

APPENDIX II – 36

Student Assignment PD Trainings SY 15-16								
Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
202	Comprehensive Magnet Plan	II.E.3	Int'l Baccalaureate Conf of the Americas	International Baccalaureate Magnet PD	2 Certified (Robison)	Instructor Led Course	5 days	Cost
202	Comprehensive Magnet Plan	II.E.3	ESRI Education GIS Conference		1 Certified Teacher (Borton)	Instructor Led Course	3 days	Cost
202	Comprehensive Magnet Plan	II.E.3	MSA National Magnet Conference, Florida		1 Admin; 5 Certified Tchrs	Instructor Led Course	4 days	Cost
202	Comprehensive Magnet Plan	II.E.3	Steward Observatory at Mount Lemmon		3 Cert teachers (Safford)	Instructor Led Course	2 days	Cost
202	Comprehensive Magnet Plan	II.E.3	IB Diploma Programme Category 1 Spanish B Training	International Baccalaureate Magnet PD	1 Cert teacher (Cholla)	Instructor Led Course	3 days	Cost
202	Comprehensive Magnet Plan	II.E.3	AZIBS Roundtables for IB Diploma Teachers	International Baccalaureate Magnet PD	10 Certified teachers (Cholla)	Instructor Led Course	1 day	Cost
202	Comprehensive Magnet Plan	II.E.3	IB Diploma Programme Category 1 Training	International Baccalaureate Magnet PD	2 Certified teachers (Cholla)	Instructor Led Course	3 days	Cost
202	Comprehensive Magnet Plan	II.E.3	5th Annual No Excuses University Nat'l Convention & Leadership Summit		1 Admin and 4 Certified Teachers (Dodge)	Instructor Led Course	3 days	Cost
202	Comprehensive Magnet Plan	II.E.3	Northern Arizona University Prep PD		1 Cert and 2 Classified (Palo Verde)	Instructor Led Course	1 day	Cost
202	Comprehensive Magnet Plan	II.E.3	ASU Tempe College Prep		1 Cert and 2 Classified (Valencia)	Instructor Led Course	1 day	Cost
202	Comprehensive Magnet Plan	II.E.3	PYP Workshops in Charleston		1 Admin, 3 Certified 9 (Safford)	Instructor Led Course	3 days	Cost
203	Application Process and Selection	II.D.4, I.G.1, II.G.2.a-b	TBD	Course request process overview; Course catalog; Synergy information; Policies that drive registrars' work.	Status Pending	TBD	TBD	Cost
203	Application Process and Selection	II.D.4, I.G.1, II.G.2.a-b	12/9/15 – HS Registrar meeting	Critical information for registrars. Course request process overview; Course catalog; Synergy information; Policies that drive registrars' work.	10 classified high school registrars	In-person	2.0 hours	No Cost

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## 2015-16 PD Chart

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Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
202 203 415	CMP Application Process PLC Training	II.E.3 II.D.4, I.G.1, II.G.2.a-b IV.1.4	Magnet Principal and Coordinator Training 2015/16 (Course #12444)	A Magnet Primer; Enrollment Process; Magnet Marketing and Recruitment; Resources and Deliverables; The role of the Magnet Coordinator in student recruitment. By the end of the course, participants will be able to: Explain the USP court requirements for magnet programs. Outline strategies for attracting a diverse population of applicants to their magnet program / Develop a targeted recruitment plan. Understand and be able to explain the Comprehensive Magnet Plan. Explain their Magnet School Plan for addressing the 'two pillars' of achievement and integration. Objectively appraise the current status of their building's theme visibility and create a plan to address continued development of visibility. Explain the evaluation cycle and record keeping requirements for magnet schools. Identify the components of a healthy school culture/climate, and, implement PLC continuum, track PLC progress through logs, and use PLC rubric to assess quality of sessions.	93 Attendees (34 Admin, 51 Certified, 7 Classified, 1 inactive)	Instructor Led Course	47 Hours	No Cost
202 415	Magnet PLC	II.E.3 IV.1.4	Magnet Theme Integration, Solution Tree's PLC Framework and Formative Assessment Building through SchoolCity (Course # 12383)	Pre-Service Days, School Determination - Magnet Theme Integration; School City- Assessment; Data Binders; PLCs, 1st Q. Assessment Data; Culture & Climate; 2nd Q. Assessment Data; Synergy; 3rd Q. Assessment Data; . This course will track the professional development attendance of Drachman Montessori's certified staff over the course of the 2015-2016 school year.	24 Attendees; 1 Admin; 19 Certified; 3 Classified; 1 Inactive	Instructor Led Course	58.5 Hours	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	9/22/2015 LIMES- project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	10/6/2015 LIMES project. Effective Instructional strategies in Mathematics part 1	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	No Cost
202 415	Magnet PLC	II.E.3 IV.1.4	10/24/2015 PD – LIMES project. Effective Instructional strategies in Mathematics part 2	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	10/29/2015 @ LIRC	Ochoa teacher PD	4 Certified Teachers from Ochoa	In person	6hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	11/3/2015 PD – LIMES project. Effective Instructional strategies in Mathematics part 3	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	Cost

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Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	11/17/2015 PD – LIMES project. Lesson Study – Smarter Together! Collaboration and Equity in the Elementary Math Classroom	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	12/1/15 LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	2/9/2016 PD – LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	2/23/2016 PD – LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	3/5/2016 PD – LIMES project. Effective Instructional strategies in Mathematics Facilitating Classroom Discussions	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	5.5hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	3/19/2016 LIMES project. Effective Instructional strategies in Mathematics. Facilitating Classroom Discussions	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	3/29/2016 PD – LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	Cost

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Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
202 415	Magnet PLC	II.E.3 IV.I.4	Summer PD (USP: P2) Facilitating PLCs: Doing the Right Work RIGHT, SY 2015-16 #12676	This summer course will provide a structure for those tasked with facilitating PLCs at their school site. The first two days of this course will run concurrently with Professional Learning Communities: Doing the Right Work RIGHT in order to create a strong and consistent foundation and provide a framework on which to build facilitation skills. In addition, those enrolled in Summer PD (USP: P2) Facilitating Professional Learning Communities: Doing the Right Work RIGHT, SY 2015-16 will be assigned two additional hours of outside reading and response using DuFour's Learning By Doing during each day of the course. During the last three days of the course, participants will develop an action plan for effective implementation at their site for the 2016-17 school year. Major topics will include: - Defining Professional Learning Communities - TUSD's PLC Guide and Rubric - Setting a purpose for PLCs - Creating a focus on learning - Creating systematic interventions - Building a collaborative culture - Creating a results orientation - Identifying relevant information - Implementing effective PLCs - Building consensus and responding to resistance. Introduction to the foundation and framework for effective PLCs. Exploration of tools to support the PLC inquiry process	Status Pending	Instructor Led Course	40 Hours	Cost
202 415 504 509	Magnet PLCs Dual-Language Multi-Cultural Curriculum	II.E.3 IV.I.4 V.C.1 V.E.6.a.i	Davis Summer PD(USP:P2) Davis Bilingual Magnet SY 15-16 #12683	Summer PD for Davis faculty only to strengthen PLC process and Magnet focus; Spanish Immersion model. The Tucson Unified Professional Learning Communities Guide will provide the foundation for the PLC work completed in this course. Review/Reflect on latest multi-cultural education research. Review/Reflections SY 15-16 PLC success and challenges. Review/ Reflections of Davis Spanish Immersion model. Best Instructional strategies in bilingual education. Review/Reflect on latest research. California CCR standards plus Spanish Addendum. Model and Demonstrate. Rev+B102iew/Reflect Multi-level Library and Multi-cultural books. Building Curriculum Units for EXITO groups.	Status Pending	Instructor Led Course	25 Hours	Cost
202 601	Magnet PBIS	II.E.3 VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Borton	Systems Thinking is part of magnet theme. Teachers are required to take level 1. We encourage those who have completed level 1 to complete level 2 also PBIS work is necessary to support school wide expectations.	21 Certified Teachers	Instructor Led Course	TBD	Cost
202	Comprehensive Magnet Plan	II.E.3.	Summer PD Roskrue	Roskrue Teacher PD	Status Pending	Instructor Led Course	TBD	Cost

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Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
202	Comprehensive Magnet Plan	II.E.3	Bonillas Traditional Magnet School Wed PD SY 2015-2016 #12401	Faculty handbook, discipline review, Danielson training, Collective commitments, Schoolcity training, PLC training, Guided reading and schoolcity assessments/ Data binders, MTSS. Bonillas Traditional Magnet professional development series embeds job specific professional development in the areas of AZCCRS ELA and Math, Culture and climate, as well as Data Analysis of District Benchmarks.	Status Pending	Instructor Led Course	40 Hours	No Cost
202	Comprehensive Magnet Plan	II.E.3	Borton Magnet School: Wed PD 2015-2016 #12285	Warm-up activity, Professional learning experience, Discussion, Examination of student/teacher artifacts, Collaborative work time. Borton certified faculty and, at times, teaching assistants will work collaboratively to establish a PLC Framework and examine student academic data to generate common teaching practices and formative assessments that will support student learning across the curriculum. This course will track Borton's Wednesday Professional Development work.	Status Pending	Instructor Led Course	45 Hours	No Cost
202	Comprehensive Magnet Plan	II.E.3	Borton Magnet Technology Wednesday SY15-16 #12397	Educational/Behavioral Apps, Google Drive Suite, Apple TVs, Classroom Websites, Teaching Kids to Code, Webquests, Continuation of Previous Sessions. Faculty and staff will be working collaboratively to learn strategies to implement and utilize technology in the classroom to further student achievement. This course will help teachers learn ways to differentiate the curriculum in the classroom. This is in addition to our Wednesday PD's for faculty and staff. This is NOT for Wednesday PD's so we will only meet 13 times this year with the option of small group or individual time as needed on another day.	Status Pending	Instructor Led Course	10 Hours	No Cost
202	Comprehensive Magnet Plan	II.E.3	Carrillo K-5 Magnet School-Wed PD 2015-16 #12498	Technology and district online programs, read, analyze & disgregate school data, improve our curriculum and supports our magnet goals. Staff Development that will focus on working collaboratively on learning strategies to that strengthen classroom management and academic progress.	Status Pending	Instructor Led Course	68.5 Hours	No Cost
202	Comprehensive Magnet Plan	II.E.3	Davis Summer PD(USP:P2) Davis Bilingual Magnet SY 15-16 #12683	Summer PD for Davis faculty only to strengthen PLC process and Magnet focus; Spanish Immersion model. The Tucson Unified Professional Learning Communities Guide will provide the foundation for the PLC work completed in this course. Davis Spanish Immersion model, Instructional strategies in bilingual education, California CCR standards plus Spanish Addendum	Status Pending	Instructor Led Course	25 Hours	No Cost

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Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
202	Comprehensive Magnet Plan	II.E.3	Drachman Montessori Magnet School Site Council #12384	This course will track the hours certified staff members attend Drachman's Site Council meetings. Participants will bring the opinions stated by the stakeholders they represent, preferably in writing or other concrete form of documentation. School Determination, School City - Assessment, Data Binders, Culture & Climate, SYNERGY, & Test Preparation	Status Pending	Instructor Led Course	15 Hours	No Cost
202	Comprehensive Magnet Plan	II.E.3	Ochoa Community Magnet School Wednesday PD SY 2015-2016 #12536	This course will track the Wednesday Staff Development for staff at Ochoa Community Magnet School	Status Pending	Instructor Led Course	76 Hours	No Cost
202	Comprehensive Magnet Plan	II.E.3	Tucson High Magnet School Wednesday PD SY 15/16 #12556	Training in district curriculum, CRPI, MTSS, 301 goals, and scoring of benchmark writings. 2015-2016 Professional Development	Status Pending	Instructor Led Course	60 Hours	No Cost
202	Comprehensive Magnet Plan	II.E.3	Wednesday PD - Davis Bilingual Magnet 2015-2016 # 12310	Professional Development that will be tracked for Wednesday PD classes. School Determination, School City - Assessment, Data Binders, Culture & Climate, SYNERGY, & Test Preparation	Status Pending	Instructor Led Course	71 Hours	No Cost
403	Interview/Applicant Pool	IV.D.1-3, IV.B.1	La Cosecha Conference (Nov 3-6, 2015)	Interview/Applicant Pool	2 Classified Admin (HR)	In Person	3 days	Cost
403	Interview/Applicant Pool	IV.D.1-3, IV.B.1	La Cosecha Conference (Nov 3-6, 2015)	Interview/Applicant Pool	1 Classified (HR)	In Person	3 days	Cost
403	Interview/Applicant Pool	IV.D.1-3, IV.B.1	HACU 29th Annual Conference (Oct 8-13, 2015)	Interview/Applicant Pool	1 Classified Admin (HR)	In Person	5 days	Cost
403	Interview/Applicant Pool	IV. D.1-3, IV.B.1	Cal State Fullerton Education Networking Expo 2016	Interview/Applicant Pool	1 Classified Admin (HR)	In Person	3 days	Cost
403	Interview/Applicant Pool	IV.D.1-3, IV.B.1	Cal State Long Beach Career Fair	Interview/Applicant Pool	1 Classified Admin (HR)	In Person	1 day	Cost
403	Interview/Applicant Pool	IV.D.1-3, IV.B.1	UNLV Spring Job Fair	Interview/Applicant Pool	1 Admin and 1 Classified Staff (HR)	In Person	3 days	Cost
409	USP-Related PD	IV.B.3	Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	SharePoint, Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	14 Elem/K8/MS/HS Coordinators	In person	2 Hours	No Cost
409	USP-Related PD	IV.B.3	Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	SharePoint, Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	13 Elem/K8/MS/HS Coordinators	In person	2 Hours	No Cost
409	USP-Related PD	IV.B.3	Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	SharePoint, Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	22 Elem/K8/MS/HS Coordinators	In person	2 Hours	No Cost
409	USP-Related PD	IV.B.3	Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	SharePoint, Master Student List and Attendance Rosters, Staff Recruitment & Selection Process	15 Elem/K8/MS/HS Coordinators	In person	2 Hours	No Cost
412	New Teacher Induction	IV.I.1	7/29/2015 New Teacher Induction @McCorkle	Intro. to CCSS Math Shifts and TUSD Curriculum. Objectives available in individual training powerpoints.	150 New Teachers	In person	8hrs	No Cost

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202 203 415	CMP Application Process PLC Training	II.E.3 II.D.4, I.G.1, II.G.2.a-b IV.1.4	USP: P2 TUSD Magnet Principal and Coordinator Training 2015/16 (Course #12444)	A Magnet Primer; Enrollment Process; Magnet Marketing and Recruitment; Resources and Deliverables; The role of the Magnet Coordinator in student recruitment  By the end of the course, participants will be able to: Explain the USP court requirements for magnet programs. Outline strategies for attracting a diverse population of applicants to their magnet program / Develop a targeted recruitment plan. Understand and be able to explain the Comprehensive Magnet Plan. Explain their Magnet School Plan for addressing the 'two pillars' of achievement and integration. Objectively appraise the current status of their building's theme visibility and create a plan to address continued development of visibility. Explain the evaluation cycle and record keeping requirements for magnet schools. Identify the components of a healthy school culture/climate, and, implement PLC continuum, track PLC progress through logs, and use PLC rubric to assess quality of sessions.	34 Admin; 51 Certified; 7 Classified, 1 inactive	Instructor Led Course	47 Hours	No Cost
202 415	Magnet PLC	II.E.3 IV.1.4	USP: P2 Magnet Theme Integration, Solution Tree's PLC Framework and Formative Assessment Building through SchoolCity (Course # 12383)	Pre-Service Days, School Determination - Magnet Theme Integration; School City- Assessment; Data Binders; PLCs, 1st Q. Assessment Data; Culture & Climate; 2nd Q. Assessment Data; Synergy; 3rd Q. Assessment Data; . This course will track the professional development attendance of Drachman Montessori's certified staff over the course of the 2015-2016 school year.	1 Admin; 19 Certified; 3 Classified; 1 Inactive	Instructor Led Course	58.5 Hours over 5 days	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	9/22/2015 LIMES- project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	10/6/2015 LIMES project. Effective Instructional strategies in Mathematics part 1	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	3hrs	NC
202 415	Magnet PLC	II.E.3 IV.1.4	10/24/2015 PD – LIMES project. Effective Instructional strategies in Mathematics part 2	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	10/29/2015 @ LIRC	How to Implement the TUSD Curriculum using Investigations	4 Certified Teachers from Ochoa	In person	6hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	11/3/2015 PD – LIMES project. Effective Instructional strategies in Mathematics part 3	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	3hrs	Cost
202 415	Magnet PLC	II.E.3 IV.1.4	11/17/2015 PD – LIMES project. Lesson Study – Smarter Together! Collaboration and Equity in the Elementary Math Classroom	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	6.5 hrs	Cost

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May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
202 415	Magnet PLC	II.E.3 IV.I.4	12/1/15 LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	3hrs	Cost
202 415	Magnet PLC	II.E.3 IV.I.4	2/9/2016 PD – LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.I.4	2/23/2016 PD – LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	3hrs	Cost
202 415	Magnet PLC	II.E.3 IV.I.4	3/5/2016 PD – LIMES project. Effective Instructional strategies in Mathematics Facilitating Classroom Discussions	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	5.5hrs	Cost
202 415	Magnet PLC	II.E.3 IV.I.4	3/19/2016 LIMES project. Effective Instructional strategies in Mathematics. Facilitating Classroom Discussions	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	6.5 hrs	Cost
202 415	Magnet PLC	II.E.3 IV.I.4	3/29/2016 PD – LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	3hrs	Cost
202 415 504 509	Magnet PLCs Dual-Language Multi-Cultural Curriculum	II.E.3 IV.I.4 V.C.1 V.E.6.a.i	Summer PD: Davis Bilingual Magnet SY 15-16 #12683	Review/Reflect on latest multi-cultural education research. Review/Reflections SY 15-16 PLC success and challenges. Review/ Reflections of Davis Spanish Immersion model. Best Instructional strategies in bilingual education. Review/Reflect on latest research. California CCR standards plus Spanish Addendum. Model and Demonstrate. Rev+B102iew/Reflect Multi-level Library and Multi-cultural books. Building Curriculum Units for EXITO groups. Summer PD for Davis faculty only to strengthen PLC process and Magnet focus; Spanish Immersion model. The Tucson Unified Professional Learning Communities Guide will provide the foundation for the PLC work completed in this course.	Status Pending	Instructor Led Course	25 Hours	Cost
511	Targeted Academic Interventions & Supports	V.E.7.a-c &f, V.E.8.a-c & f	43rd Annual NABSE Conf.	Superintendents, principals, teachers, school board members, human resource professionals, district/central office professionals, higher education professionals, undergraduate/graduate students, curriculum specialists, parents, clergy, job seekers and any individual, organization or company concerned about the education of our nation's children	1 Admin (AASSD)	Instructor Led Course	3 days	Cost
903	Technology PD	IX.B.4	School City	Application Management. Online Testing/Reporting.	75+Teachers	Face-to-Face	30 minutes	No Cost
903	Technology PD	IX.B.4	Parentlink	Application Management	109 Office Staff, Certified Teachers and Administrators	Face-to-Face	30 minutes	No Cost

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Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
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