

APPENDIX VI – 42

Central Office Discipline Data Review 2015-16

This form will be filled out by the Assistant Superintendents, Ana Gallegos and Abel Morado and their Directors. This completed form will be submitted to the Central Office Discipline Data Review Team 1 week prior to the quarterly meeting. (Due Dates: 11/09/15; 12/18/15; 3/21/16; 5/25/16)

Date: December 17, 2015

Quarter under Review: 2nd

Table 1. School Level for This Report – Check One Row Only	
Elementary	X
K-8	
Middle	
High	

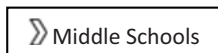
A. FORM SUBMISSION CHECK

- 1. Missing Reports:** Identify Any Sites That Have Failed to Submit the *Site-Based Monthly Discipline Report* from Principals and the month(s) that they have missed. If none have missed, write “None” in Table 2 below.

Table 2. Missing Reports by Month	
School Name	Missing Report(s) by Month
None	

B. SCHOOL CLIMATE (Use the KPI View)

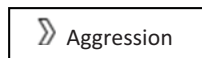
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 - a. Select: *USP discipline KPI*
 - b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
 - c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 3 in the column called ‘School’, write the selected schools.

- 3. What TOTAL violations are most common?**

- a. Click on *Violations by School* for each of the select schools.
 - b. Select from the drop down menus: Quarter= 1, 2, 3, or 4; School Level = the specific school only; Action Type = ALL.
 - c. Click on the arrow to the left of the violations with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



- d. Record the four most frequent violations in Table 3 for each school and the N size.

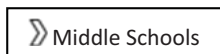
Central Office Discipline Data Review 2015-16

Table 3. KPI: Total Violations for Hot Spot Schools

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SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N
Holladay	Disorderly Conduct	5	Assault	3	Endangerment	2	Minor Aggressive Act	1
Lineweaver	Minor Aggressive Act	14	Fighting	4	Other Aggression	3	Recklessness	3
Lynn Urquides	Minor Aggressive Act	13	Other Aggression	4	Fighting	2	Recklessness	2
Whitmore	Minor Aggressive Act	6	Other Aggression	6	Assault	1		
Howell	Assault	3	Other Aggression	3	Disorderly Conduct	1		
Notes:								

4. Choose the schools with the highest rates of SUSPENSIONS.

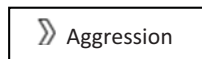
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- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 4 in the column called 'School', write the selected schools.

5. What SUSPENSIONS are most common?

- a. Click on *Violations by School* for each of the select schools.
- b. Select from the drop down menus: Quarter = 1, 2, 3, or 4; School Level = the specific school only; Action Type = SUSPENSION.
- c. Click on the arrow to the left of the violation with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



- d. Record the four most frequent violations in Table 4 for each school and the N size.

6. Do These Sites Have an ISI Classroom?

- a. Click on the distinct student number with the most frequent violations in the column for *All Students* to produce a blue box around the cell.
- b. Right click within that cell to bring up a menu; click on *Show Detail* to review the Students, the Violation, the Action Category and the Action Type.

7. Review PBIS files from SharePoint, etc.

- a. Compare/contrast interventions from each school to the data collected on Table 4.
- b. Note any trends.

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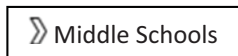
Table 4. KPI: Most Common Suspensions for Hot Spot Schools

SCHOOL	MOST COMMON SUSPENSIONS – <i>Disaggregate Violation Types to see specific violation</i>								ISI AVAILABLE? <i>Check Yes or No</i>	
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Holladay	Assault	3	Disorderly Conduct	2	Endangerment	2	Other Aggression	1		X
Ochoa	Other Aggression	4	Aggravated Assault	1						X
Tully	Fighting	2	Other Aggression	2	Assault	1				X
Steele	Disorderly Conduct	2	Fighting	2						X
Howell	Assault	1	Disorderly Conduct	1						X
Notes:										

C. RACIAL/ETHNIC DISPARITY REVIEW (Use the Risk Ratio View)

8. Choose the schools with the highest rates of TOTAL violations.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 5 in the column called 'School', write the selected schools.

9. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- a. Click on the school name to produce a blue box around the cell.
- b. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- c. Record any disparities and note trends in the comment section of Table 5.

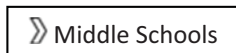
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Table 5. Risk Ratio: Total Violations by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
None	White/Anglo			
	African American			
	Hispanic			
	Native American			
	Asian American			
	Multi-Racial			
	White/Anglo			
	African American			
	Hispanic			
	Native American			
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	Multi-Racial			
	White/Anglo			
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	African American			
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	Multi-Racial			

10. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *School Risk Ratio*
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- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 6 in the column called 'School', write the selected schools.

Central Office Discipline Data Review 2015-16

11. Do the raw numbers reflect an “N” size that supports a meaningful analysis?

- f. Click on the school name to produce a blue box around the cell.
- g. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- h. Record any disparities and note trends in the comment section of Table 6.

Table 6. Risk Ratio: Suspensions by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
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	Hispanic			
	Native American			
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	White/Anglo			
	African American			
	Hispanic			
	Native American			
	Asian American			
	Multi-Racial			

12. From all the data presented above, please list up to 5 ‘hot spot’ schools for the Central Discipline Committee to review:

- a. Holladay
- b.
- c.
- d.
- e.

Central Office Discipline Data Review 2015-16

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Date: December 17, 2015

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Table 1. School Level for This Report – Check One Row Only	
Elementary	
K-8	X
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A. FORM SUBMISSION CHECK

- 1. Missing Reports:** Identify Any Sites That Have Failed to Submit the *Site-Based Monthly Discipline Report* from Principals and the month(s) that they have missed. If none have missed, write “None” in Table 2 below.

Table 2. Missing Reports by Month	
School Name	Missing Report(s) by Month
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B. SCHOOL CLIMATE (Use the KPI View)

- 2. Choose the schools with the highest rates of TOTAL violations.**
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» Middle Schools

- Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 3 in the column called ‘School’, write the selected schools.

- 3. What TOTAL violations are most common?**

- Click on *Violations by School* for each of the select schools.
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- Click on the arrow to the left of the violations with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.

» Aggression

- Record the four most frequent violations in Table 3 for each school and the N size.

Central Office Discipline Data Review 2015-16

Table 3. KPI: Total Violations for Hot Spot Schools

SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
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Hollinger	Minor Aggressive Act	14	Disorderly Conduct	11	Fighting	7	Other Aggression	2
Lawrence	Fighting	4	Verbal Provocation	3	Other Aggression	1	Assault	1
Pueblo Gardens	Minor Aggressive Act	5	Other Aggression	3	Fighting	2	Verbal Provocation	2
Safford	Fighting	16	Disorderly Conduct	9	Assault	7	Endangerment	4
Booth Fickett	Disorderly Conduct	12	Other Aggression	10	Fighting	8	Assault	7

Notes:

Aggression is still the top issue schools have on campus.

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	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Hollinger	Disorderly Conduct	8	Assault	1	Fighting	1	Minor Aggressive Act	1		X
Safford	Assault	6	Disorderly Conduct	5	Fighting	5			X	
Booth Fickett	Assault	7	Disorderly Conduct	7	Other Aggression	3	Fighting	1	2 wks	

Notes:

Booth Fickett has had ISI as an option for only the last two weeks. The Out of School Suspensions should decrease.

Safford has had challenges with their ED classroom. The teacher is new and BIT has been assigned to offer both individual student support and now classroom support

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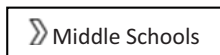
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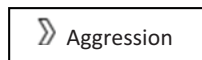
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Table 3. KPI: Total Violations for Hot Spot Schools								
SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N
Secrist (2.4)	DOC	37	Disruption	35	Defiance	28	Fighting	24
Utterback (2.0)	DOC	36	Fighting	35	Defiance	14	Minor Aggressive Act	13

Notes: Secrist: Anglo, AfAm, Hisp, Multi, students all yellow or red.
Utterback: all Non-Anglo students yellow or red.

4. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *USP discipline KPI*
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» Middle Schools

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7. Review PBIS files from SharePoint, etc.

- a. Compare/contrast interventions from each school to the data collected on Table 4.
- b. Note any trends.

Central Office Discipline Data Review 2015-16

Table 4. KPI: Most Common Suspensions for Hot Spot Schools

SCHOOL	MOST COMMON SUSPENSIONS – <i>Disaggregate Violation Types to see specific violation</i>								ISI AVAILABLE? <i>Check Yes or No</i>	
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Secrist (3.2)	DOC	33	Fighting	16	Inappropriate Language	9	Assault	8		X
Utterback (1.8)	DOC	10	Fighting	10	Assault	9	Minor Aggressive	5	X	

Notes:

The discipline dashboard is not working to the “show details” level, however, on the KPI chart, when selecting Secrist it shows that there were 56 distinct suspensions, meaning some of the violations in the above chart are from the same incidences and same students. Utterback had 31 distinct students suspended in 2nd quarter.

C. RACIAL/ETHNIC DISPARITY REVIEW (Use the Risk Ratio View)

8. Choose the schools with the highest rates of TOTAL violations.

- a. Select: *School Risk Ratio*
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Table 5. Risk Ratio: Total Violations by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Secrist High discipline rates for all students including Anglo.	White/Anglo	30	15.46	194 total students
	African American	15	20	75 total students
	Hispanic	44	18.64	236 total students
	Native American			4 total students
	Asian American			8 total students
	Multi-Racial	13	39.39	33 total students
Utterback High rate of discipline particularly for African American students.	White/Anglo	2	9.09	22 total students
	African American	12	24.49	49 total students
	Hispanic	64	14.55	440 total students
	Native American	3	12	25 total students
	Asian American	1	100	1 total students
	Multi-Racial	2	18.18	11 total students
Gridley High rate of discipline particularly for African American students.	White/Anglo	28	8.12	345 total students
	African American	19	25	76 total students
	Hispanic	27	10.51	257 total students
	Native American			4 total students
	Asian American	1	4.35	23 total students
	Multi-Racial	2	7.41	27 total students
Pistor Numbers are lower but KPI was 1.5 for Native American	White/Anglo	5	8.77	57 total students
	African American	6	17.65	34 total students
	Hispanic	56	7.34	763 total students
	Native American	8	11.59	69 total students
	Asian American			4 total students
	Multi-Racial	1	6.67	15 total students
Dodge Numbers are lower but KPI was 1.5 for Multi-racial	White/Anglo	2	2.06	97 total students
	African American			30 total students
	Hispanic	11	4.28	257 total students
	Native American			6 total students
	Asian American			9 total students
	Multi-Racial	2	11.11	18 total students

10. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSIONS; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 6 in the column called 'School', write the selected schools.

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11. Do the raw numbers reflect an “N” size that supports a meaningful analysis?

- f. Click on the school name to produce a blue box around the cell.
- g. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- h. Record any disparities and note trends in the comment section of Table 6.

Table 6. Risk Ratio: Suspensions by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Secrist	White/Anglo	16	8.25	194 total students
	African American	11	14.67	75 total students
	Hispanic	26	11.02	236 total students
	Native American			4 total students
	Asian American			8 total students
	Multi-Racial	3	9.09	33 total students
Utterback	White/Anglo	1	4.55	22 total students
	African American	7	14.29	49 total students
	Hispanic	20	4.55	440 total students
	Native American	3	12	25 total students
	Asian American			1 total students
	Multi-Racial			11 total students
Valencia	White/Anglo	4	3.7	108 total students
	African American	2	5.88	34 total students
	Hispanic	20	2.62	762 total students
	Native American	3	5.26	57 total students
	Asian American			6 total students
	Multi-Racial	1	7.69	13 total students
Pistor	White/Anglo	3	5.26	57 total students
	African American	2	5.88	34 total students
	Hispanic	24	3.15	763 total students
	Native American	4	5.8	69 total students
	Asian American			4 total students
	Multi-Racial			15 total students
	White/Anglo			
	African American			
	Hispanic			
	Native American			
	Asian American			
	Multi-Racial			

12. From all the data presented above, please list up to 5 ‘hot spot’ schools for the Central Discipline Committee to review:

- a. Secrist: High rate of overall discipline, high suspension rates in all groups, need to track to see if changes made at the end of 2nd quarter will show improvements in discipline.
- b. Utterback: High rate of suspensions especially for African American students. Many resources have been placed at the school to support. Results vary based on the quarter.
- c.
- d.
- e.

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This form will be filled out by the Assistant Superintendents, Ana Gallegos and Abel Morado and their Directors. This completed form will be submitted to the Central Office Discipline Data Review Team 1 week prior to the quarterly meeting. (Due Dates: 11/09/15; 12/18/15; 3/21/16; 5/25/16)

Date: _____ Quarter under Review: _____

Table 1. School Level for This Report – Check One Row Only	
Elementary	
K-8	
Middle	
High	X

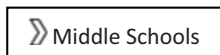
A. FORM SUBMISSION CHECK

- 1. Missing Reports:** Identify Any Sites That Have Failed to Submit the *Site-Based Monthly Discipline Report* from Principals and the month(s) that they have missed. If none have missed, write “None” in Table 2 below.

Table 2. Missing Reports by Month	
School Name	Missing Report(s) by Month
NA	

B. SCHOOL CLIMATE (Use the KPI View)

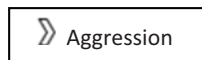
- 2. Choose the schools with the highest rates of TOTAL violations.**
 - a. Select: *USP discipline KPI*
 - b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
 - c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 3 in the column called ‘School’, write the selected schools.

- 3. What TOTAL violations are most common?**

- a. Click on *Violations by School* for each of the select schools.
 - b. Select from the drop down menus: Quarter= 1, 2, 3, or 4; School Level = the specific school only; Action Type = ALL.
 - c. Click on the arrow to the left of the violations with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



- d. Record the four most frequent violations in Table 3 for each school and the N size.

Central Office Discipline Data Review 2015-16

Table 3. KPI: Total Violations for Hot Spot Schools

Table 3. KPI: Total Violations for Hot Spot Schools								
SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N
Palo Verde	Fighting	18	Assault	5	Ag Assault	2	Other Aggression	2
Sabino	Disorderly Conduct	8	Fighting	4	Endangerment	4		
Santa Rita	Disorderly Conduct	9	Assault	3	Fighting	2		
Notes:								

4. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *USP discipline KPI*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSION; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 4 in the column called 'School', write the selected schools.

5. What SUSPENSIONS are most common?

- a. Click on *Violations by School* for each of the select schools.
- b. Select from the drop down menus: Quarter = 1, 2, 3, or 4; School Level = the specific school only; Action Type = SUSPENSION.
- c. Click on the arrow to the left of the violation with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.

» Aggression

- d. Record the four most frequent violations in Table 4 for each school and the N size.

6. Do These Sites Have an ISI Classroom?

- a. Click on the distinct student number with the most frequent violations in the column for *All Students* to produce a blue box around the cell.
- b. Right click within that cell to bring up a menu; click on *Show Detail* to review the Students, the Violation, the Action Category and the Action Type.

7. Review PBIS files from SharePoint, etc.

- a. Compare/contrast interventions from each school to the data collected on Table 4.
- b. Note any trends.

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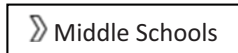
Table 4. KPI: Most Common Suspensions for Hot Spot Schools

SCHOOL	MOST COMMON SUSPENSIONS – <i>Disaggregate Violation Types to see specific violation</i>								ISI AVAILABLE? <i>Check Yes or No</i>	
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Palo Verde	Fighting	18	Disorderly Conduct	11	Assault	5	Ag Assault	2	X	
Sabino	Disorderly Conduct	8	Endangerment	4	Fighting	4				X
Santa Rita	Disorderly Conduct	9	Assault	3	Fighting	2			X	
Notes:										

C. RACIAL/ETHNIC DISPARITY REVIEW (Use the Risk Ratio View)

8. Choose the schools with the highest rates of TOTAL violations.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 5 in the column called 'School', write the selected schools.

9. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- a. Click on the school name to produce a blue box around the cell.
- b. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- c. Record any disparities and note trends in the comment section of Table 5.

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Table 5. Risk Ratio: Total Violations by Ethnicity for Hot Spot Schools							
SCHOOL		RACE/ETHNIC GROUP	N SIZE		Percent		COMMENTS
Palo Verde		White/Anglo	14/299		4.86		
		African American	26/237		10.97		
		Hispanic	17/581		2.93		
		Native American					
		Asian American					
		Multi-Racial	3/60		5.00		
Pueblo		White/Anglo	1/50		2.45		
		African American	4/46		8.70		
		Hispanic	33/1440		2.29		
		Native American	2/76		2.63		
		Asian American					
		Multi-Racial					
Sabino		White/Anglo	16/552		2.90		
		African American	5/59		8.47		
		Hispanic	16/288		5.56		
		Native American					
		Asian American					
		Multi-Racial	3/40		7.50		
Sahuaro		White/Anglo	4/776		.52		
		African American	3/180		1.67		
		Hispanic	6/673		.89		
		Native American					
		Asian American					
		Multi-Racial	2/60		3.33		
Santa Rita	Tucson High	White/Anglo	8/209	4/392	3.74	1.02	
		African American	6/73	7/190	8.22	3.68	Both Sites
		Hispanic	6/214	21/2366	2.80	.89	
		Native American					
		Asian American					
		Multi-Racial		1/85		1.18	

10. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSIONS; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 6 in the column called 'School', write the selected schools.

Central Office Discipline Data Review 2015-16

11. Do the raw numbers reflect an “N” size that supports a meaningful analysis?

- f. Click on the school name to produce a blue box around the cell.
- g. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- h. Record any disparities and note trends in the comment section of Table 6.

Table 6. Risk Ratio: Suspensions by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Palo Verde	White/Anglo	7/299	2.34	
	African American	13/237	5.49	
	Hispanic	9/581	1.55	
	Native American			
	Asian American			
	Multi-Racial	3/60	5.00	
Sabino	White/Anglo	7/552	1.27	
	African American	2/59	3.39	
	Hispanic	7/288	2.43	
	Native American			
	Asian American			
	Multi-Racial	3/40	7.5	
Sahuaro	White/Anglo	1/776	.46	
	African American	2/180	1.11	
	Hispanic	3/673	.45	
	Native American			
	Asian American			
	Multi-Racial	2/60	3.33	
Santa Rita	White/Anglo	8/209	3.83	
	African American	5/73	6.85	
	Hispanic	6/214	2.8	
	Native American			
	Asian American			
	Multi-Racial			
Tucson	White/Anglo	4/392	1.02	
	African American	3/190	1.58	
	Hispanic	11/2366	.46	
	Native American			
	Asian American			
	Multi-Racial			

12. From all the data presented above, please list up to 5 ‘hot spot’ schools for the Central Discipline Committee to review:

- a. Palo Verde
- b. Santa Rita
- c.
- d.
- e.