

# APPENDIX IV – 56

## TUSD Mentor Meeting: Teacher Professional Learning

Tucson Unified School District Induction/Mentoring Program

Date: February 8, 2017

Place: Blue Room, 1010 E. Tenth St.

1:00-3:00 pm

### Teacher Induction Program Standards

- Build administrator's understanding and active support of the Mentoring program to advance and improve teaching and learning.
- Work collaboratively with administrators to create conditions that improve instructional practice and promote success with our beginning teachers.

### Outcomes:

Participants will:

- Learn Mentor-Administrator-Beginning Teacher Triad protocol and schedule at least one triad meeting with a "Group A" teacher by the end of the semester.

### AGENDA

#### Welcome

- **Review Outcomes, Agenda, and Norms-Jackie**  
Purpose: To establish professional expectations within our learning community

#### Activities:

- **Connector- "Bright Spot" Administrators-Jackie**  
Purpose: To determine administrators that create conditions to support and improve instructional practice for new teachers
- **National Program Leader Network-Tanya**  
Purpose: To report purpose and goals of TUSD Induction/Mentoring Program.
- **Analyzing Teacher Practice NTC Learning Zone Tool-Jessie**  
Purpose: To analyze practice of Group A teachers using ATP on NTC Learning Zone
- **Introduce Triad Video/Conversation Guide-Jessie**  
**Purpose:** View triad video and Conversation Guide; revise and edit to fit your first triad meeting

#### Announcements- Jackie, Tanya

#### Materials

- ✓ Computer