules were developed • Expectation Matrix was completed <p>The KOI Coach is scheduled to lead the staff in the T-chart activity to define major (office) and minor (classroom) behaviors.</p> <p>The MTSS Facilitator recently planned an event to celebrate all of the students of the month. Students received two certificates: one from the school, and one from the Pima County Sheriff's Department that the SRO presented. There was a high level of parent participation and the parents were very excited for their children to be acknowledged in such a positive way.</p> <p>The PBIS Team developed the following purpose statement: <i>"To put school-wide expectations in place, create an expectations matrix, and a behavior flowchart that will be followed by students and staff to improve school climate and reduce office discipline referrals (ODRs) and suspensions."</i></p>