APPENDIX IV – 56
**Teacher Induction Program Standards**

- Build administrator’s understanding and active support of the Mentoring program to advance and improve teaching and learning.
- Work collaboratively with administrators to create conditions that improve instructional practice and promote success with our beginning teachers.

**Outcomes:**

Participants will:

- Learn Mentor-Administrator-Beginning Teacher Triad protocol and schedule at least one triad meeting with a “Group A” teacher by the end of the semester.

**AGENDA**

**Welcome**

- **Review Outcomes, Agenda, and Norms-Jackie**  
  Purpose: To establish professional expectations within our learning community

**Activities:**

- **Connector- “Bright Spot” Administrators-Jackie**  
  Purpose: To determine administrators that create conditions to support and improve instructional practice for new teachers

- **National Program Leader Network-Tanya**  
  Purpose: To report purpose and goals of TUSD Induction/Mentoring Program.

- **Analyzing Teacher Practice NTC Learning Zone Tool-Jessie**  
  Purpose: To analyze practice of Group A teachers using ATP on NTC Learning Zone

- **Introduce Triad Video/Conversation Guide-Jessie**  
  Purpose: View triad video and Conversation Guide; revise and edit to fit your first triad meeting

**Announcements- Jackie, Tanya**

**Materials**

- ✔ Computer