

# APPENDIX VI – 9

Davidson Elementary Incident Tracking Form October 2015

referralTy peld	studentHaslep	studentH as504Plan	studentG enderid	studentGr adelid	studentR aceEthnici ty	studentDi sabilities	date	time	locationId	problemBeha viors	percieved Motivatio n	othersInvolvedId	actionsTa ken	actionTaken Duration	seclusion Restraint d	notes	Minor Problem Behavior	Major Problem Behavior	GSRR Levels	Additional Action Taken	Parent Contact	Location
Minor	No	No	Male	4	White		2015-09-30	1:30 PM	Class	M-Disruption, M-Inapp Lan	Avoid a	Teacher	Office, Conf		0	No			Level 1	Restorative Conference	Unable to Make Contact	
Minor	No	No	Female	K	White		2015-10-01	11:00 AM	Plygd	M-Contact	Ob p attn	Peers	Detent, Parent		0	No			Level 1		Phone	
Minor	No	No	Female	K	White		2015-10-05	10:45 AM	Plygd	M-Contact	Ob p attn	Peers	Loss priv, Office		0	No			Level 1	Restorative Conference	Phone	
Minor	No	No	Female	K	White		2015-10-05	10:45 AM	Plygd	M-Contact	Ob p attn	Peers	Loss priv, Office		0	No			Level 1	Restorative Conference	Phone	
Major	No	No	Male	3	Latino		2015-10-02	12:00 PM	Café	PAgg	Ob p attn	Peers	Expul, Office		1	No			Level 4		Phone	
Minor	No	No	Male	4	White		2015-10-07	8:30 AM	Class	M-Disruption, M-Defiance	Ob p attn	Teacher	Parent		0	No			Level 2		Phone	
Minor	No	No	Male	3	White		2015-10-07	9:45 AM	Class	M-Defiance	Avoid task	Teacher	Loss priv		0	No			Level 1		Email	
Minor	Yes	No	Male	5	Latino	Specific Learning Disability	2015-10-08	7:15 AM	Café	M-Disrespect, M-Defiance	Ob p attn	Peers	Parent, Conf, Loss priv		0	No			Level 1	Restorative Conference	Phone	
Major	No	No	Male	4	White		2015-10-20	10:45 AM	Café	Disruption, Defiance	Ob p attn	Staff	Office, Conf, Parent		0	No		Disorderly Conduct	Level 2	Restorative Conference		
Minor	No	No	Female	3	Multi- racial		2015-10-08	12:00 PM	Café	M-Other	Ob p attn	Peers	Office, Conf, Parent		0	No		Harrasm ent/Bullyi ng	Level 2	Written Reflection	Phone	
Minor	Yes	No	Male	3	Latino	Developm ental Delay	2015-10-19	12:45 PM	Class	M-Defiance, M-Disrespect	Ob p attn	Peers	Parent		0	No			Level 2		In Person	

Major	No	No	Male	3 Latino		2015-10-20 1:45 PM Class	Other	Ob p attn Peers	Loss priv, Office, Conf	0 No	* was playing with and around fire pull station and pulled the classroom fire alarm causing a school wide evacuation.	Level 3	Phone
Minor	No	No	Male	5 Latino		2015-10-22 10:30 AM Class	M-Defiance, M-Disruption	Avoid task Teacher	Other	0 No	* is defiant during ELD pull out class and refuses to complete work. He refused to bring his work back to class to finish it.	Level 1	Written Reflection Unable to Make Contact
Minor	No	No	Male	5 Latino		2015-10-21 8:45 AM Class	M-Disruption, M-Disrespect	Ob p attn Peers	Conf	0 No	* took part of his jacket to wear as a tail and refused to remove it. Mr. * happened to come in the room and after speaking with * removed it. * has also been continually talking outloud in class and making noises during math work time.	Level 1	Written Reflection
Minor	Yes	No	Male	3 Latino	Specific Learning Disability	2015-10-08 11:45 AM Café	M-Contact	Ob p attn Peers	Conf, Parent	0 No	There was an issue between 3 boys about who sits with who at lunch. * involved himself in the problem and pushed one of the boys.	Level 1	Phone
Minor	No	No	Male	3 Latino		2015-10-08 11:45 AM Café	M-Contact	Avoid p Peers	Conf	0 No	* was involved in a disagreement about who sits with who in the cafeteria. It escalated to pushing and shoving. * made a threat which provoked the other student.	Level 1	
Minor	Yes	No	Male	3 Latino	Developmental Delay	2015-10-08 11:45 AM Café	M-Contact	Ob p attn Peers	Conf	0 No	* got into an argument with a few other students in cafeteria. Pushing and shoving was involved. They were arguing about who gets to sit with who in the cafeteria.	Level 1	Written Reflection
Minor	No	No	Male	4 White		2015-10-22 10:30 AM Plygd	M-Contact	Ob p attn Peers	Loss priv	0 No	*hit two other students in the private parts, deliberately. He refused to talk about it or make amends. Later right in front of teacher he hit one of the students because he thought the student told on him.	Level 2	Restorative Conference Unable to Make Contact
Minor	No	No	Male	3 White		2015-10-22 11:30 AM Class	M-Disruption	Avoid task Teacher	Loss priv, Office	0 No	* was sleeping in class. When he was directed by teacher, he became violent ant threw a chair at teacher.	Level 2	Restorative Conference Phone
Minor	No	No	Male	3 White		2015-10-23 8:30 AM Class	M-Disruption	Avoid task Teacher	Detent	0 No	* caused 2 disruptions in class this morning. He did not want to clean up a mess that he make with all of his papers books, etc. Left room w/o permission. Removed from class and spent morning in office doing work there. Cleaned his area during recess and lunch. Returned to class after lunch	Level 2	Restorative Conference Phone
Minor	No	No	Male	5 Latino		2015-10-27 9:00 AM Class	M-Disrespect, M-Disruption	Ob p attn Peers	Conf	0 No	* was disruptive and distracting others during *. This is the second week * has had to be removed from *. He talks and interrupts others when he should be working. He does not follow the rules and gets into arguments with others.	Level 1	Written Reflection
Minor	No	No	Male	K Latino		2015-10-28 10:45 AM Class	M-Disruption, M-Defiance	Avoid task Teacher	Parent, Loss priv	0 No	On 10/28 *disrupts the learning environment and shows defiance toward adults.	Level 1	Phone



LSC Incident Tracking Form

Name	Teacher	Gr	F/M	Ethnicity	Date	Time	Reported By	Location	Offense	Notes
*	*	7	M	HI	10/1/2015		*		Parent Contact by teacher	
*	*	7	M	HI	10/1/2015		*		Restorative Conference	
*	*	7	M	HI	10/1/2015		*		Restorative Conference	
*	*	8	F	WH	10/1/2015		*		Parent Contact by teacher	
*	*	6	M	HI	10/1/2015		*		Other	
*	*	8	M	HI	10/1/2015		*		Individual Conference with student	
*	*	7	M	AM	10/1/2015		*		Restorative Conference	
*	*	7	M	HI	10/1/2015		*		Restorative Conference	
*	*	0	F	BL	10/1/2015		*		Mentor assistance	
*	*	8	F	HI	10/1/2015		*		Parent Contact by teacher	
*	*	8	F	HI	10/1/2015		*		Parent Contact by teacher	
*	*	1	M	HI	10/1/2015		*		Behavior management plan	
*	*	1	M	HI	10/1/2015		*		Parent Contact by teacher	
*	*	7	M	HI	10/1/2015		*		Other	
*	*	7	M	HI	10/1/2015		*		Restorative Conference	
*	*	7	M	HI	10/1/2015		*		Restorative Conference	
*	*	7	F	HI	10/1/2015		*		Individual Conference with student	
*	*	8	F	HI	10/1/2015		*		Individual Conference with student	
*	*	6	M	HI	10/1/2015		*		Parent Contact by teacher	
*	*	8	F	HI	10/2/2015		*		Restorative Conference	
*	*	7	M	HI	10/2/2015		*		Parent Contact by teacher	
*	*	7	M	HI	10/2/2015		*		Parent Contact by teacher	
*	*	2	M	HI	10/2/2015		*		Parent Contact by teacher	
*	*	7	M	HI	10/2/2015		*		Individual Conference with student	
*	*	8	F	WH	10/2/2015		*		Positive student recognition	
*	*	6	M	HI	10/2/2015		*		Individual Conference with student	
*	*	8	M	HI	10/2/2015		*		Parent Contact by teacher	
*	*		M	HI	10/2/2015		*		Restorative Conference	
*	*	8	F	HI	10/2/2015		*		Individual Conference with student	
*	*	8	M	HI	10/2/2015		*		Parent Contact by teacher	
*	*	7	M	HI	10/2/2015		*		Restorative Conference	
*	*	8	F	HI	10/2/2015		*		Parent Contact by teacher	
*	*	0	M	HI	10/5/2015		*		Restorative Conference	
*	*	2	M	HI	10/5/2015		*		Restorative Circle	
*	*	1	M	HI	10/5/2015		*		Restorative Circle	
*	*	1	F	HI	10/5/2015		*		Restorative Circle	
*	*	2	F	HI	10/5/2015		*		Restorative Circle	
*	*	7	M	HI	10/5/2015		*		Restorative Conference	
*	*	0	F	AM	10/5/2015		*		Restorative Circle	
*	*	0	F	AM	10/5/2015		*		Restorative Circle	
*	*	2	M	HI	10/5/2015		*		Restorative Circle	
*	*	2	M	AS	10/5/2015		*		Restorative Circle	
*	*	0	M	HI	10/5/2015		*		Restorative Circle	
*	*	0	F	HI	10/5/2015		*		Restorative Circle	
*	*	7	M	HI	10/5/2015		*		Individual Conference with student	
*	*	7	M	HI	10/5/2015		*		Restorative Conference	
*	*	0	F	HI	10/5/2015		*		Restorative Circle	
*	*	0	F	HI	10/5/2015		*		Restorative Circle	
*	*	0	F	HI	10/5/2015		*		Restorative Circle	
*	*	2	M	HI	10/5/2015		*		Restorative Circle	
*	*	1	M	HI	10/5/2015		*		Restorative Circle	
*	*	1	F	HI	10/5/2015		*		Restorative Circle	

### LSC Incident Tracking Form

*	*		0	M	AM	10/5/2015	*		*	Restorative Circle
*	*			M	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		2	M	HI	10/5/2015	*		*	Restorative Circle
*	*		2	M	HI	10/5/2015	*		*	Restorative Circle
*	*		1	F	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		7	M	HI	10/5/2015	*		*	Individual Conference with student
*	*		6	M	HI	10/5/2015	*		*	Individual Conference with student
*	*		2	F	HI	10/5/2015	*		*	Restorative Circle
*	*		7	M	AM	10/5/2015	*		*	Restorative Conference
*	*		0	M	HI	10/5/2015	*		*	Restorative Circle
*	*		2	F	HI	10/5/2015	*		*	Restorative Circle
*	*		1	HI	HI	10/5/2015	*		*	Restorative Circle
*	*		2	M	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	BL	10/5/2015	*		*	Restorative Circle
*	*		2	HI	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		6	M	HI	10/5/2015	*		*	Restorative Conference
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		2	F	HI	10/5/2015	*		*	Restorative Circle
*	*		2	F	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		1	F	HI	10/5/2015	*		*	Restorative Circle
*	*		2	M	HI	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Conference
*	*		2	HI	HI	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		2	F	AM	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Conference
*	*		0	M	HI	10/5/2015	*		*	Restorative Circle
*	*		0	M	HI	10/5/2015	*		*	Restorative Circle
*	*		0	M	HI	10/5/2015	*		*	Restorative Circle
*	*		2	F	HI	10/5/2015	*		*	Restorative Circle
*	*		1	F	HI	10/5/2015	*		*	Restorative Circle
*	*		0	M	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		2	M	HI	10/5/2015	*		*	Restorative Circle
*	*		1	F	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		0	F	HI	10/5/2015	*		*	Restorative Circle
*	*		0	M	HI	10/5/2015	*		*	Restorative Circle
*	*		7	M	HI	10/5/2015	*		*	Individual Conference with student
*	*		1	M	HI	10/5/2015	*		*	Restorative Circle
*	*		1	F	HI	10/5/2015	*		*	Restorative Circle



LSC Incident Tracking Form

*				*		10/6/2015	HI	M	2							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	M	2							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	F	4							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	HI	F	5							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	HI	F	7							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	BL	F	2							*	Restorative Circle
*				*		10/6/2015	HI	M	6							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	M	2							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	M	2							*	Restorative Circle
*				*		10/6/2015	HI	F	5							*	Restorative Circle
*				*		10/6/2015	HI	F	7							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	HI	F	2							*	Restorative Circle
*				*		10/6/2015	HI	F	2							*	Restorative Circle
*				*		10/6/2015	HI	F	5							*	Restorative Circle
*				*		10/6/2015	BL	M	4							*	Restorative Circle
*				*		10/6/2015	HI	M	2							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	F	7							*	Restorative Circle
*				*		10/6/2015	HI	M	6							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	AM	M	2							*	Other
*				*		10/6/2015	HI	M	6							*	Individual Conference with student
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Conference
*				*		10/6/2015	HI	F	2							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	HI	F	2							*	Restorative Circle
*				*		10/6/2015	HI	F	5							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	F	6							*	Positive student recognition
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	AM	M	2							*	Other
*				*		10/6/2015	HI	M	6							*	Individual Conference with student
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Conference
*				*		10/6/2015	HI	F	2							*	Restorative Circle
*				*		10/6/2015	HI	M	7							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	HI	F	2							*	Restorative Circle
*				*		10/6/2015	HI	F	5							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	F	6							*	Positive student recognition
*				*		10/6/2015	HI	M	5							*	Restorative Circle
*				*		10/6/2015	HI	F	5							*	Restorative Circle
*				*		10/6/2015	HI	M	4							*	Restorative Circle
*				*		10/6/2015	HI	M	2							*	Restorative Circle
*				*		10/6/2015	HI	F	2							*	Restorative Circle
*				*		10/6/2015	HI	M	2							*	Restorative Circle
*				*		10/6/2015	HI	M	6							*	Individual Conference with student



LSC Incident Tracking Form

*						7	F	HI	10/6/2015	*			Restorative Circle
*						5	F	HI	10/6/2015	*			Restorative Circle
*						7	M	HI	10/6/2015	*			Restorative Circle
*						4	M	HI	10/6/2015	*			Restorative Circle
*						4	M	HI	10/6/2015	*			Restorative Circle
*						5	M	HI	10/6/2015	*			Restorative Circle
*						2	M	MU	10/6/2015	*			Restorative Circle
*						7	M	HI	10/7/2015	*			Restorative Circle
*						0	M	HI	10/7/2015	*			Guidance Counselor Referral
*						6	M	HI	10/7/2015	*			Other
*						2	M	HI	10/7/2015	*			Counseling Provided
*						6	M	HI	10/7/2015	*			Individual Conference with student
*						6	M	HI	10/7/2015	*			Individual Conference with student
*						6	F	HI	10/7/2015	*			Parent Contact by teacher
*						6	M	HI	10/8/2015	*			Other
*						6	M	HI	10/8/2015	*			Other
*						6	M	HI	10/8/2015	*			Other
*						6	M	HI	10/8/2015	*			Other
*						6	M	HI	10/8/2015	*			Individual Conference with student
*						6	F	HI	10/8/2015	*			Student Support Services referral
*						6	M	AM	10/8/2015	*			Other
*						4	M	HI	10/8/2015	*			Restorative Conference
*						6	M	HI	10/8/2015	*			Individual Conference with student
*						6	M	HI	10/8/2015	*			Other
*						7	M	HI	10/19/2015	*			Individual Conference with student
*						6	M	HI	10/19/2015	*			Other
*						7	M	AM	10/19/2015	*			Individual Conference with student
*						7	M	HI	10/19/2015	*			Individual Conference with student
*						7	M	HI	10/19/2015	*			Individual Conference with student
*						5	M	HI	10/20/2015	*			Restorative Circle
*						7	M	HI	10/20/2015	*			Restorative Conference
*						5	M	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						4	F	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						5	F	HI	10/20/2015	*			Restorative Circle
*						5	F	HI	10/20/2015	*			Restorative Circle
*						0	M	HI	10/20/2015	*			Parent Contact by teacher
*						4	F	WH	10/20/2015	*			Restorative Circle
*						5	F	HI	10/20/2015	*			Restorative Circle
*						4	F	HI	10/20/2015	*			Restorative Circle
*						4	F	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						5	F	HI	10/20/2015	*			Restorative Circle
*						5	F	HI	10/20/2015	*			Restorative Circle
*						4	F	HI	10/20/2015	*			Restorative Circle
*						2	M	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						4	M	HI	10/20/2015	*			Restorative Circle
*						5	F	HI	10/20/2015	*			Restorative Circle
*										*			Restorative Circle



LSC Incident Tracking Form

*		*				10/21/2015	HI	F	3												Parent Contact by teacher
*		*				10/21/2015	HI	M	7												Parent Contact by teacher
*		*				10/21/2015	HI	M	6												Other
*		*				10/21/2015	HI	M	7												Other
*		*				10/21/2015	AM	M	7												Other
*		*				10/21/2015	HI	M	8												Parent Contact by teacher
*		*				10/21/2015	HI	M	8												Parent Contact by teacher
*		*				10/21/2015	HI	M	6												Parent Contact by teacher
*		*				10/21/2015	HI	F	5												Individual Conference with student
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	7												Parent Contact by teacher
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	F	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	F	3												Restorative Circle
*		*				10/22/2015	HI	F	3												Restorative Circle
*		*				10/22/2015	HI	F	4												Restorative Circle
*		*				10/22/2015	HI	F	4												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	6												Restorative Circle
*		*				10/22/2015	HI	M	8												Parent Contact by teacher
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	3												Restorative Conference
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	6												Restorative Conference
*		*				10/22/2015	HI	M	8												Parent Contact by teacher
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	6												Restorative Conference
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	6												Restorative Conference
*		*				10/22/2015	HI	M	8												Parent Contact by teacher
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	3												Restorative Conference
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	3												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	3												Restorative Conference
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	M	4												Restorative Circle
*		*				10/22/2015	HI	F	4												Restorative Circle
*		*				10/22/2015	HI	F	5												Restorative Circle
*		*				10/22/2015	HI	F	8												Parent Contact by teacher
*		*				10/22/2015	HI	F	8												Restorative Circle
*		*				10/22/2015	HI	F	8												Restorative Circle
*		*				10/22/2015	HI	F	8												Restorative Circle



LSC Incident Tracking Form

*	*		0	F	AM	10/26/2015	*	*	Restorative Circle
*	*		0	F	AM	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	AM	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	WH	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	BL	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		1	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	F	HI	10/26/2015	*	*	Restorative Circle
*	*		1	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	M	HI	10/26/2015	*	*	Restorative Circle
*	*		1	M	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle
*	*		0	F	HI	10/26/2015	*	*	Restorative Circle

LSC Incident Tracking Form

*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	1	F	HI	10/26/2015	*	*	Restorative Circle
*	*	0	F	HI	10/26/2015	*	*	Restorative Circle
*	*	0	F	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	1	M	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	1	F	HI	10/26/2015	*	*	Restorative Circle
*	*	1	F	HI	10/26/2015	*	*	Restorative Circle
*	*	1	M	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	1	F	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	HI	10/26/2015	*	*	Restorative Circle
*	*	0	F	HI	10/26/2015	*	*	Restorative Circle
*	*	0	M	AM	10/26/2015	*	*	Restorative Circle
*	*	1	F	HI	10/26/2015	*	*	Restorative Circle
*	*	5	M	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	5	M	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	7	M	HI	10/27/2015	*	*	Individual Conference with student
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	5	F	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	5	F	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	8	M	HI	10/27/2015	*	*	Restorative Circle
*	*	4	F	WH	10/27/2015	*	*	Restorative Circle
*	*	5	F	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	4	F	HI	10/27/2015	*	*	Restorative Circle
*	*	4	F	HI	10/27/2015	*	*	Restorative Circle
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	5	F	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	5	F	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	4	F	HI	10/27/2015	*	*	Restorative Circle
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	5	F	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	5	M	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	8	F	WH	10/27/2015	*	*	Restorative Circle
*	*	2	M	HI	10/27/2015	*	*	Restorative Circle
*	*	2	M	HI	10/27/2015	*	*	Restorative Circle
*	*	4	F	HI	10/27/2015	*	*	Restorative Circle
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	5	F	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	5	M	HI	10/27/2015	*	*	Restorative Circle
*	*	8	F	WH	10/27/2015	*	*	Restorative Circle
*	*	2	M	HI	10/27/2015	*	*	Restorative Circle
*	*	8	M	HI	10/27/2015	*	*	Restorative Circle
*	*	4	M	HI	10/27/2015	*	*	Restorative Circle
*	*	5	M	HI	10/27/2015	*	*	Parent Contact by teacher
*	*	4	F	HI	10/27/2015	*	*	Restorative Circle
*	*	2	M	HI	10/27/2015	*	*	Restorative Circle
*	*	2	F	HI	10/27/2015	*	*	Restorative Circle
*	*	4	F	HI	10/27/2015	*	*	Restorative Circle

**LSC Incident Tracking Form**

*							7	M	AM	10/27/2015	*			Individual Conference with student
*							2	M	HI	10/27/2015	*			Restorative Circle
*							5	F	HI	10/27/2015	*			Parent Contact by teacher
*							2	F	HI	10/27/2015	*			Restorative Circle
*							4	M	HI	10/27/2015	*			Restorative Circle
*							8	M	HI	10/27/2015	*			Restorative Circle
*							4	F	HI	10/27/2015	*			Restorative Circle
*							8	F	HI	10/27/2015	*			Restorative Circle
*							8	F	HI	10/27/2015	*			Restorative Circle
*							4	M	HI	10/27/2015	*			Restorative Circle
*							5	M	HI	10/27/2015	*			Parent Contact by teacher
*											*			Restorative Circle
*							2	F	BL	10/27/2015	*			Restorative Circle
*							8	F	HI	10/27/2015	*			Restorative Circle
*							5	M	HI	10/27/2015	*			Parent Contact by teacher
*							2	F	HI	10/27/2015	*			Restorative Circle
*							8	M	HI	10/27/2015	*			Restorative Circle
*							5	M	HI	10/27/2015	*			Parent Contact by teacher
*							8	F	HI	10/27/2015	*			Restorative Circle
*											*			Restorative Circle
*							8	M	AM	10/27/2015	*			Restorative Conference
*							8	M	AM	10/27/2015	*			Restorative Conference
*							4	M	HI	10/27/2015	*			Restorative Circle
*							2	M	HI	10/27/2015	*			Restorative Circle
*							2	F	HI	10/27/2015	*			Restorative Circle
*							8	F	HI	10/27/2015	*			Restorative Conference
*							5	M	HI	10/27/2015	*			Parent Contact by teacher
*							5	F	HI	10/27/2015	*			Parent Contact by teacher
*							4	F	HI	10/27/2015	*			Restorative Circle
*							8	F	HI	10/27/2015	*			Restorative Circle
*							8	M	HI	10/27/2015	*			Restorative Conference
*							8	M	HI	10/27/2015	*			Restorative Conference
*							2	M	HI	10/27/2015	*			Restorative Circle
*							8	F	HI	10/27/2015	*			Restorative Circle
*							4	F	HI	10/27/2015	*			Restorative Circle
*							5	F	HI	10/27/2015	*			Parent Contact by teacher
*							4	M	BL	10/27/2015	*			Restorative Circle
*							2	M	HI	10/27/2015	*			Restorative Circle
*							8	M	HI	10/27/2015	*			Restorative Circle
*							8	M	HI	10/27/2015	*			Restorative Conference
*							5	M	HI	10/27/2015	*			Parent Contact by teacher
*							2	M	AM	10/27/2015	*			Restorative Circle
*							2	F	HI	10/27/2015	*			Restorative Circle
*							4	M	HI	10/27/2015	*			Restorative Circle
*							2	M	HI	10/27/2015	*			Restorative Circle
*							8	M	HI	10/27/2015	*			Parent Contact by teacher
*							5	F	HI	10/27/2015	*			Parent Contact by teacher
*							5	M	WH	10/27/2015	*			Parent Contact by teacher
*							8	M	HI	10/27/2015	*			Restorative Circle
*							8	F	HI	10/27/2015	*			Restorative Circle
*							5	M	HI	10/27/2015	*			Parent Contact by teacher
*							5	F	HI	10/27/2015	*			Parent Contact by teacher
*							8	M	HI	10/27/2015	*			Restorative Circle
*							8	M	HI	10/27/2015	*			Restorative Circle





LSC Incident Tracking Form

*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	3	3	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	3	3	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	7	7	M	HI	10/29/2015	*					Restorative Conference
*		*				10/29/2015	HI	M	7	7	M	HI	10/29/2015	*					Restorative Conference
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	3	3	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	6	6	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	7	7	M	HI	10/29/2015	*					Individual Conference with student
*		*				10/29/2015	HI	M	7	7	M	HI	10/29/2015	*					Individual Conference with student
*		*				10/29/2015	HI	M	7	7	M	HI	10/29/2015	*					Restorative Conference
*		*				10/29/2015	HI	M	7	7	M	HI	10/29/2015	*					Restorative Conference
*		*				10/29/2015	BL	F	3	3	F	BL	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	3	3	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	3	3	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	3	3	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	3	3	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	F	4	4	F	HI	10/29/2015	*					Restorative Circle
*		*				10/29/2015	HI	M	4	4	M	HI	10/29/2015	*					Restorative Circle

