APPENDIX V – 267

An ADE Newsletter for Test Coordinators   **November 2015**

The Examiner

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Irene Hunting, Deputy Associate Superintendent

Announcements

- **2015 NAEP Results**
  Scores for Arizona students on NAEP did not change significantly in any of the subject/grade level combinations tested, while national scores dipped in both fourth and eighth grade math and in eighth grade reading. Arizona is now statistically similar to the national average in both eighth grade reading and math. "It is a testament to the hard work of Arizona teachers and students that NAEP scores have remained stable given the many significant changes to our state's education system in recent years," said Arizona Superintendent of Public Instruction Diane Douglas.

- **State Board Actions on October 26**
  The vote to sever ties to the Common Core does not have an immediate effect on AzMERIT or NCSC. The current Arizona College and Career Ready Standards will remain in place until the State Board of Education adopts new standards. AzMERIT is aligned to the current Arizona College and Career Ready Standards. When new standards are adopted, AzMERIT will be realigned to the new standards.

- **Optional District Purchase of Formative Assessments from AIR**
  One of the State Board adopted values underlying the development of AzMERIT is the inclusion of formative assessments related to AzMERIT. Per the AzMERIT contract, AIR is offering formative assessments aligned with AzMERIT for purchase separately by schools and districts.

  AIR will launch a new version of its formative assessment product, Learning Point Navigator (LPN), in January 2016. LPN includes pre-built formative assessments, or "testlets," which are organized by grade level, subject, and standard. LPN automatically grades each testlet to provide teachers with immediate feedback for instruction and delivers the testlet on a web-based testing platform that, like the AzMERIT Assessment, utilizes similar item types and teacher-student interfaces. Districts interested in evaluating the latest version of AIR's LPN can contact Mark A. Nixon, VP, Business Development & Sales AIR Assessment, at 904.874.2266 or mnixon@air.org.

- **Summer 2016 AzMERIT EOC Testing**
  AzMERIT EOC testing will be offered in the summer beginning in summer 2016. The very short timelines associated with summer testing do not allow for the option of paper-based testing. All summer AzMERIT EOC testing will be computer-based testing. ADE is proposing a Summer 2016 AzMERIT EOC Test Window of Monday, June 13 – Thursday, July 21.

  ADE is asking every Achievement Testing District Test Coordinator with schools that might administer the Summer 2016 AzMERIT EOC to complete a short survey regarding the proposed test window. The survey is located here. The survey closes on Friday, November 20.

  The finalized Summer 2016 AzMERIT EOC test window will be announced in the February edition of *The Examiner.*

P a g e   2 **Achievement Assessments** **November 2015**

Achievement Testing

Spring 2015 AzMERIT

Online and Paper Reports

Spring 2015 AzMERIT Reports have been available through AIR's Online Reporting System (ORS) since October 6. Please refer to the *ORS User Guide* or the *AzMERIT Reporting Guide* on the AzMERIT Portal for detailed instructions regarding accessing and interpreting results. Included in these online reports are electronic data files with individual student results. Districts/charters are expected to download and securely save these electronic data files.

Paper AzMERIT Family Reports were delivered to districts/charters on October 20. Two copies of each family report were provided – one to be sent home and one for the student's cumulative folder. The Family Report Guides, which were scheduled to be delivered on October 20, arrived by October 22 for most districts and charters. One family report guide per student was provided. Districts/charters establish their own process and timeline for the delivery of the family reports and report guides.

Embargo

Aggregated AzMERIT results are embargoed until November 30 when ADE will release school and district level results via the online school report cards. Until November 30, aggregated results may not be shared publicly. The embargo applies to sharing information with the governing board and the media. The embargo does not apply to individual results (the Family Reports) or to uses of the data necessary for educational decisions.

Understanding AzMERIT Results

ADE is currently developing a presentation for the upcoming MEGA conference on Understanding AzMERIT Results. This presentation will discuss understanding and interpreting individual student results and results for a class, school, or district. A recorded version of this presentation will be posted on the AzMERIT web page in advance of the conference.

Fall 2015 AzMERIT EOC

Important Dates for Fall 2015 AzMERIT

Date	Task
Starting November 2	Upload Student Rosters into TIDE for Fall 2015 reporting, if desired
November 6	Last day for PBT testing
November 6 - 10	Return PBT tests to MI
November 13	Last day for CBT writing tests
December 4	Last day for CBT testing (reading and math)
December 17	Fall 2015 online reports available in ORS
January 21	Fall 2015 paper reports delivered to districts/charters

P a g e 3   Achievement Assessments - continued November 2015

Fall 2015 AzMERIT EOC - continued

Return PBT Materials to Measurement Inc. (MI)

Procedures for packing and returning materials to MI for scoring can be found in the *Test Coordinator Manual*. Each district is responsible for contacting FedEx to make arrangements to have the materials picked up. Please call FedEx 48 hours before the desired pick-up date. **The last day for FedEx pick up is Tuesday, November 10.** Districts may be charged for shipping and late scoring for any materials picked up after November 10.

Rostering Students

Student rostering in TIDE is now open for districts/charters that want to roster students and teachers for Fall 2015 reporting. Do not do any rostering for Spring 2016 testing at this time. Information of Spring Rostering will be available in the February *Examiner.*

Fall 2015 AzMERIT Results

Online reports will be available in ORS on December 17. The paper Family Reports will be delivered to districts and charters on January 21.

Spring 2016 AzMERIT and AIMS Science

What's new for AzMERIT?

Some exciting announcements….
- **No more double testing**
  The Arizona Department of Education sought and received an ESEA waiver that eliminates double testing for students enrolled in high school level course work prior to being enrolled in high school. These students will not be required to take a grade level test in addition to an EOC test.
  For example, an Grade 8 student taking high school level Algebra I would take the Algebra I EOC test and the Grade 8 ELA test, but would not take the Grade 8 math test.
- **More space for PBT writing**
  Students participating in paper-based testing demonstrated a need for more space to complete their writing responses. Beginning with Spring 2016, the paper-based test booklets will include three pages for the final writing response.
- **More AzMERIT support materials**
  A tutorial for using the math Equation Editor has been included with the math resources. Under the Writing tab, updated writing rubrics and guides for Spring 2015 have been added. Detailed looks at the writing tasks are also on the site. Samples of the three pages for the final writing response are included on the site as well. Find these materials here.

Update Regarding iOS devices

Currently AIR is not supporting iOS 8.3–9.1 for use with the AzMERIT Secure Browser due to associated performance and test security risks. The potential security issue with iOS version 9 is that it allows students to initiate a voice chat application in audio-only mode. Apple has indicated that Secure Testing modes will disable audio chat in a release that is expected before the end of 2015. We will provide updates for iPad and iOS 9 use in the Spring 2016 AzMERIT administration as more information becomes available.

If you have any questions about AzMERIT, please email AzMERIT@azed.gov.

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Important Dates for Spring 2016 AzMERIT and AIMS Science

Date	Tasks
Now through January 13	Verify Tech Readiness Report (Task 1)
Ongoing	Add users into TIDE (Task 2)
Ongoing	Download Secure Browser (Task 3)
January 4 - 27	Review and Verify Contact Information (Task 4)
January 4 - 15	Complete Pre-Test Training (Task 5)
January 4 - 27	Log into TIDE to view students (Task 6)
January 4 - 29	Select paper version test accommodations (Task 7)
January 4 - 15	AIMS Science Participation Counts Window
January 4 - 29	AIMS Science label selection for Cohort 2019 students

Spring 2016 AzMERIT tasks

The Spring 2016 District Test Coordinator Important Tasks Checklist is here and available on the ADE website. Please download the Tasks Checklist and have available during the Spring AzMERIT test administration for easy reference.

Verify Tech Readiness Report (Task 1)

All schools must verify Tech Readiness Report **by January 13**.

- **Schools that were CBT for Spring 2015 or Fall 2015**
  Previous CBT schools will be CBT schools for future AzMERIT test administrations. District/Charters must check the Tech Readiness Report and verify that all schools in their district/charter are correctly identified as CBT testing. However, if a CBT school loses its ability to administer the computer-based test, email the AzMERIT team (AzMERIT@azed.gov) with details of the situation. We will provide guidance regarding next steps.
- **Schools that were PBT in Spring 2015 and/or Fall 2015**
  Spring 2015 and Fall 2015 PBT schools must verify/update their technology inventory for school year 2015-2016 and must select their testing mode for the next AzMERIT test administration. Schools that tested PBT in the Fall 2015 must again complete this task for Spring 2016. District/charters must complete this task for each school in the district/charter by January 13, 2016.

Add/Correct/Delete Users (Task 2)

Verify that all users within your district/charter have the appropriate user role in TIDE. Refer to Understanding User Roles and Permissions in the *TIDE User Guide*.

Download Secure Browser (Task 3)

Download, as appropriate, AzMERIT Secure Browser to devices that will be used by students for CBT testing.

- Windows and Mac devices must use Secure Browser 8.0 which was released in August 2015.
- Linux devices must use Secure Browser 8.1 which will be released in December 2015.
- Chromebooks and mobile devices with Android or iOS operating systems do not need to download the school year 2015-2016 version of the Secure Browser.

If you have any questions about AzMERIT, please email AzMERIT@azed.gov.

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Review and Verify Contact Information (Task 4)

Review and verify contact and shipping information on the TIDE Home page by January 27, 2016.

Complete Achievement Pre-Test Training (Task 5)

The mandatory Achievement Pre-Test Training for AzMERIT and AIMS Science will be available online, January 4-15, 2016. There are 5 sessions that must be completed for Spring 2016. District Test Coordinators who previously completed Sessions 1 – 3 for Fall EOC testing do not have to retake these sessions but must still complete Sessions 5 and 6. Session 4 was for Fall 2015 EOC Test Administration and is no longer available.

> Session 1 covers the District Test Coordinator Responsibilities
> Session 2 covers the Test Administrator Responsibilities
> Session 3 covers the AIR Systems
> Session 5 covers the Spring 2016 AzMERIT Test Administration
> Session 6 covers the Spring 2016 AIMS Science Test Administration

Information will be sent in January with the link for these trainings.

View Students in TIDE (Task 6)

ADE will upload student information to TIDE three times as shown below. Student information will be based on student enrollments in SAIS/AzEDS and student course enrollments in Student-Teacher-Course Connection as of the file extract date.

File	Extract Date	Data Visible in TIDE
Initial	12/18/2015	1/4/2016
Intermediate	1/13/2016	1/19/2016
Final	1/27/2016	2/1/2016

Districts/charters should view students in TIDE following the Initial file and Intermediate file uploads and revise data in SAIS/AzEDS and Student-Teacher-Course Connection as appropriate. Spring 2016 test materials will be provided based upon student data in the final file upload.

Identify Paper Version Accommodations (Task 7)

Students who require accommodated paper test materials must have these accommodations marked in TIDE by January 29 to receive the test materials in the initial orders.

This task is primarily a task for PBT schools.

In rare circumstances, CBT schools may need to mark a student for an accommodated paper test:
- Large Print – Only those students whose 504 plan or IEP specify the need for large print and further specify that the student cannot participate in computer-based testing qualify for a paper version Large Print Test.
- Braille – Refreshable Braille will be available for spring testing. Students who are unable to use the refreshable Braille must have a paper Braille accommodation identified in TIDE.
- Paper – Students whose 504 plan or IEP specify that the student cannot participate in computer-based testing qualify for a accommodated paper version.

If you have any questions about AzMERIT, please email AzMERIT@azed.gov

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Spring 2016 AIMS Science

Participation Counts Window – January 4-15, 2016

The following steps must be completed in *PearsonAccess* by 5:00 PM, MST, Friday, January 15, 2016. The *AIMS User's Guide* has step-by-stop instructions for completing these three steps. The *AIMS User's Guide* will be posted on *PearsonAccess* by January 5, 2016.

- Verify Contact Information & Shipping Address in *PearsonAccess*. Spring 2016 AIMS Science test materials will be shipped to this address.
  - ◊ Any corrections, contact Mary Pat Wood at MaryPat.Wood@azed.gov.
- Verify and update participation counts for each school within the district/charter.
  - ◊ If a school is not listed that will be testing, contact Mary Pat Wood.
  - ◊ If a school is listed that will not be testing, contact Mary Pat Wood.
- Mark status as "Complete" for each school.
  - ◊ All schools within the district/charter must be marked as "Complete."
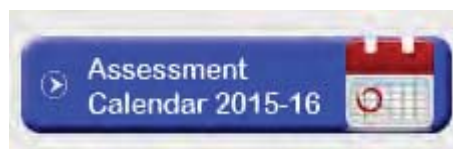
Determining Participation Counts

- **For Grades 4 and 8** – Preliminary participation counts in *PearsonAccess* will be based on SAIS/ AzEDS enrollments.
  - ◊ The participation count is the same as enrollment.
- **For High School** – Preliminary participation counts in *PearsonAccess* will be based on the number of Cohort 2018 students (typically sophomores) who do not have a valid AIMS Science score from Spring 2015.
  - ◊ The participation count is the number of Cohort 2018 students who must test on science plus the number of Cohort 2019 students (typically freshmen) who are opting to take the test early.

Selection Application - January 4 – January 29, 2016

Use the label selection application in ADEConnect to identify Cohort 2019 students who are opting to take the Spring 2016 AIMS HS Science Test.

Student Pre-ID Labels – extraction date January 29, 2016

- **Grade 4 and Grade 8 -** Pre-ID Labels will be provided to schools based on SAIS/AzEDS enrollment as of January 29.
- **AIMS HS -** Pre-ID Labels will be provided for students in Cohort 2018 who did not test on AIMS HS Science last year and all students in Cohort 2019 who were identified in the Student Selection Application.

If you have any questions about AIMS Science, please email MaryPat.Wood@azed.gov.

P a g e 7   ## Alternate Assessments   November 2015

ALTERNATE ASSESSMENT

Important dates for Alternate Assessment

Date	Task
Nov. 4 - 20	AIMS A – Test Coordinators complete AIMS A Science Pre-Test Training
Nov. 6	NCSC – last day to download Spring 2015 results from NCSC Reporting Portal
Jan. 5 - 31	AIMS A and NCSC – Test Coordinators identify eligible students using the Student Selector Application in ADE Connect
Feb. 2 - 14	AIMS A – receive AIMS A Science test materials
Feb. 15 - Mar. 31	AIMS A Science Test Window
March	NCSC – Online Training Modules for both TCs and TAs
March - May	NCSC Test Window

All important dates are also posted on the Assessment Calendar

NCSC 2015 Reports
District and School reports are now available. TCs were sent an email with instructions on how to access their reports. **The NCSC Reporting Portal will close on Nov. 6, 2015.** After this date, TCs will not be able to access their reports. The district/charter must determine how to securely store the reports and the method of distribution to schools and teachers.

ADE has printed and shipped 2 copies of the Student Reports and the appropriate grade specific Parent Overview Booklets to all district/charter Alternate Assessment TCs. One report and grade specific Parent Overview is to be sent home to parents/guardians and the other report is for the student's file. The Parent Overview document contains grade specific information about the NCSC Alternate Assessment.

There are additional documents posted on the Alternate Assessment Test Coordinator Webpage: www.azed.gov/assessment/testcoordinators/ under the Alternate Assessment DTC-Alternate Assessment REPORTS tab. *NCSC Guide to Score Report Interpretation* and *Writing Information Letter to Teachers* are critically important for teachers/test administrators, special education directors and other administrators in understanding the NCSC reports. Please ensure that these additional documents are accessible in your district or charter.

Preparing for AIMS A Science and NCSC 2016 Administration

AIMS A Science Training for District/Charter Alternate Assessment TCs
Online training will be available November 4 - 20, 2015. TCs with schools participating in the 2016 AIMS A Science administration, must complete the training no later than November 20, 2015. A delay in meeting this timeline could result in your access being blocked to the AIMS A Science Application.

All TCs will be sent an email with instructions and a link to access the online training. TCs will also be required to submit a survey before access to a certificate of completion is generated for the TC to print. This will serve as documentation of completion of the required TC training. After completing the required training, ALL Alternate Assessment Test Coordinators must read, sign, and submit the *Alternate Assessment Test Security Agreement Form* by Nov. 20, to AssessingSWDs@azed.gov.

If you have any questions regarding Alternate Assessments, please email AssessingSWDs@azed.gov**.**

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Preparing for AIMS A Science and NCSC 2016 Administration - continued

The TC is responsible for training all AIMS A Science Test Administrators on the testing procedures for administering the test before the test window opens (February 15, 2016).The Alternate Assessment Test Coordinators must also collect all Test Administrators' signed *Test Security Agreement Forms* and maintain them on file for 6 years. One test security agreement will cover both Alternate Assessments for the 2015 – 2016 school year.

Prepare Lists of Eligible Students

Alternate Assessment Test Coordinators will identify eligible students for both AIMS A Science and NCSC using the Student Selector Application in ADEConnect during the window of January 5 - 31, 2016. Prepare lists of eligible students in advance of January 5.

AIMS A Science Performance Tasks Materials

All test materials will be sent to the TCs February 2 - 14, 2016. Test materials will be sent based on the eligible students identified in the Student Selector Application. If a student was not identified during this window, it can delay the delivery of test materials.
Test materials are sent based on class sets, not individual students, and ADE must be notified if a student was added after January 31, 2016 to the Student Selector Application.

NCSC Accommodations

Remind all teachers and IEP teams to document accommodations used by students in the area of writing, specifically Scribe and Transcription.

Assistive Technology (AT): Students may use assistive technology devices for viewing, responding, or interacting with the test items. The students and TA should use the AT device with the sample items to ensure that it functions properly with the NCSC Assessment System. The NCSC Assessment System supports various AT devices such as alternate keyboard, switches and hub, head mouse, etc.
Paper version: NCSC Alternate Assessment System allows for an increase size of text and graphics; therefore, no large print forms are available. All paper copies must be given to the TC as specified by the state for secure shredding once students' responses have been entered.
Scribe and Transcription: These can be used for selected-response and constructed-response items on the writing test. The scribe accommodation must be included in the students' IEPs.
Sign Language: ASL, PSE, SEE

Accessing NCSC Information

NCSC Instructional Supports and Resources are available on the NCSC Wiki site:
wiki.ncscpartners.org/index.php/Main_Page

Sample NCSC Items can now be accessed on the NCSC Practice site: www.ncscassessment.org/practice.
Teachers can view the sample items and also try out the NCSC Assessment Features with their students.

Spring 2016 AZELLA Reassessment

Important Dates for AZELLA Reassessment

Date	Task
Nov. 4 – 20	AZELLA District Test Coordinator Spring 2016 Reassessment Test Training
Nov. 13	Data Extract for Pre-ID Labels
Dec. 1 – 16	Confirm Participation Counts for Reassessment in *PearsonAccess*
Jan. 25 – 28	Reassessment Test Materials Delivery
Jan. 29 – Mar. 11	Additional Order for Reassessment Testing Materials
Feb. 8 – Mar. 25	Spring 2016 AZELLA Reassessment Testing Window

AZELLA District Test Coordinator Reassessment Training

The mandatory training for the upcoming *Spring 2016 AZELLA Reassessment Test* will be available beginning Wednesday, November 4, and must be completed by Friday, November 20. AZELLA District Test Coordinators will receive an email on Wednesday, November 4, with login information. District Test Coordinators who do not complete the training by November 20, will be locked out of *PearsonAccess* until the training is completed. Only the designated AZELLA District Test Coordinator will have access to this training. It is the District Test Coordinator's responsibility to provide appropriate training to school test coordinators and test administrators.

Reassessment Pre-ID Labels

Do **NOT** register students in *PearsonAccess* for the *Spring 2016 AZELLA Reassessment Test*. Pre-ID Labels will be provided for all students expected to participate in the *Spring 2016 AZELLA Reassessment* based on **data in SAIS/ AzEDS** at the close of business on Thursday, November 13. All students who qualify for ELL services, even if they have been withdrawn from services by parent request, should be submitted to SAIS/AzEDS in time to have passed integrity by November 13.

While ADE makes every effort to provide schools with the appropriate Pre-ID Labels, the list of students receiving Pre-ID Labels will not always match the list of students required to participate in the *Spring 2016 AZELLA Reassessment*.

Verify Reassessment Participation Counts

AZELLA District Test Coordinators will need to verify and submit Participation Counts for the *Spring 2016 AZELLA Reassessment Test* using *PearsonAccess* during the window of December 1 – 16. Test materials will be provided based on these participation counts plus an overage. Directions for verifying and submitting participation counts are included in the Reassessment Training.

Reassessment Test Materials Delivery

Spring 2016 AZELLA Reassessment Test materials will arrive during the week of January 25, 2016. It is important to inventory these materials upon receipt and confirm that there are sufficient materials to test all students requiring reassessment.

P a g e 1 0   # AZELLA - continued   **November 2015**

Additional Order Window for Reassessment

The Additional Order Window for the *Spring 2016 AZELLA Reassessment Test* will open on January 29. If after inventorying received materials and additional materials are needed to test, place an Additional Order in *PearsonAccess*. All Additional Orders require justification to ADE and must be emailed to AZELLA@azed.gov.

Spring 2015 AZELLA Reassessment Test Window

The *Spring 2016 AZELLA Reassessment* testing window is February 8 – March 25. During this window, all ELL students and all ELL students withdrawn from ELL services at parent request must be reassessed.

Mid-Year AZELLA Placement Testing (ELL to Mainstream)

The window for Mid-Year *AZELLA Placement Testing* of qualified ELL students is November 23 – December 18, 2015 (Scoring Cycle 07). A Teacher Referral Form (found here) is required. Mid-year test results that report out in Scoring Cycle 7 will be included in school accountability measures. To ensure that results report out in Scoring Cycle 7, complete the entire test administration (**including the Speaking test) by December 16** and all key entry (including student SAIS ID number) by December 18, 2015.

Students who score "Proficient" for their Overall Proficiency Level are to be moved to mainstream classes and should NOT participate in the Spring 2016 AZELLA Reassessment testing.

Students who score an Overall Proficiency Level of less than Proficient on the mid-year AZELLA Placement Test will remain in ELL classes and must participate in the Spring 2016 AZELLA Reassessment testing.

Questions Concerning Whether or Not to Test a Student

If you have questions about whether or not a student needs a Placement Test, qualifies to participate in the mid-year AZELLA Placement Testing, and/or must participate in the Spring 2016 AZELLA Reassessment Testing, please send an email to The AZELLA Team at AZELLA@azed.gov with the student's SAIS ID and your question. Please do not test a student "just in case."

OELAS Update
2015 OELAS Conference - Optimizing Opportunities
December 9 – 11, 2015 - J W Marriott Tucson Starr Pass Resort & Spa

This year's conference is reflecting on the determination, confidence, and ambition we hope to instill in our English language learners (ELLs) as we guide them in the acquisition of language, knowledge, and new skills. The conference will provide meaningful professional development opportunities for educators of ELLs, designed to help meet the unique challenges faced in the Structured English Immersion or mainstream classroom. There will also be sessions geared toward administrators who support, coach, guide, and assess within an English language acquisition program in the state of Arizona.

Keynote speakers this year will be Dr. Luis Cruz, Dr. Douglas Fisher, and William van Cleave. Other featured presenters are scheduled to deliver excellent sessions.

To register or find out more about this event, please go to http://www.azed.gov/oelasconf

For more information, please contact Candis Middlebrook at 602-364-1801 or candis.middlebrook@azed.gov

If you have any questions regarding AZELLA, please email AZELLA@azed.gov

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NAEP

November 2015

NAEP and International Assessments

NAEP 2015 Math and Reading Results

Access the interactive report at www.nces.ed.gov/nationsreportcard.
Scores for Arizona students did not change significantly in any of the subject/grade level combinations tested, while national scores dipped in both fourth and eighth grade math and in eighth grade reading.

2013 vs. 2015 Scores

4th Grade Math	Arizona	National
2013	240	241
2015	238	240

8th Grade Math	Arizona	National
2013	280	284
2015	283	281

4th Grade Reading	Arizona	National
2013	213	221
2015	215	221

8th Grade Reading	Arizona	National
2013	260	266
2015	263	264

(**All grade levels and subject assessments are on different scales**)

Arizona Proficiency Rates

- The percentage of Arizona students who performed at or above proficiency in **fourth grade math** was 38 percent. Those who performed at or above basic level was 79 percent.
- The percentage of Arizona students who performed at or above proficiency in **eighth grade math** was 35 percent. Those who performed at or above basic level was 72 percent.
- The percentage of Arizona students who performed at or above proficiency in **fourth grade reading** was 30 percent. Those who performed at or above basic level was 62 percent.
- The percentage of Arizona students who performed at or above proficiency in **eighth grade reading** was 31 percent. Those who performed at or above basic level was 74 percent.

Thank you to all of our participating schools for representing the state of Arizona in the Nations' Report Card!

Follow NAEP on social media:

If you have any questions regarding NAEP, please contact Shelly Pollnow, Ed.D., Director of the NAEP Program and International Assessments for Arizona at phone: 602.364.1583 or email: NAEP@azed.gov

NAEP - continued

NAEP and International Assessments

AZ Mathematics

Grade 4 Math
In 2015, fourth grade math students overall in Arizona scored higher than 7 other states or jurisdictions, lower than 25 and were not statistically different than 19 states.

Arizona Demographic Breakdowns Average Scale Scores

4th Grade Math	White	Hispanic	Native American	Black
2013	251	232	222	230
2015	251	229	220	231

Grade 8 Math
Arizona's eighth grade math scores overall were higher than 16 other states or jurisdictions, lower than 13 and statistically the same as 22.

Arizona Demographic Breakdowns Average Scale Scores

8th Grade Math	White	Hispanic	Native American	Black
2013	294	269	259	266
2015	297	273	260	269

AZ Reading

Grade 4 Reading
Arizona's reading scores overall for 2015 in fourth grade were higher than 1 states/jurisdictions, lower than 36 and not significantly different than 14.

Arizona Demographic Breakdowns Average Scale Scores

4th Grade Reading	White	Hispanic	Native American	Black
2013	228	202	186	206
2015	229	204	191	217

Grade 8 Reading

Eighth grade reading scores overall were higher than 9 states/jurisdictions, lower than 28 and not significantly different than 14.

Arizona Demographic Breakdowns Average Scale Scores

8th Grade Reading	White	Hispanic	Native American	Black
2013	272	252	241	248
2015	276	254	244	249

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NAEP - continued

November 2015

NAEP and International Assessments

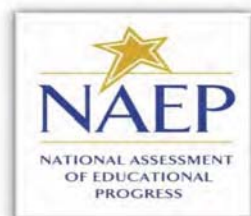## NAEP/PIRLS 2016 and PISA 2015 PARTICIPATING SCHOOLS ONLY

NAEP 2016

- 100% of School Coordinators are now registered on the www.MyNAEP.com site. Thank you!

- School Coordinators are to complete "Submit Student List" **by November 13** on www.MyNAEP.com

- When submitting your student list you will need to include lunch data, the National School Lunch Eligibility status on each student for the grade level assessed. Please click on the link to the Federal Law Memo to give to your District/Charter Administrators.

- NSLP Memo

- **Assessment Window -** January 25 – March 4, 2016

PIRLS 2016 District Test Coordinators and School Coordinators

- We are almost there with only a few principals who need to name their School Coordinator for PIRLS. Please email PIRLS@rti.org and attention Kimrey Millar, the PIRLS Representative.

- PIRL School Coordinators will need to submit their Grade 4 classroom teachers and classroom enrollments **by November 13** by simply calling in the information to 1-866-800-9176 or emailing the template to PIRLS@rti.org or logging into https://surveys.nces.ed.gov/PIRLS/   with the school's individual PIRLS study ID and Password. Instructions for completing the form are provided on the website.

- PIRLS Classroom Template

- **Assessment Window -** March 1 - May 27, 2016

PISA 2015 Principals and School Coordinators

- Assessment tasks are currently under way. For questions or support, contact the **PISA Field Manger, Jody Wiggins, at JodyWiggins@fieldstaff.westat.com or 563-583-4825 home/office and 563-599-0770.**

- **Assessment Window -** October 5 - November 13, 2015.

NOTE: *The Examiner* is published electronically every August, November, February, and May for distribution to test coordinators in Arizona schools. Test coordinators are responsible for disseminating information in *The Examiner,* as appropriate. *The Examiner is* located electronically at www.azed.gov/assessment/examiner/.