APPENDIX IV – 105

| 7 C's | Number | Question | District Mean |
|---|---|---|---|
| District Mean Score by Question (N= 43,661) |
| 6-12 Teacher Survey by Students |
| *Scores are calculated on a 4-Point Likert Scale from 1 = Strongly Disagree to 4 = Strongly Agree* |
| Control | 1 | I understand the rules for behavior in this class | 3.582 |
| Care | 2 | *In this class, I do not feel like I fit in. | 3.135 |
| Challenge | 3 | *School work in this class is too easy | 2.788 |
| Control | 4 | *Student behavior in this class makes the teachers angry | 2.564 |
| Care | 5 | Students in this class respect each other's differences. | 1.898 |
| Consolidate | 6 | *The comments that I get on my work in this class do not help me understand how to improve | 2.742 |
| Challenge | 7 | This teacher asks questions in class that make me really think about the information we are learning | 3.129 |
| Care | 8 | This teacher believes that I can do well in this class | 3.478 |
| Clarify | 9 | This teacher communicates clear expectations for assignments and tests | 3.276 |
| Confer | 10 | *This teacher does not encourage questions and comments from all students | 3.091 |
| Control | 11 | This teacher gives us guidelines for assignments (rubrics, charts, grading rules, etc) so we know how we will be graded | 1.932 |
| Confer | 12 | This teacher hands back assignments promptly | 3.017 |
| Clarify | 13 | This teacher helps me understand why the things we're learning in class are important to know in life | 3.091 |
| Captivate | 14 | This teacher is enthusiastic about the subject | 3.360 |
| Captivate | 15 | This teacher respects my cultural background. | 3.449 |
| Care | 16 | This teacher seems to believe in my ability | 3.395 |
| Control | 17 | This teacher starts and ends class when the bell rings | 3.251 |
| Consolidate | 18 | This teacher takes the time to summarize what we learn each day | 2.962 |
| Clarify | 19 | This teacher tells us about the learning goals/objectives of the day | 3.229 |
| Captivate | 20 | This teacher uses different methods/media during instruction | 3.123 |
| Clarify | 21 | This teacher walks around the room to check on students when we are doing individual work in class | 3.208 |
| Challenge | 22 | This teacher wants me to explain my answers-why I think what I think | 3.191 |
| Challenge | 23 | This teachers asks students to explain more about the answers they give | 3.167 |
| Control | 24 | We are learning or working during the entire class period | 3.289 |
| Consolidate | 25 | We get helpful comments to let us know what we did wrong on assignments | 3.149 |
| | | **Grand Mean** | **3.060** |

*Question was negatively worded and the responses have been reversed for scoring.   Once the responses are reversed, it is scored in the same way as the regular questions so that the higher the score, the greater the agreement from students.

*An example on the 6-12 Student Survey of a negatively worded question is:  "School work in this class is too easy".  If a teacher receives a score of 1.5  (after reverse scoring), the results indicate that the students strongly agreed with the question and the class is not challenging.  If a teacher receives a 3.5, the results indicate that the students disagreed with the question and the class is challenging.*

| | | District Mean Score by Question (N= 9,404) | | |
| --- | --- | --- | --- | --- |
| | | Teacher Survey by Students K-2 | | |
| | | *Scores are calculated on a 4-Point Likert Scale from 1 = Strongly Disagree to 4 = Strongly Agree* | | |
| 7 C's | Number | Question | | District Mean |
| Captivate | 1 | I like the things we are learning in this class | | 3.807 |
| Challenge | 2 | *In our class, it is okay to stop trying | | 3.108 |
| Challenge | 3 | In this class, we learn a lot almost every day | | 3.678 |
| Clarify | 4 | In this class, we learn to fix our mistakes | | 3.639 |
| Control | 5 | My classmates behave the way my teacher wants them to | | 3.199 |
| Care | 6 | My teacher cares about me | | 3.745 |
| Confer | 7 | My teacher gives me a chance to ask questions | | 3.595 |
| Challenge | 8 | My teacher makes sure I try to do my best | | 3.772 |
| Consolidate | 9 | My teacher takes time to help us remember what we learn | | 3.637 |
| Care | 10 | My teacher treats students with respect | | 3.768 |
| | | **Grand Mean** | | **3.595** |

*Question was negatively worded and the responses have been reversed for scoring.   With this process, it is scored in the same way as the regular questions so that the higher the score, the greater the agreement from students.

*An example from the 3-5 grade survey is: 'In our class, it is okay to stop trying'.  If a teacher receives a score of 2.0 (after reverse scoring), the results indicate that the students agreed with the question and the class is not challenging.  If a teacher receives a 3.5, the results indicate that the students strongly disagreed with the question and the class is challenging.*

| 7 C's | Number | Question | District Mean |
|---|---|---|---|
| **District Mean Score by Question (N= 9,661)** | | | |
| **Teacher Survey by Students Grades 3-5** | | | |
| *Scores are calculated on a 4-Point Likert Scale from 1 = Strongly Disagree to 4 = Strongly Agree* | | | |
| Control | 1 | All of the kids in my class know what they are supposed to be doing and learning. | 3.104 |
| Clarify | 2 | I understand what I am supposed to be learning in this class | 3.471 |
| Clarify | 3 | If you don't understand something, my teacher explains it another way | 3.346 |
| Confer | 4 | My teacher asks questions to be sure we are following along when s/he is teaching | 3.475 |
| Care | 5 | *My teacher does not gives us time to explain our ideas | 3.285 |
| Challenge | 6 | My teacher doesn't let me give up when the work gets hard | 3.340 |
| Captivate | 7 | My teacher gives us different kinds of activities to make class more interesting | 3.134 |
| Consolidate | 8 | My teacher takes the time to summarize what we learn each day | 3.179 |
| Captivate | 9 | My teacher teaches us to respect people's differences. | 3.496 |
| Care | 10 | My teacher treats all students with respect | 3.566 |
| Challenge | 11 | *My teacher will not make me try new things  if they are hard for me | 2.848 |
| Captivate | 12 | My teachers shows me how I can use what I learn at home and in the community | 3.252 |
| Control | 13 | Our class stays busy and does not waste time | 2.794 |
| Confer | 14 | Students feel comfortable sharing their ideas in this class. | 3.203 |
| Control | 15 | Students in my class are respectful to our teacher. | 3.016 |
| Captivate | 16 | The people we learn and read about in this class are like me. | 2.448 |
| Care | 17 | The teacher in this class encourages me to do my best | 3.666 |
| Clarify | 18 | This class is neat-everything has a place and things are easy to find | 3.143 |
| Consolidate | 19 | When my teacher marks my work, s/he writes on my papers to help me understand | 3.295 |
| Challenge | 20 | When the work is too hard, my teacher helps me keep trying. | 3.587 |
| | | **Grand Mean** | **3.232** |

*Question was negatively worded and the responses have been reversed for scoring.   Once the responses are reversed, it is scored in the same way as the regular questions so that the higher the score, the greater the agreement from students.

*An example from the 3-5 grade survey is:  'My teacher will not make me try new things if they are hard for me'.  If a teacher receives a score of 2.0 (after reverse scoring), the results indicate that the students agreed with the question and the class is not challenging.  If a teacher receives a 3.5, the results indicate that the students strongly disagreed with the question and the class is challenging.*