ALE Department
AP/GATE Teacher Mentor Plan
2014-2015 SY

School	:	
Teach	er:	
Teach	er ID #:	
Assign	ment (courses currently teaching):	
Duties o	of the ALE Teacher Mentor: Initiate initial student contact to introduce self and support role (individual and/or group – meeting, letter, individual conference, email).	
	Date: Method(s) used:	
2.	Initiate initial parent contact (meeting, letter, email, and/or phone call) to introduce self and support role give parents contact information; maintain regular contact with parents as necessary. Date: Method(s) used:	
3.	Inform site LSC and counselor of role and willingness to work together to support these students. Date: Method(s) used:	
4.	Twice a month (minimum): Hold group meetings before, during (lunch), or after school with identified students in order to create a peer support group. Day/Time: Place: Method(s) of communication to students:	
5.	Document all student/parent contact using AAC Students Support Form and list of all parent /student contact (both documents attached).	