

Welcome to TUSD's

Informational Presentation about our
School's culture, Student
Expectations, and Discipline

DISCUSSION TOPICS

- Positive Behavioral Intervention and Supports
- Restorative Practices
- Guidelines for Student's Rights and Responsibilities

“PBIS” is short for Positive Behavioral Intervention and Supports

It’s all about positive behavior!

- Proactive, school-wide approach
- Common language
- Communicating, encouraging, and acknowledging positive behavior

How is PBIS implemented?

- Establish common expectations
- Communicate and encourage consistently
- Ongoing reinforcement and recognition

Why PBIS?

- Preventative approach
- Creates a positive, safe school climate to maximize success

Example of PBIS – Matrix of Expectations

		SETTING						
		All Settings	Hallways	Playground	Cafeteria	Library/ Computer Lab	Assembly	Bus
EXPECTATION	Respect Ourselves	Be on task. Give your best effort. Be prepared.	Walk.	Have a plan.	Eat all your food. Select healthy foods.	Study, read, compute.	Sit in one spot.	Watch for your stop.
	Respect Others	Be kind. Hands/feet to self. Help/share with others.	Use normal voice volume. Walk to right.	Play safe. Include others. Share equipment.	Practice good table manners	Whisper. Return books.	Listen/watch . Use appropriate applause.	Use a quiet voice. Stay in your seat.
	Respect Property	Recycle. Clean up after self.	Pick up litter. Maintain physical space.	Use equipment properly. Put litter in garbage can.	Replace trays & utensils. Clean up eating area.	Push in chairs. Treat books carefully.	Pick up. Treat chairs appropriately	Wipe your feet. Sit appropriately

Restorative Practices is building, enhancing and restoring relationships across school communities through positive changes in behavior

SOCIAL DISCIPLINE “WINDOW”

TO <u>Punitive</u> High Control-Low Support Strict & Harsh	WITH <u>Restorative</u> High Control-High Support Adults exercise authority, refuse to accept inappropriate behavior & do so in a caring, supportive way
NOT <u>Neglectful</u> Low Control-Low Support Adults abdicate authority & responsibility	FOR <u>Permissive</u> Low Control-High Support Nurturing & Supportive

Restorative means...

- Changing your own attitude
- Believing in individuals especially when they seem to make poor decisions
- Improving the relationship
- Holding people responsible for appropriate behaviors

The Purpose of The Guidelines for Student Rights and Responsibilities

- Explains the rights and responsibilities of students
- Describes Behavior which violates the rights and responsibilities
- Aims for consistency throughout the District
- Assures the rights of students when disciplinary action is taken

When Do These Guidelines Apply?

- When students are going to and from school (“portal to portal”)
- During school and all other activities associated with the school in any way

The school administrator is authorized to begin disciplinary action

- when a student's behavior away from school has a negative effect on the other students
- disrupts the educational process
- the violation is directly connected to prior violations at school

Guidelines for Student's Rights and Responsibilities Violations and Action Levels

LEVEL 1	<ul style="list-style-type: none"> ○ Parent Notification and Conference Request ○ Student Conference ○ Restorative Circle ○ Restorative Conference ○ Confiscation of Contraband ○ Parent Conference ○ Student Verbal Apology ○ Student Written Apology ○ Warning 	<ul style="list-style-type: none"> ○ Referred to Outside Agency ○ Community Service ○ Detention ○ Other Action ○ Peer mediation ○ Privileges Suspended ○ Restitution ○ Saturday School ○ Teen Court ○ Functional Behavioral Assessment 	<ul style="list-style-type: none"> ○ Meeting With School Counselor ○ Reassignment To A Different class ○ Behavior Contract ○ Work Detail ○ Behavior Intervention Group ○ Threat Assessment ○ Behavior Intervention Plan ○ Lunch Detention ○ Monitoring of Selected Problem Behaviors ○ Other Action
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Guidelines for Student's Rights and Responsibilities Violations and Action Levels

LEVEL 2

Both mandatory actions from Level 1 **must** also be imposed.

- **Restorative Conference and/or Restorative Circle**
- Behavior Contract
- Restorative Conference and/or Restorative Circle
- Social Skills Groups and/or Mentoring
- In School Suspension – Short-Term
- Out Of School Suspension and/or Abeyance – Short-Term (1-3 Days)

Guidelines for Student's Rights and Responsibilities Violations and Action Levels

LEVEL 3

Any Action from the prior level(s) may also be imposed.

- **Short-Term In School Action and/or Abeyance**
- **Restorative Conference and/or Restorative Circle**
- In School Suspension
- Out Of School Suspension and/or Abeyance – Short-Term (1-10 Days)
- Department of School Safety Contact in Appropriate Circumstances

Guidelines for Student's Rights and Responsibilities Violations and Action Levels

LEVEL 4

Any Action from the prior level(s) **may** also be imposed.

- **Out of School Suspension and/or Abeyance – Long-Term (11-30 Days)**
- **Restorative Conference and/or Restorative Circle**
- Removal By Hearing Officer For Likely Injury To Self Or Others
- Removal By Student's IEP Team To An Interim Alternative Education Setting

Guidelines for Student's Rights and Responsibilities Violations and Action Levels

	○ Parent Notification and Conference Request	○ Referred to Outside Agency	○ Meeting With School Counselor
LEVEL 5	○ Student Conference	○ Community Service	○ Reassignment To A Different class
	○ Restorative Circle	○ Detention	○ Behavior Contract
	○ Restorative Conference	○ Other Action	○ Work Detail
	○ Confiscation of Contraband	○ Peer mediation	○ Behavior Intervention Group
	○ Parent Conference	○ Privileges Suspended	○ Threat Assessment
	○ Student Verbal Apology	○ Restitution	○ Behavior Intervention Plan
	○ Student Written Apology	○ Saturday School	○ Lunch Detention
	○ Warning	○ Teen Court	○ Monitoring of Selected Problem Behaviors
		○ Functional Behavioral Assessment	○ Other Action

LEVEL 1	<ul style="list-style-type: none"> ○ Parent Notification and Conference Request ○ Student Conference ○ Restorative Circle ○ Restorative Conference ○ Confiscation of Contraband ○ Parent Conference ○ Student Verbal Apology ○ Student Written Apology ○ Warning 	<ul style="list-style-type: none"> ○ Referred to Outside Agency ○ Community Service ○ Detention ○ Other Action ○ Peer mediation ○ Privileges Suspended ○ Restitution ○ Saturday School ○ Teen Court ○ Functional Behavioral Assessment 	<ul style="list-style-type: none"> ○ Meeting With School Counselor ○ Reassignment To A Different class ○ Behavior Contract ○ Work Detail ○ Behavior Intervention Group ○ Threat Assessment ○ Behavior Intervention Plan ○ Lunch Detention ○ Monitoring of Selected Problem Behaviors ○ Other Action
LEVEL 2	<p>Both mandatory actions from Level 1 <u>must</u> also be imposed.</p> <ul style="list-style-type: none"> ○ Restorative Conference and/or Restorative Circle ○ Behavior Contract ○ Restorative Conference and/or Restorative Circle ○ Social Skills Groups and/or Mentoring ○ In School Suspension – Short-Term Out Of School Suspension and/or Abeyance – Short-Term (1-3 Days) 		
LEVEL 3	<p>Any Action from the prior level(s) <u>may</u> also be imposed.</p> <ul style="list-style-type: none"> ○ Short-Term In School Action and/or Abeyance ○ Restorative Conference and/or Restorative Circle ○ In School Suspension ○ Out Of School Suspension and/or Abeyance – Short-Term (1-10 Days) ○ Department of School Safety Contact in Appropriate Circumstances 		
LEVEL 4	<p>Any Action from the prior level(s) <u>may</u> also be imposed.</p> <ul style="list-style-type: none"> ○ Out of School Suspension and/or Abeyance – Long-Term (11-30 Days) ○ Restorative Conference and/or Restorative Circle ○ Removal By Hearing Officer For Likely Injury To Self Or Others ○ Removal By Student's IEP Team To An Interim Alternative Education Setting 		
LEVEL 5	<p>Any Action from the prior level(s) <u>may</u> also be imposed.</p> <ul style="list-style-type: none"> ○ Out of School Suspension and/or Abeyance – Long-Term (11-180 Days) ○ Restorative Conference and/or Restorative Circle (upon re-entry to school) ○ Expulsion 		

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Let's go through an example.... Two students are walking in the hall after leaving a class, one student trips the other student causing the student to fall.

- Why should this have never happened? (PBIS)
- How can the student restore the harm they have done?(Restorative)
- What could the consequences be for the student? (GSRR)

What's our goal ?

- Safe and orderly environment
- Build a community of Trust and Respect
- Create and Maintain Equality and Equity in how we treat each other

Due Process for Student Discipline

Due Process is a right of a student and parent when a student may be suspended or expelled. The school has an obligation to follow this process to protect a student's rights.

Due Process Steps

- Written or verbal notice of charges need to be given to the student
- A meeting with a school administrator must be held where a student can share side of the story and the school official will explain the evidence of the misconduct to the student.
- At all time a parent must be notified of charge.
- Only in extreme situations involving safety can disciplinary action be taken before these steps are completed.

- If the findings warrant short or long term suspension, the administrator must inform the parents in writing of the violations and the conditions of the suspension.
- Parents are notified in the suspension letter of the Governing Board Policy and Appeal Process.
- A parent conference should be scheduled if possible to discuss the situation.

- During suspension, the student is allowed access to class assignments. Homework must be made available for pick up at the school office. Additional assignments will be provided only after the student has completed and returned previous assignments.
- When a student returns from Suspension an administrator must conduct a reentry conference to review the expectations for student conduct and provide supports to assist the success of the student.

Additional Rights for Long-Term Suspensions

- The formal Long-Term Suspension Hearing must be held within ten (10) school days.

Appeal of Suspensions

- **Short-term:** request a review of the school official's decision by the school official's immediate supervisor. Such request shall be made within three school days following the imposition of the suspension. The Administrator will review all the material and make a final determination.
- **Long-term:** The student may appeal a decision imposing a long-term suspension by filing a written appeal with The Office of Student Equity and Intervention within three (3) school days after the date notice of suspension was given, or within a time limit agreed upon by the student and The Office of Student Equity during the same three (3) school days.
- If the suspension has been upheld or modified after the initial appeal, the student may further appeal by filing a written notice of appeal to the Governing Board within five days after receiving the decision of the Office of Student Equity.
- This is no appeal from the Governing Board's final decisions regarding long term suspension appeal or its expulsion decisions.

- If the suspension has been upheld or modified after the initial appeal, the student may further appeal by filing a written notice of appeal to the Governing Board within five days after receiving the decision of the Office of Student Equity.
- There is no appeal from the Governing Board's final decisions regarding long term suspension appeal and/or expulsion decisions.

Steps to resolve concerns

- Step 1 - Discuss your concern with the school personnel (teacher, counselor or staff member).
- Step 2 - Discuss your concern with the school site administrator (principal, assistant principal).
- Step 3 - Discuss your concern with the appropriate school liaison at district level at one of these offices:
 - Elementary/K-8 Leadership, 225-6304
 - Secondary Leadership, 225-6422
 - Student Equity and Intervention, 225-6294
- Step 4 – Submit a written complaint to the next level supervisor

DISCUSSION TOPICS

- Positive Behavioral Intervention and Supports
 - Restorative Practices
- Guidelines for Student's Rights and Responsibilities
 - Due Process and Appeals
 - Resolving Concerns

Questions?