

APPENDIX V – 285

V.G.1.f Copies of Recruitment and Marketing Materials

The materials/brochures for this section are available at the following Tucson Unified School District locations:

- All Tucson Unified School District schools
- Family and Community Engagement Centers
- Robert D. Morrow Education Building A
- Hubert V. Summers Financial Center Building B
- African American Student Services
- Asian Pacific Student Services
- Mexican American Student Services
- Native American Student Services
- Starr Center
- Lee Instructional Resource Center

**TUCSON UNIFIED
SCHOOL DISTRICT**

Student Success Specialists

Anita Cuellar Juan Carlos De La Torre
 Brian Demaree Anne Felix
 Angelica Goebel Yvette Grajeda
 Annkatri Littleton Anthony Ludovici
 Angelica Munoz Yvonne Nelson
 Rashad Robinson Bianca Solis
 Diana Soto

Administrative Assistant

Marisela Dominguez

Director

Maria Figueroa, Ed. D.

Advisory Council

- * **Patricia Diaz**, Northern Arizona University
- * **Javier Herrera**, LULAC
(League of United Latin American Citizens)
- * **Desiree Cook**, I AM YOU 360
- * **Selena Llamas**, Expect More Arizona
- * **Alma Iniguez**, Family and Community Outreach
- * **Donna Martinez**, Pima Community College
- * **Rashad Robinson**, TUSD Student Success Specialist
- * **Reina Ravago**, Girls Scouts of Southern Arizona

DEPARTMENT GOALS

2015-2016

- ♦ Offer mathematics and reading tutoring services and in-class support for students in 15 TUSD school sites.
- ♦ Establish mentoring, community service connections and advocacy programs that help increase Latino students' attendance, academic performance and graduation rate.
- ♦ Engage with community organizations and college partnerships to offer mentoring, tutoring and community services to TUSD families.
- ♦ Show an increase in Latino students' academic achievement.
- ♦ Implement mentoring and tutoring programs to recognize students' academic and social goals.

All TUSD students may participate in programs or receive services

Partnerships

Child and Family Resources:

www.childfamilyresources.org

Expect More Arizona:

www.expectmorearizona.org

Girl Scout Council of Southern AZ:

www.girlscoutsaz.org

Goodwill of Southern AZ:

www.goodwilltucson.org

League of United Latino American Citizens, S. AZ:

www.lulacylc.org

Raytheon:

www.raytheon.com

University of Arizona:

www.arizona.edu

Cesar E, Chavez Holiday Coalition

www.Chavezaz.com

I AM YOU 360:

www.iamyouth360.org

**TUCSON UNIFIED
SCHOOL DISTRICT**



2015 - 2016



***A service-oriented
department serving TUSD
students and monitoring their
progress for success***

***Maria Figueroa, Ed.D., Director
maria.figueroa@tusd1.org***

**Website
www.tusd1.org/massd**

101 W. 44th Street (520) 225-3880 Office
Tucson, AZ 85713 (520) 225-3882FAX

Mission Statement

As the Mexican American Student Services Department Staff, we advocate for students' academic achievement and social well-being. This is achieved by collaboratively working with TUSD schools and families by offering direct and auxiliary services, such as tutoring and mentoring.

Schools Served

Elementary and K-8 Schools

Hollinger Johnson
Lynn Urquides Holladay
Pueblo Gardens Tolson

Middle Schools

Valencia Maxwell
Utterback Booth-Fickett
Pistor Secrist Safford

High Schools

Palo Verde High Magnet School
Rincon High School
Tucson Magnet High School
Catalina High School
Cholla High Magnet School
Pueblo Magnet High School

Saturday Math Support

For Schedules and Calendars please visit our web-site:

<http://tusdl.or/saturdaymath/>

For more information please call (520) 225-3880

Student Services

- ♦ Advocates appointed for students' due process hearings
- ♦ Success Specialists available to track student's progress in academics and attendance issues
- ♦ Parent Quarterly Information Sessions and parent/family meetings (home visits)
- ♦ Community resource connections for TUSD families.
- ♦ Facilitate student's access to pre-existing school services, community organizations and mentoring programs

Programs

- ♦ Before and After School Tutoring
- ♦ Saturday Mathematics Tutoring & Homework Help
- ♦ Goodwill Good guides Mentoring.
- ♦ Annual Youth Leadership Conferences for Middle and High School Students (LULAC)
- ♦ Annual Cesar E. Chavez Youth Leadership Conference

Resources

Academic Software Support
Elementary: Success maker
Middle Schools: ALEKS



Success Foundation provides youth with personal development resources needed to help students reach their potential.

School Activities

- ♦ Before & After School Tutoring
- ♦ Community Tutors
- ♦ Saturday Mathematics Tutoring & Homework Help
- ♦ Mentoring (Success for Teens) and Goodwill Good guides Mentoring Program
- ♦ In-class Interventions

TUCSON UNIFIED
SCHOOL DISTRICT

METAS DEL DEPARTAMENTO
2015-2016

Especialista de Éxito

Anita Cuellar	Juan Carlos De La Torre
Brian Demaree	Anne Felix
Angelica Goebel	Yvette Grajeda
Annkatri Littleton	Anthony Ludovici
Angelica Munoz	Yvonne Nelson
Rashad Robinson	Bianca Solis
	Diana Soto

Asistente Administrativa

Marisela Dominguez

Directora

Maria Figueroa, Ed. D.

Concejo Asesor MASS

- * Patricia Diaz, Northern Arizona University
- * Javier Herrera, LULAC (League of United Latin American Citizens)
- * Desiree Cook, I AM YOU 360
- * Selena Llamas, Expect More Arizona
- * Alma Iniguez, Family and Community Outreach
- * Donna Martinez, Pima Community College
- * Rashad Robinson, TUSD Student Success Specialist
- * Reina Ravago, Girls Scouts of Southern Arizona

- ♦ Ofrecer servicios de asesoría en matemáticas y lectura y apoyo dentro las clases para los estudiantes en 15 escuelas de TUSD.
- ♦ Establecer programas de orientación, conexiones de servicio comunitario, y de defensa a los estudiantes que ayuden a incrementar la asistencia, rendimiento académico y la tasa de graduación.
- ♦ Participar con las organizaciones de la comunidad y las asociaciones de las universidades/colegios para ofrecer orientación, asesoría y servicios comunitarios a las familias de TUSD.
- ♦ Demostrar un incremento en los logros académico de los estudiantes latinos.
- ♦ Implementar programas de orientación y asesoría para reconocer las metas académicas de los estudiantes.

Todos los estudiantes de TUSD pueden participar en programas o recibir servicios

Asociaciones

Recursos para Niños y Familias:

www.childfamilyresources.org

Expect More Arizona:

www.expectmorearizona.org

Girl Scout Council of Southern AZ:

www.girlscoutsaz.org

Goodwill of Southern AZ:

www.goodwilltucson.org

League of United Latino American Citizens, S. AZ:

www.lulacylc.org

Raytheon:

www.raytheon.com

University of Arizona:

www.arizona.edu

Cesar E, Chavez Holiday Coalition

www.Chavezaz.com

I AM YOU 360:

www.iamyou360.org

TUCSON UNIFIED
SCHOOL DISTRICT



Un departamento de servicio sirviendo a los estudiantes de TUSD y supervisando su progreso para el éxito

Maria Figueroa, Ed.D., Directora
maria.figueroa@tusd1.org

Sitio de Internet
www.tusd1.org/massd

1010 East 10th Street (520) 225-3880 Oficina
Tucson, AZ 85719 (520) 225-3882 FAX

Nuestra Misión

Como el Personal del Departamento de Servicios a los Estudiantes Mexicano Americanos, nosotros defendemos abogamos por el logro académico de los estudiantes y por su bienestar social. Esto se logra trabajando en colaboración con las escuelas y las familias de TUSD al ofrecer servicios directos y auxiliares, tales como asesoría y orientación.

Escuelas que Atendemos

Escuelas Primarias y K-8

Hollinger Johnson
Lynn Urquides Holladay
Pueblo Gardens Tolson

Escuelas Intermedias

Valencia Maxwell
Utterback Booth-Fickett
Pistor Secrist Safford

Escuela Secundarias

Palo Verde High Magnet School
Rincon High School
Tucson Magnet High School
Catalina High School
Cholla High Magnet School
Pueblo Magnet High School

Apoyo en Matemáticas los Sábados

Para horario y calendario favor de visitar nuestro web-site:

<http://tusd1.org/saturdaymath/>

Para más información, llame a: (520) 225-3880

Servicios a los Estudiantes

- ♦ Defensores designados para audiencias del debido proceso
- ♦ Especialistas académicos disponibles para darle seguimiento al progreso de los estudiantes en asuntos académicos y de asistencia
- ♦ Sesiones Informativas Trimestrales para los Padres y reuniones con los padres/familia (visitas en casa)
- ♦ Conexiones con los recursos de la comunidad para las familias de TUSD.
- ♦ Facilitar el acceso a los estudiantes a los servicios escolares pre-existentes, a las organizaciones de la comunidad y a los programas de orientación. Reconocimiento por los logros académicos

Programas

- ♦ Asesoría antes y después de las clases
- ♦ Asesoría en matemáticas y ayuda con la tarea los sábados
- ♦ Asesoría Goodwill Good guides.
- ♦ Conferencia Anual de Liderazgo de la Juventud para los Estudiantes de la Escuelas Intermedia y Secundaria (LULAC)
- ♦ Conferencia Anual de Liderazgo Juvenil Cesar E. Chávez

Recursos

Software de Apoyo Académico

Primaria: Success maker

Escuela Intermedia: ALEKS



La Fundación Success proporciona a los jóvenes recursos de desarrollo personal necesarios para ayudar a los estudiantes a alcanzar su potencial.

Actividades Escolares

- ♦ Asesoría antes y después de las clases
- ♦ Asesores de la Comunidad
- ♦ Asesoría en matemáticas y ayuda con la tarea los sábados
- ♦ Orientación (Éxito para los Adolescentes) y el Programa de Orientación Goodwill Good
- ♦ Intervenciones dentro del salón de clases

Schools We Provide Direct Daily Support

The African American Student Services Department is available to support students and families throughout TUSD. However, the list below shows schools we provide direct support 1 to 5 days per week:

Alice Vail MS, Blenman ES, Booth-Fickett K-8, Catalina HS, Cholla HS, Cragin ES, Dietz K-8, Erickson ES, Doolen MS, Magee MS, Mansfeld MS, Myers-Ganoung ES, Naylor K-8, Palo Verde HS, Rincon, Sahuaro HS, Secrist MS, Tucson HS, Utterback MS

What We Value

- Advocacy
- Integrity
- Empowerment
- Teamwork



TUSD

African American Student Services
Jimmy Hart, Director

Mailing Address:
1010 E. 10th Street
Tucson, Arizona 85719

Office Location:
Palo Verde HS Family Center
1302 S. Avenida Vega, Tucson 85710

Phone: 520 - 584-7500
Fax: 520 - 584-7502

www.tusd1.org/aastudies

Tucson Unified School District



African American Student Services



MISSION:

Delivering Excellence in Education Every Day through Advocacy, Empowerment, Equity & Intervention.



4-PRONGED APPROACH The A,B,C's of What We DO

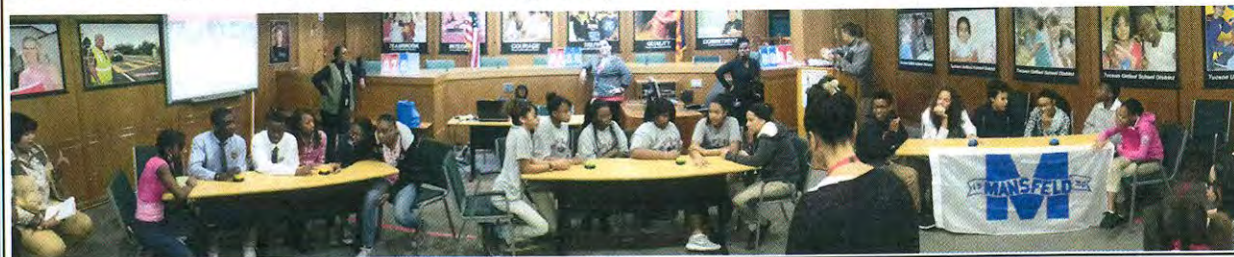
A = Attendance, **B** = Behavior/Discipline, **C** = Credit Acquisition & Recovery, and Grades

SUPPORT SERVICES: We provide direct and ancillary support based on the Multi-Tiered System of Support (MTSS) model and what we call the A,B,C's of what we do. Department Specialists provide a wide spectrum of student, parent, and educator support based on the A,B,C's of what we do. Specialists working at the elementary and middle school level provide support during classroom instruction and activities. Support is provided based on administrator, parent and/or teacher request. Support may be 1:1, small groups, or in a classroom. Specialists also provide support by connecting families with community and social services resources. Other support may include home visits, individual and small group tutoring, mentoring, field trips and behavior plans: all based on the A,B,C's of what we do.

LITERACY INITIATIVE: AASSD is committed to student and family literacy. We recognize the importance of providing students with literature that accurately represents and reflects their cultural heritage. Therefore, AASSD has partnered with the Pima County Public Library to inform and educate parents about available reading resources such as Achieve 3000. Achieve 3000 is a web-based reading program to help students build fluency and comprehension. Reading materials are also culturally relevant.

CULTURALLY RELEVANT ENRICHMENT EXPERIENCES: To promote cultural appreciation, the AASSD sponsors or partners with community organizations to host a number of experiences including Harambee celebration, African American Youth Heritage Day, Black History Month Brain Bowl, African American Read-In Chain, Historical Black College and University Expo and Tour, STEM Club, University of Arizona Engineering Initiative and empowerment workshops. Students and adults from diverse backgrounds participate in all experiences.

COMMUNITY PARTNERSHIPS: AASSD builds relationships with community organizations to support academic, cultural, and social experiences for students. The purpose is twofold: 1) To serve as a conduit for connecting students, families and schools with community resources, and 2) To increase the number of positive role models students are able to connect with, and to learn about careers, leadership skills, and college prep.





Tucson Unified School District

Gifted & Talented Education

2015-16 Program Overview

WHAT IS GATE? – Gifted and Talented Education (GATE) provides services designed to meet the academic needs of gifted students who have potential for high achievement. All GATE classes are taught by a gifted endorsed teacher. Lessons integrate critical and creative thinking, along with problem solving with an emphasis placed on self-direction, flexibility, and cooperation in social and academic situations. All students who meet the state and district eligibility criteria will be offered one of the GATE services below:

Self-Contained Services 1st -8th Grade

- Self-contained students attend full-time, five days per week, at a school that accommodates the feeder pattern of the home school. Elementary self-contained programs are located at Kellond, Lineweaver and White Elementary Schools and middle school programs are located at Doolen, Pistor and Alice Vail Middle Schools.
- Dual-Language self-contained students attend full-time, five days per week and instruction is given in both English & Spanish. The elementary dual language program is located at Hollinger K-8 and the middle school dual language program is located at Pistor Middle School. Program offered district-wide- no feeder pattern.

Additional Elementary School Programs

- GATE Pull-out Itinerant (part-time) services are offered in every elementary school in the district. A GATE teacher is assigned to each elementary school. The primary service is a pull-out program of approximately 90 minutes per week and provides enriched instruction in small group settings.
- Cluster Services - a gifted-endorsed teacher at each grade level. Identified GATE students are “clustered” in this classroom with both non-GATE and GATE students. Elementary schools that offer this model are Dunham, Fruchthendler, and Robins.

Additional Middle and High School

- GATE Resource (part-time) is available at every middle and high school. GATE instruction is provided in core enrichment classes.

Students who meet the state and district established criteria on the GATE assessment are eligible for services. All students are rank-ordered by test results for self-contained placement consideration. Students not participating in the self-contained program due to space availability or declining self-contained placement, may be offered a placement in GATE elementary pull-out or middle school resource at the TUSD school of attendance. Parents must provide permission prior to placement in any self-contained or pull-out program.

The District provides transportation to self-contained schools for non-neighborhood students within the established GATE feeder pattern that live beyond the walking distance that the district has established.

TUSD

STUDENT GUIDELINES

6th – 12th grades

FOR ADVANCED ACADEMIC COURSES (AAC) AP, Advanced, Honors, GATE, IB*

Are AACs for me?

What are AACs?

You will...

- Work at a higher level
- Work at a faster pace
- Do projects and have hands-on activities
- Have homework to help you learn the content



Do you want to...

- ...prepare for high school and college success?
- ...be confident in all your classes?
- ...know what is important to study?
- ...have answers to questions in class?
- ...understand what you read?
- ...confidently take on challenges?
- ...work hard and learn?
- ...make valid points and support your thoughts?
- ...contribute to a group?

What did you answer to these questions?

Yes! Then TUSD has these courses for you. Enroll in AACs at your school, give your best, and unleash your potential! See your school counselor for more information.

Not sure? Give it a try! If you've never taken an AAC, you can still be successful if you have the work ethic and confidence to keep trying when things are unfamiliar or challenging. Your teachers will be there to help and support you if you take on this challenge. Why not talk to a school counselor about these opportunities if you still aren't sure.

* AP = Advance Placement; IB = International Baccalaureate

Advanced Learning Experiences | Tucson Unified School District | 1010 E. Tenth St. | Tucson, AZ
520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

TUSD

PAUTAS PARA LOS PADRES DE FAMILIA

PARA APOYAR A ESTUDIANTES CON CURSOS ACADÉMICOS AVANZADOS (AAC, por sus siglas en inglés)
(Avanzado, Honores, GATE, IB, AP)*

¿Qué ayuda fuera del salón de clases al estudiante AAC?

Padres de Familia o Tutores que estén dispuestos a ...

- Proporcionar un lugar y tiempo consistente para que su estudiante termine la tarea.
- Entender que este es un compromiso de un año.
- Recordarle al estudiante de los beneficios de un curso estricto de estudio.
- Exhortar y apoyar al estudiante; no dejar que el estudiante se de por vencido cuando se le rete a el (ella).
- Ayudar a su estudiante en el aprendizaje de destrezas para la administración de su tiempo.
- Apoyar y entender la carga de tareas ya que puede afectar viajes familiares, trabajo, y/o responsabilidades entre hermanos.
- Permitir y exhortar a su estudiante para que asista a clases especializadas.
- Exhortar a su estudiante a que hable con sus maestros.
- Pregunte acerca de su día en la escuela.
- Lea los comunicados del maestro y la escuela y responda cuando sea necesario.
- Tenga y utilice una cuenta en el sitio de Internet de Estadísticas de TUSD con el fin de mantenerse informado con el progreso del estudiante.
- Asista a la Recepción de Bienvenida, Juntas Nocturnas, y/o eventos especiales escolares.
- Trabaje con la escuela para ayudar a su estudiante.



¿Usted ofrecerá ese apoyo? ¿Usted ayudará a su estudiante a prepararse para ir a la Universidad/Colegio?

¡Sí! Entonces TUSD tiene cursos y su estudiante necesita su estímulo ¡Inscriba a su hijo/hija en AAC en la escuela, apóyelo (la), y desate su potencial! Para mayor información refiérase a su escuela.

¿No está seguro? ¡Inténtelo! Únase a su estudiante y a su maestro para crear un equipo de aprendizaje que fortalezca a su hijo(a). Él (ella) puede tener éxito si él (ella) tiene la ética profesional y seguridad para seguir tratando cuando hay cosas que nos son familiares o retadoras ¿Por qué no hablar con su hijo(a) y/o asesor escolar acerca de estas oportunidades si aún no está seguro?

* GATE = Educación para Superdotados y Talentosos; IB = Bachillerato Internacional; AP = Colocación Avanzada

Advanced Learning Experiences | Tucson Unified School District | 1010 E. Tenth St. | Tucson, AZ
520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

TUSD

PARENT GUIDELINES

TO SUPPORT A STUDENT WITH ADVANCED ACADEMIC COURSES (AAC) (Advanced, Honors, GATE, IB, AP)*

What helps an AAC student outside the classroom?

Parents or guardians who do or are willing to...

- provide a consistent time and place for their student to complete homework.
- understand that this is a year-long commitment.
- remind student of the benefits of a rigorous course of study.
- encourage and support student; do not let their student quit when (s)he is challenged.
- assist their student in learning time management skills.
- support and understand the homework load as it may affect family trips, work, and/or sibling responsibilities.
- allow and encourage their student to attend tutoring.
- encourage their student to talk to their teachers.
- ask about their school day.
- read communications from the teacher and school and respond when necessary.
- have and utilize a TUSD Stats account in order to stay current with their student's progress.
- attend Open House, Conference Night, and/or special school events
- work with the school to help their student.



Will you offer that support? Will you help your student be college bound?

Yes! Then TUSD has courses and your student needs your encouragement. Have her/him enroll in AACs at school, support her/him, and unleash her/his potential! See your school for more information.

Not sure? Give it a try! Join your student and the AAC teacher to create a learning team that empowers your student. (S)he can be successful if (s)he has the work ethic and confidence to keep trying when things are unfamiliar or challenging. Why not talk to your student and/or a school counselor about these opportunities if you still aren't sure.

* GATE = Gifted and Talented Education; IB = International Baccalaureate; AP = Advance Placement

Advanced Learning Experiences | Tucson Unified School District | 1010 E. Tenth St. | Tucson, AZ
520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

TUSD

PAUTAS PARA LOS ESTUDIANTES

6^{to} – 12^{mo} grados

PARA LAS CLASES ACADÉMICAS AVANZADAS (AAC) AP*, Avanzadas, con Honores, GATE, IB*

¿Son para mí las clases AAC?

¿Qué son las clases AAC?

Podrás....

- Trabajar a un nivel más alto
- Trabajar a un paso más rápido
- Hacer proyectos y tener actividades interactivas
- Tendrás tarea para ayudarte a aprender el contenido



¿Quieres...

- ...prepararte para el éxito en la escuela secundaria y en la universidad/colegio?
- ...sentirte seguro en todas tus clases?
- ...saber lo que es importante estudiar?
- ...tener las respuestas en las clases?
- ...entender lo que lees?
- ...enfrentar retos con confianza?
- ...trabajar duro y aprender?
- ... hacer observaciones válidas y apoyar tus pensamientos?
- ...contribuir a algún grupo?

¿Cual fue tu respuesta a estas preguntas?

¡Sí! Entonces TUSD tiene estas clases para ti. Inscríbete en las clases AAC en tu escuela, has tu mejor esfuerzo y ¡desata tu potencial! Para más información ve a tu asesor escolar.

¿No estoy seguro? ¡Inténtalo! Si nunca has tomado una clase AAC, puedes tener éxito si cuentas con la ética de trabajo y la confianza para seguir luchando cuando las cosas son diferentes o difíciles. Tus maestros estarán ahí para ayudarte y darte apoyo si decides tomar este reto. Si no estas seguro, ¿por que no hablas con un asesor escolar sobre estas oportunidades?

*AP = Colocacion Avanzada; IB = Bachillerato Internacional

Experiencias de Aprendizaje Avanzado | Distrito Escolar Unificado de Tucson | 1010 E. Tenth St. | Tucson, AZ

520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

TUSD

STUDENT GUIDELINES for ADVANCED PLACEMENT (AP) COURSES

Are you thinking about taking an AP course?

Some things all AP courses have in common are:

- Accelerated curriculum
- Problem-solving and critical thinking
- Teachers who are tops in their content area
- Opportunity to earn college credit



Do you or are you willing to...

- ...enjoy learning?
- ...work hard?
- ...turn in your homework on time?
- ...have excellent attendance?
- ...meet a challenge head on instead of taking the easy way out?
- ...think for yourself?
- ...ask questions?
- ...manage your time well?
- ...follow through with your commitments?
- ...strengthen your analytical, reading, and writing abilities?
- ...contribute to a group?

What did you answer?

Yes! Then TUSD has AP courses just for you.

Not sure? An inexperienced AP student can still be successful if she/he has the work ethic and confidence to keep trying when things are unfamiliar or challenging. Support will be provided at your school to help you successfully complete an AP course. Why not talk to a school counselor about this opportunity.

TUSD

PAUTAS PARA LOS ESTUDIANTES para CURSOS DE COLOCACIÓN AVANZADA (AP)

¿Está pensando tomar un curso de AP?

Algunas cosas que todos los cursos de AP tienen en común son:

- Currículo acelerado
- Resolución de problemas y pensamiento crítico
- Maestros sobresalientes en sus materias
- Oportunidad de obtener crédito de colegio



Está usted dispuesto a...

- ... ¿disfrutar el aprendizaje?
- ... ¿trabajar duro?
- ... ¿entregar su tarea a tiempo?
- ... ¿tener una asistencia excelente?
- ... ¿enfrentar un reto en lugar de tomar la salida fácil?
- ... ¿pensar por sí mismo?
- ... ¿hacer preguntas?
- ... ¿manejar su tiempo bien?
- ... ¿cumplir con sus responsabilidades?
- ... ¿reforzar sus habilidades analíticas, de lectura y escritura?
- ... ¿contribuir con un grupo?

¿Qué contestó?

¡Sí! Entonces TUSD tiene los cursos de AP ideales para usted.

¿No está seguro? Un estudiante de AP inexperto aún puede tener éxito si él/ella cuenta con ética de trabajo y confianza para continuar intentando cuando las cosas son desconocidas o retadoras. Se le proporcionará apoyo en su escuela para ayudarle a completar exitosamente un curso de AP. ¿Por qué no platicar con un asesor de la escuela acerca de esta oportunidad?



Cholla High Magnet School
*"Every Student, Every Day, Charging Fearlessly Toward
Academic and Personal Excellence"*
2001 West Starr Pass Boulevard
Tucson, Arizona 85713
520-225-4000



Dear Parents of Prospective IB Students:

Cholla High Magnet School is an accredited comprehensive high school committed to providing your child a rigorous course of study so they may be college ready. The International Baccalaureate Diploma Programme (IB DP) is designed to align common curriculum and high academic expectations in schools all around the world. During the student's junior and senior years, they will take challenging pre-university courses in science, math, social science, foreign language, English, and fine arts. Students seeking the prestigious IB Diploma also complete the Theory of Knowledge class, an Extended Essay and 150 hours of Creativity, Action and Service. Students who complete the IB DP will be well-rounded students who will be prepared to achieve at the college and university level.

In order to help students advance to the IB Diploma Programme, Cholla offers rigorous IB-Prep classes in both 9th and 10th grades. Students follow a structured curriculum, covering English, Math, Foreign Language, Social Science and Science. Students also encouraged to take the Advancement Via Individual Determination (AVID) class which teaches students organizational and study skills, critical thinking, and provides tutoring, mentoring and motivational support. Student success in grades 9 and 10 will determine a student's ability to meet the demands of the IB Diploma Programme their junior and senior years.

I am confident that your child's academic experience in the IB DP here at Cholla High Magnet School will be worthwhile in preparing your child for the rigorous demands of college and university. Furthermore, the IB teaching staff, Coordinator, Assistant Principal, and support staff will provide your child the appropriate support needed for their academic and personal success.

Thank you,

Frank Armenta,
Principal
520-225-4004
Frank.armenta@tusd1.org

TUSD

The Mission of the International Baccalaureate Organization:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



For more information, please contact:

Natasha Conti, IB Coordinator
natasha.conti@tusd1.org
520.225.4116

Kathryn Jensen, Magnet Coordinator
kathryn.jensen@tusd1.org
520.225.4003

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www.chollachargers.org
www.ibo.org

TUSD

Delivering Excellence in Education Every Day

TUSD Non-Discrimination Policy Code AC: Tucson Unified School District is committed to a policy of nondiscrimination based on disability, race, color, religion/religious beliefs, sex, sexual orientation, age, or national origin. This policy will prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals with whom the Board does business.

Cholla High Magnet School International Baccalaureate Diploma Programme



Every Student, Every Day,
Charging Fearlessly Toward
Academic and Personal
Excellence

Why IB?

The IB is recognized globally as a leader in education.

At Cholla High Magnet School, your student will have access to one of the top college preparatory programmes in the world, tuition-free.

IB aims to develop character, not just academics.

A community service requirement, a focus on local, regional, and global citizenship, and the Learner Profile all set IB apart from other curriculums.

Colleges and Universities value IB.

The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.

Students enrolled in IB are more likely to succeed in higher education.

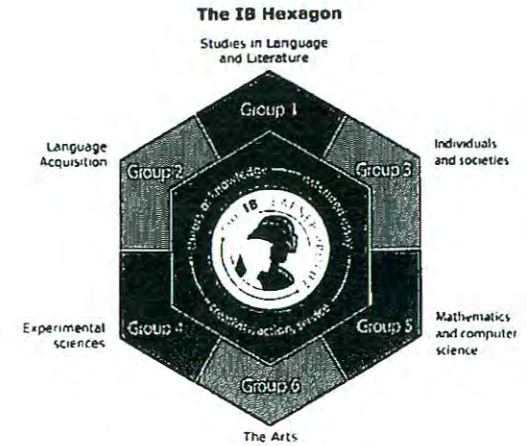
A 2010 study that looked at the college GPA and performance on IB exams of over 1500 IB students enrolled in the University of California system found that **IB students earned higher GPAs**. This held across all family income levels. The study also found that performance in the Diploma Programme was the strongest predictor of college GPA.

IB students are more likely to graduate from college.

A 2011 study of IB students' experiences after high school found that 81% of IB students graduated within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.

What is the IB Diploma Programme?

- a rigorous, college-preparatory curriculum
- consists of seven courses taken during the junior and senior year of high school
- students will:
 - write a 4,000 word analytical research paper called the Extended Essay
 - complete 150 Creativity, Action, and Service hours
 - take a series of assessments throughout the programme in order to earn the IB Diploma and potential college credits
 - strive to embody the traits of the IB Learner Profile



What does the IB look like at Cholla?

IB Prep 9th and 10th grade

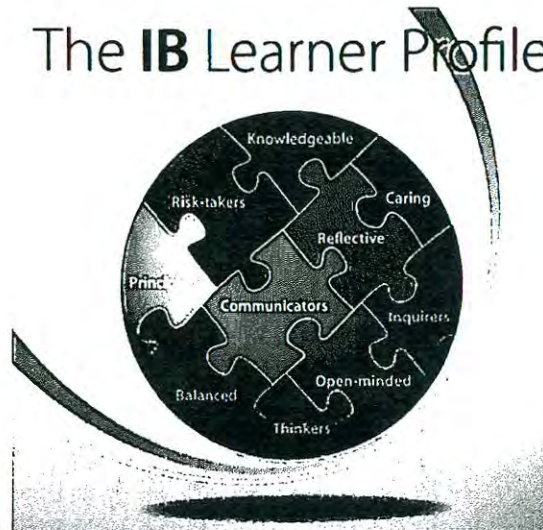
IB Prep/Honors courses specifically designed to prepare students for their entrance into the Diploma Programme.

Two-year Diploma Programme 11th and 12th grade

A holistic approach to learning is illustrated by the **IB Hexagon**. Students take the following IB courses at Cholla: English Literature; Spanish, German, or Arabic; History of the Americas; Biology or Chemistry; Mathematics; Theatre, Visual Arts, Music, or Dance; and Theory of Knowledge.

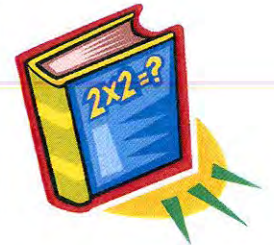
The International Baccalaureate Organization monitors curriculum and assessment to ensure that each Diploma Programme meets the same global expectations.

The IB Learner Profile





2015 - 2016 Saturday Math Tutoring
September 12, 19, 26 January 9, 23, 30
October 3, 24, 31 February 6, 20
November 14, 21 March 5, 12
December 5, 12 April 2, 9, 16, 23
May 7, 14
10:00 a.m. - 2:00 p.m.



Valencia Middle School
4400 W. Irvington Road
(West of Mission Rd.)
Library

Pueblo Gardens School
2210 E. 33rd Street
(South of 36th Street)
In Portable B
Students 3rd-8th Grade

Pueblo High School
3500 S. 12th Ave.
(North of Ajo Way)
Library

Pistor Middle School
5455 S. Cardinal Ave.
(West of Drexel Rd.)
Library

Rincon High School
421 N. Arcadia Ave.
(5th & Swan)
Library

Mexican-American Student Services
For Schedules and Calendars please visit our web-site:
<http://tusd1.org/saturdaymath/>
For more information please call: (520) 225-3880



Free to ALL TUSDstudents!

Parents, we encourage you to request math packets or homework from your child's teacher. Please be sure that all students arrive ready to work.

Students are asked to bring math assignments.



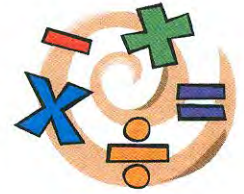
HOW IMPORTANT ARE YOUR GRADES?

****FREE Before and After school tutoring provided by****

TUSD Mexican American Student Services Department

Please refer students to take advantage of this GREAT academic opportunity which will help enhance their academic achievement in our district.

<p><u>Catalina High School</u> Specialist – Anthony Ludovici Mondays 3:15 p.m. – 4:15 p.m.</p>	<p><u>Rincon High School</u> Specialist – Rashad Robinson Wednesday 2:15 p.m. – 3:15 p.m.</p>	<p><u>Holladay Elementary School</u> Specialist – Anne Felix Wednesday 1:45 p.m. – 3:30 p.m. Specialist – Brian Demaree Thursday 7:30 a.m. – 8:30 a.m.</p>	<p><u>Pistor Middle School</u> Specialist – Brian Demaree Tuesday and Friday 7:30 a.m. – 8:30 a.m.</p>
<p><u>Cholla High Magnet School</u> Specialist – Yvonne Nelson Wednesday 2:30 p.m. – 3:30 p.m.</p>	<p><u>Tucson High Magnet School</u> Specialist – Anthony Ludovici Thursday 3:15 p.m. – 4:15 p.m.</p>	<p><u>Hollinger K-8 School</u> Specialist – Juan Carlos De La Torre Monday, Thursday and Friday 3:30 p.m. – 4:30 p.m.</p>	<p><u>Pueblo Gardens K-8 School</u> Specialist – Anne Felix Thursday 3:00 p.m. – 4:30 p.m.</p>
<p><u>Palo Verde High Magnet School</u> Specialist – Rashad Robinson Thursday 3:15 p.m. – 4:15 p.m.</p>	<p><u>Booth-Fickett Magnet School</u> Specialist – Annkatri Littleton Monday 3:15 p.m. – 4:15 p.m. Wednesday 3:00 p.m. – 4:30 p.m.</p>	<p><u>Lynn/Urquides Elementary School</u> Specialist – Yvette Grajeda Monday and Thursday 2:30 p.m. – 3:30 p.m. Tuesday 7:30 a.m. – 8:00 a.m.</p>	<p><u>Utterback Middle School</u> Specialist – Anita Cuellar Monday and Wednesday 8:00 a.m. – 8:50 a.m.</p>
<p><u>Pueblo Magnet High School</u> Specialist – Yvonne Nelson Thursday 3:30 p.m. – 4:30 p.m.</p>	<p><u>Tolson Elementary School</u> Specialist – Bianca Solis Wednesdays 2:00 p.m. – 3:00 p.m. Thursday and Friday 3:00 p.m. - 4:00 p.m.</p>	<p><u>Morgan Maxwell K-8 School</u> Specialist – Angelica Goebel Monday - Friday 7:45 a.m. – 8:45 a.m. Monday, Thursday & Friday 3:00p.m – 4:15 p.m.</p>	<p><u>Valencia Middle School</u> Specialist – Angelica Munoz Thurs. and Fri. 4:15 p.m.-5:30 p.m. Wednesday 3:15 p.m. – 4:30 p.m. Friday 8:00 a.m. – 9:15 a.m.</p>



Too Cool Tutoring Tuesday at Tucson High School

Evening Tutoring & Homework Help

Sponsored by African American Student Services
Department

High School and Middle School Math Help

Tucson Magnet High School— 400 N. Second Avenue

Call (520) 225-5312 for more information or visit www.tusd1.org/aastudies.

Free to **ALL** students **6th to 12th grade**

Location: Tucson Magnet High School
Vocational Bldg.—Room 102
Enter off 8th St. parking lot

Start date: January 12th, 2016

Time: **5:00 PM ~ 7:00 PM**

Math support is available for students in 6th to 12th grades.

- *Parents, please have students bring Math assignments / homework with them each Tuesday evening.*
- Please be sure that all students arrive ready to work.

2015-2016 Calendar



January: 12th, 19th, 26th

February: 2nd, 9th, 16th, 23rd

March: 8th, 15th

April: 5th, 12th, 19th, 26th

May: 3rd, TBA



Locations, schedule, and calendar information is posted on our web-site:

www.tusd1.org/aastudies

African American Student Services

Phone: (520) 584-7500

