

MTSS Team Meeting Agenda

Date: 2/19/15

Site: Palo Verde

LSC: Beau Lower (Program Coordinator)

Persons present:

Task	Notes		
<p>Review of Discipline Data (Trends present? Appropriate representation? GSRR clarifications? Ideas for improvement?)</p>	<p><i>Report showing from 2/5-2/18</i></p> <p>Grade 9- 24 incidents, defiance/disruption leading Grade 10- 16 incidents, defiance leading Grade 11- 15 incidents, defiance leading Grade 12- 11 incident, recklessness leading</p> <p>Very similar to prior two weeks, grade 11 is down in incidents, grade 12 is up a little.</p>		
<p>School-Wide Corrective Action (What steps need to be taken to improve site discipline based on data review? What best practices were used to improve? Where did these strategies come from?)</p>	<p>Action Needed</p> <p>PD request to student equity for handling situations where students are defiant of authority de-escalating confrontational situations and builing relationships.</p>	<p>Person Responsible</p> <p>PD Request (email) sent to student to Desiree Cueto.</p>	
<p>PBIS Review (What positive interventions have been used recently? What changes need to be made?)</p>	<p>Notes</p>	<p>Action Needed</p>	<p>Responsible</p>
<p>(What positive interventions have been used recently? What changes need to be made?)</p>	<ul style="list-style-type: none"> • Teachers effectively using individual conferences (in hallway with students) • Starting assignment (in classrooms I have been in) • Weekly checkins with LSC, tutoring logs • Daily Check-in/Check Out with certain students 	<p>Continue checkins and follow up with students. Continue conversations with teachers either with MTSS students or informally.</p>	<p>Teachers, Beau Lower</p>
<p>MTSS Behavior (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log:</p>	<p>Students have failing grades due to behavioral issues and missing assignments.</p>	<p>Checkins, daily progress sheets, PASS class, Mandatory Tutoring, Saturday Interventions</p>	<p>Beau Lower (checkins and Saturday Interventions) Thompson (PASS)</p>
<p>MTSS Academics (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log: None</p>		<p>Mandatory Tutoring, Saturday Interventions Checkins, daily progress sheets,</p>	<p>Beau Lower Maria Abalos</p>
<p>Other</p>			

General Summary of Meeting: Went over current students and their status, and discussed new students. Tracking students down to follow through on progress reports and tutoring schedules has been a struggle. Students that are not showing improvement are not following through with actions they agreed upon.

MTSS Team Meeting Agenda

Date: 3/5/15

Site: Palo Verde

LSC: Beau Lower (Program Coordinator)

Persons present:

Task	Notes		
Review of Discipline Data (Trends present? Appropriate representation? GSRR clarifications? Ideas for improvement?)	<p><i>Report showing from 2/19-3/5</i></p> <p>Grade 9- 30 incidents, defiance and theft leading Grade 10- 10 incidents, defiance leading Grade 11- 6 no clear leading trend Grade 12- 5 incidents no clear leading trend</p> <p>Grade 9 had a little bump in incidents, due to some issues with students stealing cell phones or involved in the theft of the same phone. Most of those kids were involved in the same theft. All other grades were down in overall incidents and didn't really have a strong leading trend.</p>		
School-Wide Corrective Action (What steps need to be taken to improve site discipline based on data review? What best practices were used to improve? Where did these strategies come from?)	Action Needed	Person Responsible	
	<p>Continuing efforts of individual restorative meetings, the Saturday intervention class, and the PASS class targeting specific students and their self-awareness.</p> <p>PD request to student equity for handling situations where students are defiant of authority de-escalating confrontational situations and building relationships.</p>	<p>Beau Lower, Thompson, Ben Davis</p> <p>PD Request (email) sent to student to Desiree Cueto.</p>	
PBIS Review (What positive interventions have been used recently? What changes need to be made?)	Notes	Action Needed	Responsible
	<ul style="list-style-type: none"> • Teachers effectively using individual conferences (in hallway with students) • Starting assignment (in classrooms I have been in) • Weekly checkins with LSC, tutoring logs • Daily Check-in/Check Out with certain students 	<p>Continue checkins and follow up with students.</p> <p>Developing incentives for students following through with tutoring plans and check-ins</p>	<p>Teachers, Beau Lower</p> <p>Beau Lower</p>
MTSS Behavior (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log: -----	<p>Students are failing to turn in work, issues with attendance and having minor disruption issues.</p>	<p>Checkins, daily progress sheets, PASS class, Mandatory Tutoring, Saturday Interventions</p>	<p>Beau Lower (checkins and Saturday Interventions) Thompson (PASS)</p>
MTSS Academics (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log:	<p>Added _____ to academics and will work with him on math skills. He is already part of MTSS behavioral. _____ has already been added to a credit recovery class to hopefully make up some science credit.</p>	<p>Mandatory Tutoring, Mandatory Khan Academy Time, Saturday Interventions Checkins, daily progress sheets</p>	<p>Beau Lower Maria Abalos</p>

Other			
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General Summary of Meeting: Went over current students and their status, and discussed new students. Tracking students down to follow through on progress reports and tutoring schedules has been a struggle. Students that are not showing improvement are not following through with actions they agreed upon. We added to Academic, because although his biggest problem is missing assignments, he may need some extra help in math.

**Action Plan
Rincon**

- **Implementation of Behavioral Intervention Guidelines – requiring documentation of three separate Tier I interventions (classroom level) for behavioral issues before referring to Administration/LSC/Counselor**
- **MTSS – Tier II and III classroom visits and student observations by LSC with follow up/referral for additional services (MASS, AASS, DOP, CF, etc.)**
- **MTSS – PD for faculty and biweekly meetings of MTSS team**
- **Discipline Team Meeting – monthly review/comparison of data**
- **GSRR and PBIS Presentations – presented in classroom to all students and all incoming students by LSC**
- **PBIS/Ranger Reward Program – matrix posted around campus and in all classrooms**
- **Attendance Watch List – weekly follow up by LSC for students with attendance issues**
- **Academic/Behavioral Watch List – biweekly follow up by LSC for high risk/priority students referred by Administration/MTSS Team**

Notes:

- **The number and percentage of violations for our Hispanic students has dropped significantly compared to last year. Unfortunately the number and percentage of violations for our African American and Multiracial students continues to rise.**
- **13 of our top 25 offenders (all of whom have 10 or more violations) are no longer with us. Of the 941 violations so far this year, the top 25 incurred a combined 404 which means that less than 3% of the population is responsible for 43% of all violations by themselves.**

MTSS Team Meeting AgendaDate: 8/25/14Site: RinconLSC: Kathryn Gunnels

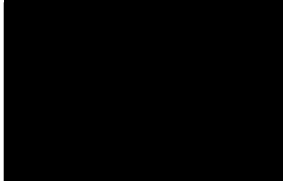
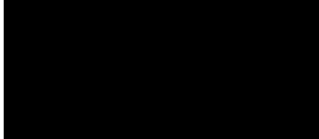
Persons present: Chip Stratton, Steve Cota-Robles, Alberto Ranjel, Catherine Comstock

Task	Notes		
Review of Discipline Data (Trends present? Appropriate representation? GSRR clarifications? Ideas for improvement?)	GSRR/PBIS Student Presentations to all Social Studies and Health classes Stratton and Ranjel to handle GSRR Level 1 – 3, Cota-Robles to handle GSRR Level 4 – 5		
School-Wide Corrective Action (What steps need to be taken to improve site discipline based on data review? What best practices were used to improve? Where did these strategies come from?)	Action Needed		Person Responsible
	Open Enrollment – Attendance Improvement Review of Behavior Intervention Guidelines w/Faculty – Discipline and Tardies Discipline Referral – BIG and PBIS aligned		Comstock Gunnels Gunnels
PBIS Review (What positive interventions have been used recently? What changes need to be made?)	Notes	Action Needed	Responsible
	Promote and Reinforce PBIS expectations	Posters Ranger Reward Cards	Gunnels Comstock
	PBIS Focus of the Week	Student Bulletin	Comstock/Gunnels
MTSS Behavior (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log: NA	Meeting second Tuesday of each month	TBD	
MTSS Academics (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log: NA	Meeting second Tuesday of each month	TBD	
Other			

Next Steps/Topics for Discussion:
Referring Teacher Data
MTSS Students referred by Admin.

MTSS Team Meeting Agenda

Date: 9/29/14 Site: Rincon LSC: Kathryn Gunnels
 Persons present: Chris Golston, Chip Stratton, Steve Cota-Robles, Alberto Ranjel, Catherine Comstock

Task	Notes		
Review of Discipline Data (Trends present? Appropriate representation? GSRR clarifications? Ideas for improvement?)	High percentage of African American students being disciplined and/or suspended. Will be hiring Behavior Intervention Specialist to run In-House Suspension/Lunch Detention program. AASS Student Success Specialist – Chris Golston (Mondays) Getting parents involved – teachers calling home as part of BIG.		
School-Wide Corrective Action	Action Needed	Person Responsible	
(What steps need to be taken to improve site discipline based on data review? What best practices were used to improve? Where did these strategies come from?)	Referring students for MTSS from admin/teachers to LSC. Mentoring for high behavioral profile students through SIG. Compare data to last year. Assigning conference period for ditching and tardies to specific classes.	Stratton, Ranjel, Cota-Robles Gunnels, Comstock Gunnels	
PBIS Review	Notes	Action Needed	Responsible
(What positive interventions have been used recently? What changes need to be made?)	Remind teachers to distribute Ranger Reward Cards for focus of the week.	Student Bulletin	Gunnels/Comstock
MTSS Behavior (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log: 	Met w/teacher and determined that student needs are mostly the result of Language Acquisition Issues. Teacher will continue to monitor, seek assistance from Refugee services, and/or refer to MTSS if needed.		Valentino
MTSS Academics (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log: 	Met w/teacher and determined that student needs are mostly the result of Language Acquisition Issues. Teacher will continue to monitor, seek assistance from Refugee services, and/or refer to MTSS if needed.		Valentino/Geurts

Next Steps/Topics for Discussion:
 MTSS Students referred by Admin.

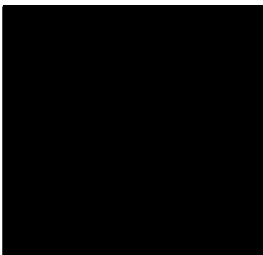
MTSS Team Meeting Agenda

Date: 10/27/2014

Site: Rincon HS

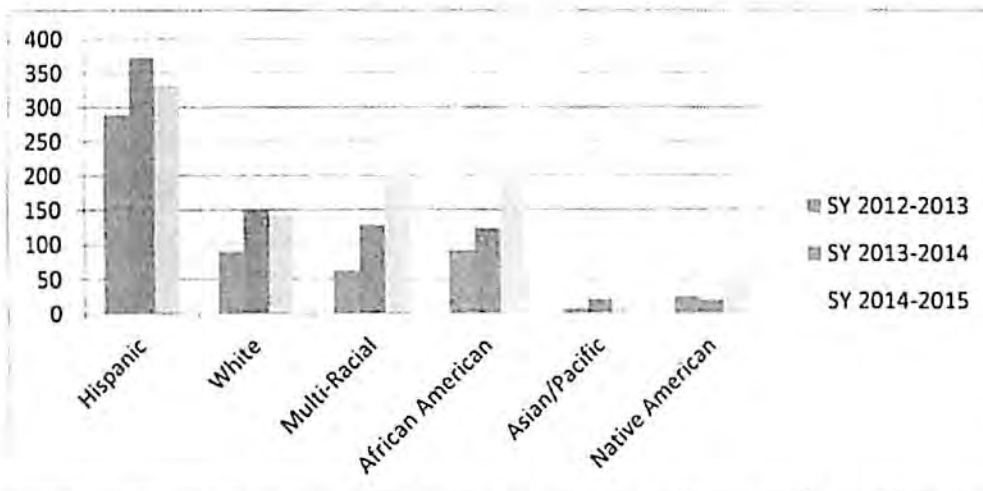
LSC: Kathryn Gunnels

Persons present: Cathy Comstock, Chris Golston, Steve Cota-Robles, Beto Ranjel, Chip Stratton

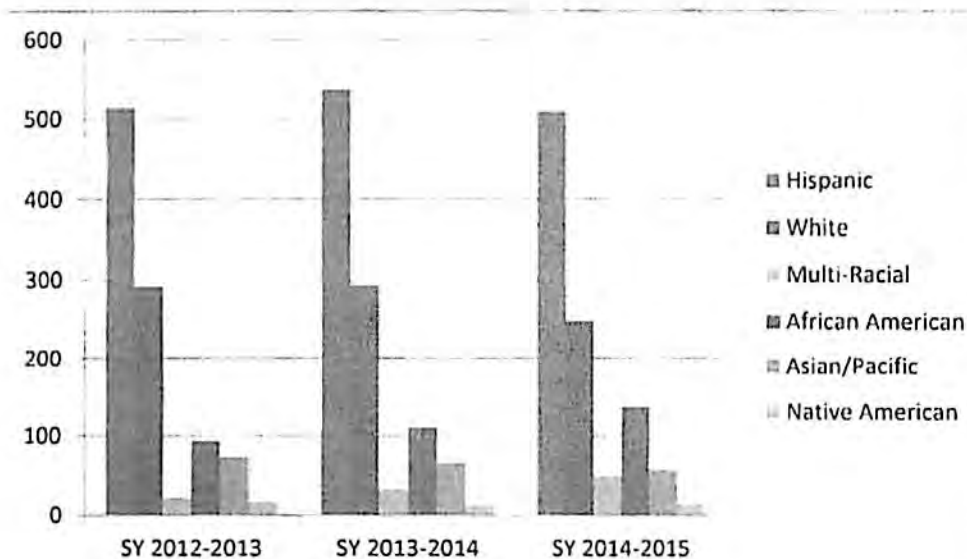
Task	Notes		
Review of Discipline Data (Trends present? Appropriate representation? GSRR clarifications? Ideas for improvement?)	Top referred students – Suggest MTSS for teachers with multiple referrals for the same student. Most serious infractions are down even though number of violations is up. Suspensions communicated to attendance office. – B. Ranjel		
School-Wide Corrective Action (What steps need to be taken to improve site discipline based on data review? What best practices were used to improve? Where did these strategies come from?)	Action Needed BIS – ISS new hire – Restorative Practices		Person Responsible Becerra
PBIS Review (What positive interventions have been used recently? What changes need to be made?)	Notes Posters to be distributed. Weekly Updates via Student Bulletin.	Action Needed	Responsible Gunnels
MTSS Behavior (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log: 	Meet w/teachers. Do initial Student observation. Implement additional Tier I interventions.	MTSS referrals	Teachers Gunnels
MTSS Academics (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log:	Lots of failures	Parent Contact PD on 10/29 Meet w/Jrs and Srs on track but failing classes	Teachers Admin
Other Attendance – unexcused absences		Compliance Report – DOP Attendance Letters – McNair MTSS training for faculty	Kathryn Gunnels Jerry Lazur Chris Golston

Next Steps/Topics for Discussion:

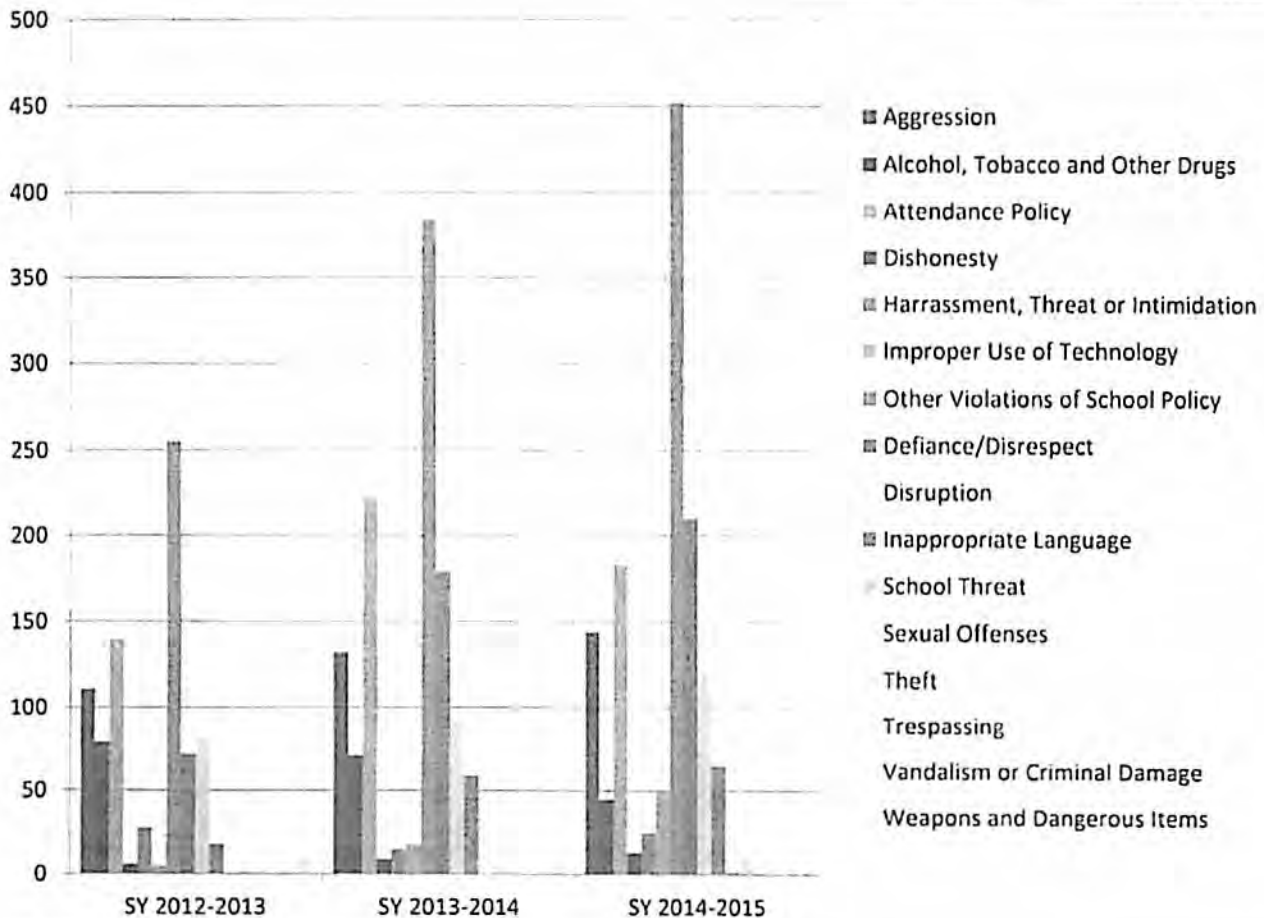
Number of Violations	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 14-15 %
Hispanic	290	373	332	35%
White	90	152	143	15%
Multi-Racial	63	128	204	22%
African American	92	123	192	20%
Asian/Pacific		21	11	1%
Native American	25	20	59	6%



Population by Ethnicity	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 14-15 %
Hispanic	514	537	509	50%
White	292	293	249	24.40%
Multi-Racial	22	33	50	4.90%
African American	94	111	138	13.50%
Asian/Pacific	74	67	58	5.70%
Native American	17	13	15	1.50%

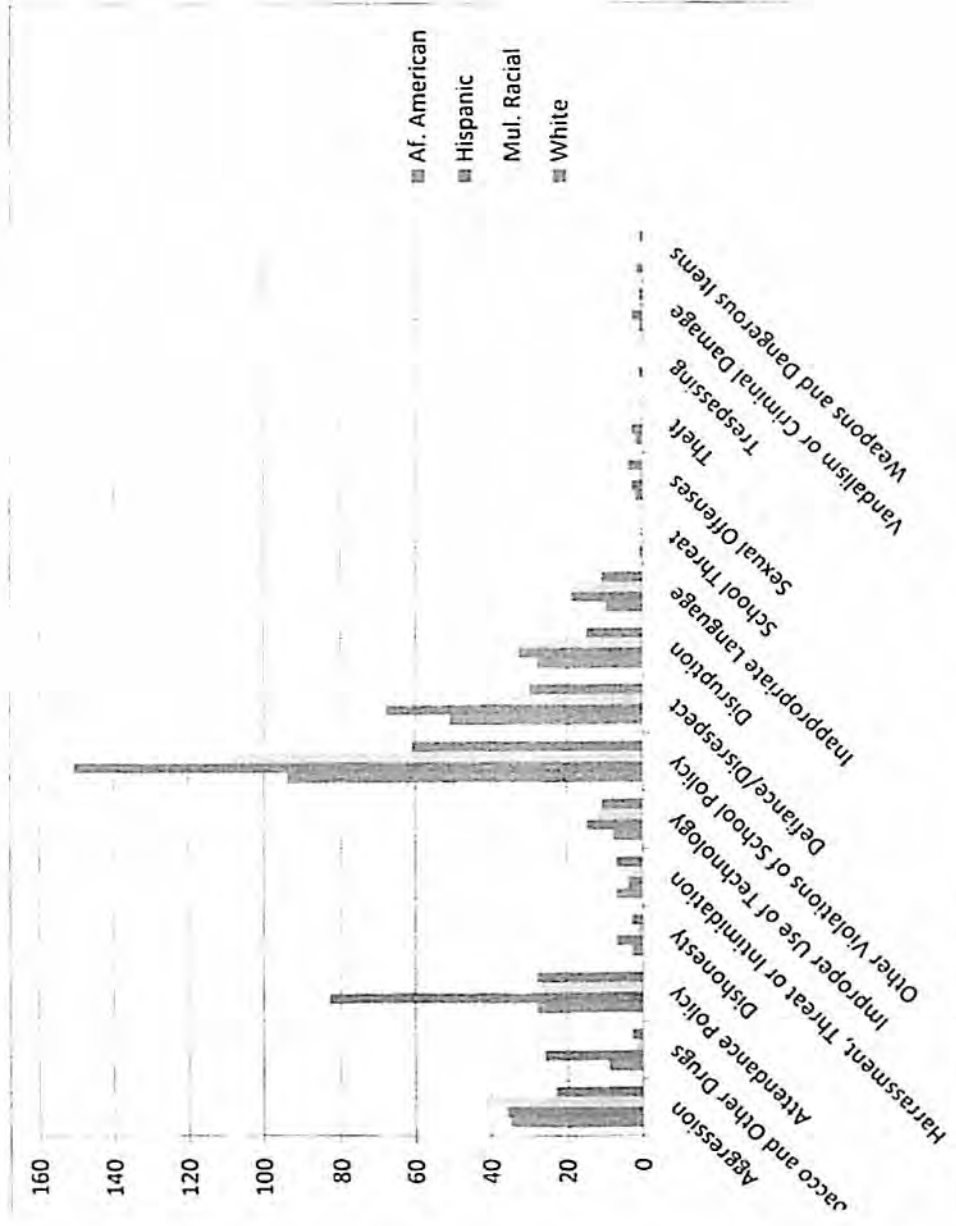


Number of Violations by Category	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 14-15 %
Aggression	111	132	144	15.30%
Alcohol, Tobacco and Other Drugs	79	71	45	4.78%
Attendance Policy	140	222	183	19.45%
Dishonesty	6	9	13	1.38%
Harrassment, Threat or Intimidation	28	15	25	2.66%
Improper Use of Technology	5	18	51	5.42%
Other Violations of School Policy	255	384	452	48.03%
Defiance/Disrespect	72	179	210	22.32%
Disruption	81	92	121	12.86%
Inappropriate Language	18	59	65	6.91%
School Threat	0	0	2	0.21%
Sexual Offenses	2	5	10	1.06%
Theft	6	10	6	0.64%
Trespassing	0	0	1	0.11%
Vandalism or Criminal Damage	6	12	6	0.64%
Weapons and Dangerous Items	9	7	3	0.32%
Total	568	817	941	



Violations by Category by Ethnicity	Af. American	Hispanic	Mul. Racial	White	Total
Aggression	35	36	44	23	144
Alcohol, Tobacco and Other Drugs	9	26	2	3	45
Attendance Policy	28	83	27	28	183
Dishonesty	3	7	2	3	13
Harrassment, Threat or Intimidation	7	4	6	7	25
Improper Use of Technology	8	15	12	11	51
Other Violations of School Policy	94	151	108	61	452
Defiance/Disrespect	51	68	41	30	210
Disruption	28	33	40	15	121
Inappropriate Language	10	19	19	11	65
School Threat	1	0	1	0	2
Sexual Offenses	2	3	1	4	10
Theft	2	3	0	0	6
Trespassing	0	1	0	0	1
Vandalism or Criminal Damage	1	3	1	1	6
Weapons and Dangerous Items	2	0	0	1	3
Total	192	332	204	143	941

Violations by Category by Ethnicity	Af. American	Hispanic	Mul. Racial	White	Total
Aggression	24%	25%	31%	16%	144
Alcohol, Tobacco and Other Drugs	20%	58%	4%	7%	45
Attendance Policy	15%	45%	15%	15%	183
Dishonesty	23%	54%	15%	23%	13
Harrassment, Threat or Intimidation	28%	16%	24%	28%	25
Improper Use of Technology	16%	29%	24%	22%	51
Other Violations of School Policy	21%	33%	24%	13%	452
Defiance/Disrespect	24%	32%	20%	14%	210
Disruption	23%	27%	33%	12%	121
Inappropriate Language	15%	29%	29%	17%	65
School Threat	50%	0%	50%	0%	2
Sexual Offenses	20%	30%	10%	40%	10
Theft	33%	50%	0%	0%	6
Trespassing	0%	100%	0%	0%	1
Vandalism or Criminal Damage	17%	50%	17%	17%	6
Weapons and Dangerous Items	67%	0%	0%	33%	3



Student ID	Student Name	No. of Violations	Percentage
		30	3.19%
		29	3.08%
		25	2.66%
		24	2.55%
		23	2.44%
		21	2.23%
		20	2.13%
		18	1.91%
		17	1.81%
		16	1.70%
		15	1.59%
		15	1.59%
		14	1.49%
		13	1.38%
		13	1.38%
		13	1.38%
		12	1.28%
		12	1.28%
		12	1.28%
		11	1.17%
		11	1.17%
		10	1.06%
		10	1.06%
		10	1.06%
		10	1.06%
		9	0.96%
		9	0.96%
		9	0.96%
		9	0.96%
		9	0.96%
		8	0.85%
		8	0.85%
		8	0.85%
		8	0.85%
		7	0.74%
		7	0.74%
		7	0.74%
		7	0.74%
		6	0.64%
		6	0.64%

		6	0.64%
		6	0.64%
		6	0.64%
		6	0.64%
		6	0.64%

13 of top 25 offenders have withdrawn
top 25 incurred a combined 404 violations
less than 3% of population responsible for 43% of all violations

Action Steps 1-5 Sahuaro High School

[Type the document subtitle]

Action Steps 1-5 Sahuaro High School | 5/13/2015

SAHUARO

May 13, 2015



Areas of Improvement

Action Steps 1-5 Sahuaro High School

Action Step 1: Meeting Times and Sample agenda with team members listed

Action Items [Type the document subtitle]

- Continue to improve agenda items by using a SMART goals and Universal/Uniform documentation form.
- Meet bi-weekly as a committee to review MTSS referrals and level systems.
- Include teachers as representatives /parents/stakeholders in the committees for recommendations

Below are the sample agendas and meeting dates. All times for the monthly administrative MTSS are 9-11.

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Action Steps 1-5 Sahuaro High School | 5/13/2015

1

Areas of Improvement

Action Step 2: How are student referred and process after referral

Sample MTSS form after referral:

H:\MTSS Academic [REDACTED].docx

H:\MTSS [REDACTED] behavior form.docx

H:\[REDACTED] MTSS Academic.docx

H:\Sahuaro MTSS referral [REDACTED].docx

Students are referred to MTSS in specific ways.

- Teachers refer to counselors behavioral or academic concerns. (Interventions are offered, and documentation begins.
- Counselors check for three interventions, and parent contact prior to initializing MTSS process
- Administrators refer students to counselors, support staff for interventions when students are repeat offenders, having the same behavioral problems, and or academic concerns

Process After referral

- MTSS behavioral, academic form is completed by LSC after three interventions and parent contact is attempted and still no change
- Committee meets and assigns a case manager to counselor or support staff and emails teachers for interventions supports/ asks for stakeholder specialist support from Ex Ed Department Chair, Social worker psychologist, subject department chair.
- Parents are notified, speak to school counselor and or parent teacher conference where LSC documents intervention strategies and attempts in the classrooms
- Specific interventions with targets are suggested, and follow up with teachers via email and classroom observations for implementation is documented.

Action Plan

1. Develop a publicly accessed referral form which outlines interventions, parent contact, student supports and data from the classroom
2. Hold regular committee meetings with various stakeholders assigned for assign teachers revolving throughout the year to be on the committee.

Areas of Improvement

3. Instruct and perform PD and PLC's on specific interventions are attempted, and how to use intervention block
4. Follow up meetings and documentation streamlining, and evaluation instrument
5. Clear concise documentation and decision making tool on moving from Tier 1-3 and 3-1.

Action Step 3: What data the group looks at and how it is interpreted, & what are the action steps taken based on the data.

The group looks at hot spots in discipline by reviewing monthly Discipline Data by ethnicity, incidents, offenders, referrals number of teacher referrals. Additionally, the group looks at ATI/AIMS/ACT/PSAT scores, failing grades using the D/F report, and GPA, starting with freshmen and seniors first. All teacher referrals for MTSS are reviewed to ensure accurate gradebook keeping and records are indicated and interventions have been attempted.

Below are sample reports and committee administrative meeting findings on monthly discipline data.

Discipline Narrative Template [REDACTED] Sahuaro HS.docx

MTSS Analysis Sahuaro High School [REDACTED].xlsx

sahuaro quarterly discipline.pdf

II: \Number and Percentage of Violations by Ethnicity.xls



Action Plan: Step 3.

1. Review monthly Discipline Data by Hot Spot by ethnicity using TUSD Heat Maps, as well by Incident, offender, by cycling back to be reviewed monthly by Administration
2. Revamp discipline plan to better define expectation for students in different settings and post the school wide expectation of learning in all visible places
3. Build in a new referral system for flow charts, how we access student interventions of teachers, how and when an MTSS referral is made.
4. PD to all stakeholders and training on new system.
5. System of monitoring discipline data once per week
6. Check that teachers follow plan
7. Address early Hot Spots with interventions
8. Support for student management to teachers with limited response from students.

MTSS Analysis: (Sahuaro High School)

Analysis Submitted by: (Joshua Payne)

# Students Referred	Grade Level												
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
White										5	3	1	
African-American											3	2	
Hispanic										5	6	2	
Pan Asian													
Native American													
Multi										1			

# Students moved from T1 to T2	Grade Level												
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
White										2	1	1	
African-American											1	1	
Hispanic										3	2	1	
Pan Asian													
Native American													
Multi										0	0	0	

# Students moved from T2 to T3	Grade Level												
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
White										0	0	0	
African-American										0	0	0	
Hispanic										0	0	0	
Pan Asian													
Native American													
Multi										0	0	0	

# Students moved from T3 to T2	Grade Level												
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
White										0	0	0	
African-American										0	0	0	
Hispanic										0	0	0	
Pan Asian													
Native American													
Multi										0			

# Students moved from T2 to T1	Grade Level												
	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
White										2	2	1	
African-American											1	1	
Hispanic										2	1	1	
Pan Asian													
Native American													
Multi										1			



Date: 10/21/2014 01:17:21 AM

Violation Category: [Redacted]

Tucson Unified School District
Incident Detail Report
Saburo

Page: 1 of 14

From: [Redacted] To: [Redacted]
Group: All

Grade	Name	Offense	Incident ID	Type	Date	Description	Resolving Authority	No. of Days
[Redacted]	[Redacted]	9	4300	Violation Action Action	09/25/14 09/27/14	Defiance or disrespect towards authority Detention Student Conference	Hughes, Megan Roberts, Katrina Roberts, Katrina	1
[Redacted]	[Redacted]	9	4415	Violation Action Action	10/10/14 10/17/14	Exclusion Parent Notification Student Conference	Murray, LeRoy Roberts, Katrina Roberts, Roberto	
[Redacted]	[Redacted]	9	4419	Violation Action Action	10/20/14 10/20/14	Entry or breaking and entering (second or third degree) Trespassing Behavior Contract Out Of School Suspension - Short Term With Services	Lundstrom, Richard	23 7
[Redacted]	[Redacted]	9	4391	Violation Action Action Action	09/17/14 09/17/14	Tardy Detention Parent Notification Student Conference	Dowdy, Debbie Roberts, Katrina	1
[Redacted]	[Redacted]		4402	Violation Action Action Action	09/30/14 09/30/14	Tardy Detention Parent Notification Student Conference	Roberts, Ellen Roberts, Katrina Roberts, Katrina	2
[Redacted]	[Redacted]	9	4397	Violation Action Action	09/19/14 09/19/14	Vehicle possession Parent Notification Student Conference	Smith, Roberto	
[Redacted]	[Redacted]	9	4380	Violation Action Action	09/03/14 09/12/14	Defiance or disrespect towards authority Detention Student Conference	Hughes, Megan Roberts, Katrina Roberts, Katrina	0
[Redacted]	[Redacted]	9	4399	Violation Action Action Action	09/25/14 09/25/14 09/25/14	Entry or breaking and entering (second or third degree) Trespassing school property Trespassing property Trespassing Local Law Enforcement Contacted Out Of School Suspension - Short Term With Services Parent Notification	Lundstrom, Richard	5

See Incident Detail Report for Incident Detail



Tucson Unified School District Incident Detail Report

Submaro

Page 2 of 14

Incident ID	Date	Description	Officer(s)	Notes
4381	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4382	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4383	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4384	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4385	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4386	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4387	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4388	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4389	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4390	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4391	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4392	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4393	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4394	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4395	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4396	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4397	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4398	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4399	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	
4400	08/27/14	Officer(s) present - Short Term	Adrian, Geronimo, Lopez, Martinez, Rodriguez, Torres	



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Summary

Grade	Name	CD	Incident ID	Type	Date	Description	Staff Involved	No. of Days
			430	Violation Action	09/09/14 09/12/14	Defiance or disrespect towards authority Detention Student Conference	Hughes, Megan Solinsky, Katrina Solinsky, Katrina	0
		9	430	Violation Action	09/09/14 09/21/14	Disruption Detention	Sanchez, Ryan Solinsky, Katrina	3
		9	441	Violation Action Action	10/16/14 10/17/14	Recklessness Parent Notification Student Conference	Mincey, Lacey Dunlap, Rebecca Hawthorn, Richard	
		9	462	Violation Action Action Action	10/11/14 10/11/14	Tobacco violation/Parade Tobacco violation/Use Detention Other Action Parent Notification Student Conference	Lundstrom, Richard	6 3
		9	433	Violation Action Action	09/09/14 09/12/14	Defiance or disrespect towards authority Detention Student Conference	Hughes, Megan Solinsky, Katrina Solinsky, Katrina	0
		9	433	Violation Action	09/19/14 09/19/14	Disruption Student Conference	Reber, J, William	
			469	Violation Action Action	10/11/14 10/11/14	Defiance or disrespect towards authority Detention Student Conference	Sala, Lauren Solinsky, Katrina Solinsky, Katrina	1
Number of students in grade 9-10								
		10	4414	Violation Action	10/19/14 10/19/14	Unauthorized absence Detention	Dwyer, Cynthia Lundstrom, Richard	1
		10	4400	Violation Action	09/25/14 09/29/14	Other attendance violation Detention	Keller, Dawn Lundstrom, Richard	1
		10	4414	Violation Action	10/19/14 10/19/14	Unauthorized absence Detention	Dwyer, Cynthia Lundstrom, Richard	1

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From: [Redacted] To: [Redacted]
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Grade	Name	Q4	Incident ID	Type	Date	Description	Teacher/Staff	No. of Days
[Redacted]	[Redacted]	10	4414	Violation Action	10/15/14 10/15/14	Unauthorized absence Detention	Dwyer, Cynthia Lundstrom, Richard	1
[Redacted]	[Redacted]	10	4420	Violation Action	09/23/14 09/23/14	Other attendance violation Detention	Kalin, Dana Lundstrom, Richard	1
[Redacted]	[Redacted]	10	4416	Violation Action Action	10/16/14 10/17/14	Computer Language, inappropriate Detention Parent Notification	Halkman, Michael Lundstrom, Richard Lundstrom, Richard	3
[Redacted]	[Redacted]	10	4400	Violation Action	09/23/14 09/23/14	Other attendance violation Detention	Kalin, Dana Lundstrom, Richard	1
[Redacted]	[Redacted]	10	4431	Violation Action Action	10/01/14 10/01/14	Fighting Out Of School Suspension - Short Term With Services Parent Notification	Lundstrom, Richard	3
[Redacted]	[Redacted]	10	4308	Violation Action Action Action	01/23/14 01/26/14 01/27/14	Defiance or disrespect towards authority Disruptive conduct Disruption Language, inappropriate Parent Notification Out Of School Suspension - Short Term With Services Parent Conference Reassignment To A Different Class	Belkin, Steve Lundstrom, Richard Lundstrom, Richard Lundstrom, Richard	3
[Redacted]	[Redacted]	10	4400	Violation Action	09/23/14 09/23/14	Other attendance violation Detention	Kalin, Dana Lundstrom, Richard	1
[Redacted]	[Redacted]	10	4304	Violation Action Action	09/18/14 09/18/14	Tobacco violation/possessor Detention Parent Notification	Shaw, David Lundstrom, Richard Lundstrom, Richard	3
[Redacted]	[Redacted]	10	4330	Violation Action	09/12/14 09/13/14	Defiance or disrespect towards authority Disruption Student Conference	Lundstrom, Richard	
[Redacted]	[Redacted]		4339	Violation Action Action	09/21/14 09/21/14	Defiance or disrespect towards authority Telecommunication device Parent Notification Student Conference	Olson, Patricia Lundstrom, Richard Lundstrom, Richard	

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Block	Name	GM	Incident ID	Incident Type	Date	Description	Teacher Involved	No. of Days
[REDACTED]	[REDACTED]	10	439	Violation Action Action	09/18/14 09/18/14	Defiance or disrespect towards authority Other Action Parent Notification	Kayes-Chavez, Selma Lundstrom, Richard Lundstrom, Richard	3
[REDACTED]	[REDACTED]	10	438	Violation Action	09/11/14 09/12/14	Tardy Detention	Wells, David Lundstrom, Richard	3
[REDACTED]	[REDACTED]	10	435	Violation Action Action Action Action	09/10/14 09/10/14	Drug violation/Drug paraphernalia/Possession Drug violation/Drug paraphernalia/Use Drug violation/Drug paraphernalia/Use Drug violation/Drug paraphernalia/Use Schools Contacted Local Law Enforcement Contacted Out Of School Suspension - Short Term With Services Parent Conference Student Conference	Bozda, Roberto 20 7	
[REDACTED]	[REDACTED]	10	440	Violation Action	09/23/14 09/23/14	Other attendance violation Detention	Keller, Dawn Lundstrom, Richard	1
[REDACTED]	[REDACTED]	10	440	Violation Action	09/23/14 09/23/14	Tardy Detention	McClain, James	2
[REDACTED]	[REDACTED]	10	438	Violation Action Action	09/11/14 09/12/14	Tardy Detention Parent Notification	Wells, David Lundstrom, Richard Lundstrom, Richard	3
[REDACTED]	[REDACTED]	10	4371	Violation Action Action Action	09/09/14 09/09/14	Language, inappropriate Verbal provocation Detention Parent Notification Student Conference	Bozda, Roberto 3	
[REDACTED]	[REDACTED]	10	440	Violation Action	09/23/14 09/23/14	Other attendance violation Detention	Keller, Dawn Lundstrom, Richard	1
[REDACTED]	[REDACTED]	10	440	Violation Action	09/23/14 09/23/14	Other attendance violation Detention	Keller, Dawn Lundstrom, Richard	1
[REDACTED]	[REDACTED]	10	434	Violation Action	09/04/14 09/04/14	Cheating Parent Notification	Keller, Dawn	

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Grade	Room	Off	Incident ID	Event Type	Date	Description	Person Involved	No. of Days
[Redacted]	[Redacted]	10	4400	Violation Action	08/07/14 08/07/14	Tardy Detention	McDon, Justin	2
[Redacted]	[Redacted]	10	4330	Violation Action	08/14/14 08/14/14	Defiance or disrespect towards authority Detention	Demery, Debbie Robley, Kathryn	2
[Redacted]	[Redacted]		4346	Violation Action Action	08/22/14 08/22/14	Violation of school property Out Of School Suspension - Short Term With Services Parent Conference Student Conference	Robley, Kathryn	1
[Redacted]	[Redacted]		4377	Violation Action Action	08/11/14 08/11/14	Violation of school property Out Of School Suspension - Short Term With Services Parent Notification	Sharon, Dawn Lundstrom, Richard Lundstrom, Richard	3
[Redacted]	[Redacted]	10	4418	Violation Action Action	10/01/14 10/01/14	Chasing Other Action Parent Notification	Wicks, Ryan Lundstrom, Richard	
[Redacted]	[Redacted]	10	4400	Violation Action	08/28/14 08/28/14	Other miscellaneous violation Detention	Keller, Dan Lundstrom, Richard	1
[Redacted]	[Redacted]	10	4333	Violation Action	08/07/14 08/07/14	Defiance or disrespect towards authority Detention	Evans, Heather Robley, Kathryn	1
[Redacted]	[Redacted]	10	4413	Violation Action Action Action	10/02/14 10/02/14	Other miscellaneous violation Detention Parent Notification Student Conference	Keller, Dan Robley, Kathryn Robley, Kathryn Robley, Kathryn	2
[Redacted]	[Redacted]	10	4417	Violation Action Action	10/17/14 10/17/14	Tobacco violation/Possession Tobacco violation/Use Detention Parent Notification	Devics, Jan Lundstrom, Richard Lundstrom, Richard	2
[Redacted]	[Redacted]	10	4400	Violation Action	08/28/14 08/28/14	Other miscellaneous violation Detention	Keller, Dan Lundstrom, Richard	1
[Redacted]	[Redacted]	10	4337	Violation Action	08/13/14 08/13/14	Disruption Detention	Roh, Loren Robley, Kathryn	2

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Mark	Name	Gr	Incident ID	Incident Type	Date	Description	Referral (School)	No. of Days
[REDACTED]	[REDACTED]	10	437	Violation	09/19/14	Drug violation/Drug paraphernalia/Possession	Bethel, Barbara	
				Action	09/19/14	Drug violation/Drug paraphernalia/Use		23
				Action		Drug violation/Drug paraphernalia/Possession		
				Action		Drug violation/Drug paraphernalia/Use		
				Action		Drug violation/Drug paraphernalia/Possession		
				Action		Drug violation/Drug paraphernalia/Use		
				Action		Schools Contact		
				Action		Local Law Enforcement Contacted		
				Action		Out Of School Suspension - Short Term With Services		7
				Action		Parent Conference		
				Action		Student Conference		
[REDACTED]	[REDACTED]	10	438	Violation	09/09/14	Other violation of school policies	Bethel, Barbara	
				Action	09/09/14	Detention		3
				Action		Student Conference		
[REDACTED]	[REDACTED]	10	432	Violation	09/02/14	Defiance or disrespect towards authority	Wick, David	
				Action	09/02/14	Detention	Bethel, Barbara	1
[REDACTED]	[REDACTED]		434	Violation	09/23/14	Unexcused absence	Wick, David	
				Action	09/23/14	Detention	Bethel, Barbara	3
				Action		Parent Notification	Bethel, Barbara	
				Action		Student Conference	Bethel, Barbara	
[REDACTED]	[REDACTED]	10	433	Violation	09/19/14	Drug violation/Drug paraphernalia/Possession	Bethel, Barbara	
				Action	09/19/14	Drug violation/Drug paraphernalia/Use		23
				Action		Drug violation/Drug paraphernalia/Possession		
				Action		Drug violation/Drug paraphernalia/Use		
				Action		Drug violation/Drug paraphernalia/Possession		
				Action		Drug violation/Drug paraphernalia/Use		
				Action		Schools Contact		
				Action		Local Law Enforcement Contacted		
				Action		Out Of School Suspension - Short Term With Services		7
				Action		Parent Conference		
				Action		Student Conference		
[REDACTED]	[REDACTED]	10	440	Violation	09/09/14	Other attendance violation	Kelce, Dawn	
				Action	09/09/14	Detention	Lambertson, Richard	1
[REDACTED]	[REDACTED]	10	435	Violation	09/02/14	Other attendance violation	Melton, James	
				Action	09/02/14	Detention		2
			435	Violation	09/23/14	Other attendance violation	Bethel, Barbara	
				Action	09/23/14	Detention		4

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Student Name: [Redacted]
 School: [Redacted]
 District: [Redacted]

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Match	Name	Off	Incident ID	Type	Date	Description	Parties Involved	No. of Days
			430	Violation	09/23/14	Drug violation (sell drug/possess/infuse)	Schole, Kithya	
				Action	09/23/14	Other violation of school policies	Schole, Kithya	3
				Action		Out Of School Suspension - Short Term With Carbine	Schole, Kithya	
				Action		Parent Notification	Schole, Kithya	
				Action		Student Conference	Schole, Kithya	
				Action	09/04/14	Behavior Contract	Schole, Kithya	25
				Action		Confiscation of Cellphone	Schole, Kithya	
				Action		Local Law Enforcement Contact	Schole, Kithya	
	[Redacted]	10	431	Violation	08/26/14	Defiance or disrespect towards authority	Morales, Gabriela	
				Action	08/27/14	Detention	Schole, Kithya	2
				Action		Student Conference	Schole, Kithya	
			433	Violation	08/27/14	Disruption	Morales, Juan	
				Action	08/27/14	Detention	Schole, Kithya	2
			438	Violation	09/15/14	Defiance or disrespect towards authority	Schole, Kithya	
				Action	09/15/14	Detention	Schole, Kithya	3
				Action		Parent Notification	Schole, Kithya	
				Action		Student Conference	Schole, Kithya	
	[Redacted]	10	437	Violation	08/26/14	Defiance or disrespect towards authority	Quang, Sarah	
				Action	08/27/14	Detention	Schole, Kithya	3
				Action		Student Conference	Schole, Kithya	
	[Redacted]	10	438	Violation	08/25/14	Defiance or disrespect towards authority	Quang, Sarah	
				Action	08/26/14	Detention	Schole, Kithya	3
				Action		Student Conference	Schole, Kithya	
			442	Violation	09/23/14	Defiance or disrespect towards authority	Rub, Leanna	
				Action	09/23/14	Parent Notification	Schole, Kithya	
				Action		Student Conference	Schole, Kithya	
				Action		Student Verbal Apology	Schole, Kithya	
	[Redacted]	10	443	Violation	08/20/14	Disruption	Walt, David	
				Action	08/21/14	Detention	Schole, Kithya	2
	[Redacted]	10	445	Violation	10/21/14	Tobacco violation/possession	Tedesco, Russell	
				Action	10/21/14	Detention	Lambert, Richard	3

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Student Name: [Redacted]

Report Type: [Redacted]

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Grade	Name	GE	Incident ID	Type	Date	Description	Resolving Incident	No. of Days
[Redacted]	[Redacted]	10	4318	Violation	08/01/14	Threatening Violation of school property	Saburo, Kaitlyn	
				Action	08/07/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
				Action		Student Conference		
			4324	Violation	08/07/14	Tardy	Saburo, Kaitlyn	
				Action	08/07/14	Detention		3
			4327	Violation	08/11/14	Tardy	Morales, James Morales, Roberto	
				Action	08/12/14	Detention		3
				Action		Parent Notification		
				Action		Student Conference		
[Redacted]	[Redacted]	10	4332	Violation	08/25/14	Defiance or disrespect towards authority	Morales, Guillermo Saburo, Kaitlyn	
				Action	08/27/14	Detention		2
				Action		Student Conference		
			4336	Violation	08/27/14	Disruption	Saburo, Kaitlyn	
				Action	08/27/14	Detention		2
			4336	Violation	08/18/14	Tardy	Walt, David	
				Action	08/19/14	Unexcused absence		
				Action		Student Conference		
[Redacted]	[Redacted]	10	4382	Violation	08/12/14	Unexcused absence	Walt, David Saburo, Kaitlyn	
				Action	08/15/14	Detention		107
				Action		Parent Notification		
				Action		Student Conference		
[Redacted]	[Redacted]	10	4321	Violation	08/07/14	Disruption	Evans, Heather Saburo, Kaitlyn	
				Action	08/07/14	Detention		1
			4331	Violation	08/13/14	Defiance or disrespect towards authority	Evans, Heather	
				Action	08/14/14	Disruption		
				Action		Parent Notification		3
			4363	Violation	08/08/14	Cheating	Evans, Heather	
				Action	08/08/14	Student Conference		

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Grade	Name	Grade	Incident ID	Incident Type	Date	Description	Officer Involved	No. of Days
			436	Violation Action	08/29/14 08/29/14	Other attendance violation Detention	Wells, David Babity, Katelyn	3
				Action		Parent Notification	Babity, Katelyn	
				Action		Student Conference	Babity, Katelyn	
		10	431	Violation Action	08/29/14 08/29/14	Defiance or disrespect towards authority Detention	Evans, Heather Babity, Katelyn	1
		10	435	Violation Action	08/19/14 08/19/14	Defiance or disrespect towards authority Detention	Evans, Heather Babity, Katelyn	3
Number of students in grade: 10-64								
		11	441	Violation Action Action	08/29/14 08/29/14 08/29/14	Defiance or disrespect towards authority Language, inappropriate Detention Student Conference	Murray, LeRoy Babity, Katelyn Babity, Katelyn	3
		11	433	Violation Action Action	08/29/14 08/29/14 08/19/14	Defiance or disrespect towards authority Detention Student Conference Detention Parent Notification	Woods, Ryan Babity, Katelyn Kane, Robert Babity, Katelyn	3
		11	439	Violation Action Action	08/29/14 08/29/14	Defiance or disrespect towards authority Detention Student Conference	Hillman, Michael Babity, Katelyn Babity, Katelyn	3
		11	406	Violation Action	08/26/14 10/01/14	Harassment, sexual Behavior Contract	Morris, Odessa Lundman, Richard	10
		11	437	Violation Action Action	08/19/14 08/19/14	Verbal provocation Parent Notification Student Conference	Harsh, Robert	
		11	441	Violation Action	10/01/14 10/01/14	Fighting Out Of School Suspension - Short Term With Services	Lundman, Richard	3
				Action		Parent Notification		
		11	430	Violation Action	08/07/14 08/08/14	Tobacco violation(s) Detention	Babity, Katelyn	3

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Incident ID	Date	Type	Description	Officer	Number of Days
421	08/07/14	Arrest	Threats against students	Ortiz, Pablo Ortiz, Katya	3
446	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
457	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
466	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
467	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
468	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
469	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
470	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
471	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
472	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
473	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
474	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
475	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
476	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
477	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
478	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
479	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
480	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
481	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
482	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
483	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
484	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
485	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
486	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
487	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
488	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
489	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
490	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
491	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
492	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
493	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
494	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
495	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
496	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
497	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
498	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
499	08/27/14	Arrest	Threats against students	Ortiz, Katya	3
500	08/27/14	Arrest	Threats against students	Ortiz, Katya	3

Incident/Officer/Officer



Date: 10/23/2014 02:31 AM

Student: [Redacted]
 School: [Redacted]
 Grade: [Redacted]

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Grade	Name	Cell	Incident ID	Incident Type	Date	Description	Reporting Individual	No. of Days
[Redacted]	[Redacted]	11	400	Violation Action	09/09/14 09/09/14	Chewing Student Conference	Van Gilder, Bryan Solis, Kathryn	
[Redacted]	[Redacted]	11	401	Violation Action	09/09/14 09/09/14	Tobacco violation/Possession Detention Parent Notification	Medina, James Lamberson, Richard Lamberson, Richard	6
[Redacted]	[Redacted]	11	402	Violation Action	09/09/14 09/09/14	Other attendance violation Detention	Dwyer, Aubrey Solis, Kathryn	3
[Redacted]	[Redacted]		407	Violation Action Action Action	09/19/14 09/19/14 09/19/14 09/19/14	Defiance or disrespect towards authority Verbal possession Detention Parent Notification Student Conference	Barcia, Robert	3
[Redacted]	[Redacted]		408	Violation Action Action Action	09/09/14 09/09/14 09/09/14 09/09/14	Defiance or disrespect towards authority. Detention Other Action Parent Notification Student Conference	Barcia, Robert	3
[Redacted]	[Redacted]	11	401	Violation Action Action	10/23/14 10/23/14 10/23/14	Excessive exposure or public sexual behavior Behavior Contract Out of School Suspension - Short Term With Services	Lamberson, Richard	23 7
Number of students in grade 11 - 24								
[Redacted]	[Redacted]	12	410	Violation Action	09/09/14 09/09/14	Other attendance violation Detention	Dunn, Jennifer	1
[Redacted]	[Redacted]	12	410	Violation Action	09/09/14 09/09/14	Other attendance violation Detention	Dunn, Jennifer	1
[Redacted]	[Redacted]	12	408	Violation Action Action	09/10/14 09/10/14 09/10/14	Tardy Unexcused absence Detention Parent Notification	WGA, David Lamberson, Richard	2
[Redacted]	[Redacted]	12	403	Violation Action Action Action	09/09/14 09/09/14 09/09/14 09/09/14	Defiance or disrespect towards authority Unexcused absence Student Conference Parent Notification	Dwyer, Aubrey Solis, Kathryn Solis, Kathryn Solis, Kathryn	3



Date: 12/23/2014 9:11:53 AM

Student: [Redacted]

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[Redacted] [Redacted]
[Redacted] [Redacted]

Grade	Name	QA	Incident ID	Type	Date	Description	Specific Individual	No. of Days
[Redacted]	[Redacted]		4370	Violation Action Action Action	09/03/14 09/08/14 09/08/14 09/08/14	Defiance or disrespect towards authority Detention Parent Notification Student Conference	Robley, Katrina	6
[Redacted]	[Redacted]	12	4369	Violation Action Action	08/27/14 08/27/14 08/27/14	Other attendance violation Detention Student Conference	Robley, Katrina	2
[Redacted]	[Redacted]	12	4334	Violation Action	09/10/14 08/24/14	Exclusion Student Conference	Milnes, Christie Robley, Katrina	
[Redacted]	[Redacted]	12	4350	Violation Action Action	08/27/14 08/27/14 08/27/14	Other attendance violation Detention Student Conference	Robley, Katrina	2
[Redacted]	[Redacted]	12	4361	Violation Action Action Action	09/03/14 09/04/14 09/04/14 09/09/14	Defiance or disrespect towards authority Unexcused absence Detention Student Conference Parent Notification	De Pugh, Robin Robley, Katrina Robley, Katrina Robley, Katrina	3
[Redacted]	[Redacted]		4374	Violation Action Action Action	09/08/14 09/08/14 09/08/14 09/08/14	Leaving school grounds without permission Detention Parent Notification Student Conference	Robley, Katrina	6
[Redacted]	[Redacted]	12	4338	Violation Action	08/19/14 08/19/14	Lying Detention	Robley, Katrina	3
[Redacted]	[Redacted]		4362	Violation Action Action Action	08/15/14 08/15/14 08/15/14 08/15/14	Tobacco violation/Possession Confiscation of Contraband Detention Parent Notification Student Conference	Robley, Katrina	3
[Redacted]	[Redacted]	12	4335	Violation Action Action	08/08/14 08/19/14 08/19/14	Defiance or disrespect towards authority Language, Expletives Leaving school grounds without permission Unexcused absence Out Of School Suspension - Short Term Web Services Parent Notification	Milnes, Christie Lundstrom, Richard Lundstrom, Richard	2

Robley, Katrina



Date: 10/23/2014 08:12:51 AM

Number of Pages: 1

Tucson Unified School District
Incident Detail Report

Page: 34 of 34

Summary

From: [Redacted] To: [Redacted]
 From: [Redacted] To: [Redacted]
 From: [Redacted] To: [Redacted]

Name	Grade	Incident ID	Incident Type	Date	Description	Staff Involved	No. of Days
[Redacted]	21	4347	Violation	08/21/14	Defensive or Disruptive/unsafe activity	Mink Jr, Pat	
[Redacted]			Action	08/20/14	Disruptive	DeSauty, Kathryn	1
[Redacted]			Action		Student Conduct	DeSauty, Kathryn	

Number of students in grade: 12 - 14

[Redacted]

Action Step 4: After Action Steps are taken how is it evaluated for success and later adjusted

Example of end of the year review:

Copy of MTSS Analysis Template.xlsx

Discipline Narrative Template [REDACTED] Sahuaro HS.docx

The action plan is evaluated for success and later adjusted by

- System of Monitoring for referrals in class and referrals for MTSS with documentation form
- Discipline data review weekly with working universal documentation form
- During PD review and verify through checks for understandings and PLCS that the action plan is being followed.
- Conducting Committee meetings and outlining success and areas needing adjustment bi-weekly

- Observations around building and character checks in classrooms, to verify new system of supports are being followed.
- Adjust roles and committee members' responsibilities with detailed listing of initial referral through Tier III interventions and supports.

Adjustments will be clearly outlined to staff through PD as new steps and processes are developed or revised for student and school needs based on resources available at the time such as tutoring opportunities and other intervention RTI supports.

Discipline Narrative: Sahuero High School

Submitted by: Joshua Payne M.Ed.

List the data that was reviewed each month.

The data reviewed monthly was the suspensions, infractions by incident and the SQJ report overall discipline data over time.

The analysis of the reviewed data gleaned information about 10th graders having the most infractions for e-cig, alcohol and level 2 infractions overall. It showed trends on repeat offenders showing a pattern of behavior and what to look for and avoid, as well as who we needed restorative practices for. Early second semester there was an increased number of aggravated assaults primarily the offenders were African American, and Latino males due to an altercation that happened off campus. We saw a drop overall in vandalism reported and school break ins that was a constant issue in the first semester. Classroom infractions also leveled off. The teachers issuing the most classroom infractions were offered PBIS supports and observed for possible remediations in the classrooms.

Summarize the analysis of the reviewed data. Be sure to include hot spots (i.e. certain infractions, over representation of a specific group of students and which infractions, specific grade level or content area, specific teachers or staff members.

List the steps/strategies taken to address the issue(s) identified in the analysis and the progress towards elimination.

	Steps/Strategies	Progress
1.	tightening school monitoring	Multiple stakeholders monitor all parts of the school including the alley way of Vicksburg before and after school and helped curtail the onset of tobacco violations
2.	Monitoring bus bay, and parking lot with more resources	By monitoring and doing constant checks ditching, and afterschool violations decreased in these areas
3.	In class informal observations	By offering some informal observations, classroom conduct violations decreased, along with restorative practices with the teacher and the LSC.
4.	use of new locks on exterior and interior gates, and more supervision during events and non-school business hours	Break ins and vandalism decreased significantly in the second semester
5.	Close monitoring of cyber bullying and great	Decrease in device infractions including cyber

Revised 04.27.15

	Inspirational speaker, and teen awareness presentations and assemblies	bullying and threats related to digital accounts and online supported accounts.
6.	Addressed fights issues with Tucson dance group, teen decision making and the GSRR	Reduced assaults and violent behaviors on and off campus, and held administrative discipline hearings for all members involved in the melee.
7.	Increase awareness of school culture climate through campus clean ups, art fairs, community advocacy, site council, and school student council to end violence and make positive changes	School stakeholders for pride of campus, clean up, tree planting, and school student council worked simultaneously to promote the well being of the campus, and talk about safety and positive relationships in the school.
8.	School spirit days, assemblies	Promoting school spirit, through dances, student council initiatives, and positive interactions with staff increased school involvement.
9.	Pride weeks, to increase interactive school wide self-expression	Behaviors in the classrooms and on campus were reduced with spirit weeks where the majority of the school participated.
10.	Increased vigilance for illegal narcotics, tobacco on campus	By having security behind gymnasium, and in less visible areas, where incidents occurred, and immediate seizure, incidents were dealt with swiftly and without sight from the regular school campus.

What worked?

Multiple stakeholders monitor all parts of the school including the ally way of Vicksburg before and after school and helped curtail the onset of tobacco violations. By monitoring and doing constant checks ditching, and afterschool violations decreased in these area. By offering some informal observations, classroom conduct violations decreased, along with restorative practices with the teacher and the LSC. Break ins and vandallism decreased significantly in the second semester. Decrease in device infractions including cyber bullying and threats related to digital accounts and online supported accounts. Reduced assaults and violent behaviors on and off campus, and held administrative discipline hearings for all members involved in the melee. School stakeholders for pride of campus, clean up, tree planting, and school student council worked simultaneously to promote the well being of the campus, and talk about safety and positive relationships in the school. Promoting school spirit, through dances, student council initiatives, and positive interactions with staff increased school involvement. Behaviors in the classrooms and on campus were reduced with spirit weeks where the majority of the school participated. By having security behind gymnasium, and in less visible areas, where incidents occurred, and immediate seizure, incidents were dealt with swiftly and without sight from the regular school campus

What issues do we still have?

School-wide	Students leaving campus, tobacco violations, use of profanity, classroom
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Revised 04.27.15

	disruptions, fights, and some alcohol and drugs are still being found. Having to deal with discovering some incidents of cyber threats, and pornography are still being resolved.
Teachers	Some teachers are being less than vigilant with electronic device policies, profanity, and monitoring hallways, reducing passes, and identifying students smoking on campus.
Other Staff	Assisting to monitor school violations by other staff can be improved.

What steps should be put in place for SY 15-16?

More positive and restorative practices for level one violations can occur. In addition better monitoring before and afterschool by staff, in the hallways, and frequent bathroom checks for violations can be instituted. Empowering students through continual support in the classroom, and presentations on negative peer models, and the severity of crime and punishment in the school system.

Corrective action for discipline related to multicultural where three interventions was not always documented in the intervention block was discussed. How we reduced this was by using intervention block more effectively.

Was your site on a Corrective Action Plan: Yes No

If so, (Type here):

Action Step 5: Examples of what we have done here at Sahuaro from an individual school referral to a school wide action plan.

Case managers keep files of supports, interventions, emails, student, and parent contact along with document in intervention block for assigned MTSS students.

“Although [redacted] attendance has improved dramatically over Semester 1, his assignment completion has not. He simply does not complete homework and just occasionally completes in-class assignments.

He can turn in assignments beyond the due date, use notes and the book on quizzes and tests, pair with a classmate; he sits in front of the SMART board..... I have even had a couple of in-class progress conferences with him”.

H:\MTSS [redacted] behavior form.docx

With this particular student referral the team has observed [redacted] offered interventions that have had some success in the classroom and spoke to his parents and offered a positive behavior support plan.

As a school wide effort here at Sahuaro we have continued Ben's Bells program, Had professional speakers and programs from Mike Smith, Step Up, and others.

Areas of Improvement

Action Steps 1-5 Sahuaro High School | 5/13/2015



School wide campus clean-ups, Plant a tree initiatives, and Cougar Foundations awards, and scholarship ceremonies.

Action Plan:

1. Increased monitoring school wide by multiple stakeholders
2. Continued positive behavior expectations clearly and visibly posted and uniformly followed by all staff
3. Presentations from professional organizations and assemblies
4. Uniform documentation for individual referral
5. Better documented and more clearly distributed training on level 1 infractions
6. Conflict resolution training, and multiple stakeholders support and action in resolution
7. Common language in discipline and interventions
8. Increasing all roles in campus restoration and fostering positive relationships.

Section A: Student Information				
Student ID: [REDACTED]	SATS: [REDACTED]	Date of Birth: [REDACTED]	Grade Level: 5th	School: Saburo
Date: 01/26/2015				
Parent/Guardian Contact Information: Reed, Sherry 977-4652				
Observations regarding behaviors and triggers: [REDACTED] is off task and struggles to stay focused				
Section B: Identifying Target Behaviors (Tier I)				
Student Concern	Concern Brought to School Principal	Case Manager & Teacher Meet to Discuss Interventions	Case Manager Observes Student	
Date: 01/26/15	01/26/15	01/26/15	01/29/15	
Counselor contacted, Student observations, and data retrieval	Counselor contacted, Student observations, and data retrieval			
Section C: Classroom Interventions (Tier I)				
Start Date	Development of Behavior Plan	Targeted Behavior	Intervention Strategies/Person Responsible	Effective
Collection of Data (min 2 weeks)	Modifications to Current Plan			Effective
Yes / <input type="checkbox"/> No (If not collect data again)				
Yes / <input type="checkbox"/> No (If no move to Tier II)				
Section D: School Interventions (Tier II)				
Start Date	Development of Behavior Plan	Targeted Behavior	Intervention Strategies/Person Responsible	Effective
Collection of Data (min 2 weeks)	Modifications to Current Plan			Effective
Yes / <input type="checkbox"/> No (If not collect data again)				
Yes / <input type="checkbox"/> No (If no move to Tier II)				
Section E: School Interventions (Tier II)				
Start Date	Development of Behavior Plan	Targeted Behavior	Intervention Strategies/Person Responsible	Effective
Collection of Data (min 2 weeks)	Modifications to Current Plan			Effective
Yes / <input type="checkbox"/> No (If not collect data again)				
Yes / <input type="checkbox"/> No (If no move to Tier II)				
Section F: School Interventions (Tier II)				
Start Date	Development of Behavior Plan	Targeted Behavior	Intervention Strategies/Person Responsible	Effective
Collection of Data (min 2 weeks)	Modifications to Current Plan			Effective
Yes / <input type="checkbox"/> No (If not collect data again)				
Yes / <input type="checkbox"/> No (If no move to Tier II)				
Section G: School Interventions (Tier II)				
Start Date	Development of Behavior Plan	Targeted Behavior	Intervention Strategies/Person Responsible	Effective
Collection of Data (min 2 weeks)	Modifications to Current Plan			Effective
Yes / <input type="checkbox"/> No (If not collect data again)				
Yes / <input type="checkbox"/> No (If no move to Tier II)				
Comments/Observations/Outcomes:				

PRINT NAME SIGNATURE Meeting Date #1 Meeting Date #2 Meeting Date #3			Principal	Teacher	Parent	Other
Section H: School Team Member Meetings						
Date	Type of Contact	Issues Discussed				
Section G: Parent Contact Documentation						
Comments/Observations:						
Goals	P #1	Q #1	P #2	Q #2	P #3	Q #3
Goal #1						
Goal #2						
Goal #3						
Section F: Progress Monitoring Data: For each goal note Good, Moderate, or Minimal Progress for same monitoring period.						
Date	BIT Referral Form	Parent Signature	Copy of Behavior Plan	Implementation of the previous plans	Staff Signatures	
Section E: Request for Behavior Intervention (Tier III)						
All documents must be received in order for a referral to be considered complete.						
Comments/Observations/Outcomes:						
Yes/ <input type="checkbox"/> No (If no move to Tier III)						

Should the student qualify for Exceptional Education, please follow the Ex-Ed Protocol and Process for submitting a referral to BIT:

Eligible for 504	<input type="checkbox"/> Yes	Accommodations	SPED	<input type="checkbox"/> Yes	Special Program	Is Attendance an Issue?	<input type="checkbox"/> Yes
	<input type="checkbox"/> No			<input type="checkbox"/> No			<input type="checkbox"/> No

Section A: Student Information						
Student: ██████████	SAIS: ██████████	Date of Birth: ██████████				
Date: 02/23/15	Grade Level: 1D	School: Sahuaro				
Parent /Guardian Contact Information: 12/12/2014						
ELL	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	AZELLA	SPED	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Special Program	Is attendance an issue?
Grades	Reading	ELA/Writing	Math			
D's and F's	N/A	N/A	N/A			
Observations Regarding Grades and Attendance: 2 absences for sick or unexcused all year, 9 days suspension.						
Section B: Universal Screener Data						
Reading/Math Level Q1:	Reading/Math Level Q2:	Reading/Math Level Q3:	Reading/Math Level Q4:			
APP37.0%/FFB (26.65%)	FFb33%/FFB1.6%					
Section C: Core Reading/Math Program (Tier I)						
Please List Targeted Goals for Tier I						
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible
02/23/2015	Conferencos	basic operations/reading comprehension	SOAP, scaffolding, multi-step problems broken in to steps	solve two step equations, answer 10/10 comprehension questions	EW	Lebata
Comments/Observations:						
Section D: Targeted Intervention (Tier II - Not SPED) 30+ additional minutes						
List specific skills targeted and method(s) used to address the skills:						
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible
Comments/Observations:						
Section E: Targeted Intervention (Tier II - Not SPED) 30+ additional minutes						
List specific skills targeted and method(s) used to address the skills:						
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible
Comments/Observations:						

Section 2: Additional Support (e.g., tutoring, summer school)						
List specific skills targeted and include frequency and duration of support						
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible
Comments/Observations:						
Section 3: Progress Monitoring Data						
For each goal, rate Good, Moderate, or Minimal for each monitoring period						
Goals	Date	Date	Date	Date	Date	Date
Tier I	2/23/15	2/27/15				
Tier II						
Tier III						
Section 4: Parent Contact Documentation						
Date	Type of Contact		Issues Discussed			
Additional Comments						
Section 5: MTSS Team Member Meetings						
Print Name	Signature	Meeting Date #1	Meeting Date #2	Meeting Date #3		
Principal						
LSC						
Classroom Teacher						
Parent						
Resource Teacher						
Psychologist						

Reading Specialist		
Other		

Section A: Student Information							
Student: ██████████		SAIS: ██████████		Date of Birth: ██████████			
Date: 1/29/2014		Grade Level: 10		School: Sahuaro			
Parent /Guardian Contact Information: 01/30/2014							
ELL	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	AZELLA	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	SPED	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Special Program	Is attendance an issue?
							<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Grades		Reading		ELA/Writing		Math	
F's in all CORE classes, B in P.E., C in CMT		APPROACHES		FFB		FFB	
Observations Regarding Grades and Attendance: ██████ has good attendance. he is distractable in science as acts out and disrupts class. ██████ struggles with academics and fails to finish homework and turn in assignments even though he knows that he has to complete them.							
Section B: Universal Screener Data							
Reading/Math Level Q1:		Reading/Math Level Q2:		Reading/Math Level Q3:		Reading/Math Level Q4:	
ATI R /M- FFB in reading, FFB in math		ATI R/M FFB both tests (new standards tested)					
Section C: Core Reading/Math Program (Tier I) Please List Targeted Goals for Tier I							
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible	
02/04/2015	Conference Period	basic operations/reading comprehension	SIOP, scaffolding, multi-step problems broken in to steps	solve two step equations, answer 10/10 comprehension questions	1W	Solorzano/Payne	
Comments/Observations:							
Section D: Targeted Intervention (Tier II - Not SPED) 30+ additional minutes List specific skills targeted and method(s) used to address the skills:							
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible	
Comments/Observations:							
Section E: Targeted Intervention (Tier III - Not SPED) 30+ additional minutes List specific skills targeted and method(s) used to address the skills:							
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible	

Comments/Observations:						
Section F: Additional Support (e.g., tutoring, summer school) <i>List specific skills targeted and include frequency and duration of support.</i>						
Start Date	Core Program	Targeted Skills	Strategies	Goals	Frequency	Person Responsible
Comments/Observations:						
Section G: Progress Monitoring Data <i>For each goal, note as Good, Moderate, or Minimal for each monitoring period.</i>						
Goals	Date	Date	Date	Date	Date	Date
Tier I	02/04/15					
Tier II						
Tier III						
Section H: Parent Contact Documentation						
Date	Type of Contact	Issues Discussed				
02/04/15		Parent contact to discuss issues with grade and disruptive behavior				
Additional Comments						
Section I: IRTS Team Member Meetings						
Print Name	Signature	Meeting Date #1	Meeting Date #2	Meeting Date #3		
Principal						
LSC						
Classroom Teacher						
Parent						
Resource Teacher						

Psychologist					
Reading Specialist					
Other					



SANTA RITA HIGH SCHOOL

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Multi-Tier System of Support (MTSS) Action Plan

Meeting Time: Every other Tuesday from 10:00-11:00AM

Meeting Place: Principal's Conference Room

Team Members: Mary Morse (AP C&I), Zulema Stanbrook (AP A&D), Dr. Lori McCorkle-Benz (Psych), Aaron Coleman (LSC), Gary Passantino (ExEd Dept Chair), Susan Keenan (RN), Rachel Pupiales/Christina Stephens (Counselors), and George Joe III/Arthur Ross (Drop-Out Prevention).

Background: Professional Development on MTSS, supporting literature and accessibility has been provided to all certified staff on site. The prototype MTSS Recommendation Form as well as an updated version authored by the MTSS Team has been distributed to all certified staff on site multiple times.

Agenda:

-Discuss actions taken on previous MTSS Recommendation Form referrals, discuss whether or not more needs to be done and forward the form to the appropriate referral source or return the completed form to LSC for filing purposes.

-Discuss current MTSS Recommendation Forms and make a team decision as to the appropriate referral source for the area(s) of concern.

*All completed MTSS Recommendation Forms must be returned to the LSC for filing purposes.

*Each team member is responsible for documenting their intervention efforts in Mojave.

*Vote on ALL items and actions taken as well as form changes.

STUDENT

Date Submitted

Referred To

Outcome

[REDACTED]	11/18/2014	Counselor	Completed, refer to file
[REDACTED]	11/18/2014	Counselor	Completed, refer to file
[REDACTED]	11/18/2014	Drop Out Prevention	Completed, refer to file
[REDACTED]	11/18/2014	Ex Ed Dept Chair	Completed, refer to file
[REDACTED]	12/5/2014	Nurse	Completed, refer to file
[REDACTED]	12/5/2014	Nurse	Completed, refer to file
[REDACTED]	12/12/2014	School Psychologist	Completed, refer to file
[REDACTED]	1/20/2015	Counselor	Completed, refer to file
[REDACTED]	1/20/2015	Nurse	Completed, refer to file
[REDACTED]	1/20/2015	Counselor	Completed, refer to file
[REDACTED]	3/31/2015	To Be Determined	
[REDACTED]	3/31/2015	To Be Determined	
[REDACTED]	4/7/2015	To Be Determined	
[REDACTED]	4/7/2015	To Be Determined	



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TEACHER WEEKLY INFO.

Week of March 30th, 2015

- ~~PD 4/1/15~~ MISS Referrals
- Friday 4/3/15 – No School! Good Friday. Enjoy your long Weekend.
- Department Chair Meeting – 4/2/15 @ 8am in Room 226.
- Site Council Meeting – 4/6/15 @ 5:00pm in the Principal Conference Room
- Thank you to the students on a very beautiful prom. It was the best one yet. Thank you to all the chaperones and staff members who were present and continuously support our students outside their school time. It is appreciated!
 - Chaperones and Staff Members who participated: Susan Keenan, Mr. Josh Ruddick and Wife, Mr. Paul Carr, Mr. Ralph Gyarmathy, Ms. Rachelle Fernandez, Ms. Mary Morse, Ms. Zulema Stanbrook, Ms. Melissa O'Neil, Ms. Laura Hartman, Ms. Eva Rodriguez, Mr. Palacios and Wife, and Ms. Christina Stephens.
- Prom Court:
 - Prom King: [REDACTED]
 - Prom Queen: [REDACTED]
 - Senior Prince: [REDACTED]
 - Senior Princess: [REDACTED]
 - Junior Prince: [REDACTED]
 - Junior Princess: [REDACTED]
- AIMS Science participation was at 97%. The goal was 95%. Thank you to the teachers who positively communicated the requirement.
- Congratulations to the new NHS Inductees. On March 25th, Our Chapter President Miss [REDACTED] and the NHS Members Inducted the following students. Please welcome Miss [REDACTED], Miss [REDACTED], Miss [REDACTED] and Mr. [REDACTED]. We appreciate your hard work in the classroom and around campus. Keep up the great work!
- Highly Important Information. Please submit your Student of the Quarter for 3rd 9 weeks. Deadline to submit is Friday, April 10th to Christina Stephens, Counselor.
- It's a Boy!!! Our counselor Rachel Pupiales has a new precious gift. She delivered her baby Friday and 10:22pm. Welcome Josiah Micah Pupiales!! Josiah is 6 lbs., 10 oz., and 19 in. long. Please come by the Counselors office to sign a card for the Pupiales Family.
- Continue to encourage your students on attending 21st Century programs. If you have any questions please contact Gary Passantino or Tammy Case. We are close to meeting our goal in order to continue the funding for next year.
- Please support your spring sports and encourage students for their success and efforts. Boys Volleyball, Girls/Boys Tennis, Girls/Boys Track and Field, Softball, and Baseball. If you would like more information please see Ms. Zulema Stanbrook or Mr. Thompson, Athletic Coordinator.
 - Games for the Week of March 31st
 - March 31st baseball vs Thatcher @ 3:45pm
 - March 31st Softball @ Thatcher
 - March 31st Girls Tennis @ Sahuarita
 - March 31st Boys Tennis vs Sahuarita @ 3:30pm
 - April 1st Softball @ Rio Rico
 - April 1st Baseball @ Rio Rico
 - April 1st Girls/Boys Track and Field @ Buena
 - April 2nd Girls Tennis vs Tanque Verde @ 4pm
 - April 2nd Boys Tennis @ Tanque Vere @ 3:30pm
 - April 2nd Softball @ Safford 4pm
 - April 2nd Baseball vs Safford @ 4pm
- Draft 2015-16 Bell Schedules. There are two bell schedules on this campus. One is the Freshman Early College Academy Bell Schedule and the second is the Upper Santa Rita High School Bell schedule. This has made it very difficult to match times and teacher schedules. Because the priority is the Re-imaging of this school (Early College HS). The schedules will be

REMINDERS

- Please contact a counselor if you would like a class presentation on Bully Prevention.
- Contact Mr. Ross who is available to present in each one of your classrooms regarding attendance, behavior and academics.
- Senior teachers, continue the communication with the counselors on senior progress.



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continuously looked at but the criteria of this creation are due to some considerations. One is the fact because we are in agreement with JTED we must make sure that we meet the needs of their requests to the best we can. Two, because of the Freshman Academy and the New Early College Re-imagining of this school we must schedule classes at the scheduled time of FA because of sharing upper school Teachers with FA schedule. Therefore, we were not able to fit in Conference periods on Tuesdays and Thursdays as we did last two years. But, we were able to get approval to combine lunches for all upper schoolteachers. But keep in mind that there were many factors to this bell schedule and has created to many conflicts that moving to this schedule has been a little easier. Questions? Please let your Administrator know. ***This is not to be delivered or shared to student body until we have worked out all conflicts and have been given full approval.**

Draft Santa Rita Early College Academy Bell Schedule (Freshmen Academy only):

Schedule #1 Regular		
Monday, Tuesday and Friday		
0 Period	7:00 a.m. – 7:55 a.m.	55
Warning Bell: 7:55 a.m.		
1 st Period	8:00 a.m. – 8:55 a.m.	55
2 nd Period	8:59 a.m. – 9:55a.m.	56
3 rd Period	9:59 a.m. – 10:54 a.m.	55
FA Lunch	10:59 a.m. – 11:29 a.m.	30
4 th Period	11:33 a.m. – 12:28 p.m.	55
5 th Period	12:32 p.m. – 1:27 p.m.	55
6 th Period	1:31 p.m. – 2:26 p.m.	55
7 th Period	2:30 p.m. – 3:25 p.m.	55
8 th Period	3:30 p.m. – 4:30 p.m.	60

Schedule #2 – Block PD - 1, 3, 5, PD		
Wednesday		
0 Period	7:00am–7:55am	55
Warning Bell: 7:55 a.m.		
1 st Period	8:00 a.m. – 9:45 a.m.	105
3 rd Period	9:49 a.m. –11:34 a.m.	105
FA Lunch	11:34 a.m. – 12:04 p.m.	30
SA Class	12:06 p.m. – 12:36 p.m.	30
5 th Period	12:40 p.m. – 2:25 p.m.	105
PBL/PD	2:30 p.m. – 3:30 p.m.	60

SA = Success Academy

Schedule #3 – Block 2, 4, 6 & 7		
Thursday		
Warning Bell: 7:55 a.m.		
2 nd Period	8:00 a.m. – 9:45 a.m.	105
4 th Period	9:49 a.m. –11:34 a.m.	105
FA Lunch	11:34 a.m. – 12:04 p.m.	30
SA Class	12:06 p.m. – 12:36 p.m.	30
6 th Period	12:40 p.m. – 2:25 p.m.	105
7 th Period	2:29 p.m. – 3:25 p.m.	56
8 th Period	3:30 p.m. – 4:30 p.m.	60

SA = Success Academy

Draft Santa Rita High Upper School Bell Schedule (10th, 11th, & 12th grades only):

Schedule #1 – Regular		
(Monday, Tuesday, Thursday & Friday)		
0 Period	7:00 a.m. – 7:55 a.m.	55
Warning Bell: 7:55 a.m.		
1 st Period	8:00 a.m. – 9:02 a.m.	62
2 nd Period	9:07 a.m. –10:17 a.m.	70
3 rd Period	10:22 a.m. –11:24 a.m.	62
4 th Period	11:29 a.m. – 12:31 p.m.	62
Lunch	12:36 p.m. – 1:06 p.m.	30
5 th Period	1:11 p.m. – 2:13 p.m.	62
6 th Period	2:18 p.m. – 3:20 p.m.	62
7 th Period	3:25 p.m. – 4:27 p.m.	62

Schedule #2 – Staff Development		
Wednesday		
0 Period	7:00 a.m. – 7:55 a.m.	55
Warning Bell: 7:55 a.m.		
1 st Period	8:00 a.m. – 8:52 a.m.	52
2 nd Period	8:57 a.m. – 9:53 a.m.	56
3 rd Period	9:58 a.m. – 10:50 a.m.	52
4 th Period	10:55 a.m. – 11:47 p.m.	52
5 th Period	11:52 p.m. – 12:44 p.m.	52
Lunch	12:49 p.m. – 1:19 p.m.	30
6 th Period	1:24 P.M. - 2:16 p.m.	52
PD	2:21 p.m. – 3:21 p.m.	60
7 th Period	3:25 p.m. – 4:27 p.m.	62

- **Teachers, continue to address and enforce the Dress Code.** As it gets warmer students will try to get inappropriate clothing past us. Thank you for your assistance. **Submit an MTSS Referral if needed.**
- **Thank you for your help supervising during passing periods.** Remember to:
 - Be outside your door and help with getting students to class.
 - 10/10 Policy – No passes first 10 minutes and last 10 minutes of class.

REMINDERS

- Please contact a counselor if you would like a class presentation on Bully Prevention.
- Contact Mr. Ross who is available to present in each one of your classrooms regarding attendance, behavior and academics.
- Senior teachers, continue the communication with the counselors on senior progress.



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- Also, we are finding that students are asking for passes during lunch periods. Please do not let students out during lunch times unless it is an emergency.
- Submit an MTSS Referral if needed.
- NHS participated in the Susan G. Komen race for the cure on March 22nd and received an award for the "Largest High School Team" out of all the high schools in the Tucson area. Congratulations to NHS students and Sponsor [REDACTED]
- Congratulations to our science teacher Ms. Shayna Walton who submitted a proposal for a rainwater harvesting project for next years Freshman Academy STEM and Sustainability classes and won the award to help fund our small project plan.
- If you are having any academic concerns with students that require a parent-conference, please notify the counselors to set up the conference. You must be sure to continue to document any interventions in Mojave. This does help when proving teachers are creating interventions of support. Submit an MTSS Referral if needed.
- It is the expectation that teachers please update your Regular Substitute and Emergency Substitute plans. Please understand the difference between both. For more information please see your Department chairs.
- For the 2015-16 school year, Lesson plans will be required of all teachers. Weekly overview will be required submission the Friday before the coming week.
- Teachers, the district is moving to the SubFinder system. During PD last Wednesday, Tammy gave you a presentation on the instructions for reporting your absences. If you have any questions please contact Tammy. Here is the link <https://tusd.subfinderonline.com/>
- May graduation is on site at the varsity football field on May 21, 2015.

2015 Senior Events

- April 30th (4:30-6:30 pm)-Powder Puff Game
- May 8th (6:00-6:30 pm)-Senior Packets Delivered in Auditorium (Seniors who did not receive it in the mail)
- May 8th (6:30-8:00 pm)-Senior Awards Night
- May 13th (4:00-6:00 pm)- Staff vs. Senior Softball Game
- May 13th (8:00-9:30 am)-Senior Breakfast (JTED)
- May 15th (6:30-8:30 pm)-Senior Reflection Night
- May 20th (9:00-11:00 am)-Senior Picnic (Football Auxiliary Field)
- May 21st (9:30 am)-Rehearsal
- May 21st (7:30 pm)-Graduation

Please continue to talk to seniors about finishing strong and to continue to talk to teachers in making sure that everything has been met in your classes. We do not want any surprises.

- AzMerit Testing – More information regarding proctoring assignments and testing protocols will be shared soon.
 - April 13th, 2015 – Writing
 - April 14th, 2015 – Reading
 - April 16th, 2015 – Algebra I
 - April 17th, 2015 – Algebra II
 - April 20th, 2015 - Geometry

REMINDERS

- Please contact a counselor if you would like a class presentation on Bully Prevention.
- Contact Mr. Ross who is available to present in each one of your classrooms regarding attendance, behavior and academics.
- Senior teachers, continue the communication with the counselors on senior progress.



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July 14, 2014

Hello Santa Rita Staff!

I hope this letter finds you well - having an enjoyable and rejuvenating summer. The beginning of the 2014-2015 school year is just around the corner, and we look forward to welcoming you back with energy and excitement for what we will accomplish, together, in this coming year. In spite of some dramatic mid year changes and challenges last year, our hard work and collaboration afforded staff and students cause to celebrate the overcoming hurdles, strengthening our professional community and targeting our areas for improvement.

As we begin a new school year, it is imperative that we closely focus on our commitment to student success while raising the bar of expectations for ourselves and our students. Implementation of effective systems for management and instruction are critical to attaining our goals toward responsibility, community and accomplishment. Everything we do, as educators, reflects our faith and belief in the students and families we serve, Santa Rita and TUSD.

Registration and schedule pick up for students takes place on July 21st thru July 23rd. Welcoming students and parents, communicating essential expectations for student success and preparing students for the first day of school are the primary goals. Additionally, we'll host a Freshman Orientation on the morning of July 21st in order to educate our new arrivals on high school policies and procedures. Teachers are invited and encouraged to attend this orientation, as we introduce the friendly faces of our Santa Rita staff. Communication, collaboration and visibility are the main olive branches our students and families need to have confidence in us and what we do – three ongoing and essential responsibilities that extend beyond our classrooms.

Our Pre-service days of July 28th thru July 30th will be organized to maximize time for collaboration, professional development and beginning of the year preparations. With a strong focus on process, systems and expectations, there is a lot to do. Please note that syllabi and emergency lesson plans for each course taught are due to the Curriculum Office by July 31st. I also understand that many teachers will embark on this year's journey in a new classroom space, and we'll do our best to provide adequate time and assistance with room reassignments. With that in mind, key slips, laptops and projectors will be available for pick up on July 21st.

I am pleased to share our excitement of being very close to fully staffed for this new year. There are only a few classes outside of a traditional full time position that we are collaborating with other district high schools to address. Thanks to those of you who came in during the summer to assist with the hiring process. It is without question we will begin this year with the most exceptional staff of newly hired and returning teachers to contribute to the success of our students. I look forward to introducing our newest members of our SRHS family.

Again, welcome back! I look forward to the amazing things we'll accomplish together this coming year. If you need to get in touch with me don't hesitate to email (james.palacios@tusd1.org) or call (730-7504).

We are "EAGLE NATION!!"

Your Proud Principal,

James Palacios

Attachments:

Staff List

Leadership Organizational Chart

Pre-Service Schedule

Bell Schedule

Teaching Assignment

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

Monday July 28th, 2014

8:00 –8:30 New Teacher Orientation - Rm. 226

8:30-10:00 Principal Address – Rm. 226

- Welcome
- 2013-2014 Highlights
- Staff Introductions
- School Achievement Data & Next Steps
- Customer Service/Parent Link
- Faculty Sign In/Out
- Staff and Student IDs

10:00-10:15 Break

10:15-11:30 Department Head Meeting – Rm. 226

11:30 - 1:00 Lunch on Your Own

1:00 – 2:00 Department Meetings – Department Chairs' Classrooms

2:00 – 2:30 Club/Activities/Coaches/Sponsors Meeting – Rm. 226

2:30 - 3:30 Coaches Meeting – Rm. 226

Tuesday July 29th, 2014

8:00 -8:30 New Teacher Orientation – Rm. 226

8:30-10:00 Curriculum & Instruction – Rm. 226

- Danielson's Framework for Teaching
- Attendance and Grades
- Professional Development Calendar
- Curriculum Initiatives & MTSS
- Lesson Plans
- TUSD ELA and Math Curriculum – AZCCRS
- Academic Plan

10:00-10:15 Break

10:15-11:30 Operations & Expectations – Rm. 226

- GSRR Updates
- Attendance Awareness/ Tardies
- Referral Process
- Assemblies/Activities/Athletics
- Custodial Assignments/Work Orders
- Parking Policy
- Security
- Evacuation Plan

11:30-1:00 Lunch on Your Own

1:00 – 3:30 Work in Classrooms/Planning and Preparation

Wednesday July 30th, 2014

8:00-12:00 Work in Classrooms/Planning and Preparation

12:00-1:00 Faculty Lunch – Hungry Eagle

1:00-3:30 Work in Classrooms/Planning and Preparation

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

Multi-Tier System of Support (MTSS) Recommendation Form

The MTSS team at Santa Rita High School works to provide immediate and appropriate interventions for at-risk students. Since classroom teachers have daily contact and conduct frequent assessments of their students, we ask that they assist the team by identifying and recommending those at risk. Please complete the following information on any student you feel a MTSS recommendation is appropriate and indicate your concerns. Our goal is to work collectively to provide interventions that assist with our students' success.

Name of Student: _____ Age: 14 Grade: 9th

Birthdate: 02/3/2000

Student Matric# _____

Teacher Making Recommendation: Mrs. Rodriguez Date: _____

1. Health Concerns: (Check All That Apply)

- Holds book to close or too far
- Squints or has trouble seeing board
- Is supposed to have glasses but doesn't wear them
- Does not respond to name, directions or questions in class
- Frequently asks for information to be repeated or asks, "What?"
- Seems to not pay attention
- Often asks for a pass to the Nurse's office

2. Social/Emotional/Behavioral: (Check All That Apply)

- Displays externalizing behaviors (blames others, angry, defiant)
- Displays internalizing behaviors (fears, depression, withdrawal, cries in class, low self-esteem)
- Has difficulty with unstructured environments or transitions
- Exhibits inappropriate types of behaviors or feelings under normal circumstances
- Describes problems at home (financial difficulty, homeless, domestic violence, divorce, kicked out)
- Suspicion of drug use or gang involvement
- Poor social skills compared to peers
- Seems to lack skills to participate in a group or to cooperate
- Poor grooming, wears the same clothes every day

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tsd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tsd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tsd1.org

Keenan



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

3. Academic/Cognitive Process (Check All That Apply)

- Learns slowly compared to peers
- Displays short attention span, focuses on less relevant stimuli
- Has difficulty acquiring, retaining, recalling or manipulating information
- Lacks necessary reading, writing or math skills to be successful
- Has poor organization skills/time use/has trouble following directions
- Seems to lack motivation
- Lacks necessary materials for class
- Refuses to attempt work
- Refuses to read aloud or answer questions in class
- Forgets or does not turn in work
- Frequent tardies or absences from class #Absences _____ #Tardies _____

MTSS Team Action:

- Referred to Nurse
- Referred to Drop Out Prevention
- Referred to Counselor
- Referred to Learning Support Coordinator
- Referred to Exceptional Education
- Referred to Administrator
- Referred to Social Worker
- Referred to School Pshychologist

Date: 12/5/14 Action taken (Provide a written description below, using the MTSS as a guide):

Student has 20/20 vision while wearing glasses
 Was reminded to wear glasses during class.
Rhuan K... BSW

ADMINISTRATION

JAMES PALACIOS
 PRINCIPAL
James.Palacios@usd1.org

ZULEMA STANBROOK
 ASST. PRINCIPAL
 STUDENT SERVICES
Zulema.Stanbrook@usd1.org

MARY MORSE
 ASST. PRINCIPAL
 CURRICULUM & INSTRUCTION
Mary.Morse@usd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

Multi-Tier System of Support (MTSS) Recommendation Form

The MTSS team at Santa Rita High School works to provide immediate and appropriate interventions for at-risk students. Since classroom teachers have daily contact and conduct frequent assessments of their students, we ask that they assist the team by identifying and recommending those at risk. Please complete the following information on any student you feel a MTSS recommendation is appropriate and indicate your concerns. Our goal is to work collectively to provide interventions that assist with our students' success.

Name of Student: [REDACTED] Age: 17 Grade: 11
 Birthdate: 10/29/97 Student Matric# [REDACTED]
 Teacher Making Recommendation: Carol Ann Sharrock Date: 12/12/14

1. Health Concerns: (Check All That Apply)

- Holds book to close or too far
 Squints or has trouble seeing board
 Is supposed to have glasses but doesn't wear them
 Does not respond to name, directions or questions in class
 Frequently asks for information to be repeated or asks, "What?"
 Seems to not pay attention
 Often asks for a pass to the Nurse's office

2. Social/Emotional/Behavioral: (Check All That Apply)

- Displays externalizing behaviors (blames others, angry, defiant)
 Displays internalizing behaviors (fears, depression, withdrawal, cries in class, low self-esteem)
 Has difficulty with unstructured environments or transitions
 Exhibits inappropriate types of behaviors or feelings under normal circumstances
 Describes problems at home (financial difficulty, homeless, domestic violence, divorce, kicked out)
 Suspicion of drug use or gang involvement
 Poor social skills compared to peers
 Seems to lack skills to participate in a group or to cooperate
 Poor grooming, wears the same clothes every day

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

3. Academic/Cognitive Process (Check All That Apply)

- Learns slowly compared to peers
- Displays short attention span, focuses on less relevant stimuli
- Has difficulty acquiring, retaining, recalling or manipulating information
- Lacks necessary reading, writing or math skills to be successful
- Has poor organization skills/time use/has trouble following directions
- Seems to lack motivation
- Lacks necessary materials for class
- Refuses to attempt work
- Refuses to read aloud or answer questions in class
- Forgets or does not turn in work
- Frequent tardies or absences from class #Absences _____ #Tardies _____

MTSS Team Action:

- Referred to Nurse
- Referred to Drop Out Prevention
- Referred to Counselor
- Referred to Learning Support Coordinator
- Referred to Exceptional Education
- Referred to Administrator
- Referred to Social Worker
- Referred to School Psychologist CORRECT SPELLING!

Date: _____ Action taken (Provide a written description below, using the MTSS as a guide):

ADD TEACHER NOTES!

Alexis was placed in my resource class first quarter. Towards the end of 2nd quarter, we looked at her IEP to ascertain her accommodations. She didn't have an IEP! She was dismissed from SLI services in the Vail District, before enrolling at Santa Rita. She was last formally evaluated in the 4th grade. She qualified for SLI services at the time, but not for any other special ed services. I have given her math placement tests and she doesn't have her basic numerical operations down yet. She has failed summer school geometry and Plato geometry. I think she needs to be evaluated for SLD in the area of math. Reading skills are good, writing skills are at approaching.

1/6/15 - [redacted] was removed from the ex ed Algebra II class & placed in a gen ed class. L. Bene made contact with parent & obtained permission to evaluate. A psycho-ed evaluation is currently in progress.
Jim Bene

ADMINISTRATION

JAMES PALACIOS
 PRINCIPAL
James.Palacios@tsd11.org

ZULEMA STANBROOK
 ASST. PRINCIPAL
 STUDENT SERVICES
Zulema.Stanbrook@tsd11.org

MARY MORSE
 ASST. PRINCIPAL
 CURRICULUM & INSTRUCTION
Mary.Morse@tsd11.org



SANTA RITA HIGH SCHOOL

3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

MULTI-TIER SYSTEM OF SUPPORT (MTSS) STUDENT RECOMMENDATION FORM

Student Name: [REDACTED] Student Matric: [REDACTED]

Grade: 11th ELL: Choose an item. Ex. Ed.: No

Referring Staff Member: V. Lopez Date: 1-20-15

Check all descriptors that apply for the student you are recommending and include any additional information, as applicable.

Attendance:
 Good Fair Irregular Poor Truancy Issues
 Tardy #: Click here to enter text. Absent#: Click here to enter text.

Academic Ability – Reading (all disciplines):
 at grade level below grade level exceeds grade level
 stumbles over words reads very slowly deficiencies in basic skills
 Other: Click here to enter text.

Academic Ability - Writing (all disciplines):
 can/ cannot explain thinking in content can/ cannot write a cohesive argument
 uses simple vocabulary in writing uses content vocabulary appropriately
 Writes in simple/ compound/ complex sentences
 Writes simple/ average/ advanced paragraphs
 Other: Click here to enter text.

Academic Ability – Math (content specific):
 at grade level below grade level exceeds grade level
 can/ cannot comprehend word problems can/ cannot apply algorithms effectively
 deficiencies in basic skills Other: Click here to enter text.

Application/Effort:

<input type="checkbox"/> tries, but requires extended time	<input type="checkbox"/> needs individualized help	<input type="checkbox"/> needs reassurance
<input type="checkbox"/> works diligently when motivated	<input type="checkbox"/> frequently off-task	<input type="checkbox"/> lacks confidence
<input type="checkbox"/> rushes thorough	<input type="checkbox"/> careless errors	<input type="checkbox"/> disorganized
<input type="checkbox"/> difficulty following directions	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> easily distracted
<input type="checkbox"/> comprehension not reflected in assessment		<input type="checkbox"/> missing assignments
<input type="checkbox"/> lacks motivation	<input type="checkbox"/> doesn't bring/have materials	<input type="checkbox"/> completes work
<input type="checkbox"/> Other: <u>Click here to enter text.</u>		

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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Classroom Behavior:

- | | | |
|---|---|--|
| <input type="checkbox"/> makes excuses | <input type="checkbox"/> seeks attention +/- | <input type="checkbox"/> aggressive with others |
| <input type="checkbox"/> frequent visits to the nurse/restroom | <input type="checkbox"/> distracts others | <input type="checkbox"/> sits passively |
| <input type="checkbox"/> difficulty accepting responsibility | <input type="checkbox"/> daydreams | <input type="checkbox"/> dawdles |
| <input type="checkbox"/> holds book too close/far | <input type="checkbox"/> squints/trouble with sight | <input type="checkbox"/> does not respond to direction |
| <input type="checkbox"/> Other: Click here to enter text. | | |

Adaptive Behavior:

- | | | |
|---|---|---|
| <input type="checkbox"/> is a leader | <input type="checkbox"/> is a follower | <input type="checkbox"/> polite/cooperative |
| <input type="checkbox"/> friendly | <input type="checkbox"/> passive | <input type="checkbox"/> loner |
| <input type="checkbox"/> mood changes | <input type="checkbox"/> well-adjusted | <input type="checkbox"/> defiant/angry |
| <input type="checkbox"/> withdrawn | <input type="checkbox"/> difficulty with change | <input checked="" type="checkbox"/> poor grooming |
| <input type="checkbox"/> disruptive | <input type="checkbox"/> excitable | <input type="checkbox"/> easily influenced |
| <input type="checkbox"/> Other: Click here to enter text. | | |

Communication:

- articulate constantly talking quiet inhibited immature vocabulary
- can/ cannot communicate basic needs can/ cannot carry on appropriate social dialog
- Other: [Click here to enter text.](#)

Discipline Incidents/Referrals: Choose an item.

Classroom-level interventions recorded in Mojave: Choose an item.

Additional Comments:

Students have made comments about his hygiene. I had him as a freshman, after PE, and he would reek after sweating. I had a difficult time explaining to other students what is appropriate behavior when others smell so badly. I spoke with him, brought deodorant and body wipes to help, but he refused. He is now in my 1st hour, and students are making comments again. Would an African American adult male speak with him? Would you please speak to him and parents-is he being ignored at home, child neglect, where CPS should become involved? Does he need a change of clothing-visit to the clothing bank? I would buy anything he needed!



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Received By: _____

Date: _____

Follow-up Completed on: _____

Original recommendation and notes to the LSC. Copy of follow-up notes to the referring staff member.

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

Multi-Tier System of Support (MTSS) Recommendation Form

The MTSS team at Santa Rita High School works to provide immediate and appropriate interventions for at-risk students. Since classroom teachers have daily contact and conduct frequent assessments of their students, we ask that they assist the team by identifying and recommending those at risk. Please complete the following information on any student you feel a MTSS recommendation is appropriate and indicate your concerns. Our goal is to work collectively to provide interventions that assist with our students' success.

Name of Student: _____ Age: _____ Grade: 9

Birthdate: _____ Student Matric# _____

Teacher Making Recommendation: K.Kartchner Date: 11/18/14

1. Health Concerns: (Check All That Apply)

- Holds book to close or too far
 Squints or has trouble seeing board
 Is supposed to have glasses but doesn't wear them
 Does not respond to name, directions or questions in class
 Frequently asks for information to be repeated or asks, "What?"
 Seems to not pay attention
 Often asks for a pass to the Nurse's office

2. Social/Emotional/Behavioral: (Check All That Apply)

- Displays externalizing behaviors (blames others, angry, defiant)
 Displays internalizing behaviors (fears, depression, withdrawal, cries in class, low self-esteem)
 Has difficulty with unstructured environments or transitions
 Exhibits inappropriate types of behaviors or feelings under normal circumstances
 Describes problems at home (financial difficulty, homeless, domestic violence, divorce, kicked out)
 Suspicion of drug use or gang involvement
 Poor social skills compared to peers
 Seems to lack skills to participate in a group or to cooperate
 Poor grooming, wears the same clothes every day

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501



3. Academic/Cognitive Process (Check All That Apply)

- Learns slowly compared to peers
- Displays short attention span, focuses on less relevant stimuli
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- Frequent tardies or absences from class #Absences _____ #Tardies _____

MTSS Team Action:

- Referred to Nurse
- Referred to Drop Out Prevention
- Referred to Counselor
- Referred to Learning Support Coordinator
- Referred to Exceptional Education
- Referred to Administrator
- Referred to Social Worker
- Referred to School Pshychologist

Date: _____ Action taken (Provide a written description below, using the MTSS as a guide):

I have talked to [redacted] parents and I have tried to offer her the time to work with Mr. Bland, Mrs. Davis and myself alternately to see if perhaps she did better with one over the others. She refuses to stop socializing or do work in class. She often does not turn work in, nor is she prepared for class, and often is off task or absent. [redacted] has stated that she would like to get caught up, and I believe she is skilled enough to do it, but does not turn work in and often has melt downs emotionally before, during or after classes. The few times I have met her mom and dad they have been very aware of [redacted] and her need to focus and not make poor choices (like sitting in the back instead of the front as requested.) and to be responsible to turn in her work.

Date 11/18/14 Mr. Passantino emailed Nikki Gusk about latest concerns and interventions. also, Mr. P. spoke to [redacted] about specific concerns mentioned above from [redacted]. [redacted] is to bring work to do 4th pd w/ academic care w/ Mr. Passantino.

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@trsd.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@trsd.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@trsd.org



SANTA RITA HIGH SCHOOL

3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

MULTI-TIER SYSTEM OF SUPPORT (MTSS) STUDENT RECOMMENDATION FORM

Student Name: [REDACTED]	Student Matric: [REDACTED]
Grade: 12th	ELL: Choose an item.
	Ex. Ed.: Choose an item.
Referring Staff Member: Michelle Mathews	Date: 1/20/15

Check all descriptors that apply for the student you are recommending and include any additional information, as applicable.

Attendance:		
<input type="checkbox"/> Good	<input checked="" type="checkbox"/> Fair	<input type="checkbox"/> Irregular
		<input type="checkbox"/> Poor
		<input type="checkbox"/> Truancy Issues
Tardy #: constantly		Absent#: Click here to enter text.
Academic Ability – Reading (all disciplines):		
<input checked="" type="checkbox"/> at grade level	<input type="checkbox"/> below grade level	<input type="checkbox"/> exceeds grade level
<input type="checkbox"/> stumbles over words	<input type="checkbox"/> reads very slowly	<input type="checkbox"/> deficiencies in basic skills
<input type="checkbox"/> Other: Click here to enter text.		
Academic Ability - Writing (all disciplines):		
<input type="checkbox"/> can/ cannot explain thinking in content	<input type="checkbox"/> can/ cannot write a cohesive argument	
<input type="checkbox"/> uses simple vocabulary in writing	<input type="checkbox"/> uses content vocabulary appropriately	
Writes in <input type="checkbox"/> simple/ <input type="checkbox"/> compound/ <input type="checkbox"/> complex sentences		
Writes <input type="checkbox"/> simple/ <input type="checkbox"/> average/ <input type="checkbox"/> advanced paragraphs		
<input checked="" type="checkbox"/> Other: I don't know he doesn't do his assignments		
Academic Ability – Math (content specific):		
<input type="checkbox"/> at grade level	<input type="checkbox"/> below grade level	<input type="checkbox"/> exceeds grade level
<input type="checkbox"/> can/ cannot comprehend word problems	<input type="checkbox"/> can/ cannot apply algorithms effectively	
<input type="checkbox"/> deficiencies in basic skills <input checked="" type="checkbox"/> Other: Social Skills		
Application/Effort:		
<input type="checkbox"/> tries, but requires extended time	<input type="checkbox"/> needs individualized help	<input type="checkbox"/> needs reassurance
<input type="checkbox"/> works diligently when motivated	<input checked="" type="checkbox"/> frequently off-task	<input type="checkbox"/> lacks confidence
<input type="checkbox"/> rushes thorough	<input type="checkbox"/> careless errors	<input type="checkbox"/> disorganized
<input checked="" type="checkbox"/> difficulty following directions	<input type="checkbox"/> easily frustrated	<input checked="" type="checkbox"/> easily distracted
<input type="checkbox"/> comprehension not reflected in assessment		<input checked="" type="checkbox"/> missing assignments
<input checked="" type="checkbox"/> lacks motivation	<input checked="" type="checkbox"/> doesn't bring/ have materials	<input type="checkbox"/> completes work
<input checked="" type="checkbox"/> Other: disrupts whole class daily		

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



SANTA RITA HIGH SCHOOL

3951 S. Puntano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

Classroom Behavior:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> makes excuses | <input checked="" type="checkbox"/> seeks attention +/- | <input checked="" type="checkbox"/> aggressive with others |
| <input checked="" type="checkbox"/> frequent visits to the nurse/restroom | <input checked="" type="checkbox"/> distracts others | <input type="checkbox"/> sits passively |
| <input type="checkbox"/> difficulty accepting responsibility | <input type="checkbox"/> daydreams | <input type="checkbox"/> dawdles |
| <input type="checkbox"/> holds book too close/far | <input type="checkbox"/> squints/trouble with sight | <input checked="" type="checkbox"/> does not respond to direction |
| <input type="checkbox"/> Other: Click here to enter text. | | |

Adaptive Behavior:

- | | | |
|---|---|---|
| <input type="checkbox"/> is a leader | <input type="checkbox"/> is a follower | <input type="checkbox"/> polite/cooperative |
| <input type="checkbox"/> friendly | <input type="checkbox"/> passive | <input type="checkbox"/> loner |
| <input checked="" type="checkbox"/> mood changes | <input type="checkbox"/> well-adjusted | <input checked="" type="checkbox"/> defiant/angry |
| <input type="checkbox"/> withdrawn | <input type="checkbox"/> difficulty with change | <input type="checkbox"/> poor grooming |
| <input checked="" type="checkbox"/> disruptive | <input type="checkbox"/> excitable | <input type="checkbox"/> easily influenced |
| <input type="checkbox"/> Other: Click here to enter text. | | |

Communication:

- | | | | | |
|---|--|---|------------------------------------|--|
| <input type="checkbox"/> articulate | <input checked="" type="checkbox"/> constantly talking | <input type="checkbox"/> quiet | <input type="checkbox"/> inhibited | <input type="checkbox"/> immature vocabulary |
| <input type="checkbox"/> can/ <input type="checkbox"/> cannot communicate basic needs | | <input type="checkbox"/> can/ <input checked="" type="checkbox"/> cannot carry on appropriate social dialog | | |
| <input type="checkbox"/> Other: Click here to enter text. | | | | |

Discipline Incidents/Referrals: Yes

Classroom-level interventions recorded in Mojave: Yes

Additional Comments:

██████ takes a great deal of time from the class because he is constantly talking, fooling around, and distracting others. I have to redirect him constantly. He uses bad language constantly and refuses to follow simple directions from me. If he cannot perform appropriately in a classroom environment without inhibiting the progress of the class he needs to be removed to another environment where he can be productive and let the class be productive as well.

Received By: _____

Date: _____

Follow-up Completed on: _____

Original recommendation and notes to the LSC. Copy of follow-up notes to the referring staff member.

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

Multi-Tier System of Support (MTSS) Recommendation Form

The MTSS team at Santa Rita High School works to provide immediate and appropriate interventions for at-risk students. Since classroom teachers have daily contact and conduct frequent assessments of their students, we ask that they assist the team by identifying and recommending those at risk. Please complete the following information on any student you feel a MTSS recommendation is appropriate and indicate your concerns. Our goal is to work collectively to provide interventions that assist with our students' success.

Name of Student: _____ Age: 15 Grade: soph

Birthdate: 7/23/99 Student Matric# _____

Teacher Making Recommendation: _____ giles Date: 11/18/2014

1. Health Concerns: (Check All That Apply)

- Holds book to close or too far
 Squints or has trouble seeing board
 Is supposed to have glasses but doesn't wear them
 Does not respond to name, directions or questions in class
 Frequently asks for information to be repeated or asks, "What?"
 Seems to not pay attention
 Often asks for a pass to the Nurse's office

2. Social/Emotional/Behavioral: (Check All That Apply)

- Displays externalizing behaviors (blames others, angry, defiant)
 Displays internalizing behaviors (fears, depression, withdrawal, cries in class, low self-esteem)
 Has difficulty with unstructured environments or transitions
 Exhibits inappropriate types of behaviors or feelings under normal circumstances
 Describes problems at home (financial difficulty, homeless, domestic violence, divorce, kicked out)
 Suspicion of drug use or gang involvement
 Poor social skills compared to peers
 Seems to lack skills to participate in a group or to cooperate
 Poor grooming, wears the same clothes every day

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tsd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tsd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tsd1.org



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3. Academic/Cognitive Process (Check All That Apply)

- Learns slowly compared to peers
- Displays short attention span, focuses on less relevant stimuli
- Has difficulty acquiring, retaining, recalling or manipulating information
- Lacks necessary reading, writing or math skills to be successful
- Has poor organization skills/time use/has trouble following directions
- Seems to lack motivation
- Lacks necessary materials for class
- Refuses to attempt work
- Refuses to read aloud or answer questions in class
- Forgets or does not turn in work
- Frequent tardies or absences from class #Absences_ #Tardies_____

MTSS Team Action:

- Referred to Nurse
- Referred to Drop Out Prevention
- Referred to Counselor
- Referred to Learning Support Coordinator
- Referred to Exceptional Education
- Referred to Administrator
- Referred to Social Worker
- Referred to School Pshychologist

Date: 11/18/14 Action taken (Provide a written description below, using the MTSS as a guide):

- 11/18 Talked to Mom & Called Dad (left message)
- 11/18 Talked to Student

Support Plan

1. Parents will provide a study place free of distractions
 - Older brother will motivate & support
2. Student will write all assignments down in a planner provided by parents or in notebook
3. Student will use a timer for breaks when losing focus (microwave timer)

Challenges

- Student spends time at Mom & Dad's 50/50
- Traveling between both houses
- Finding a proper study area free of distractions

Solution # - Will use a distraction free environment @ both homes example: Kitchen Tables
 - ^{older} Brother will study with him & hold them both accountable. The student will

JAMES PALACIOS
 PRINCIPAL
James.Palacios@tUSD.org

ZULEMA STANBROOK
 ASST. PRINCIPAL
 STUDENT SERVICES
Zulema.Stanbrook@tUSD.org

MARY MORSE
 ASST. PRINCIPAL
 CURRICULUM & INSTRUCTION
Mary.Morse@tUSD.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

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Name of Student: _____ Age: 16 Grade: soph

Birthdate: 4/29/1998 Student Matric# _____

Teacher Making Recommendation: _____giles Date: 11/18/2014

1. Health Concerns: (Check All That Apply)

- Holds book too close or too far
 Squints or has trouble seeing board
 Is supposed to have glasses but doesn't wear them
 Does not respond to name, directions or questions in class
 Frequently asks for information to be repeated or asks, "What?"
 Seems to not pay attention
 Often asks for a pass to the Nurse's office

2. Social/Emotional/Behavioral: (Check All That Apply)

- Displays externalizing behaviors (blames others, angry, defiant)
 Displays internalizing behaviors (fears, depression, withdrawal, cries in class, low self-esteem)
 Has difficulty with unstructured environments or transitions
 Exhibits inappropriate types of behaviors or feelings under normal circumstances
 Describes problems at home (financial difficulty, homeless, domestic violence, divorce, kicked out)
 Suspicion of drug use or gang involvement
 Poor social skills compared to peers
 Seems to lack skills to participate in a group or to cooperate
 Poor grooming, wears the same clothes every day

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@usd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@usd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@usd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

3. Academic/Cognitive Process (Check All That Apply)

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- Refuses to read aloud or answer questions in class
- Forgets or does not turn in work
- Frequent tardies or absences from class #Absences _____ #Tardies _____

MTSS Team Action:

- Referred to Nurse
- Referred to Drop Out Prevention
- Referred to Counselor
- Referred to Learning Support Coordinator
- Referred to Exceptional Education
- Referred to Administrator
- Referred to Social Worker
- Referred to School Psychologist

Date: _____ Action taken (Provide a written description below, using the MTSS as a guide):

Spoke with [redacted] regarding his academic performance in Mrs. Giles class and he expressed to me that he was constantly tired in Mrs Giles class due to PE class during mid period and not eating. I asked him if he was on free and reduced lunch and he said "No". I took him to Barbara at the canteen and she said she would give him the application and free lunch for the day.

[redacted] father lost his job and they are dealing with financial difficulties. I even offered him clothing from our clothing bank. Student refused.
See last page

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd.edu

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd.edu

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd.edu



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

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Name of Student: _____ Age: 16 Grade: 11

Birthdate: 12/2/1997 Student

Matric# _____

Teacher Making Recommendation: Mrs. Rodriguez Date: 11/18/2014

1. Health Concerns: (Check All That Apply)

- Holds book to close or too far
- Squints or has trouble seeing board
- Is supposed to have glasses but doesn't wear them
- Does not respond to name, directions or questions in class
- Frequently asks for information to be repeated or asks, "What?"
- Seems to not pay attention
- Often asks for a pass to the Nurse's office

2. Social/Emotional/Behavioral: (Check All That Apply)

- Displays externalizing behaviors (blames others, angry, defiant)
- Displays internalizing behaviors (fears, depression, withdrawal, cries in class, low self-esteem)
- Has difficulty with unstructured environments or transitions
- Exhibits inappropriate types of behaviors or feelings under normal circumstances
- Describes problems at home (financial difficulty, homeless, domestic violence, divorce, kicked out)
- Suspicion of drug use or gang involvement
- Poor social skills compared to peers
- Seems to lack skills to participate in a group or to cooperate
- Poor grooming, wears the same clothes every day

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@usd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@usd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@usd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

3. Academic/Cognitive Process (Check All That Apply)

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- Refuses to read aloud or answer questions in class
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- Frequent tardies or absences from class #Absences _____ #Tardies _____

MTSS Team Action:

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- Referred to Drop Out Prevention
- Referred to Counselor
- Referred to Learning Support Coordinator
- Referred to Exceptional Education
- Referred to Administrator
- Referred to Social Worker
- Referred to School Pshychologist

Date: 11/18/14 Action taken (Provide a written description below, using the MTSS as a guide):

Contact: 11/19 with Mr. Joe & Mrs. Stephens
11/19 Speak to mom about plan. Mom wants to enroll in ~~Basic~~ Job Care 2nd Sem

Concerns:

- 1- Lack of Completed homework
- 2- Frequently absent / walks out of class / Is asked to leave class > result = No work completed
- 3- Behind Credits 4.0 Current Credits
- 4- Failing all 6 classes

Solutions:

- 1. Teachers will send student down with homework.
IF no work > student will use Counselor spare room computer to complete AGAVE & PLATO work (Request sheets set name for signature & phone call mad to mom to let her know of plan).
- 2- Sent to office & then to counselor to work on work
- 3- Will use AGAVE & Plato to gain Credit Recovery
- 4- Will attend all 6 classes & turn in work (Make genuine effort to be in class and attempt to do work & notes)

James Palacios III

DOP 11-19-14
ADMINISTRATION 11:30 AM

Mary Morse

Counselor 11/18/14

JAMES PALACIOS
PRINCIPAL
James.Palacios@tustd.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tustd.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tustd.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

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Name of Student: _____ Age: _____ Grade: _____

Birthdate: _____ Student Matric# _____

Teacher Making Recommendation: Vickee Lopez Date: _____

1. Health Concerns: (Check All That Apply)

- Holds book to close or too far
- Squints or has trouble seeing board
- Is supposed to have glasses but doesn't wear them
- Does not respond to name, directions or questions in class
- Frequently asks for information to be repeated or asks, "What?"
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ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
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MTSS Team Action:

- Referred to Nurse
- Referred to Drop Out Prevention
- Referred to Counselor
- Referred to Learning Support Coordinator
- Referred to Exceptional Education
- Referred to Administrator

Date: 12/5/14 Action taken (Provide a written description below, using the MTSS as a guide):

Student has 20/20 vision or better, without glasses.

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tsull.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tsull.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tsull.org

Palacios, James

From: Hart, Jimmy
Sent: Wednesday, April 01, 2015 1:17 PM
To: John Powers (jpowers33@cox.net); Palacios, James; Thompson II, Harvey; Morse, Mary; Stanbrook, Zulema
Subject: John Powers to meet with African American students

Good afternoon,

I thank the Santa Rita admin team for allowing me to office there for the past 6 ½ months. While there I was able to engage with a number of the young men in an effort to increase their motivation to graduate and/or stay (get back) on track. However, with the move, I am no longer there. Fortunately, Mr. John Powers is still willing to meet with the group of students on an every-other-week basis but will need some assistance from the site with meeting room and rounding up the students. I will also be back on campus as my schedule permits just so that students do not feel I have abandoned them. Once again thank you for your kindness and generosity over the past months (I still owe Tammy some paper).

I've included Mr. Powers in the email and his phone number is 991-9011.

"Delivering Excellence in Education Every Day"
Grow - Reach - Succeed

Jimmy Hart
Director - African American Student Services
Phone: 520-731-7700
Fax: 520-731-7704
Web: www.tusd1.org/aastudies



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Palacios, James

From: Stanbrook, Zulema
Sent: Thursday, April 02, 2015 10:47 AM
To: Hart, Jimmy; John Powers (jpowers33@cox.net); Palacios, James; Thompson II, Harvey; Morse, Mary
Subject: RE: John Powers to meet with African American students

We are also thankful that you have taken the time to work with our students. I am more than happy to help Mr. Powers. If I can have advance notice of meeting dates and times, I will make sure we have a location and a way to let students know as well.

From: Hart, Jimmy
Sent: Wednesday, April 01, 2015 1:17 PM
To: John Powers (jpowers33@cox.net); Palacios, James; Thompson II, Harvey; Morse, Mary; Stanbrook, Zulema
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2014-2015

Wednesday Professional Development Calendar

Date	PD Topic / Agenda	Notes
July 28, 2014	Moving Forward - Expectations for Excellence	
July 29, 2014	Curriculum Rollout Pt 1	ELA/Math
August 6, 2014	Curriculum Rollout Pt 2	
August 13, 2014	Autism and Ex Ed	
August 20, 2014	TUSD Curriculum Pt 3	ELA/Math
August 27, 2014	CRPI Training	
September 3, 2014	TUSD Curriculum Pt 4	ELA/Math
September 10, 2013	MTSS – Beginning the Process	Identifying Students
September 17, 2014	Curriculum Rollout Pt 5	ELA/Math
September 24, 2014	No PD – Parent/Teacher Conferences	
October 1, 2014	Preparing for Extended Writing Scoring	
October 8, 2013	No PD – Fall Break	
October 15, 2014	Scoring Benchmark - ELA	Data- Analysis No PPT
October 22, 2014	Scoring Benchmark – ELA	Data- Analysis No PPT
October 29, 2014	Scoring Benchmark - Math	Data- Analysis No PPT
November 5, 2014	301/MTSS	Overview and Explanation
November 12, 2014	301 Groups	PLC Work
November 19, 2014	TUSD Curriculum Pt 6	ELA/Math
November 26, 2014	No PD - Thanksgiving	
December 3, 2014	TUSD Curriculum Pt 7	ELA/Math
December 10, 2014	Department Meetings	
December 17, 2013	No PD Finals Week	
December 24, 2014	Winter Break	
December 31, 2014	Winter Break	
January 7, 2015	Scoring Benchmark Writing	Data-analysis
January 14, 2015	Scoring Benchmark Writing	Data- Analysis of second benchmark
January 21, 2015	TUSD Curriculum Pt 8	ELA/Math
January 28, 2015	301/MTSS	PLC work as outlined in 301 Plan/Interventions
February 4, 2015	TBD	
February 11, 2015	No PD – Parent/Teacher Conferences	
February 18, 2015	CRPI Training	
February 25, 2015	No PD - Rodeo Break	
March 4, 2015	TUSD Curriculum Pt 9	ELA/MATH
March 11, 2015	Every Day Every Student	Data-analysis
March 18, 2015	No PD – Spring Break	
March 25, 2015	Scoring Benchmark Writing	Data-analysis
April 1, 2015	301/MTSS	PLC work as outlined in 301 Plan/Interventions
April 8, 2015	TBD	
April 15, 2015	TBD	

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

April 22, 2015	TBD	
April 29, 2015	TUSD Curriculum	ELA/Math
May 6, 2015	TBD	
May 13, 2015	TBD	
May 20, 2015	TBD	

JAMES PALACIOS
PRINCIPAL
James.Palacios@tUSD1.org

ADMINISTRATION
ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tUSD1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tUSD1.org

STUDENT DEMOGRAPHIC - [REDACTED] # [REDACTED]

STUDENT INTERVENTION

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
04/07/2015	3:37PM	Academic	Academic Support Plan (20 min) <i>Office visit with Uncle. Touched base on what still was need for graduation. printed out missing assignments reports from TUSD stats with contact I information of teachers.</i>	Stephens, Christina M	Uncle	tusd\033376, Apr 7 2015 3:39PM
02/16/2015	2:53PM	Academic	Academic Support Plan (5 min) <i>Sent home parent letter to notify of deficiencies for graduation. Also Included Credit Recovery Form.</i>	Stephens, Christina M	Letter Sent Home	tusd\033376, Feb 16 2015 2:53PM
01/09/2015	11:10AM	Academic	Academic Support Plan (20 min) <i>Printed out Attendance, current grades, teacher contacts, and TUSD Stats Parent Link Access.</i>	Stephens, Christina M	Met With Dad	tusd\033376, Jan 9 2015 11:11AM
01/05/2015	5:30PM	Academic	Student Support Services referral <i>referred to Coleman</i>	Mathews, Michelle E 05034-03 "English 12 - 2nd Semester"		tusd\031779, Jan 5 2015 5:30PM
12/15/2014	4:02PM	Academic	Conference period assigned <i>we had a conference... [REDACTED] didn't show up---I thought the counselor said she would document out conversations.</i>	Mathews, Michelle E 05033-03 "English 12 - 1st Semester"		tusd\031779, Dec 15 2014 4:03PM
12/15/2014	4:01PM	Attendance	Parent Contact by teacher <i>Hello, [REDACTED] continues to disrupt my class on a daily basis—I hope you will talk to him about his disrespectful behavior. He's extremely smart, but does not seem to have any social boundaries or respect for his classmates or me. I could send him out every day that is how bad it is... but instead, I try to keep him in so he can play basketball and hopefully learn something. Please advise.</i>	Mathews, Michelle E 05033-03 "English 12 - 1st Semester"	[REDACTED]	tusd\031779, Dec 15 2014 4:02PM
12/10/2014	12:56PM	Behavioral	Other <i>Students were working on a project in class that might</i>	Quigley, Jennifer A	documentation	tusd\033066, Dec 10 2014 1:00PM

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
12/09/2014	12:37PM	Academic	Academic Support Plan (1 hour)	Stephens, Christina M	Parent teacher conference- Parent No-Show	tusd\033376, Dec 9 2014 12:39PM
			<i>require them to make a phone call to an apartment complex office to inquire about lease conditions. [REDACTED] overheard me telling another student that she could borrow my cell phone to call. [REDACTED] asked for my cell phone so he could "put his number in it" and "could call me up" The tone was not really friendly or joking, but more suggestive... Student has a history of making inappropriate remarks of this nature.</i>			
			<i>Teachers for Math, English Science and PE showed. Uncle confirmed Friday 12/5 that he would be attending meeting. This was an in person confirmation. There was a no show of Uncle and student. Meeting continued and discussion took place of concerns both behavior and academically for student. Mrs. Stanbrook joined meeting due to additional concerns voiced by teachers. Phone call and message left on Uncle's voice mail reminding him of the meeting and requesting a return call.</i>			
12/01/2014	2:49PM	Academic	Academic Support Plan (20 min)	Stephens, Christina M	MAde Parent Contact-Meeting PT request	tusd\033376, Dec 1 2014 2:50PM
			<i>Parent requested meeting. Sent an e-mail and phone confirmation of meeting that will take place December 9th @8am. Request sent to all teachers. father, and drop out prevention (Mr Ross) to address academic and attendance concerns.</i>			
11/21/2014	9:58AM	Behavioral	Other	Quigley, Jennifer	referral	tusd\033066, Nov 21 2014 10:10AM
			<i>Student left class twice yesterday both times without permission. The second time he left and did not come back. Was marked absent, as I believe he spent less than half of the time in class. The time he did spend in class was used</i>	A 13108- 01 "Mathematical Finance 1"		

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
11/19/2014	12:49PM	Behavioral	Student Support Services referral	Mathews, Michelle E 05033-03 "English 12 - 1st Semester"	Stanbrook	tusd\031779, Nov 19 2014 12:54PM
11/10/2014	2:04PM	Academic	Academic Support Plan (10 min)	Stephens, Christina M	Attempted Guardian Contact: No Success	tusd\033376, Nov 10 2014 2:05PM
10/23/2014	10:52AM	Behavioral	Parent Contact by teacher	Quigley, Jennifer A 13108-01 "Mathematical Finance 1"	called home	tusd\033066, Oct 23 2014 10:53AM
10/21/2014	10:20AM	Behavioral	Student Support Services referral	Quigley, Jennifer A 13108-01 "Mathematical Finance 1"		tusd\033066, Oct 23 2014 10:23AM

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
09/09/2014	8:43AM	Academic	Academic Support Plan (20 min)	Stephens, Christina M	Parent and Student	tusd\033376, Nov 10 2014 8:44AM
			<i>Met with student who signed the Academic Plan. Plan and letter of Credit Deficiencies were sent home and a phone call was given to let the parent know that the letter was coming in the mail. The letter also notified parent and student of AIMS requirements not met</i>			
09/02/2014	3:58PM	Behavioral	Parent Contact by teacher	Mathews, Michelle E 05033-03 "English 12 - 1st Semester"	email	tusd\031779, Sep 2 2014 3:58PM
			<i>Hello, Unfortunately I had to send [REDACTED] out of my classroom today because he would not be quiet and do his work. I hope that he will do better tomorrow.</i>			
09/02/2014	3:49PM	Behavioral	Student Support Services referral	Mathews, Michelle E 05033-03 "English 12 - 1st Semester"		tusd\031779, Sep 2 2014 3:49PM
			<i>After constant reminders the student continued to disrupt the class and not stop talking or follow directions. This seems to be a daily occurrence, and the student needs to not infringe on the rights of the other students who are trying to learn.</i>			
08/25/2014	3:34PM	Academic	Individual Conference with student	Stephens, Christina M	Intervention Change	tusd\033376, Aug 25 2014 3:39PM
			<i>Construction teacher came in and requested change due to students misused of equipment being a hazard to self and others. Requested change to another elective for safety reasons. Teacher tried to contact parents who agreed to change. Recommended teacher report concerns to Zulema and Coleman.</i>			
08/25/2014	2:50PM	Behavioral	Individual Conference with student	Gallagher, Charles G 09043-02 "Construction Tech 3"		tusd\014422, Aug 25 2014 2:52PM
			<i>[REDACTED] again was hiding in a dog house hiding in the lab house and nnot working. I can not try to play whwere is [REDACTED] hiding. I sent him to the front office to get removed from the calss. He is a major safety issue. I</i>			

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
						<i>can not trust him with power tools.</i>
08/25/2014	2:45PM	Behavioral	Parent Contact by teacher	Gallagher, Charles G 09043-02 "Construction Tech 3"	Spoke wwith [REDACTED] father	tusd\014422, Aug 25 2014 2:50PM
						<i>Spoke to [REDACTED] father Friday 8/22 on his poor behavior. He told me he would speak to him. It is a safety issue because [REDACTED] climbs on the scaffolding, hides, leaves class without permission. He does whatever he wants whenever he wants. He is a safety issue.</i>
08/21/2014	3:15PM	Behavioral	Individual Conference with student	Gallagher, Charles G 09043-02 "Construction Tech 3"	talked to the student 5 times	tusd\014422, Aug 25 2014 2:53PM
						<i>Spoke to [REDACTED] on his behavior and leaving the classroom without permission. I have spoken to him 5 times and will be calling home later today. He doesn't listen and is becoming a safety issue in the class.</i>
05/05/2014	4:00PM	Behavioral	Behavior management plan	Rodriguez, Evangelina S	Student	
						<i>On 4/18 I spoke to [REDACTED] about inappropriately touching a female student. Today again [REDACTED] was reaching from behind the student seat touching her breast with his forearm. Later I made him go back to his seat he met the female student and swung his right hand toward her crouch I am almost sure that he touched her. I told him immediately "I saw that"</i>
04/14/2014	11:54AM	Academic	Parent Contact by teacher	""	uncle at [REDACTED]	
						<i>about behavior, absents and assignments</i>
04/02/2014	9:06AM	Academic	Individual Conference with student			
						<i>Called Uncle and Imtc</i>
03/27/2014	10:12AM	Behavioral	Behavior management plan	Rodriguez, Evangelina S		
						<i>Gets involved in discipline issues to disrupt the class.</i>
03/10/2014	2:11PM	Behavioral	Individual Conference with student	""		
						<i>Ms. Harrison referred student for being out of seat, no pencil, or paper. Asked him 3 times. Ms.</i>

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
						<i>Pupiales and I spoke to student about his behavior and making better choices. Reviewed the number of referrals and told [REDACTED] that I have talked to him to many times and next referral I will speak to Ms. Stanbrook about an AIP referral.</i>
02/28/2014	1:59PM	Academic	Academic Support Plan	Rodriguez, Evangelina S		
			RR from 9:31 to 9:46			
02/25/2014	3:11PM	Attendance	Parent Contact by teacher	[REDACTED]		
						<i>Jim Ferguson called [REDACTED] uncle to find out what's going on at home and because I had requested the call to tell the uncle that [REDACTED] has 3 unexcused absences from Algebra 2 class.</i>
02/18/2014	3:29PM	Attendance	Parent teacher conference(s)	Martin, Christopher D	meeting	
						<i>I met with [REDACTED] uncle. We discussed his behavior and progress in class.</i>
02/06/2014	4:11PM	Attendance	Parent Contact by teacher	Martin, Christopher D	Phone call	
						<i>Teaching periods 1-5 and then covering a period 6 class. I finally got to phone his uncle after school. We will meet next week with Lorne.</i>
02/06/2014	1:20PM	Behavioral	Individual Conference with student	""		
						<i>Asked teacher to make contact with parent. I show no contact from Chen. teacher.</i>
02/06/2014	1:16PM	Behavioral	Individual Conference with student	""		
						<i>Student left classroom. Stated that he asked teacher for help and he refused. Referral stated student was referred for safety reasons-running around class, using profanity, and prevented teacher from using the phone. Parent needs to be contacted by teacher.</i>
02/05/2014	5:00PM	Academic	Parent Contact by teacher	Hartman, Laura E	[REDACTED]	
						<i>email home regarding grades, tutoring and overall progress</i>

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
02/05/2014	11:18AM	Academic	Parent Contact by teacher <i>was arguing with another student when [REDACTED] decided to leave the classroom too. I don't know where he went for the entire class period.</i>	""	email that was sent back, so , forwarded email to uncle listed in Mojave	
02/03/2014	10:14AM	Attendance	Attendance Support Plan <i>RR from 9:55 to 10:13</i>	Rodriguez, Evangelina S	student	
01/15/2014	12:23PM	Behavioral	Parent teacher conference(s) <i>Stated she is pulling him out of school today. Asked why she said because he is not doing well in a public school setting. She was going to pull him out at the end of the semester but decided to wait, but because of this referral she has decided to pull him out and place him in a school with less students. Coming to get him before basketball practice today.</i>	""	[REDACTED]	
01/15/2014	12:12PM	Behavioral	Individual Conference with student <i>According to teacher student used profanity, out of seat, and did not follow directions. Of course he claims he did nothing. Told him that he is going to jeopardize his playing time on the basketball team if he continues to get referrals. Sd he understood. Explained tha a teacher can ask him to go to another classroom any time they want as long as it is a reasonable request and doesn't need any back talk from students. Told him I would contact his mother again about his behavior. Kept in th</i>	""		
12/18/2013	9:10AM	Academic	Individual Conference with student <i>Parent called because her son told her I called on speaker phone yesterday and didn't leave a message. Told her that was not true. I told the student I would call his mother and asked him to verify the number which he did. She said he has lied</i>		[REDACTED]	

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
						<i>again and she is tired of all the lies. She said he is has so many problems not sure what is wrong but would like student to speak to counselor. Referred him to Ms. Ferguson who will speak to student after school today. Sent note to student to come t</i>
12/12/2013	4:43PM	Behavioral	Behavior management plan	Rodriguez, Evangelina S	Student	
						<i>changed the name on another student's assignment and tried to pass it as his own. It is obvious that the ciginal name and period were erased in addition that the assignment is for 1st year Spanish and Lorne is in 2nd year.</i>
12/09/2013	12:30PM	Academic	Individual Conference with student	""		
						<i>Student was provided with a progress report and a notice to take home indicating that the student is in danger of failing. This notice has to be signed by parents and returned to me by Tuesday 12/10/2013.</i>
12/05/2013	10:27AM	Academic	Counseling Provided	Ferguson Jr, James E		
11/18/2013	9:58AM	Academic	Academic Support Plan	Ferguson Jr, James E		
11/13/2013	4:21PM	Academic	Tutoring	Hartman, Laura E	Spoke with	
						<i>regarding ppt project due. sent to library however he did not show up at the library and never came back to class.</i>
11/12/2013	2:37PM	Academic	Parent Contact by teacher	""	attempted email and phone,	
					neither works	
11/05/2013	2:48PM	Academic	Individual Conference with student	""	in the hall	
						<i>spoke to how: he misses English class yet i see him out in the hall, before or after class; he's ditching</i>
10/29/2013	4:26PM	Academic	Individual Conference with student	Hartman, Laura E	Spoke with	
					about tardies	
						<i>agreed to be on time and if not, we would call mom on his cell phone because of</i>

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
						<i>the long distance number in the file.</i>
10/28/2013	10:56AM	Academic	Individual Conference with student	Hartman, Laura E	Spoke with [REDACTED]	
						<i>sitting between 300 and 400 building and not attending 3rd period. Told him to go to class.</i>
10/02/2013	10:58AM	Attendance	Attendance Support Plan	Martin, Christopher D	student-teacher	
						<i>15 min Tardy and disruptive</i>
09/27/2013	10:04AM	Attendance	Attendance Support Plan	Rodriguez, Evangelina S		
						<i>[REDACTED] took 22 minutes to use the restroom. He was notified that he will not be allowed to leave the classroom for anymore. See entry on 9/25. Then he disrupted the class by asking repeatedly permission to go to the restroom.</i>
09/26/2013	3:01PM	Academic	Individual Conference with student	Hartman, Laura E	spoke with [REDACTED]	
						<i>being late to class and having electronics out and plugged into wall without permission</i>
09/25/2013	9:28AM	Behavioral	Behavior management plan	Rodriguez, Evangelina S	estudent	
						<i>[REDACTED] asked to go to the restroom 10 minutes after the bell. When told that he had to wait he walked out and didn't come back until passing for the next class to pick up his back pack.</i>
09/20/2013	12:00PM	Academic	Individual Conference with student	""		
						<i>Student was provided with a progress report and a notice to take home indicating that the student is in danger of failing. This notice has to be signed by parents and returned to me by Monday 9/23.</i>
09/16/2013	4:04PM	Behavioral	Individual Conference with student	Rodriguez, Evangelina S	student	
						<i>refuses to put away electronics</i>
09/11/2013	11:00AM	Behavioral	Individual Conference with student	""	[REDACTED]	
						<i>Substitute teacher left note on misbehavior/talked to</i>

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
						<i>student about classroom expectations</i>
09/09/2013	12:53PM	Behavioral	Behavior management plan	Rodriguez, Evangelina S		<i>disrupts the the constinously. Refuses to put electronics away, does very little work.</i>
08/30/2013	4:44PM	Academic	Parent Contact by teacher	Hartman, Laura E	Email for [REDACTED]	<i>does not work. just sent another email and it was returned. I used the following email wendydeasis@netscape.com</i>
08/30/2013	4:37PM	Academic	Parent Contact by teacher	Hartman, Laura E	Called [REDACTED]	<i>not being able to call long distance from classroom and will need another contact outlet to let her know when [REDACTED] is late or absent. left msg</i>
08/30/2013	4:36PM	Academic	Parent teacher conference(s)	Hartman, Laura E	Spoke with [REDACTED] re	<i>[REDACTED] being absent and tardy and his grade. Will do a student contract. gave phone number 602 402 3696</i>
08/30/2013	4:07PM	Behavioral	Individual Conference with student	Rodriguez, Evangelina S	student	<i>will not stay on assigned seat or put away electronics</i>
08/30/2013	2:22PM	Academic	Parent Contact by teacher	""	[REDACTED]	<i>his behavior is intentional to create a laugh in class. Needs to change or he will be asked to leave.</i>
08/26/2013	4:02PM	Behavioral	Individual Conference with student	Hartman, Laura E	Took phone - spoke with [REDACTED] re	<i>why I took phone and behavior in class. apologized and said will try to be better.</i>
08/23/2013	1:05PM	Academic	Parent Contact by teacher	""	[REDACTED]	<i>Failed to contact mother at [REDACTED] [REDACTED] untacted, who provided [REDACTED] [REDACTED]</i>
08/23/2013	11:50AM	Academic	Individual Conference with student	""		<i>Constantly late to class, wandering the halls (-1 TUs & 3 AUs)/talked to him</i>

Date	Time	Category	Type	Employee / Class	Contact	Last Edited
			<i>about steps to progressive discipline</i>			
08/22/2013	4:56PM	Academic	Parent Contact by teacher regarding grades	Hartman, Laura E	Letter Home	,
08/13/2013	6:03PM	Academic	Parent Contact by teacher absence and map project.	Hartman, Laura E	email home to mom re	,
08/08/2013	3:38PM	Academic	Individual Conference with student <i>Needed to move seat b/c of disruptive behavior with other students. Fine after seat was moved</i>	Hartman, Laura E	spoke with [REDACTED]	,
01/07/2013	3:33PM	Behavioral	Other <i>First warning for behavior and use of innapropriate language.</i>			,

STUDENT DEMOGRAPHIC - " [REDACTED] " # [REDACTED]
STUDENT INTERVENTION

Date	Time	Category	Type	Employee / Contact Class	Last Edited
01/21/2015	12:57PM	Academic	Other <i>Spoke w/ Mom. She advised that she hasn't decided what route student will go. Provided mom w/ number to student success center and asked her to call. AR</i>	Ross, Arthur M Phone/Mom	tusd\029964, Jan 21 2015 12:58PM
01/13/2015	12:09PM	Attendance	Other <i>Spoke w/ Mom advised student so far behind in credits she is looking for an alternative for student. Suggested Project More w/ Credit Recovery option. Advised Mom to call back when a decision is made or for further resources. AR</i>	Ross, Arthur M Phone/Mom	tusd\029964, Jan 13 2015 12:10PM
01/12/2015	8:33AM	Attendance	Other <i>Spoke w/ Mom advised student so far behind in credits she is looking for an alternative for student. Suggested Project More w/ Credit Recovery option. Advised Mom to call back when a decision is made or for further resources.</i>	Ross, Arthur M Phone/Mom	tusd\029964, Jan 12 2015 8:35AM
01/09/2015	1:07PM	Attendance	Drop Out Prevention notified (5 min) <i>Drop out prevention e-mailed and notified after teacher let me know via e-mail; that student has been missing in her class for a while. I too noticed him missing during registration. [REDACTED] notified via e-mail.</i>	Stephens, Christina M Mr. [REDACTED]	tusd\033376, Jan 9 2015 1:08PM
12/09/2014	4:07PM	Academic	Parent Contact by teacher <i>Sent home F letter along with progress report and attendance</i>	Easley, Paula K 01084-01 "Essential American History 11-1"	tusd\022159, Dec 9 2014 4:07PM
11/17/2014	10:40AM	Behavioral	Individual Conference with student	Easley, Paula K student	tusd\022159, Nov 17 2014 10:42AM

Date	Time	Category	Type	Employee / Contact	Class	Last Edited
			<i>During 2nd period, I spoke with him about physical contact with another student. Both like to "play" fight in class. If it happens again, I explained it would be a referral.</i>		01084-01 "Essential American History 11-1"	
09/26/2014	1:10PM	Behavioral	Individual Conference with student <i>Student went to bathroom, never came back.</i>	Jimenez, Bernardo	03771-06 "Earth And Space Science 1"	tusd\032188, Sep 26 2014 1:11PM
09/23/2014	11:53AM	Academic	Academic Support Plan (20 min) <i>Met with student who signed the Academic Plan. Plan and letter of Credit Deficiencies were sent home and a phone call was given to let the parent know that the letter was coming in the mail. The letter also notified parent and student of AIMS requirements not met.</i>	Stephens, Christina M	Parent and Student Contact	tusd\033376, Nov 10 2014 11:54AM
09/19/2014	8:57AM	Academic	Academic Support Plan <i>Sent home F letter along with progress report</i>	Easley, Paula K	parent letter	tusd\022159, Sep 19 2014 8:58AM
08/27/2014	8:08AM	Academic	Parent Contact by teacher <i>Spoke with mom about his academic and behavioral performance in class. Explained that if grade does not improve, I will have to send an academic contract. She will talk with him.</i>	Easley, Paula K	Mother, [REDACTED]	tusd\022159, Aug 27 2014 8:10AM
08/27/2014	8:02AM	Academic	Academic Support Plan <i>Left message RE: [REDACTED] and asked her to call.</i>	Easley, Paula K	Mother, [REDACTED]	tusd\022159, Aug 27 2014 8:03AM
08/20/2014	11:36AM	Attendance	Attendance Support Plan <i>Made contact with school LSC relative to [REDACTED] having 6 unexcused tardies and 4 unexcused absences</i>	Gillaspie, Bruce E	Student Services LSC	tusd\bgillasp, Aug 20 2014 11:38AM

Date	Time	Category	Type	Employee / Contact Class	Last Edited
			<i>to date. [REDACTED] has only excuses when questioned as to why he is tardy.</i>		
08/18/2014	10:48AM	Attendance	Attendance Support Plan <i>Counseled student on 5 tardies to date. He explained that he has to go to his locker in the gym each day to lock up clothing. I advised he manage his time better so as to not be tardy. Student acknowledged advice and said he would improve.</i>	Gillaspie, Bruce E 09055-03 "Culinary Arts 1"	tusd\bgillasp, Aug 18 2014 10:50AM
08/14/2014	11:27AM	Attendance	Student Support Services referral <i>Student counseled on tardies. Has 4 to date. Referred to Student Services.</i>	Gillaspie, Bruce E 09055-03 "Culinary Arts 1"	tusd\bgillasp, Aug 14 2014 11:28AM
04/04/2014	9:07AM	Behavioral	Behavior management plan <i>Misuse of equipment (throwing racquet and using them like swords) and did not return all equipment used and refused to look for the missing ball. Also did not follow directions or participate.</i>	""	,
03/10/2014	11:01AM	Behavioral	Individual Conference with student <i>[REDACTED] refused to put away cell phone after repeated warnings. He did put it away after I started to document his phone use.</i>	""	,
02/19/2014	1:41PM	Academic	Parent Contact by teacher <i>Attempted to reach parent regarding academic and classroom performance. L/m to call me.</i>	Easley, Paula K ""	[REDACTED], [REDACTED]
02/17/2014	3:00PM	Behavioral	Individual Conference with student <i>Student would not stop talking while other students were reading for</i>	Easley, Paula K ""	,

Date	Time	Category	Type	Employee / Contact Class	Last Edited
			<i>the class. Moved him and discussed the problem of disruptind and disrespect to rest of class.</i>		
02/11/2014	4:50PM	Behavioral	Individual Conference with student <i>Told ██████ to move during seating. He did not; when I insisted, he called me an inappropriate name (a f***ing idiot). While I was writing him up, he left without the monitor.</i>	""	
02/07/2014	11:50AM	Academic	Parent Contact by teacher <i>In danger of failing letter sent along with attendance and grade report.</i>	Easley, Paula K ""	letter to parent
01/15/2014	4:47PM	Behavioral	Individual Conference with student <i>██████ often speaks out of turn and says inappropriate things in class. Today he was off-task and disruptive. I spoke to him about his behavior, and let him know I will need to call home if it continues.</i>		
12/02/2013	3:36PM	Behavioral	Individual Conference with student <i>Called mother about referral. Said she had spoke to hin about his grades and she will speak to him about his behavior. She is going to take his phone away if he doesn't imporove his grades or behavior in school.</i>		Spk to mother -██████
11/26/2013	11:34AM	Academic	Individual Conference with student <i>Addressed inappropriate behavior in the classroom</i>	""	Student
11/21/2013	3:00PM	Behavioral	Individual Conference with student	Easley, Paula K	student

Date	Time	Category Type	Employee / Contact Class	Last Edited
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He made a comment to a student about his girlfriend dumping him. This got the student very upset to the point where he said something to [redacted] and stormed out of the room. Explained that you should not get involved in someone's situation unless you are a close friend. Apparently these two students have had words outside of the class room and there is tension between them. I suggested best to stay away and keep quiet about him.

09/24/2013	3:39PM	Academic	Parent Contact by teacher Easley, Paula letter sent	K ""
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In danger of failing letter sent home along with attendance and grade report.

09/09/2013	11:55AM	Behavioral	Individual Conference with student	Student
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Addressed attendance and academic concerns.



Ethnic Special Class Breakdown on Any Day



Student Equity Home | Suspensions by Ethnicity |

1415 Discipline Breakdown by Ethnicity for Santa Rita

Enrollment numbers and incidents are cumulative over the course of the year.

In-School Suspensions *are* included in In-School Discipline.
 The District comparison provided is for all students in the district within the grades of the school chosen.

Percentages are percent of the total number of that category.

NOTE: New for 2010-11, students are coded by a two-part racial/ethnicity question. Students reporting Hispanic heritage are counted as Hispanic regardless of race. Non Hispanic students are counted by race, with those marking more than one race counted as Multi Racial.

Santa Rita									
		White Anglo	African American	Hispanic	Native American	Asian American	Pacific Islander	Multi Racial	Total
Enroll	N	315	75	316	7	16	4	47	780
	%	40%	10%	41%	1%	2%	1%	6%	100%
In-school Discipline	N	57	36	83	5	0	0	6	187
	%	30%	19%	44%	3%	0%	0%	3%	100%
In-school Suspension	N	0	0	0	0	0	0	0	0
	%								
Short-Term (out of School) Suspension	N	38	26	65	4	0	0	5	138
	%	28%	19%	47%	3%	0%	0%	4%	100%
Long-Term (out of School) Suspension	N	0	0	0	0	0	0	0	0
	%								
District									
Enroll	N	3839	1012	9183	450	347	67	587	15485
	%	25%	7%	59%	3%	2%	0%	4%	100%
In-school Discipline	N	839	512	1737	98	40	14	229	3469
	%	24%	15%	50%	3%	1%	0%	7%	100%

In-school Suspension	N	91	114	231	16	9	3	31	495
	%	18%	23%	47%	3%	2%	1%	6%	100%
Short-Term (out of School) Suspension	N	223	118	494	28	5	3	49	920
	%	24%	13%	54%	3%	1%	0%	5%	100%
Long-Term (out of School) Suspension	N	24	9	84	8	0	1	7	133
	%	18%	7%	63%	6%	0%	1%	5%	100%



Number and Percentage of Violations by Violation Category

Violation Category		Number	Percentage
Aggression	Aggravated Assault	15	0.58%
	Assault	91	3.51%
	Disorderly Conduct	189	7.30%
	Endangerment	32	1.24%
	Fighting	257	9.92%
	Minor Act of Aggression	60	2.32%
	Other Aggression	34	1.31%
	Recklessness	14	0.54%
	Verbal Provocation	54	2.08%
	Total	746	28.80%
Alcohol, Tobacco and Other Drugs	Possession of Alcohol	21	0.81%
	Possession of Drug Paraphernalia	104	4.02%
	Possession of Marijuana	118	4.56%
	Possession of Other Illicit Drug	2	0.08%
	Possession of Over the Counter Drugs	4	0.15%
	Possession of Prescription Drugs	9	0.35%
	Possession of Substance Represented as Illicit Drug	4	0.15%
	Possession of Tobacco	53	2.05%
	Sale or Distribution of Alcohol	1	0.04%
	Sale or Distribution of Marijuana	4	0.15%
	Sale or Distribution of Prescription Drugs	1	0.04%
	Sharing of Alcohol	13	0.50%
	Sharing of Drug Paraphernalia	6	0.23%
	Sharing of Marijuana	17	0.66%
	Sharing of Over the Counter Drugs	1	0.04%
	Sharing of Prescription Drugs	1	0.04%
	Sharing of Tobacco	26	1.00%
	Use of Alcohol	30	1.16%
	Use of Drug Paraphernalia	6	0.23%
	Use of Marijuana	68	2.63%
Use of Other Illicit Drugs	1	0.04%	



Number and Percentage of Violations by Violation Category

School Name: Santa Rita
School CTDS: 100201655

Date Range: 8/17/2009 to 4/8/2015
Date Generated: 4/8/2015 10:11:17 AM

	Use of Over the Counter Drugs	2	0.08%
	Use of Prescription Drugs	6	0.23%
	Use of Substance Represented as Illicit Drug	2	0.08%
	Use of Tobacco	34	1.31%
	Use of Unknown Drug	1	0.04%
	Total	535	20.66%
Arson	Arson of Structure or Property	6	0.23%
	Total	6	0.23%
Attendance Policy	Leaving School Grounds without Permission	85	3.28%
	Other Attendance Violation	40	1.54%
	Tardy	30	1.16%
	Truancy	10	0.39%
	Unexcused Absence	15	0.58%
	Total	180	6.95%
Dishonesty	Cheating	4	0.15%
	Forgery	2	0.08%
	Lying	6	0.23%
	Plagiarism	4	0.15%
	Total	16	0.62%
Harrassment, Threat or Intimidation	Bullying	16	0.62%
	Nonsexual Harassment	12	0.46%
	Threat or Intimidation	26	1.00%
	Total	54	2.08%
Improper Use of Technology	Network Infraction	1	0.04%
	Other Technology Violation	2	0.08%
	Telecommunication Device	22	0.85%
	Total	25	0.97%
Other Violations of School Policy	Abyance Violation	6	0.23%
	Combustible	54	2.08%
	Defiance / Disrespect Towards Authority	265	10.23%
	Disruption	265	10.23%
	Dress Code Violation	4	0.15%



Number and Percentage of Violations by Violation Category

School Name: Santa Rita
School CTDS: 100201655

Date Range: 8/17/2009 to 4/8/2015
Date Generated: 4/8/2015 10:11:17 AM

	Inappropriate Language	175	6.76%
	Negative Group Affiliation	14	0.54%
	Other Violation of School Policies	36	1.39%
	Possession of Contraband	4	0.15%
	Public Display of Affection	4	0.15%
	Total	827	31.93%
School Threat	Fire Alarm Misuse	2	0.08%
	Other School Threat	2	0.08%
	Total	4	0.15%
Sexual Offenses	Indecent Exposure / Public Sexual Indecency	15	0.58%
	Pornography	2	0.08%
	Sexual Harassment	8	0.31%
	Sexual Harassment with Contact	3	0.12%
	Total	28	1.08%
Theft	Burglary / Breaking and Entering (Second or Third Degree)	4	0.15%
	Petty Theft	4	0.15%
	Theft of Non School Property	18	0.69%
	Theft of School Property	18	0.69%
	Total	44	1.70%
Trespassing	Trespassing	4	0.15%
	Total	4	0.15%
Vandalism or Criminal Damage	Graffiti or Tagging	6	0.23%
	Vandalism of Personal Property	1	0.04%
	Vandalism of School Property	36	1.39%
	Total	43	1.66%
Weapons and Dangerous Items	B. B. Gun	1	0.04%
	Brass Knuckles	2	0.08%
	Knife Blade Over 2.5 inches	42	1.62%
	Knife Blade Under 2.5 Inches	9	0.35%
	Laser Pointer	2	0.08%
	Mace or Pepper Spray	1	0.04%



Number and Percentage of Violations by Violation Category

School Name: Santa Rita
School CTDS: 100201655

Date Range: 8/17/2009 to 4/8/2015
Date Generated: 4/8/2015 10:11:17 AM

Other Dangerous Item	15	0.58%
Razor Blade or Box Cutter	2	0.08%
Simulated Firearm	2	0.08%
Taser or Stun Gun	2	0.08%
<i>Total</i>	78	3.01%
<i>Total</i>	2590	100.00%

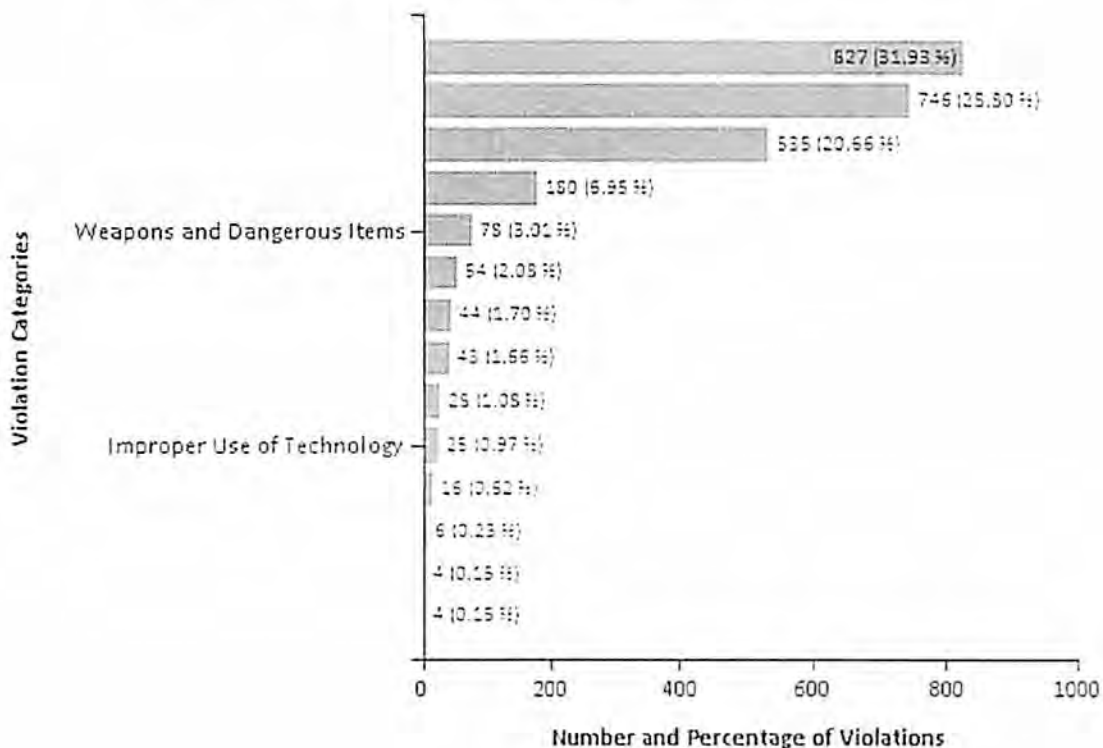


Number and Percentage of Violations by Violation Category

School Name: Santa Rita
 School CTDS: 100201655

Date Range: 8/17/2009 to 4/8/2015
 Date Generated: 4/8/2015 10:11:17 AM

Chart - Number and Percentage of Type of Violations by Category





Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:09 AM

Selection Criteria: Incident Date Range
Date: All
Filter: None
Status: ALL, OI
Reported By: All

From: 07/01/2014
Grade: All
Sort: School/Alphabet

To: 06/30/2015
Time: 11:59:59 AM
Grade: All
Incident/Action: Display: All
Include Non-Site/Other Students: Yes

Matric	Name	Gr	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]		12	1220	Violation	09/03/14	Fighting	Stanbrook, Zulema	
				Action	09/03/14	Out Of School Suspension - Short Term With Services Parent Notification		5
			1262	Violation	11/20/14	Vandalism of school property	Stanbrook, Zulema	
				Action	11/20/14	Out Of School Suspension - Short Term With Services Parent Conference		3
			1515	Violation	04/01/15	Other weapons/Knife with a blade length of at least 2.5 inches	Stanbrook, Zulema	
				Action	04/01/15	Behavior Contract Out Of School Suspension - Short Term With Services Parent Notification		20
[REDACTED]		11	1238	Violation	10/02/14	Fighting	Stanbrook, Zulema	
				Action	10/02/14	Out Of School Suspension - Short Term With Services Parent Notification		3



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:39:11 AM

Selection Criteria: Incident Date Range
 Role: All
 Filter: None
 Status: A, U, O
 Reported By: All

From: 02/01/2014
 To: 04/01/2015
 Sort: School/Alpha

To: 04/01/2015
 Exclude: All
 Grades: All
 Incident/Action/Behavior: All
 Include Non-Site/Other/Students: Yes

Matric	Name	Gd	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	9	1275	Violation	12/15/14	Assault	Morse, Mary	
				Action	12/17/14	Behavior Contract		21
				Action		Out Of School Suspension - Short Term With Services		9
			1708	Violation	03/04/15	Fighting	Stanbrook, Zulema	
				Action	03/04/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1257	Violation	11/17/14	Vandalism of school property	Stanbrook, Zulema	
				Action	11/17/14	Out Of School Suspension - Short Term With Services		2
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1257	Violation	11/17/14	Vandalism of school property	Stanbrook, Zulema	
				Action	11/17/14	Out Of School Suspension - Short Term With Services		2
				Action		Parent Conference		
[REDACTED]	[REDACTED]	10	1243	Violation	10/24/14	Alcohol violation/Use	Morse, Mary	
				Action	10/24/14	Drug violation/Illicit drug/Use/Marijuana		21
				Action		Behavior Contract		
				Action		Out Of School Suspension - Short Term With Services		9
				Action		Parent Notification		



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range: All
 Report Type: All
 Student Name: All
 Student Action: All
 Reported By: All

From: 03/01/2014
 To: 04/02/2015
 Incident Type: All
 Incident/Action Displayed: All
 Include Non-School/Other Students: Yes

To: 04/02/2015
 Incident Type: All
 Incident/Action Displayed: All
 Include Non-School/Other Students: Yes

Misc	Name	Gr	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	9	1252	Violation	11/14/14	Disorderly Conduct	Stanbrook, Zulena	
				Action	11/14/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
			1269	Violation	12/02/14	Dangerous items/Other Disorderly conduct	Stanbrook, Zulena	
				Action	12/02/14	Vandalism of school property		
				Action	12/02/14	Out Of School Suspension - Short Term With Services		5
				Action		Parent Conference		
[REDACTED]	[REDACTED]	11	1240	Violation	10/14/14	Other weapons/Knife with a blade length of at least 2.5 inches	Stanbrook, Zulena	
				Action	10/14/14	Behavior Contract		15
				Action		Out Of School Suspension - Short Term With Services		1
				Action		Parent Notification		
[REDACTED]	[REDACTED]	12	1277	Violation	01/14/15	Alcohol violation/Possession	Stanbrook, Zulena	
				Action	01/14/15	Alcohol violation/Share		
				Action		Behavior Contract		21
				Action		Out Of School Suspension - Short Term With Services		9
				Action		Parent Conference		
[REDACTED]	[REDACTED]	11	1239	Violation	10/02/14	Disorderly conduct	Stanbrook, Zulena	
				Action	10/03/14	Fighting		
				Action	10/03/14	Out Of School Suspension - Short Term With Services		3
				Action	10/07/14	Parent Notification		
[REDACTED]	[REDACTED]	10	1285	Violation	01/28/15	Alcohol Possession	Stanbrook, Zulena	
				Action	01/28/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1317	Violation	04/02/15	Alcohol Possession	Morse, Mary	
				Action	04/02/15	Out Of School Suspension - Short Term With Services		1
				Action		Parent Notification		
				Action		Peer mediation		1

Rpt/IncidentAzSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range
Index: All
Index Name
Status: All
Requested By: All

From: 07/01/2014
To: 07/01/2015
Include Non-Staff/Student: Yes

To: 06/30/2015
Include Non-Staff/Student: Yes

Matric	Name	Gd	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	9	1290	Violation	02/06/15	Fighting	Stanbrook, Zulena	
				Action	02/06/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification	Coleman, Aaron	
[REDACTED]	[REDACTED]	9	1264	Violation	11/24/14	Fighting	Stanbrook, Zulena	
				Action	11/24/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1286	Violation	01/29/15	Disruptive Conduct	Morse, Mary	
				Action	01/29/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
[REDACTED]	[REDACTED]	10	1251	Violation	11/14/14	Disruptive Conduct	Stanbrook, Zulena	
				Action	11/14/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
			1268	Violation	11/26/14	Disruptive Conduct	Stanbrook, Zulena	
				Action	12/02/14	Out Of School Suspension - Short Term With Services		5
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1308	Violation	03/04/15	Fighting	Stanbrook, Zulena	
				Action	03/04/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1300	Violation	02/10/15	Drug violation/Prescription drugs (inappropriate use of)/Use	Stanbrook, Zulena	
				Action	02/10/15	Behavior Contract		21
				Action		Out Of School Suspension - Short Term With Services		9
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1224	Violation	09/08/14	Defiance or disrespect towards authority	Morse, Mary	
						Tobacco violation/Share		
						Unexcused absence		
				Action	09/08/14	Behavior Contract		7
				Action		Out Of School Suspension - Short Term With Services		3

Rpt/Incident/AsSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Select Criteria: Incident Date Range
Index: All
Filter: None
Status: All, D
Reported By: All

From: 07/01/2014
To: All
Sort: School/Alpha

To: 06/08/2015
School(s): All
Grade(s): All
Incident/Action Reported: All
Include Non-School/Incident: Yes

Matric	Name	Gd	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
				Action		Parent Notification		
		11	1225	Violation	09/08/14	Alcohol violation/Use	Morse, Mary	12
				Action	09/08/14	Behavior Contract		3
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
		11	1311	Violation	03/12/15	Fighting	Morse, Mary	3
				Action	03/12/15	Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
		10	1218	Violation	09/02/14	Fighting	Morse, Mary	3
				Action	09/02/14	Out Of School Suspension - Short Term With Services		
			1222	Violation	09/08/14	Harassment, nonsexual	Morse, Mary	7
				Action	09/08/14	Behavior Contract		4
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
		9	1214	Violation	08/22/14	Disorderly conduct	Stanbrook, Zulena	
				Action	08/22/14	Fighting		3
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
		9	1242	Violation	10/16/14	Drug violation/Illicit drug/Possession/Marijuana	Stanbrook, Zulena	21
				Action	10/16/14	Behavior Contract		9
				Action		Out Of School Suspension - Short Term With Services		
			1270	Violation	12/15/14	Harassment, sexual	Morse, Mary	2
				Action	12/15/14	Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
		11	1234	Violation	09/22/14	Recklessness	Morse, Mary	
				Action	09/22/14	Parent Notification		

Rpt/IncidentAzSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range
 Start: All
 Filter Name:
 Status: All, A, D
 Reported By: All

From: 07/01/2014
 Grade: All
 School: Alpha

To: 06/30/2015
 District: All
 Grade: All
 Include/Exclude/Other Student: Yes

Matric	Name	Gr	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
				Action		Student Conference		
			1248	Violation	11/03/14	Disorderly conduct	Morse, Mary	4
				Action	11/03/14	Out Of School Suspension - Short Term With Services		
			1263	Violation	11/21/14	Drug violation/Illicit drug/Use/Marijuana	Stanbrook, Zulema	21
				Action	11/21/14	Behavior Contract		9
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Conference		
			1287	Violation	01/30/15	Disorderly conduct	Stanbrook, Zulema	
				Action	01/30/15	Vandalism of school property		
				Action	01/30/15	Local Law Enforcement Contacted		
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
		9	1226	Violation	09/12/14	Disorderly conduct	Stanbrook, Zulema	
				Action	09/12/14	Endangerment		
				Action	09/12/14	Vandalism of school property		
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification	Passantino, Gary	
			1256	Violation	11/10/14	Assault	Stanbrook, Zulema	
				Action	11/12/14	Out Of School Suspension - Short Term With Services		
				Action	11/14/14	Parent Conference		
		10	1218	Violation	09/02/14	Fighting	Morse, Mary	
				Action	09/02/14	Out Of School Suspension - Short Term With Services		3
		9	1233	Violation	09/19/14	Disorderly conduct	Stanbrook, Zulema	
				Action	09/19/14	Fighting		
				Action	09/19/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		

Rpt/IncidentAzState/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range: All
 Gender: All
 Status: A, I, O, R
 Reported By: All

From: 07/01/2014
 Gender: All
 Sort: School/Alpha

To: 06/30/2015
 Ethnicity: All
 Gender: All
 Incident/Action Displayed: All
 Include Non-Santa Rita Students: Yes

Matric	Name	Gr	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	12	1304	Violation	02/16/15	Indecent exposure or public sexual indecency	Stanbrook, Zulema	
				Action	02/16/15	Out Of School Suspension - Short Term		9
				Action		With Services		
				Action		Parent Notification		
[REDACTED]	[REDACTED]	10	1264	Violation	11/24/14	Fighting	Stanbrook, Zulema	
				Action	11/24/14	Out Of School Suspension - Short Term		3
				Action		With Services		
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1303	Violation	02/12/15	Theft/School property	Stanbrook, Zulema	
				Action	02/12/15	Out Of School Suspension - Short Term		3
				Action		With Services		
				Action		Parent Conference		
			1306	Violation	02/17/15	Alcohol violation/Use	Stanbrook, Zulema	
				Action	02/17/15	Graffiti or tagging		30
				Action	02/20/15	Out Of School Suspension - Short Term		
				Action		With Services		
				Action	02/20/15	Parent Conference		
				Action	03/04/15	Referral to Alternative to Suspension		21
[REDACTED]	[REDACTED]	10	1303	Violation	02/12/15	Theft/School property	Stanbrook, Zulema	
				Action	02/12/15	Out Of School Suspension - Short Term		3
				Action		With Services		
				Action		Parent Conference		
[REDACTED]	[REDACTED]	11	1241	Violation	10/14/14	Assault	Stanbrook, Zulema	
				Action	10/14/14	Behavior Contract		13
				Action		Out Of School Suspension - Short Term		9
				Action		With Services		
				Action		Parent Notification		
[REDACTED]	[REDACTED]	9	1298	Violation	02/09/15	Drug violation/Prescription drugs (inappropriate use of)/Use	Stanbrook, Zulema	
				Action	02/09/15	Behavior Contract		21
				Action		Out Of School Suspension - Short Term		9
				Action		With Services		
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1259	Violation	11/17/14	Other aggression	Stanbrook, Zulema	
				Action	11/19/14	Out Of School Suspension - Short Term		3
				Action		With Services		

Rpt/IncidentAzSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range
 Under: All
 Filter: None
 Status: All, U, D
 Reported By: All

From: 07/01/2014
 To: 06/30/2015

Incident Type: All
 Grade: All
 Incident Location: All
 Incident Status: All
 Incident Type: All

Matric	Name	Gr	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
				Action		Parent Conference		
			1295	Violation	02/09/15	Disorderly conduct	Stanbrook, Zulema	
				Action	02/09/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
			1217	Violation	08/29/14	Combustible Possession of Contraband	Stanbrook, Zulema	
				Action	08/29/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
			1245	Violation	10/27/14	Fighting	Stanbrook, Zulema	
				Action	10/28/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
			1272	Violation	12/15/14	Fighting	Morse, Mary	
				Action	12/15/14	Out Of School Suspension - Short Term With Services		2
				Action		Parent Notification		
			1274	Violation	12/18/14	Fighting	Stanbrook, Zulema	
				Action	12/19/14	Out Of School Suspension - Short Term With Services		9
				Action		Parent Notification		
			1302	Violation	02/10/15	Drug violation/Prescription drugs (inappropriate use of)/Use	Stanbrook, Zulema	
				Action	02/10/15	Behavior Contract		21
				Action		Out Of School Suspension - Short Term With Services		9
				Action		Parent Notification		
			1272	Violation	12/15/14	Fighting	Morse, Mary	
				Action	12/15/14	Out Of School Suspension - Short Term With Services		2
				Action		Parent Notification		
		12	1292	Violation	02/09/15	Fighting	Stanbrook, Zulema	
				Action	02/09/15	Out Of School Suspension - Short Term With Services		3

Rpt/IncidentAsSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range
Filter: All
Filter Name
Status: A, I, O, R
Reported By: All

From: 07/01/2014
Gender: All
Year: School Alpha

To: 06/30/2015
Elements: All
Gender: All
Incident/Action Displayed: All
Include Non-Sanctuary Students: Yes

Matric	Name	Gd	Incident ID	Type	Date	Description	Rpt/Disc Individual	No. of Days
				Action		Parent Notification		
[REDACTED]		9	1235	Violation	09/22/14	Alcohol violation/Use	Morse, Mary	20
				Action	09/22/14	Behavior Contract		10
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
[REDACTED]		10	1215	Violation	08/19/14	Other weapons/Knife with a blade length of at least 2.5 inches	Stanbrook, Zulena	15
				Action	08/19/14	Behavior Contract		1
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Conference		
			1274	Violation	12/18/14	Fighting	Stanbrook, Zulena	3
				Action	12/19/14	Out Of School Suspension - Short Term With Services		
				Action		Parent Conference		
[REDACTED]		12	1227	Violation	09/12/14	Minor Aggressive Act	Stanbrook, Zulena	2
				Action	09/12/14	Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
[REDACTED]		12	1249	Violation	11/05/14	Fighting	Stanbrook, Zulena	3
				Action	11/05/14	Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
[REDACTED]		11	1255	Violation	11/14/14	Disorderly conduct	Stanbrook, Zulena	3
				Action	11/14/14	Out Of School Suspension - Short Term With Services		
				Action		Parent Conference		
[REDACTED]		12	1304	Violation	02/16/15	Indecent exposure or public sexual indecency	Stanbrook, Zulena	9
				Action	02/16/15	Out Of School Suspension - Short Term With Services		
[REDACTED]		9	1319	Violation	04/07/15	Fighting	Morse, Mary	3
				Action	04/07/15	Out Of School Suspension - Short Term With Services		

Rpt/IncidentAzSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range
None All
Filter: None
Status: All, O
Reported By: All

From: 07/01/2014
Gender: All
Sort: School/Alpha

To: 06/30/2015
Education: All
Gender: All
Include Non-Site/Other/Outsource: Yes

Matr#	Name	Grd	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	10	1307	Violation	02/23/15	Disorderly conduct	Stanbrook, Zulena	
				Action	02/23/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
[REDACTED]	[REDACTED]		1215	Violation	08/22/14	Disorderly conduct	Stanbrook, Zulena	
				Action	08/25/14	Endangerment Out Of School Suspension - Short Term With Services		2
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1230	Violation	09/16/14	Fighting	Stanbrook, Zulena	
				Action	09/16/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
			1319	Violation	04/07/15	Fighting	Morse, Mary	
				Action	04/07/15	Out Of School Suspension - Short Term With Services		7
				Action		Parent Notification		
[REDACTED]	[REDACTED]	9	1233	Violation	09/19/14	Disorderly conduct	Stanbrook, Zulena	
				Action	09/19/14	Fighting Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
			1266	Violation	11/24/14	Defiance or disrespect towards authority Theft/School property	Stanbrook, Zulena	
				Action	11/24/14	Out Of School Suspension - Short Term With Services		2
				Action		Parent Notification		
[REDACTED]	[REDACTED]	9	1269	Violation	12/02/14	Dangerous items/Other	Stanbrook, Zulena	
				Action	12/02/14	Disorderly conduct Vandalism of school property Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
[REDACTED]	[REDACTED]	9	1244	Violation	10/27/14	Combustible	Stanbrook, Zulena	
						Drug violation/Drug paraphernalia/Possession		

Rpt/IncidentAzSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:38:43 AM

Selection Criteria: Incident Date Range
None: All
Filter: None
Status: A, L, G, H
Reported by: All

From: 01/01/2014
Category: All
District: Santa Rita

To: 06/30/2015
Element: All
Grade: All
Incident/Action: All
Include Non-Site/Other Students: Yes

Matric	Name	Gd	Incident ID	Type	Date	Description	Rpt/Disc Individual	No. of Days
				Action	10/27/14	Drug violation/Illicit drug/Possession/Marijuana		
				Action		Behavior Contract		21
				Action		Local Law Enforcement Contacted		
				Action		Out Of School Suspension - Short Term		9
				Action		With Services		
				Action		Parent Conference		
			1280	Violation	02/06/15	Disorderly conduct	Stanbrook, Zulema	
				Action	02/06/15	Out Of School Suspension - Short Term		3
				Action		With Services		
				Action		Parent Notification		
		11	1220	Violation	09/03/14	Fighting	Stanbrook, Zulema	
				Action	09/03/14	Out Of School Suspension - Short Term		3
				Action		With Services		
				Action		Parent Notification		
			1301	Violation	02/10/15	Drug violation/Prescription drugs (inappropriate use of)/Use	Stanbrook, Zulema	
				Action	02/10/15	Behavior Contract		21
				Action		Out Of School Suspension - Short Term		9
				Action		With Services		
				Action	02/11/15	Parent Conference		
		12	1254	Violation	11/14/14	Drug violation/Illicit drug/Possession/Marijuana	Stanbrook, Zulema	
				Action	11/14/14	Behavior Contract		21
				Action		Local Law Enforcement Contacted		
				Action		Out Of School Suspension - Short Term		9
				Action		With Services		
				Action		Parent Conference		

Rpt/Incident/Case/Incident Detail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:39:41 AM

Selection Criteria: Incident Date Range
User: AD
Report: Yes
Status: A, F, O
Reported On: AD

From: 07/01/2014
Category: AD
Start: Schools/Alpha

To: 04/08/2015
Category: All
Incident Actions: All
Include Non-Suspension: Yes

Matric	Name	Gd	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	11	1281	Violation	01/26/15	Drug violation/Illicit drug/Possession/Marijuana	Morse, Mary	21
				Action	01/27/15	Behavior Contract		9
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
			1311	Violation	03/12/15	Fighting	Morse, Mary	3
				Action	03/12/15	Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
[REDACTED]	[REDACTED]	9	1280	Violation	01/26/15	Disorderly conduct Fighting	Stanbrook, Zulema	3
				Action	01/26/15	Out Of School Suspension - Short Term With Services		
				Action		Parent Conference		
[REDACTED]	[REDACTED]	12	1217	Violation	08/29/14	Disorderly conduct Possession of Contraband	Stanbrook, Zulema	3
				Action	08/29/14	Out Of School Suspension - Short Term With Services		
				Action	09/02/14	Parent Notification		
[REDACTED]	[REDACTED]	12	1232	Violation	09/18/14	Disorderly conduct Disorderly conduct	Stanbrook, Zulema	3
				Action	09/18/14	Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
			1271	Violation	12/15/14	Disorderly conduct Disorderly conduct	Morse, Mary	2
				Action	12/15/14	Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
				Action		Peer mediation		1
			1277	Violation	01/14/15	Alcohol violation/Possession	Stanbrook, Zulema	21
				Action	01/14/15	Alcohol violation/Share		9
				Action		Disorderly conduct		
				Action		Vandalism of school property		
				Action		Behavior Contract		
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		

Rpt/IncidentAzSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:39:41 AM

Select Criteria: Incident Date Range: All
Gender: All
Reported By: All

From: 01/01/2014
To: 04/01/2015

For: All Grades
Grades: All
Include: All
Exclude: All
Include Non-Site/Other Students: Yes

Matric	Name	Grd	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	9	1280	Violation	01/26/15	Disorderly conduct	Stanbrook, Zulena	
				Action	01/26/15	Fighting Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
[REDACTED]	[REDACTED]	10	1228	Violation	09/15/14	Drug violation/Illicit drug/Possession/Marijuana	Stanbrook, Zulena	
				Action	09/15/14	Leaving school grounds without permission Behavior Contract		15
				Action		Out Of School Suspension - Short Term With Services		5
				Action		Parent Conference		
[REDACTED]	[REDACTED]	10	1291	Violation	02/09/15	Disorderly conduct towards authority Disorderly conduct	Stanbrook, Zulena	
				Action	02/09/15	Language, inappropriate Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
			1316	Violation	04/02/15	Disorderly conduct Disorderly conduct	Stanbrook, Zulena	
				Action	04/02/15	Out Of School Suspension - Short Term With Services		5
				Action		Parent Notification		
[REDACTED]	[REDACTED]	11	1297	Violation	02/09/15	Disorderly conduct Disorderly conduct	Stanbrook, Zulena	
				Action	02/09/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
[REDACTED]	[REDACTED]	11	1292	Violation	02/09/15	Fighting	Stanbrook, Zulena	
				Action	02/09/15	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification	Passantino, Gary	
			1313	Violation	03/26/15	Disorderly conduct towards authority Disorderly conduct	Stanbrook, Zulena	
				Action	03/26/15	Threat or intimidation Vandalism of school property Out Of School Suspension - Short Term With Services		5
				Action		Parent Notification		

Rpt/IncidentAzSafe/IncidentDetail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:39:41 AM

Selection Criteria: Incident Date Range
Filter: All
Status: A, L, O
Reported By: All

From: 8/20/2014
Gender: All
Sort: School/Alpha

To: 6/30/2015
Element: All
Level: All
Incident Action Reported: All
Include Non-Sus/Other Students: Yes

Matric	Name	Grd	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
[REDACTED]	[REDACTED]	9	1249	Violation	11/05/14	Fighting	Stanbrook, Zulema	
				Action	11/05/14	Out Of School Suspension - Short Term With Services		5
				Action		Parent Conference		
[REDACTED]	[REDACTED]	10	1210	Violation	08/07/14	Assault	Stanbrook, Zulema	
				Action	08/08/14	Behavior Contract		27
				Action		Out Of School Suspension - Short Term With Services		3
			1237	Violation	09/26/14	Disorderly conduct	Stanbrook, Zulema	
				Action	09/29/14	Endangerment		5
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Conference		
			1250	Violation	11/05/14	Drug violation/Illicit drug/Use/Marijuana	Stanbrook, Zulema	
				Action	11/05/14	Parent Conference		29
				Action		Unilateral removal to an Interim Alternative Educational Setting		
			1278	Violation	01/23/15	Alcohol violation/Possession	Morse, Mary	
				Action	01/23/15	Behavior Contract		21
				Action		Out Of School Suspension - Short Term With Services		9
[REDACTED]	[REDACTED]	12	1209	Violation	07/31/14	Other weapons/Knife with a blade length of at least 2.5 inches	Stanbrook, Zulema	
				Action	07/31/14	Behavior Contract		15
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
[REDACTED]	[REDACTED]	10	1253	Violation	11/14/14	Dangerous items/Taser or stun gun	Stanbrook, Zulema	
				Action	12/01/14	Drug violation/Illicit drug/Possession/Marijuana		21
				Action	11/14/14	Behavior Contract		
				Action		Local Law Enforcement Contacted		0
				Action		Out Of School Suspension - Short Term With Services		
				Action		Parent Notification		
[REDACTED]	[REDACTED]		1211	Violation	08/15/14	Defiance or disrespect towards authority	Stanbrook, Zulema	
						Disorderly conduct		

Incident/Incident As Safe/Incident Detail



Tucson Unified School District
Incident Detail Report
Santa Rita

Date: 4/8/2015 9:39:41 AM

Selection Criteria: Incident Date Range: Start: All
Filter: Name: District: All, ID: Reported By: All

From: 02/01/2014
To: 04/08/2015
Sort: School/Alpha

To: 04/08/2015
Exclude: All
Include: Non-Staff/Other Students: Yes

Matric	Name	Gr	Incident ID	Record Type	Date	Description	Rpt/Disc Individual	No. of Days
				Action	08/15/14	Language, inappropriate Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
			1216	Violation	08/29/14	Defiance and disrespect towards authority Disorderly conduct Endangerment	Stanbrook, Zulema	
				Action	08/29/14	Verbal provocation Out Of School Suspension - Short Term With Services		3
				Action		Parent Conference		
			1230	Violation	09/16/14	Fighting	Stanbrook, Zulema	
				Action	09/16/14	Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		
			11	Violation	02/09/15	Drug violation/Illicit drug/Possession/Marijuana	Stanbrook, Zulema	
				Action	02/11/15	Drug violation/Prescription drugs (Inappropriate use of)/Use Behavior Contract		21
				Action	02/10/15	Out Of School Suspension - Short Term With Services		9
				Action	02/11/15	Parent Conference		
			10	Violation	11/19/14	Defiance and disrespect towards authority Disruption	Stanbrook, Zulema	
				Action	11/20/14	Language, inappropriate Negative group affiliation Out Of School Suspension - Short Term With Services		5
				Action		Parent Conference		
			9	Violation	08/22/14	Disorderly conduct	Stanbrook, Zulema	
				Action	08/22/14	Fighting Out Of School Suspension - Short Term With Services		3
				Action		Parent Notification		

Rpt/IncidentAsSafe/IncidentDetail