

## GATE Professional Development – 2014-2015

Date	Topic	Facilitator	Resources
Mon., Jul 27- Fri. Aug. 8	<b>GATE Unit &amp; Lesson Planning/Sharing for First Semester- 2014-2015</b> <b>Objectives:</b> Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.	Helen LePage GATE Itinerant Teachers	<b>Books:</b> <i>Rigor and Engagement for Growing Minds;</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction</i>
Wed., Aug. 13	<b>Multicultural Awareness</b> <b>Objective:</b> Examine cultural proficiency	Desiree Cueto, Multicultural Curriculum Director	<b>Simulation:</b> <b>Banga:</b> A Simulation Game on Cultural Clashes
Wed., Aug. 20	<b>Creating Rigorous Lessons I</b> <b>Objective:</b> Using depth and complexity to create rigorous lessons	Helen LePage/ GATE Itinerant Teachers	<b>Books:</b> <i>Rigor and Engagement for Growing Minds;</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction</i>
Wed., Aug. 27	<b>Creating Rigorous Lessons II</b> <b>Objective:</b> Using depth and complexity to create rigorous lessons	Helen LePage GATE Itinerant Teachers	<b>Books:</b> <i>Rigor and Engagement for Growing Minds;</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction</i>
Wed., Sept. 3	<b>Gifted Strategies That Work for All Students</b> <b>Objective:</b> Examine how brain-based learning impacts learning for students	Helen LePage/ GATE Itinerant Teachers	<b>Books:</b> <i>Rigor and Engagement for Growing Minds;</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction</i>
Wed., Sept. 10	<b>Review Danielson Framework &amp; Work Flow and GATE</b> <b>Objectives:</b> Analyze instructional strategies for high ability learners and how they fit into Danielson framework for teaching.	Helen LePage	<b>Charlotte Danielson:</b> <i>The Framework for Teaching – Evaluation Instrument</i>
Wed., Sept. 17	<b>GATE Lesson Planning/Sharing</b> <b>Objectives:</b> Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.	Helen LePage/ GATE Itinerant Teachers	<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i> Academic Games, GATE Literacy Kits, EMC Library, GATE Professional Books
Mon., Tues, Wed., Sept. 22,23,24	<b>GATE Lesson Planning/Sharing</b> <b>Objectives:</b> Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.	Helen LePage/ GATE Itinerant Teachers	<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i>

			Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection
<b>Wed., Oct. 1</b>	<b>Modeling of Rigorous Push-In Lessons</b> <b>Objectives:</b> Lead teacher will model rigorous lessons to be implemented in mainstream classrooms.	Helen LePage/Nancy Marek	<i>Rigor and Engagement for Growing Minds,</i> Interact Kits
<b>Friday, Oct. 3</b>	<b>Grading Day-Report Cards</b> 8:00-3:30 <b>Objectives:</b> Complete 1 <sup>st</sup> qtr. report cards	GATE Itinerant Teachers	GATE report card template and teacher grade books
<b>Wed., Oct. 15</b>	<b>Testing Preparation</b> <b>Objectives:</b> Review testing timeline and calendar and create testing schedules	Nancy Marek/Denise Orinski	Assessments: Raven Matrices, CogAT, Aprenda
<b>Wed., Oct. 22</b>	<b>Testing Protocols - I</b> <b>Objectives:</b> Review protocols for test administration	Helen LePage/Juliet King	Assessments: Raven Matrices, CogAT, Aprenda
<b>Wed., Oct. 29</b>	<b>Testing Protocols - II</b> <b>Objectives:</b> Review protocols for test administration	GATE Itinerant Teachers	Assessments: Raven Matrices, CogAT, Aprenda
<b>Wed., Nov. 5</b>	<b>Testing Materials</b> <b>Objectives:</b> Distribute, organize and inventory testing materials	Helen LePage/Denise Orinski	Assessments: Raven Matrices, CogAT, Aprenda
<b>Wed., Nov. 12</b>	<b>ELL GATE Testing Protocols</b> <b>Objectives:</b> How to implement testing accommodations for ELL students	Helen LePage	Spanish directions for all assessments and verbal portion of Aprenda
<b>Wed., Nov. 19</b>	<b>Testing Debriefing</b> <b>Objectives:</b> Analyze testing process and refine practices for future administration	Helen LePage	Teacher and office staff lists for refining practice
<b>Wed., Nov. 26</b>	<b>Lesson Planning/Sharing</b> <b>Objectives:</b> Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.	GATE Itinerant Teachers	<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i> Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection
<b>Wed., Dec. 3</b>	<b>301 Site Funds/PLC Collaboration</b> <b>Objective:</b> Provide information regarding 301 stipend	Helen LePage	TUSD 301 guidelines
<b>Wed., Dec. 10</b>	<b>PLC- Collaboration</b> <b>Objective:</b> Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i> Academic Game Library, GATE Literacy Kits, EMC Library,

			GATE Professional Books Collection
<b>Wed., Dec. 17</b>	<b>PLC – Collaboration</b> <b>Objective:</b> Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i> Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection
<b>Tu., Wed. &amp; Thurs. Jan. 6,7,8</b>	<b>PLC Collaboration</b> <b>Objective:</b> Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i> Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection
<b>Wed., Jan. 14</b>	<b>GATE Placement Criteria/DISCOVER Pilot</b>	Helen LePage	GATE placement criteria doc. DISCOVER Assessment
<b>Wed., Jan. 21</b>	<b>PLC – Collaboration</b> <b>Objective:</b> Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	Teacher-created lessons
<b>Wed., Jan. 28</b>	<b>Math Talks</b> <b>Objective:</b> Providing students opportunities to process mathematical thinking and problem solving with peers	Helen LePage	Rodel Foundation: MacRo Math Video: <i>Math Talks</i> Teacher Workshop Materials
<b>Wed., Feb. 4</b>	<b>Citing Evidence in Text</b> <b>Objective:</b> Providing students strategies for citing evidence in texts and recording evidence appropriately.	Helen LePage	Standards Doc.: Common Core Standards
<b>Wed., Feb. 11</b>	<b>PLC – Collaboration</b> <b>Objective:</b> Provide common collaboration time to focus on lesson sharing, research, units of study; project-based learning, technology integration, supporting and enriching the Az. Standards for College and Careers.	GATE Itinerant Teachers	<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i> Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection
<b>Wed., Feb. 18</b>	<b>Debates/Persuasive Writing</b>	Helen LePage	Educational Magazine: <i>Scholastic Action</i>

			Book: Marzano's <i>Classroom Strategies That Work</i>
<b>March 4</b>	<b>Activities</b> <b>Objectives:</b> Explore various math strategies to increase critical thinking in mathematics.		Common Core Standards Internet: Scholastic.com
<b>Wed., March 11</b>	Strategies and Tools for Solving Context Problems	Helen LePage	Standards Doc.: Common Core Standards Rodel Foundation: Mac Ro Math Internet: Math Stories.com
<b>Wed., March 25</b>	<b>Computer Program Overviews for 3D Design and Animation.</b> Objective: Mastering technology strategies for teaching creation of 3D objects, models and animations.	John Moritz	Internet: Sketcup.com Blender.com
<b>Wed., April 1</b>	<b>Applying 3D Design and Animation in Computer Lab</b> Objective: Practicing technology strategies for teaching creation of 3D objects, models and animations.		Internet: Sketcup.com Blender.com
<b>Wed., April 8</b>	<b>Az. Merit Training at TUSD Schools</b> <b>Objective:</b> Preparing to administer Az. Merit assessment at schools.	Site principals and testing coordinators	Az. Merit Testing Materials/TUSD Testing Protocols
<b>Wed., April 15</b>	<b>Depth of Knowledge – Part I</b> <b>Objectives:</b> Gain an understanding of how depth and complexity impact academic rigor	Helen LePage	Norman L. Webb's <i>Depth of Knowledge</i>
<b>April 22</b>	<b>Depth of Knowledge – Part I</b> <b>Objectives:</b> Gain an understanding of how depth and complexity impact academic rigor	Helen LePage	Norman L. Webb's <i>Depth of Knowledge</i>
<b>Wed., April 29</b>	<b>Debriefing the Year</b> <b>Objectives:</b> Discuss – What worked/What planning needs to take place for next year?	Helen LePage GATE Itinerant Teachers	Personal Reflections
<b>Wed., May 6</b>	<b>Culturally Responsive Practices</b> Objective: Engaging students from diverse cultural and linguistic backgrounds.	Jimmy Hart Maria Figueroa	<i>The Culturally Responsive Teacher</i>
<b>Mon., May 11- Fri., May 22</b>	<b>GATE Unit &amp; Lesson Planning/Sharing for First Semester – 2015-2016</b> <b>Objectives:</b> Collaboratively Create and share lessons/lesson plans that require students to think critically, reason at high levels and be able to creatively solve problems.		<i>Rigor and Engagement for Growing Minds,</i> <i>Infusing the Teaching of Critical Thinking into Content Instruction,</i> <i>Interact Kits,</i> Academic Game Library, GATE Literacy Kits, EMC Library, GATE Professional Books Collection