

APPENDIX V – 175

TUSD

Multi-Tier System of Support
(MTSS)

2015-2016

1

Norms

- Equity of Voice
- Active Listening
- Respect for All Perspectives
- Safety and Confidentiality
- Respectful Use of Technology

2

Objective:

By the end of this session, I will demonstrate my understanding of the MTSS system by describing the revisions to my site's implementation plan.

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Self-Reflection

- Thinking back to yesterday, Mike Mattos's keynote: When All Means All.

What impact does his message have on MTSS?

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What is MTSS?

- A multi-tiered framework designed to maximize achievement for all students
- Focuses on outcomes through the systematic gathering of data to guide educational decisions
- Educational process which benefits all students, not just a system to categorize and refer students for Exceptional Education testing and qualification

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Core Principles:

- We can effectively teach all children
- Use a multi-tiered model of service delivery
- Use a problem-solving method to make decisions within a multi-tiered model
- Use research-based, scientifically validated interventions and instruction
- Monitor student progress to inform instruction
- Use data to make decisions
- Use assessment in screening, diagnosis, and progress monitoring

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Core Principles:

- Use a multi-tiered model of service delivery
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What's my Role?

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ACADEMIC Referral Process Flow Chart
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ACADEMIC FLOW CHART

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BEHAVIOR Referral Process Flow Chart
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BEHAVIOR FLOW CHART

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MTSS FORMS

- MTSS Classroom Intervention Log
- MTSS Meeting Preparation Form
- MTSS School Team Meeting
- MTSS Tier I Intervention and Data Collection

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Next Steps

- Review the MTSS forms in SharePoint & in the handbook.
- Take stock in your school (resources) p. 49
- How does MTSS look at your school with the resources you have?

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Reflection

- Explain the value of MTSS in a 12 word summary.

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