

## **SUMMARY OF THE RESULTS OF THE FCI AND TCI**

### **FCI (Facilities Condition Index) Analysis Summary**

The results of the analysis of the FCI have been used regularly over the past few years to guide and direct TUSD Operations in planning facility repairs and upgrades. This year, as bond funds are no longer available, the FCI has become even more important as the District seeks to develop a multi-year facility plan pursuant to the USP. In SY 2013-14, the District made efforts to utilize the FCI by focusing limited resources on schools which ranked lowest on the FCI. An example was the Adopt-a-School program that the District started this last year. District staff used the FCI to identify low-ranked schools to focus energy, resources, and efforts towards those schools. As a result, schools such as Davis and Holladay saw the benefits.

The results of the next FCI (with the ESS included) will be used as the basis for the multi-year facilities plan. An initial analysis of the FCI as applied in the fall of 2013, revealed the following:

Total number of schools scoring below a 2.5: 23 (eight are Racially Concentrated)

Total number of Racially Concentrated schools scoring below a 2.0: Zero

### **ESS (Educational Suitability Score) Analysis Summary**

The District developed the ESS in SY 2013-14, and the only analysis came from sample testing that was used in the creation of the survey. The analysis of the ESS data collected next year will be used in next year's multi-year planning.

### **TCI (Technology Condition Index) Analysis Summary**

Although the TCI had been created and is functional, it was not officially used in SY 2013-14 with the benefit of updated inventory data. This "full" utilization of the TCI will occur in the fall of 2014. The District's goal for SY 2014-15 is to apply the TCI with updated inventory, an updated software survey, and live teacher TCM responses. The District will also continue refining the TCI to increase "drill-down" capabilities and adjust category weights accordingly.