

APPENDIX V – 99

Campus Student Support Foundation Presentation

TUSD
System of Support
For
All Students

1

“How we’re priming some kids for college and others for prison”




2

What implications does Alice Goffman’s presentation have on how we approach discipline on our campuses?

3

Campus Foundation



4

PBIS/Discipline Data Review

Every campus is to implement the PBIS process, and maintain a PBIS Site Team.

- Campus-wide expectations and norms (visible and practiced regularly)
- Consistent classroom expectations and norms (visible and practiced regularly)
- Principal is the lead
- PBIS site team is to meet at least once a month
- LSC plays a central role in the PBIS process
- Establish community partnerships to assist with PBIS incentives and rewards
- During the PBIS site team monthly meeting, the first part of the meeting should focus on review the campus’ discipline data
- The second part of the meeting should focus on modifying, adjusting, or reinforcing the campus’ PBIS plan

5

MTSS

Every campus must implement and maintain the MTSS process. The MTSS process and system provides both academic and behavioral interventions and support.

- LSC serves as the MTSS lead
- MTSS site team is to meet at least every two weeks
- Teachers document both academic and behavioral interventions in Mojave
- Teachers bring their documentation to the MTSS site team meeting
- LSC manages and documents the MTSS process, ensuring that students receive the necessary support
- LSC interfaces with campus and district personnel

6

Community Partners

Considering that a school represents a single entity in a community, it is critical that each school reach out and establish as many partnerships with its surrounding community as possible, to support its work.

- PTA/PTO/PTSA should be established on every campus
- Volunteers can support various activities and projects
- Donations and resources can be used to support PBIS

7