

Entire District Discipline by Race/Ethnicity SY 2011-2012									
		White Anglo	African American	Hispanic	Native American	Asian American	Pacific Islander	Multi Racial	Total
Enroll	N	13743	3283	34727	2200	1104	255	1570	56882
	%	24%	6%	61%	4%	2%	0%	3%	100%
In-school Discipline	N	3885	1967	11457	780	194	109	497	18889
	%	21%	10%	61%	4%	1%	1%	3%	100%
In-school Suspension	N	674	403	2316	138	21	13	97	3662
	%	18%	11%	63%	4%	1%	0%	3%	100%
Short-Term	N	826	489	2355	183	20	11	115	3999
	%	21%	12%	59%	5%	1%	0%	3%	100%
Long-Term Suspension	N	61	40	274	30				414
	%	15%	10%	66%	7%	0%	1%	1%	100%

Entire District Discipline by Race/Ethnicity SY 2012-2013									
		White Anglo	African American	Hispanic	Native American	Asian American	Pacific Islander	Multi Racial	Total
Enroll	N	13121	3224	34878	2164	1057	239	1603	56286
	%	23%	6%	62%	4%	2%	0%	3%	100%
In-school Discipline	N	3259	1939	9694	720	135	44	545	16336
	%	20%	12%	59%	4%	1%	0%	3%	100%
In-school Suspension	N	634	411	1970	123	22	11	118	3289
	%	19%	12%	60%	4%	1%	0%	4%	100%
Short-Term	N	885	481	2420	230	28	12	159	4215
	%	21%	11%	57%	5%	1%	0%	4%	100%
Long-Term Suspension	N	78	40	280	20			19	437
	%	18%	9%	64%	5%	0%	0%	4%	100%

Entire District Discipline by Race/Ethnicity SY 2013-2014									
		White Anglo	African American	Hispanic	Native American	Asian American	Pacific Islander	Multi Racial	Total
Enroll	N	12351	3100	34320	2080	904	234	1968	54957
	%	22%	6%	62%	4%	2%	0%	4%	100%
In-school Discipline	N	4092	2361	11061	702	103	53	1086	19458
	%	21%	12%	57%	4%	1%	0%	6%	100%
In-school Suspension	N	598	453	1951	145	23	11	163	3344
	%	18%	14%	58%	4%	1%	0%	5%	100%
Short-Term	N	668	424	1827	157	10	10	127	3223
	%	21%	13%	57%	5%	0%	0%	4%	100%
Long-Term Suspension	N	47	42	227	14			11	343
	%	14%	12%	66%	4%	0%	0%	3%	100%

**Summary of Discipline Data for SY 2013-14**

Hispanic Students

In SY 2013-14, as compared to SY 2014-15, the data for Hispanic students indicates:

- A two percent decrease for in-school discipline (constituting an decrease of four percentage points since SY 2011-12)
- A two percent decrease for in-school suspension (constituting an decrease of five percentage points since SY 2011-12)
- No change for short-term suspensions (constituting an decrease of two percentage points since SY 2011-12)
- A two percent increase for long-term suspensions (constituting no change since SY 2011-12)

The percentage data indicate that although Hispanic students made up 62% of the student population in SY 2013-14, they were underrepresented in the areas of in-school discipline (57%), in-school suspension (58%), and short-term suspension (57%), but overrepresented in the area of long-term suspension (66%). The actual numbers of Hispanic students receiving exclusionary discipline has been reduced significantly:

- In SY 2013-14, only 1,827 Hispanic students received a short-term suspension compared to 2,240 Hispanic students in SY 2012-13 – a difference of 413 students.
- In SY 2013-14, only 227 Hispanic students received a long-term suspension compared to 280 Hispanic students in SY 2012-13 – a difference of 53 students.

African American Students

In SY 2013-14, as compared to SY 2014-15, the data for African American students indicates:

- No change for in-school discipline (constituting an increase of two percentage points since SY 2011-12)
- A two percent increase for in-school suspension (constituting an increase of three percentage points since SY 2011-12)
- A two-percent increase for short-term suspensions (constituting an increase of one percentage point since SY 2011-12)
- A three percent increase for long-term suspensions (constituting an increase of two percentage points since SY 2011-12)

The percentage data indicate that although African American students made up 6% of the student population in SY 2013-14, they were overrepresented in the areas of in-school discipline (12%), in-school suspension (14%), short-term suspension (13%), and long-term suspension (12%). The actual numbers of African American students receiving short-term exclusionary discipline has been reduced significantly (though the numbers of African American students receiving long-term exclusionary discipline has slightly increased from 40 students in SY 2012-13 to 42 students in SY 2013-14):

- In SY 2013-14, only 424 African American students received a short-term suspension compared to 481 African American students in SY 2012-13 – a difference of 57 students.