

Discipline Data
Review Exemplar

School	Ethnicity	Gen	Detention							Detention Rate							# ISS Susp							# ISS Days													
			K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total							
School	AA	M																																			
		F																																			
	LATINO	M																																			
		F																																			
	ANGLO	M																																			
		F																																			
	NATIVE	M																																			
		F																																			
	ASIAN	M																																			
		F																																			
	PI	M																																			
		F																																			
	MULTI	M																																			
		F																																			
		Total																																			
	ELL	M																																			
		F																																			
	Ex Ed	M																																			
		F																																			
		Total																																			

Discipline Data
Review Exemplar

School	Ethnicity	Gen	In house Suspension Rate							# OSS Susp							# Days OSS							Enrollment						
			K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total
School	AA	M																												
		F																												
	LATINO	M																												
		F																												
	ANGLO	M																												
		F																												
	NATIVE	M																												
		F																												
	ASIAN	M																												
		F																												
	PI	M																												
		F																												
	MULTI	M																												
		F																												
		Total																												
	ELL	M																												
		F																												
	Ex Ed	M																												
		F																												
		Total																												

Discipline Data
Review Exemplar

School	Ethnicity	Gen	Suspension Rate							Referral to Law Enforcement							Expulsion						
			K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total	K	1st	2nd	3rd	4th	5th	Total
School	AA	M																					
		F																					
	LATINO	M																					
		F																					
	ANGLO	M																					
		F																					
	NATIVE	M																					
		F																					
	ASIAN	M																					
		F																					
	PI	M																					
		F																					
	MULTI	M																					
		F																					
		Total																					
		ELL	M																				
			F																				
		Ex Ed	M																				
			F																				
		Total																					

SY:

Quarter

School	No Issue	Area Of Concern	Comments
Banks			
Blenman			
Bloom			
Bonillas		x	No Data
Booth			
Borman		x	No Data
Borton		x	No Data
Carrillo			
Cavett			
Collier		x	No Data
Cragin			
Davidson			
Davis		x	No Data
Dietz			
Drachman		x	No Data
Dunham			
Erickson			
Ford			
Fruchthedler			
Gale		x	No Data
Grijalva			
Henry			

School	No Issue	Area Of Concern	Comments
Holladay		x	No Data
Hollinger			
Howell		x	No Data
Hudlow			
Hughes			
Johnson			
Kellond			
Lawrence			
Lineweaver			
Lynn-Urquides			
Maldonado			
Manzo			
Marshall			
McCorkle			
Meredith			
Morgan Maxwell			
Miles			
Miller			
Mission View			
Myers/Ganoung			
Ochoa			
Oyama			

School	No Issue	Area Of Concern	Comments
Pueblo Gardens			
Roberts/ Naylor			
Robins			
Robison			
Rose			
Roskruge			
Safford			
Sewell			
Soleng Tom			
Steele			
Tolsen			
Tully			
Van Buskirk			
Vesey			
Warren			
Wheeler			
White			
Whitmore			
Wright			

SY: 13- 14 Quarter 1

School	No Issue	Area Of Concern	Comments
Dodge		x	detention - Latino F 7th 4 out of 9
Doolen		x	OSS - AA 7/8 males Ex Ed males ISS OSS Latino 42 out of 77 OSS 77/ ISS 47
Gridley		x	Detention - Latino M 7/8 Ex Ed M 7/8
Magee		x	Latino Males ISS 17 out of 39
Mansfeld			OSS - 6th Latino Males/ 9 out 11 OSS were Latino Males
Pistor	x		
Secrist		x	ISS - Latino F 8th/ AA M OSS ExEd, AA and Anglo Males High 52 OSS/ 37 on 8 were anglo ISS Are they using ISS/OSS
Utterback		x	OSS - Latino Males 21 out 27
Vail	x		
Valencia		x	Detention - Latino/Native M 7th Grade Latino F ISS 8th Latino Males OSS 7th/8 Latino M Abeyance 20 out
Booth/Fickett		x	ISS 7th Ex ED Males;
Dietz	x		
Hollinger	x		
Lawrence	x		
McCorkle		x	8th Latino Males - OSS 7 out of 9
Morgan Maxwell			No Mojave Data (Mojave Issue)
Miles	x		No Mojave Data (Mojave Issue)
Pueblo Gardens	x		
Roberts/ Naylor	x		
Robins	x		
Rose	x		
Roskruge	x		
Safford		x	OSS - Ex Ed Males

SY: 13-14 Quarter 1

School	No Issue	Area Of Concern	Comments
Catalina		x	Inhouse 9th/10th Grade Latino Males 10th Grade Latino and AA females OSS - 9th Anglo Males
Cholla		x	OSS - Latino Males
Meredith	x		
Palo Verde		x	Detention: Latino Males 11th/Females 9th, 10th; ISS Rate: Latino Male 9th, 11th, 12th; Anglo Male 9th, 12th; Susp. Rate: Latino Female 10th, 12th/Latino Male 9th-12th
Pueblo		x	Detention: Latino Males 9th-12th; ISS: Latino Males 9th-11th; Susp. Rate: Latino Males 9th-11th;
Rincon		x	Detention: AA Males 10th-12th; Latino Males 10th-12th; ISS AA Males 9th, 10th, 12th; Latino Males 9th, 10th, 12th; Susp. Rate: Latino Males 9th-12th
Sabino	x		
Sahuaro		x	Detention: AA Males 9th-11th/AA Females 10th-11th, Latino Males 9th-10th, 12th/Latino
Santa Rita		x	Susp. Rate: Latino Males 9th-11th
Tucson		x	ISS: Latino Males 9th-12th; Susp. Rate: Latino Males 9th-12th
University	x		
Project Moore		x	Susp. Rate: Latino Males 11th-12th
TAPP	x		

SY: 2013-2014

Quarter 2nd

School	No Issue	Area Of Concern	Comments
Banks		x	1 OSS AA
Blenman		x	No Discipline Data
Bloom		x	only 3 referrals (inhouse) AA/LAT Ex Ed
Bonillas			
Booth		x	No Discipline Data
Borman		x	No Discipline Data
Borton		x	only 3 referrals (inhouse) all Latinos
Carrillo		x	Latino Kinder/ 4th Detnetion
Cavett		x	only 3 referrals (OSS) all minorities
Collier		x	No Discipline Data
Cragin		x	all discipline actions are suspensions 7/15 Ex Ed
Davidson		x	All Minorities disciplined
Davis		x	No Discipline Data
Dietz		x	ISS/OSS Ex Ed
Drachman		x	only referrals 2 (OSS)
Dunham		x	only 1 referral 1 (OSS) AA
Erickson	x		
Ford	x		
Fruchthedler		x	No Discipline Data
Gale		x	only one 1 referral I (ISS) AA Female
Grijalva		x	4/5 grade Hisp males OSS 8/11 4/11 Ex Ed
Henry	x		

School	No Issue	Area Of Concern	Comments
Holladay		x	only 1 referral 1 (ISS)
Hollinger		x	5th grade latino males 12/14 referrals
Howell		x	only 2 referrals 1 ISS/ 1 OSS ELL/ExEd
Hudlow	x		
Hughes		x	No Discipline Data
Johnson		x	only 1 referral NA OSS 2nd grade
Kellond		x	No Discipline Data
Lawrence		x	No Discipline Data
Lineweaver		x	ELL Latino 9/12 Detention 3/5 ISS 3/3 OSS
Lynn-Urquides		x	No Discipline Data
Maldonado	x		
Manzo		x	No Discipline Data
Marshall		x	only 1 referral 1 OSS
McCorkle		x	only 1 referral 1 ISS
Meredith		x	No Discipline Data
Morgan Maxwell			
Miles		x	No Discipline Data
Miller	x		
Mission View	x		
Myers/Ganoung		x	No Discipline Data
Ochoa		x	only 1 referral (detention)
Oyama		x	No Discipline Data

School	No Issue	Area Of Concern	Comments
Pueblo Gardens		x	ELL/ExEd Discipline
Roberts/ Naylor		x	No Discipline Data
Robins	x		What's going on? No Latino, AA, or Multi disciplined
Robison		x	Lots of Suspensions 9/10 ELL or Ex Ed
Rose		x	33/45 latino males detention
Roskruge		x	No Discipline Data
Safford		x	only 1 referral (OSS)
Sewell		x	No Discipline Data
Soleng Tom		x	only 2 referrals 2 detentions 1/2 Ex Ed
Steele		x	only 2 referrals 1 ISS/ 1 OSS
Tolsen		x	8/9 Latino Males
Tully		x	only 1 referral ISS
Van Buskirk		x	5/7 Latino females OSS 4/7 ELL
Vesey		x	Latino ELL Ex Ed Discipline
Warren		x	only 1 referral ISS Latino/ ELL
Wheeler		x	only 1 referral OSS AA/Ex Ed
White		x	only 3 referrals all suspensions Latino
Whitmore	x		
Wright	x		

SY: 13-14

Quarter 2nd

School	No Issue	Area Of Concern	Comments
Dodge		x	Detention 6th grade AA males
Doolen		x	Suspension 7th & 8th Grade AA males LE - 8th AA males
Gridley	X		
Magee		x	Suspension 8th grade AA females
Mansfeld	X		
Pistor	X		
Secrist		x	Suspension 6th & 8th grade AA males LE - AA males 6th & 7th, LA males 7&8, LA female 8th, Anglo male
Utterback		x	Suspension 8th AA males, MR males 8th
Vail		x	Suspension 8th AA males, LA Females 7&8, LA male 6
Valencia		x	LE - LA males 7&8
Booth/Fickett	X		
Dietz		x	Suspension 6th AA male, 6th LA male
Hollinger		x	Detention 8th grade NA, ISS 8th Grade NA
Lawrence	X		
McCorkle		x	Suspension 8th LA males LE - LA males & Female 7th
Morgan Maxwell			could not assess
Miles	X		
Pueblo Gardens	X		
Roberts/ Naylor		x	Suspension 8th LA males, ISS 8th LA males, Detention, 8th LA & AA males
Robins	X		
Rose	X		
Roskruge	X		
Safford		x	Suspension NA 7th male, ISS NA female 8th LE - LA males 6 & 7, LA female 7th

LE - Law Enforcement Contact

SY: 2013-2014 Quarter 2nd

School	No Issue	Area Of Concern	Comments
Catalina		x	Over representation of Except. Ed. Students in Out of School suspensions : Males Hispanic suspensions 6 # of days 59 days is excessive
Cholla	x		
Meredith	x		
Palo Verde		x	24% of ISS for African Am. Students was too high. Male Hispanics over rep. suspensions : 10 Males Hisp. With 100 days Out of school. 9th grade Anglo males 16.1% suspension rate to 13.5% enrollment.
Pueblo		x	9th grade Latino males made up 56% of out of school suspension days.
Rincon		x	9th grade Latino detention rates is 24% (this is high) In school suspensions for Latino and Afr. Amer. Males is high.
Sabino			
Sahuaro		x	Concerned with Multi ethnicity for 9th and 10th graders Out of school suspensions rates . Exceptional ed. Suspension rates
Santa Rita		x	No ISS or detentions (no progressive disc. Process. 69% Latino students make up Law enforcement referrals. 9th grade Except. Ed make up 15% of the suspension rates.
Tucson		x	Law enforcement 77% of Latino males are referred to law enforcement. They also make 75% of In School Suspension but they are only 36% of the enrollment. Freshmen Hispanic students out of school days Males 9th grade 198 and females 75 days for 9th graders.
University	x		
Project Moore		x	Nothing reported for ISS or Out of School Suspensions.
TAPP			

SY: 2013-2014

Quarter 3rd

School	No Issue	Area Of Concern	Comments
Banks		x	Limited Discipline Data only two OSS 1 AA/ 1 NA/ Ex Ed
Blenman		x	ISS all 5th Males 4/4; High ISS/OSS compared to detention
Bloom		x	only 1 OSS for discipline referrals
Bonillas			no data
Booth		x	No Discipline Data
Borman		x	Only 1 ISS for Discipline referrals (ExEd)
Borton		x	only 3 OSS for discipline Latino and Multi 2/3 are Ex Ed or ELL
Carrillo		x	only 1 detention for discipline referrals
Cavett	x		
Collier			no data
Cragin		x	All discipline is OSS 11/15 ExED 13/15 latino all Male students
Davidson		x	only 2 detentions for discipline
Davis			no data
Dietz		x	5/8 OSS Latino 2 detentions, but 8 OSS
Drachman		x	Only 1 ISS for Discipline referrals
Dunham		x	only 1 OSS for Discipline Referrals
Erickson		x	7/11 Ex ED OSS all K-2; AA discipline high
Ford		x	3 ISS all minorities
Fruchtheder		x	No Discipline Data
Gale		x	only one discipline referral
Grijalva		x	18/18 OSS Latinos only discipline is OSS 72% of discipline is in 5th grade
Henry		x	only 3 discipline all Ex Ed 1 detention, 1 ISS, 1 OSS

School	No Issue	Area Of Concern	Comments
Holladay		x	No Detention only ISS/OSS
Hollinger		x	7/9 Ex Ed or ELL ISS; no detention
Howell		x	only discipline 3 OSS 2/3 Ex Ed, all males
Hudlow		x	only discipline 1 OSS
Hughes		x	7/9 primary detention
Johnson		x	only 2 OSS
Kellond		x	only ISS no detention
Lawrence		x	No Discipline Data
Lineweaver		x	only discipline reported is OSS, 3/5 OSS is exed 4/5 minorities
Lynn-Urquides		x	No Discipline Data
Maldonado		x	only 1 OSS for discipline referrals
Manzo		x	only 1 OSS (Ex Ed and ELL) for discipline referrals
Marshall		x	No Discipline Data
McCorkle		x	Only 1 ISS for Discipline referrals
Meredith			N/A
Morgan Maxwell		x	No Discipline Data
Miles		x	No detention 3 ISS
Miller		x	Latino Males 14/18 ISS 10/16 OSS; 17/18 Latinos; 8/16 OSS Ex Ed; 4 Kinder OSS; 11/18 ISS 4th Grade
Mission View		x	only 4 ISS and 1 OSS
Myers/Ganoung	x		
Ochoa		x	only 2 detentions

Oyama		x	only 1 ISS and 4 OSS all hispanic males
School	No Issue	Area Of Concern	Comments
Pueblo Gardens		x	only discipline is ISS and OSS
Roberts/ Naylor		x	lack of data only 1 detention
Robins	x		
Robison		x	4/6 Detention Ex Ed or ELL; 2/3 OSS Ex Ed
Rose		x	2/10 Detention Ex Ed
Roskruge		x	only 1 OSS for discipline and it is AA male
Safford		x	discipline is only ISS and OSS
Sewell		x	No Discipline Data
Soleng Tom		x	No Discipline Data
Steele		x	only discipline is 2 OSS both Kinder and ExEd
Tolson		x	only discipline is ISS and OSS 2/3 either Ex Ed or ELL
Tully		x	No Discipline Data
Van Buskirk		x	No Discipline Data
Vesey		x	Hispanic Males 20/34 detention and 6/10 ISS K-2 detention 7/10
Warren		x	only discipline is ISS Ex Ed student 5 days
Wheeler		x	only discipline is ISS and OSS
White		x	only discipline is OSS
Whitmore	x		
Wright		x	4th grade AA males 9/9 and 10/11 detentions are AA males 2/3 AA; 5/13 AA OSS

SY: 2013-2014

Quarter 3rd

School	No Issue	Area Of Concern	Comments
Dodge		x	5/20 Ex Ed detention
Doolen		X	High # of suspensions overall - 142 ISS, 62 OSS 5/20 Ex Ed Detention
Gridley		X	OSS for Latinos high in proportion to enrollment (35% enrolled, 57% in OSS) 131 days for male Latinos. Avg. Suspension 8 days 14/32 ISS Ex Ed
Magee		X	ISS & OSS for Latinos high in proportion to enrollment (35% enrolled, 57% in ISS/OSS) ISS for Latino and Anglo 7th gr. Male Hispanics. Avg OSS 6.4 days
Mansfeld		x	10/15 ISS and 12/20 Latino Males
Pistor	X		
Secrist		X	High # of suspensions overall - 78 ISS, 60 students OSS. OSS days for students 399 avg 6.7 days; 27/78 ISS Ex Ed; 18/60 OSS Ex Ed; Avg AA OSS 7.4
Utterback		x	Avg OSS 7.3; Latino Males 9/19 Detention 31/59 OSS
Vail		x	17/36 Latino Males OSS;; Avg days 11.9, school avg 10.8 days ; Avg OSS for Ex Ed 20.3 days
Valencia		x	OSS Avg Ex Ed 11.8 days; NA 8/70 OSS
Booth/Fickett		x	2.3 avg ISS Ex Ed males avg 4 days ISS; Avg OSS is 8.7 days 9/14 Latino for Law Enforcement
Dietz		x	Avg OSS 6.5; Latino Males Avg 13.5
Hollinger		x	19/20 ISS Latino Males
Lawrence		x	No data reported.
McCorkle		x	2/4 OSS Ex Ed
Morgan Maxwell		x	No data reported.
Miles		X	No data reported.
Pueblo Gardens		x	no Detention only ISS/OSS
Roberts/ Naylor		X	8/13 OSS Latino Males
Robins		x	2/2 OSS Ex Ed 3/5 Detention Ex Ed
Rose	X		
Roskruge		X	No Discipline Data

Safford		x	OSS Avg 5.7 days Latino Males Avg 7 days
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SY: 2013-2014

Quarter 3rd

School	No Issue	Area Of Concern	Comments
Catalina		x	1/3 of TPD calls were AA students 3/9; 8/11 Detentions are ELL students; 9/23 OSS are Ex Ed
Cholla		X	Latino (males) had more OSS days per OSS case than other groups;
Meredith	X		
Palo Verde		x	343 days ISS for all students.
Pueblo		X	ISS cases and rate very high among Latino 9th grades; Number of OSS days per OSS case very high among Latino (males)No ISS reported.
Rincon		x	22/45 ISS Latino Males; 47/119 Detention Lation Males
Sabino		x	10/34 OSS - Ex Ed
Sahuaro		x	6/19 OSS Ex Ed 25/64 Detentions Ex Ed
Santa Rita		x	7/28 OSS Ex Ed for avg 8.7 days; Avg OSS for school is 7.7
Tucson		x	Avg OSS for school is 12.1; Latino avg is 15.6
University	x		
Project Moore		X	High number of OSS days per OSS case for Latino (males)
TAPP	X		No suspensions, no referrals, no expulsions

SY: 2013-2014

Quarter 4th

School	No Issue	Area Of Concern	Comments	Recommendations / Follow-Up
Banks				What is the process for addressing discipline issues? This may be a model for other schools
Blenman				What is the process for addressing discipline issues? This may be a model for other schools
Bloom				What is the process for addressing discipline issues? This may be a model for other schools
Bonillas				No data available.
Booth				
Borman				What is the process for addressing discipline issues? This may be a model for other schools
Borton				What is the process for addressing discipline issues? This may be a model for other schools
Carrillo				What is the process for addressing discipline issues? This may be a model for other schools
Cavett				What is the process for addressing discipline issues? This may be a model for other schools
Collier				No data available.
Cragin			•22 OSS • 11 Ex Ed and ELL OSS suspensions	Consider cultural responsive practices. Documentation of events in Mojave.
Davidson			•3 kindergartners suspended	
Davis				What is the process for addressing discipline issues? This may be a model for other schools.
Dietz			•11 OSS	Documentation of events in Mojave.
Drachman				What is the process for addressing discipline issues? This may be a model for other schools
Dunham				What is the process for addressing discipline issues? This may be a model for other schools

Erickson			<ul style="list-style-type: none"> • 14 OSS • 10 referrals to Law Enforcement (1st-5th) 	Consider additional cultural responsive practices. Documentation of events in Mojave.
Ford				What is the process for addressing discipline issues? This may be a model for other schools.
Fruchthedler				
Gale				What is the process for addressing discipline issues? This may be a model for other schools.
Grijalva				What is the process for addressing discipline issues? This may be a model for other schools.
Henry				What is the process for addressing discipline issues? This may be a model for other schools.
Holladay			•OSS for African American males	
Hollinger				
Howell				What is the process for addressing discipline issues? This may be a model for other schools.
Hudlow				
Hughes				What is the process for addressing discipline issues? This may be a model for other schools.
Johnson				What is the process for addressing discipline issues? This may be a model for other schools.
Kellond				Consider cultural responsive practices and restorative practices.
Lawrence				What is the process for addressing discipline issues? This may be a model for other schools.
Lineweaver				Consider cultural responsive practices and restorative practices.
Lynn-Urquides				What is the process for addressing discipline issues? This may be a model for other schools.

Maldonado				What is the process for addressing discipline issues? This may be a model for other schools.
Manzo				What is the process for addressing discipline issues? This may be a model for other schools.
Marshall				What is the process for addressing discipline issues? This may be a model for other schools.
McCorkle				What is the process for addressing discipline issues? This may be a model for other schools.
Meredith				What is the process for addressing discipline issues? This may be a model for other schools.
Morgan Maxwell				What is the process for addressing discipline issues? This may be a model for other schools.
Miles				What is the process for addressing discipline issues? This may be a model for other schools.
Miller			•90% ISS Latino males	Consider cultural responsive practices and restorative practices for Latino males.
Mission View				What is the process for addressing discipline issues? This may be a model for other schools.
Myers/Ganoung				What is the process for addressing discipline issues? This may be a model for other schools.
Ochoa				What is the process for addressing discipline issues? This may be a model for other schools.

Oyama				What is the process for addressing discipline issues? This may be a model for other schools. Consider cultural responsive practices and restorative practices.
Pueblo Gardens				What is the process for addressing discipline issues? This may be a model for other schools.
Roberts/ Naylor				What is the process for addressing discipline issues? This may be a model for other schools.
Robins				What is the process for addressing discipline issues? This may be a model for other schools.
Robison				What is the process for addressing discipline issues? This may be a model for other schools.
Rose				What is the process for addressing discipline issues? This may be a model for other schools.
Roskruge				What is the process for addressing discipline issues? This may be a model for other schools.
Safford				What is the process for addressing discipline issues? This may be a model for other schools.
Sewell				What is the process for addressing discipline issues? This may be a model for other schools.
Soleng Tom				What is the process for addressing discipline issues? This may be a model for other schools.
Steele				What is the process for addressing discipline issues? This may be a model for other schools.

Tolson			•10 OSS (all male students)	
Tully				What is the process for addressing discipline issues? This may be a model for other schools.
Van Buskirk				What is the process for addressing discipline issues? This may be a model for other schools.
Vesey				Documentation of events in Mojave. This may be a model for other schools.
Warren				What is the process for addressing discipline issues? This may be a model for other schools.
Wheeler				What is the process for addressing discipline issues? This may be a model for other schools.
White				What is the process for addressing discipline issues? This may be a model for other schools.
Whitmore				Documentation of events in Mojave. This may be a model for other schools.
Wright				What is the process for addressing discipline issues? This may be a model for other schools.

SY: 2013-2014

Quarter 4th

School	No Issue	Area Of Concern	Comments	Recommendations / Follow-Up
Dodge			<ul style="list-style-type: none"> •African American, Anglo and Multi-ethnicity males in ISS •22.2% OSS for African American males (6th & 7th grade) 16.4% disparity • Latino males referral to Law Enforcement 	
Doolen			<ul style="list-style-type: none"> •103 ISS (175 days) • Males student suspensions 	Consider cultural responsive practices. Need strategies for working with male students.
Gridley			<ul style="list-style-type: none"> • 7th grade male multi-race OSS (5.2%) • 8th grade African American female OSS (4%) • 21.8% African American ISS 7th grade (20.2% disparity) • All law enforcement referrals for minority students (6) • 13 OSS for Ex Ed males 	Consider cultural responsive practices.
Magee			<ul style="list-style-type: none"> •No Detention •15.1 % ISS for African American 6th grade (11.5% disparity) 	Consider cultural responsive practices.
Mansfeld			<ul style="list-style-type: none"> • No detention • Ex Ed and ELL male suspensions 	Consider cultural responsive practices.
Pistor			<ul style="list-style-type: none"> • No detention • 12 Ex Ed students suspended 	Consider cultural responsive practices.

Secrist			<ul style="list-style-type: none"> • 90% of law enforcement referrals for minority students • 11.1% OSS 8th grade African American males (7.2% disparity) • 11.1% ISS 8th grade African American males (7.2% disparity) • 407 days for OSS • 199 days for ISS • Ex Ed male suspensions high 	Consider cultural responsive practices.
Utterback			<ul style="list-style-type: none"> • 7.6% 6th grade Native American male detention (6.1% disparity) • 471 days OSS (328 days Latino students) • 69 days ISS (37 days for Latino students) • All law enforcement referrals for Latino & African American students 	
Vail			<ul style="list-style-type: none"> • 128 days OSS 	
Valencia			<ul style="list-style-type: none"> • 422 days of ISS • 348 days of OSS • 100 suspensions (23 Ex Ed suspensions) 	
Booth Fickett			<ul style="list-style-type: none"> • 16.6% African American 8th grade suspension (10.3% disparity) 	
Dietz			<ul style="list-style-type: none"> • 42.8% OSS Anglo males (25.8% disparity) • 42.8% ISS Anglo males (25.8% disparity) 	
Hollinger			<ul style="list-style-type: none"> • Reduce out of school suspension number and days 	Continue to monitor
Lawrence			<ul style="list-style-type: none"> • No detention and suspension 	What is the process for addressing discipline issues? This may be a model for other schools.
McCorkle				What is the process for addressing discipline issues? This may be a model for other schools. Consider cultural responsive practices for Latino males.

Maxwell				What is the process for addressing discipline issues?
Miles ELC				This may be a model for other schools. Consider cultural responsive practices.
Pueblo Gardens			<ul style="list-style-type: none"> • 93 days ISS • 107 days OSS 	What is the process for addressing discipline issues?
Roberts/Naylor			<ul style="list-style-type: none"> • 37.5% OSS 8th grade African American males (33.2% disparity) • 8 OSS (only Ex Ed and ELL students) 	This may be a model for other schools. Consider cultural responsive practices.
Robins				Consider cultural responsive practices for Latino students.
Rose				Consider cultural responsive practices for minority students.
Roskruge				What is the process for addressing discipline issues? This may be a model for other schools.
Safford				What is the process for addressing discipline issues? This may be a model for other schools.

SY: 2013-2014

Quarter 4th

School	No Issue	Area Of Concern	Comments	Recommendations / Follow-Up
Catalina		X	<ul style="list-style-type: none"> No detention process. OSS for Latino and White males is high. 	How is the process for minor offenses handled? Consider implementing In-School Suspension and/or other alternatives (Saturday programs at another site, meet with Counselor each week and create a behavioral intervention plan, connect family to resources). Stay within the number of days that GSRR recommends for
Cholla		X	<ul style="list-style-type: none"> ELL males suspensions is a concern. 	Consider implementing In-School Suspension and/or other alternatives (Saturday programs at another site, meet with Counselor each week, create a behavioral intervention plan, connect
Meredith	X		<ul style="list-style-type: none"> No suspensions 	What is the process for addressing discipline issues? This may be a model for other schools with Ex Ed
Palo Verde			<ul style="list-style-type: none"> 211 total days for OSS for Latino males 	Continue to use all strategies that fall in line with progressive discipline
Pueblo		X	<ul style="list-style-type: none"> 52% of 9th grade Latino males In-School Suspended 5.4% 12th grade Native American males suspended (1% enrollment) 	Continue to use all strategies that fall in line with progressive discipline and restorative practices. Consider alternative options (Saturday programs at another site, meet with Counselor each week, create a behavioral intervention plan, connect family to resources).
Rincon		X	<ul style="list-style-type: none"> 355 total days for OSS for Latino males 80% of all OSS days were Latino males 	Consider cultural responsive practices.
Sabino	X		<ul style="list-style-type: none"> No detentions or ISS 11 male Ex Ed students suspended 18.5% Junior Latino males OSS (3% disparity) 	Consider cultural responsive practices. What is the process for addressing discipline issues? This may be a model for other schools.

Sahuaro		X	<ul style="list-style-type: none"> • 9.3% OSS for African American males (6.8% disparity) • 12.9% of 9th grade male multi-race students detention (10.7% disparity) • 9 suspensions for Ex Ed male students 	Consider cultural responsive practices. Continue to use all strategies that fall in line with progressive discipline and restorative practices. Consider cultural responsive practices. Consider alternative options (Saturday programs at another site, meet with Counselor each week, create a behavioral intervention plan, connect
Santa Rita	X		<ul style="list-style-type: none"> • No detentions or ISS • 12 suspensions for Ex Ed male students 	Consider cultural responsive practices. What is the process for addressing discipline issues? This may be a model for other schools.
Tucson		X	<ul style="list-style-type: none"> • 53.3% of Latino males in ISS (15.8% disparity) • Multi-race 9th grade ISS for both male and female (female 12%; male 5.5%) • All referrals for Law Enforcement for Latino males • 1 female expulsion but no Law Enforcement referral • 7.4% OSS 11th grade African American male (5.1% disparity) 	Consider cultural responsive practices.
University	X		<ul style="list-style-type: none"> • No detention or ISS • 1 OSS suspension (1 day) 	Consider cultural responsive practices. What is the process for addressing discipline issues? This may be a model for other schools.
Project Moore	X		<ul style="list-style-type: none"> • No detention or ISS 	Consider cultural responsive practices. What is the process for addressing discipline issues? This may be a model for other schools.
TAPP	X		<ul style="list-style-type: none"> • No detention or ISS 	Consider cultural responsive practices. What is the process for addressing discipline issues? This may be a model for other schools.