

APPENDIX VI – 51

Becoming a PBIS School

Davidson Elementary School PBIS Journey

Buy In vs Shared Leadership

"Buy In"	"Shared Leadership"
Top Down	Voice
Compliance	Input
Someone else's	Ownership
Little input	Influence

Setting the Stage for Tier 1 PBIS Culture and Climate Shift

Behavior Assessment Team
The BAT Team

- ▶ Mission, Vision, Values
- ▶ Norms
- ▶ Central purpose
- ▶ Digging Deeper into PBIS- researched based articles and books.

Current Reality

- ▶ The BAT Team considered the following....
- ▶ Was the current "PBIS" working at our school?
- ▶ How did the current "PBIS" fit with the researched based articles and books we had read?

Bringing it to staff- Building Background

At a Wednesday PD for Close Reading.....
Teachers in small groups read 5 research based articles and excerpts from books on PBIS.

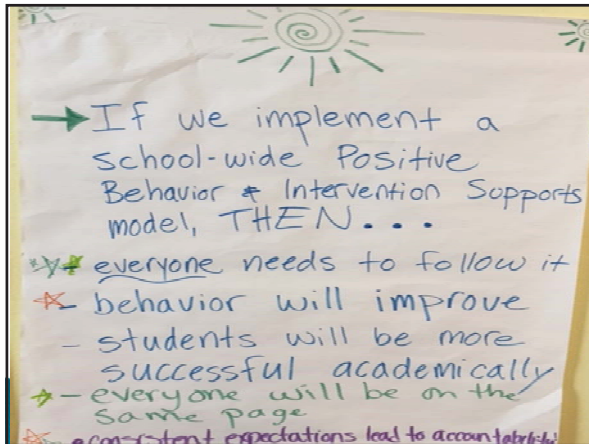
Made posters of main points from articles.

Shared out....

Here is what was written on Exit Tickets.

What is the most critical component of a successful SWPBIS model?

- ▶ "Must be a school-wide adopted practice"
- ▶ "All staff have high expectations and then consistently implement school-wide plan...with gusto!"
- ▶ "All staff is on the same page so the SWPBIS model will be implemented successfully".
- ▶ "This has to be school wide 100%"
- ▶ "Consistency throughout the school."
- ▶ "Getting everyone on board with consistent implementation".



The Work Begins

Staff provided input for school wide expectations for specific areas of the school put on posters.

BAT Team looked at posters, prioritized, and condensed information. This became the Davidson Behavior Matrix.

DAVIDSON SCHOOL-WIDE RULES AND EXPECTATIONS MATRIX

DAVIDSON Elementary School	ON THE BUS	CAETERIA	IN THE COMPUTER LAB
RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly	RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly	RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly	RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly
AT WAYS & WALKWAYS	IN THE LIBRARY	IN THE RESS ROOM	ON THE PLAYGROUND
RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly	RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly	RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly	RESPECTFUL • Follow the directions of adults • Treat others the way you want to be treated ON TASK • Complete my assignments • Listen to the teacher ALWAYS SAFE • Follow the safety rules • Report concerns to an adult RESPONSIBLE • Take care of my belongings • Take my actions responsibly

Before

School-wide

- ✓ Always be safe
- ✓ Use appropriate voice level
- ✓ Follow school rules
- ✓ Treat others with respect
- ✓ Learning is first
- ✓ Think before you speak
- ✓ Report concerns to adults
- ✓ Use appropriate voice level
- ✓ Be on time and prepared
- ✓ Sincerely
- ✓ My caring
- ✓ No push

After

DAVIDSON Elementary School

RESPECTFUL

- Follow the directions of adults
- Treat others the way I want to be treated

ON TASK

- Learning is my first priority
- I do my best every day
- Learn to school on time, every day

ALWAYS SAFE

- I keep my hands and feet to myself
- I report concerns to an adult
- I walk on sidewalks only and stay to the right

RESPONSIBLE

- I am on time, prepared, and ready to learn
- I follow school rules and take responsibility for my actions
- I solve my problems responsibly

Before

Cafeteria

- ✓ Voice Level 1
- ✓ Hands and feet to self
- ✓ Stay seated until excuse
- ✓ Clean up your area
- ✓ Use good manners
- ✓ Wait patiently in line
- ✓ Stay single file in line
- ✓ Follow adults directions
- ✓ Walk don't run
- ✓ Stay off the stage/chairs
- ✓ Stay off the walls
- ✓ Make room for others

After

DAVIDSON Cafeteria

RESPECTFUL

- Follow the directions of adults
- Treat others the way I want to be treated

ON TASK

- Learning is my first priority
- I do my best every day

ALWAYS SAFE

- I keep my hands and feet to myself
- I report concerns to an adult

RESPONSIBLE

- I am on time, prepared, and ready to learn
- I follow school rules and take responsibility for my actions

Letting Go.....

BAT Team Summer Work

Decisions made by consensus, with research based articles and books on PBIS to guide.

Davidson Dollars to Dragon Tickets

A year later.....

- ▶ **PBIS** is in full implementation at school.
- ▶ **School Wide Rules and Expectations** are taught and modeled in all areas of the school.
- ▶ **Dragon Tickets** A parent counts the tickets every month and the numbers are kept track of on a spread sheet. Last month students earned 3,800 tickets.
- ▶ **Celebrations** Weekly assemblies to bring community together. Dragon ticket raffles.

Monthly PBIS Assemblies

Celebrating Student Success

- ▶ Awards
- ▶ Skits
- ▶ Raffle
- ▶ Dragon Ticket Challenges
- ▶ Dressing up Principal
- ▶ Minute to Win It
- ▶ Sparkles





