

APPENDIX IV – 91

SY2016-2017 GATE Professional Development			
Course title brief description	Participation Group	Dates	Attended
<p>Fall PD 2016</p> <p><u>Session 1: Learning Environments</u> Teachers will explore how to create an engaging, student-centered environment that encourages inquiry, independence and high-level learning.</p> <p><u>Session 2: Gifted Strategies</u> We will review a variety of GATE strategies including FFOE, Scamper, Traffic Light Thinking, Thinking Maps, and additional strategies to encourage creativity, originality and high-level thinking skills.</p> <p><u>Session 3: Differentiation and Flexible Grouping</u> Teachers will explore a variety of ways to differentiate based on content, process, product, and differentiate by interest, readiness and learning profiles.</p> <p><u>Session 4: Critical Thinking, Creative Thinking and Problem Solving</u> Teachers will learn how to infuse critical thinking, creative thinking and problem solving into GATE classroom instruction.</p> <p><u>Session 5: Gifted Instruction</u> Teachers will learn more about how to add depth and complexity into the gifted curriculum.</p>	All District Employees	Sept. 27th, 3:30-5:30 p.m. Oct. 4th, 3:30-5:30 p.m. Oct. 29 th , 8:00-12:00 Nov. 8 th , 3:30-5:30 Dec. 6 th , 3:30-5:30 p.m.	Session 1: 10 Session 2: 12 Session 3: 22 Session 4: 10 Session 5: 8
<p>Spring PD 2017</p> <p><u>Session 1: Social and Emotional Characteristics and Needs of Gifted Students:</u> This session will look at strategies to best support the emotional and social needs of gifted students.</p> <p><u>Session 2: Project Based Learning</u> The focus of this session will be on gold-standard Bucks Institute PBL.</p> <p><u>Session 3: Formative Assessments in the Gifted Classroom</u> During this session we will look at a variety of formative assessments best suited for the gifted learner.</p> <p><u>Session 4: Higher Level Thinking/Questioning in the GATE Classroom</u> This session will focus on a variety of strategies to engage students in higher level thinking and questioning skills.</p> <p><u>Session 5: Engagement Strategies for the Gifted Student</u> During this session, we will share a variety of engagement strategies best suited for gifted students.</p>	All District Employees	January 17, 2017 4:00-6:00 February 18 th , 2017 8:00-12:00 February 28 th , 2017 4:00-6:00 April 8, 2017 8:00-12:00 May 2 nd , 2017 4:00-6:00	Session 1: 19 Session 2: 18 Session 3: 14 Session 4: 20 Session 5: 20
<p>GATE Summer Session: Best Practices in Gifted Instruction. This session will focus on learning environments, flexible grouping, differentiation and problem-based learning.</p>	All District Employees	June 5-7	45*

<u>June 6 was facilitated by Jason McIntosh, gifted consultant from the Phoenix Summer Desert Institute.</u>			
Self-contained Teacher Gifted and Talented Articulation (15 contact hours) Included 2 hours of <u>Culturally Relevant and Responsive Training provided by the Culturally Relevant Pedagogy and Instruction Department.</u>	SC Teachers	October 26, 2016 March 8, 2017 April 5, 2017	Fall: ES/MS: 48 Spring: ES: 35 MS: 19
Itinerant Teacher Gifted and Talented Professional Development and Articulation (contact hours) Included 3 hours of <u>Culturally Relevant and Responsive Training provided by the Culturally Relevant Pedagogy and Instruction Department.</u>	Itinerant Teachers	August 2016-May 2017	18
AAGT: Arizona Association for the Gifted and Talented Conference	SC and Itinerant Teachers, GATE Coordinator, Principal	February 2 and 3, 2017	17
Desert Summer Institute Tucson Gifted and Talented Professional Development (30 contact hours)	All District Employees	June 20-23, 2017	76*
Desert Summer Institute Phoenix Gifted and Talented Professional Development (30 contact hours)	All District Employees	July 17-20, 2017	35*