

Credit Tracking Training

During the 2014-15 school year, the Dropout Prevention department conducted two trainings on credit tracking: “Step by Step” and “I Speak Sarcasm Tour.” Department staff provided the Step by Step training to 8th grade students on all K-8 and middle school campuses. The training included an explanation of the high school credit policy, and of the appeal process available to students who received no credit for a class. Staff provided the second training, the “I Speak Sarcasm Tour,” to parents at various sites throughout the school year. This training includes the same material on the credit process and the appeal process, with content and presentation adjusted towards parents and families. Additionally, Dropout Prevention Specialists at high school campuses assisted in notifying and guiding students through each site’s “No Credit” appeal process.



In addition, both the Mexican American Student Services Department (MASSD) and the African American Student Services Departments (AASSD) hosted all together a total of 20 quarterly information events for parents. The goal of the quarterly information events was to encourage and support the academic success of African American and Latino students. The sessions encouraged parent participation in their child’s education by providing helpful information about academic progress for the TUSD school in which their children attend and their child’s education. In all of these sessions parents were give information on the various services offered by both departments such as mentoring, after school tutoring and Saturday math homework help. Parents and students were informed about the number of credits required for Arizona students to graduate from high school. Parents learned how to obtain a password to the District’s parental access website (TUSDStats), and how to navigate TUSD stats to follow their children’s grades and assignments. Directors from both Student Equity Departments scheduled Mrs. Charlotte Brown to train all Student Success Specialists to receive training in TUSD Stats and Mohave Training. They received training in finding students information in Mohave and were taught to generate student reports for a student’s class schedule, credits accumulated versus classes needed, discipline and TUSDStats training. The total number of parents that attended these parent quarterly sessions and received this type of training was 1,100 for the 2014-15 school year.