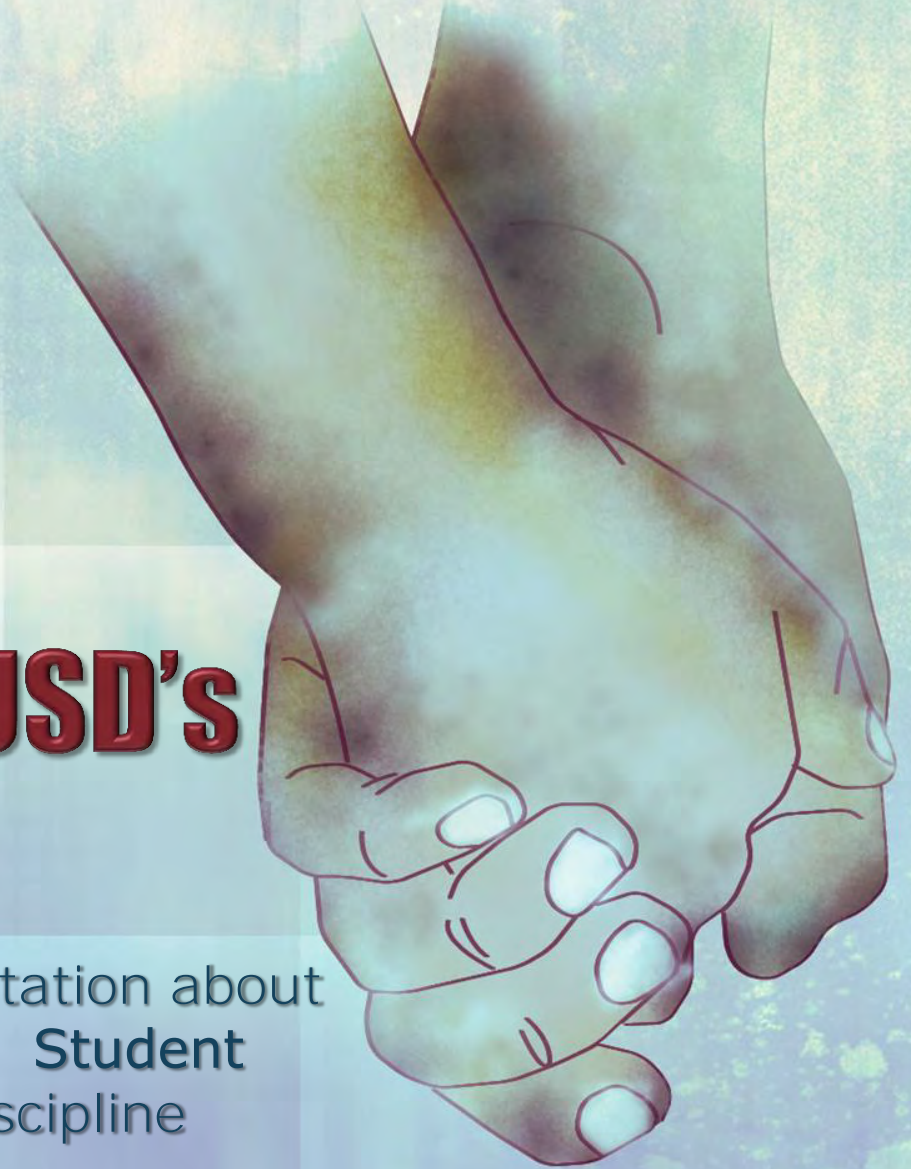


Welcome to TUSD's

Informational Presentation about
our School's Culture, Student
Expectations, and Discipline



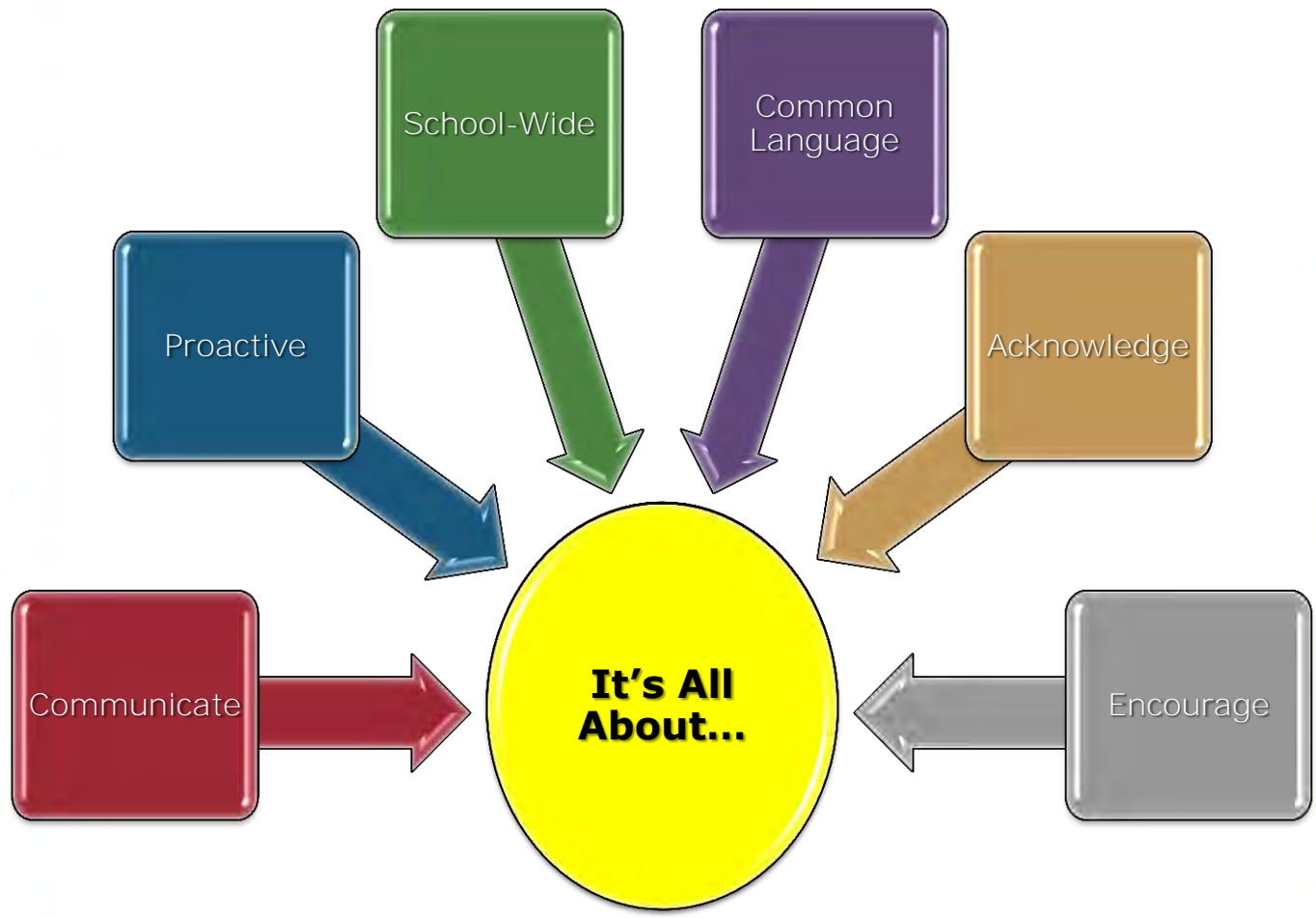
DISCUSSION TOPICS

- 1** Positive Behavioral Intervention and Supports
- 2** Restorative Practices
- 3** Guidelines for Student's Rights and Responsibilities
- 4** Due Process and Appeals
- 5** Resolving Concerns

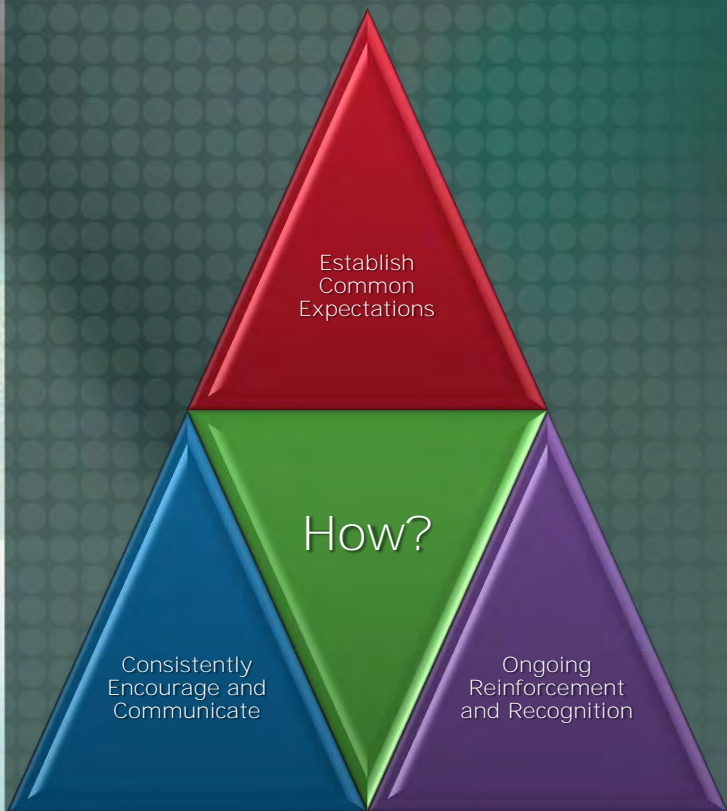
P.B.I.S.
Positive
Behavioral
Intervention and
Supports



P.B.I.S.



P.B.I.S.



Why?

Preventative Approach

Creates a positive, safe school climate to maximize success

Example of PBIS – Matrix of Expectations

		SETTING						
		All Settings	Hallways	Playground	Cafeteria	Library/ Computer Lab	Assembly	Bus
EXPECTATION	Respect Ourselves							
	Respect Others							
	Respect Property							

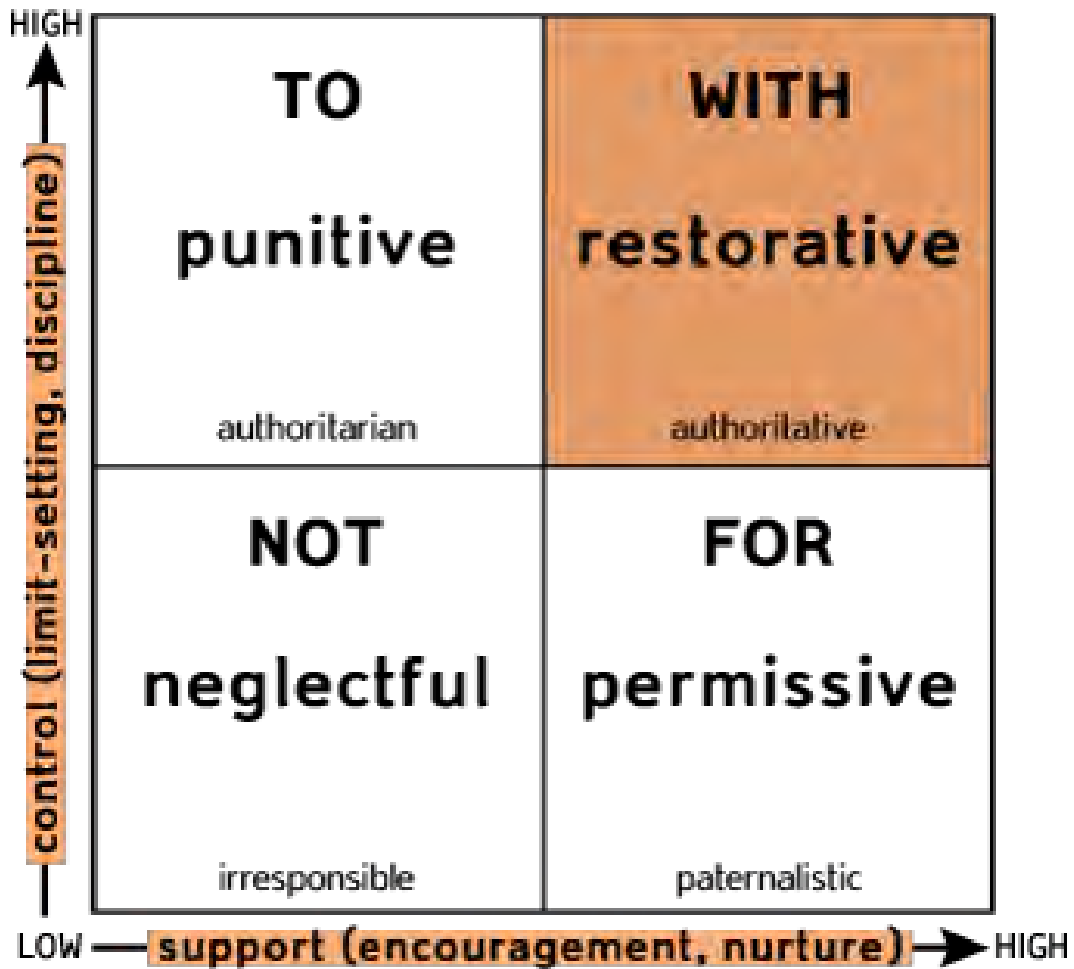
Restorative Practices is building, enhancing and restoring relationships across school communities through positive changes in behavior.



Restorative Practices



SOCIAL DISCIPLINE WINDOW



Restorative Practices

Restorative Practices



The Purpose of The Guidelines for Student Rights and Responsibilities



Explains the rights and responsibilities of students



Describes behavior which violates the rights and responsibilities



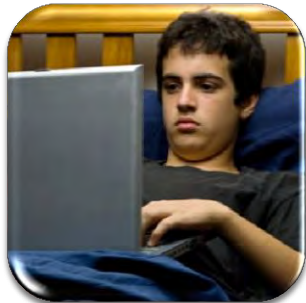
Aims for consistency throughout the District



Assures the rights of students when disciplinary action is taken



They May Also Apply



When a student's behavior away from school has a negative effect on the other students.



If the action disrupts the educational process.



The violation is directly connected to prior violations at school.

Rights and Responsibilities

LEVEL 1	<ul style="list-style-type: none"> ○ Parent Notification and Conference Request ○ Student Conference ○ Restorative Circle ○ Restorative Conference ○ Confiscation of Contraband ○ Student Verbal Apology ○ Student Written Apology ○ Warning ○ Referred to Outside Agency 	<p>Detention (before or after school)</p> <ul style="list-style-type: none"> ○ Peer Mediation ○ Privileges Suspended ○ Restitution ○ Saturday School ○ Teen Court ○ Functional Behavioral Assessment ○ Behavior Learning Packets ○ Time Out ○ Reflective Essay ○ Meeting With School Counselor ○ Community Service (not work detail) 	<p>Reassignment To Different Class</p> <ul style="list-style-type: none"> ○ Behavior Contract ○ Behavior Intervention Group ○ Threat Assessment ○ Behavior Intervention Plan ○ Lunch Detention ○ Monitoring of Selected Problem Behaviors ○ Other Action (consistent with other Level 1 interventions and approved by the RPPSC).
LEVEL 2	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none"> ○ Restorative Conference and/or Restorative Circle ○ Social Skills Groups and/or Mentoring ○ In School Suspension (1-3 days) only after Restorative Practices have been implemented and documented but deemed ineffective 		
LEVEL 3	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none"> ○ Short-Term In School Action and/or Abeyance ○ Restorative Conference and/or Restorative Circle ○ In School Suspension – Short-Term (1-10 Days) ○ Out Of School Suspension and/or Abeyance – Short-Term (1-10 Days) *OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17 ○ Department of School Safety may be contacted in Appropriate Circumstances 		
LEVEL 4	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none"> ○ Out of School Suspension and/or Abeyance – Long-Term (11-30 Days) *OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17 ○ Restorative Conference and/or Restorative Circle (upon re-entry to school) ○ Removal By Hearing Officer For Likely Injury To Self Or Others ○ Removal By Student’s IEP Team To An Interim Alternative Education Setting 		
LEVEL 5	<p>Any Action from the prior level(s) may also be imposed.</p> <ul style="list-style-type: none"> ○ Out of School Suspension and/or Abeyance – Long-Term (11-180 Days) *OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17 ○ Restorative Conference and/or Restorative Circle (upon re-entry to school) ○ Expulsion 		

LEVEL 5	<ul style="list-style-type: none"> ○ Parent Notification ○ Student Conference ○ Restorative Conference and/or Restorative Circle ○ Restorative Conference and/or Restorative Circle ○ Restorative Conference and/or Restorative Circle ○ Restorative Conference and/or Restorative Circle ○ Restorative Conference and/or Restorative Circle 	<ul style="list-style-type: none"> ○ Detention (before or after school) ○ Peer Mediation ○ Privileges Suspended ○ Long-Term (11-30 Days) ○ Saturday School ○ Teen Court ○ Functional Behavioral Assessment ○ Short-term (1-10 Days) ○ Behavior Learning Packets ○ Time Out ○ Reflective Essay ○ Meeting With School Counselor ○ Community Service(not work detail) 	<ul style="list-style-type: none"> ○ Reassignment To Different Class ○ Behavior Contract ○ Behavior Intervention Group ○ Threat Assessment ○ Behavior Intervention Plan ○ Lunch Detention ○ Monitoring of Selected Problem Behaviors ○ Other Action (consistent with other Level 1 interventions and approved by the RPPSC). 	
	<p>Any Action from the prior level(s) may also be imposed.</p>	<p>Rest of Title Classification and/or Restorative Circle</p>	<p>Rest of Title Classification and/or Restorative Circle</p>	<p>Rest of Title Classification and/or Restorative Circle</p>
	<p>*Rest of Title Classification and/or Restorative Circle</p>	<p>*Rest of Title Classification and/or Restorative Circle</p>	<p>*Rest of Title Classification and/or Restorative Circle</p>	<p>*Rest of Title Classification and/or Restorative Circle</p>
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Violation

Action Level

Rights and Responsibilities

<p>Recklessness <i>Unintentional, careless behavior that may pose a safety or health risk for yourself or for others.</i></p>	<p>1</p>
<p>Minor Aggressive Act Student engages in non-serious but inappropriate physical contact. Examples: hitting, poking, pulling, tripping, or pushing.</p> <p>Other Aggression Includes other acts of aggression not specifically listed within the Aggression section including, but not limited to, serious and inappropriate physical contact. Examples: pulling a chair out from underneath another person, or other behaviors that demonstrate low-level hostile behaviors.</p>	<p>2</p> <p>3</p>
<p>Disorderly Conduct A person commits disorderly conduct if, with intent to disturb the peace or quiet of a neighborhood, family or person, or with knowledge of doing so, such person:</p> <ol style="list-style-type: none"> a. Engages in violent or seriously disruptive behavior. b. Uses abusive or offensive language or gestures to any person present in a manner likely to provoke immediate physical retaliation by such person. c. Makes any protracted commotion, utterance or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession. d. Refuses to obey a lawful order to disperse issued to maintain public safety. (see A.R.S. §13-2904) e. Recording/distributing fights on any social media outlet. 	<p>3</p>

Rights and Responsibilities



How We Respond

What could the consequences be for the student?



Guidelines for Rights and Responsibilities

How can the student repair the harm they have done?

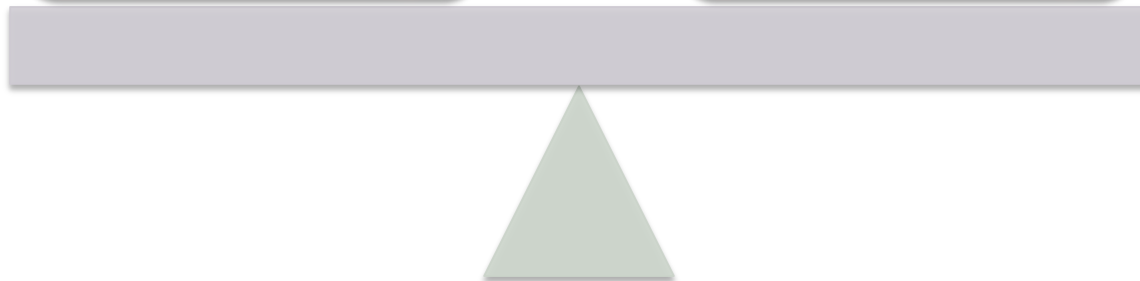


Restorative Practices

Should this have happened?



Positive Behavioral Intervention and Supports



Rights and Responsibilities

Our Mission



Due Process is a right of a student and parent when a student may be suspended or expelled. The school has an obligation to follow this process to protect a student's rights.



DUE PROCESS

Due Process Steps

When the principal or administrator determines that a student has violated the school's code of conduct, the administrator must provide written notice of charges to the student and the student's parents. The notice must include the following information:

- The student's name
- The date of the violation
- The nature of the violation
- The suspension hearing date
- The suspension hearing location
- The suspension hearing time
- The suspension hearing duration
- The suspension hearing agenda
- The suspension hearing participants
- The suspension hearing procedures
- The suspension hearing rules
- The suspension hearing consequences
- The suspension hearing appeals process
- The suspension hearing contact information

Notice of charges must be given to the student and the student's parents in writing of the suspension hearing. The suspension hearing must be held within ten (10) school days of the suspension. The suspension hearing must be held in a public hearing room. The suspension hearing must be held in a public hearing room. The suspension hearing must be held in a public hearing room.

A meeting with a school administrator must be held within ten (10) school days of the suspension. The meeting must be held in a public hearing room. The meeting must be held in a public hearing room. The meeting must be held in a public hearing room.

During the meeting, the student is allowed access to the school's code of conduct, the student's suspension hearing notice, and the student's suspension hearing agenda. The student is also allowed access to the school's code of conduct, the student's suspension hearing notice, and the student's suspension hearing agenda. The student is also allowed access to the school's code of conduct, the student's suspension hearing notice, and the student's suspension hearing agenda.

At the meeting, the student and the student's parents must be notified of the suspension hearing. The suspension hearing must be held in a public hearing room. The suspension hearing must be held in a public hearing room. The suspension hearing must be held in a public hearing room.

After the suspension hearing, the administrator must conduct a reentry conference to review the expectations for student conduct and provide supports to assist the success of the student.

*Only in extreme situations involving safety can disciplinary action be taken before these steps are completed.

Appeal of Suspensions

**Further Appeal
Short-Term**

If the suspension has been upheld or modified after the initial appeal, the student may further appeal by filing a written notice of appeal to the Governing Board within five (5) days after receiving the decision of Elementary, K-8 or Secondary Leadership.

Long-Term

***The Governing Board's decision is final.**

The student may appeal a decision imposing a long-term suspension by filing a written appeal with the Office of Elementary, K-8 or Secondary Leadership within three (3) school days after the date the notice of suspension was received, or within a time limit agreed upon by the student and the Office of Elementary, K-8 or Secondary Leadership during the same three (3) school days.

Steps to Resolve Concerns



Steps for Students Concerns

The majority of issues are resolved in the classroom through student and teacher communication.

Talking
and
Listening

P.B.I.S.

Restorative
Practices

Questions

Questions?

Informational Presentation about our School's
Culture, Student Expectations, and Discipline.
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