

**PURSUING
VICTORY WITH
HONOR**

TUSD CAPTAIN'S ACADEMY LEADERSHIP TRAINING

Intro Videos

Attitude Reflects Leadership-

Attitude Reflects Leadership



Opening Discussion

Attitude Reflects Leadership- As the Captain of your team, what does this statement means to you?

Trainer Intro

More about me

My objectives - to meet your objectives

Expectation – interactive discussion, lots of questions, share your ideas and experiences

Trust the process – please participate fully



How excited are you to be here?

Who Are You? #1

In 45 seconds or less:

Name

**What school you're
from**

**What sport do you
play?**



**Your team choose you
to participate in this
training so what do
you hope your
team/school will gain
by it?**

As a Campus Leader What are your Concerns regarding your school?

Academic performance

- Are you satisfied with ability of your school to accomplish academic goals?

Safety

- Are you concerned about emotional and physical safety at your school?

Student Conduct

- Are you concerned about violence, drugs and alcohol, irresponsible use of internet, lying, theft and cheating?

Integrity

- What is the impact of recent integrity scandals at schools?

Activity

Table Talk

Question: Name a person in your life who has exemplified the role of a good leader and why ?

Who Are You? #2 and #3

**In 45 seconds or
less:**

Name

**What school you
are from and
what sport do
you play**



**When you
entered the
room what
was your
expectation of
what you will
be doing in
this training?**

Leadership Toward Team Chemistry

What is Team Chemistry?

**Teams that are Motivated,
Committed, and United in
the Pursuit of Their Goals**

Leadership Videos- Chemistry

Remember the Titans

Drumline

Who Are You? #4

**In 45 seconds or
less:**

Name

**What school are
you from and
what sport do you
play**



**Name a movie
that you have
seen that taught
you leadership
lessons.**

**What are they
and why do
they matter in
being a leader?**



Values

**Beliefs, attitudes and desires that
shape goals and motivate choices**



Values are the building blocks of Character and as a Captain, values shape the nature and quality of your leadership

Leaders today must form their values and character in a world full of inconsistent messages



***Our values
tell us what
we stand for***



**And what we are
willing to fight for**

Leadership Videos- Values

Eight Men Out

Bagger Vance

Are any of these your values?

Everyone lies, it's no big deal

I'd rather get a failing grade than cheat.

No one really cares whether I do my homework

I like to help out other kids when I can

I know I'll make better money and have more choices if I get a college education.

A high school diploma ain't worth nothin'.

I don't like studying but I know I will do better if I do.

If someone treats me with disrespect they will be sorry

Are any of these your values?

I can control my temper if I want to

There's no limit to what I can do if I put my mind to it.

I'd rather not try than deal with the embarrassment of failure

I believe in treating others the way they treat me.

The more I plan the more I succeed.

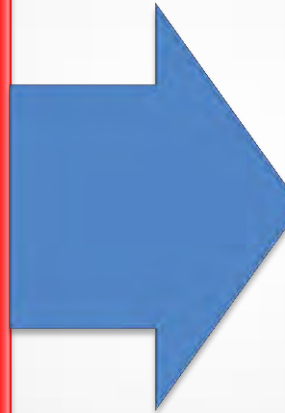
I believe in the Golden Rule: he who has the gold rules

Who Are You? #5

In 45 seconds or less:

Name

**What school are you
from and what sport
do you play**



**What specific values
did your parents
emphasize? Name as
many as you can**

Actions are the result of choices

Attitudes are the result of choices

Choices create consequences

Each change in attitude or actions creates different consequences

Good choices create good consequences

Activity

Gotcha

What Is Character?



What is Character ?

**CHARACTER IS ETHICS IN
ACTION**



Character and Reputation

Our reputation is what other people think we are; character is what we really are..

Lincoln said our character is the tree, our reputation the shadow

Six Pillars of Character

- **TRUSTWORTHINESS** – honesty, integrity, promise-keeping, loyalty
- **RESPECT** – courtesy, nonviolence, tolerance, autonomy
- **RESPONSIBILITY** – duty, accountability, pursuit of excellence, self-restraint
- **FAIRNESS** – openness, consistency, impartiality
- **CARING** – kindness, compassion, empathy
- **CITIZENSHIP** – civic virtue, lawfulness, common good

T

• TRUSTWORTHINESS

R

• RESPECT

R

• RESPONSIBILITY

F

• FAIRNESS

C

• CARING

C

• CITIZENSHIP

Leadership Video- Trustworthiness

Cool Runnings

Liar Liar

Trustworthiness

Promise Keeping
Honesty
Integrity
Loyalty



TRUSTWORTHINESS

Positive values to instill: I will be a better person and live a more worthy life if I act on the following beliefs:

Trust is essential to all my important relationships.

Honesty is the best policy.

I should keep my promises.

It's not worth to lie or cheat because it hurts your character.

Respect Video

Babe

Respect

- Treating people with respect means letting them know that:
 - Their safety and happiness matter
 - They're important and worthy simply because they're fellow human beings
 - Live by the Golden Rule



RESPECT

Positive values to instill: I will be a better person and live a more worthy life if I act on the following beliefs:

Treat everyone the same whether they are my friends or someone I don't know very well.

I should be courteous and have good manners.

I should live by the Golden Rule. – treat others the way I want to be treated.

Be willing to accept differences found in my classmates.

Avoid being a bully or fighting with others.

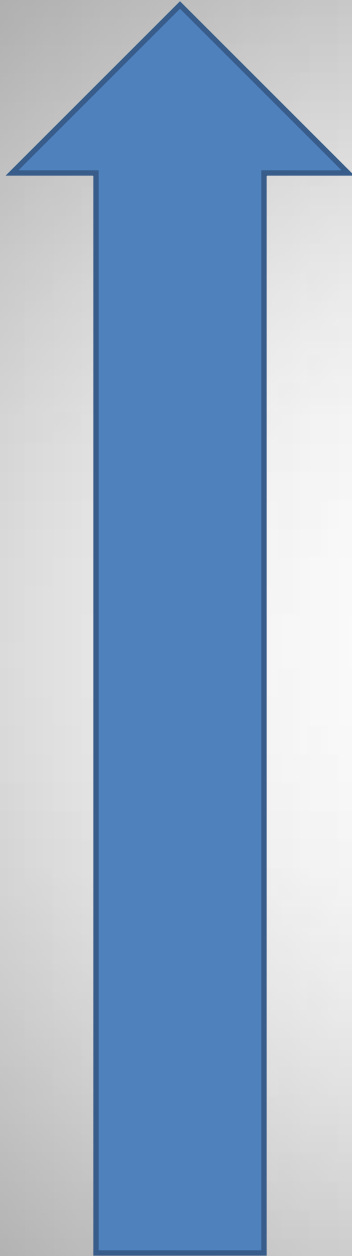
Seven Rules of Respect

1. Honor the individual worth and dignity of others.
2. Show courtesy and civility.
3. Honor reasonable social standards and customs.
4. Live by the Golden Rule.
5. Accept differences and judge on character and ability.
6. Respect the autonomy of others.
7. Avoid actual or threatened violence.

Playing Card Hierarchy

When I say 'Go,' place your card on your forehead so others can see it. The higher your card is, the more popular you are. Everyone must treat and react to others based on their cards. For example, if someone is a King, show that you want to hang out with him or her. That person must in turn respond to you based on your card.

**P
O
P
U
L
A
R**



A, K, Q, J

10, 9, 8

7, 6, 5

4, 3, 2

Responsibility Video

A Christmas Story

Responsibility

- Responsibility requires that you recognize what you do — and don't do — matters.



RESPONSIBILITY

Positive values to instill: I will be a better person and live a more worthy life if I act on the following beliefs:

I need to be accountable for the choices I make.

I should exercise self-control and set a good example.

It is important to plan, set goals, and persist in order to be successful.

I should do what I have to do without whining or giving excuses.

Do my best work and be my best self.

Twelve Concepts of Responsibility

Be accountable

Exercise self-control

Plan and set goals

Choose positive
attitudes

Do your duty

Be self-reliant

Pursue excellence

Be proactive

Be persistent

Be reflective

Set a good example

Be morally
autonomous

Fairness Videos

The Mighty Ducks

Remember the Titans

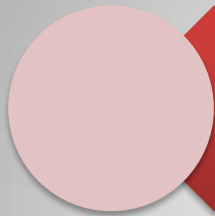
Fairness

- Process – How we make decisions.
 - The moral obligation is to make decisions fairly. This is called procedural fairness.
- Results – What we decide (the substance of the decision). The consequences or benefits should be fair.
 - The moral obligation is to make fair decisions. This is called substantive fairness.

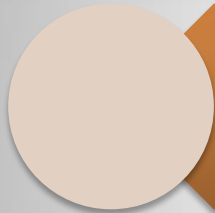


FAIRNESS

Positive values to instill: I will be a better person and live a more worthy life if I act on the following beliefs:



I should treat all people equitably based on their merits and abilities.



I need to be consistent.



Don't blame others or punish them for something they're not responsible for.



I should accept the fact that something is not unfair just because I didn't get what I wanted.

Six Theories of Substantive Fairness

- Merit – People are entitled to whatever they can earn or acquire based on skill, talent, or hard work.
- Need – People are entitled to what they need, and it's the responsibility of a just society to see that this happens.
- Might – Power is the basic determinant of what a person deserves. Might makes right.
- Equality – People are entitled to equal shares of whatever is available.
- Seniority – People are entitled to benefits such as jobs and compensation based on how long they've been working for an organization.
- Effort – People are entitled to benefits in proportion to the effort they expend.

You're an employer who for budget reasons has to let go of one employee. What is fair?

- Able is your newest employee. He's young, unmarried, and is your best producer. He gets more work done effectively than any other employee.
- Nettie is a competent worker of four years, a single mother with three small children at home. She needs the job the most.
- Oldham has worked for the company the longest (18 years) and is two years away from a pension.
- Tryhard is a good producer with a terrific attitude. She's the hardest worker you have.
- Nepo is a competent employee and the **daughter** of one of the owners of the company.

Caring Videos

The War

Sea Biscuit

Caring

- Concern for others' well-being
- Compassion
- Empathy
- Kindness and consideration
- Charity
- Sacrifice
- Gratitude
- Mercy and forgiveness



CARING

Positive values to instill: I will be a better person and live a more worthy life if I act on the following beliefs:

I have to show concern for others' well-being.

I should act compassionately and with empathy.

I need to be kind and considerate.

I should practice charity, make sacrifices, and show gratitude.

I have to be willing to show mercy and forgiveness.

A Caring Person Is:

Compassionate and empathetic

Kind, loving, and considerate

Thankful and expresses gratitude

Forgiving of others

A Caring Person Is Not:

Mean, cruel, or insensitive

Selfish or self-centered

Too busy to lend a helping hand

Citizenship Video

The Ant Bully

Saving Private Ryan

Citizenship

- Fulfill your civic duties.
- Do your share.
- Respect authority.
- Pursue civic virtues



Six Pillar Commercials

create a commercial using your
tables' Pillar: Here is the catch
your have to act it out without
speaking. 30 second
commercial

LEADERS' LEAD

What Can You Do As A Leader?

Ms. Novak will ask questions and you will discuss for 1 minute at your tables and report out to the group.

SCHOOL PLAN- MEET WITH THE CAPTAINS FROM YOUR SCHOOL. DISCUSS WHAT YOU HAVE LEARNED TODAY AND DEVISE A PLAN THAT YOU WILL TAKE BACK TO YOUR TEAM. IN YOUR PLAN DISCUSS HOW YOU WILL PRESENT THIS TO YOUR COACH FIRST AND THEN YOUR TEAM.