

# APPENDIX IV – 42

**TUSD Mentor Program Survey 2016-17 Mentors**

Number of teachers currently on my caseload? Please enter as a numeral: EX. 14

Answer Options	Response Count
	17
<i>answered question</i>	17
<i>skipped question</i>	0

Number	Response Date	Response Text	Categories
1	May 17, 2017 2:39 PM		16
2	Apr 24, 2017 3:03 PM		17
3	Apr 20, 2017 1:19 PM		15
4	Apr 20, 2017 3:52 AM		13
5	Apr 20, 2017 12:24 AM		17
6	Apr 19, 2017 9:51 PM		18
7	Apr 19, 2017 9:41 PM		17
8	Apr 19, 2017 9:38 PM		16
9	Apr 19, 2017 9:37 PM		17
10	Apr 19, 2017 9:34 PM		17
11	Apr 19, 2017 9:31 PM		19
12	Apr 19, 2017 9:22 PM		15
13	Apr 19, 2017 9:21 PM		16
14	Apr 19, 2017 9:10 PM		16
15	Apr 19, 2017 9:08 PM		14
16	Apr 19, 2017 9:07 PM		17
17	Apr 19, 2017 9:04 PM		19
	Average		16.41
	Median		17.00
	Mode		17.00

**TUSD Mentor Program Survey 2016-17 Mentors**

Number of schools currently on my caseload? Please enter as a numeral.

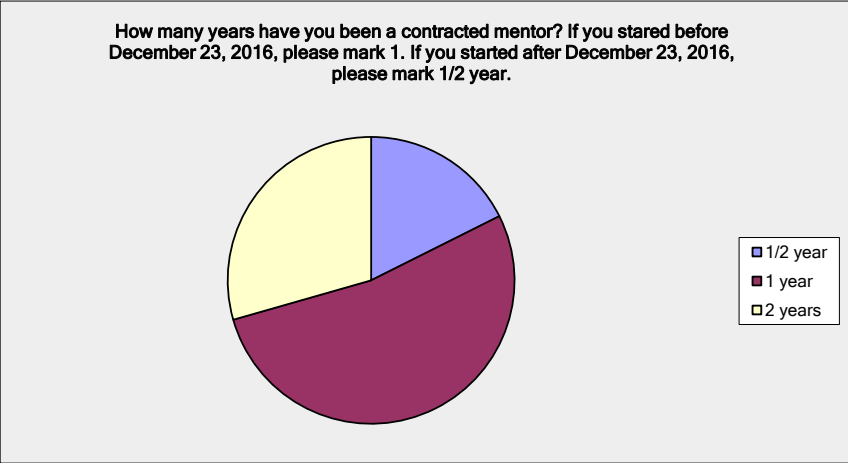
Answer Options	Response Count
	17
<i>answered question</i>	17
<i>skipped question</i>	0

Number	Response Date	Response Text	Categories
1	May 17, 2017 2:39 PM		6
2	Apr 24, 2017 3:03 PM		9
3	Apr 20, 2017 1:19 PM		5
4	Apr 20, 2017 3:52 AM		5
5	Apr 20, 2017 12:24 AM		7
6	Apr 19, 2017 9:51 PM		7
7	Apr 19, 2017 9:41 PM		7
8	Apr 19, 2017 9:38 PM		5
9	Apr 19, 2017 9:37 PM		4
10	Apr 19, 2017 9:34 PM		9
11	Apr 19, 2017 9:31 PM		5
12	Apr 19, 2017 9:22 PM		7
13	Apr 19, 2017 9:21 PM		6
14	Apr 19, 2017 9:10 PM		9
15	Apr 19, 2017 9:08 PM		6
16	Apr 19, 2017 9:07 PM		6
17	Apr 19, 2017 9:04 PM		6
	Average		6.41
	Median		6.00
	Mode		6.00

**TUSD Mentor Program Survey 2016-17 Mentors**

How many years have you been a contracted mentor? If you started before December 23, 2016, please mark 1. If you started after December 23, 2016, please mark 1/2 year.

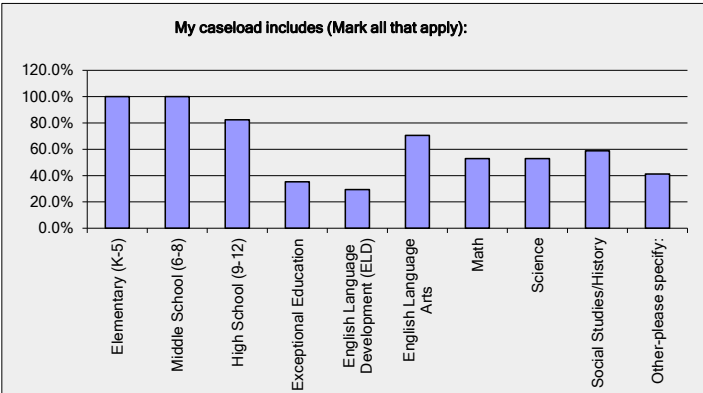
Answer Options	Response Percent	Response Count
1/2 year	17.6%	3
1 year	52.9%	9
2 years	29.4%	5
<i>answered question</i>		<b>17</b>
<i>skipped question</i>		<b>0</b>



TUSD Mentor Program Survey 2016-17 Mentors

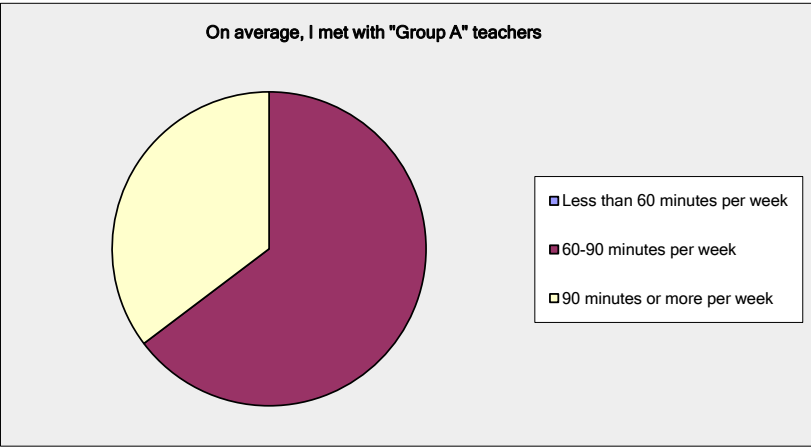
My caseload includes (Mark all that apply):		
Answer Options	Response Percent	Response Count
Elementary (K-5)	100.0%	17
Middle School (6-8)	100.0%	17
High School (9-12)	82.4%	14
Exceptional Education	35.3%	6
English Language Development (ELD)	29.4%	5
English Language Arts	70.6%	12
Math	52.9%	9
Science	52.9%	9
Social Studies/History	58.8%	10
Other-please specify:	41.2%	7
<i>answered question</i>		<b>17</b>
<i>skipped question</i>		<b>0</b>

Number	Response Date	Other-please specify:
1	Apr 19, 2017 9:51 PM	Dance, Spanish
2	Apr 19, 2017 9:41 PM	MS Computers
3	Apr 19, 2017 9:38 PM	CTE, Spanish
4	Apr 19, 2017 9:37 PM	PE, Guitar, Health, Art, TWDL
5	Apr 19, 2017 9:31 PM	Drama, Dual Language
6	Apr 19, 2017 9:22 PM	Art
7	Apr 19, 2017 9:21 PM	Foreign Language



TUSD Mentor Program Survey 2016-17 Mentors

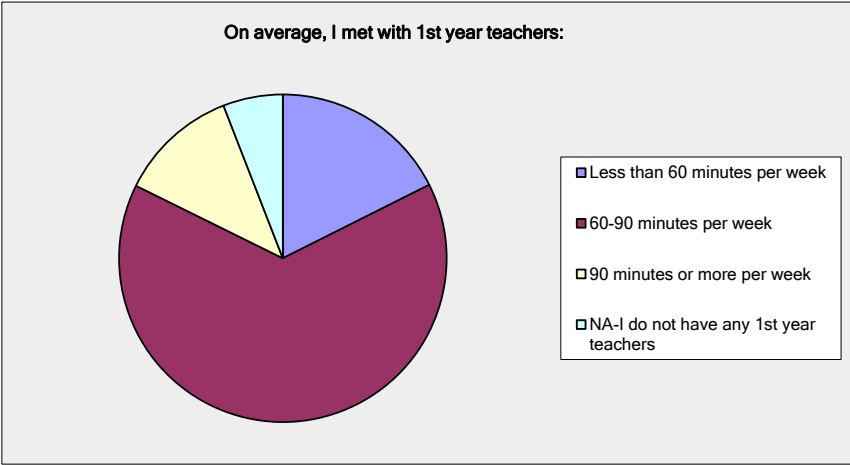
On average, I met with "Group A" teachers		
Answer Options	Response Percent	Response Count
Less than 60 minutes per week	0.0%	0
60-90 minutes per week	64.7%	11
90 minutes or more per week	35.3%	6
<i>answered question</i>		<b>17</b>
<i>skipped question</i>		<b>0</b>



**TUSD Mentor Program Survey 2016-17 Mentors**

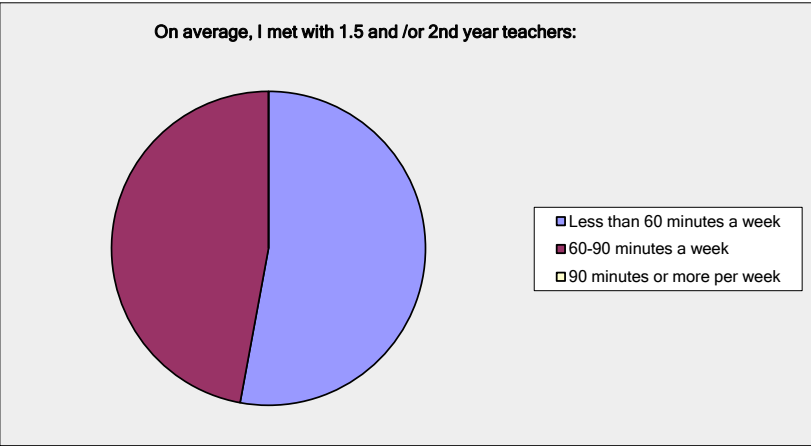
**On average, I met with 1st year teachers:**

Answer Options	Response Percent	Response Count
Less than 60 minutes per week	17.6%	3
60-90 minutes per week	64.7%	11
90 minutes or more per week	11.8%	2
NA-I do not have any 1st year teachers	5.9%	1
<i>answered question</i>		<b>17</b>
<i>skipped question</i>		<b>0</b>



TUSD Mentor Program Survey 2016-17 Mentors

On average, I met with 1.5 and /or 2nd year teachers:		
Answer Options	Response Percent	Response Count
Less than 60 minutes a week	52.9%	9
60-90 minutes a week	47.1%	8
90 minutes or more per week	0.0%	0
<i>answered question</i>		<b>17</b>
<i>skipped question</i>		<b>0</b>

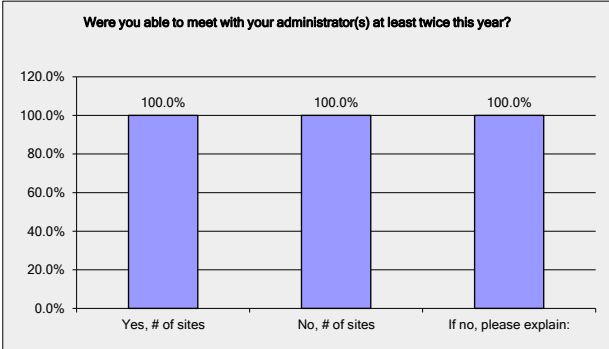




TUSD Mentor Program Survey 2016-17 Mentors

Were you able to meet with your administrator(s) at least twice this year?		
Answer Options	Response Percent	Response Count
Yes, # of sites	100.0%	17
No, # of sites	100.0%	17
If no, please explain:	100.0%	17
<i>answered question</i>		17
<i>skipped question</i>		0

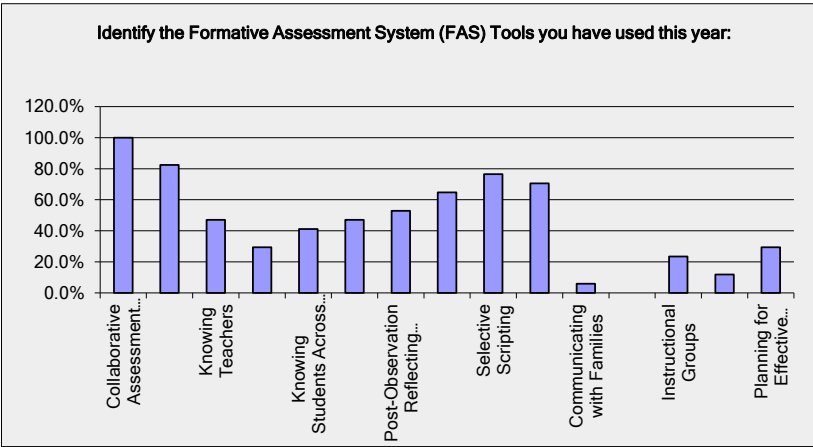
Number	Response Date	Yes, # of sites	Categories	No, # of sites	If no, please explain:
1	May 17, 2017 2:39 PM	2		4	Admin unavailable
2	Apr 24, 2017 3:03 PM	6		3	Schools were added in Oct. Admin is hard to meet with.
3	Apr 20, 2017 1:19 PM	3		2	I have meet with the no sites at least once; I hope finalizes Triads to make it twice
4	Apr 20, 2017 3:52 AM	1		4	Still trying to arrange meetings
5	Apr 20, 2017 12:24 AM	6		1	Yet to be able to secure a date for 2nd meeting
6	Apr 19, 2017 9:51 PM	2		5	administrators not available to meet
7	Apr 19, 2017 9:41 PM	4		3	unresponsive administrators
8	Apr 19, 2017 9:38 PM	3		2	Admin unavaible to meet (busy), no response from admin
9	Apr 19, 2017 9:37 PM	3		1	Administrator unwilling to meet
10	Apr 19, 2017 9:34 PM	6		3	Not able to schedule
11	Apr 19, 2017 9:31 PM	4		1	Emailed request to meet second time, no response.
12	Apr 19, 2017 9:22 PM	4		3	Scheduling Conflict
13	Apr 19, 2017 9:21 PM	2		4	Scheduling conflicts
14	Apr 19, 2017 9:10 PM	1		8	n/a
15	Apr 19, 2017 9:08 PM	3		3	admin not available, no response to emails
16	Apr 19, 2017 9:07 PM	4		2	Meetings are pending
17	Apr 19, 2017 9:04 PM	6		0	met with all



TUSD Mentor Program Survey 2016-17 Mentors

**Identify the Formative Assessment System (FAS) Tools you have used this year:**

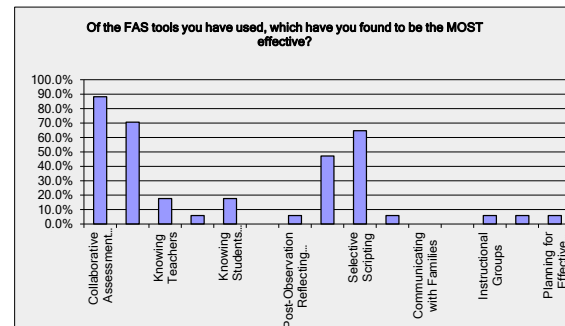
Answer Options	Response Percent	Response Count
Collaborative Assessment Log (CAL)	100.0%	17
Analysis of Student Work	82.4%	14
Knowing Teachers	47.1%	8
Knowing Students Academically	29.4%	5
Knowing Students Across Multiple Dimensions	41.2%	7
Pre-Observation Planning Conversation	47.1%	8
Post-Observation Reflecting Conversation	52.9%	9
Seating Chart: Movement, Interaction, and/or Behavior	64.7%	11
Selective Scripting	76.5%	13
Individual Learning Plan	70.6%	12
Communicating with Families	5.9%	1
Inquiry Cycle Action Plan	0.0%	0
Instructional Groups	23.5%	4
Lesson Plan: Backwards Design	11.8%	2
Planning for Effective Instruction	29.4%	5
<b>answered question</b>		<b>17</b>
<b>skipped question</b>		<b>0</b>



TUSD Mentor Program Survey 2016-17 Mentors

Of the FAS tools you have used, which have you found to be the MOST effective?

Answer Options	Response Percent	Response Count
Collaborative Assessment Log (CAL)	88.2%	15
Analysis of Student Work	70.6%	12
Knowing Teachers	17.6%	3
Knowing Students Academically	5.9%	1
Knowing Students Across Multiple Dimensions	17.6%	3
Pre-Observation Planning Conversation	0.0%	0
Post-Observation Reflecting Conversation	5.9%	1
Seating Chart: Movement, Interaction and/or Behavior	47.1%	8
Selective Scripting	64.7%	11
Individual Learning Plan	5.9%	1
Communicating with Families	0.0%	0
Inquiry Cycle Action Plan	0.0%	0
Instructional Groups	5.9%	1
Lesson Plan: Backward Design	5.9%	1
Planning for Effective Instruction	5.9%	1
Explain your selections:		11
<i>answered question</i>		<b>17</b>
<i>skipped question</i>		<b>0</b>



Number	Response Date	Explain your selections:
1	Apr 24, 2017 3:06 PM	There is a lot of feedback that you can get from scripting. What the teacher is looking for and things that the teacher can notice that they did not think about.!
2	Apr 20, 2017 1:21 PM	CAL just a quick easy way to see how the teacher is doing.
3	Apr 20, 2017 12:29 AM	The new teachers were able to use the data derived to reflect and plan for the future.
4	Apr 19, 2017 9:56 PM	CAL: Keeps collaborations in perspective (not a gripe session) and sets expectations for next steps. Also provides data for patterns to emerge.!
		adding video taping to my list.!
5	Apr 19, 2017 9:36 PM	For some of the tools, it was easier to work with the teacher on a form either the teacher was using, or create our own. Ex: Seating chart, we used the teacher's computer or post it notes, or drew on a paper. For Communicating with Families, we used different notes the teacher wanted to send home, or developed them together, or just discussed individual cases. !
6	Apr 19, 2017 9:36 PM	Sometimes the tools made the conversation seem stilted; the CAL was the most organic and lent itself to the varied discussions during the hour of collaboration. Many times several topics were covered.
7	Apr 19, 2017 9:23 PM	The above tools have been useful in reviewing the data and showing student growth and allowing the teacher to be reflective on their practices.
8	Apr 19, 2017 9:23 PM	I think starting at the beginning of the year I will have more opportunities to use more of the tools. CALs seems to be the easiest and least stressful.
9	Apr 19, 2017 9:12 PM	The ASW is always very eye-opening for teachers; the CAL works really well for focusing conversations with some of my teachers; both the Seating Chart and Selective Scripting are very useful for generating data for conversations.
10	Apr 19, 2017 9:08 PM	I used both of these documents frequently and found that they were able to help focus on topics that helped the teacher progress.
11	Apr 19, 2017 9:07 PM	Guiding questions are very helpful and succinct. These seem to show the most to teachers. They also create easy entry points for conversations following. The data shows things that sometimes it is not tacful to say :-)

TUSD Mentor Program Survey 2016-17 Mentors

Describe the most valuable and/or meaningful time you had with your teacher(s)?	
Answer Options	Response Count
	16
<i>answered question</i>	<b>16</b>
<i>skipped question</i>	<b>1</b>

Number	Response Date	Response Text
1	May 17, 2017 2:42 PM	When teachers were reflective and ready to problem solve or collaborate to make a plan of action to move forward with challenges.
2	Apr 24, 2017 3:12 PM	When I was going over scripting. Teachers loved the tool and were able to do more self reflection.
3	Apr 20, 2017 1:23 PM	Helping teachers plan lesson, create pacing calendars, and plan for MTSS Meetings. Discussions about how EEI was used throughout their lesson.
4	Apr 20, 2017 12:31 AM	Exemplar visits and collaborations that are reflective of their practices (learning moments for them)
5	Apr 19, 2017 10:03 PM	Conversations that resulted in actual, observable, changes/implementations of procedures, routines, or aspects of teaching by my teachers. Helping them through very difficult times/issues.
6	Apr 19, 2017 9:51 PM	Collaborating to design lessons, problem solve, and encourage teachers. They frequently said the modeling I did was most effective, along with the problem solving and reflective listening.
7	Apr 19, 2017 9:45 PM	visiting exemplary teachers and then debriefing!
8	Apr 19, 2017 9:44 PM	Exemplar visits, collaboration time, co-teaching
9	Apr 19, 2017 9:43 PM	The most meaningful time that I had with teachers was when we would work through very difficult situations and end with a positive result.
10	Apr 19, 2017 9:38 PM	The most valuable and meaningful time that I have had with my teachers is when they share their successes in the classroom, both with their students and with their own teaching.
11	Apr 19, 2017 9:27 PM	Exemplar Teacher Visits, Analyzing Student Work, and discussing Seating Chart tool - in-depth discussions and analysis of practice.
12	Apr 19, 2017 9:25 PM	Taking my art teacher on an exemplary visit
13	Apr 19, 2017 9:13 PM	When we were collaborating
14	Apr 19, 2017 9:12 PM	I have the most meaningful time in classrooms where management is under control.
15	Apr 19, 2017 9:10 PM	PD and Study Group Sessions
16	Apr 19, 2017 9:10 PM	Forming relationships and being a positive influence to them and to their teaching

TUSD Mentor Program Survey 2016-17 Mentors

What seminar(s) and/or study group(s) did you facilitate?	
Answer Options	Response Count
	16
<i>answered question</i>	<b>16</b>
<i>skipped question</i>	<b>1</b>

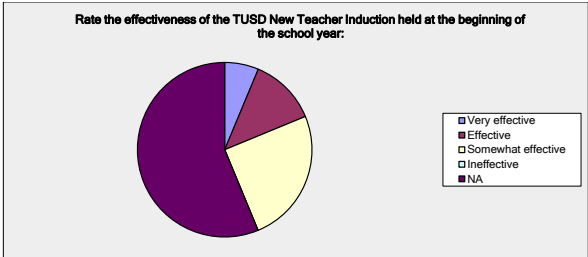
Number	Response Date	Response Text
1	May 17, 2017 2:42 PM	Classroom Management Pt 2 Technology Integration EdModo
2	Apr 24, 2017 3:12 PM	Study groups: Fred Jones, Ex Ed Seminars: Classroom Management (twice), Differentiated Instruction, Motivating the reluctant learner, How to write IEP'S
3	Apr 20, 2017 1:23 PM	ELA Study Group Fred Jones Study Groups Classroom Management
4	Apr 20, 2017 12:31 AM	Classroom Management 1 (Induction) Classroom management 2 (twice) IEP Writing (Twice) ExEd study group
5	Apr 19, 2017 10:03 PM	Classroom Management II (both semesters) Math Study Group Fred Jones Study Group
6	Apr 19, 2017 9:51 PM	Classroom Management 1 Seminar (two times during Induction, once after that), Differentiated Instruction Seminar, PBIS World Study Group, Formative Assessments Seminar, Building Teacher Confidence With Effective Strategies, Formative Assessment Classroom Management Fred Jones
7	Apr 19, 2017 9:45 PM	Building Teacher Confidence through effective strategies
8	Apr 19, 2017 9:44 PM	PBL
9	Apr 19, 2017 9:43 PM	Classroom Management Pt 1, Intro to Project Based Learning
10	Apr 19, 2017 9:38 PM	Ex. Ed Study Group Writing IEPs
11	Apr 19, 2017 9:27 PM	Differentiated Instruction x2 ELA Study Group
12	Apr 19, 2017 9:25 PM	Classroom Management
13	Apr 19, 2017 9:13 PM	Ex Ed and Classroom Mgt Classroom Management Part 1 Math Study Group
14	Apr 19, 2017 9:12 PM	Fred Jones Study group (2 different sites) Differentiated Instruction
15	Apr 19, 2017 9:10 PM	Elias Study Group Engaging the Reluctant Learner
16	Apr 19, 2017 9:10 PM	Fred Jones

TUSD Mentor Program Survey 2016-17 Mentors

Rate the effectiveness of the TUSD New Teacher Induction held at the beginning of the school year:

Answer Options	Response Percent	Response Count
Very effective	6.3%	1
Effective	12.5%	2
Somewhat effective	25.0%	4
Ineffective	0.0%	0
NA	56.3%	9
Please explain your rating:		14
		<i>answered question</i> 16
		<i>skipped question</i> 1

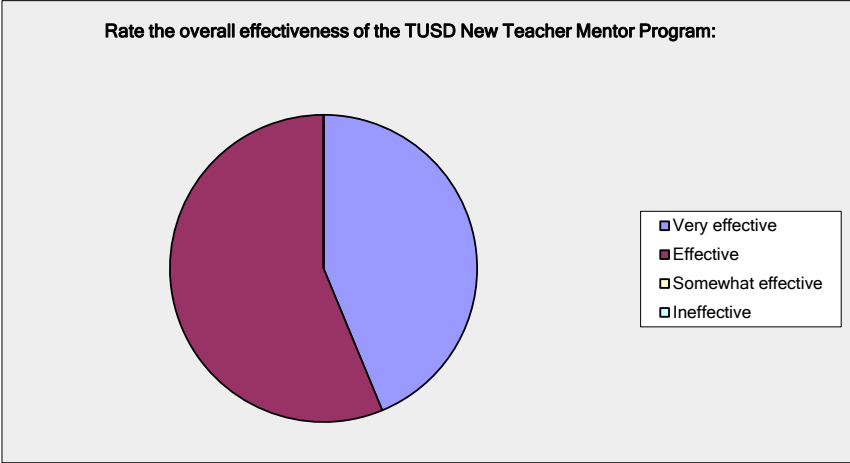
Number	Response Date	Please explain your rating:
1	May 17, 2017 2:42 PM	Sessions were long and participants were disengaged. Resources to follow along with presentaters or to reference at a later time were not provided.
2	Apr 24, 2017 3:12 PM	Many teachers were overloaded and did not remember our take much away from Induction.
3	Apr 20, 2017 1:23 PM	I did not attend this year
4	Apr 20, 2017 12:31 AM	Gave teachers overview of the district, provided training in the areas of Synergy, Classroom Management, and Danielson which they said was beneficial.
5	Apr 19, 2017 10:03 PM	It provides teachers with valuable information needed to perform their jobs from the start. Helps to front-load teachers with trainings and technology use needed. Helps teachers to develop relationships with other new teachers.
6	Apr 19, 2017 9:51 PM	Teachers who attended the Classroom Management Seminar provided feedback that it would have been more helpful to divide the sessions by grade levels, Elementary, Middle, and High Schools, so that we could be more specific in addressing concerns at their approximate grade level.
7	Apr 19, 2017 9:44 PM	Was not present during New Teacher Induction
8	Apr 19, 2017 9:43 PM	I was not in attendance.
9	Apr 19, 2017 9:27 PM	I wasn't there.
10	Apr 19, 2017 9:25 PM	I did not attend. I started in the middle of the year.
11	Apr 19, 2017 9:13 PM	I was not here.
12	Apr 19, 2017 9:12 PM	The content of the sessions were not effective. We did not have the rooms/resources to facilitate sessions in an appropriate manner.
13	Apr 19, 2017 9:10 PM	Wasn't here for it
14	Apr 19, 2017 9:10 PM	Hired after induction occurred



TUSD Mentor Program Survey 2016-17 Mentors

Rate the overall effectiveness of the TUSD New Teacher Mentor Program:

Answer Options	Response Percent	Response Count
Very effective	43.8%	7
Effective	56.3%	9
Somewhat effective	0.0%	0
Ineffective	0.0%	0
<i>answered question</i>		<b>16</b>
<i>skipped question</i>		<b>1</b>



TUSD Mentor Program Survey 2016-17 Mentors

What are the strengths of this year's TUSD New Teacher Mentor Program?	
Answer Options	Response Count
	16
<i>answered question</i>	16
<i>skipped question</i>	1

Number	Response Date	Response Text
1	May 17, 2017 2:46 PM	FAS tools to use with teachers and guide our support while keeping teacher needs in mind at all times
2	Apr 24, 2017 3:17 PM	The collaboration of everyone involved. □
3	Apr 20, 2017 1:29 PM	PD was applicable.
4	Apr 20, 2017 1:03 AM	Supporting New teachers with classroom management, lesson planning, and emotional support.
5	Apr 20, 2017 12:36 AM	PLS, the collaboration, NTC, strong mentors - everyone is knowledgeable and helpful.
		Very diverse group of mentors that provide expertise in many areas
		Informative and helpful Mentor PD's and trainings□
		Avenues for continued Mentor Growth□
		Continual, confidential, Mentor support for yr 1 and yr 2 teachers□
		Mentor Seminar and Study Group offerings for teachers□
6	Apr 20, 2017 12:22 AM	FAS tools on NTC
		Provide moral support for new teachers, provide support and modeling for all areas of Danielson. <b>Many new teachers, particularly if hired after Induction, feel "lost" and overwhelmed.</b> We are the people who help them focus, refine lessons, solve problems, and
7	Apr 19, 2017 9:57 PM	encourage them. The confidentiality is key.
8	Apr 19, 2017 9:51 PM	Time for mentors to collaborate, variety of PD presented, committees, training provided
9	Apr 19, 2017 9:51 PM	Collegiality and support to assist new teachers into the profession seamlessly.
		collaboration and supporting of each other□
10	Apr 19, 2017 9:46 PM	Jackie's support and wisdom
11	Apr 19, 2017 9:42 PM	The one-on-one collaboration between mentees and mentors. The idea that teachers have a confidential teammate to help guide them.
12	Apr 19, 2017 9:37 PM	The people. The cohesive group worked better.
13	Apr 19, 2017 9:35 PM	PLS and tools, Mentor PD, some of the Seminars/Study Groups, Fred Jones
14	Apr 19, 2017 9:14 PM	I think that placing teachers who have been in their shoes is very helpful.
15	Apr 19, 2017 9:14 PM	General support available for new teachers.
16	Apr 19, 2017 9:12 PM	Fantastic group of people with tremendous knowledge, experience, resources.



TUSD Mentor Program Survey 2016-17 Mentors

What suggestions do you have for improving the TUSD New Teacher Mentor Program?	
Answer Options	Response Count
	16
<i>answered question</i>	16
<i>skipped question</i>	1

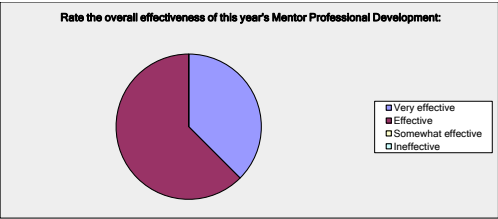
Number	Response Date	Response Text
1	May 17, 2017 2:46 PM	Communicating with teachers and admin who participates in the program and why and also what the requirements are (example: weekly meetings and class visits).
2	Apr 24, 2017 3:17 PM	Less teachers or less sites.
3	Apr 20, 2017 1:29 PM	Offering more time spent with each teacher
4	Apr 20, 2017 1:03 AM	Pairing mentors up according to their background (i.e. primary teachers with primary mentees).
5	Apr 20, 2017 12:36 AM	Smaller caseloads
		Increase opportunities for Mentors to collaborate one-one (paired new with experienced)[]
		Document first meetings with teachers sooner on NTC[]
6	Apr 20, 2017 12:22 AM	Offer PLS 1 training earlier so FAS tools are available for use sooner
		Make sure the administrators are aware of the program and its expectations at the beginning of the year. If possible, have the Mentor's caseloads ready to go before school starts so we can help the new teachers start off correctly.
7	Apr 19, 2017 9:57 PM	Caseloads-better planned with intent by location[]
8	Apr 19, 2017 9:51 PM	Next year-pair new mentor with buddy mentor (Experience mentor)
9	Apr 19, 2017 9:51 PM	Smaller caseloads, built in collaboration time with mentors outside of Wednesday PD.
10	Apr 19, 2017 9:46 PM	continued refinement of caseloads ensuring we are able to meet as much as possible with the most needy teachers
11	Apr 19, 2017 9:42 PM	Have new mentors work with veteran mentors for their first week, observing techniques, interactions, etc.
12	Apr 19, 2017 9:37 PM	Put more structures in place so that when turnover happens supports are in place.
		Gather data from mentors before upcoming school year about experience, geographical location/preference, etc. to make the most efficient and preferable caseload possible - of course taking expected changes into consideration.[]
		[]
13	Apr 19, 2017 9:35 PM	Offer more initial information/training about how to help teachers in an area you have no expertise.
14	Apr 19, 2017 9:14 PM	N/A
15	Apr 19, 2017 9:14 PM	Admin needs to support us and stress the expectation is to meet with us on a regular basis (not optional).
16	Apr 19, 2017 9:12 PM	Smaller caseloads

TUSD Mentor Program Survey 2016-17 Mentors

Rate the overall effectiveness of this year's Mentor Professional Development:

Answer Options	Response Percent	Response Count
Very effective	37.5%	6
Effective	62.5%	10
Somewhat effective	0.0%	0
Ineffective	0.0%	0
Explain your rating:		13
		<i>answered question</i> 16
		<i>skipped question</i> 1

Number	Response Date	Explain your rating:
1	May 17, 2017 2:46 PM	Great topics that served as reminders of good teaching practices. Also becoming familiar with district policies/procedures.
2	Apr 24, 2017 3:17 PM	I learned about more resources so that I could bring this to my teachers attention. PLS was most helpful.
3	Apr 20, 2017 1:29 PM	This year I have learned a great deal about the district. I have learned new teaching methods and technologies that were useful to new teachers.
4	Apr 20, 2017 1:03 AM	Occasionally topics are covered way too quickly and more time could be spent on them. I like how the mentors lead PD, it gives a different perspective. I do like meeting with our collaborative groups but more time talking with other colleagues would be nice.
5	Apr 20, 2017 12:36 AM	Exposed to many different types of learning: Mentoring Millennials, Technology in instruction, Collaborative groups, occasionally providing separate PD when training was specific to 1 group, etc. Very broad scope that was not geared towards new mentors in the majority.
6	Apr 20, 2017 12:22 AM	All Mentor PD's were extremely valuable learning experiences and necessary for the continued growth and effectiveness of each Mentor. PD's also allow for collaboration and sharing among Mentors that isn't available on a regular basis due to itinerate schedules. PD's allow Mentors to practice facilitating adult learning sessions.
7	Apr 19, 2017 9:57 PM	My teachers were grateful for a confident, mentor, model, and problem solving sounding board. I PLS was especially helpful in providing training for mentors.
8	Apr 19, 2017 9:51 PM	Overall, the Mentor PD was great. A variety of topics and info that we could bring back to our mentees.
9	Apr 19, 2017 9:51 PM	Some of the sessions were more helpful than others.
10	Apr 19, 2017 8:37 PM	I liked the variety of topics. They were relevant to our practice AND relevant to building out knowledge base to help our teachers.
11	Apr 19, 2017 9:36 PM	Most were informative and relevant - some were less so.
12	Apr 19, 2017 9:14 PM	I have not attend the entire training.
13	Apr 19, 2017 9:12 PM	Timely, informative, extremely helpful



TUSD Mentor Program Survey 2016-17 Mentors

What suggestions do you have for improving Mentor Professional Development?	
Answer Options	Response Count
	16
<i>answered question</i>	<b>16</b>
<i>skipped question</i>	<b>1</b>

Number	Response Date	Response Text
1	May 17, 2017 2:46 PM	Brainstorm what seasons can be extended into study groups and/or seminars early in the year based on predicted teacher needs.
2	Apr 24, 2017 3:17 PM	Have different groups that can go in more depth with certain topics. Want more on School city, how to write the CFA and what it looks like on the teachers side
3	Apr 20, 2017 1:29 PM	New teachers have a great deal of questions about the consensus agreement, Code of Conduct, and the USP maybe a deeper look at those.
4	Apr 20, 2017 1:03 AM	More time on specific topics.
5	Apr 20, 2017 12:36 AM	Continue with diverse topics and splitting groups when needed (veteran & new mentors)
6	Apr 20, 2017 12:22 AM	Perhaps allow for follow-up on the content discussed at the next PD meeting to provide opportunities for clarifications or questions.
7	Apr 19, 2017 9:57 PM	None. It was more focused and organized than the previous year.
8	Apr 19, 2017 9:51 PM	Spend time at beginning of year (first week) planning the calendar for PD
9	Apr 19, 2017 9:51 PM	Provide feedback for presenters using the presentation rubric.
10	Apr 19, 2017 9:46 PM	Continued attention to needs of mentors
11	Apr 19, 2017 9:42 PM	Great program!
12	Apr 19, 2017 9:37 PM	Keep going! I wish we could have our PD NOT on Wed. We could support schools on Wed and help with their PD if we met at a different time.
13	Apr 19, 2017 9:35 PM	Have a list of topics and have people sign up?
14	Apr 19, 2017 9:14 PM	NA
15	Apr 19, 2017 9:14 PM	Teachers have shared they don't like the classes that are prescribed and not authentic to their needs.
16	Apr 19, 2017 9:12 PM	Smaller caseload, fewer sites