

APPENDIX II – 30

Magnet Family Engagement 2016-17

Bonillas ES

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		40
# Participants in family/community events		2436
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Nutrition classes	Parents learn about proper nutrition and make healthy meals.
Type 2: Communicating	Parent teacher conferences	Parents receive information about their child's academic progress.
Type 3: Volunteering	PTC Water Day	Parents volunteer at social events that support school culture.
Type 4: Learning at Home	Parent Workshops on AZMerit	Parents learn about the AZMerit test and MOWR state law
Type 5: Decision Making	Site Council	Parents and teachers in shared decision making
Type 6: Collaborating with Community	District Community Centers	Parents receive information and calendars about parent workshops
Reflection: We continue to have strong family engagement at social events and commitment to communicating with parents. We will work towards combining social events with academic focus to increase the value of education.		

Booth-Fickett K-8

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		37
# Participants in family/community events		971
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Quarterly Events, and Information sessions about ways parents can help their	Provide educators and families with strategies and techniques for connecting children and learning activities at home and in the community with learning at school.

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	children prepare for testing, and summer time learning activities.	
Type 2: Communicating	Newsletters, performances and engagement activities	Involves parents and families with school. Invitations to participate helps parents feel valued with concrete means to help out with the school
Type 3: Volunteering	School Garden Clean up and planting days	This allows community involvement and an opportunity to feel involved in their school community. It's something for participants to feel good about being a part of.
Type 4: Learning at Home	Quarter Family events include information for parent to use at home to help support their students in their learning.	Quarter student of the quarter for elementary and honor roll students for middle school. Family night had summer reading ideas, opportunity for students/families to get a public library card, presentation for middle school students and families on what to expect in high school, counselor did a presentation on planning for college
Type 5: Decision Making	Site Council Meetings	<p>School councils consist of parents, principals, teachers, secondary students and community representatives who work together to support and enhance student learning.</p> <p>They provide a way for members of the community to consult with and offer advice to the principal and the school boards.</p> <p>School councils:</p> <ul style="list-style-type: none"> • Focus on what is best for all students in the school • Consider the interests of all school stakeholders • Develop, maintain and reflect the culture of the school • Represent the parent voice in the school community
Type 6: Collaborating with Community	Math and Science Curricular Enrichment, Family Engagement	This is a hands on learning engagement, that allowed families of all ages participate in math, science and engineering activities around the school campus. STEM concepts were being covered by teachers, and community volunteers to allow a rich learning experience for all ages.

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Reflection: Booth-Fickett is working hard at applying a comprehensive program of partnership. By including the families, working toward providing more student centered enrichment activities, and improving out communication between school and home, we strongly believe we will be able to reach our goals for improvement and student success. Our school leadership has worked hard this year to facilitate the effort of Action Teams by conducting professional development, celebrations, by assisting with budgets and funding to provide our educational community with the resources it needs to increase the effectiveness of instruction and build relationships. The Booth Fickett administrative leadership has designed methods to conduct school, home, and community connections in ways that will help Booth Fickett improve our school , strengthen families, and increase the overall success of students in our K8 school.

Borton ES

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events	68	
# Participants in family/community events	1380	
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	AZMerit Night	Parents learned about AZMerit, how to support their children during the testing window, and had a chance to work through a practice test with their students.
Type 2: Communicating	Parent-Teacher Conferences	Teachers met with parents to discuss student progress and set goals, share about classroom curriculum and expectations
Type 3: Volunteering	Classroom volunteers	Parents volunteer in classrooms, library and on field trips
Type 4: Learning at Home	Classroom newsletters and webpages	Classroom newsletters and webpages describe what students are learning in school and how parents can support/extend those experiences
Type 5: Decision Making	Site Council and PTA	Site Council includes parent representatives. PTA is active and involved in fund raising through community events with proceeds going to support school activities and provide needed materials
Type 6: Collaborating with Community	TUSD Family Resource Center calendars	Monthly calendars of activities and classes are posted to the Borton website and also hard copy on the parent bulletin board

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		near the office.
<p>Reflection: Borton parents are actively engaged in the life of the school. They volunteer in classrooms, come to learning celebrations, drive on field trips, and support needed fund raising. We couldn't have achieved our Magnet Award without their dedication to their children's school.</p>		

Carrillo ES

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		9
# Participants in family/community events		1,014
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Parent Teacher Conferences	Parents learn about school programs and policies. They learn to monitor and be aware of their child's progress in subjects and skills.
Type 2: Communicating	Kinder Roundup	Parents learn about school programs and policies. They learn about the different ways to communicate with our school and staff.
Type 3: Volunteering	Open House Night	Introduced parents to school policies and spoke of volunteer opportunities at Carrillo.
Type 4: Learning at Home	Literacy Night	Parents received new strategies to help students with reading skills.
Type 5: Decision Making	Site Council	Input into policies that affect children's education
Type 6: Collaborating with Community	Math and Science Night	Different groups from the Tucson community attended to help our students get excited about math and science. They made good connections with our families.
<p>Reflection: Family involvement is key at our school. We are fortunate to have approximately 300 students. That allows us to create a family atmosphere at Carrillo. Many parents have bought into what do at our school. Our parents and students enjoy participating in our events.</p>		

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Cholla HS

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		24
# Participants in family/community events		1,743
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Parenting Classes	Our 21 st Century program offered weekly parenting classes for 10 weeks, available to all Cholla Parents
Type 2: Communicating	Newsletters, parent link, flyers, website updates	Newsletter, flyers and parent link messages are created and sent out parents frequently. As well as Marque and website updates.
Type 3: Volunteering	Open House	Volunteer opportunities are reviewed during open house as well as in our communications sent to families.
Type 4: Learning at Home	Parenting Classes/IB Nights	Different techniques are shared with parents/families on how to assist their student at home. IB teachers work with families to ensure they have the resources available at home to help their students.
Type 5: Decision Making	Site Council Meetings	Site Council meets on a monthly basis, all parents and community members are invited to participate in the decision making here at Cholla High School.
Type 6: Collaborating with Community	Title 1 Annual Meeting	Review Title I program with the parents, community and staff. Description of all Cholla Programs and overview of the campus is provided.
<p>Reflection: Cholla High School was able to reach most of our parents electronically and by parent link. These resources including our website helped get out important information to the entire Cholla community. Cholla High School offered parenting classes through the 21st Century program. The classes were not well attended, however we look forward to offering additional classes in the coming year. Cholla High School will also be offering addition opportunities for parents to attend the campus and learn about Curriculum 4.0, see student work and learn about other resources Cholla has to offer.</p>		

Davis ES

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FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		44
# Participants in family/community events		370
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Kindergarten parent workshop	August: Beginning of the year – understanding how to support your child at home; parents made learning kits
Type 2: Communicating	Monthly newsletters	Bilingual newsletters informing families of events, visiting authors, PTA news and classroom success stories
Type 3: Volunteering	PTA: Monthly meetings/ newsletters / cafecitos / morning assembly announcements / parent link / fliers	PTA seeks volunteers to assume school leadership roles, fundraising, parent expertise
Type 4: Learning at Home	Weekly homework support information from each grade level	E-mails, classroom newsletters, etc.
Type 5: Decision Making	Site Council	Monthly meetings with parent and teacher representatives. Make decisions on budget, seek support for extending network/ partnerships with community; communicate upcoming events
Type 6: Collaborating with Community	University of Arizona Poetry Center	Working with groups in grades 3-5; creating integrated writing curriculum; children become published authors as part of U of A Literacy Outreach; brought in poet Juan Felipe Herrera who gifted each child with one of his books.
Reflection: We would like to strengthen our tutoring program by having a parent strand so that we can improve student attendance and achievement and improve communication between home and school. Train parents how to use Achieve 3000 and Reading A-Z so that parents can assist students with accessing at home.		

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Dodge MS

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		15
# Participants in family/community events		498
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Dodge Shadow Day	Dodge provided a Shadow Day in which parents of new students attended a Counselor Coffee for two hours on how to support middle school children.
Type 2: Communicating	Dodge Dispatch	A newsletter is published every two weeks to communicate with families.
Type 3: Volunteering	Saturday Clean-up	Dodge has a monthly clean up Saturday from 8:00 am to 12:00 pm. This allows us to get projects completed on campus and students to gain volunteer hours.
Type 4: Learning at Home	Mandatory Reading	All Dodge students are expected to read 20-30 minutes at night. Language Arts and Reading teachers provide assignments to document this activity.
Type 5: Decision Making	Site Council - CIP	Members of the Dodge Site Council provide feedback on the CIP Continuous Improvement Plan.
Type 6: Collaborating with Community	Sandwich Saturday	Every four weeks Dodge students and parents go to St. Phillips Church to make 1500 sandwiches for the homeless.
Reflection: Dodge continues to offer a variety of opportunities for parents and students to be involved with our school. The previous list only includes some of the activities provided throughout the school year. We continue to look for ways to keep our parents involved at our school.		

Drachman K-8

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS
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Magnet Family Engagement 2016-17

# Family/community events		18
# Participants in family/community events		64
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Adopt-a-Family	Resources for families in need for the Holiday season
Type 2: Communicating	Open House	Parents had the opportunity to come visit their new teacher and classroom. Parents and teachers had the opportunity to introduce themselves.
Type 3: Volunteering	Fall Festival	Parents had the opportunity to volunteer and help during our fall festival. Some parents ran different booths at fall festival.
Type 4: Learning at Home	Café with the Principal	During this session, principal shared information about the GATE program and School City information and DIBELS reports.
Type 5: Decision Making	Site Council	During site council meetings, information about new school projects and school-based decisions are discussed.
Type 6: Collaborating with Community	PTO	During our PTO meetings, parents are given the opportunity to discuss school improvement plans and share ideas on how to use community resources at Drachman.
Reflection: This school year has been filled with activities that provide opportunities for parents to volunteer and become part of our school community. These events create a tighter sense of community and commitment to our school and their child's education.		

Holladay ES

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		21
# Participants in family/community events		223
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below		
	Name of Activity	Brief Description

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Type 1: Parenting	The 7 Habits of Successful Families Training	Training for families of the 7 Habits of Highly Effective Families; each family was given a participation guidebook and calendar
Type 2: Communicating	Monthly Cafecito's	Coffee and pastries with the principal; principal discussed upcoming benchmarks, report cards and parent VUE
Type 3: Volunteering	Volunteer Appreciation Breakfast	Our volunteers who served our school in a variety of ways were recognized in an appreciation breakfast.
Type 4: Learning at Home	Open House/APTT	Parents/guardians discussed curricular expectations, student progress, student work samples, and ways parents can help at home. Teachers provided support materials as appropriate to student needs.
Type 5: Decision Making	Monthly Site Council Meetings	Members of the Holladay staff and community members met monthly to participate in shared decision making on issues and concerns regarding Holladay Magnet School.
Type 6: Collaborating with Community	Bikes for Books Program	Students who participated in our Redhawk Readers reading incentive program were entered into a semester drawing after moving up at least on reading level. One boy and one girl was then chosen to be awarded, one of two bicycles donated by our community partners, Pima Lodge # 10.
<p>Reflection: At Holladay we have truly caring and mutual relationship with the Tucson and surrounding community as evident in the chart above. We intentionally and strategically create events that are diverse and engaging to our students and their families. Our goal is to increase individual student achievement as well as to create well rounded students who will be successful on whatever path life takes them on.</p>		

Mansfeld MS

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS					
# Family/community events	14				
# Participants in family/community events	2081				
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.					
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Type 1: Parenting	Holiday Food Boxes	At major holidays (Thanksgiving and Christmas - the Mansfeld community comes together to help families that are in need of food so they can have a more festive holiday).
Type 2: Communicating	Quarterly Newsletter/Social Media	Each quarter newsletters are mailed home in report cards so that families are aware of what has happened and invited to upcoming events. WE also have an active Facebook page where families are connect with school events.
Type 3: Volunteering	Chaperones/Audience	Parents act as chaperones on many field trips (both academic and reward trips) as well as attend STEM nights, performances, award assemblies, and sporting events.
Type 4: Learning at Home	Agendas/Teacher mailing lists/Remind	Students are encouraged to share their agendas with their parents to ensure that homework is completed. Students also record test dates in their agenda. Agendas are purchased by the school. Additionally families are encouraged to sign up for Teacher mailing list and Remind 101 - so they can be updated on project due dates and other important events.
Type 5: Decision Making	Site Council/PTSO	Parents serve on the Site Council and in our PTSO which is quite active and supportive of student learning and the STEM program.
Type 6: Collaborating with Community	STEM Night	Parents have been invited (and accepted the invitations) to serve as keynote presenter and break-out hosts for our Quarterly Family STEM Nights. Parents are regularly surveyed and that data is used to shape the events.
Reflection: Note: We have severely underreported the number of attendances as we did not calculate our count attendance at PTSO/Site Council events in our data.		

Ochoa ES

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS	
# Family/community events	80
# Participants in family/community events	5213
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.	
Name of Activity	Brief Description

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Type 1: Parenting	Parent Aid, Nutrition Classes – Community Food Bank, Family Food Boxes, Shoes as needed throughout year, Thanksgiving Dinner, Gifts for Winter, Backpack Program, Lions Club Vision Support,	Workshops hosted on campus some during school day, some offered after school. Food deliveries to support healthy nutrition at home and celebrate the holidays, Shoes as necessary for children in old, torn shoes, Food sent home weekly for children on McKinney Vento – and added children who requested support and/or whose families requested support. Lions Club came and vision tested all children on site – and returned to support children with further vision exams, glasses etc.
Type 2: Communicating	Weekly Newsletter, Marquis, Weekly Classroom Letters, Parent-Link Phone service, Website and website calendar	Principal sent monthly newsletter to families, Teachers sent weekly newsletter to children, Parent Link was used to share upcoming events, important dates and specific communications about school-day – lockdown, etc.
Type 3: Volunteering	Optimist Club, Garden Club, PTSA, Lunch & Linking, Cafecitos, Cyclovia, Healthy South Tucson Coalition	Opportunities to raise awareness, share resources, and raise money to promote the well-being of our children, families and communities.
Type 4: Learning at Home	Newsletters, Website, Marquee, Individual Calls and Visits with Families in Office and Home Visits	Information disseminated in handouts and/or online to support academic and behavior goals and strategies at home.
Type 5: Decision Making	Site Council, Lunch & Linking, Cafecitos, Family Engagement Nights, PTSA< Garden Club	Each is an opportunity for parents to dialogue with each other and Ochoa staff to build on our common goals as for our children to promote our families and relationships with our community.

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<p>Type 6: Collaborating with Community</p>	<p>John Valenzuela Youth Center, Healthy South Tucson Coalition, Pio Decimo Center, Christmas Parade, South Tucson City Council, Los Artos, House of Neighborly Services, Pima County Commission on the Arts, Cyclovia, University of Arizona, Arizona State University, Pima County Library, River of Words.</p>	<p>Whether it is afterschool programs for our children and families, initiatives for the betterment of the South Tucson Community as a whole or beautifying the environment around us, we are invited and we strive to take part in and with our community.</p>
<p>Reflection: We have many connections with the resources around us and continue to be open and thoughtful about the connections we make. Our teachers take part in opportunities that centrally affect themselves and their children, reaching out beyond the South Tucson Community as well and into Central Tucson, The University of Arizona, Arizona State University the Pima County Libraries to name a few. Our community representative is very active in our afterschool program and holiday/break programs offered by the John Valenzuela Youth Center. Our Studio and Reggio Consultants offer Professional development series on the Reggio Philosophy.</p>		

Palo Verde HS

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS					
# Family/community events	26				
# Participants in family/community events	1056				
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below					
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Type 1: Parenting	Disciple vs Punishment	Discussions designed to help parents with discipline issues
Type 2: Communicating	Facebook updates	School news updates are updated weekly.
Type 3: Volunteering	Costco Night	Parent volunteers to bring in classroom materials for teachers
Type 4: Learning at Home	FAFSA Nights	Family participation in setting student goals in planning for college.
Type 5: Decision Making	Site Council	Parents can learn and give input on school events
Type 6: Collaborating with Community	Resource Night	Tax, food, tutoring, health services.
Reflection: With the AmeriCorps staff and Palo Verde Family Resource Center located on campus, many resources and services are provided to our students and their families.		

Pueblo HS

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		21
# Participants in family/community events		2,669
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below		
	Name of Activity	Brief Description
Type 1: Parenting	TSA clothing bank	A free student run clothing bank for families to get cloths and kitchen supplies.
Type 2: Communicating	Parent link	A text message sent to all or select students to remind or inform of major events or activities on campus.
Type 3: Volunteering	School community liaison with a parent room.	A dedicated staff member that is responsible for organizing parent volunteerism for events and activities based in a dedicated parent room.

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Type 4: Learning at Home	School wide expectation for a comprehensive syllabus for each class.	Students receive a syllabus outlining policies, skills, expectations and calendar for each class they have, signed by a parent.
Type 5: Decision Making	Site council	Certified, classified, parents and students sit on committee and oversee decisions and policies at pueblo high school.
Type 6: Collaborating with Community	Sí, se puede day	A special day each fall that highlights Pueblo alumni and asks them to come back and be guest speakers in each classroom followed by a large reception in the library. Allows students to see successful role models from their community.
Reflection: Pueblo has many examples of each of the 6 types of involvement. Pueblo is unique as a high school as it acts as a beacon in this community. It truly is a safe place for not only students but community members alike.		

Robison ES

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		30
# Participants in family/community events		3737
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below		
	Name of Activity	Brief Description
Type 1: Parenting	Curriculum Night	Family education and resources table
Type 2: Communicating	Teacher Newsletters	Teachers send home bi-weekly classroom newsletters
Type 3: Volunteering	Garden Work Day	Families together to clean up the garden area so that the garden can be used as an extension of the classrooms
Type 4: Learning at Home	Parent University	Learn how TUSD and Pima Community College can help prepare kids for college
Type 5: Decision Making	Site Council/PTO	Discussion of our magnet status and process for moving forward

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Type 6: Collaborating with Community	Reading Seed	Tutors work w/ students struggling in reading
Reflection: Robison's Family / Community Liaison Shayla Samuels works tirelessly to involve and educate Robison parents as well as creating numerous partnerships throughout the Tucson community.		

Roskrige K-8

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		34
# Participants in family/community events		622
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below		
	Name of Activity	Brief Description
Type 1: Parenting	Family Strengthening Classes	In cooperation with Pima Prevention Partnership, set of six classes held weekly three times per year to assist families with parenting skills.
Type 2: Communicating	Cafecitos	Held each month. Parents are invited to meet with the Principal regarding school programs.
Type 3: Volunteering	Parent and community volunteers	Roskrige uses parents and community members (including UA students) to volunteer in the hallways and in the classrooms.
Type 4: Learning at Home	Math Night (11/15) and Literacy Night (5/12)	Families were invited to come to Roskrige in the evening to participate in Math and Literacy activities.
Type 5: Decision Making	School Council and PBIS Committee	Parents are involved in monthly school council meetings and decisions. We also have a parent leader on our PBIS committee as we have been preparing all this year so that we can roll out PBIS in the fall.
Type 6: Collaborating with Community	UCity Church Partnership	Partnership has resulted in Family Fun Days, campus beautification projects, donation of student backpacks, ongoing restocking of the food pantry and Thanksgiving dinners for our families.

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Reflection: Community Liaison Denia Lopez has been instrumental in spearheading many of these activities.

Safford K-8

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		20
# Participants in family/community events		791
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Parent Literacy Nights	Safford partnered with the University of Arizona to hold Literacy night where parents learned reading strategies and techniques to use with their children at home.
Type 2: Communicating	Communication from school to families.	Parent Link and flyers are used to communicate information with Safford families.
Type 3: Volunteering	Projecto Ayuda	5 volunteers work in our library
Type 4: Learning at Home	Literacy Workshop	8 sessions during the day and evening for parents to learn how to read with and to their children.
Type 5: Decision Making	Nutrition classes	Participating moms learn how to make better food choices for their family.
Type 6: Collaborating with Community	Redemption Church	We allow Redemption church members to use our auditorium and in return they volunteer to complete a project at our school based on our needs and wishes.
Reflection: The fact that we have a Community and Family Liaison helps a lot with engaging our families in school events and forming partnerships with the community.		

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Tucson HS

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		60+
# Participants in family/community events		3000
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	FAFSA night	Workshops designed to help parents complete the FAFSA
Type 2: Communicating	Parent Link, website, daily announcements	Communication took place between the school and families in multiple ways
Type 3: Volunteering	Parent Booster Clubs	Parents participate in Booster Clubs that support Magnet programs/events
Type 4: Learning at Home	Parent/Teacher Night, ParentVue	ParentVue enables families to see their child's academic progress and attendance status at all times
Type 5: Decision Making	Site Council, PTA	Parents and Community members are part of our decision making processes
Type 6: Collaborating with Community	POWWOW	60 lbs. of fresh produce for \$10.00
Reflection: THMS continues to have various functions designed to support our families as well as students. With events like Get Sweet, FAFSA nights, and MEChA's Unity Festival, we strive to increase parental involvement which in turn, supports student achievement.		

Tully ES

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS

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# Family/community events	50	
# Participants in family/community events	2000	
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Parent coffee	Hosting family learning workshops on topics suggested by parents Example (GED classes, fitness)
Type 2: Communicating	Parent Teacher conferences	Conferences with every parent are done twice a year, with follow-ups as needed.
Type 3: Volunteering	Thanksgiving Food Boxes	Tully Students and their families provided Community outreach to our less fortunate families in our school Community.
Type 4: Learning at Home	Fall Open House	Family Resource Informational Booths were provided – such as Tucson Public Library, Pima Community College Adult Education, Volunteer Opportunities, Foodcorp Nutrition & Garden, Tucson Girls Chorus, Tucson Parks and Recreation, First Tee Program, Boys & Girls Club of Tucson, Information from our school Front Office, Teachers provided information for families on skills required for students in all subjects at each grade.
Type 5: Decision Making	PTO Parent Teacher Organization	Meetings led by our PTO elected officials regarding current and upcoming events.
Type 6: Collaborating with Community	Scholastics Book Fair Family Night	Tully Students and their families had an opportunity to purchase new books.
Reflection: Our partnership with our Families and Community is an essential part of Tully. Our families and community love participating in our school wide events.		

Utterback MS

Magnet Family Engagement 2016-17

FAMILY/COMMUNITY EVENTS ANNUAL TOTALS		
# Family/community events		10
# Participants in family/community events		880
Summary: List one example of parent/community engagement for each of Epstein's Six Types of Involvement below.		
	Name of Activity	Brief Description
Type 1: Parenting	Healthy Families Healthy Youth	Provided information to parents and students about drug use and decision making around drugs and alcohol
Type 2: Communicating	Newsletters, ParentLinks, Facebook, and School Website	Use multiple avenues to conduct effective communications from school-to-home about school programs and student progress.
Type 3: Volunteering	AVID field trip to University of Arizona	Volunteer opportunity for parents to be a chaperone on an AVID field trip
Type 4: Learning at Home	Math Night	Involved families with their children on math curriculum-related activities
Type 5: Decision Making	Site Council	Parents and community members participate in decision making through site council
Type 6: Collaborating with Community	Costco Night	Families attended a fundraising event hosted by Costco
Reflection: We would like to get the community involved more here at Utterback with more opportunities for engagement		