

TUCSON UNIFIED SCHOOL DISTRICT



Two-Way Dual Language Language Acquisition Department

GLOBAL OUTLOOK...

Prepare our youth with powerful, communicative and creative bilingual/biliterate tools to effectively connect with the world.



420 million people worldwide speak Spanish as a first language




By 2050, the United States will be home to approximately 100 million people who speak Spanish

TUSD TWDL BROCHURE

TUSD

Two-Way Dual Language
(TWDL) Program
An Advanced Learning
Experience



El mundo en sus manos... siendo bilingüe
Being bilingual... the world is in your hands

Language Acquisition Department
Lee Instructional Resource Center


2025 E. Winsett St.
Tucson, AZ 85719
(520)225-4600



TUSD

Programa de Lenguaje Dual
de Doble Vía

Una Experiencia de
Aprendizaje Avanzada



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Departamento de Adquisición de Idiomas
Lee Instructional Resource Center

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In the brochure, you will find general information and a description of the model.

TWDL PROGRAM GOAL

To provide instruction for cognitive and linguistic development in two languages for all students who enroll with the educational goals of bilingualism, biliteracy and biculturalism.

Major goal of the TWDL Program

ADVANCED LEARNING EXPERIENCE

In following with our goal of bilingualism,
biliteracy and biculturalism.

**Governing
Board
Approval
June 2013**

**Dual
Language
Recognized
as an
Advanced
Learning
Experience**

TWO-WAY DUAL LANGUAGE MODEL

**Two Way Dual
Language
(TWDL)= Balanced
Number
of
Two Groups
of
Students**

**Native Speakers of
Spanish or Other
“Target” Language**

**Native English
Speakers**

**At this time, our targeted languages
are Spanish and English.**

2014-2015 PARTICIPATING SITES

Cycle I

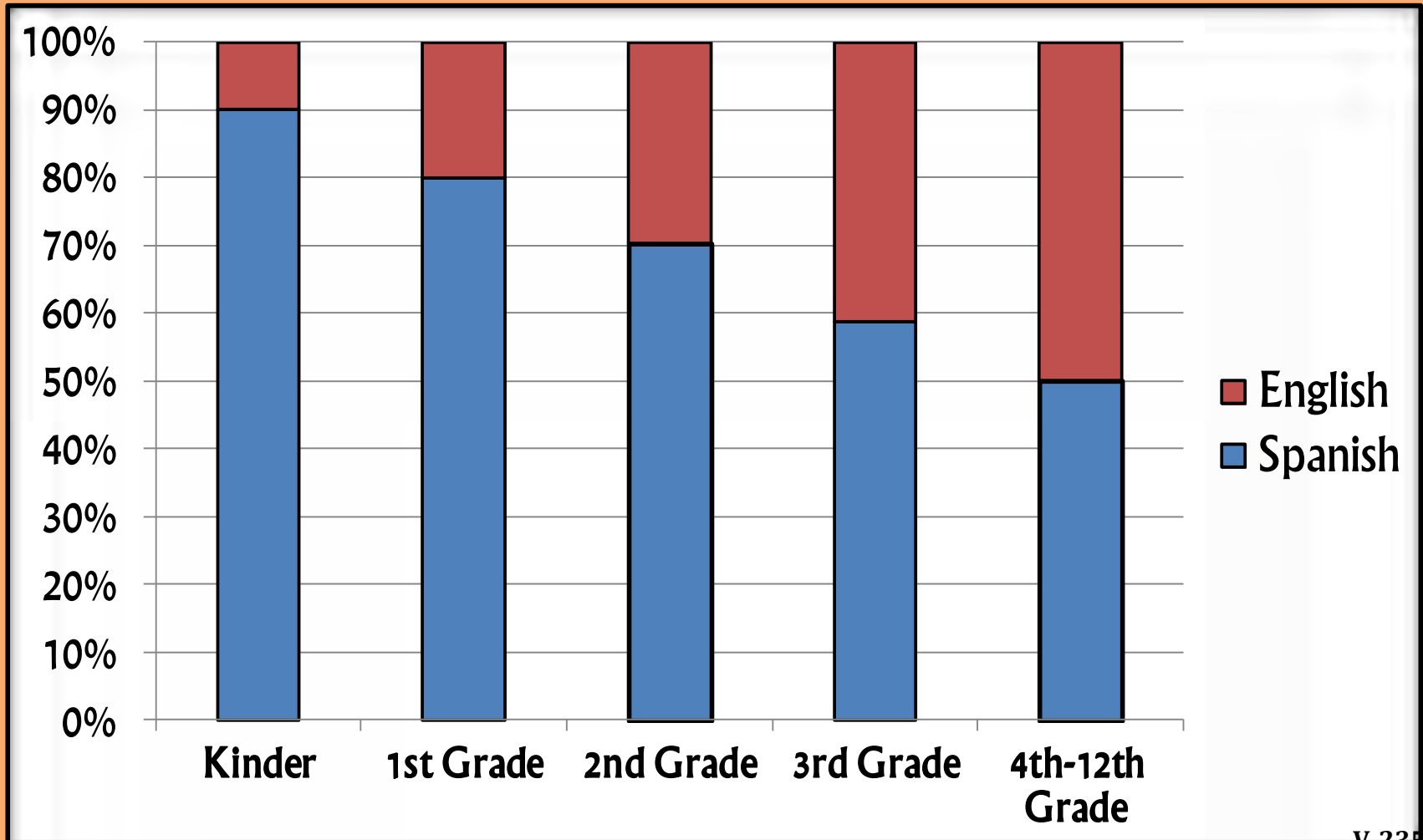
K-2, 6th, 9th

**All other grades will continue with a 50/50 model*

The Two-Way Dual Language model will be phased in Cycles with Cycle I beginning in school year 2014-2015.

- Davis Bilingual Magnet
- Grijalva
- Hollinger
- McCorkle (K-2)
- Mission View (K-3)
- Roskruge Bilingual Magnet (K-8)
- Van Buskirk
- White
- Pistor
- Pueblo

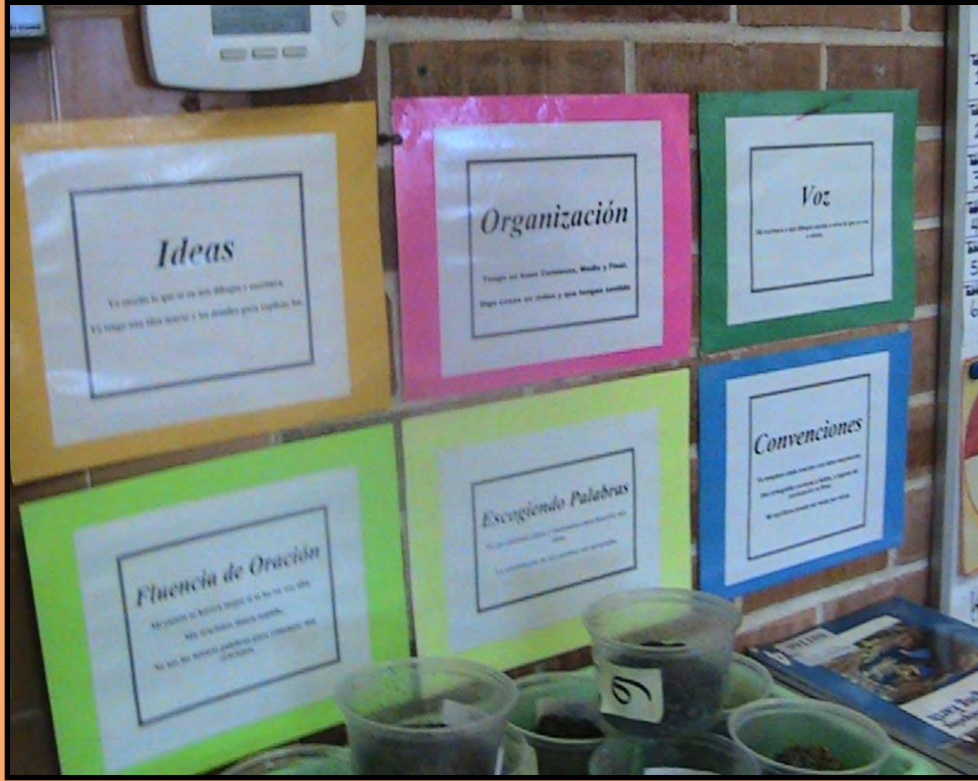
TWDL K-12 LANGUAGE of INSTRUCTION



Reading/Lectura



Writing/Escritura



Vocabulary/ Vocabulario



Grammar/ Gramática



□ ? , ! (ELD)
period question mark Comma exclamation

Interjections
 Hooray! Yikes!
 Wow! Oh boy!

Contraction Words

Verb Two Words Contraction

am - I am - I'm

have - I have = I've

is - he is = he's

it is = it's

she is = she's

Compound Sentences
 Put two sentences together use a comma

Connecting Words
 and, but, or

Ideas Alike Gross difference Choice between two Ideas

5 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Diptongo

Es la unión de dos vocales, una fuerte y una débil o dos débiles, en una misma sílaba.

Las de l con

a e i u
o

VOCALES FUERTES VOCALES DEBILES

bai-le au-men-to vio-lín cua-les

5 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41

La sílaba

La sílaba es el conjunto de letras que se pronuncia con un solo golpe de voz.

VOCALES DEBILES

árboles

ár - bo - les

antepenúltima penúltima última

ba - úl le - er hu-man-os

PALABRAS AGUDAS

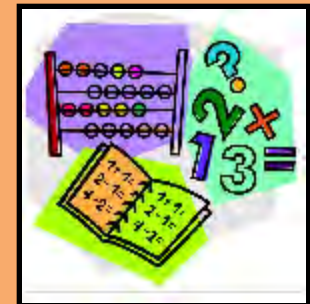
Llevan la pronunciación última sílaba

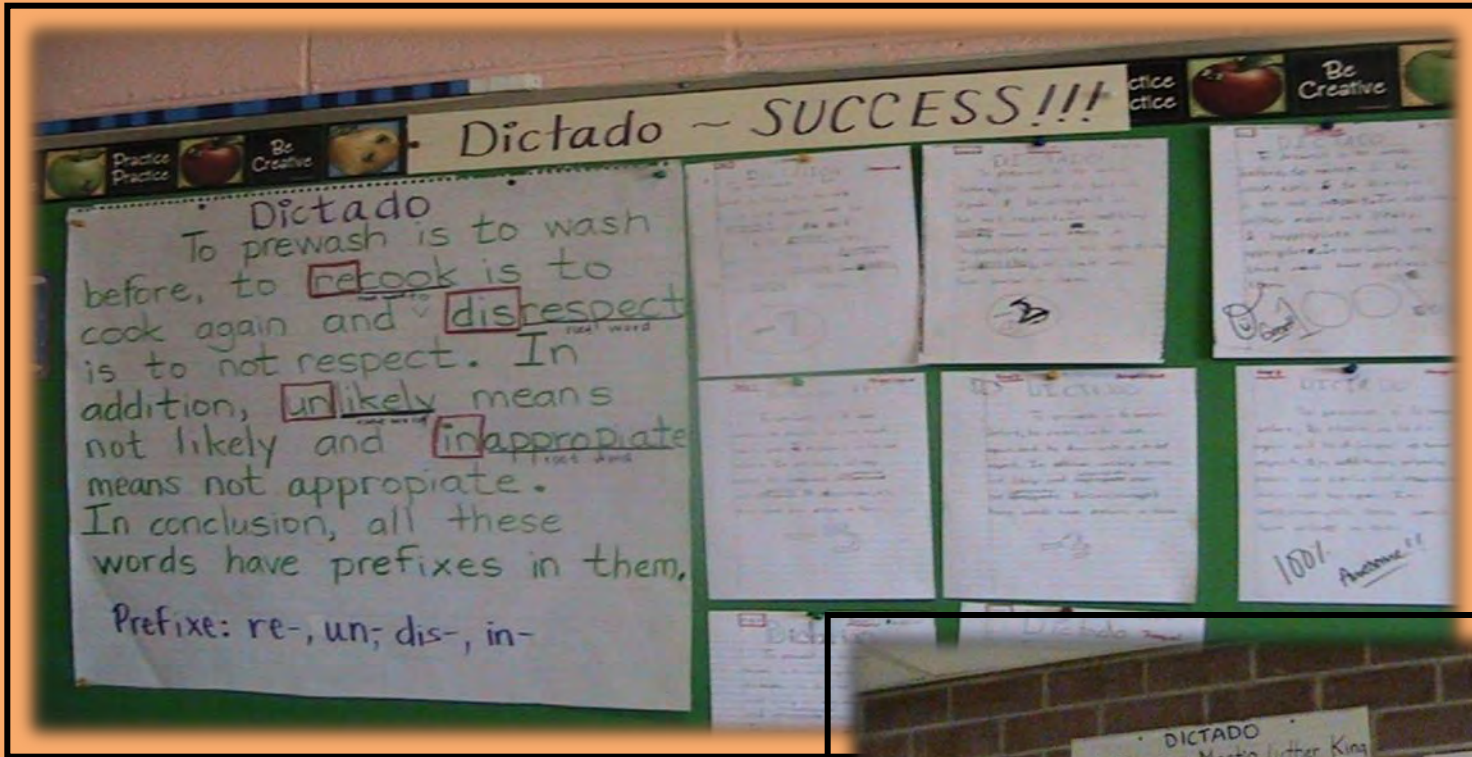
Se acercan a la última sílaba

consonante



Math/Science Matemáticas/ Ciencia





Dictados

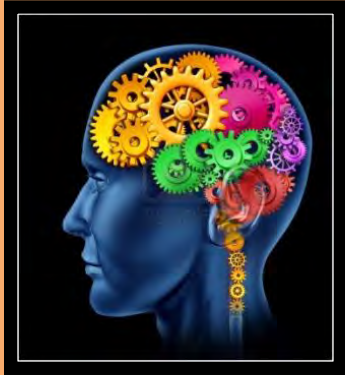




Fine Arts/ Bellas Artes



THOMAS AND COLLIER



Surpasses achievement when learning only in one language.

Students from diverse backgrounds

Respect & value each other

Learning through two languages

Ensures cognitive development and flexibility

Expands and enhances students' thinking skills

**“El mundo en sus
manos...siendo bilingüe.
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is in your hands.”**



Thank You

Questions?

<http://www.tusd1.org/resources/twdl/index.asp>