

**CR Spring 2015 Expansion Plan**

Project	Section	Document Name	Date
V	10	CR Spring 2015 Expansion Plan	06122015

**IMPLEMENTATION PLAN**

At the conclusion of the 2015-2016 SY, a comprehensive program evaluation will be conducted to determine future development and modification to this plan. This evaluation plan will specifically track metrics associated with the middle school and elementary models and will be consistent with the goals outlined in this plan.

**High School Level:**

**2015-2016 SY:** Culturally Relevant (CR) courses shall be made available at all comprehensive high schools in the District. CR teachers newly recruited in the spring semester, as well as continuing CR teachers, will complete monthly professional development (PD) sessions during the spring and additional sessions during the summer. All CR teachers shall be highly qualified in the content areas they are assigned to teach. At least one section of CR will be running at each comprehensive high school during the regularly scheduled school day.

**2016-2017 SY:** At least one section of English and one section of social studies shall be available at all comprehensive high schools in the District.

The Department of Culturally Relevant Pedagogy and Instruction (CRPI) shall provide the designated CR teachers with instructional materials, professional development, and curriculum support. For the 2015-2016 SY, eight CR courses shall be available and offered at all comprehensive high schools as part of the regular school day:

1. 11<sup>th</sup> Grade English—African American Literature
2. 11<sup>th</sup> Grade English—Mexican American Literature
3. 11<sup>th</sup> Grade History—African American Viewpoint
4. 11<sup>th</sup> Grade History—Mexican American Viewpoint
5. 12<sup>th</sup> Grade English—African American Literature
6. 12<sup>th</sup> Grade English—Mexican American Literature
7. 12<sup>th</sup> Grade Government—Mexican American Perspective
8. 12<sup>th</sup> Grade Government— African American Perspective

The following chart shows the number of CR sections per school for the spring semester, 2015:

	11 ELA AA	11 ELA MA	11 Hist AA	11 Hist MA	12 ELA AA	12 ELA MA	12 Gov MA.	12 Gov AA.	Total Sections
Catalina	1						1		2
Cholla	1	2	1	3	1	2	1		11
PaloVerde									0
Pueblo		2		3		3	2		10
University									0
Rincon				1	1				2
*Sabino							1		1

*Sahuaro									<b>0</b>
Santa Rita		1				1			<b>2</b>
Tucson		2			1		1		<b>4</b>
<b>TOTALS:</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>6</b>		<b>32</b>

Designated CR teachers at each site have also begun recruiting students for the 2015-2016 SY.

\*High Schools that are still developing a 7<sup>th</sup> period option as this draft is circulated.