

APPENDIX V – 126

**Professional Development
2015-2016
Tucson Unified School District**

For USP reporting, please complete the chart for all professional development that your department has offered this school year. Please submit your completed sheet to our ILT/BLT SharePoint "PD Charts" folder by **Friday April 29th**.

YOUR NAME: L. Lopez Jr. DEPT.: Culturally Relevant Pedagogy & Instruction

Title	Content: Training Objective(s)	Content Core Learning/ Major Ideas)	USP References (including relationship and/or reference to relevant USP provision(s))	Attendees (including the number of people in different roles receiving the PD, and identifying their various roles)	Mode (including the mode of delivery: in- person, online, etc.)	Duration (including the number of hours in which learners participated)
An Introduction: How to Build Culturally Responsive Classroom Secrist 3/9/16	Establish Training/Workshop Norms Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts Discuss CC/FOK as an Educational Resource for Curriculum Development Differentiate Culturally Relevant vs. Culturally Responsive Culturally Responsive Pedagogy and Instruction: How to Begin... 6 CR Key Strategies	Funds of knowledge Culturally Responsive v. Relevant Key strategies	V.F.6.1	28 certified teachers, 2 admin	In-person	1 hr
CRPI/GATE Tully 4/23/16	Understand objectives and lesson planning for a culturally responsive classroom Develop ways to intergrate CR strategies	Flexible grouping Cooperative groups Class climate and culture EEI connections Key procedures Classroom management strategies	V.F.6.1	30 certified teachers, 2 admin	In-person	4 hrs
CRPI/GATE Cavett PD April 6	Establish Training/Workshop Norms Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts Discuss CC/FOK as an Educational Resource for Curriculum	Developing a culturally Responsive GATE Flexible groupings Equity of voice-CR Norms	V.F.6.1	17 certified,GATE itinerants 1 admin	In-person	2 hrs

	Development Differentiate Culturally Relevant vs. Culturally Responsive Culturally Responsive Pedagogy and Instruction: How to Begin... 6 CR Key Classroom Strategies					
An Introduction to Culturally Responsive Instruction-Multicultural Symposium 3/17/16	Introduce culturally responsive concepts Differentiate Culturally Relevant vs. Culturally Responsive	Funds of knowledge Culturally Responsive v. Relevant 5 Key strategies	V.F.6.1	10 certified 10classified participants of the TUSD Multicultural Symposium	In-person	40 mins
Building a Culturally Responsive Classroom: An Introduction to Culturally Responsive Instruction-Gridley 4/13/16	Establish Training/Workshop Norms Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts Discuss CC/FOK as an Educational Resource for Curriculum Development Differentiate Culturally Relevant vs. Culturally Responsive Culturally Responsive Pedagogy and Instruction: How to Begin... 6 CR Key Strategies	Funds of knowledge Culturally Responsive v. Relevant 6 Key strategies	V.F.6.1	33 certified teachers 2 admin	In-person	1 hr
Building a Culturally Responsive Classroom: An Introduction to Culturally Responsive Instruction-Dietz 3/30/16	Establish Training/Workshop Norms Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts Discuss CC/FOK as an Educational Resource for Curriculum Development Differentiate Culturally Relevant vs. Culturally Responsive Culturally Responsive Pedagogy and Instruction: How to Begin... 6 CR Key Strategies		V.F.6.1	29 certified teachers 1 admin	In-person	1 hr
CRPI/GATE Building Collaboration in Culturally Responsive Pedagogy Cavett 12/9/15	Explore the differences between culturally responsive and culturally relevant Initiate collaborative strategies to develop culturally responsive teaching practices	CRP VS CRC Intro to GATE collaboration	V.F.6.1	17 certified GATE itinerants 1 admin	In-person	2 hrs
CRPI/GATE Culturally Responsiveness in the Classroom Cavett	Review the differences between culturally responsive and culturally relevant Investigate how culturally responsiveness looks in the	6 principles of culturally responsive teaching Integration in the GATE classroom Culturally Responsiveness	V.F.6.1	17 certified GATE itinerants 1 admin		2.5 hrs

2/10/16	classroom	modeled				
CRPI/GATE An Introduction: How to Build Culturally Responsive Classroom Tully 3/2/16	Establish Training/Workshop Norms Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts Discuss CC/FOK as an Educational Resource for Curriculum Development Differentiate Culturally Relevant vs. Culturally Responsive Culturally Responsive Pedagogy and Instruction: How to Begin... 6 CR Key Strategies	Differentiation Process Product	V.F.6.1	29 certified teacher 1 admin	In-person	2 hrs
CRPI/GATE An Introduction: How to Build Culturally Responsive Classroom Cavett 3/9/16	Establish Training/Workshop Norms Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts Discuss CC/FOK as an Educational Resource for Curriculum Development Differentiate Culturally Relevant vs. Culturally Responsive Culturally Responsive Pedagogy and Instruction: How to Begin... 6 CR Key Strategies	Differentiation Process Product	V.F.6.1	17 certified GATE itinerants 1 admin	In-person	1 hr
Culturally Responsive Practices New Teacher Induction 7/29/16	Explore the differences between culturally responsive and culturally relevant Examine strategies and models for culturally responsive teaching practice	CRP VS CRC 5 Strategies for the classroom	V.F.6.1	70 certified, new teachers	In-person	.5 hrs
Culturally Responsive Strategies Project MORE 10/22/15	Explore the differences between culturally responsive and culturally relevant Examine strategies and models for culturally responsive teaching practice	CRP VS CRC Strategies for the classroom	V.F.6.1	8 certified Project MORE staff 1 admin	In-person	1
Civics Test Training 3/14/16 3/29/16 4/4/16	Prepare for Civics Test implementation as a graduation requirement	ADE requirements Timelines Semester implementation plan Teacher/Student Resources School City assessment	V.E.2 Graduation Requirement	23 certified teachers 5 admin 6 counselors	In-person	2

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