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<td></td>
<td>11: My mentor’s feedback informs my teaching practice.</td>
<td>12: I establish a manageable set of classroom rules and procedures and remind my students of them on a consistent basis.</td>
<td>13: I ensure that my students are cognitively engaged.</td>
<td>14: I establish classroom environments that support a culture of learning.</td>
<td>15: Other teachers contribute to my success in the classroom.</td>
<td>16: My summative assessments align with student learning standards.</td>
<td>17: My lesson-planning skills are sufficiently developed to design coherent instruction.</td>
<td>18: I use assessments to provide feedback to my students.</td>
<td>19: I ensure that my students understand what is expected and provide feedback.</td>
<td>20: Students have opportunities to process new knowledge through questions, discussion, and critical thinking activities.</td>
<td>21: I incorporate my student’s interests, aspirations, and backgrounds into the curriculum.</td>
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<td>Number of Teachers reporting improvement</td>
<td>8</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>4</td>
<td>5</td>
<td>6</td>
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