

APPENDIX V – 29

G.1.q. A description of the process for providing academic intervention for struggling African American and Latino students

Report

Re: Updates and changes to V243 G.1.q Description for providing academic intervention teams

From: Jimmy Hart, Director African American Student Services

Date: 12/10/2015

In addition to the prior established process for providing academic interventions for struggling African American and Latino students, The African American and Mexican American Student Services Directors analyzed Math and ELA benchmark assessment data to determine staff assignments. Furthermore, on a quarterly basis, the Directors will review the District quarterly discipline reports to determine whether or not specialist's assignments will change based on need. For SY 15-16, school assignments may continue to adjust based on the District discipline data.

Report

Re: Updates and changes to V243 G.1.q Description for providing academic intervention teams

From: Maria Figueroa, Director Mexican American Student Services

Date: 12/10/2015

For G.1.q on the description of the process for providing academic intervention for Latino students I would leave everything the way it is but I would only include the following under section titled *Student Success Specialists*.

In addition to analyzing last year's 4th quarter data to determine assignments for Student Success Specialists, on a quarterly basis the directors also look at discipline reports analyzed and written by Academic Directors to determine if school assignment changes for specialists are needed. For the 2015-2016 school assignments for specialists, school sites with hot spot issues on discipline will be priority when re-assigning specialists.

Assignments for MASS Full Time or Part time specialists and school sites are the following for the first two quarters are the following.

Elementary Schools: Holladay (.5), Johnson Primary (.5), Lynn Urquides (1.0) and Tolson (.5).

Middle Schools: Doolen (1.0), Pistor (1.0), Utterback (1.0) and Valencia (1.0).

K-8 Schools: Booth Fickett (1.0), Hollinger(1.0), Morgan Maxwell (1.0) and Pueblo Gardens (.5).

High Schools: Catalina (.5), Cholla (.5), Palo Verde (.5), Pueblo (.5), Rincon (.5) and Tucson High (.5)."

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