

APPENDIX IV – 69

Outline of the PLC at Work Coaching Academy

Session I

Day One

Goals for the Day

- Introductions
- Understand the intent of the Academy
- Identify the role of coach
- Define *professional learning communities*

Guiding Questions

- Why are we here?
- What resources are available to me?
- What is my role in this process?
- What is a professional learning community?
- What have we learned, and what are we going to do about it?

Day Two

Goals for the Day

- Articulate a clear and compelling purpose
- Define *focus on learning*
- Understand collaborative teams

Guiding Questions

- What has become clear since we last met?
- What must our school become to accomplish our purpose?
- Why do we exist?
- How do we create a focus on learning?
- What is *collaboration*, and what makes it different from *teams*?
- How should we organize teams?
- What have we learned, and what are we going to do about it?

Session II

Day Three

Goals for the Day

- Define *collaborative culture*
- Understand the work of teams
- Develop essential learnings

Guiding Questions

- What has become clear since we last met?
- How do we find time for teams?
- How can we provide the parameters and framework to ensure teams use their collaborative time in ways that have a positive impact on student learning?
- How do we define what we want students to learn?
- What have we learned, and what are we going to do about it?

Day Four

Goals for the Day

- Understand common assessments
- Involve students in their own learning
- Define *results orientation*

Guiding Questions

- What has become clear since we last met?
- What is the importance of assessment?
- How do we know if students are learning?
- What does it look like to be results-oriented?
- How do we monitor and celebrate our progress?
- What have we learned, and what are we going to do about it?

Session III

Day Five

Goals for the Day

- Understand SMART Goals
- Consider systematic interventions for all students
- Define ways to celebrate successes

Guiding Questions

- What has become clear since we last met?
- What are SMART goals, and why do we need them?
 - How will we respond when students don't learn?
 - How will we respond if they already know it?
- What is a pyramid of interventions, and how do we create one?
- What have we learned, and what are we going to do about it?

Day Six

Goals for the Day

- Develop strategies for handling consensus and conflict in a professional learning community
- Create situations that support collective inquiry
- Understand the complex challenge of creating professional learning communities

Guiding Questions

- How do we ensure continuous forward momentum?
- How do we change the thinking of others?
- How do we ensure that all voices are heard?
- How can we support collective inquiry?
- What support do we need to continue this process?
- What have we learned, and what are we going to do about it?