

APPENDIX V – 14

*Erica E. Bailin*

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**EDUCATION**

- 2013 M.A., Social and Cultural Pedagogy, Arizona State University
- 2013 M.Ed., Educational Technology, Arizona State University  
*Instructional Design*
- 2006 B.A.Ed., Elementary Education, Arizona State University

**PROFESSIONAL EXPERIENCE**

2016-*present* INSTRUCTIONAL DESIGNER, Grand Canyon University

***Responsibilities include:***

Applying theory, design principles, creativity, and problem-solving skills to programmatic design and development; assisting in the collaborative building of program domains, sub domains, competencies, and student outcomes; meeting the expectations of policies and accrediting bodies; mapping course topics, objectives, and assessments into program designs to demonstrate context and alignment; analyzing high-level program and course design for alignment to discipline-specific standards, policies, and student outcomes; scaffolding programmatic student outcomes; developing and accounting for programmatic strategic goals; managing projects; examining course content, including multimedia components, to ensure instructional integrity throughout the development cycle; supporting personnel who are developing instructional materials; instructing direct-staff training as needed and/or requested; collaborating with development teams to design new curricula, as well as translating existing curricular content into multi-modality new delivery formats and platforms; supporting the designing of assessment instruments that promote goal attainment

2016-*present* ADJUNCT FACULTY, Grand Canyon University

***Responsibilities include:***

Equipping undergraduate and graduate students with required skill sets and knowledge; facilitating classroom discussions and inquiry; delivering content; engaging students in the learning process; assessing student performance; managing online and on-ground learning environments; preparing students to be successful leaders in their chosen professions

2015-2016 CURRICULUM DEVELOPER, Grand Canyon University

***Responsibilities include:***

Developing undergraduate and graduate courses using instructional design techniques in online and on-ground settings; facilitating design meetings with faculty and professional practitioners; utilizing critical assessment feedback to inform programmatic and course changes; collaborating with subject matter experts, directors, instructional designers, and curriculum developers to design effective, relevant curriculum; managing project development; revising existing course materials to reflect changes in law, regulation, philosophy or practice; managing course revisions; collaboratively meeting goals; implementing strategic change

2015 INDEPENDENT CONSULTANT/SUBJECT MATTER EXPERT,  
Grand Canyon University

***Responsibilities include:***

Providing context and rationales for course development; developing content objectives and aligned assessments; supporting the alignment of the curriculum; creating course materials; scaffolding course concepts and assessments; devising opportunities for critical-thinking and synthesis throughout the course; supporting programmatic goals

2014-Present ACADEMIC COACH, PRIVATE CLIENTS

***Responsibilities include:***

Managing online coursework and evaluations for gifted learners, organizing task management systems; applying executive functioning coaching strategies; developing supplemental curricula to accelerate and enrich educational opportunities; mentoring families; meeting students' social and emotional needs; interfacing within digital environments; providing individualized, best-practice instruction for gifted talented, and creative learners; supporting collaborative team goals

2014-Present TEACHER TRAINER/PRESENTER, PHOENIX DESERT SUMMER INSTITUTE,  
Phoenix, Arizona

***Responsibilities include:***

Developing curricula based on adult learning theories; aligning curriculum with district, state, and program goals; supporting district and school goals; instructing adult learners; engaging adult learners in best practices; presenting gifted educational strategies across curricula, grade levels, and diverse populations; supporting the strategic needs of the teachers working with diverse, underserved populations

2014 INSTRUCTIONAL PROFESSIONAL, CAMP FUTURE - HERBERGER YOUNG  
SCHOLARS ACADEMY, Arizona State University

***Responsibilities include:***

Developing thematic, interdisciplinary curricula for gifted, talented, and creative learners; promoting 21<sup>st</sup> century skills to gifted digital natives; aligning curriculum; supporting performing arts endeavors through social sciences, humanities, and literature; differentiating tasks using technology; working collaboratively within a team; supervising the safety of students in face-to-face and digital environments

2013-2015

MENTOR TEACHER, MARY LOU FULTON TEACHERS COLLEGE,  
Arizona State University

***Responsibilities include:***

Coaching and assisting intern teachers with [gifted] instructional strategies, lesson planning, and classroom management; evaluating intern teachers; demonstrating professionalism; establishing rapport and trust; providing resources and support

2013

CURRICULUM SPECIALIST, HERBERGER YOUNG SCHOLARS ACADEMY,  
Arizona State University

***Responsibilities include:***

Overseeing the implementation of the school-wide online mathematics system for gifted, talented, and creative learners; leading the teaching team in the program's implementation; aligning curriculum; supporting the teaching team and students' needs; evaluating the effectiveness of the online mathematics curriculum and instructional face-to-face support; developing best practices for online mathematics curriculum; monitoring weekly assessments and student achievement; generating data-driven decisions for the math program's development; implementing tiered evaluation systems

2012-2013

COMMUNICATIONS COORDINATOR, HERBERGER YOUNG SCHOLARS  
ACADEMY, Arizona State University

***Responsibilities include:***

Integrating social media tools into communication practices of the school; utilizing social media and Web 2.0 tools to meet strategic needs; developing and organizing systems; monitoring effectiveness of digital and social media tools; documenting the history of the Herberger Young Scholars Academy; maintaining accurate records

2011-2015

ACADEMIC PROFESSIONAL, HERBERGER YOUNG SCHOLARS  
ACADEMY, Arizona State University

***Responsibilities include:***

Developing interdisciplinary and project-based curricula in highly personalized face-to-face, hybrid, blended, and digital environments for [profoundly] gifted, talented,

and creative; aligning curriculum; integrating Web 2.0 tools to differentiate, supplement, and engage a diverse population of 21<sup>st</sup> century learners; creating partnerships to create unique learning experiences for students; meeting the academic, social and emotional needs of profoundly gifted children; providing quality, timely feedback; participating in critical inquiry and professional learning communities

2010-2011 ATHLETIC DIRECTOR, SUNRISE MIDDLE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona

***Responsibilities include:***

Managing the needs of coaches, students, and families; promoting and ensuring safety of members of the athletic community; adhering to guidelines and rules of the district; supervising athletic events; directing school-wide athletic activities; planning district-wide intramural tournaments with other athletic directors

2009-2011 GIFTED SPECIALIST, DIGITAL LEARNING CENTER FOR THE GIFTED, SUNRISE MIDDLE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona

***Responsibilities include:***

Implementing a project-based, technology infused curricula for gifted, talented, and creative learners; aligning curriculum and technologies; targeting 21<sup>st</sup> century skills for digital natives; presenting academic content based on best practices and strategies for adolescent gifted learners; supporting social and emotional development; managing project development; supporting district and school initiatives; communicating with families, students, and stakeholders; keeping accurate records

2009 PROFESSIONAL DEVELOPMENT INSTRUCTOR, “Using blogs to extend the learning day and increase interaction with gifted students,” Paradise Valley Unified School District, Phoenix, Arizona

***Responsibilities include:***

Utilizing adult learning theories to develop the course; designing curricula; aligning curriculum with strategic goals; delivering content; instructing and engaging adult learners; promoting digital tools to supplement instruction; meeting district strategic needs; differentiating instruction and instructional activities; maintaining accurate records; supporting teachers’ goals based on diverse populations

2009 PROFESSIONAL DEVELOPMENT INSTRUCTOR, “Lesson design using questioning strategies for gifted students,” Paradise Valley Unified School District, Phoenix, Arizona

***Responsibilities include:***

Utilizing adult learning theories to develop the course; evaluating resources; designing curricula; aligning curriculum with strategic goals; delivering content;

instructing and engaging adult learners; meeting district strategic needs; differentiating instruction and instructional activities; differentiating instruction and instructional activities; maintaining accurate records; supporting teachers' goals based on diverse populations

2008-2009 GIFTED SPECIALIST, MERCURY MINE ELEMENTARY SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona, 4<sup>th</sup> – 6<sup>th</sup> Grade

***Responsibilities include:***

Evaluating the previous gifted program's goals and content; designing short-term and long-term goals for the gifted program; aligning curriculum with strategic program and district goals for gifted and talented learners; utilizing best practices for gifted learners through instruction and differentiated instructional activities; updating traditional and digital gifted resources for students, families, and teachers; providing school-wide training for gifted cluster teachers; promote 21<sup>st</sup> century skills, evaluating student performance; implementing data-driven decisions and strategies for diverse populations; maintaining accurate records

2008 PROFESSIONAL DEVELOPMENT INSTRUCTOR, "Increasing Student Engagement," K.V. Sec. 2, R.K. Puram, New Delhi, India

***Responsibilities include:***

Utilizing adult learning theories to develop the course; integrating culturally responsive pedagogy; designing curricula; delivering content; instructing and engaging adult learners; promoting digital tools to supplement instruction; meeting strategic needs; differentiating instruction and instructional activities; supporting teachers' goals based on diverse populations

2008 PROFESSIONAL DEVELOPMENT INSTRUCTOR, "Developing Student Engagement Using Best Practices," K.V. Sec. 2, R.K. Puram, New Delhi, India

***Responsibilities include:***

Utilizing adult learning theories to develop the course; integrating culturally responsive pedagogy; designing curricula; delivering content; instructing and engaging adult learners; promoting digital tools to supplement instruction; meeting strategic needs; differentiating instruction and instructional activities; supporting teachers' goals based on diverse populations

2007-2008 GIFTED CLUSTER TEACHER, ECHO MOUNTAIN INTERMEDIATE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona, 4<sup>th</sup> grade

***Responsibilities include:***

Implementing the district's scope and sequence for gifted, talented, and creative learners; designing and integrating curricula for gifted learners from underrepresented populations; aligning curriculum with strategic school, program, and district goals; utilizing best practices for gifted learners through instruction and

differentiated instructional activities; promoting 21<sup>st</sup> century skills, evaluating student performance; implementing data-driven decisions and strategies for diverse populations; maintaining accurate records

2007-2008 READING TUTOR, AFTER THE BELL, ECHO MOUNTAIN INTERMEDIATE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona, 4-6<sup>th</sup> Grade

***Responsibilities include:***

Implementing the reading program; monitoring student progress; measuring growth, communicating with students and families; maintain accurate records; organizing literacy related events

2007 TEACHER, Paradise Valley Unified School District, Phoenix, Arizona, 4<sup>th</sup> Grade

**CERTIFICATIONS**

Teaching Certification, Elementary Education, K-8, Arizona  
Full Gifted Endorsement, K-12  
Structured English Immersion, K-12  
Middle School Endorsement

Highly Qualified Status

Social Studies, Middle School, AEPA Exam  
English, Middle School, AEPA Exam

Accreditation

First Language English, U0016, IGCSE  
Literature (English), U0016, IGCSE

**UNIVERSITY TEACHING**

**Graduate, Grand Canyon University**

*SPD-563 Gifted Programming and Environments*

This course explores the development of effective programs in gifted education. Candidates evaluate gifted education programming related to gifted curriculum models, focus on the development of a well-founded rationale for gifted programming, compare appropriate delivery models for gifted programs, and identify comprehensive services for gifted, talented, and creative students. Emphasis is placed on evaluating and modifying learning environments and classroom climates to assist students who are gifted, talented, and creative to adapt to their environment, as well as advocating for gifted programs. Practicum/Field experience hours: 10.

### **INVITED PRESENTATIONS**

- Bailin, E. "Student Engagement and Differentiation for Gifted, Talented, and Creative Learners." *Survey of Special Education: Mild to Moderate Disabilities*, Grand Canyon University, Phoenix, AZ 2016
- Bailin, E. "Cognitive and Affective Needs of Gifted, Talented, and Creative Learners." *Survey of Special Education: Mild to Moderate Disabilities*, Grand Canyon University, Phoenix, AZ 2016
- Bailin, E. "Understanding Gifted, Talented, and Creative Learners." *Survey of Special Education: Mild to Moderate Disabilities*, Grand Canyon University, Phoenix, AZ 2016
- Bailin, E. "Mind. Blown. Purposefully Igniting Bright Minds." Tucson Unified School District, Tucson, AZ 2014
- Bailin, E. "Developing Awesomeness -The Path to Unleashing Potential." Tucson Unified School District, Tucson, AZ 2014
- Bailin, E. "Live play and digital tools: Tackling global issues in meaningful ways." 2013 Teaching and Learning with Technology Conference, Phoenix, AZ, 2013
- Bailin, E. "Establishing partnerships and advocating for gifted children." Gilbert Supporters of the Gifted, Gilbert, AZ 2013

### **CONFERENCE PRESENTATIONS**

- Bailin, E. "Avant Garde Collaboration" Arizona Association for Gifted and Talented, Phoenix, AZ 2015
- Bailin, E. "Let Games Guide You to Better Writing" Arizona Association for Gifted and Talented, Phoenix, AZ 2015
- Bailin, E. "The Grit and Grappling of Essential Questions" Arizona Association for Gifted and Talented, Phoenix, AZ 2015
- Bailin, E. "The Grit and Grappling of Essential Questions" Indiana Association for the Gifted Indianapolis, IN 2014
- Bailin, E. "Middle School is NOT Synonymous with Misunderstood" Indiana Association for the Gifted Indianapolis, IN 2014
- Bailin, E. "In My Fingerprint: A Unique Approach to Creative Expression" Indiana Association for the Gifted Indianapolis, IN 2014



- Bailin, E. "In My Fingerprint: A Unique Approach to Creative Expression" Washington Association of Educators of the Talented and Gifted Tacoma, WA 2014
- Bailin, E. "Avoiding self-fulfilling prophecies of doom!" Arizona Association for Gifted and Talented, Phoenix, AZ 2014
- Bailin, E. "My Child's Teacher Hates Me." Arizona Association for Gifted and Talented, Phoenix, AZ 2014
- Bailin, E. & Lansdowne, K.A., "Successful collaboration: Nurturing gifted students on a university campus." National Association for Gifted Children Conference, Indianapolis, IN, 2013
- Bailin, E. "The power of the learning episode." Parent Institute, Arizona Association for Gifted and Talented, Phoenix, AZ 2013
- Bailin, E. "Playing games: Creating the next generation of global thinkers." Arizona Association for Gifted and Talented, Phoenix, AZ, 2013
- Bailin, E. & Twilling, M. "Through doors and windows." Arizona Association for Gifted and Talented, Phoenix, AZ 2012
- Bailin, E. "Playing games: Creating the next generation of global thinkers." Raising Talented Kinds Parent Seminar Series, Phoenix, AZ, 2012

## **RECOGNITIONS**

- 2015 State Representative for the National Association for Gifted Children's Affiliate Conference, Washington D.C.
- 2015 Elected Representative for Arizona State University's Academic Assembly, Academic Professional Committee
- 2015 Arizona Association for Gifted and Talented, nomination for Gifted Teacher of the Year
- 2014 Arizona Association for Gifted and Talented, nomination for Gifted Teacher of the Year
- 2014 Xavier College Preparatory Golden Gator Award for Excellence in Teaching "for dedication to your profession" and "outstanding contribution."
- 2013 Arizona State University Mary Lou Fulton Teachers College, finalist for Team Builder Award "for exemplifying the spirit of teamwork to achieve shared goals at the Teachers College."
- 2013 Arizona Association for Gifted and Talented, nomination for Gifted Teacher of the Year

- 2012 Arizona Association for Gifted and Talented, nomination for Gifted Teacher of the Year
- 2011 Arizona Association for Gifted and Talented, nomination for Gifted Teacher of the Year
- 2010 Arizona Association for Gifted and Talented, nomination for Gifted Teacher of the Year
- 2009 Paradise Valley Unified School District, Workshop Wizard Award “for attending the highest number of professional development courses in gifted education.”

**UNIVERSITY SERVICE**

- Arizona State University, Mary Lou Fulton Teachers College  
Mentor Teacher 2013-2015
- Arizona State University, Center for Games and Impact  
Student Fellow 2012-2014

**PROFESSIONAL ORGANIZATIONS**

- National Association for Gifted Children (NAGC) 2013-*Present*
  - Creativity Network 2013-*Present*
  - Global Awareness Network 2013-*Present*
  - Middle Grades Network 2013-*Present*
  - Arts Network 2014-*Present*
  - GLBTQ Special Interest Group 2014-*Present*
- Arizona Association for Gifted and Talented (AAGT)
  - Board of Directors 2013-2015
  - Conference Presenter 2012-2015
  - Member 2012-*Present*
- National Education Association (NAE) 2007-2011
  - Member
- Paradise Valley Education Association (PVEA) 2007-2011
  - Member 2007-2011
  - Junior Building Representative 2008-2009

**PROFESSIONAL ORGANIZATION LEADERSHIP POSITIONS**

- Arizona Association for Gifted and Talented (AAGT)
  - Executive Board, Vice President 2014-2015
  - Executive Board, Interim Vice President 2014

Executive Board, Secretary	2014-2015
Board of Directors	2013-2015
Chair, Education Committee	2014-2015
Chair, Nominations Committee	2015
Chair, Communications and Marketing Committee	2014-2015
Membership and Affiliates Committee	2014-2015
Policies and Procedures Committee	2014-2015
Conference Committee	2013-2014
Research and Advocacy Committee	2013-2015
Member	2013-2015
Conference Presenter	2012-2015
Paradise Valley Education Association (PVEA)	2007-2011
Junior Building Representative	2008-2009

## **PUBLICATIONS**

### **Peer Reviewed**

- Bailin, E. (2016). Custom Course Content. Contribution – *Active Brain and Active Body*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Changing into a STEAM School*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Damage Control*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Dealing with Emotionally Charged Emails from Parents*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Engaging a Learner with ADD in the Learning Process*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Engaging the Visual-Spatial Native American Learner*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Helping High Achieving Perfectionists*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Helping Students Achieve with Executive Functioning Issues*. Grand Canyon University. Phoenix, AZ.
- Bailin, E. (2016). Custom Course Content. Contribution – *Hiding the Pain*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Identifying a Twice Exceptional Learner*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Managing Accusations Against Muslim Students*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Meeting the Needs of Diverse Learners in Algebra*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Misdiagnosis of Gifted Children*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Misunderstood Migrant Student*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Rebuilding Classroom Culture*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Supporting the Unique Characteristics of an Early Childhood Gifted Learner in a Low Socio-Economic School*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Understanding Homelessness and its Impact on Students*. Grand Canyon University. Phoenix, AZ.

Bailin, E. (2016). Custom Course Content. Contribution – *Understanding Underachieving Perfectionists*. Grand Canyon University. Phoenix, AZ.

### **Magazine**

Bailin, E. & Lansdowne, K. (2013). “Diamonds in the Rough.” *MASK Magazine*.

### **COMMUNITY INVOLVEMENT and COMMITTEES**

2015-Present	INNOVATION TEAM, Grand Canyon University, Phoenix, Arizona
2015	WRITING EFFECTIVE TEST QUESTIONS TEAM, Grand Canyon University, Phoenix, Arizona
2012-2015	STUDENT GOVERNMENT SUPERVISOR, HERBERGER YOUNG SCHOLARS ACADEMY, Arizona State University
2012-2015	YEARBOOK SUPERVISOR, HERBERGER YOUNG SCHOLARS ACADEMY, Arizona State University

- 2014-2015 *FIRST Lego League* MENTOR/COACH, HERBERGER YOUNG SCHOLARS ACADEMY, Arizona State University
- 2012-2013 ACCREDITATION TEAM, HERBERGER YOUNG SCHOLARS ACADEMY, Arizona State University
- 2011-2015 PROFESSIONAL LEARNING COMMUNITY, HERBERGER YOUNG SCHOLARS ACADEMY, Arizona State University
- 2010-2011 SITE COUNCIL, Sunrise Middle School, Paradise Valley Unified School District, Phoenix, Arizona
- 2010-2011 TECHNOLOGY TASK FORCE, Paradise Valley Unified School District, Phoenix, Arizona
- 2010-2011 HEAD GIRLS' BASKETBALL COACH, SUNRISE MIDDLE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona
- 2010-2011 HEAD GIRLS' SOFTBALL COACH, SUNRISE MIDDLE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona
- 2009-2011 HEAD VOLLEYBALL COACH, SUNRISE MIDDLE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona
- 2009-2011 TRACK COACH, SUNRISE MIDDLE SCHOOL, Paradise Valley Unified School District, Phoenix, Arizona
- 2007-2011 TECHNOLOGY BUILDING REPRESENTATIVE, Paradise Valley Unified School District, Phoenix, Arizona

## **PUBLIC MEDIA COVERAGE**

### **Magazines, Internet**

School of Geological Sciences and Urban Planning. (2012, October 15) "Gromulat introduces sustainability thinking to gifted youth" Retrieved October 16, 2012 from <https://geoplan.asu.edu/gromulat-herberger-2012-10>

Bar, K.D. (2011, May 25) "An extraordinary grasp of technology" *Raising Arizona Behind the Zine*. Retrieved March 25, 2011 from <http://behindthezine.wordpress.com/2011/05/25/an-extraordinary-grasp-of-geography/>

Sippen, Anya. (2011, May 25) "Arizona teen makes top 10 in National Geographic Bee". *Scripps Howard Foundation Wire*. Retrieved from <http://www.shfwire.com/node/5642/feed-items?page=4>

Stanton, A. (2008, June 10) “Freshest, fittest fourth graders”. *Azcentral.com*. Retrieved June 12, 2008 from <http://www.azcentral.com/community/phoenix/articles/2008/06/10/20080610phxtown0611.html>

Crum, M. (2009, August 21) “CTEL grad is focus of media attention”. *West Campus Connect*. Retrieved January 25, 2009 from <http://westcampusconnect.asu.edu/ctel-grad-is-focus-of-media-attention/>

Phoenix Business Journal. (2012) “Spotlight: People on the move”. Phoenix Business Journal. Retrieved from <http://www.bizjournals.com/phoenix/potm/2009-06-15/>

Scott, Eugene. (2009, August 20) Digital learning center for gifted kids opens at sunrise middle school”. *Azcentral.com*. Retrieved from <http://www.azcentral.com/community/nephoenix/articles/2009/08/20/20090820phxbacktoschool0821.html>