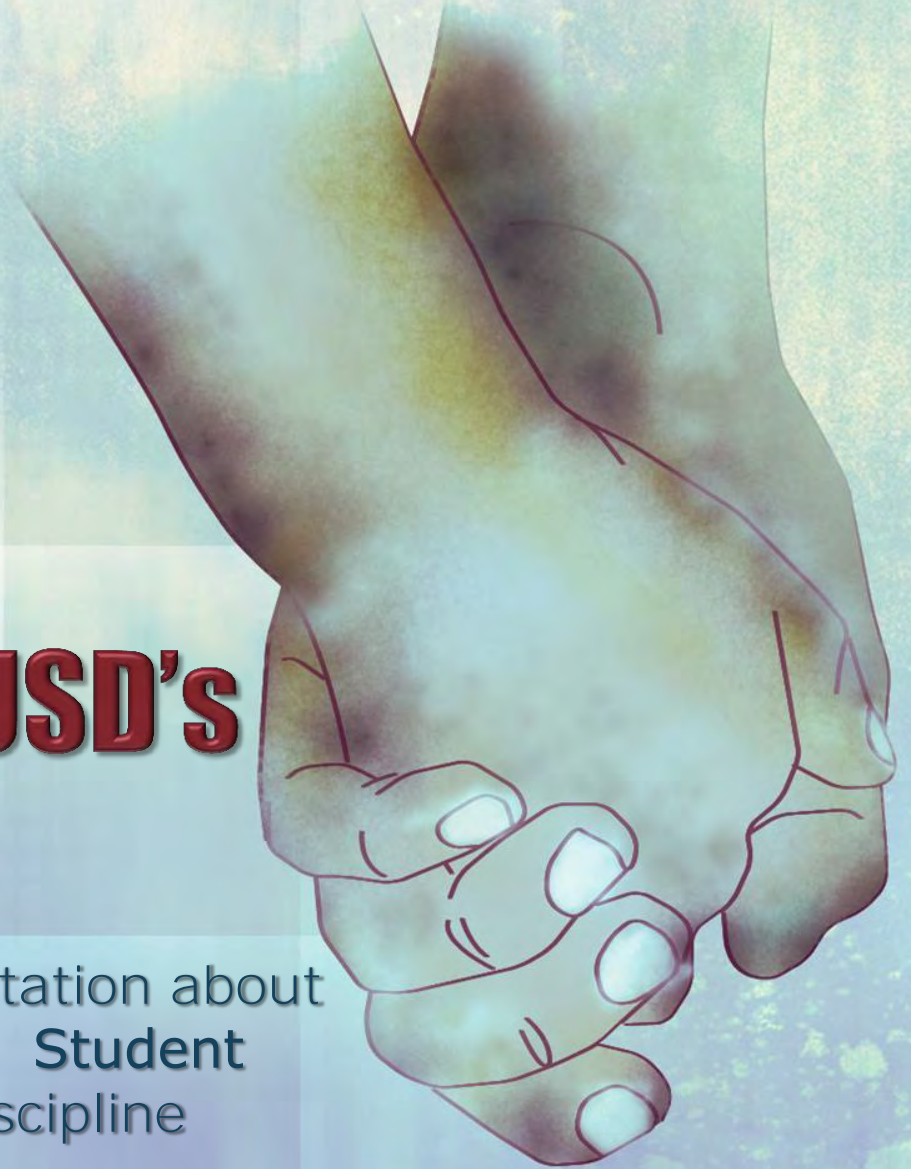


# Welcome to TUSD's

Informational Presentation about  
our School's Culture, Student  
Expectations, and Discipline



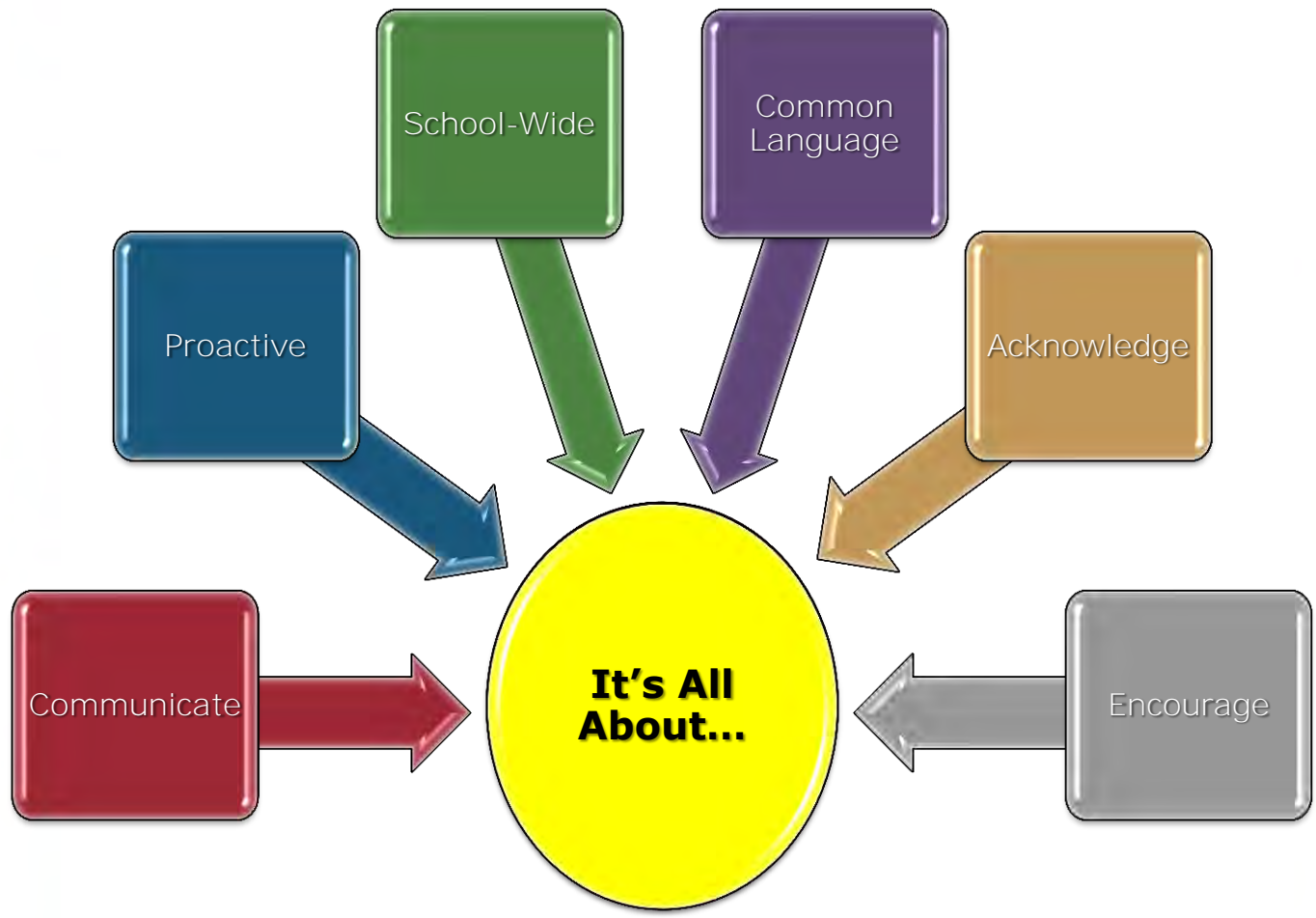
# DISCUSSION TOPICS

- 1** **Positive Behavioral Intervention and Supports**
- 2** **Restorative Practices**
- 3** **Guidelines for Student's Rights and Responsibilities**

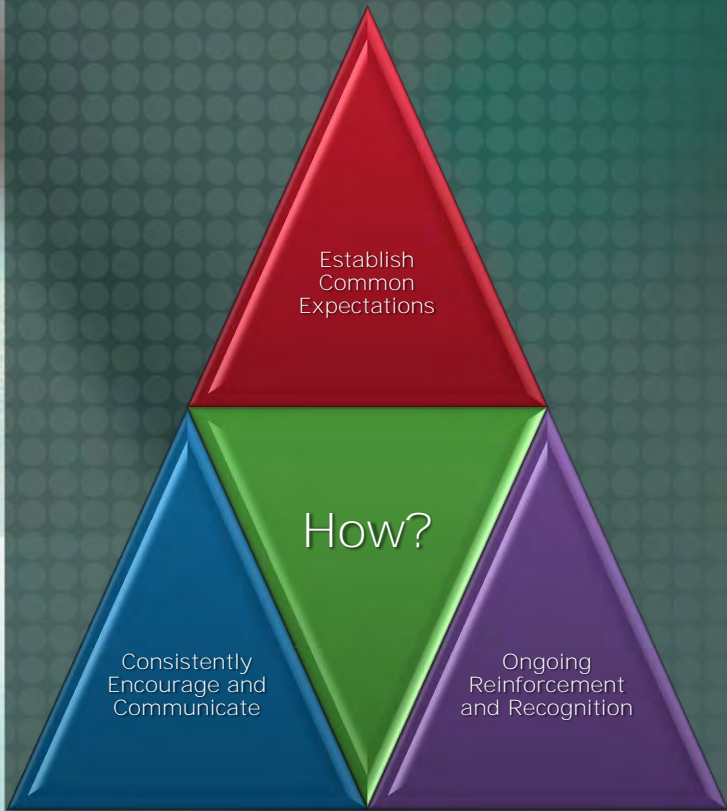
**P.B.I.S.**  
**Positive**  
**Behavioral**  
**Intervention and**  
**Supports**



P.B.I.S.



# P.B.I.S.



# Why?

Preventative Approach

Creates a positive, safe school climate to maximize success

# Example of PBIS – Matrix of Expectations

		SETTING						
		All Settings	Hallways	Playground	Cafeteria	Library/ Computer Lab	Assembly	Bus
EXPECTATION	Respect Ourselves							
	Respect Others							
	Respect Property							

**Restorative Practices** is building, enhancing and restoring relationships across school communities through positive changes in behavior.

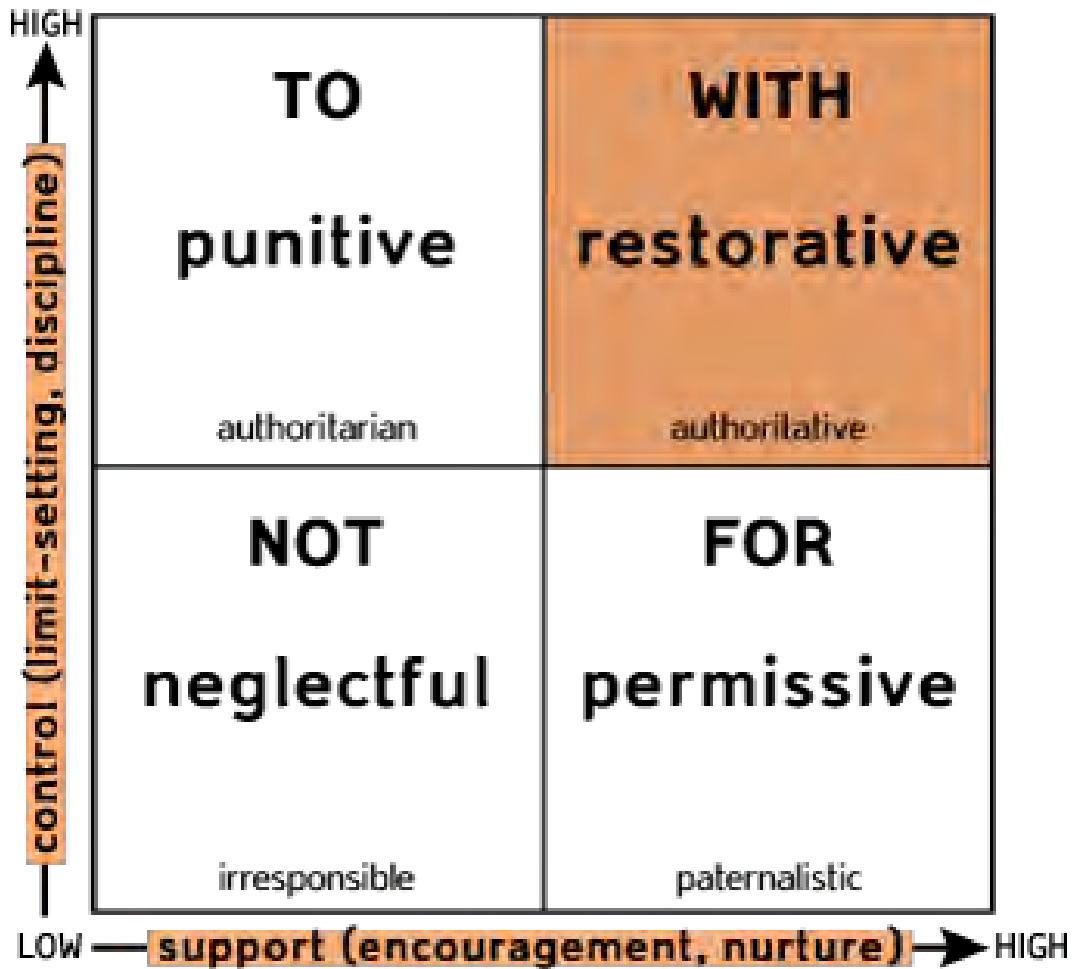


# Restorative Practices





# SOCIAL DISCIPLINE WINDOW



**Restorative Practices**

# Restorative Practices



## The Purpose of The Guidelines for Student Rights and Responsibilities



Explains the rights and responsibilities of students



Describes behavior which violates the rights and responsibilities



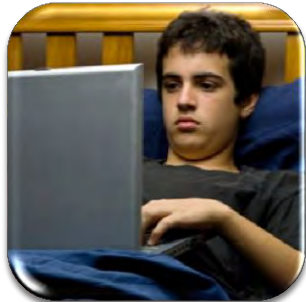
Aims for consistency throughout the District



Assures the rights of students when disciplinary action is taken



# They May Also Apply



When a student's behavior away from school has a negative effect on the other students.



If the action disrupts the educational process.



The violation is directly connected to prior violations at school.

# Rights and Responsibilities

LEVEL 1	<ul style="list-style-type: none"> <li>○ <b>Parent Notification and Conference Request</b></li> <li>○ <b>Student Conference</b></li> <li>○ Restorative Circle</li> <li>○ Restorative Conference</li> <li>○ Confiscation of Contraband</li> <li>○ Student Verbal Apology</li> <li>○ Student Written Apology</li> <li>○ Warning</li> <li>○ Referred to Outside Agency</li> </ul>	<p>Detention (before or after school)</p> <ul style="list-style-type: none"> <li>○ Peer Mediation</li> <li>○ Privileges Suspended</li> <li>○ Restitution</li> <li>○ Saturday School</li> <li>○ Teen Court</li> <li>○ Functional Behavioral Assessment</li> <li>○ Behavior Learning Packets</li> <li>○ Time Out</li> <li>○ Reflective Essay</li> <li>○ Meeting With School Counselor</li> <li>○ Community Service (not work detail)</li> </ul>	<p>Reassignment To Different Class</p> <ul style="list-style-type: none"> <li>○ Behavior Contract</li> <li>○ Behavior Intervention Group</li> <li>○ Threat Assessment</li> <li>○ Behavior Intervention Plan</li> <li>○ Lunch Detention</li> <li>○ Monitoring of Selected Problem Behaviors</li> <li>○ Other Action (consistent with other Level 1 interventions and approved by the RPPSC).</li> </ul>
LEVEL 2	<p>Any Action from the prior level(s) <b>may</b> also be imposed.</p> <ul style="list-style-type: none"> <li>○ <b>Restorative Conference and/or Restorative Circle</b></li> <li>○ Social Skills Groups and/or Mentoring</li> <li>○ In School Suspension (1-3 days) only after Restorative Practices have been implemented but deemed ineffective</li> </ul>		
LEVEL 3	<p>Any Action from the prior level(s) <b>may</b> also be imposed.</p> <ul style="list-style-type: none"> <li>○ <b>Short-Term In School Action and/or Abeyance</b></li> <li>○ <b>Restorative Conference and/or Restorative Circle</b></li> <li>○ In School Suspension – Short-Term (1-10 Days)</li> <li>○ Out Of School Suspension and/or Abeyance – Short-Term (1-10 Days)</li> <li>○ <b>*OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17</b></li> <li>○ Department of School Safety may be contacted in Appropriate Circumstances</li> </ul>		
LEVEL 4	<p>Any Action from the prior level(s) <b>may</b> also be imposed.</p> <ul style="list-style-type: none"> <li>○ <b>Out of School Suspension and/or Abeyance – Long-Term (11-30 Days)</b></li> <li>○ <b>*OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17</b></li> <li>○ <b>Restorative Conference and/or Restorative Circle (upon re-entry to school)</b></li> <li>○ Removal By Hearing Officer For Likely Injury To Self Or Others</li> <li>○ Removal By Student’s IEP Team To An Interim Alternative Education Setting</li> </ul>		
LEVEL 5	<p>Any Action from the prior level(s) <b>may</b> also be imposed.</p> <ul style="list-style-type: none"> <li>○ <b>Out of School Suspension and/or Abeyance – Long-Term (11-180 Days)</b></li> <li>○ <b>*OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17</b></li> <li>○ <b>Restorative Conference and/or Restorative Circle (upon re-entry to school)</b></li> <li>○ Expulsion</li> </ul>		

<b>LEVEL 5</b>	<ul style="list-style-type: none"> <li>○ Parent Notification</li> <li>○ Student Conference</li> <li>○ Restorative Conference and/or Restorative Circle</li> <li>○ Restorative Conference and/or Restorative Circle</li> <li>○ Restorative Conference and/or Restorative Circle</li> <li>○ Restorative Conference and/or Restorative Circle</li> <li>○ Restorative Conference and/or Restorative Circle</li> </ul>	<ul style="list-style-type: none"> <li>○ Detention (before or after school)</li> <li>○ Peer Mediation</li> <li>○ Privileges Suspended</li> <li>○ Long-Term (11-30 Days)</li> <li>○ Saturday School</li> <li>○ Teen Court</li> <li>○ Functional Behavioral Assessment</li> <li>○ Short-term (1-10 Days)</li> <li>○ Behavior Learning Packets</li> <li>○ Time Out</li> <li>○ Reflective Essay</li> <li>○ Meeting With School Counselor</li> <li>○ Community Service(not work detail)</li> </ul>	<ul style="list-style-type: none"> <li>○ Reassignment To Different Class</li> <li>○ Behavior Contract</li> <li>○ Behavior Intervention Group</li> <li>○ Threat Assessment</li> <li>○ Behavior Intervention Plan</li> <li>○ Lunch Detention</li> <li>○ Monitoring of Selected Problem Behaviors</li> <li>○ Other Action (consistent with other Level 1 interventions and approved by the RPPSC).</li> </ul>	
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Violation

Action Level

**Rights and Responsibilities**

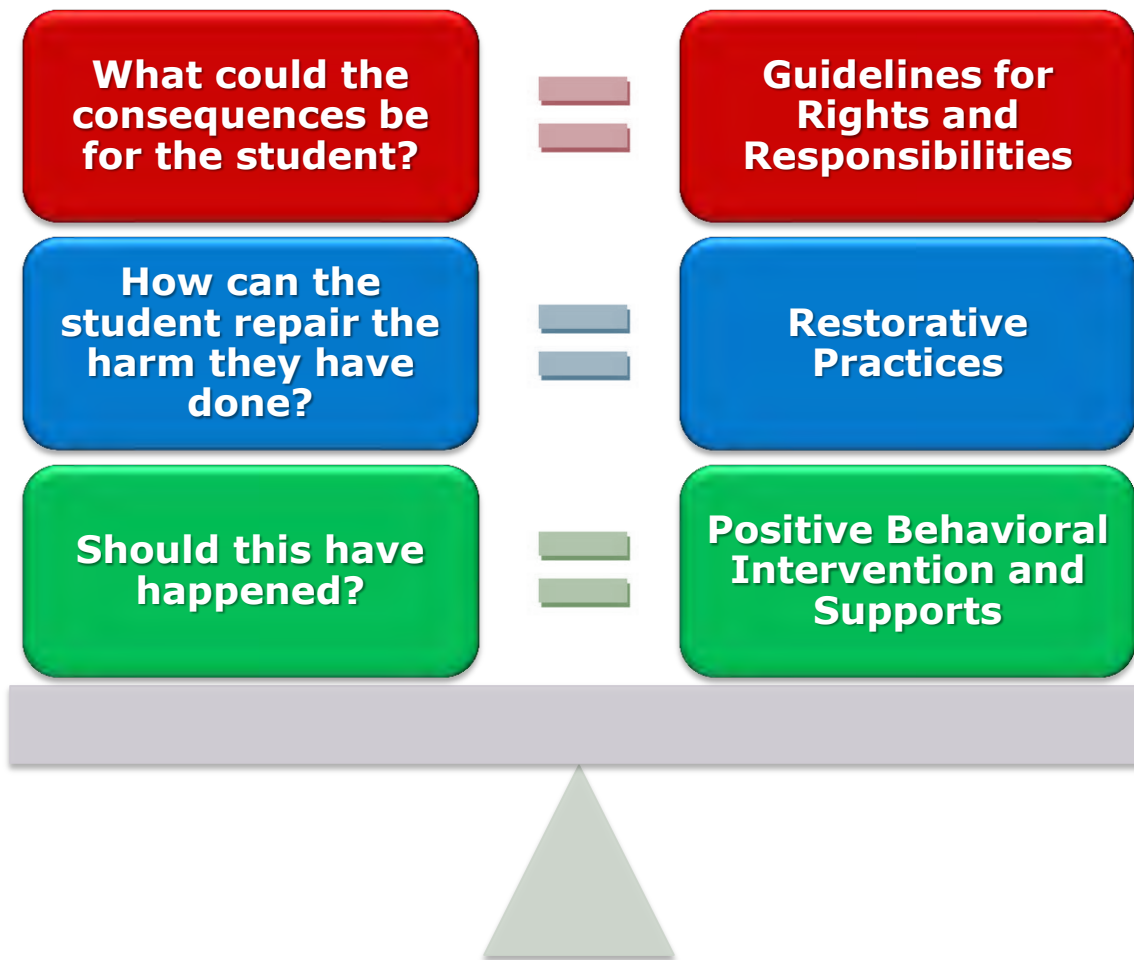
<p><b>Recklessness</b>  <i>Unintentional, careless behavior that may pose a safety or health risk for yourself or for others.</i></p>	<p>1</p>
<p><b>Minor Aggressive Act</b>                  Student engages in non-serious but inappropriate physical contact.  <b>Examples:</b> hitting, poking, pulling, tripping, or pushing.</p> <p><b>Other Aggression</b>                  Includes other acts of aggression not specifically listed within the Aggression section including, but not limited to, serious and inappropriate physical contact.  <b>Examples:</b> pulling a chair out from underneath another person, or other behaviors that demonstrate low-level hostile behaviors.</p>	<p>2</p> <p>3</p>
<p>Disorderly Conduct  <b>A person commits disorderly conduct if, with intent to disturb the peace or quiet of a neighborhood, family or person, or with knowledge of doing so, such person:</b></p> <ol style="list-style-type: none"> <li>a. Engages in violent or seriously disruptive behavior.</li> <li>b. Uses abusive or offensive language or gestures to any person present in a manner likely to provoke immediate physical retaliation by such person.</li> <li>c. Makes any protracted commotion, utterance or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession.</li> <li>d. Refuses to obey a lawful order to disperse issued to maintain public safety. (see A.R.S. §13-2904)</li> <li>e. Recording/distributing fights on any social media outlet.</li> </ol>	<p>3</p>

# Rights and Responsibilities





# How We Respond



# Our Mission



# Questions

# Questions?

Informational Presentation about our School's  
Culture, Student Expectations, and Discipline.  
SY 2014-15 USP VI D2