



Mexican American Student Services Department (MASS)

Mentoring Programs 2014 – 2015 School Year

- ❖ Big Brother Big Sisters
- ❖ Family & Child Resources
- ❖ Girls Scouts of Southern Arizona
- ❖ Goodwill GoodGuides
- ❖ University of Arizona – Project SOAR
- ❖ University of Arizona – WordCats/MathCats
- ❖ Success for Teens
- ❖ Mathematics Engineering Science Achievement (MESA)

The International Mentoring Association (IMA), Mentoring Program Standards

- ▶ **Standard I: Clear Vision of Program Scope**
Program goals and design reflect an understanding of research on the unique strengths and needs of individuals as they develop over time.
- ▶ **Standard II: Clear Roles and Responsibilities for Leadership**–The leadership program has an administrative structure with specified leaders who plan, implement, evaluate and refine the program through data analysis, program evaluation, and stakeholder communication.
- ▶ **Standard III: Mentoring Selection and Assignment**–Mentors are recruited, selected, and assigned using a comprehensive strategy that includes a clearly articulated, open process and specific criteria that are developed by and communicated to all stakeholder groups.
- ▶ **Standard IV: Mentor Professional Development**–Mentor professional development provides a formal orientation and foundational mentor training before beginning work and continues over the course of the mentors’ work. Mentors have time, supported by the program, to engage in the mentor learning community and are consistently supported in the efforts.
- ▶ **Standard V: Formative Assessment** – The formative assessment process provides a framework for the purposes of demonstrating mentee growth and progress, and engages the mentor/mentee in an ongoing reflective process.
- ▶ **Standard VI: Program Evaluation** The Program uses a comprehensive, ongoing system of program development and evaluation that involves all program participants and other stakeholders.

Mentor Program Specialist (MASS)

Mission and Goals

- ▶ Our mission is to build diverse community partnerships that foster academic success and inspire self-confidence, integrity, and social competence by helping students avoid high-risk behaviors, stay in school, graduate from high school and attend college.
- ▶ Our Goals: To increase academic empowerment and equity. To Cultivate relationships between community and Tucson Unified School District, to increase student confidence utilizing individualized 1:1 learning support and group mentoring programs, and offer middle and high school students an opportunity to learn character
- ▶ Skills found in the Slight Edge Curriculum for teens
- ▶ From book titled *Success for Teens by The Success Foundation*.



5 Easy Steps To Becoming a Mentor:



1. Contact a Mentor Program Specialist and make a one-year commitment to mentor a youth 1:1 or group
2. Complete paperwork for fingerprinting and background check
3. Schedule bi-weekly contact or meeting with your mentee or group
4. Attend one mandatory mentor training session
5. Site placement (based on your preference and/or district need)

Mentoring Program Partnership Organizations and Supporters

- Big Brother and Big Sisters
 - Success for Teens
- Family & Child Resources
 - The Grrrls Project
- Girls Scouts of Southern Arizona
- Goodwill GoodGuides
- University of Arizona
 - Project SOAR
 - WordCats/MathCats
- Mathematics Engineering Science Achievement (MESA)

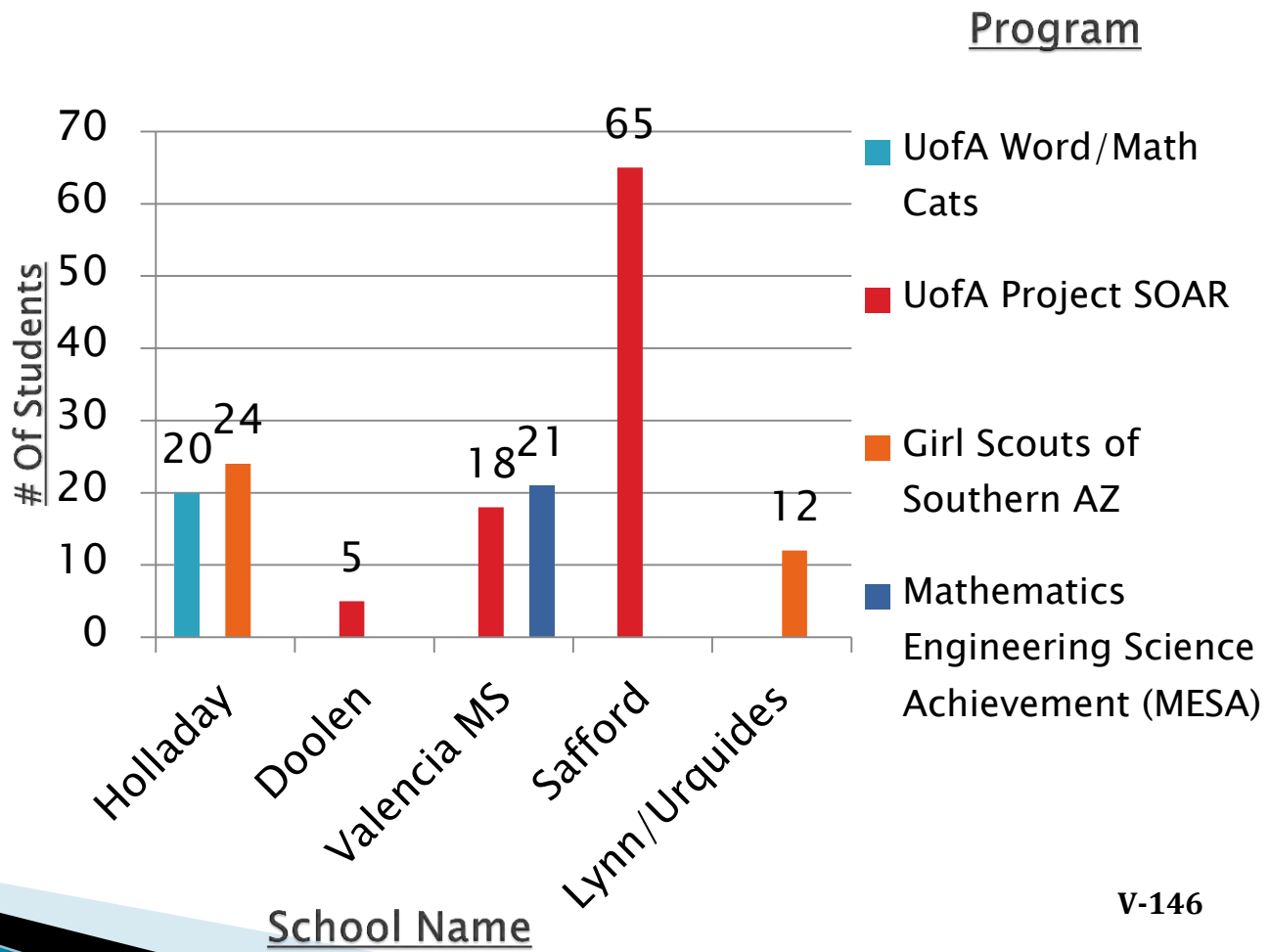




Number of Students Served through College Programs for TUSD MASS Department

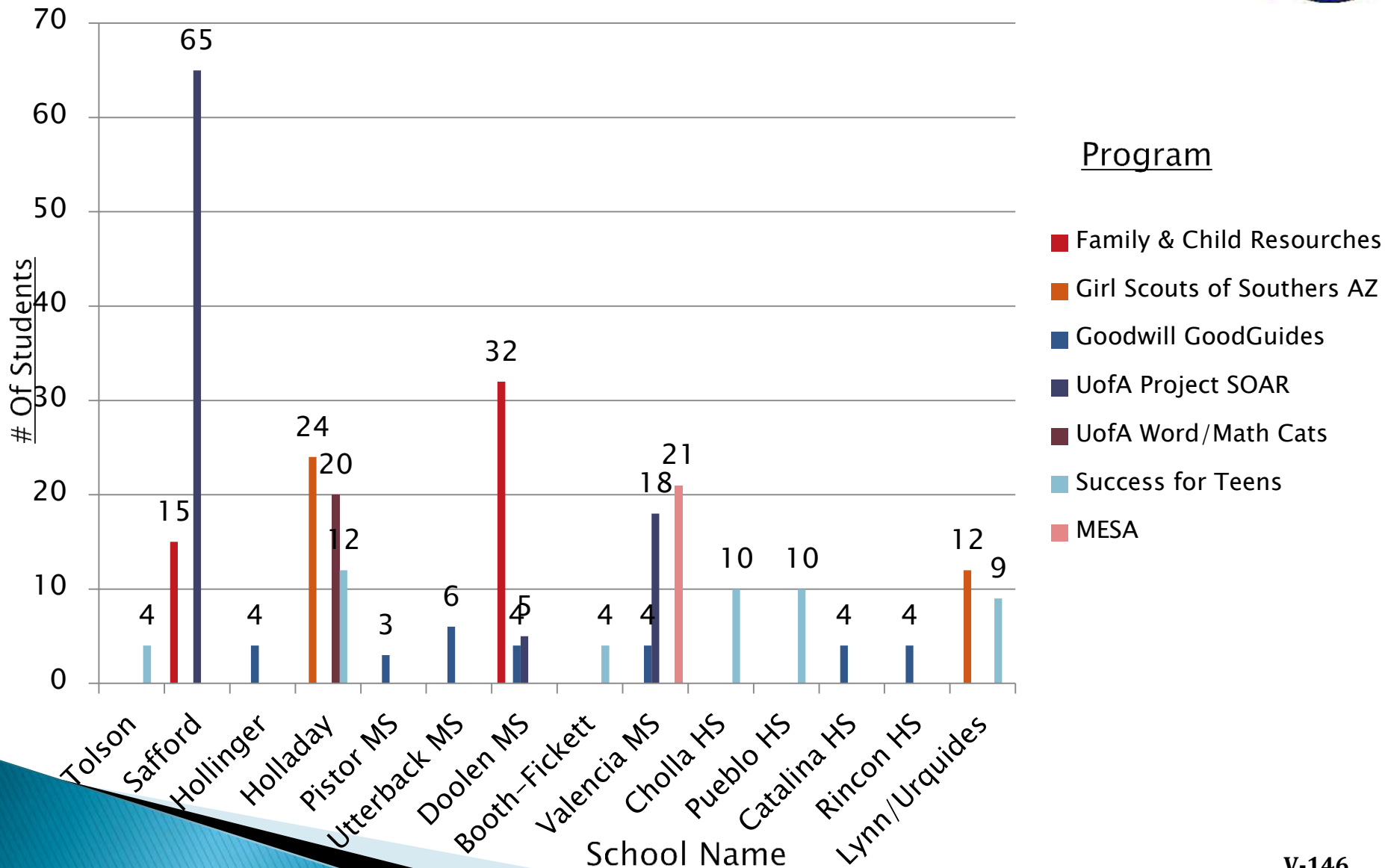
| PROGRAMS & SCHOOL | # OF STUDENTS |
|--|---------------|
| UofA Word/Math Cats | |
| Holladay | 20 |
| UofA Project (SOAR) Student Outreach for Access & Resiliency | |
| Doolen MS | 5 |
| Valencia HS | 18 |
| Safford | 65 |
| Girl Scouts of Southern AZ | |
| Lynn/ Urquides | 12 |
| Holladay | 24 |
| Mathematics Engineering Science Achievement (MESA) | |
| Valencia MS | 21 |

University and College Mentors





2014-2015 Number of Students Mentored through Community Organizations for TUSD MASS Department





2014–2015 Number of Students Mentored through Community Organizations for TUSD MASS Department

| PROGRAMS & SCHOOL | # OF STUDENTS |
|---------------------------------|---------------|
| Family & Child Resources | 47 |
| Safford | 15 |
| Doolen MS | 32 |
| Girl Scouts of Southern Arizona | 12 |
| Holladay | 24 |
| Lynn/Urquides | 12 |
| Goodwill GoodGuides | 33 |
| Hollinger | 4 |
| Pistor MS | 3 |
| Utterback MS | 6 |
| Doolen MS | 4 |
| Morgan Maxwell | 6 |
| Valencia MS | 4 |
| Catalina HS | 4 |
| Rincon HS | 4 |
| Grand Total | 210 |

| PROGRAMS & SCHOOL | # OF STUDENTS |
|--|---------------|
| UofA Project (SOAR) Student Outreach for Access & Resiliency | |
| Doolen MS | 5 |
| Valencia HS | 18 |
| Safford | 65 |
| UofA Word/Math Cats | |
| Holladay | 20 |
| Success for Teens | |
| Tolson | 4 |
| Holladay | 12 |
| Booth-Fickett | 4 |
| Cholla HS | 10 |
| Pueblo HS | 10 |
| Lynn/ Urquides | 9 |
| Mathematics Engineering Science Achievement (MESA) | |
| Valencia MS | 21 |
| Grand Total | 178 |

Total of students helped for 2014 – 2015 SY

388

TUSD Policy and Fingerprinting Process

- ▶ Fingerprinting is done at our main office located at 1010 E. 10th street in the Human Resources department located on the first floor. Fingerprinting must be done prior to working with students.
- ▶ 7:45am until 4:30pm. You will need to make sure you let us know in advance you are coming so we can submit your name. When you go to HR for prints, simply give your name and your photo ID they will proceed at no cost to you (the volunteer).

PS-07 (2-02)



ARIZONA DEPARTMENT OF ECONOMIC SECURITY
Administration for Children, Youth and Families
Child Protective Services (CPS)

CHILD ABUSE HOTLINE REPORT

Mandated reporting sources must follow-up all telephone reports to Child Protective Services (CPS) with a written statement within seventy-two (72) hours, A.R.S. §13-3620. Completing this form fulfills the written requirement for mandated reporting sources. Reports made in good faith are immune from civil or criminal liability. Mail to: Child Abuse Hotline, P.O. Box 44240, Phoenix, AZ 85064-4240. To report child abuse, call the Hotline at 1-888-767-2445.

| | | |
|--|---|----------------------------------|
| DATE REPORTED TO CPS CHILD ABUSE HOTLINE | | TIME REPORTED |
| REPORTING SOURCE'S NAME AND/OR AGENCY | | |
| REPORTING SOURCE'S PHONE NO. | CHILD ABUSE HOTLINE CALL NO. (if known) | CPS SPECIALIST'S NAME (if known) |

AS REQUIRED IN A.R.S. §13-3620, THE REPORT SHALL CONTAIN:

1. The names and addresses of the minor and his/her parents or person or persons having custody of such minor, if known.
2. The minor's age and the nature and extent of his/her injuries or physical neglect, including any evidence of previous injuries or physical neglect.
3. Any other information that such person believes might be helpful in establishing the cause of the injury or physical neglect.

| | |
|---|----------------|
| PARENT, GUARDIAN OR CUSTODIAN'S NAME | |
| ADDRESS (No., Street, City, State, ZIP) | |
| HOME PHONE NO. | WORK PHONE NO. |
| PARENT, GUARDIAN OR CUSTODIAN'S NAME | |
| ADDRESS (No., Street, City, State, ZIP) | |
| HOME PHONE NO. | WORK PHONE NO. |
| CHILD'S NAME | DATE OF BIRTH |
| CHILD'S ADDRESS (No., Street, City, State, ZIP) | |
| CHILD'S NAME | DATE OF BIRTH |
| CHILD'S ADDRESS (No., Street, City, State, ZIP) | |
| CHILD'S NAME | DATE OF BIRTH |
| CHILD'S ADDRESS (No., Street, City, State, ZIP) | |
| CHILD'S NAME | DATE OF BIRTH |
| CHILD'S ADDRESS (No., Street, City, State, ZIP) | |



Tucson Unified School District
Parent Letter
Mentor Authorization

Your son/daughter has been assigned a mentor. Mentors are not employees of Tucson Unified School District (TUSD); they are community members that have chosen to become volunteers in an effort to give back to the community by helping young people achieve and reach the highest potential.

All mentors have received fingerprinting and background check clearance through Tucson Unified School District. Additional contact information for the assigned mentor will be provided to you by the mentor. As parent/guardian, you may request to speak with your student's, mentor in person, via phone or by email, by contacting them directly using the additional information they will provide.

Additional meetings that may occur outside of school hours are not arranged or monitored by Tucson Unified School District and are not considered to be a school function. Therefore, any such arrangements to meet after school hours or on weekends are the sole responsibility of the parent/guardian and mentor, and neither faculty nor staff of Tucson Unified School District will be held liable.

A mentor's role is to provide academic, goal setting, career planning, social etiquette and problem solving strategies.

Your child's mentor may also like to work with you and school staff to develop a joint plan to assist your child in meeting his/her greatest potential.

By signing below you consent for the child listed above to participate in the TUSD Student Mentoring Program.

Parent Signature: _____

Make sure you sit with mentee and make a reasonable schedule to meet at school during lunchtime or after school. Plans made after school hours must be done with parent/guardian permission with exceptions.

Planner

| Date | What did we do | How many hours |
|------|----------------|----------------|
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