

UN-REGISTERED GUESTS

NAME	AFFILIATION (Volunteer, Presenter, etc.)
Jimmy	TUSD
Rudaj	UofA
Carla	Volunteer
Erin	}
Leslie	
Akili	
Desiree	
Sally Jacunski	TUSD
Christopher Colsten	TUSD
Michael	Goodwill
Ms. Harison	Presenter
Symone Gittens	AASA Intern
Melissa BROWN	UA, AASA Intern
Wanda Buchanan	TUSD
Keisha Coleman	TUSD AASSD
Kariyn Bradley	Volunteer
Joshua Sanders	TUSD
Bryan Ostf	TUSD

11

Print Name	Sign Name	Address	Telephone	Email Address
[REDACTED] ✓				
[REDACTED]				
[REDACTED] [REDACTED]				
✓ [REDACTED]				
[REDACTED]				
[REDACTED]				
[REDACTED] ✓				

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Cradle to College - Visualizing the Future
U of A Manuel Pacheco ILC - Saturday, April 26, 2014 from 9:00 a.m. - 12:30 p.m.

Print Name	Sign Name	Address	Telephone	Email Address
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**INTERNSHIP AFFILIATION AGREEMENT
UNIVERSITY OF ARIZONA**

This Agreement is entered into as of December 2, 2013 (the "Effective Date"), by and between the ARIZONA BOARD OF REGENTS, for and on behalf of the UNIVERSITY OF ARIZONA ("University"), and the TUCSON UNIFIED SCHOOL DISTRICT ("TUSD").

1. Term. The Term of this Agreement is for one calendar year commencing on the Effective Date. It may thereafter be renewed for successive one-year terms upon the express written consent of both parties, except that either Party may, at any time, with or without cause, cancel this Agreement by providing the other Party with ninety (90) days advance written notice.

2. Purpose and General Terms.

a) University's School of International Languages, Literature and Cultures wants to establish an educational program ("Program") to benefit students ("Participating Students") by allowing them to obtain real-world experiences in a variety of settings in conjunction with TUSD's Department of African American Student Services ("DAASS"). TUSD wishes to assist University in establishing the Program by allowing Participating Students to observe its professional staff performing their duties in such real-world settings. The Program, including Participating Student time commitments and duties, is more fully described in the attached "Partnership Description" which is made a part hereof by reference.

b) University and TUSD will agree on schedules for Participating Students performing duties at TUSD. Each Participating Student is expected to comply with all applicable TUSD policies, standards, and directives. TUSD may relieve a Participating Student from further Program participation if, in its sole discretion, it believes that such student has violated its policies, standards, and/or directives. In such case, TUSD will

give University an opportunity to nominate another student to replace the student who was relieved.

c) Neither University nor TUSD is obligated to provide transportation to any Participating Student to or from TUSD.

d) Representatives of University and TUSD will participate in a meeting or telephone conference at least one time each semester to evaluate, among other things, Program objectives, changes or enhancements thereto, and the performance of Participating Students. Statements of Program performance objectives will be the joint responsibility of University and TUSD personnel.

e) Participating Students' educational records are protected by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g; 34 CFR Part 99. Accordingly, TUSD must obtain express written permission from any Participating Student before releasing any data pertaining to such student to anyone other than to University. The University will provide guidance to TUSD, as needed, with respect to complying with FERPA.

f) There will be no compensation or financial exchange between the University, TUSD, or Participating Students; Participating Students, therefore, will not be compensated by TUSD or University for their participation in the Program.

3. TUSD's Obligations.

a) TUSD shall retain ultimate control and authority over all on-site aspects of educational services relating to its students, including training of Participating Students. TUSD shall be responsible for providing full-time direct supervision of Participating Students while such students are on its premises and their acts shall be subject to prior review and approval by TUSD's professional staff. TUSD shall be proactive in informing

its staff and others concerning the training role of Participating Students in order to prevent any mistaken impression as to their status.

b) The Director of the DAASS or his/her designee shall serve as the Program liaison to University.

c) Upon University's request, TUSD will complete such records, including time, attendance, and performance evaluation records, pertaining to Participating Students, as may from time-to-time be requested by University. University will only ask TUSD to evaluate the on-site performance of Participating Students in the Program to assist University in assigning grades and providing feedback to such students. The content, format, and timing of submission for such records will be established by University in consultation with TUSD.

d) TUSD will provide orientation to Participating Students with regard to hours of participation, place of duties, conditions of its premises, standards of conduct, confidentiality, and facility safety procedures and operations. TUSD will provide Participating Students with at least the same safety training it provides to its regular employees working under similar conditions. TUSD will alert each Participating Student and the University of any non-obvious dangers associated with facilities, activities, and the surrounding locales of which it is aware and as to which Participating Students may be assigned.

e) TUSD will permit representatives of the University to perform on-site visitations in order to observe and evaluate the performance of Participating Students.

f) TUSD will not impair its existing contracts for service with any work performed by Participating Students.

g) TUSD is responsible for the acts and omissions of its employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance

program) to cover any liability arising from the acts and omissions of its employees and agents.

4. University's Obligations.

a) University will establish, maintain, and communicate to Participating Students, the academic, curriculum and confidentiality standards and educational policies for the Program.

b) University will screen eligible students and select as Participating Students only those individuals who meet the minimum qualifications set forth in the attached Partnership Description. University will notify potential Participating Students that TUSD reserves the right to perform a criminal background check (which may include fingerprinting) at its own expense. University shall only refer such students to TUSD as are willing to undergo such criminal background checking.

c) University shall maintain in place comprehensive general liability insurance coverage in accordance with Arizona Revised Statutes §§ 41-621 et seq. (State of Arizona Self-Insured Program), or amendments thereto, or other pertinent statutes. Maintenance of such coverage shall not constitute acceptance of TUSD's tender of defense of allegations of negligence against Participating Students to the University.

5. Arizona State Agency Provisions.

a) Nondiscrimination. The parties agree to comply with all applicable state and federal laws, rules, regulations and executive orders governing equal employment opportunity, nondiscrimination and immigration.

b) Conflict of Interest. This Agreement is subject to Section 38-511, Arizona Revised Statutes.

c) **Arbitration.** This Agreement is subject to arbitration to the extent allowed under A.R.S. §§ 12-133 and - 1518 and Rule 4.2 of the Local Rules of the Pima County Superior Court.

d) **Parties' Obligations.** The parties recognize that their respective performances under this Agreement may be dependent upon the appropriation of funds by their respective governing bodies. Should the necessary funds for either party to continue the Program be reduced during the fiscal year, such party may reduce the scope of this Agreement if appropriate or cancel the Agreement without further duty or obligation. Such party agrees to notify the other party as soon as reasonably possible after the unavailability of said funds comes to its attention.

e) **TUSD's Records.** TUSD agrees to retain all records relating to the Agreement and to make those records available at all reasonable times for inspection and audit by the University or the Auditor General of the State of Arizona during the term of this Agreement and for a period of five (5) years after the completion of this Agreement.

f) **Indemnity.** Neither party to this Agreement agrees to indemnify the other party or hold harmless the other party from liability hereunder. However, if Arizona law provides for either a right to indemnity and/or a right to contribution to any party to this Agreement, then the right to pursue one or both of these remedies is preserved.

6. **Miscellaneous.**

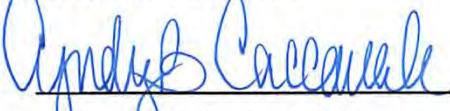
a) Nothing in this Agreement shall be interpreted as creating an employment relationship between Participating Students and the University or TUSD.

b) Neither party will assign this Agreement without the consent of the other party.

c) This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or


understanding will be effective. This Agreement is governed by the laws of Arizona, the courts of which state shall have jurisdiction over its subject matter.

UNIVERSITY OF ARIZONA

By: 
Name: Cindy B. Caccavale
Title: Contracts Administrator

12-9-13

TUCSON UNIFIED SCHOOL DISTRICT

By: 
Name: JIMMY HART
Title: DIR. AFRICAN AMERICAN
STUDENT SERVICES



Department of Student Equity & Intervention
 African American Student Services & Mexican American Student Services
 Summer Enrichment & Camp Invention Survey



1) The program offered activities that my child found enriching and enjoyable. Answer:

Strongly Agree	Agree	Disagree	Strongly Disagree	N/A

2) My Child has gained new skills and/or knowledge learned from the camp. Answer:

Strongly Agree	Agree	Disagree	Strongly Disagree	N/A

3) Staff treated the participants in the program equally and respectfully. Answer:

Strongly Agree	Agree	Disagree	Strongly Disagree	N/A

4) I would recommend the youth program and other activities to my friends and family. Answer:

Strongly Agree	Agree	Disagree	Strongly Disagree	N/A

General Questions

How did you hear about the program?

What is the primary reason your child attended the program?

What did you and your child like best about the program?

What suggestions do you and your child have for improving the program?

Beyond this program, what do you see as pressing needs that should be addressed in our community?

Would you be interested in sending your child to an After School Program with an emphasis on Tutoring?

Would you be interested in learning about and attending workshops for students and parents during the school year?

WHERE

Living Water Ministries

4343 E. 22nd Street Tucson, Arizona 85701
(North side of 22nd near 22nd and Columbus)

Quarterly Superintendent Meeting

Update: Addressing the needs of African American Students in TUSD.



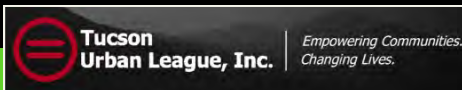
Dr. H.T. Sanchez

TIME

6:30 pm

DATE

Thursday, November 21, 2013



WHERE

Mt. Calvary Baptist Church

226 E Lester St, Tucson, AZ 85705

Quarterly Parent-Community & Superintendent Meeting

Addressing the needs of
African American Students in TUSD

TIME

6:00 pm - 8:00 pm

DATE

Thursday, February 6, 2014



Tucson Urban League, Inc.

Empowering Communities.
Changing Lives.



TUSD Student Equity and Intervention African American Student Services Department



January 27, 2014

Dear Parents and Guardians:

On behalf of the African American Student Services Department, we would like to invite you to our 3rd Quarter Parent Meeting on February 6, 2014, at Mt. Calvary Baptist Church. As part of the meeting, your child will be honored for academic achievement for the first two quarters of this school year. Please join us as we honor your child's academic achievement.

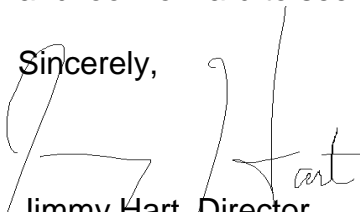
Following the program will be an opportunity to hear from our superintendent, Dr. H.T. Sanchez. Dr. Sanchez will give an update regarding issues that are important to the African American community. You will also have an opportunity to learn about TUSD's many advanced learning experiences like Gifted and Talented Education, and advanced level courses available to your child.

What: Third Quarter Parent-Community and Superintendent Meeting
When: Thursday, February 6, 2014
Where: Mt. Calvary Baptist Church, 226 E. Lester Street, Tucson, AZ 85705
Time: 6:00 p.m. – 8:00 p.m.

To RSVP and ask questions, please feel free to call our office at 225-6247 or email Christopher Golston at christopher.golston@tusd1.org. You may also RSVP online at www.tusd1.org/aastudies.

On behalf of our department and the students we serve, we appreciate your partnership and look forward to seeing you on February 6, 2014.

Sincerely,



Jimmy Hart, Director
www.tusd1.org/aastudies

1010 E. 10th Street, Rm # 235 • Tucson, Arizona 85719 • (520) 225-6247 • (520) 225-6546 FAX

USP V.F.1.f

Appendix V-50 p. 14

**QUARTERLY
PARENT
COMMUNITY &
SUPERINTENDENT
MEETING
February 6, 2014**

Presenting a Dream
Education and Career Day
Workshop Planning Committee
June 27, 2014

Event: Presenting a Dream Education and Career Awareness
Date: Friday, June 27, 2014
Time: 7:30 am- to 12:00
Location: Cholla High School
2001 W. Starr Pass Blvd.
Tucson, AZ 85745

Education and Career Day Draft Agenda:

7:30a.m. – 8:30am Breakfast in Cafeteria
8:30a.m. – 8:45am Eugene Butler, T.U.S.D. -Asst. Superintendent of Student Services
8:45a.m. – 8:55 am Questions and Answer session
8:55a.m. – 9:00 am Groups disperse to Workshops/ Expo

Group A

9:00a.m. – 10:15a.m. Workshops (Health, Goal setting, Leadership, Career advice, etc.)
10:30a.m. – 11:30a.m. Career Expo
11:30a.m. – 11:45a.m. Raffle
12:00p.m.-12:30p.m. Adjourn

Group B

9:00a.m. – 10:15a.m. Career Expo
10:30a.m. – 11:30a.m. Workshop (Health, Goal setting, Leadership, Career advice, etc.)
11:30a.m. – 11:45a.m. Raffle
12:00p.m.-12:30p.m. Adjourn

Presenting a Dream
Education and Career Day
Workshop Planning Committee
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10:30a.m. – 11:30a.m. Career Expo
11:30a.m. – 11:45a.m. Give-away
12:00p.m.-12:30p.m. Adjourn

Group B

9:00a.m. – 10:15a.m. Career Expo
10:30a.m. – 11:30a.m. Workshop (Health, Goal setting, Leadership, Career advice, etc.)
11:30a.m. – 11:45a.m. Give-away
12:00p.m.-12:30p.m. Adjourn



Parent University: “Changing Lives, Building Community”

Save the Date! Saturday, Oct. 19, 2013

8:30 a.m. (registration)

9:30 a.m. - 2 p.m. (event)

PCC West Campus, 2202 W. Anklam Road

Special guest lecturer: Keith McIntosh,
PCC Vice Chancellor for Information Technology

- Open to families of TUSD students
- Participate in workshops just for you
- Continental breakfast and lunch provided

*Sponsored by TUSD Multicultural Student Services, Title 1 and
Pima Community College*

TUSD **PimaCommunityCollege**
Tucson Unified School District

Tucson Unified School District

Student Services Department

1010 E. 10th St.

Tucson, AZ 85719

Non-Profit Org.
U.S. POSTAGE
PAID
Tucson, Arizona
Permit No. 790

Parent University:

“Changing Lives, Building Community”

TUSD Multicultural Student Services, Title 1 and
Pima Community College invite families of TUSD students
to a special event to strengthen our community.

Oct. 19, 2013

8:30 a.m. (registration) • 9:30 a.m.-2 p.m. (event)

PCC West Campus, 2202 W. Anklam Road

- Special guest lecture by Keith McIntosh, Pima Community College Vice Chancellor for Information Technology
- Participate in workshops just for you.
- Continental breakfast and lunch will be provided.
- **RSVP to 225-6247 or at www.tusd1.org/ParentU**

TUSD

Tucson Unified School District



PimaCommunityCollege

USP V.F.1.f

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http://www.tusd.k12.az.us/contents/depart/mss Tucson Unified School Distr...
Convert Select


Parent University - "Changing Lives, Building Community"

[Online Registration >>](#)

Saturday Math Help


Departments

- African American Student Services
- Asian-Pacific American Student Services
- Mexican American Student Services
- Native American Student Services



Multicultural Student Services
TUSD
1010 E. 10th St.
Tucson, AZ 85719

TUSD1 - Parent University 2013



0:00 / 1:44

Where: Pima Community College West Campus, 2202 W. Anklam Rd.
When: 8:30 a.m. - 2:00 p.m., October 19, 2013
[Printable flier and registration form](#) (in PDF) | [En Español](#) (en PDF)
Registration Deadline: October 11, 2013
Continental breakfast and lunch will be served.
Childcare is provided for TUSD families upon request. (Deadline to request childcare was Oct. 4)
[Press release](#)

It's never too soon to start planning for college or a career!

This special event is open to TUSD K-12 students and families. Learn what TUSD has to offer to help your kids prepare for college and beyond!



TUSD Student Equity and Intervention
African American Student Services Department
1010 E. 10th Street, Room 235
Tucson, AZ 85719
Phone: 520.225.6247
Fax: 520.225.6546

October 2, 2013

Dear Parent(s)/Guardians:

TUSD's African American Student Services Department is interested in hearing what parents believe should be priorities for our department and how we can best provide support to your child/children. Below is a set of questions and a place for additional input to give our department insight into the needs of our African American students.

We appreciate your participation as we work to strengthen our advocacy efforts to better serve students. If you have questions, please give our office a call at 225-6247 or e-mail me directly to jimmy.hart@tusd1.org.

African American Student Services Department Needs Assessment Survey

Parent/Guardian Name

Child's Name & School

Please read the following items listed below and rank the importance of each from 1 – 5 (1 being most important and 5 being the least).

____ Academic Achievement (tutoring in Reading, Writing and Math, AIMS Support)

____ College Prep (ACT, SAT, Test Taking Skills)

____ Cultural Awareness Training for TUSD Administrators, Teachers, and Staff

____ Parent Training:

- Organization: Keeping Educational Records
- College and Career Readiness: Getting Started Now!
- Motivating Your Child
- Parent to Parent (Group sharing)
- Advocating for Your Child: From GATE and AP to Times of Trouble
- Just Do It: Simple Ways to Get Involved
- Other (please specify) _____

____ Enrichment Activities (must align with goals of AASSD and TUSD)

____ Other: _____

Please add me to your e-mail directory for updates and newsletters. My e-mail address is:

TUSD Student Equity and Intervention African American Student Services Department



October 1, 2013

Dear Parents and Guardians;

On behalf of the African American Students Services Department, we welcome you to another school year filled with excitement and opportunities for our children to succeed academically and socially. The purpose of my letter is to invite you to the first of several parent events our department will host this school year. On October 3, 2013 we will host 2 regional parent meetings.

The focus of the regional meetings will be:

- To provide an update of our services and gather feedback about how we can better serve you.
- To gather feedback on which types of parent workshops you would like our department and/or your child's school to consider providing.

On October 3rd our department will host 2 regional parent meetings simultaneously.

Palo Verde High School
1302 S Avenida Vega, 85710
In the Cyber Café at 6:00 p.m.

Tucson Magnet School
400 N 2nd Avenue, 85705
In the Tech Bldg, Room T186 at 6:00 p.m.

Both meetings will be an hour to 1.5 hours.

If you have any questions, please feel free to call our office at 225-6247, email me at jimmy.hart@tusd1.org or e-mail our office assistant at gabriela.guglielmo@tusd1.org. On behalf of our department and the students we serve, we appreciate your partnership and look forward to seeing you on October 03, 2013.

Sincerely,

Jimmy Hart, Director
www.tusd1.org/aastudies

TUSD Student Equity and Intervention African American Student Services Department



November 22, 2013

Dear Parents and Guardians:

On behalf of the African American Student Services Department, we would like to invite you to our Second Quarterly Parent Meeting and Career Fair program on December 5th at Rincon High School. As part of the meeting, your child will be honored for achieving an un-weighted **3.5** or better grade point average for the 1st quarter of the 2013-2014 school year. Please join us as we honor your child's academic achievement.

Following the program will be an opportunity to meet with members of the community working in different careers like business, engineering and medicine. You will also have an opportunity to learn about TUSD's many advanced learning experiences like Gifted and Talented Education, and advanced level courses available to your child.

What: Second Quarter Parent Meeting and Career Fair
When: December 5, 2013
Where: Rincon High School Cafeteria, 421 N Arcadia Avenue
Time: **6:00 p.m. – 7:30 p.m.**

To RSVP and ask questions, please feel free to call our office at 225-6247 or email Christopher Golston at christopher.golston@tUSD1.org. You may also RSVP online at www.tUSD1.org/aastudies.

On behalf of our department and the students we serve, we appreciate your partnership and look forward to seeing you on December 5, 2013.

Sincerely,

A handwritten signature in black ink that reads "Jimmy Hart". The signature is written in a cursive style with a large, stylized "H".

Jimmy Hart, Director
www.tUSD1.org/aastudies

TUSD Student Equity and Intervention African American Student Services Department



January 27, 2014

Dear Parents and Guardians:

On behalf of the African American Student Services Department, we would like to invite you to our 3rd Quarter Parent Meeting on February 6, 2014, at Mt. Calvary Baptist Church. As part of the meeting, your child will be honored for academic achievement for the first two quarters of this school year. Please join us as we honor your child's academic achievement.

Following the program will be an opportunity to hear from our superintendent, Dr. H.T. Sanchez. Dr. Sanchez will give an update regarding issues that are important to the African American community. You will also have an opportunity to learn about TUSD's many advanced learning experiences like Gifted and Talented Education, and advanced level courses available to your child.

What: Third Quarter Parent-Community and Superintendent Meeting
When: Thursday, February 6, 2014
Where: Mt. Calvary Baptist Church, 226 E. Lester Street, Tucson, AZ 85705
Time: 6:00 p.m. – 8:00 p.m.

To RSVP and ask questions, please feel free to call our office at 225-6247 or email Christopher Golston at christopher.golston@tusd1.org. You may also RSVP online at www.tusd1.org/aastudies.

On behalf of our department and the students we serve, we appreciate your partnership and look forward to seeing you on February 6, 2014.

Sincerely,

A handwritten signature in black ink that reads "Jimmy Hart". The signature is written in a cursive style with a large, looped "H".

Jimmy Hart, Director
www.tusd1.org/aastudies

1010 E. 10th Street, Rm # 235 • Tucson, Arizona 85719 • (520) 225-6247 • (520) 225-6546 FAX



Multicultural Symposium:

Building Relationships, Valuing Cultures

Purpose: Systemically address the achievement gap and issues of intercultural proficiency through professional development focused on best practices related to culturally relevant pedagogy, diversity and learning.

Objective: Participants will be empowered and better equipped to create a culturally proficient learning environment.

Partnership: Cross-departmental collaboration to support the professional development needs of TUSD employees in response to the Post Unitary Plan.

Who: Teachers, administrators and support services are invited to participate as attendees or presenters.

What:

4th Annual Multicultural Symposium:
Building Relationships, Valuing
Cultures

When:

Thursday, March 6, 2014

Where:

Rincon/University High School
421 N Arcadia Avenue, 85711

Time:

4:30 p.m. – 6:30 p.m.

Larry Brimmer



Larry Dane Brimmer is the author of more than 155 books for children and young adults. He writes everything from nonfiction books about science, history, and technology to fiction picture books and early readers about characters like Old Armadillo, Country Bear, and a hog-riding grandmother to chapter books about the adventures and misadventures of young characters. Although he is known for his award-winning nonfiction titles: *We Are One: The Story of Bayard Rustin*, *Birmingham Sunday* and *Black and White*; he admits that fiction, especially picture book fiction, is probably his first love. He also still dabbles in poetry. In addition to writing, Larry visits schools to present his "Take a Notion" programs. He has visited schools all over the United States, as well as Department of Defense Schools and International Schools in Europe and South America. In this program he demonstrates how he has taken a factual incident and transformed it into a fictional story. With older children, he also talks about nonfiction: how to research it and how to add punch to the writing of it.

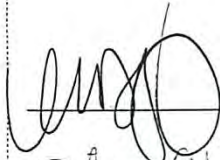
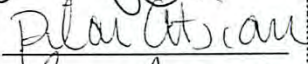



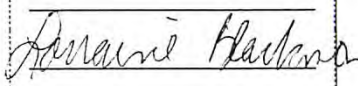
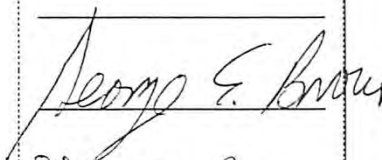
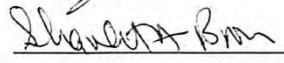

Course Administration

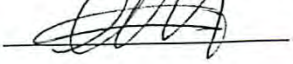



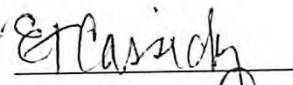

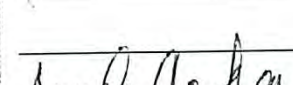
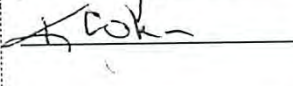
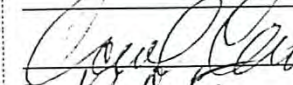
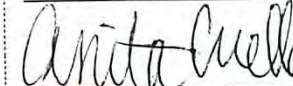

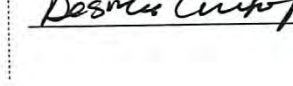
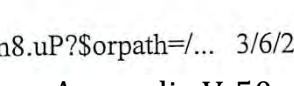

Section Attendance

#:	11545		
Title:	USP: Multicultural Symposium		
Clock Hours:		Hours	General
	Staff Development	2.0	\$0.00
Section #:	14260		
Section Title:	Multiple Breakout Sessions		
Start Date:	03/06/2014		
End Date:	03/06/2014		
Maximum Number of Participants:	200		
Current Date:	Thursday March 6, 2014		
Course Sign-in Sheet Information:	Participants will be required to sign in at the start of the symposium and sign out at the end in order to receive full credit.		
Section Sign-in Sheet Information:			


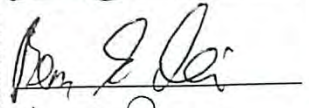
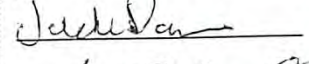

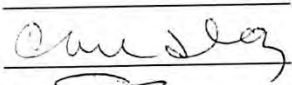

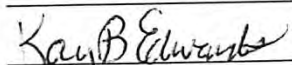
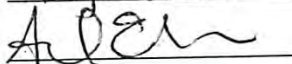
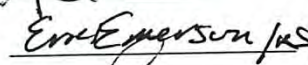

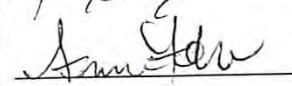
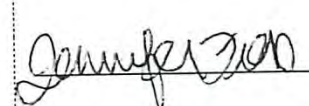
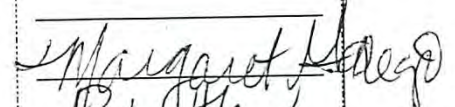
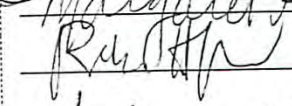
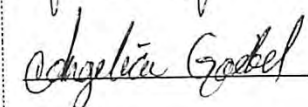
Name	Position	District / School	4:30 PM - 6:30 PM
Alabi-Isama, Tempest	Certified Staff	Tucson, Howenstine High School Tucson, Naylor Middle School	
Albritton, Teresia	Certified Staff	Tucson, Dropout Prevention Tucson, Student Services	_____
Allen, Treya	Certified Staff	Tucson, University High School	
Anderson, Joann	Classified Staff	Tucson, Santa Rita High School	_____
Anderson, Patricia	Classified Staff	Tucson, Robison Elementary School	
Arakaki, Renee	Certified Staff	Tucson, Curriculum, Instruction and Professional Learning	_____

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		Tucson, Grants Accountability Office Tucson, Townsend Middle School	
Arciniega, Monica	Classified Staff	Tucson, Student Services	
Atjian, Pilar	Certified Staff	Tucson, Doolen Middle School Tucson, Grants Accountability Office	
Bailey-Jones, Tsuru	Administrator	Tucson, Asian Pacific American Student Services	
Barraza, Carmen	Certified Staff	Tucson, Carrillo Intermediate Magnet School	
Bednar, Ilsa	Certified Staff	Tucson, Corbett Elementary School Tucson, Howell Elementary School Tucson, Myers Ganoung Elementary School	
Bejarano, Georgina	Certified Staff	Tucson, Direct Link II Tucson, Drachman Elementary School Tucson, Sabino High School Tucson, Wakefield Middle School	
Beltran, Estella	Certified Staff	Tucson, Blenman Elementary School	
Birdman, Julia	Certified Staff	Tucson, Blenman Elementary School	
Blackmon, Lorraine	Classified Staff	Tucson, University High School	
Blankfield, Peter	Certified Staff	Tucson, Rincon High School Tucson, Utterback Magnet School	
Borders, Vicki	Certified Staff	Tucson, Mail Sort Tucson, Vail Middle School	
Brown, Eric	Classified Staff	Tucson, African American Studies	
Brown, George	Classified Staff	Tucson, African American Studies Tucson, University High School	
Brown, Sharett	Certified Staff	Tucson, Mary Belle McCorkle PreK-8	
Brown-Adams, Charlotte	Classified Staff	Tucson, Student Services	
Buckner, Elaine	Classified Staff	Tucson, African American Studies Tucson, Cragin Elementary School	

Bulale, Masbil	Certified Staff	Tucson, Asian Pacific American Student Services Tucson, Catalina Magnet High School Tucson, Naylor Middle School Tucson, Rincon High School	
Callison, Victoria	Administrator	Tucson, Curriculum, Instruction and Professional Learning Tucson, Resource Development	
Campbell, Linda	Certified Staff	Tucson, Howenstine High School Tucson, Valencia Middle School	
Carrillo, Diane	Certified Staff	Tucson, Carrillo Intermediate Magnet School Tucson, Mail Sort	
Carrillo, Efrain	Certified Staff	Tucson, Mary Belle McCorkle PreK-8 Tucson, Pueblo Magnet High School Tucson, Rosemont Service Center	
Cassidy, Evelyn	Classified Staff	Tucson, African American Studies Tucson, Holladay Intermediate Magnet School Tucson, Naylor Middle School	
Ceron, Salvador	Certified Staff	Tucson, Naylor Middle School	
Chambliss, Nicole	Certified Staff	Tucson, African American Studies	
Cisiak, Amy	Administrator	Tucson, University High School	
Cohen, Sandra	Certified Staff	Tucson, Blenman Elementary School	
Coleman, Keisha	Classified Staff	Tucson, African American Studies Tucson, Mail Sort	
Comstock, Catherine	Administrator	Tucson, Rincon High School	
Corvo, Carol	Certified Staff	Tucson, Fine Arts	
Cota, Rosaisela	Certified Staff	Tucson, Curriculum, Instruction and Professional Learning	
Cuellar, Anita	Classified Staff	Tucson, Borton Primary Magnet School Tucson, Hispanic Studies Tucson, School Community Services Tucson, Title I - Starr Center	
Cueto, Desiree	Certified Staff	Tucson, African American Studies Tucson, Rincon High School	

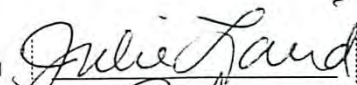


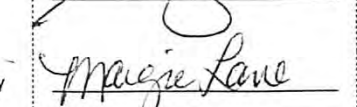
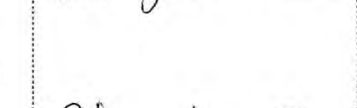
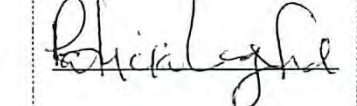


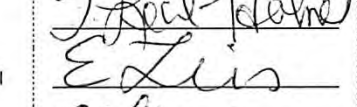
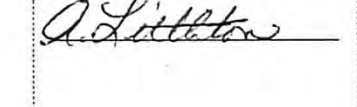

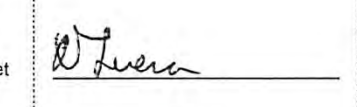
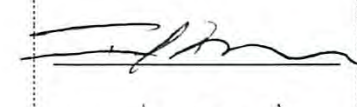
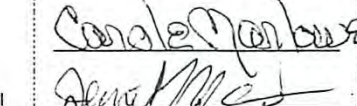
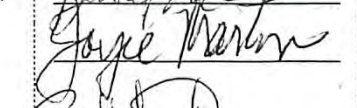


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Cueto, Randolph	Certified Staff	Tucson, Brichta Elementary School Tucson, Hughes Elementary School	
Davis, Bennie	Certified Staff	Tucson, Valencia Middle School	
Dawson, Vicki	Certified Staff	Tucson, Exceptional Education Tucson, Magee Middle School	
De La Torre, Juan	Classified Staff	Tucson, Hispanic Studies Tucson, Wakefield Middle School	
De Salvo, Cathryn	Administrator	Tucson, Blenman Elementary School	_____
Delaney, Pat	Certified Staff	Tucson, Title I - Starr Center	_____
Diaz, Carmen	Certified Staff	Tucson, Mail Sort Tucson, Robison Elementary School	 
Dietz, David	Certified Staff	Tucson, Gridley Middle School	_____
Dunbar, Robin	Administrator	Tucson, Warren Elementary School	_____
Edwards, Kay	Administrator	Tucson, Grants Accountability Office	
Elias, April	Certified Staff	Tucson, Marshall Elementary School	
Emerson, Eric	Classified Staff	Tucson, African American Studies	
Escalante, Rosa	Classified Staff	Tucson, Title I - Starr Center	_____
Esquerra, Kristy	Certified Staff	Tucson, Curriculum, Instruction and Professional Learning	
Felix, Anne	Classified Staff	Tucson, Hispanic Studies Tucson, Pueblo Magnet High School Tucson, Tucson Magnet High School	
Fiero, Jennifer	Certified Staff	Tucson, Exceptional Education Tucson, Vesey Elementary School	
Franzblau-Wirth, Leslie	Certified Staff	Tucson, Booth/Fickett Magnet School	_____
Gallego, Margaret	Certified Staff	Tucson, Robison Elementary School	
Glad, Rebecca	Certified Staff	Tucson, Grants Accountability Office Tucson, Title I - Starr Center	
Goebel, Angelica	Classified Staff	Tucson, Hispanic Studies Tucson, Maxwell K-8 Tucson, Mexican American Raza Studies	


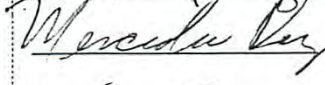
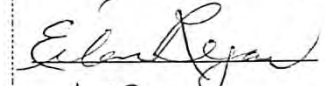
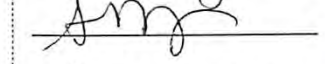

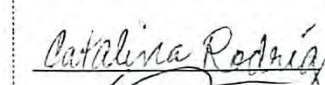


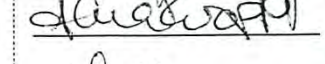
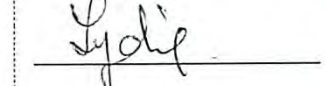
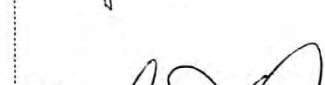

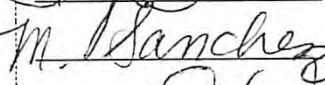


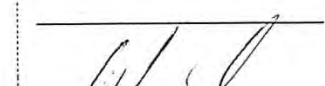

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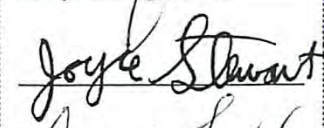
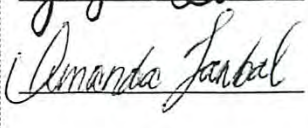
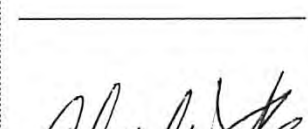

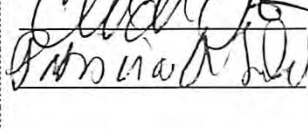
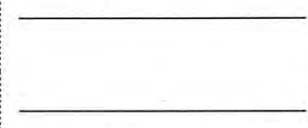
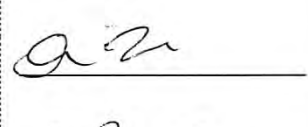
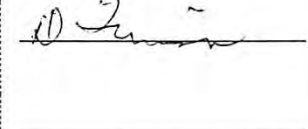
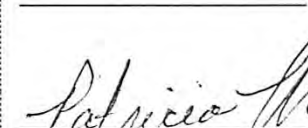
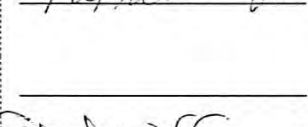
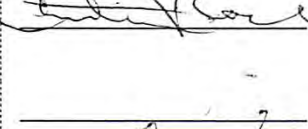
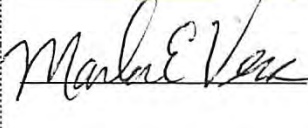

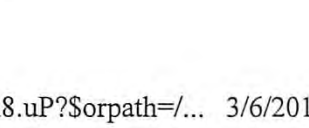
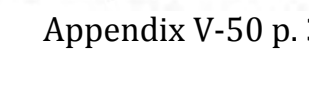
Golston, Christopher	Classified Staff	Tucson, African American Studies Tucson, Rincon High School	<u>Christopher Golston</u>
Granald, Gina	Certified Staff	- Not Set -	
Greene-Hunley, Stephanie	Certified Staff	Tucson, Howell Elementary School	<u>Stephanie Greene-Hunley</u>
Guevara, Patricia	Classified Staff	Tucson, Title I - Starr Center	<u>Patricia Guevara</u>
Guglielmo, Gabriela	Certified Staff	Tucson, African American Studies Tucson, Student Services	
Gurvitz, Christine	Certified Staff	Tucson, Robison Elementary School	
Hall, Leslie	Certified Staff	Tucson, Fine Arts Tucson, Tully Elementary School	
Hart, Jimmy	Administrator	Tucson, African American Studies	<u>Jimmy Hart</u>
Henderson, Clayton	Certified Staff	Tucson, Hispanic Studies Tucson, Student Services	<u>Clayton Henderson</u>
Henry, Mia <i>Michelle</i>	Certified Staff	Tucson, Office of Prevention Education Tucson, Van Buskirk Elementary School Tucson, Wright Elementary School	<u>Mia Henry</u>
Hillman, Julia	Certified Staff	Tucson, Blenman Elementary School	
Houchin, John	Certified Staff	Tucson, Hudlow Elementary School	
Jacunski, Sally	Certified Staff	Tucson, Resource Development	
Johnson, Annette	Certified Staff	Tucson, Language Acquisition Tucson, School Improvement	<u>Annette Johnson</u>
Jones, Juana	Classified Staff	Tucson, Rincon High School	
Jones, Ordell	Certified Staff	Tucson, Mail Sort	<u>Ordell Jones</u>
Jose, Jolene	Classified Staff	Tucson, Mansfield Middle School Tucson, Native American Studies Tucson, Roskruge Bilingual Magnet School	<u>Jolene Jose</u>
Klocko, Hyesuk	Classified Staff	Tucson, Asian Pacific American Student Services	<u>Hyesuk Klocko</u>

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Laird, Julie	Administrator	Tucson, Robison Elementary School Tucson, Schumaker Elementary School	
Lambert, Brian	Administrator	Tucson, Student Services Tucson, Utterback Magnet School	
Landrum, Monique	Classified Staff	Tucson, Hispanic Studies	
Lane, Margarita	Classified Staff	Tucson, Myers Ganoung Elementary School Tucson, Native American Studies Tucson, Oyama Elementary School Tucson, Rincon High School	
Langford, Patricia	Certified Staff	Tucson, Cavett Elementary School	
Langford, Richard	Classified Staff	Tucson, African American Studies Tucson, Booth/Fickett Magnet School Tucson, Safford K-8 Tucson, Tucson Magnet High School	
Lavoie, Kathleen	Certified Staff	Tucson, Mary Belle McCorkle PreK-8	
Leal-Holmes, Theresa	Administrator	Tucson, Vail Middle School	
Leis, Erin	Certified Staff	Tucson, Robison Elementary School	
Littleton, Annakatri	Classified Staff	Tucson, African American Studies Tucson, Hispanic Studies Tucson, Mail Sort	
Lopez, Nellie	Certified Staff	Tucson, Student Services Tucson, Superintendents Office Tucson, Utterback Magnet School	
Luera, Vanessa	Certified Staff	Tucson, Carrillo Intermediate Magnet School	
Macias-Reyes, Israel	Certified Staff	Tucson, Student Equity Tucson, Student Services	
Marlowe, Carole	Certified Staff	Tucson, Fine Arts	
Marries, Jennifer	Certified Staff	Tucson, Robison Elementary School	
Martin, Joyce	Classified Staff	Tucson, Palo Verde Magnet High School	
Martyn-Dow, Brett	Certified Staff	Tucson, Booth/Fickett Magnet School	

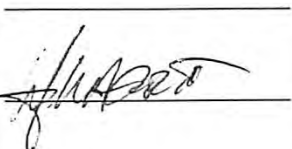

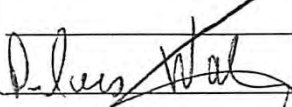


McCaskill, Marcia	Classified Staff	Tucson, Human Resources	<i>M. McCaskill</i>
McCraney, Priscilla	Classified Staff	Tucson, Curriculum, Instruction and Professional Learning Tucson, Grants Accountability Office Tucson, Professional Learning	<i>Priscilla McCraney</i>
McDohald, Therese	Certified Staff	Tucson, Robison Elementary School	<i>Therese McDohald</i>
McGlory, Marilyn	Classified Staff	Tucson, African American Studies	<i>Marilyn McGlory</i>
McNiece, Adelle	Certified Staff	Tucson, Brichta Elementary School Tucson, Resource Development Tucson, Robison Elementary School Tucson, Safford K-8	
Mendez, Patricia	Certified Staff	Tucson, Robison Elementary School	<i>Patricia Mendez</i>
Minnich, Ann	Certified Staff	Tucson, Blenman Elementary School	<i>Ann Minnich</i>
Miranda-Garcia, Leticia	Certified Staff	Tucson, Bonillas Elementary School	<i>Leticia Miranda-Garcia</i>
* Molina-Garcia, Melissa	Certified Staff	Tucson, Doolen Middle School Tucson, Utterback Magnet School	<i>M. Molina-Garcia</i>
Montante, Crystal	Certified Staff	Tucson, Hispanic Studies Tucson, Mexican American Raza Studies Tucson, Pistor Middle School	<i>Crystal Montante</i>
Moore-Rendon, Kira	Certified Staff	Tucson, Ochoa Elementary School	
* Morado, Margarita	Classified Staff	Tucson, Mail Sort Tucson, Warren Elementary School	<i>M. Morado</i>
Munoz, Angelica	Classified Staff	Tucson, Hispanic Studies	<i>Angelica Munoz</i>
Noyce, Veronica	Certified Staff	Tucson, Ford Elementary School Tucson, Mission View Elementary School	<i>Veronica Noyce</i>
Ortiz-Yslas, Mary	Certified Staff	Tucson, Blenman Elementary School	<i>Mary Ortiz-Yslas</i>
Packard, Richard	Administrator	Tucson, University High School	<i>Richard Packard</i>
Palacios, Julie	Certified Staff	Tucson, Robison Elementary School	<i>Julie Palacios</i>
Pena, Glendá	Certified Staff	Tucson, Roskrige Bilingual Magnet School	
Polanco Catherine	Classified	School MASS	<i>Catherine Polanco</i>

Peregrina, Alejandrina	Certified Staff	Tucson, Robison Elementary School	
Perez, Mercedes	Classified Staff	Tucson, Cavett Elementary School	
Regan, Eilan	Certified Staff	Tucson, Cholla Magnet High School	
Riggs, Adriana	Certified Staff	Tucson, Native American Studies Tucson, Townsend Middle School	
Robinson, Rashad	Certified Staff	Tucson, Hispanic Studies Tucson, Transportation	
Rodriguez, Catalina	Certified Staff	Tucson, Rincon High School	
Roop, Lee	Certified Staff	Tucson, Robins Elementary School	
Ruopp, Douglas	Certified Staff	Tucson, Grijalva Elementary School	
Ruopp, Sara	Certified Staff	Tucson, Borton Primary Magnet School	
Sahyouni, Lydia	Certified Staff	Tucson, Asian Pacific American Student Services Tucson, Catalina Magnet High School Tucson, Grants Accountability Office	
Samuels, Shayla	Certified Staff	Tucson, Robison Elementary School	
★ Sanchez, Monica	Classified Staff	Tucson, Academic Excellence Tucson, Student Services	
Sanchez, Rachel	Classified Staff	Tucson, Asian Pacific American Student Services Tucson, Student Services	
Sanders, Joshua	Classified Staff	Tucson, African American Studies	
Sarah, Wadiah	Certified Staff	Tucson, Asian Pacific American Student Services Tucson, School Improvement Tucson, Tully Elementary School Tucson, Wright Elementary School	
Sawyer, Jeffrey	Classified Staff	Tucson, African American Studies	
Seliga, Christine	Certified Staff	Tucson, Fine Arts Tucson, Hughes Elementary School Tucson, Robison Elementary School	

Soto, Diana	Classified Staff	Tucson, Hispanic Studies Tucson, Title I - Starr Center	
Stewart, Joyce	Certified Staff	Tucson, Grants Accountability Office Tucson, Title I - Starr Center	
Tanbal, Amanda	Certified Staff	Tucson, Grants Accountability Office Tucson, Johnson Elementary School Tucson, Robins Elementary School Tucson, Vail Middle School	
Temple, Angela	Certified Staff	Tucson, Bonillas Elementary School Tucson, Ft. Lowell Elementary School Tucson, Townsend Middle School	
* Thomas, Chandra	Administrator	Tucson, Robins Elementary School	
Todd, Patricia	Certified Staff	Tucson, Southwest Alternative MS	
Tong, Melissa	Certified Staff	Tucson, Carrillo Intermediate Magnet School	
Torres, Yolanda	Classified Staff	Tucson, Native American Studies Tucson, Warren Elementary School	
Towle, Deborah	Certified Staff	Tucson, Curriculum, Instruction and Professional Learning	
Tunison, Donjia	Classified Staff	Tucson, Human Resources Tucson, Mail Sort	
Udner, Sofia	Classified Staff	Tucson, Blenman Elementary School Tucson, Brichta Elementary School Tucson, Maxwell K-8	
Urias, Patricia	Certified Staff	Tucson, Pueblo Gardens Elementary School	
Valdez-Pena, Alma	Certified Staff	Tucson, Doolen Middle School	
Vasquez Case, Rosa Christina	Classified Staff	Tucson, Human Resources	
Velasquez, Jesus	Certified Staff	Tucson, Roskruge Bilingual Magnet School	
Vera, Marla	Classified Staff	Tucson, Hispanic Studies	
Vick, Shelley	Classified Staff	Tucson, Doolen Middle School Tucson, Ft. Lowell Elementary	

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<https://tucson.truenorthlogic.com/ia/tag.97bda1fe81c0b08f.render.n8.target.n8.uP?Sorpath=/...> 3/6/2014

		School	
		Tucson, Townsend Middle School	
Villanueva, Maria	Certified Staff	Tucson, Grants Accountability Office Tucson, Title I - Starr Center	
Warrior, Miles	Classified Staff	Tucson, African American Studies Tucson, Blenman Elementary School Tucson, Catalina Magnet High School	
Welch, Eric	Certified Staff	Tucson, Drachman Elementary School	
Willey, Marsha	Certified Staff	Tucson, Vail Middle School	
Worthy, Delores	Classified Staff	Tucson, African American Studies Tucson, Utterback Magnet School	



Multicultural Symposium:

Building Relationships, Valuing Cultures

Thursday, March 6, 2014

Rincon High School

4:15 pm - 6:40 pm

PLEASE PRINT

Name	Site
N'DOUMBA BAUTOTO ALAIN	Deelen Middle school
Ben Davis	MASS - N.S. Santa Rita H.S.
LINDSAY LAWSON	MASS - THIS / Rincon
DEE RUELAS Ruelas	MABER
Kystal Foster	Spencer braud
Judith Leveard	Malden
Dea Elliott	Rincon
Naomi Brown	Rincon
Obie Dieke	Rincon
ALAN KING	DISTRICT VIEN
Curtis Dutiel	Rincon
Didi Dieke	Rincon
Tina Toung	Rincon APASS
Maria Figueroa	MASS D
Carmen Hernandez	UHS
Arika Wells	Ford
Ambrose, Juane	RHS
Ambrose Frank	ASU
Amelia Galloway	Institute
Lou Galloway	WHS
Aura Roberto	Hudlow El.

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Multicultural Symposium:

Building Relationships, Valuing Cultures

Thursday, March 6, 2014
 Rincon High School
 4:15 pm - 6:40 pm

PLEASE PRINT

Name	Site
Ami Fiero	Mission View Elem.
Nancy Palazzo	Tolsch Scher
Maggie Trinitilli	Swift Elementary
Gina Bejarano	Drachman
Efraín D. Camillo	PUEBLO High ex-ed
PATRICIA GARCIA	TITLE I - Family Support
Marie Cepher	Advisory Brd.
Molu	



Multicultural Symposium:

Building Relationships, Valuing Cultures

Thursday, March 6, 2014

Rincon High School

4:15 pm - 6:40 pm

PRESENTERS

PLEASE PRINT

Name	Site
Peter M. Blankfield	Utterback
Kristy Esquerro	Sally Kloher
Sofia Udner	Borthwick
Lisla Franche	K Cota
Rose Cota	Drecker
Dorea Kleker	AUL
LARRY BRINNER	Blenman
Arnaldo Velasquez	MAGNET
Julia Hillman	Educational Materials Center
Viana Calvosa	U of A
Christine Seliga	Blenman
Kelli Gray	
Estelle Beltran	

McCraney, Priscilla

From: afas-request@list.arizona.edu on behalf of Durand, Alain-Philippe - (adurand) <adurand@email.arizona.edu>
Sent: Wednesday, April 16, 2014 11:28 AM
To: students-in-french@list.arizona.edu; afas@list.arizona.edu; afas_students@list.arizona.edu
Subject: [afas] Internship Opportunity Fall 2014
Attachments: AASS Internship spring 2014 flier.pdf

Please see attached.

Alain-Philippe Durand
Director, School of International Languages,
Literatures, and Cultures (SILLC)
Interim Director, Africana Studies
Professor of French
202 Learning Services Building
1512 E. First St.
PO Box 210105
University of Arizona
Tucson, AZ 85721-0105 - USA
Tel: 520-621-5452; FAX: 520-621-3678
<http://sillic.arizona.edu>

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WHERE

Northwest Neighborhood Center/Donna Liggins Center

2160 N. Sixth Ave. Tucson, Arizona 85701

Meet and Greet with TUSD's New Superintendent and Deputy Superintendent



Dr. H.T. Sanchez



Dr. Adrian Vega

TIME

6:30 pm

Please join us for ice cream and peach cobbler as we welcome TUSD's new Superintendent, Dr. H.T. Sanchez and Deputy Superintendent, Dr. Adrian Vega.

DATE

Thursday, September 12, 2013





Tucson Celebrates the Life of Nelson Mandela



1918 - 2013

The Tucson Southern Arizona Black Chamber of Commerce joins with, TUSD's African American Student Services, Tucson Chapter NAACP, and Mount Calvary Missionary Baptist Church's Social Justice Ministry to proudly host a Memorial Tribute to President Nelson Mandela. Recognizing his contributions to the world in the areas of Civil Rights and Non-violence that have has profound effects.

We invite you to join us to reflect on your own remembrances of this Great Man. We thank him for his deep personal sacrifice, commitment to nonviolence, and the impact his life had on all of our lives.

Mount Calvary Missionary Baptist Church

210 E. Lester

Tucson, AZ 85705

Pastor LaBryant Friend

Tuesday December 17, 2013

6:00PM

Questions regarding this memorial service can be directed to Mr. Jimmy Hart, (520) 225-6247 or, Jimmy.Hart@tusd.org TUSD African American Student Services; and Mrs. Diane Barrett, (520) 624-3813 or, admin@mtcalvarytucson.org Mount Calvary Missionary Baptist Church.

Clarence Boykins
TSABCC
President & CEO
clarence540@tsabcc.org



TCC College Night Report 10/22/13

Last year there were about 13 AA students who attended College Night.

There were no HBCU's represented at college night in the past 3 years.

After STY worked with Jimmy Hart and AASS and the TUSD Counseling Dept. We were able to send out 100 notices to students/parents at our STEM target schools.

- We passed out a total of 85 folders of information, including questions to ask representatives.
- We encouraged senior female AA students to complete the Helen Washington Memorial Scholarship form and send it in ASAP.
- We encouraged our AA students and others to complete the TUSD senior scholarship drawing for \$500.
- There were a total of about 80 AA HS & MS students present tonight!
- Tuskegee was present and shared a table with the Tucson Chapter of the Links, Incorporated. CJ Battle worked with us! They offered application waivers and will meet with a few students with GPA's over a 3.0 to offer scholarships.

Links Present	Hours	- I will submit sheet on Sunday
STY Link Ned	2.5	
Link Johnson	2.5	
Link Hill	2.5	
Link Neal	2.5	
Link Barnes	2.5	(Scholarship)
Link Michelle	2.0	(STEM)
Link B. Elliott	4.0	- worked with TUSD on set up and Survey Monkey for STEM

National Society of Black Engineers

Tucson Alumni Extension

AVE



PHONE: 757.572.3532 | tucsonaepci@gmail.com | www.tucson-nsbe-ae.org

October 15, 2013

Dear Parent,

The National Society of Black Engineers (NSBE) has a rewarding and exciting opportunity to offer your child who may one day be interested in pursuing degrees/careers with STEM (Science, Technology, Engineering, and Math) related concentrations. NSBE is a non-profit organization dedicated to supporting African American students who are interested in future technical studies. In our more than 30 years of existence, NSBE has been represented by more than 350 universities and solid programs that encourage academic excellence, personal growth, and professional development.

NSBE strives to stimulate student interest in technical fields such as science, mathematics, and engineering. In response to the lack of African Americans pursuing degrees in engineering and science, we serve as a source of support to encourage students to attend college and pursue technical degrees. In this spirit, our Pre-College Initiative (PCI) Program is designed to address the following goals:

- To help students develop positive attitudes toward academic excellence
- To stimulate enthusiasm about engineering and science
- To raise cultural awareness among students
- To encourage and support parental commitment to their children's education
- To increase the number of African American students attending and graduating from college, especially in the field of engineering and science
- To utilize NSBE undergraduate student members and professional alumni members as role models

The PCI program is structured so that your child becomes an active member of NSBE Jr. Chapters throughout the country. As a part of a NSBE Jr. Chapter, your child can enjoy a wide range of activities offered through the PCI program. By accepting this invitation to involve your child in a NSBE Jr. Chapter, you will establish a partnership with our more than 10,000 collegiate and professional members. Our members team up to offer your child activities that will enhance his/her academic and professional development.

Be sure to review the NSBE Jr. Constitution and by-laws at www.nsbe.org. If you need additional information please visit our website at www.nsbe.org or contact me. **The registration fee for your child is \$5 annually.** If paying by check, please make them payable to NSBE Tucson Alumni Extension.

Sincerely,

Khary Tatum
Pre-College Initiative Chair
National Society of Black Engineers – Tucson Alumni Extension Chapter

757-572-3532
TucsonAEPCI@gmail.com

USP V.F.1.f

National Society of Black Engineers PCI Permission Slip & Medical Form



This is to certify that my child, _____, has permission to participate in NSBE Jr. activities hosted by the National Society of Black Engineers (NSBE) and its representatives that will take place at Mansfield Middle School during regular school hours.

Parent/Guardian Information

Name: _____

Address: _____

Day Phone: (_____) _____ Evening Phone: (_____) _____

To best meet your needs, please fill out the following information in its entirety.

Student's Full Name _____

Does he/she have any allergies that should concern us? Yes No

If yes, please list them below:

Does he/she have any ongoing medical or psychological conditions that should concern us? Yes No

If yes, please list them below:

Is he/she currently taking any medication(s)? Yes No

If yes, please list them below:

I, _____, the parent or legal guardian of _____ understands that the National Society of Black Engineers (NSBE) will not be responsible or be able to provide any medical care for my child. I further understand that NSBE will try to aid my child in getting any medical attention needed in case of an emergency, and the school's administration will take responsibilities for any emergency decision making that is necessary. I understand that I will be immediately contacted in the case of such emergency, however my child will be treated as best as possible until I or any of the other authorized emergency contacts have been contacted.

I am the parent, one of the parents or guardian with whom the above child/ward resides and have legal custody. I assume all risks associated with participation in activities with this organization. I, or myself and anyone entitled to act on my behalf, waive and release the National Society of Black Engineers including regional, chapter, or other subdivisions thereof, their agents, employees, chaperones,

representatives and successors from all claims or liabilities of any kind arising out of or of my child's participation in these activities.

In addition, I grant permission to all of the foregoing to use my child or my child's photographs, motion pictures, recordings, or any other record of these events for any related purpose.

Signature of Parent/Guardian

Date

For more information, please contact the NSBE Tucson Alumni Extension Pre-College Initiative Chair at 757.572.3532 or tucsonaepci@gmail.com.



A Legacy of Excellence Scholarship Banquet

Tucson Unified School District

The Legacy

*"Passing on the gift
of education to the
next generation."*

Event Committee

Jeffrey Sawyer, Chair
Elaine Buckner
Natalie Clark
Maiola Coleman
Richard Langford
Marilyn McGlory
Lee Simpson
Shani Stewart
Jimmy Hart,
Director of
African American
Student Services

A Legacy of Excellence Scholarship Banquet

P. O. Box 65049
Tucson, Arizona 85728

For more information or
to purchase tickets,
contact Jeffrey Sawyer,
Committee Chair at
(520) 609-7943
Email:

jeffrey.sawyer@tusd1.org

**Benefitting African American
Graduating Seniors of the
Tucson Unified School District**

Saturday, May 3, 2014

6:00 p.m.

**Loews Ventana Canyon Resort
7000 N. Resort Drive
Tucson, Arizona 85750**

\$70 per person

(\$34 of the ticket price is tax deductible)

Formal Dinner, Dancing, Silent Auction

- ◇ Live music by ForTheLuvvaMusic!!
Featuring Mark and Arlette Willis
- ◇ Dance music by DJ Kansas City
- ◇ Silent Auction sponsored by Zeta Phi Beta
Sorority, Inc.



Keynote Speaker:

Robert A. (Bob) Elliott,
Owner/President of Elliott
Accounting

***Stewardship of Inspiration Award Recipients will be honored at this event.**

2014 Juneteenth Celebration

Juneteenth is the oldest known celebration commemorating the end of slavery in the United States. Dating back to 1865, it was on June 19th that the Union soldiers, led by Major General Gordon Granger, landed at Galveston, Texas with news that the war had ended and that the enslaved were now free.

Student Equity and Intervention Announces the 2014 Juneteenth Essay Contest

Sponsors: Tucson Juneteenth Committee in partnership with TUSD Student Equity and Intervention

Theme: "Freedom is for Everyone"

Prompt: What does freedom mean to you?

Eligibility: The contest is open to all TUSD students in grades K-12

Requirements:

- Grades K-2 - two paragraphs, handwritten
- Grades 3-5 - three paragraphs, handwritten
- Grades 6-8 - 500 words, typed
- Grades 9-12 - 1,000 words, typed

Awards: 1st place cash award of \$75.00, 2nd place cash award of \$50.00 and 3rd place cash award of \$25.00 for each grade level group.

Rules:

The essay must be **original** neither previously published nor secured by copyright.

The essay must meet the required length for grade level.

The following information for the contestant **must appear** on the **first page** in this manner:

Essay Title:

An Essay By: (Contestant's Full Name)

Grade:

Name of School:

Phone Number:

Contest Name: (2014 Juneteenth Essay Contest)

Send your essay to:

Student Equity and Intervention

Tucson Unified School District

1010 E. 10th Street

Tucson, Arizona 85719

(520)225-6247

(520)225-6546 (fax)

Deadline: June 6, 2014

Jacqueline Woodson

Please join us for a guest lecture provided by Jacqueline Woodson. Ms. Woodson is an American writer of children's books. Her book, *Miracle's Boys*, won the Coretta Scott King Award in 2001.

Thursday, March 13, 2014

6:00 pm—7:30 pm

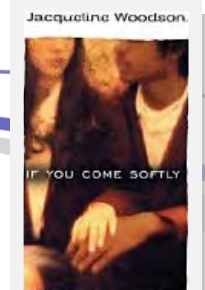
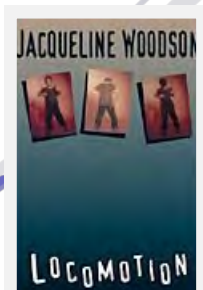
Booth-Fickett Magnet
Cafeteria

450 S. Montego Dr. (Kolb between
Broadway and 22nd Street)
Tucson, AZ 85710



Born on February 12, 1963, in Columbus, Ohio, Jacqueline Woodson grew up in Greenville, South Carolina and Brooklyn, New York and graduated from college with a B.A. in English. A former drama therapist for runaways and homeless children in New York City, she now writes full-time. She has received The Kenyon Review Award for Literary Excellence in Fiction and most recently, three Coretta Scott King Honor books. Though she spends most of her time writing, Woodson also enjoys reading the works of emerging writers and encouraging young people to write, heated political conversations with her friends, and sewing. Jacqueline Woodson currently resides in Brooklyn, New York. Her books for young readers include *Locomotion* (2003); *Miracle's Boys* (2000); *If You Come Softly* (1998); *The House You Pass on the Way* (1997); and *From the Notebooks of Melanin Sun* (1995). Her new book *Hush* is a National Book Award finalists.

TUSD
African American Student Services

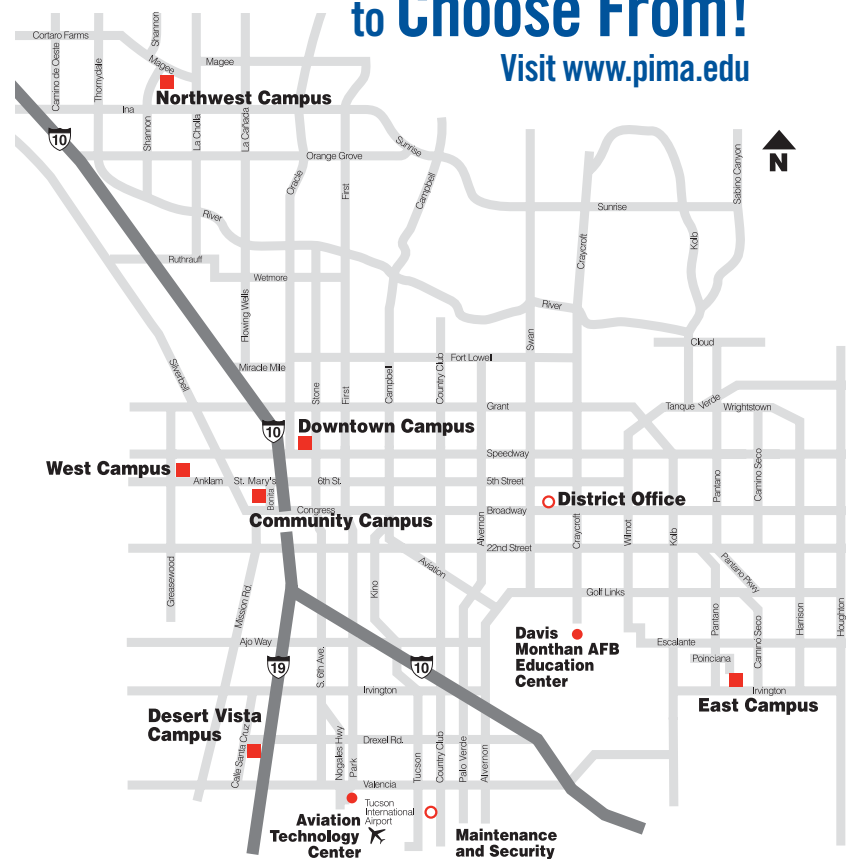


HOW to Get to College





PCC Has Six Campuses and Two Learning Centers to Choose From!
Visit www.pima.edu



(520) 206-4500
www.pima.edu

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Important Web Resources

www.tusd.k12.az.us Tucson Unified School District
www.pima.edu Pima Community College

College Searches

www.metedu.org Regional College Access Center; also has scholarship and financial aid information
www.mapping-your-future.org Get help in planning for College and Career destinations; college search through a link to the College board database

College Admission Testing

www.collegeboard.com Register for the SAT® Reasoning and/or SAT® Subject Tests; find proactive SAT® questions and advance placement exams, and data on more than 3,000 two- and four-year colleges.
www.act.org Register for the ACT® and try sample questions.

Financial Aid and Scholarships

www.pima.edu To learn about Pima Community College Foundation scholarships visit www.pima.edu/paying-for-school/scholarships-grants/pcc-foundation/index.html. This webpage allows students to complete one application that will screen them for all the available assistance they qualify for.
www.fafsa.ed.gov Complete the FAFSA (Free Application for Federal Student Aid) application online or request a form to be mailed to you.

www.FederalStudentAid.ed.gov Complete a FREE application for federal student aid and read other important information about financial aid.

www.fastweb.com FREE scholarship service
www.gocollege.com FREE scholarship service

NCAA

www.ncaa.org Guidelines and registration forms for college-bound student-athletes
www.ncaaclearinghouse.net Eligibility requirements posted for college-bound student-athletes

Jobs and Careers

www.bls.gov/OCO
www.azcis.intocareers.org

You Can Do It!

1210BE4D

You Can Make It Happen!

A college degree can help you reach your dreams of being a teacher, astronaut, doctor, nurse, athlete, actress or whatever you want to be. Plan early and follow the steps in each grade level.

What Classes Do I Need to Take?

(Ninth through 12th Grades)

The Arizona state university system requires the following college preparatory pattern of classes for admission:



Subject Requirements

Subject	High School	In-state University (ASU, NAU, UA)	Selective Colleges
English	4 credits total; one each for freshman, sophomore, junior & senior years	4 years of college preparatory English	4 years of college preparatory English
Mathematics	Geometry 3 credits (Class of 2012) 4 credits (Class of 2013)	4 years, including Algebra 1-2, Geometry, Algebra 3-4 and advanced math for which Algebra 3-4 is a prerequisite	4 years, including Chemistry and Physics
Science	2 credits (Class of 2012) 3 credits of 2013	3 years, including Chemistry-Physics, Biology and Chemistry, Physics or Earth Science	4 years, including Chemistry and Physics
Social Studies	3 credits (Classes of 2012 & 2013)	2 years must include American History	4 years, including World Geography, World History and all other required Social Studies classes
Foreign Language	None	2 years of the same Foreign Language	4 years in the same language
Fine Arts/Practical Arts/Vocational Education	1 credit	1 year of a Fine Art	1 year in Visual and Performing Arts
Physical Education	None	None	None
Health Education	None	None	None
Electives	8.5 credits		
TOTAL ELECTIVES	20 credits (Class of 2012) 16.5 credits (Class of 2013)	16 Core Courses	

Test Requirements	High School	In-state University (ASU, NAU, UA)	Selective Colleges
	Pass the AIMS Test (Reading, Writing, Math)	ACT® or SAT® test	Check with schools for specific requirements.
Other		3.0 unweighted Core GPA or 22 ACT® or 1040 SAT® (Critical Reading & Math)	Check with schools for specific requirements.

How Will I Pay for College?

- PCC tuition and fees are among the lowest in the nation for a two-year public community college.
- You may qualify for financial aid (www.fafsa.ed.gov).
- If you earn good grades in high school, meet financial need requirements and are an Arizona resident, you may be eligible for a Pell Grant (www.FAFSA4caster.ed.gov), which does not have to be repaid.

How Can Families Help Students Succeed?

- Help your child with homework and meet with teachers and counselors to discuss coursework that will prepare your child for college.
- Talk to your children about careers that interest them and what college they would like to attend.
- Research financial aid, scholarships and grants. Consider opening a college savings account at ScholarShare (www.scholarshare.com).
- Identify colleges and universities for your children to take campus tours and get information about programs, admission requirements and financial aid.

How Important Are Grades?

- If your grade point average (GPA) in college preparatory courses taken in 10th through 12th grades is 3.0 or above, you automatically meet the minimum eligibility requirements for most programs.
- If your GPA is between 2.0 and 3.0, your eligibility depends on your GPA in combination with your ACT® or SAT® test score.

What Will Help Me Succeed?

- Develop a good relationship with your high school counselor.
- Visit www.pima.edu for information admission, financial aid, majors, campus virtual tours, student services and more
- Develop a good relationship with your high school counselor.
- PCC Upward Bound Programs at the Downtown, East, Desert Vista and Northwest Campuses have information on admissions, campus virtual tours, student services, and more!



Follow the steps at each grade level

Sixth & Seventh Grades

- Talk to your school counselor about courses that will prepare you for college.
- Complete a college prep English course.
- Take mathematics courses, such as pre-Algebra.

Eighth Grade

- Take Algebra I.
- Take a language other than English.
- Take the ACT® EXPLORE®.
- Research the courses and grades required for admission to various colleges.

Ninth Grade

- Take required courses that meet college admission standards. These may include Algebra I, Geometry, college prep English and a foreign language.
- Take the ACT® EXPLORE®.
- Prepare for AIMS Reading, Writing and Math Assessments.

10th Grade

- Take Geometry or Algebra II.
- Take college prep English.
- Take ACT® PLAN®, which helps you prepare for the ACT®.
- Take part in enrichment programs and summer workshops in such subjects as music, science, engineering, writing and filmmaking.
- Prepare for AIMS Reading, Writing and Math Assessments.

11th Grade

- Review with your school counselor the classes you need to take to meet college admission standards, including Algebra II or advanced math and English with emphasis on writing and critical reading.
- If you are taking Advanced Placement (AP) classes, you should register to take your AP exams in the spring. You can earn college credit for AP courses if you score well on the test(s).
- October: Register for the Preliminary SAT®/National Merit Scholarship Qualifying Test®, a practice exam for the SAT® that also makes you eligible for a National Merit Scholarship.
- Register for the ACT® (www.actstudent.org) or the SAT® (Scholastic Assessment Test) early. If you take the exam in the spring or summer, you will get the results in time to see if you need to retake it in the fall. Some universities require you to take the ACT® or the SAT® by October of your senior year.

12th Grade

- Take English and other courses required for Arizona state university admission. Advanced math courses, such as Trigonometry or Analytic Geometry/Calculus, also are recommended.
- Take a 12th grade mathematics course with a prerequisite of Algebra or Algebra II to improve your math skills.
- Early September: Register for the October ACT® (www.actstudent.org) or SAT® (www.collegeboard.com); apply for scholarships (Check with your counselor or career center for information.)
- Early November: Register for the December ACT® or SAT® if you are retaking the exam.
- January-March: Apply for financial aid (www.fafsa.ed.gov). You can submit as early as Jan. 1.
- March-May: Register for any college assessment tests, unless you are exempt.
- Late Spring: Students taking AP classes should take the AP exams. You can earn college credit for AP courses if you score well on the tests.

Origins of Black History Month

Historian, educator, author, and publisher, **Carter G. Woodson** was born in 1875 in New Canton, Virginia. The son of freed slaves, Woodson worked as a sharecropper and a miner to help his family. After high school, Woodson attended college and earned his doctorate from Harvard University in 1912—becoming one of the first African Americans to earn a Ph.D. at the institution. After college, he committed himself to studying and promoting African American history to be taught in schools. As a result, Woodson is often known as the "Father of Black History."

In 1915, Woodson helped found the Association for the Study of Negro Life and History (later called the Association for the Study of Afro-American Life and History). The next year he established the *Journal of Negro History* (now the *Journal of African American History*), a scholarly publication. Woodson also formed the African American owned Associated Publishers Press in 1921, producing his own works, including *The Negro in Our History* (1922) and *Mis-Education of the Negro* (1933).

Woodson lobbied schools and organizations to participate in a special program to encourage the study of African American history, which began in February 1926 with Negro History Week and was later expanded and renamed Black History Month. To help teachers with African American studies, he created the *Negro History Bulletin* in 1937. While Woodson died on April 3, 1950, his work continues on. Every February, students around the United States spend time learning about the subject closest to his heart—African American history.

(Reference: Biography.com)

Special Thanks to all of our performers, and speakers for supporting the 4th Annual African American Student Heritage Day

USP V.F.1.f

6th Annual African American Student Heritage Day January 31, 2014



Sponsors



"And The Children Shall Lead..."
Southern Arizona Black College Community Support Group



TUSD
African American Student Services Department

African American History

The Dunbar School was the first and only segregated school in Tucson established in 1912. The school was completed in January 1918, for the purpose of educating Tucson's African American students and named after Paul Lawrence Dunbar, a renowned African American Poet. African American children in first through ninth grades attended Dunbar until 1951, when de-jure segregation was eliminated from the school systems of Arizona. When segregation in Arizona was eliminated, Dunbar School became the non-segregated John Spring Junior High School, and continued as such until 1978 when the school was closed permanently.

- Garrett A. Morgan invented the first automatic traffic signal and a gas mask used to rescue people.
- Otis Boykin invented electronic devices to guide missiles, IBM computers, and the control unit for the pacemaker.
- Lonnie G. Johnson, an engineer who performed spacecraft system design for NASA, invented the Super Soaker water gun – the #1 selling toy in America in 1991.
- Granville Woods, known as the Black Edison, invented devices for railway systems, air brakes and telegraph system that allowed communication between trains.
- Dr. Charles Drew discovered ways to store blood resulting in blood banks and the modern day blood transfusion.
- John Love invented the pencil sharpener in 1897.
- Sarah E. Goode invented a folding bed in 1885.
- Lewis Latimer invented the filament used to make a light bulb work.
- Dr. Shirley Jackson is credited with helping create fiber optic cables, call waiting, and caller ID.
- Dr. Patricia Bath, famous Ophthalmologist and inventor of the Laser phaco Probe and procedure is credited with modernizing the removal of cataracts.
- Dr. Benjamin Carson, the world's most famous neurosurgeon, was the first to successfully separate Siamese twins joined at the brain in 1987.

USP V.F.1.f

STATE STANDARDS

Strand 1 – American History

Concept 4: Revolution and New Nation

- PO 6.** Examine the experiences and perspectives of the following groups in the new nation: (African Americans)

Concept 10: Contemporary United States

- PO 1.** Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
- PO 2.** Identify the connection between current and historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
- PO 3.** Describe how key political, social, environmental, and economic events of the late 20th century and early 21st century affected, and continue to affect, the United States.

Tucson Black College Cultural Tour

ONLY FOR TUSD STUDENTS

March 16 - 23, 2014



This year we will travel through Georgia, Alabama, Louisiana, and Mississippi. Students will experience the college atmosphere of the South and learn the history and culture of several amazing colleges.

While on this tour students will meet with academic advisors, experience the rich cultural activities and events in the area.



For more information the 1st meeting will be:

Date: October 1, 2013

Time: 6:00 pm

Location: Tucson Magnet High School
Counseling office
400 N. 2nd Ave, 85705



- Schools**
- Dillard University
 - Xavier University
 - Southern University
 - Jackson State University
 - Alabama State University
 - Tuskegee University
 - Grambling State University
 - Spelman College
 - Morehouse College
 - Clark Atlanta University
 - Alcorn State University
 - Alabama A&M University
 - Stillman College
 - Concordia College

If you are unable to attend the first meeting or have additional questions, please feel free to contact Levette McEaddy at 520-225-5125 (office), 520-850-1173 (cell) or at levette.mceaddy@tusd.org for more details.

USP V.F.1.f

Program

8:30 a.m. - 9:15 a.m. - Registration and Music

9:20 a.m.

- Welcome - Marie Cephers, SABCCSG & Jimmy Hart, TUSD
- Invocation - Pastor Dr. DaMond T. Holt, Pilgrim Rest Missionary Baptist Church
- Lift Every Voice - Tiara Terry, Student
- Introductions and Acknowledgements
- Proclamation - Imani Harvey, TUSD Student

10:00 a.m. - 11:45 a.m. - Workshops

- Harlem Renaissance - Dr. Bryan Cater, U of A
- Black History Through Photography - Joe Jackson, Raytheon Retiree
- Remembering Our History - Dr. Johnny Bowens U of A
- HBCU'S - Joshua Sanders, Eric Brown, TUSD
- Boys to Men - Marcus Coleman, FEMA, Jimmy Hart, TUSD Paul Reed, TUSD, Tyrone Cephers, DPS, & Ernest Rose, MCRSD
- San Kofa—Desiree Cueto, Treya Allen, Marilyn McGlory, Keisha Coleman, TUSD

•College Exhibits

12:00 p.m. - 1:30 p.m.

- Lunch & Entertainment
- Closing Remarks



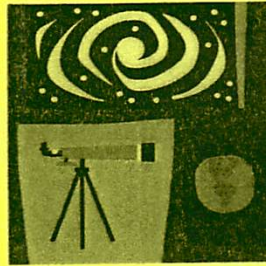
Prizes

You are cordially invited to attend!



We encourage you to come to Palo Verde High Magnet School!

Name: _____



Per _____

Teacher _____ Rm # _____

Mrs. Elliott
Counseling



Snacks



Prizes

Snacks

Palo Verde High Magnet School

A "STEAM" School

Supports

The Tucson Chapter of the Links, Incorporated



STEM – U – LATION EXPO

What's That?

We Will EXPLORE The areas of:

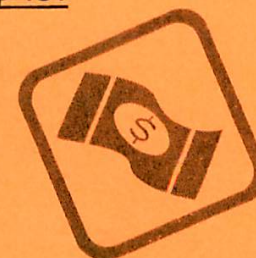
Science, Technology, Engineering and Math! That's where the \$ is!



Tuesday, October 29, 2013

4:00 PM – 5:00 PM

Palo Verde HS Cafeteria!



If the United States is to hold a competitive edge in a rapidly changing global workforce, we **MUST** improve the USA's science, technology, engineering and math (STEM) workforce.

USP V.F.1.f

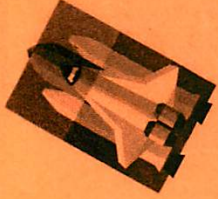




What's STEM

Science, Technology, Engineering and Mathematics!

Soon to include the ARTS (STEAM)

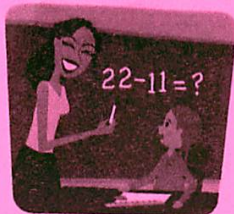


1. **Science** is the study of the natural world, including the laws of nature associated with physics, chemistry, and biology and the treatment or application of facts, principles, concepts, or conventions associated with these disciplines.
2. **Technology** comprises the entire system of people and organizations, knowledge, processes, and devices that go into creating and operating all forms of technology.
3. **Engineering** is all about the design and creation of products and a process for solving problems. Engineering goes hand in hand with math, science, and technology.
4. **Mathematics** is the study of patterns and relationships among numbers and shapes. Mathematics includes theoretical and applied mathematics.

STEM education is a sequence of courses or program of study that prepares students, including underrepresented groups:

- For successful employment, post-secondary education, or both that require different and more technically sophisticated skills including the application of mathematics and science skills and concepts.
- To be competent, capable citizens in our technology-dependent, democratic society.





What's STEM



Science, Technology, Engineering and Mathematics!

Soon to include the ARTS (STEAM)

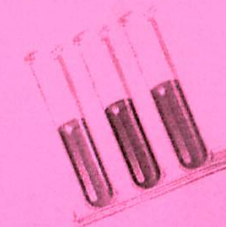
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- To be competent, capable citizens in our technology-dependent, democratic society.



USP V.F.1.f



Snacks

Palo Verde High Magnet School

A "STEAM" School

Supports

The Tucson Chapter of the Links, Incorporated



Cyber Café' EXPO

What's That?

Fun and more fun

Monday, November 4, 2013

4:00 PM – 5:00 PM

Palo Verde HS

Cyber Café

(In the basement)

Prizes

USP V.F.1.f



Delta Sigma Theta Sorority, Inc.
Tucson Alumnae Chapter
Presents



2013-2014

Delta GEMS Program Goals

- To instill in our high school girls the need to excel academically
- To provide tools that will enable our girls to sharpen and enhance their skills to achieve high levels of academic success
- To assist our high school girls in proper goal setting and planning for their futures - High school and beyond
- To create compassionate, caring and community minded young women by actively involving them in service learning and community service opportunities

Participant Application Criteria

In order to participate in Delta GEMS, applicants must meet the following criteria:

- Minority female
- Grades 9 - 12 (ages 14-18)
- Complete and submit a Participant Registration form and Parental Consent Form
- Available to meet once a month on Saturday throughout the school year

Participant Profile

Delta GEMS is designed for young ladies who exemplify one or more of the following characteristics:

- Young women who have potential, but may need guidance, support and/or the skills to achieve success
- Young women who are interested in developing leadership skills
- Young women who are actively pursuing college and/or career options
- Young women who need engagement and support in pursuit of higher learning

Cradle to College: Visualizing the Future

Join the TUSD African American Student Services Department and interns from the University of Arizona Africana Studies Program for a series of college-student led, engaging workshops geared towards middle school students and their families. Parents will have the opportunity to interact with U of A professionals from Academic Outreach, Financial Aid and other offices during the college-student led workshops.

SPONSORS:



COLLEGE OF HUMANITIES
**AFRICANA
STUDIES**

UA Black Alumni (UABA)

WHAT: College Awareness from a College Students Perspective

WHEN: Saturday, April 26th from 9:00 a.m. – 12:30 p.m.

WHERE: U of A - Manuel Pacheco Integrated Learning Center (ILC) on the U of A mall lower level

WHO: TUSD Middle School Students

RSVP: www.tusd1.org/aastudies

QUESTION: Please call 225-6247



Space is limited to 50 student participants and their parents



The More You Learn, The More You Earn!

- Statistics show that the more education you receive, the more money you make over your lifetime.
- In addition, the more education you receive, the better quality of a job you can get.

College is Better than High School

- Why should I go to college?
- Let's see how college is incredibly better than high school!

College is Better than High School

Hours of Classes Per Week:

High School: 30

College: 12-16

College is Better than High School

First Class Starts At:

High School: 7:45 am

College: You make your own schedule!

College is Better than High School

Number of Class Per Week:

High School: 7

College: 3-5

College is Better than High School

Rules in Class:

High School: No eating, drinking, gum, electronics, coats, or hats

College: Generally allowed to eat, drink, chew gum, bring electronics (although not use them), and wear a coat or hat

College is Better than High School

Hours of Homework Per Week:

High School: 7-14

College: 20-30, but usually focused on things you are interested in and classes you selected.

College is Better than High School

***Number of Organizations/Clubs
That Students Can Join:***

High School: 5-15

College: Hundreds!

College is Better than High School

Number of Parties Per Weekend:

High School: 3-5

College: Dozens

College is Better than High School

Responsibilities/Staying on Track:

High School: Most classes are picked for you; security guards and teachers make sure you are in class; teachers meet with and call your parents.

College: You choose your classes; you make appointments with your advisor; you choose to come to class on time. You are in control of your destiny.

College is Better than High School

The Bottom Line:

Going to college means more responsibility and harder work!

But... with that responsibility comes more fun, freedom, and opportunities!

How Do I Get to College?

***Wanting to Go to College is
Different than Being PREPARED to
GO!***

You get accepted into college primarily based on what you do in the first three years of high school!

How Do I Get to College?

Getting Into College Is More Competitive Than Ever!

In order to go to a quality college, there are four areas in which a student should excel:

How Do I Get to College?

College To Do List (page 15 of CW packet)

1. Grade Point Average (GPA)
2. ACT/SAT Score (*Taken during the spring of junior year*)
3. Extracurricular activities (*after school jobs, community service, leadership, involvement in school clubs*)
4. Coursework: 4 years of math, science, English, and history; 3 years of a foreign language; AP and honors classes whenever possible!

How Do I Get to College?

The Bottom Line:

There is **NO** time to waste!

Waiting until junior or senior year to get serious about school is a **MISTAKE!**

How Do I Get to College?

Getting into College is a Challenge

It is difficult to do this alone!

Talking to a knowledgeable counselor, teacher, or parent can be helpful in this process

How Do I Get to College?

*It is OK if No One in Your Family
Has Gone Before!*

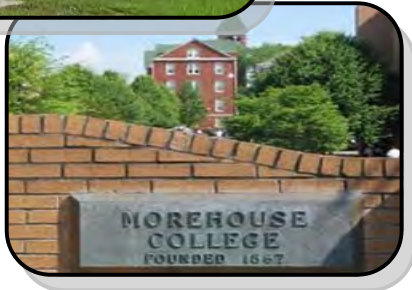
Every family has a first family member
who goes to college... it could be
you!

In my family, it was **me!** :)

How Do I Get to College?

Let's Look at a College Application!

Tucson Black College Cultural Tour



March 16 - 23, 2014

This year we will travel through Georgia, Alabama, Louisiana, and Mississippi. Students will experience the college atmosphere of the South and learn the history and culture of several amazing colleges.

While on this tour students will meet with academic advisors, experience the rich cultural activities and events in the area.

For more information the 1st meeting will be:

Date: October 1, 2013

Time: 6:00 pm

Location: Tucson Magnet High School
Counseling office
400 N. 2nd Ave, 85705



Schools

Dillard University
Xavier University
Southern University
Jackson State University
Alabama State University
Tuskegee University
Grambling State University
Spelman College
Morehouse College
Clark Atlanta University
Alcorn State University
Alabama A&M University
Stillman College
Concordia College

If you are unable to attend the first meeting or have additional questions, please feel free to contact Levette McEaddy at 520-225-5125 (office), 520-850-1173 (cell) or by email at levette.mceaddy@tusd1.org for more details.

ASK ME what it feels like to see his eyes
LIGHT UP when he talks about his day-
how his teachers INSPIRE him to learn.

ASK ME why FREE ALL DAY KINDERGARTEN
was the right choice for us. As a proud parent,

ASK ME why I choose
TUSD.



ASK
ME!
TUSD

To learn more about free all day Kindergarten, open house schedules, and enrolling in K-12 for the 2014-2015 school year, call 225-6400 or visit TUSD1.org/freealldayk.

Tucson Unified School District
Many Choices. One TUSD.

KINDERGARTEN OPEN HOUSE WEEK IS MARCH 10TH - 14TH!



TUSD

Tucson Unified School District
1010 E. 10th St.
Tucson, AZ 85719

Non-Profit Org.
U.S. POSTAGE
PAID
Tucson, Arizona
Permit No. 790

Families with kindergarten-age children are invited to visit any of our elementary and K-8 schools to discover the many benefits TUSD has to offer.

TUSD FEATURES:

- Free all day kindergarten
- Magnet schools and programs
- Transportation (*for eligible students*)
- Advanced learning opportunities
- Healthful food choices
- Multicultural student services support, a variety of enrichment activities including group tutoring, mentoring, and support during classroom instruction

For more information on enrolling in K-12 for the 2014-2015 school year, call us at 225-6400 or visit www.tusd1.org.



Appendix 52

1. *The District shall provide, as part of its Annual Report:*

f. Copies of all recruitment and marketing materials developed pursuant to the requirements of this Section in the District's Major Languages, with a list or table of all location(s) in the District in which such materials are available; [USP § V(F)(1)(f)]

See Appendix 52

During the 2012 – 2013 School Year, the following opportunities were implemented to provide a wide range of materials, including fliers and information for outreach and meetings. Below is the list:

- African American Youth Heritage Day
- Parent University
- Pre-College Initiative – University of Arizona, National Society for Black Engineers Chapter
- Tutoring – Saturday tutoring throughout the school year
- Department parent/community advisory committee meetings

2013 – 2014 School Year:

Description. *f. Copies of all recruitment and marketing materials developed pursuant to the requirements of this Section in the District's Major Languages, with a list or table of all location(s) in the District in which such materials are available; [USP § V(F)(1)(f)]*

Process. To distribute information to parents and students, African American Student Services implemented 4 strategies: 1) Newsletter mailed to students homes, 2) quarterly student/parent/family events, 3) e-mail distribution and 4) community events (e.g., church visits). Copies of materials are embedded in Appendix 59 and Appendix 65. Most materials were distributed in English with exception to the Parent University outreach.

Materials were distributed at the following events and/or used to inform students and families about the following events.

1st Quarter:

USP V.F.1.f

- September 12, 2013 – Superintendent Meet & Greet with parents and community @ Donna Liggins Neighborhood Center
- September 26, 2013 – Parent Community Advisory Meeting @ TUSD District Office; information provided about the desegregation plan and the African American Academic Achievement Taskforce Recommendations under the heading strategic planning
- October 3, 2013 – Quarterly Parent Meeting @ Tucson High and Palo Verde

2nd Quarter:

- October 19, 2013 – Parent University @ Pima Community College West Campus
- October 31, 2013 – Parent Community Advisory Meeting @ TUSD District Office; information provided about the desegregation plan and the African American Academic Achievement Taskforce Recommendations under the heading strategic planning
- November 3, 2013 – Presentation to Rising Star Baptist Church congregation about open enrollment, free full-day kinder; African American heritage, TUSD Artsmobile and AASSD services @ Rising Star Baptist Church
- November 10, 2013 - Presentation to Mt. Calvary Baptist Church congregation about open enrollment, free full-day kinder, African American heritage, TUSD Artsmobile and AASSD services @ Mt. Calvary Baptist Church
- November 21, 2013 – Superintendent 2nd Quarter meeting with parents and community @ Living Water Ministries Church; information was provided about free full-day kinder and AASSD services
- December 5, 2013 – Quarterly Parent Meeting and Career Fair @ Rincon/University HS; information about advanced learning experiences, JTED and University HS was provided

3rd Quarter:

- February 6, 2014 – Quarterly Parent and Superintendent Meeting (also honored students for academics and attendance) @ Mt. Calvary Baptist Church on Lester; information provided about advanced learning experiences and AASSD was provided
- March 11, 2014 - Parent Community Advisory Meeting @ TUSD District Office; information about AASSD and review updated plan/progress for the African American Academic Achievement Taskforce recommendations

4th Quarter:

- April 26, 2014 – Cradle to College program for middle school students and their parents/guardians
- May 12, 2014 – Annual Student Recognition Program and University of Arizona College Resource Fair (Academic Outreach, Financial Aid, TRIO and others) @ the University of Arizona Student Union, Grand Ballroom
- June 26, 2014 – Presentation to members of the African American community @ Living Water Ministries Church – provided update and copy of the African

American Academic Achievement Taskforce recommendations per district leadership approval

Parent and community engagement activities during the 2013 – 2014 school year addressed the following (see appendix 65):

- African American Academic Achievement Taskforce Recommendations
- African American Student Services Department
- Advanced Learning Experiences
- AIMS and Common Core
- Career Awareness & Resource Fairs
- College Preparation (financial aid, admission)
- Navigating TUSD (e.g., International Baccalaureate, TUSD Stats, Magnet Programs, Self-advocacy, Promotion Retention)
- Opportunities to network with University of Arizona and Pima Community College Outreach Programs
- Science Technology Engineering and Mathematics (STEM)
- Student Recognition

What we did right:

- Greatly increased the number of interactions with groups of parents and community members to provide materials promoting TUSD's efforts to support African American students.
- Greatly increased AASSD's interaction with groups of parents and community members through the department's efforts.
- Using the provided list of parent e-mails in Mojave, we were able to provide parents with timely information. To increase parent communication, we e-mailed department updates at least once per month to parents.
- Increased awareness of full-day kinder, ALE opportunities and district policies (i.e., promotion retention policy).
- Mailed personal invitations or handed invites out at schools to increase parent participation.

Areas for Growth:

- Consistent implementation and monitoring of sign-in sheets.
- Continue researching and asking parents what would be the most beneficial workshop topics to offer each quarter.
- Opportunities for parents to support parents.

- Enhance userfriendliness of district and department website with timely recruitment and marketing materials.



TUSD MULTICULTURAL STUDENT SERVICES

HIGH SCHOOL AIMS PREP TUTORING
FOR JUNIORS AND SENIORS.
TUTORING IS OFFERED OCTOBER
8TH & 9TH @ **NAYLOR MIDDLE
SCHOOL (1701 S COLUMBUS BLVD)
85711.**
**JUST SOUTH OF 22ND ON
COLUMBUS**

- Practice AIMS Tests
- AIMS Reading Review
- AIMS Writing Review
- AIMS Math Review

Please call TUSD Multicultural
Student Services @ 225-6294 or
@ 225-6247 for details.

Marketing Team Meeting

11/01/13

AGENDA

Administrative

- Email Difficulties – Coordinating with Jim Keown

Community Outreach

- Ambassadors' program
 - Recruitment
 - Status
 - Candidate criteria
 - Tip sheet status
 - Revisions
 - Formatting
 - Training – video and/or PowerPoint status
 - Other materials
 - Buttons: arrival anticipated Nov. 1 end of day
 - AskMe Roadshow presentation for groups
 - Ambassador's TUSD website page

Magnet program

- School-wide recruitment Dec. at 1010 E. 10th – media releases
- Magnet 1st grade recruitment – possibly at Tucson Children's Museum in

2014

- Hispanic targeted events
- African-American targeted events

Media

- Schedules
 - Radio: Spanish ads released
 - TV: All approved and ready to go out
- View TV spots and listen to radio spots

Creative

- Direct Mail: Postcard for African American households – Final review
 - Flier from reformatted postcard – review for use Nov. 3
- Notification flier – Review draft copy
- Tri-fold brochure – Copy has been drafted for review; layout in progress.
- Event materials
 - Overall trade show booth needs

TUSD
Student Equity & Intervention
African American Student Services
Regional Parent Meeting
December 5, 2013



There is great power in harmony and mutual understanding.

USP V.F.1.f

WE ARE...

A comprehensive department whose goals support direct services to students, equip TUSD personnel to better meet the needs of all students, and empower parents to take an active role in their child's academic success and school.



MISSION

Delivering Excellence in Education
Every Day through Advocacy,
Collaboration, Empowerment, Equity
and Intervention.



SHARED VISION

We will ensure African American Students receive a quality education and are prepared to succeed in a global society.



CORE VALUES

Advocacy

Empowerment

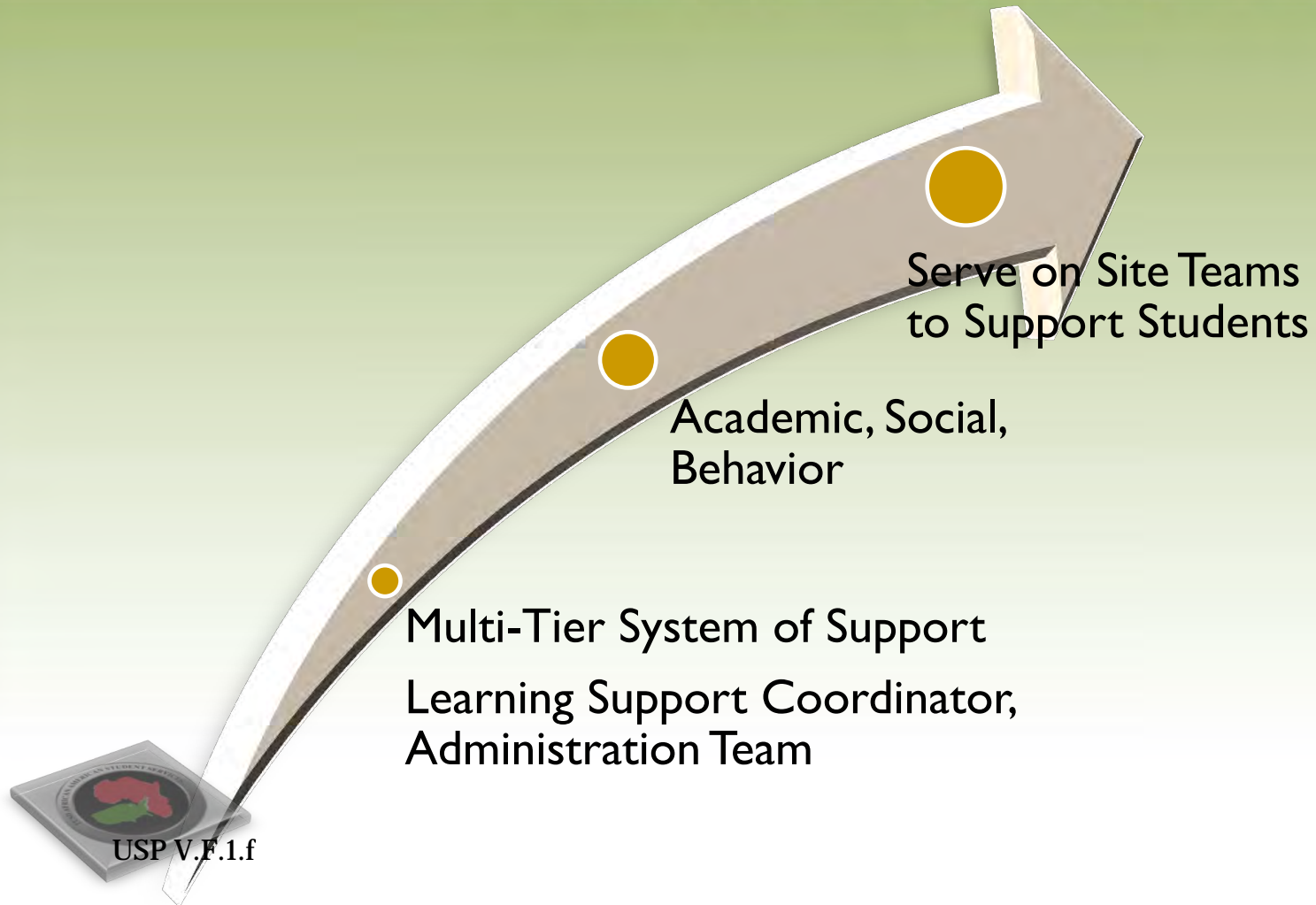
Integrity

Teamwork



USP V.F.1.f

INCREASE & STRENGTHEN STUDENT ADVOCACY



INCREASE PARENT/COMMUNITY ENGAGEMENT



Community
Volunteers

Tutoring

Parent
University

Parent
Training



USP V.F.1.f

ADDITIONAL GOALS

Attract and Retain Students in Rigorous Courses

Pilot Program @ Sahuaro

Reduce Suspensions



Reduce Failure Rates





Program Components

- Academic Instruction Support
- Support Services (e.g., home visits, mentoring, behavior)
- Literacy Initiative (Achieve 3000, Read-in Chain)
- Summer Youth Enrichment
- Culturally Relevant Enrichment Experiences
- Community Partnerships
- Multicultural Curriculum Integration



Organization Chart – 2013-14

ELEMENTARY	MIDDLE SCHOOL	HIGH SCHOOL	DISTRICT SUPPORT
Keisha Coleman, Academic Specialist Booth	Nicole Chambliss, Academic Specialist Secrist	Chris Golston, Mentor Specialist Palo Verde	Jimmy Hart, Director
Evelyn Cassidy, Academic Specialist Myers	Keisha Coleman, Academic Specialist Fickett	Joshua Sanders, Student Family Mentor Specialist Tucson High	Eric Emerson, Behavior Specialist District-wide support
Elaine Buckner, Academic Specialist Cragin	Eric Brown, Academic Specialist Mansfeld	George Brown, Student Family Mentor Specialist Cholla/Catalina	Jeff Sawyer, Behavior Specialist District-wide support
Lacey Grijalva, Academic Specialist Erickson	Marilyn McGlory, Academic Specialist Doolen	TBD, Academic Specialist Santa Rita	Desiree Cueto, S.D. / Curr. Dev. District-wide support
Miles Warrior, Academic Specialist Blenman	Debbie Worthy, Academic Specialist Utterback	Richard Langford, Academic Specialist Rincon/Sahuaro	
	Chris Golston, Mentor Specialist Fickett/Gridley/Vail		

USP V.F.1.f

How We Support You

- We advocate on behalf of African American students and families.
- We provide information about TUSD's policies and practices, and help our students and families navigate the system.
- We serve as liaisons between students, families and school personnel.
- We support equity programs and curricula that promote African American student achievement.



How will we get there?

We Help Schools:

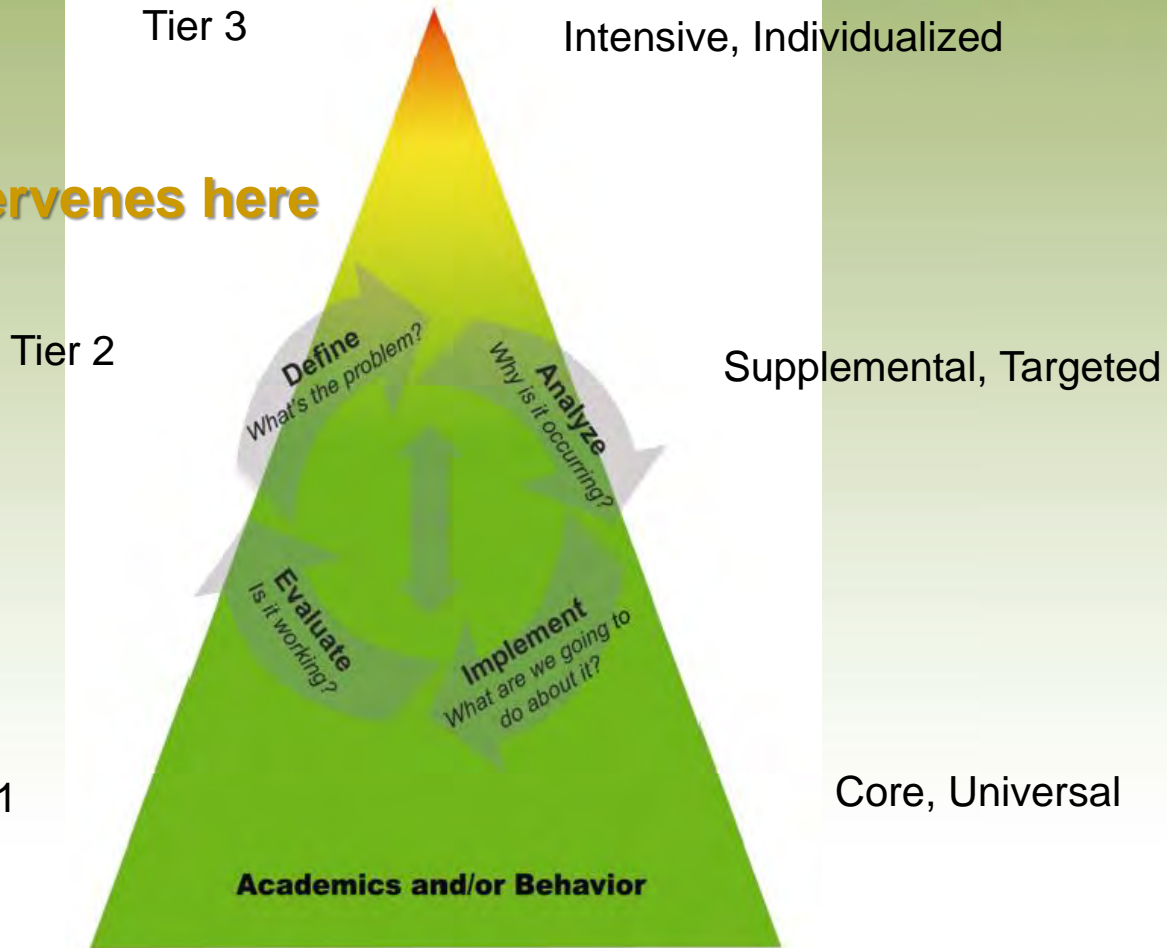


- Implement effective teaching strategies
- Create inclusive and supportive learning environments
- Support students in meeting grade level standards
- Provide interventions (“help”) as a natural, ongoing part of education that does not wait until students are struggling.



Multi-Tier System of Support

AASSD intervenes here



USP V.F.1.f

Get involved, ask key questions

- Is my child succeeding? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- What can I do to help support my child at home?
- How will we follow-up? How will I know our efforts are successful?



What do I do if I believe my child is struggling?

- Is my child engaged academically?
- Ask for regular progress reports in the areas of difficulty
- Celebrate when progress is made; ask questions when there is little or no progress
- Make a list of specific questions to ask about your child's progress.



Culturally Responsive Practices



USP V.F.1.f

Leadership Development

Faith-based partnerships
career awareness



Summer leadership
development



National Society of Black
Engineers



Leadership Development

Male Leadership Academy



AKA – Emerging Young
Leaders for middle school girls



Parent University & Black College Expo



Tucson Unified School District



PCC vice Chancellor for information technology



PimaCommunityCollege



African American Heritage Day



Empowerment Groups



Female & Male
Empowerment
workshops



African American Read-In (February)



- Teach Black History
- Inform others about our culture
- Black History by Radio



Annual Student Recognition Program



End Goal

High School Graduation
College Graduation



College Bound
Students



Learn more about AASS

- Visit www.tusd1.org/aastudies
- Call 225-6247
- Jimmy Hart, Director



Questions, Comments, Concerns??

We'd love to hear from you

- Feedback Survey
- Questions





AFRICAN AMERICAN STUDENT SERVICES

TUCSON UNIFIED SCHOOL DISTRICT

INTERNSHIP OPPORTUNITY

An integral component of this internship involves connecting the services and expertise of dedicated and talented individuals at the University of Arizona Africana Studies Program with TUSD African American Student Services department and their students.

This intern position is an ideal opportunity for someone who is eager to learn, to be engaged and strives to influence our future generations.

Each intern will work with a team of professionals and is a part of initiatives directly benefiting the students and their communities. It is an exciting opportunity to positively influence the students of our future.

Possible Internships:

- Weekly leadership development workshops for middle/high school students
- Organizing, implementing and developing curriculum for an African American Culture Club.
- Assist in organizing and implementing district-wide leadership development seminars for African American students (e.g., Black Male Roundtable, Young Women in STEM).
- Working to increase parent/community engagement.
- Implementing a tutoring program focused on math and cultural awareness.
- Research and pilot project to focus on African American students' needs.
- College and career readiness development.



UA juniors and seniors in good standing with a minimum cumulative GPA of 2.8 may earn 3 units of AFAS 493 Internship. If interested, contact Prof. A-P Durand at adurand@email.arizona.edu

ORIENTATION:
August 19th or 20th
INTERNSHIP:
August 25 to
December 5, 2014

University of Arizona
Africana Studies Program
223 Learning Services Building
P.O. Box 210105
Tucson, AZ 85721-0105
Phone: (520) 621-5665
Fax: (520) 621-9768



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TUCSON UNIFIED SCHOOL DISTRICT

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Each intern will work with a team of professionals and is a part of initiatives directly benefiting the students and their communities. It is an exciting opportunity to positively influence the students of our future.

Possible Internships:

- Weekly leadership development workshops for middle/high school students
- Organizing, implementing and developing curriculum for an African American Culture Club.
- Assist in organizing and implementing district-wide leadership development seminars for African American students (e.g., Black Male Roundtable, Young Women in Stem).
- Working to increase parent/community engagement.
- Implementing a tutoring program focused on math and cultural awareness.
- Research and pilot project to focus on African American students' needs.
- College and career readiness development.



UA juniors and seniors in good standing with a minimum cumulative GPA of 2.8 may earn 3 units of AFAS 493 Internship. If interested, contact Prof. A-P Durand at adurand@email.arizona.edu

**ORIENTATION:
January 27th or 28th**

**INTERNSHIP:
February 3 - April 25, 2014**

**University of Arizona
Africana Studies Program**
223 Learning Services Building
P.O. Box 210105
Tucson, AZ 85721-0105
Phone: (520) 621-5665
Fax: (520) 621-9768

TUCSON UNIFIED SCHOOL DISTRICT
Student Equity and Intervention
African American Student Services Department



Memo

To: Site Administrators
From: Jimmy Hart, Director
Date: February 7, 2014
Re: Annual Harambee Cultural Concert

Thank you for your continued collaboration to address the needs of TUSD's African American students. One of the ways we address their needs is by ensuring opportunities to engage in culturally relevant and culturally responsive learning experiences. This year we will host the 14th Annual Cultural Concert; Harambee. This event is scheduled for Friday, February 28th, in the Tucson High School Auditorium, from 10:00 a.m. to 11:30 a.m. and is geared toward elementary students.

The African American Student Services Department (AASSD) will provide one (1) bus per school that accommodates 70 people to include chaperones, students and teachers. Your school was selected as a result of having AASSD staff in your building to support students, or at the recommendation of our department team.

We look forward to students and staff from your school attending and participating in this annual educational and enriching experience. However, if your school is unable to attend please send me an e-mail to elaine.buckner@tusd1.org as soon as possible or call our office at 225-6247.

In addition to the concert, AASSD is willing to work with classroom teachers in implementing a culturally relevant lesson tied to Harambee and the African and African American experience. We look forward to your participation in this enriching experience. If you have questions please call our office at 225-6247. You may also contact our concert coordinator, Elaine Buckner @ elaine.buckner@tusd1.org.

We look forward to seeing you on Friday February 28, 2014.



**AFRICAN AMERICAN STUDENT RECOGNITION PROGRAM
VIP LIST**

Location	Last Name	First Name	Signature
Living Water Ministries	Anderson	Pastor Warren	<i>[Signature]</i>
TUSD	Fish	James	<i>[Signature]</i>
TUSD AASSD	Hart	Jimmy	<i>[Signature]</i>
UHS Graduate	Jenkins	Jomar	<i>[Signature]</i>
TUSD	Sanchez	Dr. Helidoro	<i>[Signature]</i>
University of Arizona	White	Kendal Washington	<i>[Signature]</i>
The Anna Jolivet Family	Manuel Jolivet	Simone Leslie	<i>[Signature]</i>
TUSD AASSD	Albritton	Teresia	<i>[Signature]</i>
TUSD AASSD	Brown	Eric	<i>[Signature]</i>
TUSD AASSD	Brown	George	<i>[Signature]</i>
TUSD AASSD	Buckner	Elaine	<i>[Signature]</i>
TUSD AASSD	Cassidy	Evelyn	<i>[Signature]</i>
TUSD AASSD	Chambliss	Nicole	<i>[Signature]</i>
TUSD AASSD	Coleman	Keisha	<i>[Signature]</i>
TUSD AASSD	Cueto	Desiree	<i>[Signature]</i>
TUSD AASSD	Davis	Bennie	<i>[Signature]</i>
TUSD AASSD	Emerson	Eric	<i>[Signature]</i>
TUSD AASSD	Golston	Christopher	<i>[Signature]</i>
TUSD AASSD	Guglielmo	Gabriela	<i>[Signature]</i>
TUSD AASSD	Langford	Richard	<i>[Signature]</i>
TUSD AASSD	McGlory	Marilyn	<i>[Signature]</i>
TUSD AASSD	Sanders	Joshua	<i>[Signature]</i>
TUSD AASSD	Sawyer	Jeff	<i>[Signature]</i>
TUSD AASSD	Warrior	Miles	<i>[Signature]</i>
TUSD AASSD	Worthy	Debbie	<i>[Signature]</i>

USP V.F.1.1

Janie Corp IUSD Volunteer

Brian Lambert Equity

Spencer Bailey-Jones APASS/Refugee

Maria Figueroa MASSD.

Kristel Ann Foster - TUSD Board

Adrian Vega - Dept Syst.

Steve Holmes - ^{Asst} Supt C+I

Anna Maiden - CHRO

~~Abel Miranda~~ Sec. Leadership

~~Michael Hicks~~ Board

~~D.R. H.T. Sanchez~~

~~Styve Hill, Raytheon Exec~~

~~Adelata Giraldo - TUSD Board~~

STEWART
Cephen



**AFRICAN AMERICAN STUDENT RECOGNITION PROGRAM
VIP LIST**

Middle Schools	Last Name	First Name	Signature
Booth- Fickett	Konrad	Michael	[Signature]
Dietz K-8	Mckee	Tiffany	[Signature]
Dodge Traditional	Schulter	Daniel	[Signature]
Doolen Middle School	Morales	Renee	[Signature]
Drachman Montessori			
Gridley Middle School	Schwarz DAVIES	Estee DAVID	[Signature]
Magee Middle School	Emulsion	Daniel	[Signature]
Ipsfeld	Sanchez	Richard	[Signature]
Mary Bell McCorkle			
Mary Meredith K-12			
Maxwell K-8			
Pistor Middle School	CROCKETT	KIT	[Signature]
Pueblo Gardens	Alshire	Seth	[Signature]
Roberts/Naylor	Buchanan	Wanda	[Signature]
Roskruge	Olivas	Jose	[Signature]
Safford	Tenace	Theresa	[Signature]
Secrist Middle School	Monzano	DAVID	[Signature]
Utterback	Mady	Cindy	[Signature]
Vail Middle School	Legal Holmes	Theresa	[Signature]
Valencia	Acosta	Patricia	[Signature]
Miles ELC	OTLEY	Ruth	[Signature]



**AFRICAN AMERICAN STUDENT RECOGNITION PROGRAM
VIP LIST**

High Schools	Last Name	First Name	Signature
Catalina	MADRIS	TABIO	<i>[Signature]</i>
Cholla	RASOUL	TALIY	<i>[Signature]</i>
Mary Meredith K-12			
Palo Verde High	Acevedo	Janna	<i>[Signature]</i>
Pueblo Magnet High	Walt	Vivian	<i>[Signature]</i>
Rincon High School	Camstok	Catherine	<i>[Signature]</i>
Sabino High School	Mungos	MATT	<i>[Signature]</i>
S...aro High School	Lombstrom	R-J	<i>[Signature]</i>
Santa Rita High	Palacios	James	<i>[Signature]</i>
Teenage Parent High	Dudley	Anne	<i>[Signature]</i>
Tucson Magnet High	Clash	Clarke	<i>[Signature]</i>
University High School	Packard	Dean	<i>[Signature]</i>