

MTSS Team Meeting AgendaDate: 5/14/15

Site: Erickson

LSC: Trish Gerhard

Persons present: Leah Dardis, Christina Petrino, **Teresia Albritton**, Nora Jaramillo, Irina Toropina

Task	Notes		
Review of Discipline Data (Trends present? Appropriate representation? GSRR clarifications? Ideas for improvement?)	Accurate reporting was done for both SY 13/14 and SY 14/15 due to the SIIS initiative (otherwise known as Watchpoint). Historically, Erickson has always been a high discipline school. In SY 13/14, there was a ¾ staff turnover and 200 students from Lyons joined the Erickson community.		
School-Wide Corrective Action	Action Needed		Person Responsible
(What steps need to be taken to improve site discipline based on data review? What best practices were used to improve? Where did these strategies come from?)	<p>In SY 13/14, PBIS was relaunched with rotations and assemblies in Fall and Spring. Restorative Practices (RP) were consistently used from an admin level. Kind Kids and HUG programs were launched. Quarterly ROAR assemblies acknowledging positive behavior.</p> <p>In SY 14/15, PBIS, RP, Kind Kids and HUG programs were continued. Quarterly ROAR assemblies acknowledging positive behavior. Although staff turnover decreased, there were vacancies in some resource staff and classroom positions (no counselor, AASSD hired in Oct, 5th and 3rd grades, classroom reorganized and change in admin). The returning staff were committed to consistently implementing the programs.</p> <p>In SY 15/16, the programs will continue with consistency. Behaviors will decrease. There will be a full time LSC to focus on restorative practices, PBIS, and Kind Kids. A counselor is anticipated to be hired before school begins.</p> <p>PD needs to be implemented about how to handle classroom disruptions (when kids run out, when kids throw furniture) and trauma sensitive training. Opening meeting will have the focus on PBIS and community building.</p>		Classroom Teachers LSC/Counselor Admin Resource Staff
PBIS Review	Notes	Action Needed	Responsible
(What positive interventions have been used recently? What changes need to be made?)	PBIS rotation in August and January (student lead by LSC and AASSD) Opening meeting – focus on PBIS	Increase the Way to gos given by staff Implement the Kind Kids patrol Implement a quarterly Kind Kids Week.	Classroom Teachers LSC/Counselor Admin Resource Staff
MTSS Behavior (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log:	See log	Continue to implement and refine MTSS	LSC/Admin

		process	
MTSS Academics (Assignment of new students to a case manager, review of students currently being managed) List Students Added to Log:	See log	Continue to implement and refine MTSS process	LSC/Admin

Other

General Summary of Meeting: Over 2000 interventions have been entered for students into Mojave. About 300 were submitted by the admin. Teachers seem to be entering their documentation into the intervention block on a regular basis. We need to increase the positive recognition of students through Kind Kids patrol and Way to go coupons. With a consistent support staff returning next year, we will be able to decrease aggressive events through preventative initiatives like classroom lessons and system support rather than punitive actions.

MTSS needs to be refined to become more efficient and clear for all staff.