APPENDIX X – 22

TUCSON UNIFIED SCHOOL DISTRICT
DESEGREGATION IMPACT ANALYSIS

Proposed Action:
[insert description of the proposed action]

Impact Analysis:

A.   Analysis of the impact of the requested action on the District's obligation to desegregate.
[insert questions relevant to the proposed action similar to the example questions below]

1.   **What is the number of anticipated new homes and the type of anticipated homes?**

2.   **What is the projected number of new students in the new development and the basis for that estimate?**

3.   **What is the projected ethnicity of new students and the basis for that estimate?**

4.   **Where will those students go to school based on current or planned boundaries?**

5.   **What is the number of students likely to attend neighborhood schools (based on district wide or local averages of students who attend neighborhood schools)?**

6.   **What is the projected impact on segregation/integration at the schools the children from the new development will attend, if they attend their neighborhood schools?**

[insert charts or graphs showing the integrative impact of the proposed action]

B. Analysis of how the proposed change will impact the District's obligations under the USP

The District, Plaintiffs, and Special Master have identified 65 USP implementation activities, organized by the ten USP sections I-X. Below, the District analyzes the potential impact of the proposed sale of the Reynolds site on the District's obligations under each of the ten USP sections:

1. **Compliance**   [insert description of impact on this USP area]

2. **Student Assignment**   [insert description of impact on this USP area]

3. **Transportation**   [insert description of impact on this USP area]

4. **Admin/Cert Staff**   [insert description of impact on this USP area]

5. **Quality of Education**   [insert description of impact on this USP area]

6. **Discipline**   [insert description of impact on this USP area]

7. **Family and Community Engagement**

                                                        [insert description of impact on this USP area]

8. **Extracurricular Activities**   [insert description of impact on this USP area]

9. **Facilities and Technology**   [insert description of impact on this USP area]

10. **Accountability and Transparency**   [insert description of impact on this USP area]

C. Data Sources

[insert list and/or descriptions of data sources used to conduct analysis]

D. Assumptions

[insert and/or describe assumptions made to put the data and analysis into proper context and to ensure transparency]