

APPENDIX IV – 9



National Summit on Teacher Diversity

Friday, May 6, 2016

8:00am-5:00pm

U.S. Department of Education: Barnard Auditorium

Goal: Participants will collaborate with colleagues in order to examine the need for a more diverse teaching force, learn from each other's best practices, and develop commitments to recruiting, supporting, and retaining teachers of color.

8:00am-9:00am	<p>Registration and Breakfast <i>Generously provided by Teach for America</i></p>	
9:00am-9:15am	<p>Welcome Setting the Stage <i>Eric Duncan, LEE Public Policy Fellow, USDOED</i></p> <p><i>Roberto Rodriguez, Deputy Assistant to the President for Education</i></p>	Barnard Auditorium

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	<p><i>Representative Susan Davis, 53rd Congressional District, California</i></p>	
<p>9:15am- 9:30am</p>	<p style="text-align: center;">Opening Remarks</p> <p style="text-align: center;"><i>Dr. John B. King, Jr., United States Secretary of Education</i></p> <p style="text-align: center;">Introduced by</p> <p style="text-align: center;"><i>Harry Preston, Teacher, Baltimore Teacher Leaders Program and Teach for America Alumnus</i></p>	
<p>9:30am- 10:00am</p>	<p style="text-align: center;">The WHY: The Need for Teacher Diversity Through Students' Eyes</p> <p style="text-align: center;">A Panel Discussion</p> <p style="text-align: center;"><i>Moderated by Secretary John King</i></p> <p style="text-align: center;"><u>Panelists</u></p> <p style="text-align: center;"><i>Catelyn Barnes, 12th Grade, Fairmont Heights High School, Capitol Heights, MD</i> <i>Jorge Escobar Funez, 11th Grade, Columbia Heights Education Campus, Washington, DC</i> <i>Cedric Harper, 12th Grade, Cesar Chavez Public Charter Schools, Washington, DC</i> <i>Tamir Harper, 11th Grade, Science Leadership Academy, Philadelphia, PA</i> <i>Lourdes Rodriguez, 9th Grade, Northwestern High School, Hyattsville, MD</i></p>	
<p>10:00am- 10:25am</p>	<p style="text-align: center;">The WHAT: Research and Data on the Make-up of our Teaching Force</p> <p style="text-align: center;"><u>The History</u></p> <p style="text-align: center;"><i>Dr. Leslie Fenwick, Dean of Education, Howard University</i> <i>Alicia Diaz, Executive Director of Legislative Affairs, Hispanic Association of Colleges and Universities</i></p>	

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	<p><u>The Current Conditions</u></p> <p><i>Charles Doolittle, Office of Planning, Evaluation and Policy Development, USDOED</i> <i>Julie Warner, Office of Planning, Evaluation and Policy Development, USDOED</i></p>	
10:25am-10:40am	<p>Framing the Day and Building a Community</p> <p><i>Meredith Morelle, Teaching Ambassador Fellow, USDOED</i></p>	
10:40am-10:50am	<p>Transition to Breakout Rooms</p>	
10:50am-11:50am	<p style="text-align: center;">The HOW:</p> <p style="text-align: center;">Analyzing the Problem and Sharing Stories of Success</p> <p style="text-align: center;">Stakeholder Advisors</p> <p style="text-align: center;"><u>Teacher Breakout</u> <i>Linda Lee, English Teacher, Department Chair, Kalamazoo Public Schools, Kalamazoo, MI</i> <i>Call Me MISTER Cohort: Anthony Broughton, Mansa Joseph, Michael Miller, Jr.</i></p> <p style="text-align: center;"><u>School Leader Breakout</u> <i>Kara Bobroff, Principal, Native American Community Academy, Albuquerque, NM</i> <i>Shayna Hammond, Founder, Teach to Lead, Washington, DC</i> <i>TS Hoard, Principal, Uncommon Charter Schools, NY</i></p> <p style="text-align: center;"><u>District and State Leader Breakout</u> <i>Wilfredo Del Pilar, Acting Deputy Secretary, Pennsylvania Department of Education, PA</i> <i>Rachelle Rogers-Ard, Director, TTO/Employment Engagement, Oakland Unified School District, CA</i> <i>Maggie Sullivan, Executive Director of Human Capital, Minneapolis Public Schools, MN</i></p> <p style="text-align: center;"><u>Institutes of Higher Education Breakout</u> <i>Dr. Sally Baas, Director of the Southeast Asian Teacher Program, Concordia University, St. Paul, MN</i> <i>Dr. Marquita Grenot-Scheyer, Dean, College of Education, California State University, Long Beach, CA</i> <i>Dr. Roy Jones, Executive Director, Call Me MISTER, Clemson, SC</i></p>	<p>Breakout Rooms</p> <p>Teachers: W126</p> <p>School Leaders: W128</p> <p>District and State Leaders: W105/108</p> <p>IHEs: Barnard Auditorium</p> <p>Unions, Associations and Non-Profits: Secretary's Conference Room</p>

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<p>11:50am- 12:00pm</p>	<p style="text-align: center;">Transition to Auditorium</p>	
<p>12:00pm- 1:00pm</p>	<p style="text-align: center;">Lunch and ED Talks <i>Generously provided by the American Federation of Teachers and the Albert Shanker Institute</i></p> <p style="text-align: center;">Presenters <i>Ahniwake Rose, Executive Director, National Indian Education Association</i> <i>Jose Vilson, Math Educator, New York City, NY</i> <i>Randi Weingarten, President, the American Federation of Teachers</i></p>	<p style="text-align: center;">Barnard Auditorium</p>
<p>1:00pm- 1:40pm</p>	<p style="text-align: center;">The WHY: The Need for Teacher Diversity Through Teachers' Eyes</p> <p style="text-align: center;">A Panel Discussion <i>Moderated by</i> <i>Jaye Espy, Chief of Staff,</i> <i>White House Initiative on Historically Black Colleges and Universities</i></p> <p style="text-align: center;">Panelists <i>Barry Brinkley, Former Teacher, Washington, DC</i> <i>Marquice Clark, 2nd Grade Teacher, Spartanburg, SC</i> <i>Jahana Hayes, 2016 National Teacher of the Year, John F. Kennedy High School,</i> <i>Waterbury, CT</i> <i>Devontay Tobe, Pre-service Teacher, Pathways2Teaching, University of Colorado,</i> <i>Denver, CO</i> <i>Areli Zarete, High School Teacher, Austin, TX</i></p>	<p style="text-align: center;">Barnard Auditorium</p>
<p>1:40pm- 1:55pm</p>	<p style="text-align: center;">The WHAT: Research and Data on the Effects of a Non-Diverse Teaching Force <i>Dr. Travis Bristol, Research & Policy Fellow, Stanford University</i></p>	

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1:55pm- 2:00pm	Transition to Breakout Rooms	
2:00pm- 3:15pm	The HOW: Developing Action Steps and Commitments Stakeholder Collaboration	Breakout Rooms Additional Team Rooms: 2C100 &2C101
3:15pm- 3:20pm	Transition to Auditorium	
3:20pm- 3:25pm	Remarks <i>Becky Pringle, Vice President, National Education Association</i>	Barnard Auditorium
3:25pm – 3:35pm	Sharing Commitments <i>Ahnna Smith, Chief of Staff</i> <i>Office of Innovations and Improvement, USDOED</i>	
3:35pm- 3:45pm	Reflections and Appreciations <i>Eric Duncan, LEE Public Policy Fellow, USDOED</i>	
3:45pm- 4:00pm	Closing Remarks <i>Elisa Villanueva Beard, Chief Executive Officer, Teach for America</i> Introduced by <i>Cynthia Cole, Senior Policy Advisor</i> <i>Office of the Under Secretary, USDOED</i>	
4:00pm- 5:00pm	Networking Reception <i>Generously provided by the National Education Association</i>	Barnard Auditorium

**A special thank you to Teach for America, the American Federation of Teachers, the Albert Shanker Institute, and the National Education Association for helping make the National Summit on Teacher Diversity possible through their generous support.*

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