

TUSD

STUDENT GUIDELINES

6th – 12th grades

FOR ADVANCED ACADEMIC COURSES (AAC) AP, Advanced, Honors, GATE, IB*

Are AACs for me?

What are AACs?

You will...

- Work at a higher level
- Work at a faster pace
- Do projects and have hands-on activities
- Have homework to help you learn the content



Do you want to...

- ...prepare for high school and college success?
- ...be confident in all your classes?
- ...know what is important to study?
- ...have answers to questions in class?
- ...understand what you read?
- ...confidently take on challenges?
- ...work hard and learn?
- ...make valid points and support your thoughts?
- ...contribute to a group?

What did you answer to these questions?

- Yes!** Then TUSD has these courses for you. Enroll in AACs at your school, give your best, and unleash your potential! See your school counselor for more information.
- Not sure?** Give it a try! If you've never taken an AAC, you can still be successful if you have the work ethic and confidence to keep trying when things are unfamiliar or challenging. Your teachers will be there to help and support you if you take on this challenge. Why not talk to a school counselor about these opportunities if you still aren't sure.

* AP = Advance Placement; IB = International Baccalaureate

Advanced Learning Experiences | Tucson Unified School District | 1010 E. Tenth St. | Tucson, AZ
520-225-6426 | <http://www.tusd1.org/contents/distinfo/ale/index.asp>

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PAUTAS PARA LOS PADRES DE FAMILIA

PARA APOYAR A ESTUDIANTES CON CURSOS ACADÉMICOS AVANZADOS (AAC, por sus siglas en inglés)
(Avanzado, Honores, GATE, IB, AP)*

¿Qué ayuda fuera del salón de clases al estudiante AAC?

Padres de Familia o Tutores que estén dispuestos a ...

- Proporcionar un lugar y tiempo consistente para que su estudiante termine la tarea.
- Entender que este es un compromiso de un año.
- Recordarle al estudiante de los beneficios de un curso estricto de estudio.
- Exhortar y apoyar al estudiante; no dejar que el estudiante se de por vencido cuando se le rete a el (ella).
- Ayudar a su estudiante en el aprendizaje de destrezas para la administración de su tiempo.
- Apoyar y entender la carga de tareas ya que puede afectar viajes familiares, trabajo, y/o responsabilidades entre hermanos.
- Permitir y exhortar a su estudiante para que asista a clases especializadas.
- Exhortar a su estudiante a que hable con sus maestros.
- Pregunte acerca de su día en la escuela.
- Lea los comunicados del maestro y la escuela y responda cuando sea necesario.
- Tenga y utilice una cuenta en el sitio de Internet de Estadísticas de TUSD con el fin de mantenerse informado con el progreso del estudiante.
- Asista a la Recepción de Bienvenida, Juntas Nocturnas, y/o eventos especiales escolares.
- Trabaje con la escuela para ayudar a su estudiante.



¿Usted ofrecerá ese apoyo? ¿Usted ayudará a su estudiante a prepararse para ir a la Universidad/Colegio?

¡Sí! Entonces TUSD tiene cursos y su estudiante necesita su estímulo ¡Inscriba a su hijo/hija en AAC en la escuela, apóyelo (la), y desate su potencial! Para mayor información refiérase a su escuela.

¿No está seguro? ¡Inténtelo! Únase a su estudiante y a su maestro para crear un equipo de aprendizaje que fortalezca a su hijo(a). Él (ella) puede tener éxito si él (ella) tiene la ética profesional y seguridad para seguir tratando cuando hay cosas que nos son familiares o retadoras ¿Por qué no hablar con su hijo(a) y/o asesor escolar acerca de estas oportunidades si aún no está seguro?

* GATE = Educación para Superdotados y Talentosos; IB = Bachillerato Internacional; AP = Colocación Avanzada

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PARENT GUIDELINES

TO SUPPORT A STUDENT WITH ADVANCED ACADEMIC COURSES (AAC) (Advanced, Honors, GATE, IB, AP)*

What helps an AAC student outside the classroom?

Parents or guardians who do or are willing to...

- provide a consistent time and place for their student to complete homework.
- understand that this is a year-long commitment.
- remind student of the benefits of a rigorous course of study.
- encourage and support student; do not let their student quit when (s)he is challenged.
- assist their student in learning time management skills.
- support and understand the homework load as it may affect family trips, work, and/or sibling responsibilities.
- allow and encourage their student to attend tutoring.
- encourage their student to talk to their teachers.
- ask about their school day.
- read communications from the teacher and school and respond when necessary.
- have and utilize a TUSD Stats account in order to stay current with their student's progress.
- attend Open House, Conference Night, and/or special school events
- work with the school to help their student.



Will you offer that support? Will you help your student be college bound?

- Yes!** Then TUSD has courses and your student needs your encouragement. Have her/him enroll in AACs at school, support her/him, and unleash her/his potential! See your school for more information.
- Not sure?** Give it a try! Join your student and the AAC teacher to create a learning team that empowers your student. (S)he can be successful if (s)he has the work ethic and confidence to keep trying when things are unfamiliar or challenging. Why not talk to your student and/or a school counselor about these opportunities if you still aren't sure.

* GATE = Gifted and Talented Education; IB = International Baccalaureate; AP = Advance Placement

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PAUTAS PARA LOS ESTUDIANTES

6^{to} – 12^{mo} grados

PARA LAS CLASES ACADÉMICAS AVANZADAS (AAC) AP*, Avanzadas, con Honores, GATE, IB*

¿Son para mí las clases AAC?

¿Qué son las clases AAC?

Podrás....

- Trabajar a un nivel más alto
- Trabajar a un paso más rápido
- Hacer proyectos y tener actividades interactivas
- Tendrás tarea para ayudarte a aprender el contenido



¿Quieres...

- ...prepararte para el éxito en la escuela secundaria y en la universidad/colegio?
- ...sentirte seguro en todas tus clases?
- ...saber lo que es importante estudiar?
- ...tener las respuestas en las clases?
- ...entender lo que lees?
- ...enfrentar retos con confianza?
- ...trabajar duro y aprender?
- ... hacer observaciones válidas y apoyar tus pensamientos?
- ...contribuir a algún grupo?

¿Cual fue tu respuesta a estas preguntas?

¡Sí! Entonces TUSD tiene estas clases para ti. Inscríbete en las clases AAC en tu escuela, has tu mejor esfuerzo y ¡desata tu potencial! Para más información ve a tu asesor escolar.

¿No estoy seguro? ¡Inténtalo! Si nunca has tomado una clase AAC, puedes tener éxito si cuentas con la ética de trabajo y la confianza para seguir luchando cuando las cosas son diferentes o difíciles. Tus maestros estarán ahí para ayudarte y darte apoyo si decides tomar este reto. Si no estas seguro, ¿por que no hablas con un asesor escolar sobre estas oportunidades?

*AP = Colocacion Avanzada; IB = Bachillerato Internacional

Experiencias de Aprendizaje Avanzado | Distrito Escolar Unificado de Tucson | 1010 E. Tenth St. | Tucson, AZ

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STUDENT GUIDELINES for ADVANCED PLACEMENT (AP) COURSES

Are you thinking about taking an AP course?

Some things all AP courses have in common are:

- Accelerated curriculum
- Problem-solving and critical thinking
- Teachers who are tops in their content area
- Opportunity to earn college credit



Do you or are you willing to...

- ...enjoy learning?
- ...work hard?
- ...turn in your homework on time?
- ...have excellent attendance?
- ...meet a challenge head on instead of taking the easy way out?
- ...think for yourself?
- ...ask questions?
- ...manage your time well?
- ...follow through with your commitments?
- ...strengthen your analytical, reading, and writing abilities?
- ...contribute to a group?

What did you answer?

Yes! Then TUSD has AP courses just for you.

Not sure? An inexperienced AP student can still be successful if she/he has the work ethic and confidence to keep trying when things are unfamiliar or challenging. Support will be provided at your school to help you successfully complete an AP course. Why not talk to a school counselor about this opportunity.

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PAUTAS PARA LOS ESTUDIANTES para **CURSOS DE COLOCACIÓN AVANZADA (AP)**

¿Está pensando tomar un curso de AP?

Algunas cosas que todos los cursos de AP tienen en común son:

- Currículo acelerado
- Resolución de problemas y pensamiento crítico
- Maestros sobresalientes en sus materias
- Oportunidad de obtener crédito de colegio



Está usted dispuesto a...

- ... ¿disfrutar el aprendizaje?
- ... ¿trabajar duro?
- ... ¿entregar su tarea a tiempo?
- ... ¿tener una asistencia excelente?
- ... ¿enfrentar un reto en lugar de tomar la salida fácil?
- ... ¿pensar por sí mismo?
- ... ¿hacer preguntas?
- ... ¿manejar su tiempo bien?
- ... ¿cumplir con sus responsabilidades?
- ... ¿reforzar sus habilidades analíticas, de lectura y escritura?
- ... ¿contribuir con un grupo?

¿Qué contestó?

¡Sí! Entonces TUSD tiene los cursos de AP ideales para usted.

¿No está seguro? Un estudiante de AP inexperto aún puede tener éxito si él/ella cuenta con ética de trabajo y confianza para continuar intentando cuando las cosas son desconocidas o retadoras. Se le proporcionará apoyo en su escuela para ayudarlo a completar exitosamente un curso de AP. ¿Por qué no platicar con un asesor de la escuela acerca de esta oportunidad?



Cholla High Magnet School
*"Every Student, Every Day, Charging Fearlessly Toward
Academic and Personal Excellence"*
2001 West Starr Pass Boulevard
Tucson, Arizona 85713
520-225-4000



Dear Parents of Prospective IB Students:

Cholla High Magnet School is an accredited comprehensive high school committed to providing your child a rigorous course of study so they may be college ready. The International Baccalaureate Diploma Programme (IB DP) is designed to align common curriculum and high academic expectations in schools all around the world. During the student's junior and senior years, they will take challenging pre-university courses in science, math, social science, foreign language, English, and fine arts. Students seeking the prestigious IB Diploma also complete the Theory of Knowledge class, an Extended Essay and 150 hours of Creativity, Action and Service. Students who complete the IB DP will be well-rounded students who will be prepared to achieve at the college and university level.

In order to help students advance to the IB Diploma Programme, Cholla offers rigorous IB-Prep classes in both 9th and 10th grades. Students follow a structured curriculum, covering English, Math, Foreign Language, Social Science and Science. Students also encouraged to take the Advancement Via Individual Determination (AVID) class which teaches students organizational and study skills, critical thinking, and provides tutoring, mentoring and motivational support. Student success in grades 9 and 10 will determine a student's ability to meet the demands of the IB Diploma Programme their junior and senior years.

I am confident that your child's academic experience in the IB DP here at Cholla High Magnet School will be worthwhile in preparing your child for the rigorous demands of college and university. Furthermore, the IB teaching staff, Coordinator, Assistant Principal, and support staff will provide your child the appropriate support needed for their academic and personal success.

Thank you,

Frank Armenta,
Principal
520-225-4004
Frank.armenta@tusd1.org

TUSD



The Mission of the International Baccalaureate Organization:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

For more information, please contact:

Natasha Conti, IB Coordinator
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www.chollachargers.org
www.ibo.org

Cholla High Magnet School International Baccalaureate Diploma Programme



TUSD

Delivering Excellence in Education Every Day

TUSD Non-Discrimination Policy Code AC: Tucson Unified School District is committed to a policy of nondiscrimination based on disability, race, color, religion/religious beliefs, sex, sexual orientation, age, or national origin. This policy will prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals with whom the Board does business.

Every Student, Every Day,
Charging Fearlessly Toward
Academic and Personal
Excellence

Why IB?

The IB is recognized globally as a leader in education.

At Cholla High Magnet School, your student will have access to one of the top college preparatory programmes in the world, tuition-free.

IB aims to develop character, not just academics.

A community service requirement, a focus on local, regional, and global citizenship, and the Learner Profile all set IB apart from other curriculums.

Colleges and Universities value IB.

The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.

Students enrolled in IB are more likely to succeed in higher education.

A 2010 study that looked at the college GPA and performance on IB exams of over 1500 IB students enrolled in the University of California system found that **IB students earned higher GPAs**. This held across all family income levels. The study also found that performance in the Diploma Programme was the strongest predictor of college GPA.

IB students are more likely to graduate from college.

A 2011 study of IB students' experiences after high school found that 81% of IB students graduated within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.

What is the IB Diploma Programme?

- a rigorous, college-preparatory curriculum
- consists of seven courses taken during the junior and senior year of high school
- students will:
 - write a 4,000 word analytical research paper called the Extended Essay
 - complete 150 Creativity, Action, and Service hours
 - take a series of assessments throughout the programme in order to earn the IB Diploma and potential college credits
 - strive to embody the traits of the IB Learner Profile



What does the IB look like at Cholla?

IB Prep
9th and 10th grade

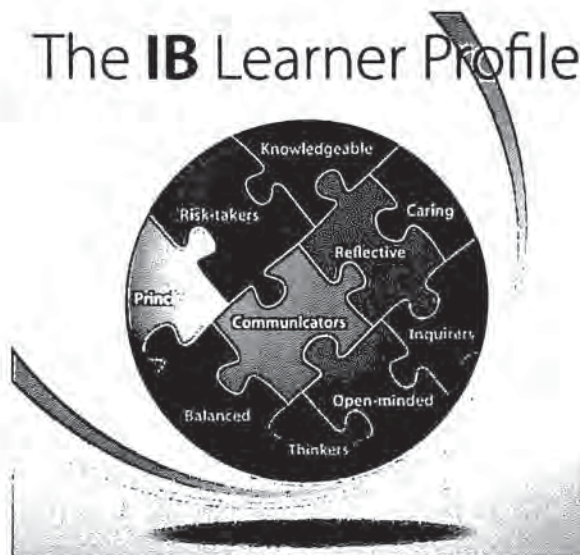
IB Prep/Honors courses specifically designed to prepare students for their entrance into the Diploma Programme.

Two-year Diploma Programme
11th and 12th grade

A holistic approach to learning is illustrated by the IB Hexagon. Students take the following IB courses at Cholla: English Literature; Spanish, German, or Arabic; History of the Americas; Biology or Chemistry; Mathematics; Theatre, Visual Arts, Music, or Dance; and Theory of Knowledge.

The International Baccalaureate Organization monitors curriculum and assessment to ensure that each Diploma Programme meets the same global expectations.

The IB Learner Profile



PROGRAM OVERVIEW



TUSD

Gifted and Talented Education

Tucson Unified School District

*Delivering Excellence in Education Every Day
Grow - Reach - Succeed*

Gifted and Talented Education Services 2014-2015

Gifted and Talented Education (GATE) provides services that are designed to meet the academic and social needs of identified students. Lessons integrate critical and creative thinking, along with problem solving within the content areas of language arts, science, math, and social studies. Emphasis is placed on self-direction, flexibility, and cooperation in social and academic situations. Testing is done in the fall of every school year. A student who qualifies may receive services through one of the following programs:

Grades 1-8 Self-Contained Services

Students are placed in self-contained GATE classes according to a geographic feeder pattern. All students who have been previously identified are assigned to a GATE classroom with a gifted endorsed teacher. The GATE classroom teacher uses gifted education strategies in all core content areas on a daily basis. Currently, TUSD has four self-contained elementary sites (Kellond, Hollinger, Lineweaver, and White) and three self-contained middle school sites (Doolen, Pistor, and Vail). Hollinger is a Dual Language program that provides the additional benefit of instruction in both Spanish and English; all qualified elementary GATE self-contained students can apply. Pistor has both an English instruction program and a Dual Language program that provides instruction in Spanish and English.

Elementary Pull-out Services

GATE pull-out services are offered at all elementary schools in TUSD for students that qualify. A teacher with a gifted endorsement is assigned to each elementary school. Identified students are pulled from class one day per week for up to ninety minutes to work in cooperative and collaborative groups. All group activities are highly enriched and focus on higher order thinking skills, inquiry learning, and problem solving. Project-based learning is a major focus of this model.

Elementary Cluster Service

In this model, cluster schools provide a gifted-endorsed teacher at each grade level. Identified GATE students are "clustered" in this classroom with both non-GATE and GATE students. The classroom teacher incorporates gifted education strategies in all core content areas on a daily basis. Identified gifted students also receive pull-out services of up to ninety minutes per week from a gifted itinerant teacher. Elementary schools that offer this model are Dunham ES, Fruchtendler ES, and Robins ES.

Middle School GATE Classes (6th-8th grades)

All middle and K-8 schools provide a GATE resource class for qualified students. This class provides enrichment activities to the core curriculum. GATE classes may also be offered at individual sites in core content areas. Parents should check with the site of interest for options, as GATE offerings at the middle school level vary from site to site.