



# Mexican American Student Services Department (MASS)

## Mentoring Programs 2014 – 2015 School Year

- ❖ Big Brother Big Sisters
- ❖ Family & Child Resources
- ❖ Girls Scouts of Southern Arizona
- ❖ Goodwill GoodGuides
- ❖ University of Arizona – Project SOAR
- ❖ University of Arizona – WordCats/MathCats
- ❖ Success for Teens
- ❖ Mathematics Engineering Science Achievement (MESA)

# The International Mentoring Association (IMA), Mentoring Program Standards

- ▶ **Standard I: Clear Vision of Program Scope**  
Program goals and design reflect an understanding of research on the unique strengths and needs of individuals as they develop over time.
- ▶ **Standard II: Clear Roles and Responsibilities for Leadership**–The leadership program has an administrative structure with specified leaders who plan, implement, evaluate and refine the program through data analysis, program evaluation, and stakeholder communication.
- ▶ **Standard III: Mentoring Selection and Assignment**–Mentors are recruited, selected, and assigned using a comprehensive strategy that includes a clearly articulated, open process and specific criteria that are developed by and communicated to all stakeholder groups.
- ▶ **Standard IV: Mentor Professional Development**–Mentor professional development provides a formal orientation and foundational mentor training before beginning work and continues over the course of the mentors’ work. Mentors have time, supported by the program, to engage in the mentor learning community and are consistently supported in the efforts.
- ▶ **Standard V: Formative Assessment** – The formative assessment process provides a framework for the purposes of demonstrating mentee growth and progress, and engages the mentor/mentee in an ongoing reflective process.
- ▶ **Standard VI: Program Evaluation** The Program uses a comprehensive, ongoing system of program development and evaluation that involves all program participants and other stakeholders.

# Mentor Program Specialist (MASS)

## Mission and Goals

- ▶ Our mission is to build diverse community partnerships that foster academic success and inspire self-confidence, integrity, and social competence by helping students avoid high-risk behaviors, stay in school, graduate from high school and attend college.
- ▶ Our Goals: To increase academic empowerment and equity. To Cultivate relationships between community and Tucson Unified School District, to increase student confidence utilizing individualized 1:1 learning support and group mentoring programs, and offer middle and high school students an opportunity to learn character
- ▶ Skills found in the Slight Edge Curriculum for teens
- ▶ From book titled *Success for Teens by The Success Foundation*.



# 5 Easy Steps To Becoming a Mentor:



1. Contact a Mentor Program Specialist and make a one-year commitment to mentor a youth 1:1 or group
2. Complete paperwork for fingerprinting and background check
3. Schedule bi-weekly contact or meeting with your mentee or group
4. Attend one mandatory mentor training session
5. Site placement (based on your preference and/or district need)

# Mentoring Program Partnership Organizations and Supporters

- Big Brother and Big Sisters
  - Success for Teens
- Family & Child Resources
  - The Grrrls Project
- Girls Scouts of Southern Arizona
- Goodwill GoodGuides
- University of Arizona
  - Project SOAR
  - WordCats/MathCats
- Mathematics Engineering Science Achievement (MESA)



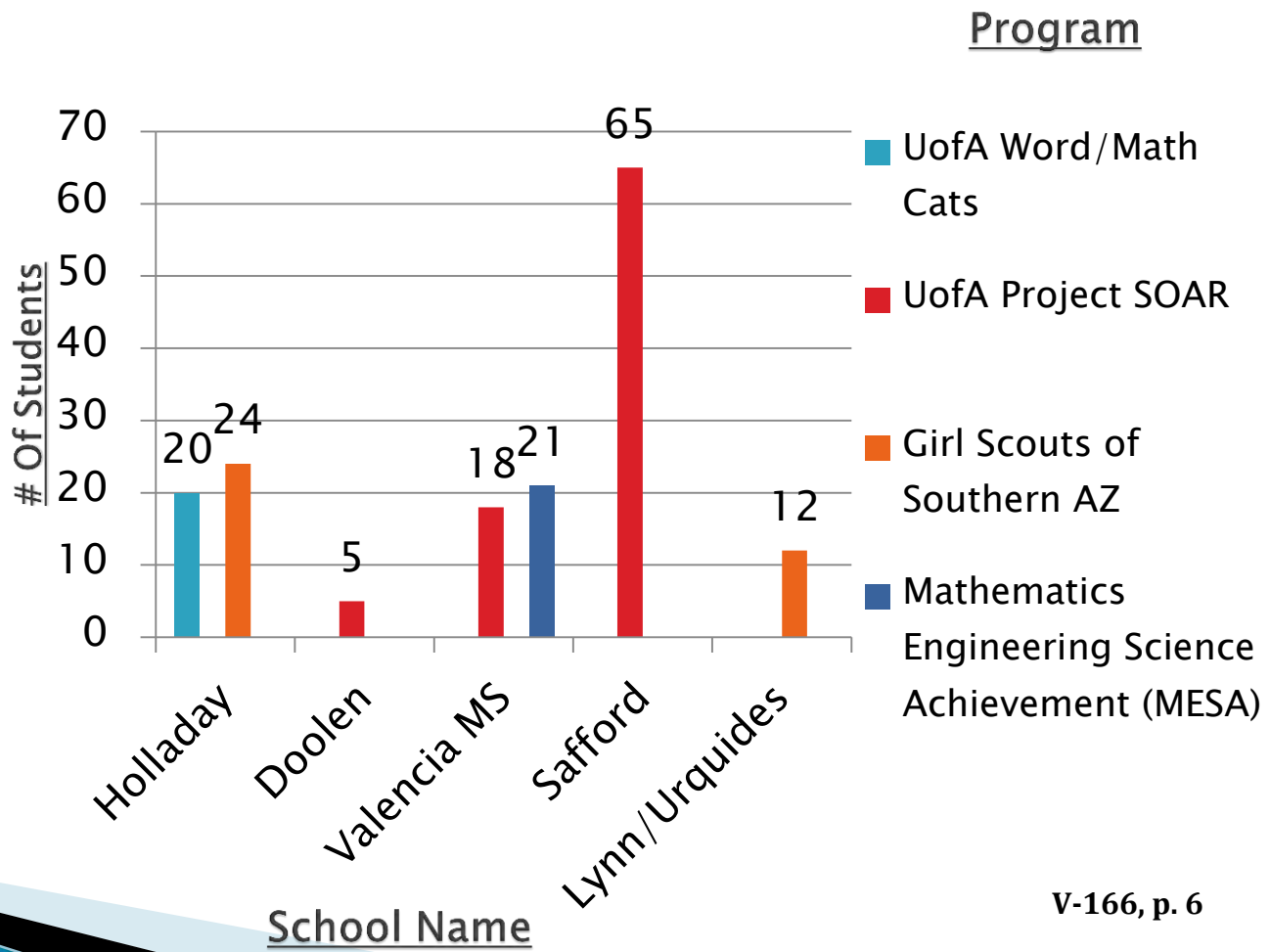




# Number of Students Served through College Programs for TUSD MASS Department

PROGRAMS & SCHOOL	# OF STUDENTS
UofA Word/Math Cats	
Holladay	20
UofA Project (SOAR) Student Outreach for Access & Resiliency	
Doolen MS	5
Valencia HS	18
Safford	65
Girl Scouts of Southern AZ	
Lynn/ Urquides	12
Holladay	24
Mathematics Engineering Science Achievement (MESA)	
Valencia MS	21

## University and College Mentors





# 2014-2015 Number of Students Mentored through Community Organizations for TUSD MASS Department

